

UNIVERSITY AUTHORS

APRIL 2011

PEER-REVIEWED PUBLICATIONS



MONTCLAIR STATE
UNIVERSITY



April 18, 2011

Dear Colleagues:

On behalf of Judith Lin Hunt, Dean of Library Services, Constantine Theodosiou, Vice Provost for Research, and myself, I am pleased to welcome you to this first celebration of Montclair State University authors of refereed and peer-reviewed publications. These 163-some papers that appeared in press during 2010 are another testimony to the active intellectual life of our colleagues. Refereed studies are the coin of the realm in academia and it is gratifying to see the wealth displayed below.

Whether online or in paper, we all recognize that an active and continuous exchange occurs in the disciplinary and trans-disciplinary conversations which faculty conduct through peer journals, some of which are edited and maintained here at Montclair State. We honor those scholarly engagements. Peer-reviewed articles, or the studies on which they are based, seek to be competitive and original at regional, national and often international levels and so exercise broad influence on the conversation of their discipline, attesting to the insight, persistence, confidence and methodological craftsmanship of their authors.

And as much as with the books we publish, and perhaps more commonly, it is through these articles that we remain aware of and attuned to one another as a community of scholars and as actors in the many disciplinary and interdisciplinary networks we inhabit.

To each of our current authors, congratulations.

A handwritten signature in cursive script, reading "Willard Gingerich".

Willard Gingerich
Provost & Vice President
for Academic Affairs

COLLEGE OF THE ARTS

Abrams, B. (2010). Evidence-based music therapy practice: An integral understanding. *Journal of Music Therapy*, 47(4), 351-379.

Abrams, B. (2010). Exploring a perspective on the nature of music and health as they relate to the Bonny Method: A response to Summer's (1992) Music: The Aesthetic Elixir. *Voices: A World Forum for Music Therapy*, 10(3).

Kaufman, D. L. and **Goodman, K.D.** (2010). Cracking up and back again: Transformation through music and poetry. (Li, Z. and Long, T.L., Editors). *The Meaning Management Challenge: Making Sense of Health, Illness and Disease*, pp. 117-129.

COLLEGE OF EDUCATION AND HUMAN SERVICES

Ahluwalia, M. K., and Pellettiere, L. (2010). Sikh men post-9/11: Misidentification, discrimination, and coping. *Asian American Journal of Psychology*, 1(4), 303-314.

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Domine, V. and Bello, J. (2010). Stewarding Urban Teacher Education: In Search of Reflection, Responsibility and Renewal in Newark. *Education and Democracy: A Journal of the National Network for Educational Renewal*, 2, 155-168.

Erwin, E., **Puig, V.I.**, and Evenson, T. (2010). Circles of Community: Influences of Membership and Diversity on Quality Inclusive Practice. *Presented at Council for Exceptional Children, Division of Early Childhood Conference*. Kansas City, KS.

Genishi, C. and **Puig, V.I.** (2010). Early Childhood Assessment. (V. Casper and R. Theilheimer, Editors.) *Early Childhood Education: Learning Together*, 285-319. New York, NY. McGraw-Hill Publishing

Katsarou, E., **Picower, B.** and Stovall, D. (2010). Acts of Solidarity: Developing urban social justice educators in the struggle for quality public education. *Teacher Education Quarterly*, 37(3).

Naiditch, F. (2010). Beyond grade level. *Educational Leadership*, 67(7).

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Naiditch, F. (2010). Multicultural education in the American classroom: From concept to pedagogy. *Ciências & Letras*, 45, 155-172.

Naiditch, F. (2010). Renewing urban education: Learning cycles and the pedagogy of possibility. *Journal of Urban Learning, Teaching and Research*, 6, 45-60.

Puig, V.I. (2010). Are Early Intervention services placing home languages and cultures “at risk”? *Early Childhood Research and Practice*, 12 (1).

Puig, V.I. (2010). Cultural and linguistic alchemy: Mining the resources of Spanish speaking children and families receiving Early Intervention services. *Roundtable session presented at the Annual Meeting of the American Educational Research Association (AERA)*, Denver, CO.

Puig, V.I. and Recchia, S.L. (2010). Urban Advocates for Young Children with Special Needs. *Round-Table Paper Session presented at the National Association for Early Childhood Teacher Educators (NAECTE) Fall Conference*. Anaheim, CA.

Puig, V.I. and Shin, M. (2010). “Being” and “Doing”: Prospective teachers’ perceptions of “teacher” and ”teaching”. *Round-Table Paper Session presented at the National Association for Early Childhood Teacher Educators (NAECTE) Fall Conference*. Anaheim, CA.

Urban, J.B., Lewin-Bizan, S. and Lerner, R.M. (2010). The role of intentional self regulation, lower neighborhood ecological assets, and activity involvement in youth developmental outcomes. *Journal of Youth and Adolescence*, 39(7), 783-800.

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

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- Marrone, G.F., **Pardo, J.S.**, Krauss, R. M. and Hart, C. L. (2010). Amphetamine analogs methamphetamine and 3,4-methylenedioxymethamphetamine (MDMA) differentially affect speech. *Psychopharmacology*, 208(2), 169-177.
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Trubiano, S. (2010). From the Classroom to the Community, and Back Again: Oral Interviews and the Italian American Experience Course. (Giunta, E. and McCormick, K., Editors). *Teaching Italian American Literature, Film, and Popular Culture*. 168-174.

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COLLEGE OF SCIENCE AND MATHEMATICS

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- Li, A.** and Wu, Q. (2010). Interlace Polynomials of Ladder Graphs. *Journal of Combinatorics, Information, & System Science*, 35(1-2), 261-273.
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