



Montclair State University College Portrait

Montclair State University
1 Normal Av. Montclair, NJ 07043
973-655-4000

Montclair State University

Founded in 1908, Montclair State University is New Jersey's second largest university. It offers all the advantages of a large university—a comprehensive undergraduate curriculum with a global focus, a broad variety of superior graduate programs through the doctoral level, and a diverse faculty and student body—combined with the individual attention of a small college. Through its six colleges and schools, the University offers close to 300 majors, minors, concentrations, and certificate programs, while remaining accessible and affordable. Recognized as offering one of the best educations in New Jersey and the region, Montclair State provides an educational environment with an extensive range of highly-regarded learning and cultural opportunities.

Living in the Red Hawks Community

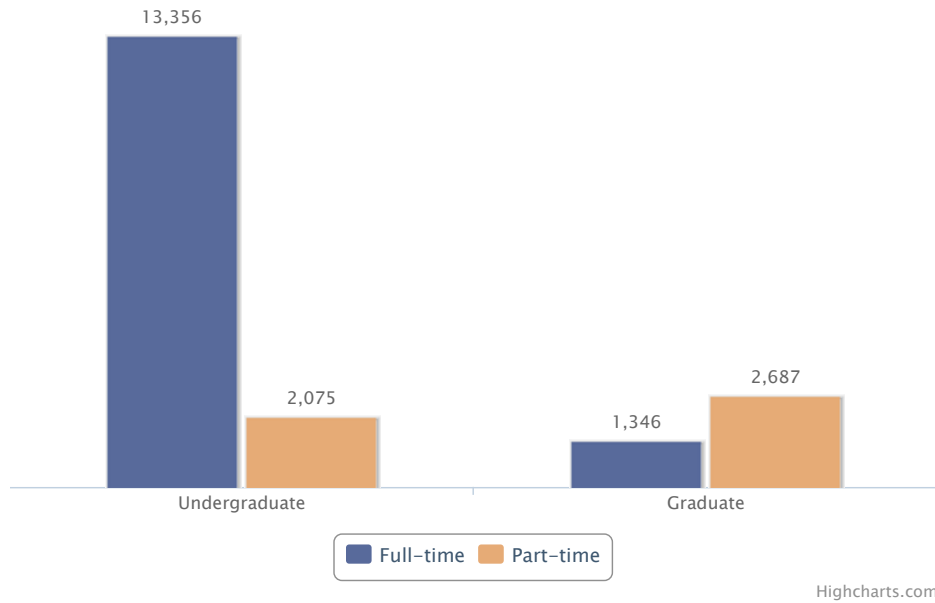
The Red Hawks Community

Located just 14 miles from New York City on a beautiful 252-acre campus in suburban Montclair, NJ, Montclair State University supports a diverse student population of more than 19,000 and has an energy that inspires and motivates students both inside and outside the classroom. Exciting academic programs and a first-rate faculty, as well as a variety of events and on-campus resources including a world-class performance theater, art galleries, cyber café, athletic events, recreation center and easy access into NYC, give students an abundance of options within easy reach. In addition, Montclair State also has 17 NCAA Division III sports teams and is nationally ranked.

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The Big Picture: How many students were on campus in Fall 2013



More Information

Undergraduate and Graduate Student Total

Total Students	19,464
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Undergraduate Snapshot

