

MONTCLAIR STATE

UNIVERSITY

Annual Institutional Profile Report

Fall 2009

October 1, 2009

PREFACE

Now in its second century, Montclair State University has earned a national reputation for excellence and innovation. The University offers a broad array of undergraduate and graduate programs in the liberal arts and sciences, as well as in professional fields in business, the arts, and education. Recent recognition of the University's quality has come from Forbes Magazine, which recognized Montclair State University as the top public college or university in New Jersey, and from George Lucas Foundation which recognized the University education programs as among the top ten in the country.

Montclair State is currently in a period of significant growth and development with growing enrollments, new programs, new faculty, and expanding physical facilities. As the University enters its second century, it takes pride in its rich history of bold educational innovation, inspired teaching, and vital service to the state.

Institutional Mission

Montclair State University is committed to serving the educational needs of New Jersey with programs characterized by academic rigor and currency in the development of knowledge and its applications. The University will offer a comprehensive range of baccalaureate, master's and certificate programs and a focused portfolio of doctoral programs that are closely aligned with the University's academic strengths and the needs of the state.

The University will recruit faculty with exceptional academic or professional credentials and a deep commitment to the pursuit of their development as teachers and scholars. The University will admit to study with this faculty, students who have demonstrated the potential for high achievement, diligence in the pursuit of their education, and high aspirations for using their education. The University will be inexorably committed to the maintenance of a learning community that is deeply and broadly reflective of the diverse population of New Jersey.

All University programs will develop in students the ability to discover, create, evaluate, apply, and share knowledge in a climate characterized by tolerance and openness in the exploration of ideas. Curricular and co-curricular programs will cultivate the ability to think critically, to act ethically, and to become informed citizen-participants prepared to assume leadership roles in a democracy. Recognizing the increasing connectedness of the world, the University will ensure that all students develop an understanding of global issues and of their responsibilities as citizens of the world.

The University will serve as a center for the creation of new knowledge and for the development of innovative applications of existing knowledge and as a center for pedagogical and artistic excellence and creativity. The University seeks to focus the professional activities of its faculty and the educational endeavors of its students on the enduring disciplines that will continue to constitute the knowledge base of an educated citizenry in the 21st century, as well as on the more specific and changing areas of study that have particular relevance to the region served by the University.

The University will play a role beyond the campus community, partnering and collaborating at the local, state, national and international levels to make positive contributions to addressing issues of importance to society, to enable students to experience their ability to use knowledge in constructive ways in the world, and to share the rich array of intellectual and cultural resources of the University with the people of New Jersey.



Dr. Susan A. Cole
President
Montclair State University

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II. DATA BY CATEGORY

A. Accreditation Status

Montclair State University is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. In addition, the National Council for the Accreditation of Teacher Education has granted accreditation for the preparation of elementary and secondary school teachers as well as administrative and school service personnel. Programs leading to certification are approved by the New Jersey Department of Education using the standards of the National Association of State Directors of Teacher Education and Certification.

Other academic accreditations include:

- AACSB International — The Association to Advance Collegiate Schools of Business (baccalaureate and graduate degree programs in business, School of Business)
- Commission on Accreditation of Allied Health Education Programs (Athletic Training major, BS, Department of Exercise Science and Physical Education, College of Education and Human Services)
- Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET) (Computer Science major, concentration in Professional Computing, BS, Department of Computer Science, College of Science and Mathematics)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (master's (MA) major in Communication Sciences and Disorders, concentration in Speech-Language Pathology; doctoral (ScD) education program in Audiology, Department of Communication Sciences and Disorders, College of Humanities and Social Sciences)
- National Association of Schools of Art and Design (Fine Arts major, concentrations in Art History, Fine Arts Education, Studio, BA; Fine Arts/Studio major and concentrations in Industrial Design and in Filmmaking, BFA; Fine Arts major, concentration in Studio, MA; Studio Art major, MFA, Department of Art and Design, College of the Arts)
- National Association of Schools of Dance (Dance major and concentration in Musical Theatre, BFA, Department of Theatre and Dance, College of the Arts)
- National Association of Schools of Music (Music Therapy major, BA; Music major, concentrations in Musical Theatre, Performance, Theory/Composition, BMus; Music major, concentrations in Music Education, Music Therapy, Performance, and Theory/Composition, MA, John J. Cali School of Music, College of the Arts)

- National Association of Schools of Theatre (Theatre major with concentrations in Acting and in Production/Design, BFA; Theatre major with concentrations in Arts Management, Production/Stage Management, and Theatre Studies, MA, Department of Theatre and Dance, School of the Arts)

Program approvals include:

- American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)/American Association for Health Education (AAHE): Health Education major, BS, initial teacher certification, P-12
- American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)/National Association for Sport and Physical Education (NASPE): Physical Education major, BS, initial teacher certification, P-12
- American Bar Association: Justice Studies major, Paralegal Studies concentration, BA. Paralegal Studies minor; Post-baccalaureate Certificate Program in Paralegal Studies
- American Chemical Society: Biochemistry major, BS; Chemistry major, BS. Chemistry minor; Chemistry major, MS; Chemistry major, Biochemistry concentration, MS
- American Dietetic Association: Nutrition and Food Science major, concentration in Dietetics, Bachelor of Science; Preprofessional Practice Program (AP4)
- American Music Therapy Association: Music Therapy major, BA; Music major, concentration in Music Therapy, MA
- Council for Exceptional Children: Early Childhood Special Education major, MEd; Learning Disabilities major, MEd; Learning Disabilities Teacher-Consultant, post-master's certification; Communication Sciences and Disorders major, concentration in Speech-Language Pathology, MA
- Educational Leadership Constituent Council (ELCC): Educational Leadership major, MA
- International Reading Association (IRA): Reading major, MA; Reading, post-baccalaureate initial teacher certification, P-12; Reading Specialist, post-baccalaureate educational services certification, P-12
- National Association for the Education of Young Children (NAEYC): Family and Child Studies major, concentration in Early Childhood, BA, initial teacher certification, P-3
- National Association for Music Therapy: Music Therapy major, BA
- National Council for the Social Studies (NCSS): Anthropology major, BA, initial teacher certification, 7-12; History major, BA, initial teacher certification, 7-12; Political Science major, BA, initial teacher certification, 7-12; Sociology major, BA, initial teacher certification, 7-12; Geography major, BA, initial teacher certification, 7-12; Economics major, BA, initial teacher certification, 7-12; Social Studies, MAT, initial teacher certification, 7-12; Social Studies, post-baccalaureate teacher certification, 7-12

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- National Council of Teachers of English (NCTE): English major, BA, initial teacher certification, 7-12; English, MAT, initial teacher certification, 7-12; English, post-baccalaureate teacher certification, 7-12
- National Council of Teachers of Mathematics (NCTM): Mathematics major (BS), initial teacher certification, 7-12; Mathematics, MAT, initial teacher certification, 7-12; Mathematics, post-baccalaureate teacher certification, 7-12
- Teachers of English to Speakers of Other Languages (TESOL): Linguistics major BA, initial teacher certification, P-12; Teaching English as a Second Language, MAT, initial teacher certification, P-12; Teaching English as a Second Language, post-baccalaureate teacher certification, P-12

B. Number of Students Served

Fall 2008 Undergraduates

In fall 2008, 13,725 undergraduates enrolled at Montclair State University (see Table II.B.1). This headcount was up 5.4% from fall 2007, and 35.1% from fall 1999.

Table II.B.1: Undergraduate Enrollment by Attendance Status, Fall 2008

	Number	Percent
Full-time	11,604	84.5%
Part-time	2,121	15.5%
Total	13,725	100.0%

The proportion of undergraduates studying full-time also rose over the 10-year period. The percent of undergraduates enrolled full-time increased 11 percentage points, from 73.5% in fall 1999 to 84.5% in fall 2008.

Fall 2008 Graduate Students

Montclair State University enrolled 3,750 graduate students in fall 2008 (see Table II.B.2). This graduate student headcount was up 0.8% from fall 2007, and 20.0% from fall 1999.

Table II.B.2: Graduate Enrollment by Attendance Status, Fall 2008

	Number	Percent
Full-time	883	23.5%
Part-time	2,867	76.5%
Total	3,750	100.0%

The proportion of graduate students studying full-time was higher than 10 years earlier. The percent of graduate students enrolled full-time rose more than five percentages points, from 18.4% in fall 1999 to 23.5% in fall 2008.

FY08 Unduplicated Enrollments

Montclair State University enrolled over 20,000 students during the course of the entire 2007-2008 year (see Table II.B.4). The annualized full-time equivalent (FTE) enrollment was 14,411.

Table II.B.4: Unduplicated Enrollment, FY 2008

	Number	Credit Hours	FTE
Undergraduate	15,400	371,714	12,390
Graduate	4,961	48,503	2,021
Total	20,361	420,217	14,411

C. Characteristics of Undergraduate Students

Fall 2008 Freshmen

A total of 12,154 individuals applied for admission as first-time freshmen to Montclair State University in fall 2008, up 79% from fall 1999. The University admitted 52% of these applicants, and 2,271 of those who were admitted to the University enrolled as freshmen for a yield of 36%. The fall 2008 admissions yield was approximately nine percentage points lower than in fall 1999.

Fall 2008 freshmen entered MSU as either regular admits, special admits, or students admitted through the Educational Opportunity Fund (EOF) program. By admitting students using different admissions categories, the University fulfilled the hopes and aspirations of more of its applicants. Of Montclair State University's 2,256 full-time, first-time freshmen, 86% were Regular Admits, 7% were admitted through the EOF program, and 7% were Special Admits (see Table II.C.1).

MSU's fall 2008 full-time, first-time freshmen had an average combined (Math and Critical Reading) SAT score of 991. Regularly admitted full-time entrants had a mean SAT score of 1,012, while EOF entrants and special admits had mean combined SAT's of 836 and 901, respectively. For all full-time freshmen, the average math SAT score (503) exceeded the average critical reading (488) and writing (494) scores (see Table II.C.1).

TABLE II.C.1: Mean Math and Verbal SAT for First-Time Freshmen, by Admission Status and Overall, Fall 2008

Type	Full-Time				Part-Time			
	Number	Math	Read	Write	Number	Math	Read	Write
Regular	1,933	513	499	504	8	517	491	497
EOF	160	430	406	420				
Special	163	459	442	454	7	455	540	
All	2,256	503	488	494	15	503	502	497
Missing	-	24	24	40	-	6	6	8

In fall 2008, Montclair State University used the College Board's suite of Accuplacer tests to assess college readiness in elementary algebra. College readiness in writing was initially assessed using the SAT essay and writing scores, in combination, followed by a faculty review of early writing samples.

Incoming freshmen whose SAT-Math scores were below 550, or who failed to attain at least a B-score in Algebra II in high school, were required to take the Accuplacer elementary algebra portion of Accuplacer. Everyone's SAT-W and SAT-essay scores were examined for possible placement into developmental writing; followed by a faculty review of writing samples.

