

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

|  | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |    |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |    |     |
|--|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|----|-----|------------|---|-----|---------|---|-----|-------|----|-----|
|  | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M  | TOT | F          | M | TOT | F       | M | TOT | F     | M  | TOT |
| ADMINISTRATION AND SUPERVISION (MA)                |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| FT   | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 3     | 4  | 7   | .          | . | .   | 1       | 1 | 2   | 5     | 5  | 10  |
| PT   | 3          | 1 | 4   | 1     | 1 | 2   | 2        | 1 | 3   | .         | . | .   | 27    | 18 | 45  | .          | . | .   | .       | . | .   | 33    | 21 | 54  |
| TOTAL ADMINISTRATION AND SUPERVISION (MA)          |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
|  | 4          | 1 | 5   | 1     | 1 | 2   | 2        | 1 | 3   | 0         | 0 | 0   | 30    | 22 | 52  | 0          | 0 | 0   | 1       | 1 | 2   | 38    | 26 | 64  |
| ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)       |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| PT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 3     | 0  | 3   | .          | . | .   | 1       | 0 | 1   | 4     | 0  | 4   |
| TOTAL ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE) |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
|  | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 3     | 0  | 3   | 0          | 0 | 0   | 1       | 0 | 1   | 4     | 0  | 4   |
| COUNSELING, HUMAN SERV & GUIDANCE (MA)             |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| FT   | 3          | 1 | 4   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | 11    | 3  | 14  | .          | . | .   | .       | . | .   | 15    | 4  | 19  |
| PT   | 4          | 1 | 5   | 1     | 0 | 1   | 3        | 0 | 3   | .         | . | .   | 22    | 4  | 26  | .          | . | .   | 5       | 0 | 5   | 35    | 5  | 40  |
| TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)       |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
|  | 7          | 2 | 9   | 1     | 0 | 1   | 4        | 0 | 4   | 0         | 0 | 0   | 33    | 7  | 40  | 0          | 0 | 0   | 5       | 0 | 5   | 50    | 9  | 59  |
| EDUCA (EDD)  |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| FT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | .     | .  | .   | .          | . | .   | 0       | 1 | 1   | 0     | 1  | 1   |
| PT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 4     | 2  | 6   | .          | . | .   | 2       | 0 | 2   | 6     | 2  | 8   |
| TOTAL EDUCA (EDD)                                  |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
|  | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 4     | 2  | 6   | 0          | 0 | 0   | 2       | 1 | 3   | 6     | 3  | 9   |
| EDUCATION (MED)                                    |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| FT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 2     | 0  | 2   | .          | . | .   | 0       | 1 | 1   | 2     | 1  | 3   |
| PT   | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 6     | 3  | 9   | .          | . | .   | 2       | 0 | 2   | 9     | 3  | 12  |
| TOTAL EDUCATION (MED)                              |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
|  | 1          | 0 | 1   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 8     | 3  | 11  | 0          | 0 | 0   | 2       | 1 | 3   | 11    | 4  | 15  |
| EDUCATION MEDIA SPECIALIST (CRE)                   |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| FT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0  | 1   | .          | . | .   | .       | . | .   | 1     | 0  | 1   |

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 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