Undergraduate Student Demographic Breakdown

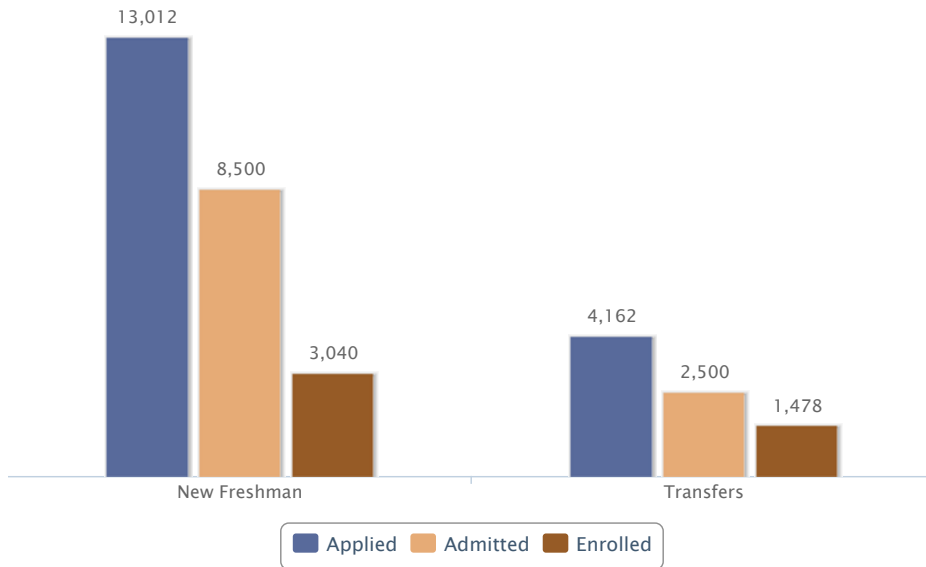
Total Undergraduate Students	15,431	
Gender		
Women	9,409	61%
Men	6,022	39%
Race/Ethnicity		
American Indian / Alaskan Native	7	<1%
Asian	813	5%
African American / Black	1,429	9%
Hispanic	3,565	23%
Native Hawaiian or Other Pacific Islander	23	<1%
White	7,234	47%
Two or More Races	540	3%
International	358	2%
Race/Ethnicity Not Reported	1,462	9%

Where do MSU undergraduates call home?	
New Jersey	96%
Other US States & Territories	3%
Other Countries	2%
How old are MSU undergraduates?	
Average Age	22
Percent of Undergraduates Age 25 or Older	14%
Low Income Students	
% of Undergraduate Students Who Are Low Income Students	37%

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New Student Applications (Fall 2013)



Highcharts.com

Of the 13,012 new freshman applicants, 65% were admitted and 36% of the admitted students enrolled at Montclair State University in Fall 2013.

New Freshman Admissions Info

Of the 4,162 transfer applicants, 60% were admitted and 59% of the admitted students enrolled at Montclair State University in Fall 2013.

Transfer Admissions Info

New Freshmen High School

Background and Test Scores

Test(s) Required for Admission: SAT or ACT recommended

Shows middle 50% of testing range

Test Scores of Enrolled New Freshmen	SAT
Math	450 - 540
Critical Reading	430 - 520