Less than 6% of fall 2008 undergraduates were enrolled in one or more remedial courses. Most of those enrolled in remediation were first-time freshmen.

Table II.C.2: Enrollment in Remedial Courses, Fall 2008

Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
13,725	792	5.8%
Total Number of Full-time, First-time Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Students Enrolled in One or More Remedial Course
2,257	585	25.9%
Remedial Subject Area	Number of FTFT Students Enrolled in	Percent of FTFT Students Enrolled in
Reading	0	0.0%
Writing	223	9.9%
Math Computation	0	0.0%
Elementary Algebra	432	19.1%

A survey administered to fall 2008 first-time freshmen revealed that nearly 88% considered MSU their first or second choice among colleges. The survey also revealed that the top three reasons freshmen chose MSU were: a) its good academic reputation (61%), b) the success of its graduates in finding good jobs (52%), and c) its affordability (51%).

The profile of the first-time freshman class reflects the continuing commitment of the University to an ethnically and racially diverse student body. Excluding unknowns, 9% of full-time, first-time freshmen identified themselves as African American, 7% as Asian, and 23% as Latino/a. Over 1% of freshmen were international students, and nearly 61% of entering freshmen were female.

Fall 2008 Undergraduates

In fall 2008, a total of 17,475 students attended Montclair State University. Of this total, 13,725 (or 78.5% of all enrollees) were registered as undergraduates. The number of undergraduates attending the University rose 16% between fall 2004 and fall 2008. Nearly 85% of fall 2008 undergraduates attended the University full-time, up four percentage points from fall 2004. MSU's undergraduates were racially/ethnically diverse. Excluding unknowns, nearly 21% of undergraduates identified themselves as Latino/a, 10% as African American, 6% as Asian, 57% White, and 6% non-resident aliens (see Table II.C.3.a).

TABLE II.C.3.a: Undergraduate Enrollment by Race/Ethnicity, Fall 2008

	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Native Amer.	26	0.2%	10	0.5%	36	0.3%
African Amer.	1,018	8.8%	214	10.1%	1,232	9.0%
Asian	724	6.2%	108	5.1%	832	6.1%
Latino/a	2,201	19.0%	446	21.0%	2,647	19.3%
White	6,249	53.9%	1,087	51.2%	7,336	53.4%
Non-Res. Alien	707	6.1%	42	2.0%	749	5.5%
Missing	679	5.9%	214	10.1%	893	6.5%
Total	11,604	100.0%	2,121	100.0%	13,725	100.0%

In fall 2008, 62% of all undergraduates were female, and the average age of the undergraduate population was 22.4 years (see Tables II.C.3.b and II.C.3.c).

TABLE II.C.3.b: Undergraduate Enrollment by Sex, Fall 2008

	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Female	7,114	61.3%	1,341	63.2%	8,455	61.6%
Male	4,490	38.7%	780	36.8%	5,270	38.4%
Total	11,604	100.0%	2,121	100.0%	13,725	100.0%

TABLE II.C.3.c: Undergraduate Enrollment by Age, Fall 2008

	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	21	0.2%	20	0.9%	41	0.3%
18-19	3,722	32.1%	43	2.0%	3,765	27.4%
20-21	4,456	38.4%	157	7.4%	4,613	33.6%
22-24	2,425	20.9%	685	32.3%	3,110	22.7%
25-29	626	5.4%	497	23.4%	1,123	8.2%
30-34	172	1.5%	207	9.8%	379	2.8%
35-39	79	0.7%	148	7.0%	227	1.7%
40-49	66	0.6%	253	11.9%	319	2.3%
50-64	36	0.3%	97	4.6%	133	1.0%
More than 64	0	0.0%	11	0.5%	11	0.1%
Unknown	1	0.0%	3	0.1%	4	0.0%
Total	11,604	100.0%	2,121	100.0%	13,725	100.0%

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During FY2008, MSU's undergraduates received financial aid from Federal, State, University, and private sources. Aid took multiple forms, from grants and scholarships, through loans and waivers. For those who needed financial assistance, the MSU Alumni Association and the MSU Foundation sponsored a number of scholarships, and special MSU program awards were substantial, amounting to nearly \$4 million during FY08. During the same fiscal year, Federal grants, guaranteed loans, and work-study programs amounted to over \$55 million.

During FY08, MSU distributed over \$20 million in state-funded financial aid, including both scholarships and NJCLASS loans (see Table II.C.4). A total of 8,107 awards were made to MSU students, including 617 Bloustein Scholar Awards and 272 Urban Scholar Awards.

Table II.C.4: Financial Aid from State-Funded Programs, FY2008

	Recipients	Awards	\$ Dollars	\$/Recipient	\$/Award
<u>STATE PROGRAMS</u>					
TAG	2,891	5,280	\$11,566,655	\$4,001	\$2,191
EOF	651	1,235	\$770,400	\$1,183	\$624
Bloustein Scholars	315	617	\$286,673	\$910	\$465
Urban Scholars	144	272	\$126,480	\$878	\$465
NJCLASS Loans		703	\$6,956,988		\$9,896
NJ Stars II (2007)	54		\$198,528	\$3,676	
OSRP	77		\$195,237	\$2,536	
<u>FEDERAL PROGRAMS</u>					
Pell Grants	3,454		\$10,023,000	\$2,902	
College Work Study	402		\$458,000	\$1,139	
Perkins Loans	354		\$676,000	\$1,910	
SEOG	678		\$741,000	\$1,093	
Stafford Loans (Subsidized)	6,059		\$23,400,000	\$3,862	
Stafford Loans (Unsubsidized)	3,538		\$13,519,000	\$3,821	
PLUS Loans	697		\$6,319,000	\$9,066	
<u>INSTITUTIONAL PROGRAMS</u>					
Grants/Scholarships	1,089		\$3,824,000	\$3,511	
Loans	0		\$0	\$0	

Of MSU's 2,257 full-time, first-time students who entered in fall 2008, over 97% were New Jersey residents (see Table II.C.5). Most were from Bergen (19%), Essex (14%), and Passaic (13%) counties.

Table II.C.5: Full-Time, First-Time Student Enrollment by State of Residence, Fall 2008

State Residents	Non-State Residents	Total Students	% State Residents
2,197	60	2,257	97.3%

Fall 2008 Graduate Students

Of the 17,475 students who attended Montclair State University in fall 2008, 3,750 (21%) were graduate students. Graduate student enrollment declined 2% between fall 2004 and fall 2008.

Most graduate students (77%) attended MSU part-time, taking fewer than nine credits per semester. Seventy-two percent of fall 2008 graduate students were female, and the average age of the graduate student population was 32 years. Excluding unknowns, 9% of graduate students identified themselves as African American, 4% as Asian, 6% as Latino/a, 76% as White, and 4% as non-resident aliens. Nearly 94% of MSU's graduate students are New Jersey residents.

D. Degrees Conferred/Characteristics of Graduates

During FY08, Montclair State University awarded 3,548 degrees, up over 20% from FY04. The University conferred 2,703 Baccalaureate degrees (76% of all degrees), 837 Master's degrees (24%), and 8 Doctoral degrees (>1%).

Table II.D.1.a: Degrees Conferred by Race/Ethnicity, FY 2008

	Baccalaureate		Master's		Doctoral	
	Number	Percent	Number	Percent	Number	Percent
Native American	7	0.3%	3	0.4%	0	0.0%
African American	292	10.8%	50	6.0%	0	0.0%
Asian	146	5.4%	30	3.6%	0	0.0%
Latino/a	423	15.6%	75	9.0%	0	0.0%
White, non-Hispanic	1,583	58.6%	571	68.2%	4	50.0%
Non-Resident Alien	85	3.1%	30	3.6%	2	25.0%
Missing	167	6.2%	78	9.3%	2	25.0%
Total	2,703	100.0%	837	100.0%	8	100.0%

Table II.D.1.b: Degrees Conferred by Sex, FY 2008

	Baccalaureate		Master's		Doctoral	
	Number	Percent	Number	Percent	Number	Percent
Female	1,753	64.9%	611	73.0%	3	37.5%
Male	950	35.1%	226	27.0%	5	62.5%
Total	2,703	100.0%	837	100.0%	8	100.0%

Of the 2,703 baccalaureate degrees awarded by the University during FY08, 17% were awarded in Family & Consumer Sciences, 17% in Business/Management, 10% in Psychology, 9% in Visual and Performing Arts, and 7% in Social Science (see Table II.D.2).

Table II.D.2: Degrees Conferred by General Field, FY 2008						
IPEDS CIP CODE - MAJOR CATEGORY	Baccalaureate		Master's		Doctoral	
	No.	Pct.	No.	Pct.	No.	Pct.
Biological & Biomedical Sciences	161	6.0%	30	3.6%	0	0.0%
Business/Management	465	17.2%	113	13.5%	0	0.0%
Communications	110	4.1%	7	0.8%	0	0.0%
Computer Science	30	1.1%	8	1.0%	0	0.0%
Education	123	4.6%	468	55.9%	2	25.0%
English/Letters	136	5.0%	15	1.8%	0	0.0%
Family & Consumer Sciences	470	17.4%	8	1.0%	0	0.0%
Foreign Languages	53	2.0%	17	2.0%	0	0.0%
Health Professions	18	0.7%	28	3.3%	4	50.0%
History	124	4.6%	0	0.0%	0	0.0%
Legal Studies	17	0.6%	6	0.7%	0	0.0%
Liberal Arts & Sciences	28	1.0%	0	0.0%	0	0.0%
Mathematics	37	1.4%	14	1.7%	0	0.0%
Multi/Interdisciplinary Studies	137	5.1%	0	0.0%	0	0.0%
Natural Resources & Conservation	6	0.2%	8	1.0%	2	25.0%
Parks/Recreation	21	0.8%	0	0.0%	0	0.0%
Philosophy/Religion	14	0.5%	0	0.0%	0	0.0%
Physical Sciences	27	1.0%	16	1.9%	0	0.0%
Psychology	276	10.2%	26	3.1%	0	0.0%
Public Administration	17	0.6%	18	2.2%	0	0.0%
Social Sciences	201	7.4%	16	1.9%	0	0.0%
Visual/Performing Arts	232	8.6%	39	4.7%	0	0.0%
TOTAL	2,703	100.0%	837	100.0%	8	100.0%

E. Student Outcomes

Over 62% of all full-time, first-time freshmen who entered MSU in the fall of 2002 earned a degree within six years of entry (see Table II.E.1.a). Six-year graduation rates were 59% or higher for all racial/ethnic groups, with Asian students having the highest graduation rate of 64%.