|   | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |   |     |
|---|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|---|-----|
|   | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M | TOT |
| TOTAL EDUCATION MEDIA SPECIALIST (CRE)    | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 1     | 0 | 1   | 0          | 0 | 0   | 0       | 0 | 0   | 1     | 0 | 1   |
| ELEMENTARY SCHOOL TEACHER (CRI)           |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT  | .          | . | .   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | 5     | 1 | 6   | .          | . | .   | .       | . | .   | 6     | 1 | 7   |
| PT  | 2          | 0 | 2   | .     | . | .   | 0        | 1 | 1   | .         | . | .   | 3     | 1 | 4   | .          | . | .   | 1       | 0 | 1   | 6     | 2 | 8   |
| TOTAL ELEMENTARY SCHOOL TEACHER (CRI)     | 2          | 0 | 2   | 0     | 0 | 0   | 1        | 1 | 2   | 0         | 0 | 0   | 8     | 2 | 10  | 0          | 0 | 0   | 1       | 0 | 1   | 12    | 3 | 15  |
| HEALTH AND PHYSICAL EDUCATION (CRI)       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT  | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0 | 1   |
| TOTAL HEALTH AND PHYSICAL EDUCATION (CRI) | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 1     | 0 | 1   | 0          | 0 | 0   | 0       | 0 | 0   | 1     | 0 | 1   |
| HEALTH EDUCATION (CRI)                    |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| PT  | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 1 | 1   | .          | . | .   | .       | . | .   | 0     | 1 | 1   |
| TOTAL HEALTH EDUCATION (CRI)              | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 0     | 1 | 1   | 0          | 0 | 0   | 0       | 0 | 0   | 0     | 1 | 1   |
| HEALTH EDUCATION (MA)                     |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| PT  | 0          | 1 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 7     | 0 | 7   | .          | . | .   | 1       | 0 | 1   | 8     | 1 | 9   |
| TOTAL HEALTH EDUCATION (MA)               | 0          | 1 | 1   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 7     | 0 | 7   | 0          | 0 | 0   | 1       | 0 | 1   | 8     | 1 | 9   |
| HUMN ECOL (MA)                            |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT  | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | 1          | 0 | 1   | .       | . | .   | 1     | 0 | 1   |
| PT  | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 3     | 1 | 4   | .          | . | .   | .       | . | .   | 3     | 1 | 4   |
| TOTAL HUMN ECOL (MA)                      | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 3     | 1 | 4   | 1          | 0 | 1   | 0       | 0 | 0   | 4     | 1 | 5   |
| LEARNING DISABILITIES (MED)               |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |

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|  | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |    |     |
|--|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|----|-----|
|  | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M  | TOT |
| FT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 1 | 1   | .          | . | .   | .       | . | .   | 0     | 1  | 1   |
| PT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 6     | 0 | 6   | .          | . | .   | 1       | 0 | 1   | 7     | 0  | 7   |
| TOTAL LEARNING DISABILITIES (MED)          |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
|  | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 6     | 1 | 7   | 0          | 0 | 0   | 1       | 0 | 1   | 7     | 1  | 8   |
| NUTRITION AND EXERCISE SCIENCE (CER)       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0  | 1   |
| PT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 2     | 1 | 3   | .          | . | .   | .       | . | .   | 2     | 1  | 3   |
| TOTAL NUTRITION AND EXERCISE SCIENCE (CER) |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
|  | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 3     | 1 | 4   | 0          | 0 | 0   | 0       | 0 | 0   | 3     | 1  | 4   |
| PHILOSOPHY FOR CHILDREN (CER)              |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| PT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 4     | 0 | 4   | .          | . | .   | .       | . | .   | 4     | 0  | 4   |
| TOTAL PHILOSOPHY FOR CHILDREN (CER)        |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
|  | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 4     | 0 | 4   | 0          | 0 | 0   | 0       | 0 | 0   | 4     | 0  | 4   |
| PHYSICAL EDUCATION (CRI)                   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT   | 1          | 1 | 2   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 5 | 6   | .          | . | .   | 0       | 1 | 1   | 2     | 7  | 9   |
| PT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 3 | 4   | .          | . | .   | .       | . | .   | 1     | 3  | 4   |
| TOTAL PHYSICAL EDUCATION (CRI)             |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
|  | 1          | 1 | 2   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 2     | 8 | 10  | 0          | 0 | 0   | 0       | 1 | 1   | 3     | 10 | 13  |
| PHYSICAL EDUCATION (MA)                    |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 1 | 1   | .          | . | .   | .       | . | .   | 0     | 1  | 1   |
| PT   | .          | . | .   | .     | . | .   | 1        | 2 | 3   | .         | . | .   | 3     | 3 | 6   | .          | . | .   | 0       | 1 | 1   | 4     | 6  | 10  |
| TOTAL PHYSICAL EDUCATION (MA)              |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
|  | 0          | 0 | 0   | 0     | 0 | 0   | 1        | 2 | 3   | 0         | 0 | 0   | 3     | 4 | 7   | 0          | 0 | 0   | 0       | 1 | 1   | 4     | 7  | 11  |
| READING (MA)                               |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0  | 1   |
| PT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 9     | 0 | 9   | .          | . | .   | .       | . | .   | 9     | 0  | 9   |