50% of enrolled students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

High School Preparation

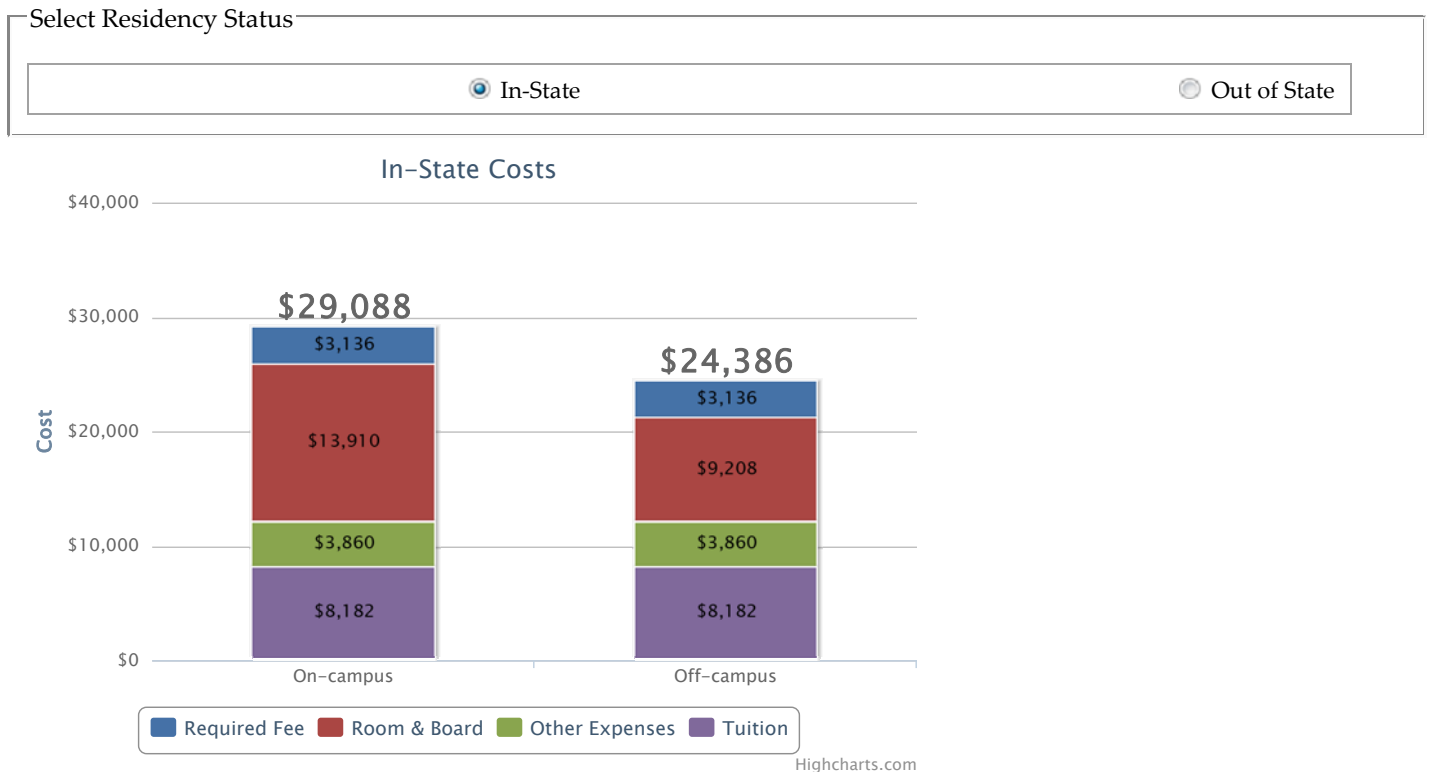
High School Background of Enrolled New Freshmen	
Percent in top 25% of High School Graduating Class	35%
Percent in top 50% of High School Graduating Class	79%
Percent of new freshmen reporting High School Rank	57%
Average High School GPA (4-point scale)	3.21
Percent of new freshmen reporting High School GPA	99%

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Sticker Price: How much does it cost on average?

Typical Undergraduate In-State Costs for 2013-14 without Financial Aid (Full-Time, In-State Students)



The cost to attend Montclair State University varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Net Price: Total Cost of Attendance Minus Aid that Does Not Need to be Repaid

Total Net Price for First time In-State students enrolled full-time in a Degree-seeking program: \$13,265

For more information on typical net price by average family income ranges with estimated financial aid (grants, scholarships, loans etc.) [click_here](#).

Financial Aid: How much help is there to pay?

Scholarships & Grants

- For Fall 2012, 49% of full-time beginning undergraduate students received an average of \$8,174 in grant or scholarship aid from the federal or state government or the institution.

Scholarships and grants are financial aid that does not need to be repaid and is sometimes referred to as gift aid.

Aid that must be repaid: Loans

- For Fall 2012, 63% of full-time beginning undergraduate students received an average of \$8,184 in loans for their first year and 98% of students receiving loans received federal loans.

Loans need to be repaid. Typically, repayment starts once you are no longer enrolled full-time. Please refer to page 12 of the Funding Education Beyond High School guide on the US Department of Education's Federal Student Aid website for more information about Financial Need.