**TABLE II.E.1.a: Four-, Five-, and Six-Year Graduation Rates of Fall 2002
Full-Time, First-Time Freshmen by Race/Ethnicity**

	Graduated in 4 Years		Graduated in 5 Years		Graduated in 6 Years	
	Number	Percent	Number	Percent	Number	Percent
African Amer.						
Cohort=159	40	25.2%	82	51.6%	97	61.0%
Asian						
Cohort=74	23	31.1%	44	59.5%	47	63.5%
Latino/a						
Cohort=227	58	25.6%	112	49.3%	134	59.0%
White						
Cohort=925	264	28.5%	517	55.9%	584	63.1%
Non-Res. Alien						
Cohort=39	17	43.6%	22	56.4%	24	61.5%
Other*						
Cohort=46	8	17.4%	22	47.8%	27	58.7%
Total						
Cohort=1,470	410	27.9%	799	54.4%	913	62.1%

* Includes Native American and Unknown Race/Ethnicity.

Income appeared to have some influence on graduation rates for members of the 2002 cohort of full-time, first-time freshmen. While all income groups were graduated at higher than 60% rates over six years, students who were classified as “non-low income” students had a six-year graduation rate that was approximately 4 percentage points higher than that achieved by low income students (see Table II.E.1.b). It should be noted that this gap was down from 8 percentage points last year for the 2001 cohort.

**TABLE II.E.1.b: Four-, Five-, and Six-Year Graduation Rates of Fall 2002
Full-Time, First-Time Freshmen by Income**

	Graduated in 4 Years		Graduated in 5 Years		Graduated in 6 Years	
	Number	Percent	Number	Percent	Number	Percent
Low Income*						
Cohort=280	74	26.4%	147	52.5%	170	60.7%
Non-Low Inc.						
Cohort=836	244	29.2%	473	56.6%	538	64.4%
Unknown						
Cohort=354	92	26.0%	179	50.6%	205	57.9%
Total						
Cohort=1,470	410	27.9%	799	54.4%	913	62.1%

* A low income student is one who has a NJ Eligibility Index between 1 and 2,499.

Nearly 82% of all full-time, first-time freshmen who entered MSU in fall 2007 re-enrolled in fall 2008 (see Table II.E.2.a).

**TABLE II.E.2.a: Third-Semester Retention of Full-Time, First-Time Freshmen
by Race/Ethnicity, Fall 2007 to Fall 2008**

	Original Cohort	Retained		Not Retained	
	Number	Number	Percent	Number	Percent
Native Amer.	3	3	100.0%	0	0.0%
African Amer.	181	144	79.6%	37	20.4%
Asian	136	117	86.0%	19	14.0%
Latino/a	446	349	78.3%	97	21.7%
White	1,175	972	82.7%	203	17.3%
Non-Res. Alien	23	16	69.6%	7	30.4%
Missing	105	92	87.6%	13	12.4%
Total	2,069	1,693	81.8%	376	18.2%

The one-year retention rate for non-low income students was slightly higher than the retention rate for low income students from the fall 2007 entering cohort (see Table II.E.2.b).

TABLE II.E.2.b: Third-Semester Retention of Full-Time, First-Time Freshmen by Income, Fall 2007 to Fall 2008

	Original Cohort		Retained		Not Retained	
	Number		Number	Percent	Number	Percent
Low Income*	339		271	79.9%	68	20.1%
Non-Low Inc.	1,323		1,090	82.4%	233	17.6%
Unknown	407		331	81.3%	76	18.7%
Total	2,069		1,692	81.8%	377	18.2%

* A low income student is one who has a NJ Eligibility Index between 1 and 2,499.

Fall 2008 New Transfer Students

MSU received 4,028 applications from students hoping to transfer to the University, up 64% from the 2,452 transfer applications received in fall 1999. The University accepted 57% of these applicants (acceptance rate), and 59% of those accepted enrolled at the University (yield). The fall 2008 cohort of newly enrolled transfer students was 32% larger than the cohort that entered in fall 1999.

Full- and part-time transfer students made up 32% of the fall 2008 entering class (see Table II.E.3), which is down 7 percentage points from fall 1999. Bergen Community College (250), County College of Morris (112), and Essex County College (102) sent the most transfer students to MSU in 2008.

TABLE II.E.3: Entering Undergraduates by Admission Status And Attendance Status, Fall 2008

	New Transfer (all are Degree-seeking)		All First-Time (incl. Degree & Non-Degree)		Total First-Time Undergrads at MSU	
	Number	Percent	Number	Percent	Number	Percent
Full-Time	1,119	28.8%	2,770	71.2%	3,889	100.0%
Part-Time	241	70.9%	99	29.1%	340	100.0%
Total	1,360	32.2%	2,869	67.8%	4,229	100.0%

The six-year graduation rate for full-time transfer students who entered MSU in fall 2002 was 74%. The one-year retention rate for full-time transfer students who entered in fall 2007 was 83%.

Other Student Outcomes

A survey of recent graduates revealed that, one year after graduation, 21% of respondents were enrolled in graduate school, and 88% were gainfully employed. A majority (89%) of employed alumni said they were contributing to the State's economy by working in New Jersey, and over 70% said they held jobs that were "somewhat" to "very" related to their MSU majors.

Montclair State University participates in the Voluntary System of Accountability (VSA) that is co-sponsored by the Association of Public and Land-grant Universities (APLU) and the American Association of State Colleges and Universities (AASCU) with support from the Lumina Foundation. As indicated on the VSA web site (www.voluntarysystem.org) "The Voluntary System of Accountability is an initiative by public 4-year universities to supply basic, comparable information on the undergraduate student experience to prospective students, families, and other higher education stakeholders through a common web report – the College Portrait." MSU is one of only six institutions in New Jersey that voluntarily share information about student outcomes to all interested parties, clearly demonstrating our commitment to both data transparency and the continuous improvement of student learning outcomes. Montclair State University's VSA College Profile can be viewed at www.collegeportraits.org by clicking on "College Profiles," and selecting New Jersey under the "Colleges by State" tab.

Local assessment efforts are led by the Taskforce on Assessment and University Effectiveness (TAUE). During the past year, TAUE assessed student learning in general education, and propagated guidelines to academic departments on procedures for assessing learning in the major. During the current year, TAUE will reach out to non-academic units to involve them in the assessment of even broader areas of institutional effectiveness.

TAUE's efforts are also informed by information gathered from students through the University's participation in the National Survey of Student Engagement (NSSE), the Noel-Levitz Student Satisfaction Inventory, and the Cooperative Institutional Research Program (CIRP) surveys of entering freshman and exiting seniors. Faculty and staff perspectives on student outcomes are revealed through the Faculty Survey of Student Engagement (FSSE), the Higher Education Research Institute (HERI) survey of faculty, and the Noel-Levitz Institutional Priorities Survey. These national surveys are supplemented with a number of local surveys of alumni, entering transfer and graduate students, and University employees (both faculty and staff).

F. Faculty Characteristics

In fall 2008, Montclair State University employed 524 full-time faculty members (see Table II.F.1).

	Female					Male					Total				
	Professor	Associate	Assistant	Other	Total	Professor	Associate	Assistant	Other	Total	Professor	Associate	Assistant	Other	Total
Native Amer.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tenured	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Untenured	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
African Amer.	5	6	13	0	24	5	7	2	1	15	10	13	15	1	39
Tenured	5	5	7	0	17	5	6	1	0	12	10	11	8	0	29
Untenured	0	1	6	0	7	0	1	1	1	3	0	2	7	1	10
Asian	4	10	6	1	21	18	12	4	0	34	22	22	10	1	55
Tenured	4	7	2	0	13	16	11	0	0	27	20	18	2	0	40
Untenured	0	3	4	1	8	2	1	4	0	7	2	4	8	1	15
Latino/a	2	7	6	0	15	3	8	2	0	13	5	15	8	0	28
Tenured	2	7	2	0	11	3	6	1	0	10	5	13	3	0	21
Untenured	0	0	4	0	4	0	2	1	0	3	0	2	5	0	7
White	59	43	51	4	157	79	65	44	6	194	138	108	95	10	351
Tenured	56	40	16	0	112	77	61	15	2	155	133	101	31	2	267
Untenured	3	3	35	4	45	2	4	29	4	39	5	7	64	8	84
Non-Res. Alien	0	1	12	0	13	0	0	12	0	12	0	1	24	0	25
Tenured	0	0	1	0	1	0	0	3	0	3	0	0	4	0	4
Untenured	0	1	11	0	12	0	0	9	0	9	0	1	20	0	21
Missing	3	3	10	2	18	5	1	2	0	8	8	4	12	2	26
Tenured	2	0	0	0	2	1	0	0	0	1	3	0	0	0	3
Untenured	1	3	10	2	16	4	1	2	0	7	5	4	12	2	23
Total	73	70	98	7	248	110	93	66	7	276	183	163	164	14	524
Tenured	69	59	28	0	156	102	84	20	2	208	171	143	48	2	364
Untenured	4	11	70	7	92	8	9	46	5	68	12	20	116	12	160

The number of full-time faculty in fall 2008 (524) was up approximately 16% from fall 2004 (453). Between fall 2004 and fall 2008, the number of full-time male faculty members rose 3% (269 to 276), while the number of full-time female faculty members increased 35% (184 to 248).

MSU's full-time faculty was augmented by a highly-trained cadre of adjunct professors, visiting specialists, administrators, and professional staff. In fall 2008, full-time faculty taught over 56% of all course sections, while adjunct faculty taught 37%, and staff taught 7% (see Table II.F.2).

Table II.F.2: Percent of Course Sections Taught By Full-Time Faculty, Fall 2008						
No. of Sections	# taught by F-T Faculty	% taught by F-T Faculty	# taught by P-T Faculty	% taught by P-T Faculty	# taught by Others	% taught by Others
3,526	1,995	56.6%	1,296	36.7%	235	6.7%

The total headcount of faculty who taught at MSU in fall 2008 was 1,397. Of these, 873 (63%) were part-time adjunct professors or visiting specialists (see Table II.F.3).

Table II.F.3: Headcount Ratio of Full- to Part-Time Faculty, Fall 2008				
Total No. of Faculty	No. Full-Time	Pct. Full-Time	No. Part-Time	Pct. Part-Time
1,397	524	37.5%	873	62.5%

G. Characteristics of the Trustees

1. Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	9	1	2					12
Female	5							5
Total	14	1	2	0	0	0	0	17

2. Members of the Board of Governors and/or Trustees

Name	Title	Affiliation
Susan L. Blount	Senior Vice President and General Counsel	Prudential Financial, Inc.
Rose C. Cali	Education Advocate	Founder, Yogi Berra Museum and Learning Center
Francis M.C. Cuss	Senior Vice President	Bristol-Myers Squibb Company
Mitchell E. Hersh	President and CEO	Mack-Cali Realty
George J. Hiltzik	Senior Executive	N.S. Bienstock, Inc.
Ian Honauer	Student	Montclair State University
Douglas L. Kennedy	President, NJ Division	Capital One Bank
Ralph A. LaRossa	President and Chief Operating Officer	PSE&G
Patrick G. LePore	President and CEO	Par Pharmaceutical
John L. McGoldrick	Senior Vice President	International AIDS Vaccine Initiative
William T. Mullen	President	NJ State Building and Construction Trades Council AFL-CIO
Marilyn H. O'Connell		Retired
Carlos G. Ortiz	Vice President and General Counsel	Goya Foods
Christine L. Padilla	President and Owner	BIT Solutions, LLC
Preston D. Pinkett III	Vice President, Social Investments	Prudential Financial, Inc.
Susan A. Cole, <i>ex officio</i>	President	Montclair State University
Louis Castano, <i>ex officio</i>	Student	Montclair State University

3. URL

If your organization has a web site that includes information on your governing board, please report the URL.