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COLLEGE OF EDUCATION AND HUMAN SERVICES

|   | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |    |     |
|---|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|----|-----|
|   | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M  | TOT |
| TOTAL READING (MA)                                | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 10    | 0 | 10  | 0          | 0 | 0   | 0       | 0 | 0   | 10    | 0  | 10  |
| READING SPECIALIST (CRE)                          |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| PT  | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 2     | 0 | 2   | .          | . | .   | .       | . | .   | 2     | 0  | 2   |
| TOTAL READING SPECIALIST (CRE)                    | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 2     | 0 | 2   | 0          | 0 | 0   | 0       | 0 | 0   | 2     | 0  | 2   |
| STUDENT PERSONNEL SERVICES (CRE)                  |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| PT  | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 2     | 1 | 3   | .          | . | .   | .       | . | .   | 2     | 1  | 3   |
| TOTAL STUDENT PERSONNEL SERVICES (CRE)            | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 2     | 1 | 3   | 0          | 0 | 0   | 0       | 0 | 0   | 2     | 1  | 3   |
| SUBSTANCE AWARENESS COORDINATOR (CRE)             |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| PT  | 3          | 0 | 3   | .     | . | .   | .        | . | .   | .         | . | .   | 5     | 1 | 6   | .          | . | .   | 2       | 0 | 2   | 10    | 1  | 11  |
| TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)       | 3          | 0 | 3   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 5     | 1 | 6   | 0          | 0 | 0   | 2       | 0 | 2   | 10    | 1  | 11  |
| SUPERVISOR (CRA)                                  |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| PT  | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 2 | 3   | .          | . | .   | .       | . | .   | 1     | 2  | 3   |
| TOTAL SUPERVISOR (CRA)                            | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 1     | 2 | 3   | 0          | 0 | 0   | 0       | 0 | 0   | 1     | 2  | 3   |
| TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT  | .          | . | .   | 1     | 0 | 1   | .        | . | .   | .         | . | .   | 2     | 0 | 2   | .          | . | .   | .       | . | .   | 3     | 0  | 3   |
| PT  | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 2     | 0 | 2   | .          | . | .   | .       | . | .   | 2     | 0  | 2   |
| TOTAL TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI) | 0          | 0 | 0   | 1     | 0 | 1   | 0        | 0 | 0   | 0         | 0 | 0   | 4     | 0 | 4   | 0          | 0 | 0   | 0       | 0 | 0   | 5     | 0  | 5   |
| TEACHING (MAT)                                    |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT  | 4          | 0 | 4   | 1     | 1 | 2   | 1        | 0 | 1   | .         | . | .   | 30    | 8 | 38  | .          | . | .   | 3       | 1 | 4   | 39    | 10 | 49  |

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COLLEGE OF EDUCATION AND HUMAN SERVICES

|   | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |    |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |    |     |
|---|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|----|-----|------------|---|-----|---------|---|-----|-------|----|-----|
|   | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M  | TOT | F          | M | TOT | F       | M | TOT | F     | M  | TOT |
| PT  | 2          | 0 | 2   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | 11    | 2  | 13  | 1          | 0 | 1   | 2       | 1 | 3   | 17    | 3  | 20  |
| TOTAL TEACHING (MAT)                          |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
|   | 6          | 0 | 6   | 1     | 1 | 2   | 2        | 0 | 2   | 0         | 0 | 0   | 41    | 10 | 51  | 1          | 0 | 1   | 5       | 2 | 7   | 56    | 13 | 69  |
| TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
|   | 24         | 5 | 29  | 4     | 2 | 6   | 10       | 4 | 14  | 0         | 0 | 0   | 181   | 66 | 247 | 2          | 0 | 2   | 21      | 7 | 28  | 242   | 84 | 326 |