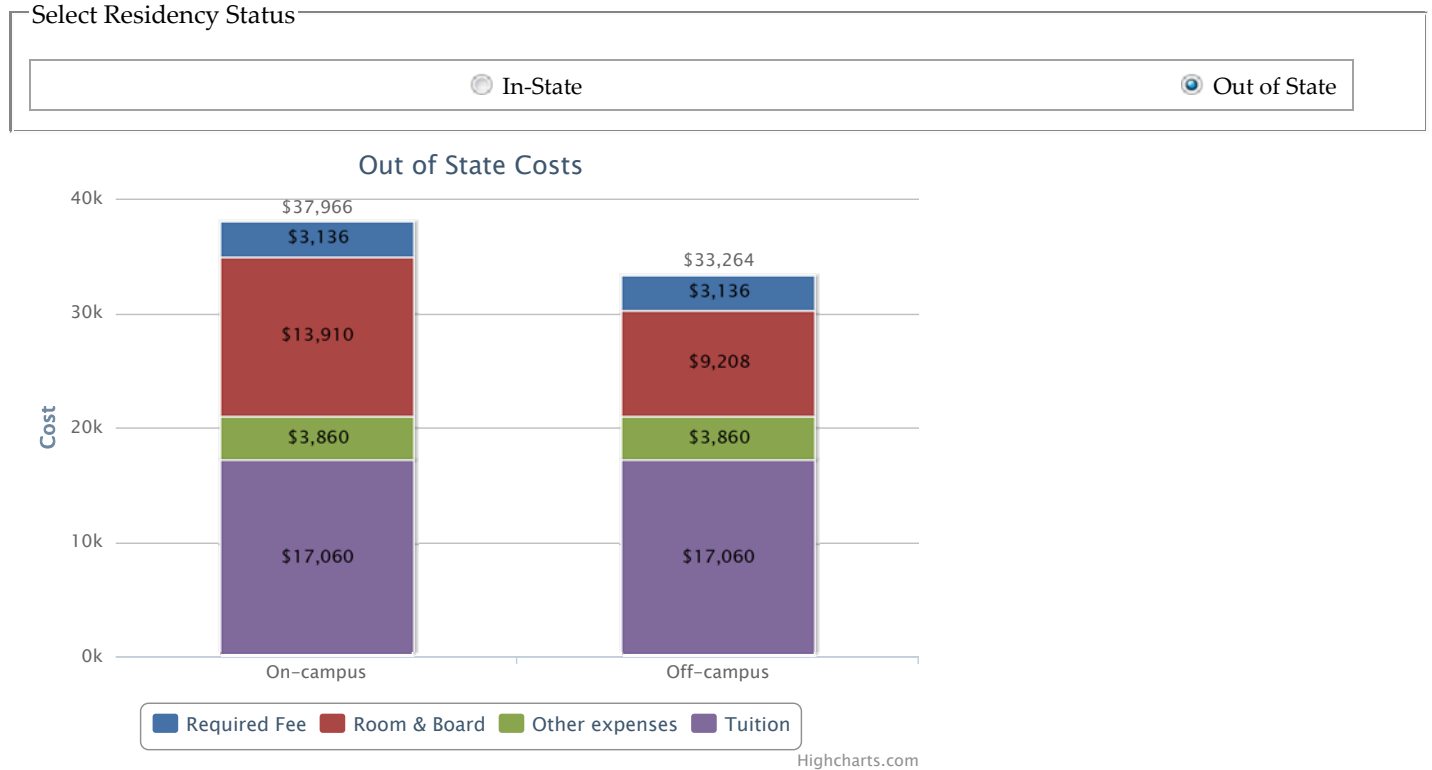
- 71% of graduates from Montclair State University in 2012-13 borrowed at some time during their undergraduate studies. The average amount borrowed for those who borrowed at all was \$28,070. The loan payment for this amount over 10-years at 5.25% APR is approximately \$288 per month. Individual loan repayment terms may vary, please consult the MSU Financial Aid office for additional information about loan options.

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Sticker Price: How much does it cost on average?

Typical Undergraduate Out-of-State Costs for 2013-14 without Financial Aid (Full-Time, Out-of-state Students)



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Total Net Price for First time In-State students enrolled full-time in a Degree-seeking program: \$13,265

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MSU Classes & Instructors

Classroom Environment	
Students per Faculty	17 to 1
Undergraduate classes with fewer than 30 students	72%
Undergraduate classes with fewer than 50 students	98%
Total Full-Time Instructional Faculty	585
% of Full-Time Instructional Faculty Who Are Female	49%
% of Full-Time Instructional Faculty Who Are Persons of Color	27%
% of Full-Time Instructional Faculty Who Have the Highest Academic Degree Offered in Their Field of Study	91%

[More Information](#)

Campus-based Housing

60% of new freshmen live in campus-based housing or residence halls.

32% of all undergraduates live on campus

[More Information](#)

Campus Safety

Serving the entire University community, the Montclair State University Police Department is an autonomous, fully certified and operational law enforcement agency. Staffed by 37 full-time police officers and 10 dispatchers, the department is charged with the enforcement of all state and local laws, as well as university rules and regulations. The department also implements programs and services designed to promote public safety, crime prevention and community awareness.