URL <http://www.montclair.edu/bot/>

H. A Profile of the Institution

Montclair State University offered the following programs and majors at the undergraduate and graduate levels in fall 2008:

FALL 2008 ACTIVE DEGREE PROGRAMS	
DEGREE PROGRAMS	CIP CODE*
<i>BACHELOR OF ARTS</i>	
ANTHROPOLOGY	450201
BROADCASTING	090701
CLASSICS	161201
COMMUNICATION STUDIES	090101
DANCE EDUCATION	131324
ECONOMICS	450601
ENGLISH	230101
FAMILY AND CHILD STUDIES	190101
FASHION STUDIES	500407
FINE ARTS	500701
FRENCH	160901
GENERAL HUMANITIES	240103
GEOGRAPHY	450701
HISTORY	540101
ITALIAN	160902
JURISPRUDENCE	229999
JUSTICE STUDIES	309999
LATIN	161203
LINGUISTICS	160102
MUSIC THERAPY	512305
PHILOSOPHY	380101
POLITICAL SCIENCE	451001
PSYCHOLOGY	420101
RELIGIOUS STUDIES	380201
SOCIOLOGY	451101
SPANISH	160905
THEATRE STUDIES	500501
WOMEN'S & GENDER STUDIES	050207
<i>BACHELOR OF FINE ARTS</i>	
ANIMATION AND ILLUSTRATION	500499
DANCE	500301
FILMMAKING	500602
FINE ARTS/STUDIO	500701
GRAPHIC DESIGN	500409
THEATRE	500501

FALL 2008 ACTIVE DEGREE PROGRAMS (cont.)

DEGREE PROGRAMS	CIP CODE*
<i>BACHELOR OF MUSIC</i>	
MUSIC	500903
<i>BACHELOR OF SCIENCE</i>	
AQUATIC AND COASTAL SCIENCES	309999
ATHLETIC TRAINING	510913
BIOCHEMISTRY	260202
BIOLOGY	260101
BUSINESS ADMINISTRATION	520201
CHEMISTRY	400501
COMPUTER SCIENCE	110101
GEOSCIENCE	400601
HEALTH EDUCATION	131307
INFORMATION TECHNOLOGY	110103
MATHEMATICS	270101
MOLECULAR BIOLOGY	260402
NUTRITION AND FOOD SCIENCE	190501
PHYSICAL EDUCATION	131314
PHYSICS	400801
SCIENCE INFORMATICS	309999
<i>MASTER OF ARTS</i>	
APPLIED LINGUISTICS	160102
CHILD ADVOCACY	440701
COMMUNICATION SCIENCES & DISORDERS	510201
COUNSELING	131101
EDUCATIONAL LEADERSHIP	130401
EDUCATIONAL PSYCHOLOGY	421801
ENGLISH	230101
ENVIRONMENTAL STUDIES	030103
EXERCISE SCIENCE & PHYSICAL EDUATTION	131314
FAMILY AND CHILD STUDIES	190101
FINE ARTS	500701
FRENCH	160901
HEALTH EDUCATION	131307
HISTORY	540101
LAW AND GOVERNANCE	229999
MUSIC	500901
PSYCHOLOGY	420101
PUBLIC & ORGANIZATIONAL RELATIONS	090101
READING	131315
SPANISH	160905
TEACHING MIDDLE GRADES MATHEMATICS	131311
THEATRE	500501

FALL 2008 ACTIVE DEGREE PROGRAMS (cont.)

DEGREE PROGRAMS	CIP CODE*
<i>MASTER OF SCIENCE</i>	
ACCOUNTING	520301
AQUATIC AND COASTAL SCIENCES	309999
BIOLOGY	260101
CHEMISTRY	400501
CHEMISTRY: CHEMICAL BUSINESS	400501
COMPUTER SCIENCE	110101
GEOSCIENCE	400601
MATHEMATICS	270101
MOLECULAR BIOLOGY	260204
NUTRITION AND FOOD SCIENCE	190501
STATISTICS	270501
<i>MASTER OF ARTS IN TEACHING</i>	
TEACHING	130101
<i>MASTER OF BUSINESS ADMINISTRATION</i>	
BUSINESS ADMINISTRATION	520201
<i>MASTER OF EDUCATION</i>	
EARLY CHILDHOOD & ELEMENTARY EDUC.	139999
EARLY CHILDHOOD SPECIAL EDUCATION	131015
LEARNING DISABILITIES	131011
SPECIAL EDUCATION	131001
TEACHER LEADERSHIP	139999
<i>MASTER OF FINE ARTS</i>	
STUDIO ART	500702
<i>DOCTOR OF EDUCATION</i>	
EDUCATION (PEDAGOGY)	130101
MATHEMATICS PEDAGOGY	131399
<i>DOCTOR OF ENVIRONMENTAL MGMT</i>	
ENVIRONMENTAL MANAGEMENT	030201
<i>DOCTOR OF SCIENCE</i>	
AUDIOLOGY	510202

In addition, the following certificates were offered at the undergraduate and/or graduate level:

- Accounting, graduate
- Advanced Counseling, graduate
- American Dietetic Association, graduate
- Artist Diploma, graduate
- Child Advocacy, graduate and undergraduate
- CISCO, graduate and undergraduate
- Collaborative Teaching for Inclusive Settings, graduate
- Conflict Management in the Workplace, graduate

Finance, graduate
Food Safety Instructor, graduate
Gerontology, undergraduate
Geographic Information Science, graduate
Gifted & Talented Education, graduate
Health Education, graduate
Human Sexuality Education, graduate
International Business, graduate
Makeup Artistry, graduate
Management, graduate
Management Information Systems, graduate
Marketing, graduate
Molecular Biology, graduate
Music Therapy, graduate
Nutrition and Exercise Science, graduate
Object Oriented Computing, graduate
Paralegal Studies, graduate
Performer's Certificate, graduate
Philosophy for Children, graduate
School Counseling, graduate
Teaching English to Speakers of Other Languages, graduate
Teaching Middle Grades Mathematics, graduate
Teaching Writing, graduate
Translation and Interpretation in Spanish, graduate and undergraduate
Water Resource Management, graduate

I. Major Research and Public Service Activities

Montclair State University serves the citizens of New Jersey and its local communities in numerous ways that are described more fully in Appendix 1, “A Report on Contributions to the Community 2008.” First and foremost, the University prepares New Jersey’s youth to lead socially responsible, professionally rewarding, and personally enriching lives. Beyond that, the University’s faculty and staff serve as a rich, human resource to both the State and the communities in which they reside, and the University’s facilities and programming, particularly in the arts, provide cultural enrichment to residents across New Jersey. Finally, expenditures and investments attributable to the University have a significant impact on both State and local economies and job markets.

Responding to a National Science Foundation (NSF) survey of research expenditures, Montclair State University reported FY08 expenditures amounting to over \$1.4 million for separately budgeted research and development in the sciences and engineering (including indirect costs). Nearly \$1.2 million was financed by federal sources, and over \$100,000 was from institutional resources. Adding FY08 research expenditures from other disciplines, total expenditures for FY08 exceeded \$1.6 million.

TABLE II.I.1: R&D Expenditures, FY08 [1]

	Amount
Federally Financed Academic R&D Expenditures - Science and Engineering Only (Line 1110, NSF Form #411)	\$1,183,000
Institutionally Financed Academic R&D Expenditures - All Disciplines (Line 1160, NSF Form #411)	\$105,000
Total of Academic R&D Expenditures Reported (Line 1100, NSF Form #411)	\$1,405,000 [2]
Federally Financed Academic R&D Expenditures – Non-Science and Engineering (not reported to NSF)	\$202,000
Grand Total of Academic R&D Expenditures (All Disciplines and Sources)	\$1,607,000 [3]

[1] Source: NSF Survey of R&D Expenditures at Universities and Colleges (Form #411).

[2] Line 1100 on NSF Form #411, “Total Academic R&D Expenditures,” **includes** \$6,000 from State and local governments (Line 1125), and \$111,000 from other sources (Line 1175).

[3] This Grand Total of R&D Expenditures includes expenditures for non-science and engineering disciplines, as well as the \$6,000 and \$111,000 mentioned above. **While accurately depicting expenditures for FY08, the actual research grants portfolio for MSU for FY08 was \$6.5 million.**

Montclair State University has enjoyed great success in recruiting and retaining outstanding faculty. The University's 524 full-time faculty members, and all those who support them in part-time instructional roles, represent the heart and soul of the institution. Without them, none of the excellent outcomes described above could be achieved.

During the 2008-2009 academic year, faculty members were actively engaged in research, scholarship, and other forms of artistic and creative expression, while also performing service to the University and wider communities. A sampling of these activities revealed that MSU faculty published more than 20 books, over 310 book chapters and articles in refereed professional journals, and nearly 100 book reviews, papers in conference proceedings, and other instructional materials. Well over 20% of the full-time faculty presented papers at regional, national, and international professional conferences. Faculty in the arts mounted 12 solo exhibitions, 25 group exhibitions, and over a dozen productions and performances from Carnegie Hall to stages in France and Italy. Five Montclair State University faculty members received prestigious awards from national and regional professional associations, and over 20 additional faculty members received new research awards during the academic year. Overall, grant expenditures from both new and continuing research grants totaled \$5.6 million during FY08. Finally, six faculty members from the University held editorships of important journals in their respective disciplines.

"Faculty Authors 2006-2008," presented by the Office of the Provost, highlighted the recent scholarly productivity of MSU faculty. This celebration of faculty books can be accessed at: (http://library.montclair.edu/library_news/article.php?ArticleID=3648), or by following this link (<http://oit.montclair.edu/InstResearch/assessment/index.html#Excellence>) to a PDF version of the document under "Annual Institutional Profile Report 2009 pt 3."

The following list represents a small sample of faculty activities and accomplishments during the 2008-2009 academic year. Only one activity per faculty member has been presented here in order to save space.

Selected Montclair State University Faculty Accomplishments

School of Business

Chang, Chiaho

(2008). Mechanism Design and Supply Chain Management. *Review of Business Research*, 8(5), 36-50.

DiGabriele, James A.