ADMISSIONS RUN ON 09/16/03 AT 16.09.43 BY INSTITUTIONAL RESEARCH

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

|   | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |   |     |
|---|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|---|-----|
|   | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M | TOT |
| APPLIED LINGUISTICS (MA)                |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                                      | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0 | 1   |
| PT                                      | 1          | 0 | 1   | 1     | 0 | 1   | .        | . | .   | .         | . | .   | 0     | 1 | 1   | 1          | 0 | 1   | .       | . | .   | 3     | 1 | 4   |
| TOTAL APPLIED LINGUISTICS (MA)          |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|   | 1          | 0 | 1   | 1     | 0 | 1   | 0        | 0 | 0   | 0         | 0 | 0   | 1     | 1 | 2   | 1          | 0 | 1   | 0       | 0 | 0   | 4     | 1 | 5   |
| APPLIED SOCIOLOGY (MA)                  |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                                      | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | .          | . | .   | .       | . | .   | 1     | 0 | 1   |
| PT                                      | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | 1       | 0 | 1   | 3     | 0 | 3   |
| TOTAL APPLIED SOCIOLOGY (MA)            |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|   | 2          | 0 | 2   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 1     | 0 | 1   | 0          | 0 | 0   | 1       | 0 | 1   | 4     | 0 | 4   |
| CHILD ADVOCACY (CER)                    |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                                      | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 2     | 0 | 2   |
| PT                                      | 8          | 0 | 8   | .     | . | .   | 3        | 0 | 3   | .         | . | .   | 5     | 1 | 6   | .          | . | .   | 1       | 0 | 1   | 17    | 1 | 18  |
| TOTAL CHILD ADVOCACY (CER)              |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|   | 9          | 0 | 9   | 0     | 0 | 0   | 3        | 0 | 3   | 0         | 0 | 0   | 6     | 1 | 7   | 0          | 0 | 0   | 1       | 0 | 1   | 19    | 1 | 20  |
| COMMUNICATION SCI & DISORDER (MA)       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                                      | 1          | 0 | 1   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | 24    | 0 | 24  | 0          | 1 | 1   | 2       | 1 | 3   | 28    | 2 | 30  |
| PT                                      | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 6     | 0 | 6   | .          | . | .   | .       | . | .   | 6     | 0 | 6   |
| TOTAL COMMUNICATION SCI & DISORDER (MA) |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|   | 1          | 0 | 1   | 0     | 0 | 0   | 1        | 0 | 1   | 0         | 0 | 0   | 30    | 0 | 30  | 0          | 1 | 1   | 2       | 1 | 3   | 34    | 2 | 36  |
| EDUCATIONAL PSYC (MA)                   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                                      | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 3     | 1 | 4   | 1          | 0 | 1   | .       | . | .   | 5     | 1 | 6   |
| PT                                      | 2          | 0 | 2   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | 2     | 0 | 2   | .          | . | .   | 1       | 0 | 1   | 6     | 0 | 6   |
| TOTAL EDUCATIONAL PSYC (MA)             |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|   | 3          | 0 | 3   | 0     | 0 | 0   | 1        | 0 | 1   | 0         | 0 | 0   | 5     | 1 | 6   | 1          | 0 | 1   | 1       | 0 | 1   | 11    | 1 | 12  |
| ENGLISH (CRI)                           |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