[Campus Crime Statistics](#)

[More Information](#)



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Student Activities and Involvement at MSU

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Group Learning Experiences

- 93% percent of seniors worked with classmates on assignments outside of class.
- 49% of seniors tutored or taught other students
- 18% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 79% of seniors spent at least 6 hours per week preparing for class
- 18% of seniors worked on a research project with a faculty member
- 47% of seniors participated in an internship, practicum, or field experience
- 49% of seniors participated in community service or volunteer work
- 7% of seniors participated in study abroad
- 96% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 90% of seniors believe this institution provides support for student success
- 58% of seniors rated the quality of academic advising at this institution as good or excellent
- 61% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Interaction with Campus Faculty and Staff

- 45% of seniors believed that the campus staff were helpful, considerate, or flexible
- 74% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 68% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 64% of seniors reported that they often tried to understand someone else's point of view
- 65% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 64% of seniors often had serious conversations with students of a different race or ethnicity

Student Satisfaction

- 74% of seniors would attend this institution if they started over again
- 79% of seniors rated their entire educational experience as good or excellent
- 78% of seniors reported that other students were friendly or supportive

Evaluation of Experiences

Survey Administration Process

Survey Information



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Majors and Degrees

Degrees awarded at Montclair State University in 2012-13

Degrees awarded at Montclair State University in 2012-13	
Bachelor's	3,201
Master's	983
Doctoral	18
Total	4,202

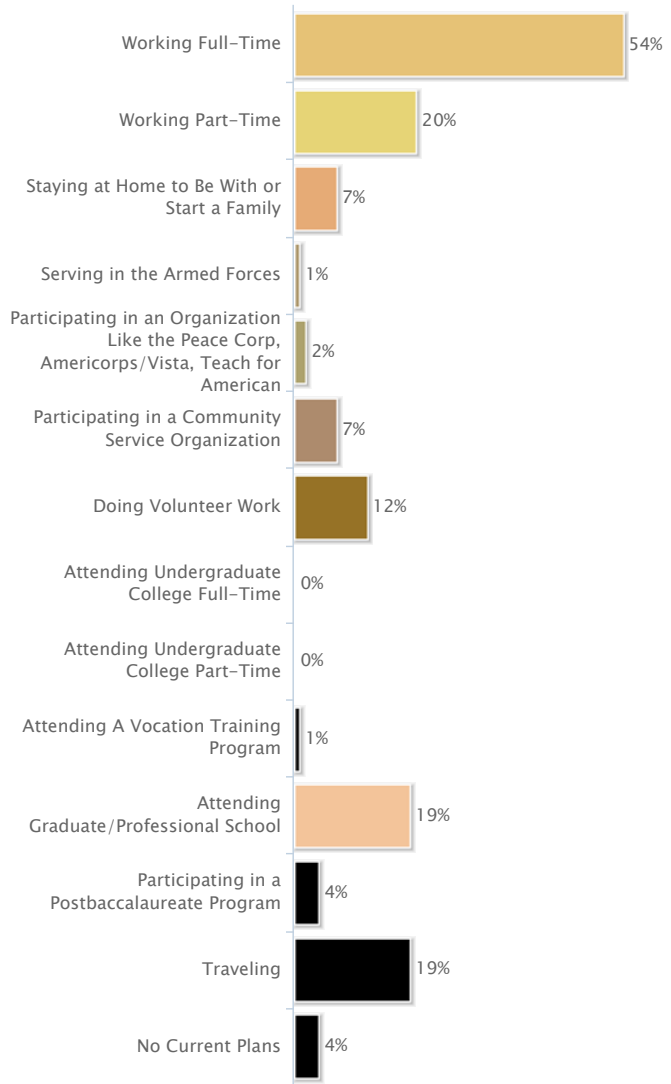
More Information

Areas of Study with the largest number of bachelor's degrees awarded in 2012-13

Areas of Study with the largest number of bachelor's degrees awarded in 2012-13	
Business Administration and Management, General.	14%
Family and Consumer Sciences/Human Sciences, General.	10%
Psychology, General.	10%
English Language and Literature, General.	6%
Multi-/Interdisciplinary Studies, Other.	5%

