

## Montclair State University College Portrait

Montclair State University  
1 Normal Av. Montclair, NJ 07043  
973-655-4000  
<http://www.montclair.edu>



Founded in 1908, Montclair State University is New Jersey's second largest university. It offers all the advantages of a large university—a comprehensive undergraduate curriculum with a global focus, a broad variety of superior graduate programs through the doctoral level, and a diverse faculty and student body—combined with the individual attention of a small college. Through its six colleges and schools, the University offers close to 300 majors, minors, concentrations, and certificate programs, while remaining accessible and affordable. Recognized as offering one of the best educations in New Jersey and the region, Montclair State provides an educational environment with an extensive range of highly-regarded learning and cultural opportunities.

## The Red Hawks Community

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### The Red Hawks Community

Located just 14 miles from New York City on a beautiful 246-acre campus in suburban Montclair, NJ, Montclair State University with a diverse student population of more than 18,000, has an energy that inspires and motivates students both inside and outside the classroom. Exciting academic programs and a first-rate faculty combine with a variety of events and on-campus resources including a world-class performance theater, art galleries, cyber café, athletic events, a new recreation center, and easy access into NYC, to give students an abundance of options right at their fingertips. For students interested in intercollegiate sports, the University's 17 NCAA Division III sports teams provide one of the best athletic training programs in the state.

## Carnegie Classification of Institutional Characteristics

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### Basic Type

Master's Colleges and Universities (larger programs)

### Size and Setting

Large four-year, primarily residential

### Enrollment Profile

High undergraduate

### Undergraduate Profile

Full-time four-year, selective, higher transfer-in

### Undergraduate Instructional Program

Arts & sciences plus professions, high graduate coexistence

### Graduate Instructional Program

Single doctoral (education)

**NOTE: Institutional classifications based on the Carnegie 2005 edition.**

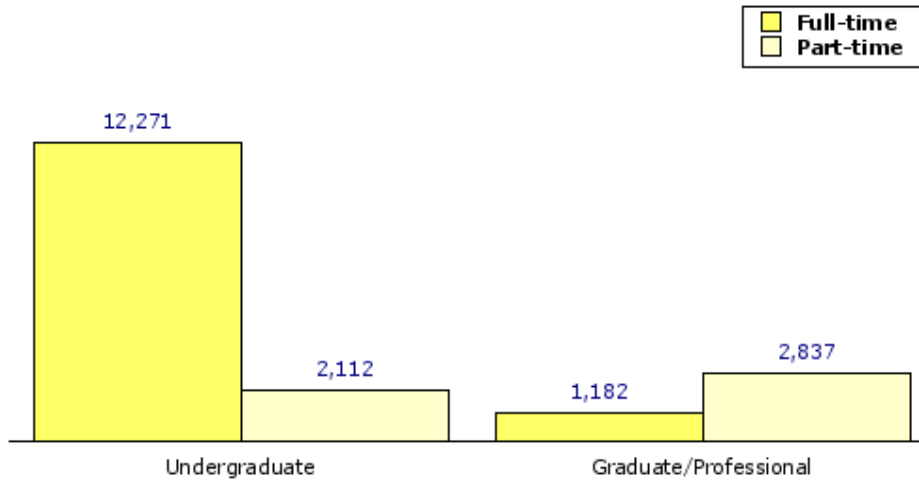
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### Student Characteristics (Fall 2010)

#### Student Level and Enrollment Status



Total Students	18,402
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### Undergraduate Profile

<b>Total Undergraduate Students</b>	14,383
<b>Gender</b>	
Women	8,672 60%
Men	5,711 40%
<b>Race/Ethnicity</b>	
American Indian / Alaskan Native	20 <1%
Asian	803 6%
African American / Black	1,288 9%
Hispanic	2,945 20%
Native Hawaiian or Other Pacific Islander	13 <1%
White	7,298 51%
Multi Racial	167 1%
International	471 3%
Race/Ethnicity Not Reported	1,378 10%