|  | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |   |     |
|--|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|---|-----|
|  | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M | TOT |
| FT   | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 1 | 2   | .          | . | .   | .       | . | .   | 2     | 1 | 3   |
| PT   | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 3     | 1 | 4   | .          | . | .   | 0       | 1 | 1   | 4     | 2 | 6   |
| TOTAL ENGLISH (CRI)                                  |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|  | 2          | 0 | 2   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 4     | 2 | 6   | 0          | 0 | 0   | 0       | 1 | 1   | 6     | 3 | 9   |
| ENGLISH (MA)   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT   | 2          | 0 | 2   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | .          | . | .   | 1       | 0 | 1   | 3     | 0 | 3   |
| PT   | .          | . | .   | .     | . | .   | 0        | 1 | 1   | .         | . | .   | 8     | 3 | 11  | .          | . | .   | 0       | 1 | 1   | 8     | 5 | 13  |
| TOTAL ENGLISH (MA)                                   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|  | 2          | 0 | 2   | 0     | 0 | 0   | 0        | 1 | 1   | 0         | 0 | 0   | 8     | 3 | 11  | 0          | 0 | 0   | 1       | 1 | 2   | 11    | 5 | 16  |
| FRENCH (CRI)   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| PT   | 0          | 1 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 1 | 1   | .          | . | .   | .       | . | .   | 0     | 2 | 2   |
| TOTAL FRENCH (CRI)                                   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|  | 0          | 1 | 1   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 0     | 1 | 1   | 0          | 0 | 0   | 0       | 0 | 0   | 0     | 2 | 2   |
| FRENCH (MA)  |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT   | 0          | 1 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | .          | . | .   | .       | . | .   | 0     | 1 | 1   |
| PT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 2     | 0 | 2   | .          | . | .   | .       | . | .   | 2     | 0 | 2   |
| TOTAL FRENCH (MA)                                    |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|  | 0          | 1 | 1   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 2     | 0 | 2   | 0          | 0 | 0   | 0       | 0 | 0   | 2     | 1 | 3   |
| LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0 | 1   |
| PT   | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 1 | 1   | .          | . | .   | 3       | 0 | 3   | 4     | 1 | 5   |
| TOTAL LEARNING DISABILITIES TEACHER-CONSULTANT (CRE) |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|  | 1          | 0 | 1   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 1     | 1 | 2   | 0          | 0 | 0   | 3       | 0 | 3   | 5     | 1 | 6   |
| LEGAL STUDIES (MA)                                   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT   | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 1 | 1   | .          | . | .   | .       | . | .   | 1     | 1 | 2   |
| PT   | 2          | 1 | 3   | .     | . | .   | .        | . | .   | .         | . | .   | 3     | 1 | 4   | .          | . | .   | .       | . | .   | 5     | 2 | 7   |

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

|                                   | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |    |     |
|-----------------------------------|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|----|-----|
|                                   | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M  | TOT |
| TOTAL LEGAL STUDIES (MA)          | 3          | 1 | 4   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 3     | 2 | 5   | 0          | 0 | 0   | 0       | 0 | 0   | 6     | 3  | 9   |
| PARALEGAL STUDIES (CER)           |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT                                | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0  | 1   |
| PT                                | 1          | 1 | 2   | .     | . | .   | 2        | 0 | 2   | .         | . | .   | 4     | 2 | 6   | .          | . | .   | 1       | 0 | 1   | 8     | 3  | 11  |
| TOTAL PARALEGAL STUDIES (CER)     | 1          | 1 | 2   | 0     | 0 | 0   | 2        | 0 | 2   | 0         | 0 | 0   | 5     | 2 | 7   | 0          | 0 | 0   | 1       | 0 | 1   | 9     | 3  | 12  |
| PRACTICAL ANTHROPOLOGY (MA)       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT                                | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0  | 1   |
| PT                                | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0  | 1   |
| TOTAL PRACTICAL ANTHROPOLOGY (MA) | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 2     | 0 | 2   | 0          | 0 | 0   | 0       | 0 | 0   | 2     | 0  | 2   |
| PSYCHOLOGY (MA)                   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT                                | .          | . | .   | 1     | 0 | 1   | 1        | 0 | 1   | .         | . | .   | 6     | 0 | 6   | 1          | 0 | 1   | .       | . | .   | 9     | 0  | 9   |
| PT                                | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 2     | 1 | 3   | .          | . | .   | 0       | 1 | 1   | 2     | 2  | 4   |
| TOTAL PSYCHOLOGY (MA)             | 0          | 0 | 0   | 1     | 0 | 1   | 1        | 0 | 1   | 0         | 0 | 0   | 8     | 1 | 9   | 1          | 0 | 1   | 0       | 1 | 1   | 11    | 2  | 13  |
| SCHOOL PSYCHOLOGIST (CRE)         |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT                                | 1          | 0 | 1   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | 6     | 1 | 7   | .          | . | .   | .       | . | .   | 8     | 1  | 9   |
| TOTAL SCHOOL PSYCHOLOGIST (CRE)   | 1          | 0 | 1   | 0     | 0 | 0   | 1        | 0 | 1   | 0         | 0 | 0   | 6     | 1 | 7   | 0          | 0 | 0   | 0       | 0 | 0   | 8     | 1  | 9   |
| SOCIAL SCIENCES (MA)              |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT                                | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 1 | 1   | .          | . | .   | .       | . | .   | 0     | 1  | 1   |
| PT                                | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 5     | 7 | 12  | 0          | 1 | 1   | 1       | 1 | 2   | 6     | 9  | 15  |
| TOTAL SOCIAL SCIENCES (MA)        | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 5     | 8 | 13  | 0          | 1 | 1   | 1       | 1 | 2   | 6     | 10 | 16  |