Future Plans of Bachelor's Degree Recipients

Survey Response Rate: 9%



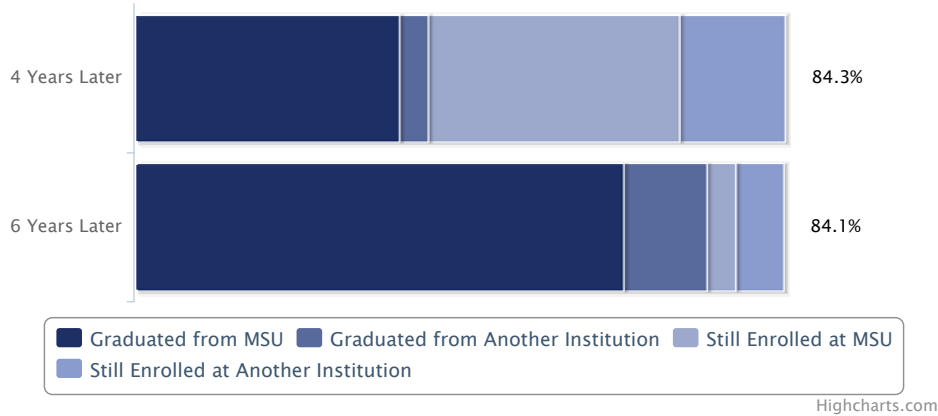
Survey Administration Process

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Student Success & Progress Rate

First Time Full-Time Students Starting Fall 2007



Full Time Transfer Students Starting Fall 2007



A 84% four-year success and progress rate means that 84% of students starting in Fall 2007 either graduated or are still enrolled at a higher education institution four years later.

More Information

Counts for the Fall 2007 entering class shown in the graph above.

- 2,068 First-Time, Full-Time Students
- 1,061 Full-Time Transfer Students

Success & Progress Rate Table

Retention of Freshman Class

First-time students in Fall 2012 that returned for their second year: 86%

More Information



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Montclair State University Learning Outcomes

Procedures for the assessment of student learning in all majors have been developed and promulgated University-wide. As might be expected, however, the assessment of learning in the major is most highly developed and routinized in those degree programs that are nationally accredited. Consequently, while comprehensive, program-level assessment may be most highly advanced in Business, Teacher Education, Computing Sciences, Chemistry, Dance, Theater, and Music, it is practiced across-the-curriculum. Assessments include a variety of direct measures of student learning, including portfolios; standardized tests; internship evaluations; student, alumni, and employer surveys; and various other measures.

The University's General Education curriculum, which is driven by clearly enunciated learning goals, is assessed using nationally-normed, standardized tests. During AY2008-09, the achievement of important General Education learning goals was evaluated using ETS' Measure of Academic Proficiency and Progress (MAPP) test. This instrument was used to assess three core skill areas: critical thinking, reading, and writing. Results were shared with Colleges and Schools, and faculty are using them to "close-the-loop" by analyzing how these findings might best improve curriculum and pedagogy.

During AY2010-11, the University assessed student learning in its general education program by using the Collegiate Learning Assessment (CLA). This instrument was administered to freshmen in the fall, and graduating seniors in the spring, in hopes of quantifying the "value-added" by Montclair's general education curriculum. Results were received in late summer, 2011, and they were analyzed by the University's General Education Committee to determine whether learning outcome goals are being met. The General Education Committee used the CLA results to suggest changes in pedagogy and course experiences. The University will, again, administer the CLA to freshmen and native seniors during AY2013-14.

Learning Assessment Examples

Montclair State University administered the CLA in Fall 2010 - Spring 2011.

Montclair State University conducted a Value-added administration of the CLA in Fall 2010 - Spring 2011. The results are displayed below in the SLO Results tab.

For additional information on MSU's process for administering CLA, please click on the Assessment Process Tab below. For information on the students included in the administration, please click the Students Tested Tab above.

- Assessment Process
- Students Tested
- Results

Why did you choose the CLA for your institutional assessment?

The Collegiate Learning Assessment (CLA) measures critical thinking, analytic reasoning, problem solving, and written communication using a performance task and an analytic writing task.

Which Montclair State University students are assessed? When?

How are assessment data collected?

How are data reported within Montclair State University?

How have data led to program changes and improvements at MSU?