(2008). The Sarbanes-Oxley Act and the private company discount: An Empirical Investigation.. *Critical Perspectives on Accounting*, 19(8), 1105-1121.

Hughes, Peggy Ann

w/Jeffers, A. & Burgess, D. (2008). Ethical Issues Associated with International Transfer Pricing. *International Journal of Business Research (IJBR)*, Volume 8(Number 5), 101-112.

Jeffers, Agatha E.

(2008). Development of A Framework to Measure the Financial & Managerial Implications of Green Accounting in U.S. Corporations. *Review of Business Research*, Volume 8(Number 6), 72-84.

Lauricella, Leonard J.

(2009). Tax Implications of Investment Losses From The Madoff Ponzi Scheme. *Practical Tax Strategies*, 82(5), 271-278.

Lin, Beixin

w/Jaggi, B., Govindaraj, S. & Lee, P. (2009). The Value Relevance of Corporate Restructuring Charges. *Review of Quantitative Finance and Accounting*, 32(2), 101-128.

Poon, Wing W.

w/Yang, J. (2009). A Comparison between the New and the Old Accounting Standards for Business Combinations. *Clarion Business and Economic Review*, 8(1), 21-33.

Yang, James G.S.

(2009). Step Acquisition in Consolidated Financial Statements Under FASB No. 141R and 160. *Journal of 21st Accounting*, Volume 9(Number 1), Pages 1-13.

Hollister, Kimberly K.

w/Berenson, M. (2009). Proctored Versus Unproctored Online Exams: Studying the Impact of Exam Environment on Student Performance. *Decision Sciences Journal of Innovative Education*, 7(1), 271-295.

Flint, Harold

(2009). Economic Aspects of Real Estate. *The Graduate Realtors Institute Series*, 71.

Kim, Sang-Hoon

w/Yu, S. (2009). Analysis of Business Week Hot-Growth Stocks: Momentum and Fundamental Investment Approaches. *Journal of Asset Management*, 10(3).

Lord, Richard

(2008). Financial Performance of Mexican ADR's Listed on US Exchanges Surrounding the 1995 Peso Crisis. *Journal of International Finance and Economics*, 44-48.

Meziani, Aboubaker Seddik

(2009). *Exchange Traded Funds-Conceptual and Practical Investment Approaches*. London, England: Risk Books.

Ozenbas, Deniz

(2009). *Volatility and Price Discovery in Stock Markets*. VDM Verlag Publishing House.

Pirouz, Kamrouz

(2008). The Truman-Churchil Proposal to Resolve ther Iran-UK Oil nationalization Dispute. *Comparative Studies of South Asia, Africa, and the Middle East*.

Rawlins, Glenville

(2009). Using Currency Devaluations as a Tool to improve The Trade Balance: The Experience of Central America and the Caribbean.. *Journal of American Business and Economics*, 10(4).

Rezvani, Farahmand

w/Pirouz, K. (2008). US offshore outsourcing with reference to India. *Review of Business Research*.

Ricci, Cecilia W.

(2008). "Upward Trending Days Payable Outstanding: A Cause for Pause?". *Credit and Financial Management Review*, 14(4), 23-30.

Sohn, Ira

(2008). Reflections on long-term projections of minerals and suggestions for a way forward.. *Journal of Applied Business and Economics*, 8(2), 67-80.

Yu, Susana

(2009). Reinganum's Trading Strategies Revisited: Structuring Profitable Strategies Based on Updated Filter. *Managerial Finance*, 35(4), 357-384.

Chakraborty, Chandana

w/Nunnenkamp, P. (2008). Economic Reforms, FDI, and Economic Growth in India: A Sector Level Analysis. *World Development/Elsevier*, 36(7), 1192-1212.

Ekeledo, Ikechi

(2008). Internationalization of Firms From Emerging Economies: Entry Mode Strategies and Research Propositions. *International Journal of Business Strategy*, 8(1), 53-66.

Jayachandran, Chinnappa N.

w/Subramanian, R. & Misra, R. (2008). Infosys Technologies Limited: The Global Talent Program. *Asian Case Research Journal*, 12(2), 249-273.

Kim, Dong-Kyoon

w/Lee, T. (2008). International Equity Parity with Exchange Risk. *Journal of Academy of Business and Economics*, 8(3), 156-162.

San Vicente Portes, Luis

(2008). Foreign Direct Investment and Inequality. *International Journal of Business Research*, 8(2).

Xia, Jun

w/Tan, J. & Tan, D. (2008). Mimetic entry and bandwagon effect: The rise and decline of international joint venture equity in China. *Strategic Management Journal*, 29(2), 195-217.

Berenson, Mark L.

w/Levine, D.M. & Krehbiel, T. C. (2009). *Business Statistics: A First Course, 5th ed.*. Upper Saddle River, NJ: Prentice Hall.

Bewayo, Edward

(2009). Family Business in Africa: A comparison with the U.S. Western Model. *The Journal of Global Business Issues*, 3(1), 171-181.

Chen, Qiyang

(2008). Object Discovery in Database Systems. *The Journal of American Academy of Business*, 14(1), 185-190.

Cho, Jeewon

w/Kim, S. (2009). Procedural Justice and Organizational Citizenship Behaviors: A Social Identity Motive. *International Journal of Business Research*.

Flanigan, Eleanor J.

(2008). Digital Business Portfolios:Categories,Content,and Production. *Encyclopedia of Information Technology, Curriculum Integration*, p. 221-226.

Kessler, Stacey

(2008). Organizational Violence Climate and Exposure to Violence and Verbal Aggression.. *Work & Stress*, 22, 108-124.

Kim, Soo Kyung

w/Cho, J. (2009). Procedural Justice and Organizational Citizenship Behaviors: A Social Identity Motive. *International Journal of Business Research*.

Koppel, Nicole

w/Hollister, K. (2009). Retention Assessment of Core Operations Management Topics For Business Administration Students. *American Journal of Business Education*, 2(2).

Lin, Li-Chun

w/Wang, Y., Weston, S. & Kim, S. (2009). *Segmenting the mature travel market with data mining tools* (vol. IV, pp. 1759-1764). *The Encyclopedia of Data Warehousing and Mining* (2nd Ed.).

Malaga, Ross

(2008). A classification method for reputation mechanisms in electronic markets. *Review of Business Research*, 8(1), 21-32.

Misra, Ram B.

(2008). The Use of Outsourcing As a Business Strategy: a case study. *Journal of Information Technology Research*, 1(4), 11-24.

Oppenheim, Alan J.

w/Gitlow, H. S., Oppenheim, R. & Levine, D. M. (2008). *Quality Management (3rd ed.) (published in Chinese)*. Beijing: China Machine Press.

Park, Insu

(2008). *Repeated Use of E-Gov Web Sites: a satisfaction and confidentiality perspective: Concepts, Methodologies, Tools, and Applications*. IGI Global.

Peterson, Richard L.

w/Berenson, M., Misra, R. & Radosevich, D. (2008). An evaluation of factors regarding students' assessment of faculty in a business school. *Decision Sciences Journal of Innovative Education*, 6(2), 375-402.

Subramanian, Ramachandran

(2009). Relationship Between Market Orientation and Performance in Family-Owned Firms: a Context-Specific Investigation. *International Journal of Business Innovation and Research*, 3(5), 500-514.

Wang, John

w/Yan, R., Hollister, K. & Xing, R. (2009). A Relative Comparison of Leading Supply Chain Management Software Packages. *International Journal of Information Systems and Supply Chain Management*, 2(1), 81-96.

Xing, Ruben

w/Wang, J., Xia, J. & Zhang, Y. (2009). Broadband Challenge Facing Global Competitiveness. *International Journal of Society Systems Science*, 1(3), 293-305.

Yao, James E.

w/Wang, J., Xing, R. & Lu, J. (2008). Using organizational information processing maturity as a predictor of information technology adoption. *International Journal of Information and Decision Sciences*, 1(2), 221-233.

Zhang, Yanli

w/Wang, Y., Y., Xia, J. & Wang, Z. (2008). Segmenting the mature travel market by motivation. *International Journal of Data Analysis Techniques and Strategies*, 1(2), 193-209.

Chatterjee, Patrali M.

(2008). *Returns on E-Branding Investment: Linking Pre-Acquisition Marketing Activity to Customer Profitability* (pp. 60-76). Hershey, PA: Contemporary Research on E-Branding/ Idea Group Publishing.

Mukherjee, Avinandan

(2009). Call centre services: The good, the bad, and the ugly. *Journal of Services Marketing*, 23(5).

Saladino, Mary

(2008). The Proliferation of Product Placement as a Means of Advertising Communication. *Journal of International Business Ethics*.

Wang, Yawei

w/Zhang, Y., Xia, J. & Wang, Z. (2008). Segmenting the mature travel market by motivation. *International Journal of Data Analysis Techniques and Strategies*, 1(2), 193-209.

Weston, Susan A.

w/Wang, Y., Lin, L., & Kim, S. (2009). *Segmenting the mature travel market with data mining tools* (vol. IV, pp. 1759-1764). *The Encyclopedia of Data Warehousing and Mining* (2nd Ed.).

College of Science and Mathematics

Billings, Lora

w/Schwartz, I.B., M.I. Dykman and A. Landsman (2009). "Predicting extinction rates in stochastic epidemic, models." *Journal of Statistical Mechanics: Theory and Experiment*, P01005.

Brachfeld, Stefanie

Received from NSF's ARRA funding of \$119,406 on a project titled, "Enhancing Holocene ice Sheet and ice Shelf Geochronology using Geomagnetic Paleointensity Variations." (year 1).

Bologna, Paul

w/Kontos, C. (2008). Assessment of Fish and Decapod use of Mangrove and Seagrass Habitats in St. John, U.S.V.I. *Bull. NJ Academy of Sciences*, 52: 7-11.

Chopping, Mark

Will lead a MSU/NASA/USDA field and lidar aerial remote sensing campaign in New Mexico, in support of NASA's \$750M DESDynI Mission.

Cutler, Jonathan

(2009). "Trees through specified vertices." *Discrete Mathematics*. 309, pp. 2749-2754.

Du, Chunguang

w/Lopatto, D., C. Alvarez, D. Barnard, C. Chandrasekaran, H.M. Chung, et al (2008). "Genomics education partnership." *Science*, 322, pp. 684-685.

Feldman, Anna

w/B. Loenneker-Rodman (eds.) (2009). *Proceedings of the North-American Chapter of Association for Computational Linguistics - Human Language Technologies*.

Feng, Huan Edward

w/D. Yu and W. Zhang (2008). "Coastal sustainability study and environmental management." in Wagner, L.N. (ed.). *Urbanization: 21st Century Issues and Challenges*. Hauppauge, NY: Nova Science Publishers, Inc., pp. 155-173.