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

|  | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |   |     |
|--|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|---|-----|
|  | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M | TOT |
| SOCIAL STUDIES (CRI)                   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                                     | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 3     | 4 | 7   | .          | . | .   | 0       | 2 | 2   | 3     | 6 | 9   |
| PT                                     | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | .          | . | .   | 1       | 2 | 3   | 1     | 2 | 3   |
| TOTAL SOCIAL STUDIES (CRI)             |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|  | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 3     | 4 | 7   | 0          | 0 | 0   | 1       | 4 | 5   | 4     | 8 | 12  |
| SPANISH (CRI)                          |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                                     | .          | . | .   | .     | . | .   | 2        | 0 | 2   | .         | . | .   | .     | . | .   | .          | . | .   | .       | . | .   | 2     | 0 | 2   |
| PT                                     | .          | . | .   | .     | . | .   | 0        | 1 | 1   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 1 | 2   |
| TOTAL SPANISH (CRI)                    |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|  | 0          | 0 | 0   | 0     | 0 | 0   | 2        | 1 | 3   | 0         | 0 | 0   | 1     | 0 | 1   | 0          | 0 | 0   | 0       | 0 | 0   | 3     | 1 | 4   |
| SPANISH (MA)                           |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                                     | .          | . | .   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | .     | . | .   | .          | . | .   | .       | . | .   | 1     | 0 | 1   |
| PT                                     | .          | . | .   | .     | . | .   | 3        | 0 | 3   | .         | . | .   | .     | . | .   | .          | . | .   | .       | . | .   | 3     | 0 | 3   |
| TOTAL SPANISH (MA)                     |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|  | 0          | 0 | 0   | 0     | 0 | 0   | 4        | 0 | 4   | 0         | 0 | 0   | 0     | 0 | 0   | 0          | 0 | 0   | 0       | 0 | 0   | 4     | 0 | 4   |
| SPEECH LANGUAGE SPECIALIST (CRE)       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                                     | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 12    | 0 | 12  | .          | . | .   | 1       | 1 | 2   | 14    | 1 | 15  |
| PT                                     | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0 | 1   |
| TOTAL SPEECH LANGUAGE SPECIALIST (CRE) |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|  | 1          | 0 | 1   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 13    | 0 | 13  | 0          | 0 | 0   | 1       | 1 | 2   | 15    | 1 | 16  |
| TEACHER OF THE HANDICAPPED (CRI)       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                                     | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 2     | 0 | 2   | 0          | 1 | 1   | 3       | 0 | 3   | 6     | 1 | 7   |
| PT                                     | 2          | 0 | 2   | .     | . | .   | .        | . | .   | .         | . | .   | 5     | 1 | 6   | .          | . | .   | 2       | 1 | 3   | 9     | 2 | 11  |
| TOTAL TEACHER OF THE HANDICAPPED (CRI) |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|  | 3          | 0 | 3   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 7     | 1 | 8   | 0          | 1 | 1   | 5       | 1 | 6   | 15    | 3 | 18  |
| TEACHING ENGLISH SECOND LANGUAGE (CRI) |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