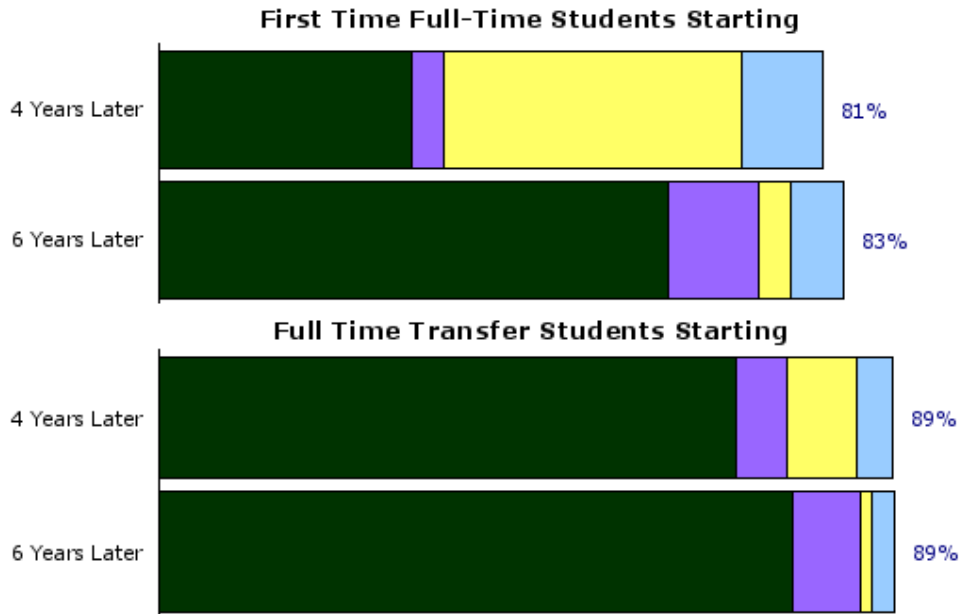
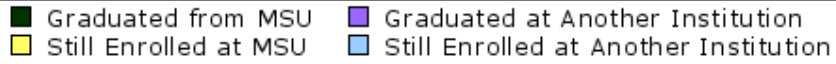
<b>Geographic Distribution (Degree-Seeking)</b>	
NJ	96%
Other US States & Territories	2%
Other Countries	2%
Residency Unknown	<1%
<b>Age (Degree-Seeking)</b>	
Average Age	23
Percent of Undergraduates Age 25 or Older	16%

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### Undergraduate Success and Progress Rate



A 81% four-year success and progress rate means that 81% of students starting in Fall 2004 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2004 entering class shown in the graph above.

1,737 First-Time, Full-Time Students  
967 Full-Time Transfer Students

### Retention of Fall 2009 First-Time, Full-time Students

First-time students in Fall 2009 that returned for their second year: 81%

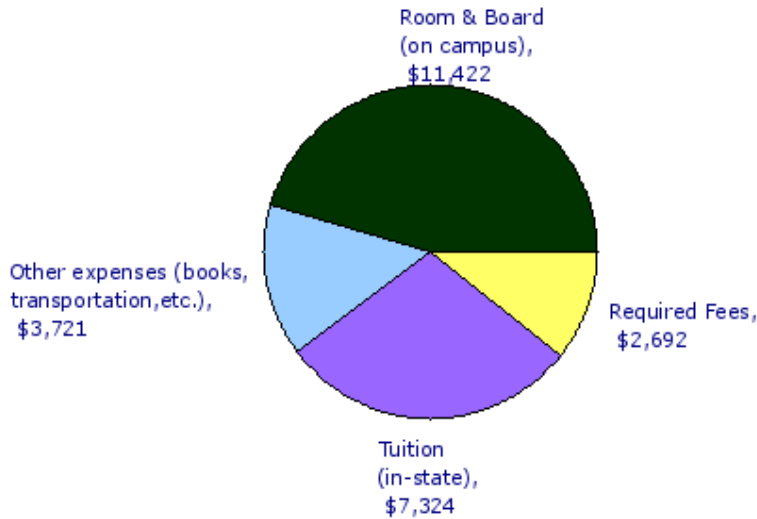
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### Costs of Attendance and Financial Aid

Typical Undergraduate Costs for 2010-11 without Financial Aid (Full-Time, In-State Students)



Total Typical Cost of Attendance: \$25,159

The cost to attend Montclair State University varies based on the individual circumstances of students and may be reduced through grants and scholarships.

### Financial Aid Awarded to Undergraduates

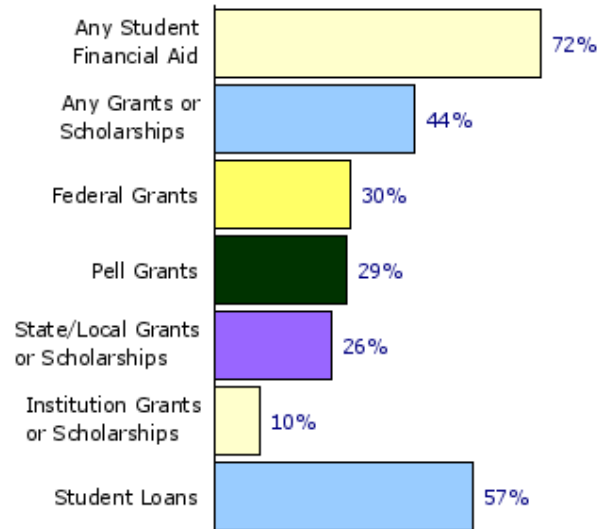
#### Annual Need-Based Scholarships & Grants