Galster, Joshua

w/F.J. Pazzaglia and D. Germanoski (2008). "Measuring the impact of urbanization on two watersheds using historic aerial photographs and modern surveys." *Journal of the American Water Resources Association*, 44, pp. 948-960.

Goodey, Nina M.

w/S.J. Benkovic (2008). "Allosteric regulation and catalysis emerge via a common route." *Nature Chemical Biology*, 4:8, pp. 474-482.

Hazard, Lisa

w/D. Shemanski, and K.A. Nagy. 2009. "Nutritional quality of natural foods of juvenile Desert Tortoises (*Gopherus agassizii*): Energy, nitrogen, and fiber digestibility." *Journal of Herpetology*, 43:1 pp. 38-48.

Konas, David W.

w/Ilagan, R.P., M. Tiso, C. Hemann, D. Durra, R. Hille and D.J. Stuehr (2008). "Differences in a conformational equilibrium distinguish catalysis by the endothelial and neuronal nitric-oxide synthase flavoproteins." *Journal of Biological Chemistry*, 283:28, pp. 19603-19615.

Korky, John K.

(2008). "Notes on the 2007 breeding season of the natterjack toad *Epidalea Calamita* Laurenti I (Anura: Bufonidae) in Ireland." *Bulletin of the Irish Biogeographical Society*, 32, pp. 21-33

Kowalski, Ludwik

(2008). "Interpreting SPAWAR-type dominant pits." *Applied Physics*, 44, pp. 287-290.

Li, Aihua

w/Brennan, J.P. & Q. Huo (2009). "Advancing Lattice Path Models for Nanoparticle Percolation of Conductivity in a Non-conductive Matrix." *Journal of Computational and Theoretical Nanoscience*, 6:3, pp. 519-524(6).

Munakata, Mika

w/Jones, M. (2009). "Coloring and Counting Rectangles on the Board." In B. Hopkins (ed.) *Discrete Mathematics Resource Guide*. MAANotes Series #74. Washington D.C. Mathematical Association of America.

Nita, Bogdan G.

(2009). "An algorithm for imaging and amplitude correction derived from scattering theory." *International Journal of Tomography and Statistics*, 11:FA9,

Ophori, Duke

w/Barry, F., J. Hoffman and R. Canace (2008). "Groundwater flow and capture, zone analysis of the Central Passaic River Basin, New Jersey. Environmental." *Geology*, 56:8, pp. 1593-1603.

Passchier, Sandra

w/Haywood, A.M., J.L. Smellie, A.C. Ashworth, D.J. Cantrill, F. Florindo, M.J. Hambrey, D. Hill, C.D. Hillenbrand, S.J. Hunter, R.D. Larter, C.H. Lear and R. van de Wal (2009). "Middle Miocene to Pliocene History of Antarctica and the Southern Ocean." In Florindo, F. and M. Siebert (eds.) *Antarctic Climate Evolution, Developments in Earth and Environmental Sciences*, 8, Elsevier, The Netherlands, pp. 401-463.

Pope, Greg

Currently engaged in research on the New Jersey Pine Barrens as part of a team undertaking a broad system and holistic assessment of the role of fire and fire management in the Pine Barrens under the direction of Dr. Walter Bien (Drexel).

Prezant, Robert

w/Rollins, H. & R. Toll (2008). "Human exploitation of the quahog *Mercenaria mercenaria* in Eastern North America: Historical patterns and controls." In Antczak, A. and R. Cipriani (eds.) *British Archaeological Reports International Series - Early Human Impact on Megamolluscs, 1865*, pp. 23-32.

Roberts, Helen

Awarded \$50,000 from the N.J. Department of Education for a project titled, "Financial Services to the Classroom: To prepare Second Career Mathematics Teachers in New Jersey."

Robila, Stefan

Received a grant of \$88,398 from NSF for his project on Montclair REU Site in Imaging and Computer vision (iMagine).

Sarkar, Dibyendu

w/S.S. Andra, S.K. Saminathan and R. Datta (2008). "Chelant-aided enhancement of lead mobilization in residential soils." *Environmental Pollution*, 156, pp. 1139-1148.

Schelvis, Johannes P.M.

w/Eisenberg, A.S. (2008). "Contributions of the 8-methyl group to the vibrational normal modes of flavin mononucleotide and its 5-methyl semiquinone radical." *Journal of Physical Chemistry A*, 112, pp. 6179-6189.

Singh, Harbans

(2007). "Managing Water" in the *Journal of Man And Environment*, 29:3, pp. 71-80.

Stevens, J.G.

w/L. Liang and J.T. Farrell (2009). "A dynamic adaptive chemistry scheme for reactive flow computations." *Proceedings of the Combustion Institute*, 32, pp. 527-534.

Varde, Aparna S.

w/J. Pei (2008). "Advances in information and knowledge management." *SIGIR Forum*, 42:1, pp. 29-35.

Wang, Dajin

w/Wang, J. and A. Li (2008) . "Goal programming and its variants." In Adam, F. (ed.) *Encyclopedia of Decision Making and Decision Support Technologies*, 1:A-Lm. Hershey, PA: Information Science Reference, pp. 410-417.

Yu, Danlin

w/Luo, J. and X. Miao (2008). "Modeling urban growth of Springfield, MO with GIS and Remote Sensing." *GIScience and Remote Sensing* , 45:4, pp. 426-442 .

Willis, Jacalyn

Received \$1,035,250 for Years 2 and 3 of e-CUSP: Elementary Creative University School Partnerships.

Wolff, Kenneth

Was awarded a \$1,185,382 grant from NSF for a project entitled, "Fellows in the Middle: Partnerships for Inquiry and Interdisciplinary Middle School Science and Mathematics."

College of Humanities and Social Sciences

Carnevale, Nancy

2009. *A New Language, A New World: Italian Immigrants in the United States, 1890-1945*. Carbondale, IL: University of Illinois Press.

Edstrom, Anne

w/J. Ewald (eds.) 2008. *El español a través de la lingüística: Preguntas y respuestas*. Sommerville, MA: Cascadilla.

Feldman, Anne

w/B. Loenneker-Rodman (eds.) 2009. *Proceedings of the North American Chapter of Association for Computational Linguistics – Human Language Technologies (NAACL-HLT 2009) Workshop on Computational Approaches to Linguistics Creativity*. Boulder, Colorado.

Franke, Richard W.

2009. *Estado Kerala India: Una experiencia de planificación participativa descentralizada*. Caracas: Miranda International Center.

Lapp, Benjamin

w/H.H. Herzog & T. Herzog (eds.) 2008. *Rebirth of a Culture: Jewish Writing and Identity in Germany and Austria Today*. New York and Oxford: Berghahn Books.

Mengara, Daniel

2008. *Le chant des chimpanzees*. Paris: L'Harmattan.

Spitzer, Jaclyn

w/J.J. Montano (2009) *Adult Audiologic Rehabilitation*. San Diego: Plural Publishing.

Annual Institutional Profile of Montclair State University, 2009

Salzman, Patricia

w/G. Lively (eds.). 2009. *Latin Elegy and Narratology: Fragments of a Story*. Columbus: Ohio State Press.

Woodward, James

2009. *A Place in Politics: São Paulo, Brazil, from Seigniorial Republicanism to Regionalist Revolt*. Durham, NC: Duke University Press.

Zilney, Lisa

w/Laura Zilney. 2009. *Reconsidering Sex Crimes and Offenders: Prosecution or Persecution?* Westport, CT: Praeger Press.

Besen-Cassino, Yasmin

Received W.E. Upjohn Foundation Grant for \$5,000.

Call, Mary

w/D. Townsend (PI), received \$199,356 from the National Institutes of Health for “Eye-Tracking Analysis of Temporal Processing in Sentence comprehension.”

Curcio, Susan

Received \$61,026 from the New Jersey Department of Children and Families for “The Trial and Investigation of Crimes against Children.”

Reid, Robert

w/R. McCormick (Co-PI), received grant of \$1.67 million for Minority Substance Abuse/HIV Prevention Initiative. U.S. Department of Health and Human Services (DHHS), Substance Abuse and mental Health Services Administration (SAMHSA), Center for Substance Abuse Prevention (CSAP), 2008-2013.

Wambacq, Ilse

w/J. Besing & J. Koehnke (Co-PIs), received grant of \$20,000 from the Deafness Research Foundation for “Psychoacoustic and Neurophysiological Indices of Binaural Processing in Adults.”

Wei, Longxing

Received \$150,000 from the Office of the Chinese Language Council International in support of the Confucius Institute, Montclair State University.

Annual Institutional Profile of Montclair State University, 2009

Miele, Gina M.

Received UNICO National Mill Grazie Award, 2008.

Rothstein, Frances

Received Fulbright Garcia Robles Award (Research and Teaching) (San Cosme Mazatecochoco and Universidad Iberoamericana, Mexico City, Mexico), Fall, 2009.

McCaffrey, Katherine

Serves as General Editor, *Anthropology Now: A Journal of Culture in Contemporary Life* (Paradigm Publishers)

Emery, Elizabeth

Serves as Co-editor, *Romance Studies* (Maney Publishing).

English, Mary

Serves as Editor, *Classical Outlook* (American Classical League);

Gallope, Raul

Serves as Editor, *Journal of Latin American Urban Studies* (Montclair State University and St. John's University).

Elbert, Monica

Serves as Editor, *Nathaniel Hawthorne Review* (Nathaniel Hawthorne Society).

Pastor, Peter

Serves as Editor, *Studies in Hungarian History* (Columbia University Press).

College of Education and Human Services

Ahluwalia, Muninder K.

w/Zaman, N. (2009). Counseling Muslims and Sikhs in a post-9/11 world. In J. G. Ponterotto, M. Casas, L. A. Suzuki, and C. Alexander (Eds.), *Handbook of Multicultural Counseling* (3rd ed.).

Bulkley, Katrina E.

w/Bifulco, R. (2008). "Charter schools." In H.F. Ladd and E.B. Fiske (eds.), *Handbook of Research in Education Finance and Policy*. Mahwah, NJ: Lawrence Erlbaum.

Desirioscioli, Domenica

Received Distinguished Leadership Award presented at the 2009 Annual Conference of the New Jersey Association for Health, Physical Education, Recreation and Dance.

Davis, Danne and Shin, Minsun

(2009). The lives of Sesame Street: The impact of foreclosures on young children and families. *Contemporary Issues in Early Childhood*, 10 (2), 184-186.

Domine, Vanessa

(2008). *Rethinking technology in schools: A primer*. New York: Peter Lang Publishing.

Erwin, Elizabeth J.

w/Brotherson, M. J., Cook, C. & Weigel, C. (2008). Understanding self-determination and families of young children with disabilities in home. *Journal of Early Intervention*, 31, 22-43.

Feldman, Charles and Bauer, Kathleen

(2008). Flavoring culture: How the universally recognized spice *cassia-cinnamomum* gains and losses prestige throughout history. *Anthropology of Food*.
<http://aof.revues.org/sommaire5152.html>

Fisher, Michele M.