|  | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |    |     | NONRES ALN |   |     | UNKNOWN |    |     | TOTAL |    |     |
|--|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|----|-----|------------|---|-----|---------|----|-----|-------|----|-----|
|  | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M  | TOT | F          | M | TOT | F       | M  | TOT | F     | M  | TOT |
| PT   | .          | . | .   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | 3     | 0  | 3   | .          | . | .   | .       | .  | .   | 4     | 0  | 4   |
| TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)         | 0          | 0 | 0   | 0     | 0 | 0   | 1        | 0 | 1   | 0         | 0 | 0   | 3     | 0  | 3   | 0          | 0 | 0   | 0       | 0  | 0   | 4     | 0  | 4   |
| TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)       |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |    |     |       |    |     |
| FT   | .          | . | .   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | .     | .  | .   | .          | . | .   | .       | .  | .   | 1     | 0  | 1   |
| PT   | .          | . | .   | 2     | 0 | 2   | 1        | 0 | 1   | .         | . | .   | .     | .  | .   | 1          | 0 | 1   | .       | .  | .   | 4     | 0  | 4   |
| TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER) | 0          | 0 | 0   | 2     | 0 | 2   | 2        | 0 | 2   | 0         | 0 | 0   | 0     | 0  | 0   | 1          | 0 | 1   | 0       | 0  | 0   | 5     | 0  | 5   |
| TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE       | 30         | 4 | 34  | 4     | 0 | 4   | 18       | 2 | 20  | 0         | 0 | 0   | 114   | 29 | 143 | 4          | 3 | 7   | 18      | 11 | 29  | 188   | 49 | 237 |

ADMISSIONS RUN ON 09/16/03 AT 16.09.43 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

## COLLEGE OF SCIENCE AND MATHEMATICS

|                                | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |   |     |
|--------------------------------|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|---|-----|
|                                | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M | TOT |
| BIOLOGICAL SCIENCE (CRI)       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                             | 0          | 1 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | .          | . | .   | .       | . | .   | 0     | 1 | 1   |
| PT                             | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | .          | . | .   | 1       | 0 | 1   | 2     | 0 | 2   |
| TOTAL BIOLOGICAL SCIENCE (CRI) |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|                                | 1          | 1 | 2   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 0     | 0 | 0   | 0          | 0 | 0   | 1       | 0 | 1   | 2     | 1 | 3   |
| BIOLOGY (MS)                   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                             | .          | . | .   | 0     | 1 | 1   | 0        | 1 | 1   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 2 | 3   |
| PT                             | 2          | 0 | 2   | 0     | 1 | 1   | 0        | 1 | 1   | .         | . | .   | 7     | 2 | 9   | .          | . | .   | .       | . | .   | 9     | 4 | 13  |
| TOTAL BIOLOGY (MS)             |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|                                | 2          | 0 | 2   | 0     | 2 | 2   | 0        | 2 | 2   | 0         | 0 | 0   | 8     | 2 | 10  | 0          | 0 | 0   | 0       | 0 | 0   | 10    | 6 | 16  |
| CHEMISTRY (MS)                 |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                             | 0          | 1 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | .          | . | .   | .       | . | .   | 0     | 1 | 1   |
| PT                             | .          | . | .   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | 1     | 3 | 4   | 0          | 1 | 1   | .       | . | .   | 2     | 4 | 6   |
| TOTAL CHEMISTRY (MS)           |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|                                | 0          | 1 | 1   | 0     | 0 | 0   | 1        | 0 | 1   | 0         | 0 | 0   | 1     | 3 | 4   | 0          | 1 | 1   | 0       | 0 | 0   | 2     | 5 | 7   |
| COMPUTER SCIENCE (MS)          |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                             | .          | . | .   | 0     | 1 | 1   | .        | . | .   | .         | . | .   | .     | . | .   | 1          | 2 | 3   | .       | . | .   | 1     | 3 | 4   |
| PT                             | .          | . | .   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | 1     | 3 | 4   | .          | . | .   | .       | . | .   | 2     | 3 | 5   |
| TOTAL COMPUTER SCIENCE (MS)    |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|                                | 0          | 0 | 0   | 0     | 1 | 1   | 1        | 0 | 1   | 0         | 0 | 0   | 1     | 3 | 4   | 1          | 2 | 3   | 0       | 0 | 0   | 3     | 6 | 9   |
| EARTH SCIENCE (CRI)            |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                             | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0 | 1   |
| PT                             | .          | . | .   | .     | . | .   | 1        | 0 | 1   | .         | . | .   | .     | . | .   | .          | . | .   | .       | . | .   | 1     | 0 | 1   |
| TOTAL EARTH SCIENCE (CRI)      |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|                                | 0          | 0 | 0   | 0     | 0 | 0   | 1        | 0 | 1   | 0         | 0 | 0   | 1     | 0 | 1   | 0          | 0 | 0   | 0       | 0 | 0   | 2     | 0 | 2   |
| ENVIRONMENTAL MANAGEMENT (DEM) |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