• 25% of 2009-10 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$8,909

#### Annual Need-Based Loans

• 46% of 2009-10 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,398

### Percent of 2009-2010 Full-time Beginning Students Receiving Each Type of Financial Aid



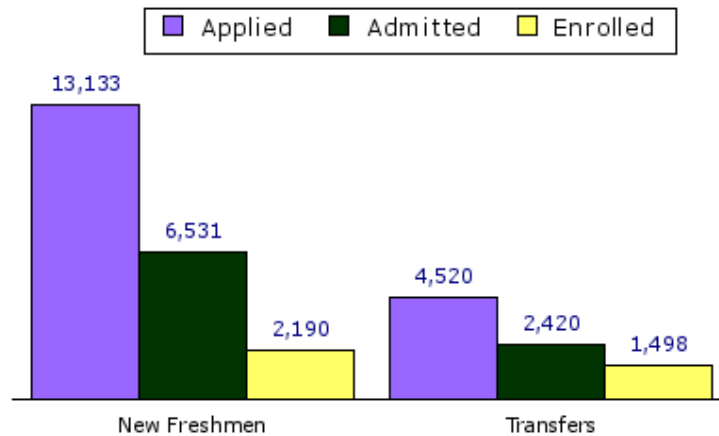
NOTE: Students may receive aid from more than one source.

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### Undergraduate Admissions (Fall 2010)



Of the 13,133 new freshman applicants, 50% were admitted and 34% of the admitted students enrolled at Montclair State University in Fall 2010.

Of the 4,520 transfer applicants, 54% were admitted and 62% of the admitted students enrolled at Montclair State University in Fall 2010.

### Academic Preparation of New Freshmen

Test(s) Required for Admission: SAT or ACT recommended

Middle 50% of Test Score Range	SAT
Math	470 - 560
Critical Reading	450 - 540

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

High School Background	
Percent in top 25% of High School Graduating Class	43%
Percent in top 50% of High School Graduating Class	85%
Percent of New Freshmen who submitted HS Class Rank	45%
Average High School GPA (4-point scale)	3.05
Percent who submitted High School GPA	97%

### Study At MSU

Classroom Environment	
Students per Faculty	17 to 1
Undergraduate classes with fewer than 30 students	68%
Undergraduate classes with fewer than 50 students	98%
Full-Time Instructional Faculty	

<b>Total Faculty</b>	569
<b>% Women</b>	49%
<b>% from Minority Groups</b>	26%
<b>% with Highest Degree in Field</b>	93%

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### Student Housing

54% of new freshmen live on campus  
26% of all undergraduates live on campus

### Campus Safety

Serving the entire University community, the Montclair State University Police Department is an autonomous, fully certified and operational law enforcement agency. Staffed by 30 full-time police officers, the department is charged with the enforcement of all state and local laws, as well as university rules and regulations. The department also implements programs and services designed to promote public safety, crime prevention and community awareness.