(2009). Children and exercise: Appropriate practices for grades K-6. *The Journal of Physical Education, Recreation and Dance*, 80(4), 18-23, 29.

Fives, Helenrose

w/Buehl, M.M. (2009). Exploring teachers' beliefs about teaching knowledge: Where does it come from? Does it change? *The Journal of Experimental Education*, 77(4), 367-407.

Goldstein, Sara E. and Chesir-Teran, Daniel

w/McFaul, A. (2008). Profiles and correlates of relational aggression in young adults' romantic relationships. *Journal of Youth and Adolescence*, 37, 251-265.

Gregory, Maughn

(2009). "Making the break: The ethics of disassociation and exclusion in a value-oriented educational association," *Theory in Action*, Vol.2, No. 3, 75-86.

Grinberg, Jaime

(2009). Del margen al centro: Comentarios sobre precedentes históricos en relación al acceso e inclusión en las escuelas publicas de los Estados Unidos. In *Educacão*, 32 (1), 7-15.

Henry, Mary E.

w/Natale, D. (2009). *Student developed learning objectives, anticipated service experiences and modifications to objectives in a service-learning course: A qualitative analysis of five semesters of student reflections*. Paper presented at the Association for Gerontology in Higher Education 35th Annual Meeting and Educational Leadership Conference, San Antonio, Texas, February 27, 2009.

Klein, Emily J.

w/McDonald, J. & Riordan, M. (2009). *Going to scale with new school designs: Reinventing high school*. NY: Teachers College Press.

Lewis, Tyson

w/Kellner, D., Cho, D. & Pierce, C. (Eds.). (2009). *Marcuse's challenge to education*. Lanham: Rowman & Littlefield.

Lucas, Tamara, Villegas, Ana Maria, & Freedson-Gonzalez, Margaret

(2008). Linguistically responsive teacher education: Preparing classroom teachers to teach English language learners. *Journal of Teacher Education*, 59(4), 361-373.

Naditch, Fernando, Grinberg, Jaime, and Price, Jeremy

(2009). Schooling and social class. In S. Steinberg (Ed.), *Diversity and multiculturalism: A reader* (265-278). New York: Peter Lang.

Navarro Silvera, Stephanie A.

w/Mayne, S. ., Risch, H., Gammon, M.D., Vaughan, T., Chow, W-H. & Dubrow, R. (2008). Food group intake and risk of subtypes of esophageal and gastric cancer. *International Journal of Cancer*, 123, 852-860.

Oluwole, Joseph

(2008). *The Supreme Court and whistleblowers: Teachers and other public employees*. VDM Verlag Publishing House.

Onore, Cynthia, Goeke, Jennifer, Taylor, Monica, and Klein, Emily J.

(Summer 2009). Teacher leadership: Amplifying teachers' voices. *Academic Education Quarterly*.

Price, Jeremy and Grinberg, Jaime

(2009). *A brief history of American public schools: Selected documents*. Dubuque, IA: Kendall-Hunt.

Puig, Victoria

w/Recchia, S.L. (2008). The Early Childhood Professional Mentoring Group: A forum for parallel learning. *Journal of Early Childhood Teacher Education*, 29(4), 340-354.

Robinson, Jennifer and Gregory, Maughn

Received \$20,000 grant from Victoria Foundation for "Classroom Inquiry Project" for Newark Public Schools.

Sharp, Ann M.

(2009). Philosophy for Children and educational reform. In *Saeed Naji Journal of Culture*, Tehran, Iran: IHCS Press.

Sheely-Moore, Angela

(2008). "Understanding how multicultural issues 'play out' in school counseling." Paper presented for the North Atlantic Regional Association for Counselor Education and Supervision, Portland, ME.

Shin, Minsun

w/Lee, Y. J. (2009). Changing the landscape of teacher education via online teaching and learning. *Techniques*. 84(1), 32-33.

Spencer, Tamara G.

(2009). Scripting local literacies: Young children's experiences with a "scientifically based" reading program. Scholarly paper presented for the 30th Urban Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

Taylor, Monica

w/Coia, L. (2009). Co/autoethnography: Exploring our teaching selves collaboratively. In D. Tidwell, L. Hamilton, & M. Heston (Eds.), *Research methods for the self-study of practice*. Dordrecht, The Netherlands: Springer Press.

Wunderlich, Shahla and Bai, Yeonkyung

(2009). Measuring the impact of nutrition education and physical activity on older adults participating in a government-sponsored program. 7th International Conference on Diet and Activity Methods (ICDAM). Washington, D.C.

College of the Arts

Friedman, Jeff

Served as Producer/Director/Production Manager for the Newark Public Schools cable television series, "A Closer Look with Dr. Clifford B. Janey."

Weiner, Larry

Established partnerships with the Metropolitan Opera Guild, the Seeing Eye Institute, the New Jersey Aviation Hall of Fame, the New Jersey After School Partnership, and Penny Lane.

Haines, Harry

Panelist, *Assessment of Our Students, Our Programs and Our Discipline*, New Jersey Communication Association Convention, March 2009, Kean University, NJ.

Curnutt, Hugh

Selected to participate as a Fellow in the 2009-2010 Research Academy for University Learning Teaching Fellows Program

Dumova, Tatyana

w/Fiordo, R. (Eds.). (2010). *Handbook of research on social interaction technologies and collaboration software: Concepts and trends* (in 2 volumes). Hershey, PA: Information Science Reference.

Lemesianou, Christine

April, 2009. Top Paper Award, Media Ecology Interest Group, Eastern Communication Association, Pennsylvania, Philadelphia.

Kelshaw, Todd

w/Gastil, J. (2008). When citizens and officeholders meet (Part 2): A typology of face-to-face public meetings. *International Journal of Public Participation*, 2(1), 33-54.

Weiner, Larry

Spring, 2009, Successful Managers Versus Effective Managers. *Forbes.com*

Londino, Larry

Panelist. Fifth International Conference on Technology, “Knowledge and Society Incorporating New Technologies to Enhance ‘Travel Learn’ International Experience,” Huntsville, Alabama.

Sanders, David

Produced 27th Annual American Eagle Awards for the National Music Council (June 2008).

Piroh, Patty

Received 3rd Place as Best Humanitarian Documentary for *A Ripple in the Water: Healing through Art*, Bayou City Inspirational Film Festival, Houston, Texas (August 2008).

Bebout, Catherine

Solo Exhibition. Ruchika Art Gallery, Goa, India, the Prince of Wales Museum, Mumbai, India, and at Lalit Kala Akademi, Chennai, India.

Feigler, Denis

Presented a paper at the Industrial Designers Society of America (IDSA) conference in Scottsdale, AZ

Foti, Eileen

Group exhibitions. Ben Shahn Gallery, William Paterson University, Wayne, NJ, the Leroy Nieman Center, New York, NY, the Pierro Gallery, South Orange, NJ, the International Print Center, New York, NY, and Haystack Mountain School of Craft, ME.

Friedman, Roberta

New York producer for a \$2 million feature film, tentatively titled *A Kiss for Justin*, financed by the Irish Film Board in Dublin and currently shooting.

Goldring, Nancy

Solo exhibition. KIKA Gallery, Parma, Italy, which was reviewed in the *Gazzetta di Parma* and in the June 2009 issue of *Art and Antiques Magazine*.

Gordley, Scott

Solo exhibitions. Hanafin Gallery, New London, CT, and at the Apollo Theater Gallery, New York, NY. He had a group exhibition at the WIT Gallery, Lenox, MA.

Heffernan, Julie

Solo exhibitions. Mark Moore Gallery, Los Angeles, CA and Catharine Clark Gallery, San Francisco, CA, both accompanied by catalogues, as well as at the Brooklyn Academy of Music, Brooklyn, NY, where she was Guest Artist for the Spring 2009 season.

Inciong, Anthony and Luttrupp, John

Co-presented “Graphic Design, Beginning I: A New Approach” at the American Institute of Graphic Arts (AIGA) Future History 3 Conference

Lillethun, Abby

Published refereed proceedings “Black Silk, Brown Silk: China and Beyond – Traditional Practice Meets Fashion” in *Textiles as Cultural Expressions: Proceedings of the Textile Society of America’s Tenth Biennial Symposium*, The Textile Society of America.

McCreath, William

Invited to show his work in “Gill Hong Han,” an exhibition of South Korean, Japanese, and American ceramic artists.

Steinhauer, Eddy

Curated two exhibitions at Long Island University’s Selena Gallery, Brooklyn, NY, and Five Myles Gallery, Brooklyn, NY.

Swales, Walter

Group exhibition. Amos Eno Gallery, New York, NY

Valdez del Alamo, Elizabeth

Presentation: “Imágenes para una reina: la lauda sepulchral de Doña Blanca en Nájera” for *Espacios funerarios and sepulcros monumentales en el románico español*, at the University of Zaragoza in Jaca, Spain.

Weinberg, Mimi

Solo exhibition. “Loci Papyri: Babatha’s Texts” at Walsh Gallery, Seton Hall University, South Orange, NJ.

Weinshenker, Anne Betty

2008. *A God or a Bench: Sculpture as a Problematic Art during the Ancien Régime*. Pieterlen, BE, Switzerland: Peter Lang.

Buchanan, Heather

Prepared the University Singers' recording of *Ascension Variations* with Meredith Monk & Company on the ECM label in November 2009

Butts, Robert

Artistic Director and Conductor for the 2009 Summer Festival of Baroque Music, August 16-23, Madison, New Jersey.

Gall, Jeffrey

Directed a production of Purcell's *Dido and Aeneas* in August 2008 in conjunction with the Teatro Colón's Instituto Superior in Buenos Aires.

Goodman, Karen D.

"Cracking Up and Back Again: Transformation Through Music and Poetry," presented at the 8th Global Conference: Making Sense of Health, Illness and Disease at Mansfield College, Oxford, UK.

Heller, Marsha

Performed Bach's Concerto for Oboe and Violin with violinist Robert Zubrycki and the Queen's Chamber Band at the Moravian Church, New York, NY. March 2009.

Ho, Ting

Presented "The Online Music Course" at the 30th Northeast Regional Conference of the College Music Society in Quincy, MA, in March, 2009.

Hostetter, Paul

Led a conducting workshop on June 4th sponsored by the New York Philharmonic, New York Pops, and the New York City Board of Education at the Nola Studios in New York, NY.

Kolker, Siobhan

Premiered her duo cabaret act about mothers and daughters, *Mother Said: A Momplicated Relationship* at Germano's Cabaret in Baltimore.

Kunkel, Jeffrey

Honored with a Lifetime Achievement Award in Jazz Education by NJAJE, the New Jersey Association for Jazz Education, in a ceremony at NJPAC in Newark

Lipsey, Michael

In residence at University of Virginia and Harvard with the percussion quartet, Talujon, and performed with composer Steve Reich in London, Madrid, Lisbon and Perth, Scotland.

Louprette, Renee Anne

Toured England and Ireland in 2009 performing organ recitals at Westminster Abbey in London, the Dunloaghair Festival in Dublin, and Galway Cathedral.

Mazzocchi, Anthony

Invited to perform at the annual NJ Music Educators Association (NJMEA) Convention.

McCauley, Thomas

Published "High Definition Rehearsals" and "Life Lessons Learned" in *The Instrumentalist* magazine.

Pakman, Mark and Stephen Oosting

Performed a recital at St. Alban's Church in Davidson, NC in November, 2008.

Searing, Harry

Invited by the Interlochen Arts Academy to play the Heckelphone for the US Premiere of Finnish composer Kalevi Aho's *Concerto for Contrabassoon and Orchestra*.

Singer, David

Recorded Aldridge and Copland Clarinet Concerti, with "A Far Cry."

Smith, Joseph

Performed at Carnegie Hall with baritone Gregg Baker in a concert to Honor the Voice, and at the American Cathedral, Paris, France in a solo piano recital.

Toth, Gwendolyn

Released solo CD, *Meantone Organ Music from Holland*.

Witten, David

Performed solo piano recital at San Andrea Spring Concert Series in Melzo, Italy.

Trauth, Suzanne

w/Lisa Brenner. Co-scripted *Katrina: The K Word*.

Otte, Debra

2008. Contributor to *Bobbi Brown Makeup Manual: For Everyone from Beginner to Pro*. w/Bobbi Brown and Sally Wadyka (contributor), Springboard Press.

Mugleston, Randy

Created lighting design for the Army Community Theatre in Honolulu, Hawaii

Jenkins, Jay T.

Taught at the Ailey Center, and choreographed for Nickelodeon.

Susan Kerner

Directed Caryl Churchill's *Cloud 9* (August 2008) and Christopher Hampton's *Les Liaisons Dangereuses* (August 2009) at the American Academy of Dramatic Arts, New York, NY.

J. Major Capital Projects

Recently Completed Projects

The Village at Little Falls (\$70 million), completed in August 2003, features apartment-style housing for 848 students, a University Police substation, fitness center and swimming pool. With its white stucco exterior and red standing metal seam roofing, the complex mirrors the architecture of the older Spanish Mission style structures of the campus. Within each apartment, residents enjoy such amenities as fully-equipped kitchens complete with dishwashers, central air-conditioning, cable television and high-speed internet access.



A new 260-seat **Women's Softball Stadium** (\$2 million) complete with artificial playing surface, press box, locker rooms, and storage and concession areas celebrated its grand opening in Spring 2004.

Construction of the **Alexander Kasser Theater** (\$26 million) was completed in September 2004. This performing arts facility, featuring a 500-seat auditorium, orchestra pit and Presidential boxes at stage left and stage right, a green room, star suite and concession area, provides a professional venue for theater, dance and musical events. An outdoor stage is located on the north side of the building at the newly renovated 1,533-seat amphitheater, originally constructed in the 1930's.

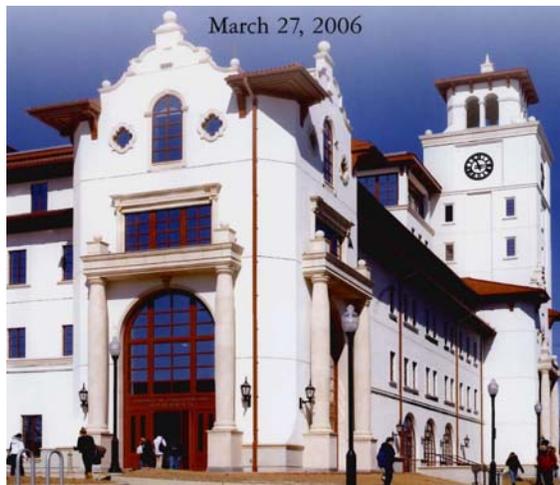


Chemistry Lab Renovations (\$2.1 million), completed in Summer 2004, provided for a complete renovation of existing chemistry labs and stockroom, including new laboratory equipment, flooring, lighting, fixtures, ducts and fume hoods.

A new **Children's Center** (\$6.9 million) was dedicated in September 2005. This 21,000 square foot facility serves approximately 500 children, and provides a new home for three exceptional University programs serving young children and their families: the Demonstration Program, the Jeffrey Dworkin Early Childhood Program, and the Child Care Center.



University Hall, a major new academic building (\$80 million), was officially opened in March 2006. Opened for classes in spring 2006, this 270,000 square foot facility houses the College of Education and Human Services; office and instructional space, including a dean's suite; 125 faculty offices; eight specialized learning labs; six department offices; 28 adjunct faculty work stations; the ADP Center for Teacher Preparation and Learning Technology; the Center of Pedagogy; a Literacy Enrichment Center; and the Institute for the Advancement of Philosophy for Children. Classroom space includes eight 100-seat lecture halls and 29 classrooms with 30 to 40 seats. A Conference Center on the 7th floor of the building, providing panoramic views of the Manhattan skyline, accommodates groups of up to 500 persons. Also, all network operations and the University's data center as well as training classrooms, offices and workstations for the Office of Information Technology are housed in the facility.



In April 2006, Montclair State University hosted the grand opening celebration for **The George Segal Gallery**. Located adjacent to the Alexander Kasser Theater Complex, the 7,200-square-foot Gallery is the only gallery space named for Segal in the world. George Segal's sculpture, *Street Crossing*, was installed on The Alexander Kasser Theater plaza in anticipation of the opening.



Construction of a new 77,000 square foot student recreation center (\$23 million) was completed in March 2008. **The Recreation Center** features a six-lane swimming pool, locker rooms, two-court gymnasium with elevated running track, two racquetball courts, strength and cardio training areas, offices and a snack bar.

The new facility is located at the Northern end of the campus between Blanton Hall and the Yogi Berra Museum. Modern state of the art exercise equipment has been installed in the exercise areas which are located on the first and second floor. The second floor treadmills provide the user with a breathtaking view of the New York City skyline



Two multi-purpose rooms will host various activities such as yoga, kick boxing, dance, aerobics, etc. The two main buildings were constructed with reinforced concrete and structural steel, and designed in the campus' Spanish-mission style architecture. The buildings are connected via a glazed curtain wall entry space with terrazzo floors and a monumental staircase.



The **John J. Cali School of Music** is an adaptive re-use project that transforms a former dormitory and classroom building into a state-of-the-art teaching, practice and performance facility. Opened for classes in fall 2009, the School of Music creates a new “gateway” building for the campus.

Built in 1928 in the Spanish Mission Style, the building originally known as Chapin Hall served as a dormitory until a later renovation transformed it into a classroom and departmental office facility. In 2005, the University commissioned Hillier Architecture to renovate and expand the original structure to establish a new home for the John J. Cali School of Music.

The facility includes a 250-seat recital hall; teaching studios; music practice and rehearsal rooms; and faculty offices. Another goal of the project is to achieve a rating under the U.S. Green Building Council’s Leadership in Energy & Environmental Design (LEED) Sustainable Design Rating System.

To accommodate the program, the design proposes a new 23,000-square-foot, 2-story addition to the original 5-story, 29,000-square-foot structure, for a total of 52,000 square feet. The need for superior acoustics required the design team to overcome several challenges posed by the building’s existing tight floor-to-floor heights and older mechanical systems. Practice rooms and teaching studios are designed as a “box within a box” for acoustic isolation from other rooms. Innovative HVAC design accommodates the low floor-to-floor height (9’8”) of the existing building for superior soundproofing and optimal humidity and temperature control.

Exterior renovations to the building reorient the main entrance to face College Avenue, a major thoroughfare on campus, rather than the quadrangle, where the original entry was located. The new façade offers a picturesque interpretation of the original Spanish Mission Style and provides a formal gateway to the campus.

Reopened in fall 2009 following extensive renovation, **Panzer Gymnasium** (approximately 70,000 gross square feet) received upgrades to the competition gym, a new building entrance (façade) on College Avenue, interior upgrades, a new electrical system, and extensive upgrades to the present HVAC system.



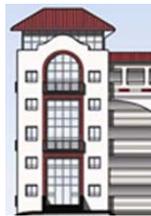
Montclair State University - Panzer Athletic Center
January, 2005

Chick Eisen Miller
Architects
Planning
Landscape Architects

Current Projects

New Parking Structure

A 5-1/2 story parking structure situated on a site encompassing what exists now as Lot 25 adjacent to Floyd Arena. The structure will utilize existing site conditions to provide approximately 1,100 parking spaces with a net gain of approximately 850 parking spaces. Design queues will consist of the University's Spanish Mission Style for its overall theme with a major design element occurring at the Southern corner of the structure connecting this new facility with the existing University's pedestrian circulation system. Advanced design elements will allow for future sustainable actions to occur paralleling the activities with University Hall and the United States Green Building Council.



Finley Hall Renovation



The project consist of complete renovation of 37,000 S.F.(\$15 million estimated) of an existing two story building down to existing structural elements and new construction to build new classrooms on the first floor and faculty offices on the second floor. The project includes construction of new entrance tower, a new elevator on the south side of the building and a new exterior wall system. This building is designated to be used by the Collage of Humanities and Social Sciences at Montclair State University

Frank Sinatra Hall

One of the key goals of this new 309 bed 88,655 sq. ft. residence hall is to create a vibrant and aesthetically pleasing atmosphere that meets the needs of the modern higher education student. The upper floors of the six story building will each house between 45-50 sophomores in six to eight bed suites, and provide a lounge that promotes social activity among residents. The first floor will include an entry foyer, community resident director suite, three additional bedroom suites, building storage and mechanical, and a multipurpose room to hold both social and academic events. Interior space planning will be cognizant of appropriate adjacencies for effective and efficient operations and residents who are physically challenged. The design will call for minimum energy consumption and maximum maintenance efficiency, while blending with the Spanish Mission architectural style inherent to the campus.



Wireless Local Area Network

The University continues to improve upon the technology infrastructure and resources available to the University community to ensure they are able to effectively carry out the University's teaching, learning and research mission.

The University is upgrading its wireless network infrastructure to the high speed, backbone class 802.11n protocol and expanding the coverage to ensure pervasive access to the University's information resources throughout the campus. This \$5 million project will ensure that members of the University community have wireless service in every residence hall, academic space, and administrative building. Coverage will extend to all outdoor areas, including parking lots and garages.

Replacement of the University's Business Systems

Work is well underway on a project to replace the University's legacy business systems with the Oracle/PeopleSoft suite of applications. The program plan for this nearly \$30 million project, known as the Bell Tower Initiative, calls for replacement of all of our major business systems for finance and accounting, human resources and student information and services as well as the addition of a community portal and data warehouse and business intelligence services. The entire project is slated for completion by the end of December 2011.