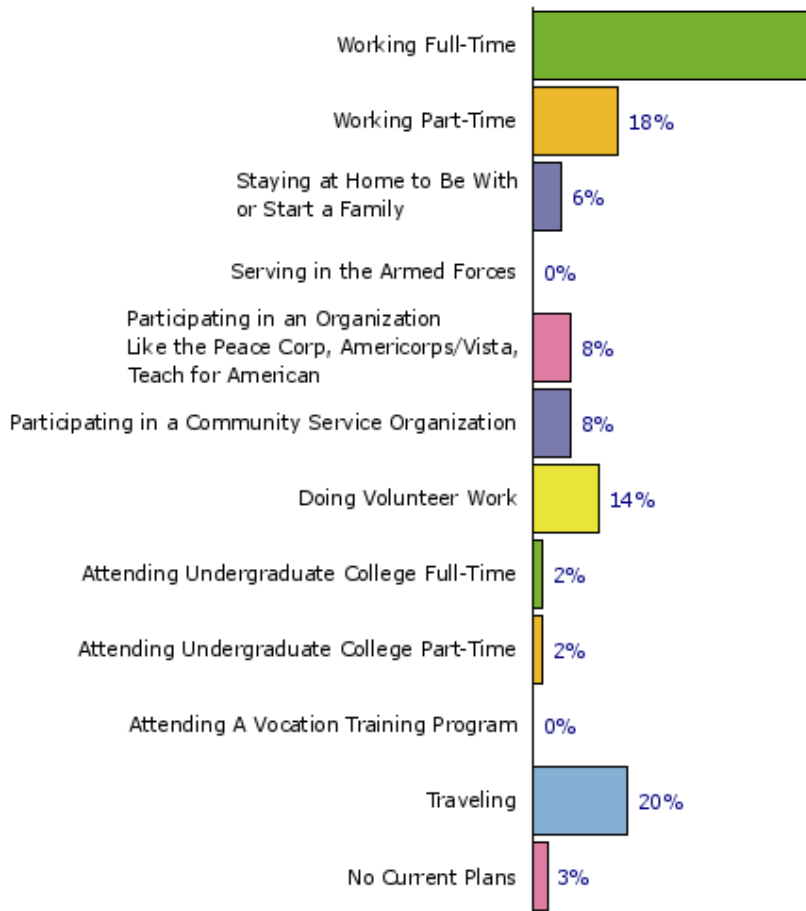
### Degrees and Areas of Study

Degrees awarded at Montclair State University in 2009-10	
Bachelor's	2,784
Master's	869
Doctoral	10
<b>Total</b>	<b>3,663</b>

Areas of study with the largest number of bachelors degrees awarded in 2009-10	
Business Administration and Management, General	19%
Family and Consumer Sciences/Human Sciences, General	13%
Psychology, General	9%
English Language and Literature, General	6%
Multi-/Interdisciplinary Studies, Other	5%

### Future Plans of Bachelor's Degree Recipients

Survey Response Rate: 17%





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### Student Experiences and Perceptions

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Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

#### Group Learning Experiences

- 91% percent of seniors worked with classmates on assignments outside of class.
- 52% of seniors tutored or taught other students
- 15% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

#### Active Learning Experiences

- 78% of seniors spent at least 6 hours per week preparing for class
- 13% of seniors worked on a research project with a faculty member
- 50% of seniors participated in an internship, practicum, or field experience
- 48% of seniors participated in community service or volunteer work
- 9% of seniors participated in study abroad
- 98% of seniors made at least one class presentation last year

#### Institutional Commitment to Student Learning and Success

- 93% of seniors believe this institution provides support for student success
- 60% of seniors rated the quality of academic advising at this institution as good or excellent
- 61% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

#### Student Interaction with Campus Faculty and Staff

- 46% of seniors believed that the campus staff were helpful, considerate, or flexible
- 84% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 71% of seniors discussed readings or ideas with faculty members outside of class

#### Experiences with Diverse Groups of People and Ideas

- 63% of seniors reported that they often tried to understand someone else's point of view
- 85% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 65% of seniors often had serious conversations with students of a different race or ethnicity

#### Student Satisfaction

- 76% of seniors would attend this institution if they started over again
- 81% of seniors rated their entire educational experience as good or excellent
- 78% of seniors reported that other students were friendly or supportive

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### Student Learning Assessment at Montclair State University

**All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated.**

Procedures for the assessment of student learning in all majors have been developed and promulgated University-wide. As might be expected, however, the assessment of learning in the major is most highly developed and routinized in those degree programs that are nationally accredited.

Consequently, while comprehensive, program-level assessment may be most highly advanced in Business, Teacher Education, Computing Sciences, Chemistry, Dance, Theater, and Music, it is practiced across-the-curriculum. Assessments include a variety of direct measures of student learning, including portfolios; standardized tests; internship evaluations; student, alumni, and employer surveys; and various other measures.

The University's General Education curriculum, which is driven by clearly enunciated learning goals, is assessed using nationally-normed, standardized tests. During AY2008-09, the achievement of important General Education learning goals was evaluated using ETS' Measure of Academic Proficiency and Progress (MAPP) test. This instrument was used to assess three core skill areas: critical thinking, reading, and writing. Results were shared with Colleges and Schools, and faculty are using them to "close-the-loop" by analyzing how these findings might best improve curriculum and pedagogy.

During AY2010-11, the University assessed student learning in its general education program by using the Collegiate Learning Assessment (CLA). This instrument was administered to freshmen in the fall, and graduating seniors in the spring, in hopes of quantifying the "value-added" by Montclair's general education curriculum. Results are expected in late summer, 2011, and they will be analyzed by the University's General Education Committee to determine whether learning outcome goals are being met.

### Pilot Project to Measure Core Learning Outcomes

**Colleges and universities participating in the College Portrait measure the typical improvement in students' abilities to think, reason, and write using one of three tests. This is part of a pilot project to better understand and compare what students learn between their freshman and senior years at different colleges and universities.**

This university is in the process of collecting and analyzing learning outcomes test results.