## COLLEGE OF SCIENCE AND MATHEMATICS

|                                      | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |    |     |
|--------------------------------------|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|----|-----|
|                                      | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M  | TOT |
| FT                                   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | 0          | 1 | 1   | .       | . | .   | 0     | 1  | 1   |
| PT                                   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 1 | 1   | 1          | 0 | 1   | 0       | 1 | 1   | 1     | 2  | 3   |
| TOTAL ENVIRONMENTAL MANAGEMENT (DEM) |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
|                                      | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 0     | 1 | 1   | 1          | 1 | 2   | 0       | 1 | 1   | 1     | 3  | 4   |
| ENVIRONMENTAL STUDIES (MA)           |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT                                   | 0          | 1 | 1   | 1     | 1 | 2   | 1        | 0 | 1   | .         | . | .   | 5     | 3 | 8   | .          | . | .   | 0       | 2 | 2   | 7     | 7  | 14  |
| PT                                   | 1          | 0 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 3 | 4   | .          | . | .   | 0       | 2 | 2   | 2     | 5  | 7   |
| TOTAL ENVIRONMENTAL STUDIES (MA)     |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
|                                      | 1          | 1 | 2   | 1     | 1 | 2   | 1        | 0 | 1   | 0         | 0 | 0   | 6     | 6 | 12  | 0          | 0 | 0   | 0       | 4 | 4   | 9     | 12 | 21  |
| GEOSCIENCE (MS)                      |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT                                   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0  | 1   |
| PT                                   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 2 | 2   | .          | . | .   | .       | . | .   | 0     | 2  | 2   |
| TOTAL GEOSCIENCE (MS)                |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
|                                      | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 1     | 2 | 3   | 0          | 0 | 0   | 0       | 0 | 0   | 1     | 2  | 3   |
| MATHEMATICS (CRI)                    |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT                                   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | .          | . | .   | 1       | 0 | 1   | 1     | 0  | 1   |
| PT                                   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | .     | . | .   | .          | . | .   | 1       | 0 | 1   | 1     | 0  | 1   |
| TOTAL MATHEMATICS (CRI)              |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
|                                      | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 0     | 0 | 0   | 0          | 0 | 2   | 0       | 2 | 2   | 0     | 2  |     |
| MATHEMATICS (MS)                     |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| FT                                   | .          | . | .   | 1     | 0 | 1   | .        | . | .   | .         | . | .   | 2     | 1 | 3   | 0          | 1 | 1   | 0       | 1 | 1   | 3     | 3  | 6   |
| PT                                   | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 7     | 3 | 10  | .          | . | .   | 1       | 2 | 3   | 8     | 5  | 13  |
| TOTAL MATHEMATICS (MS)               |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
|                                      | 0          | 0 | 0   | 1     | 0 | 1   | 0        | 0 | 0   | 0         | 0 | 0   | 9     | 4 | 13  | 0          | 1 | 1   | 1       | 3 | 4   | 11    | 8  | 19  |
| MOLECULAR BIOLOGY (CER)              |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |    |     |
| PT                                   | 2          | 0 | 2   | 2     | 0 | 2   | .        | . | .   | .         | . | .   | 0     | 2 | 2   | .          | . | .   | .       | . | .   | 4     | 2  | 6   |

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

|  | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |    |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |    |     |
|--|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|----|-----|------------|---|-----|---------|---|-----|-------|----|-----|
|  | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M  | TOT | F          | M | TOT | F       | M | TOT | F     | M  | TOT |
| TOTAL MOLECULAR BIOLOGY (CER)            | 2          | 0 | 2   | 2     | 0 | 2   | 0        | 0 | 0   | 0         | 0 | 0   | 0     | 2  | 2   | 0          | 0 | 0   | 0       | 0 | 0   | 4     | 2  | 6   |
| OBJECT ORIENTED COMPUTING (CER)          |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| PT                                       | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 1  | 1   | .          | . | .   | .       | . | .   | 0     | 1  | 1   |
| TOTAL OBJECT ORIENTED COMPUTING (CER)    | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 0     | 1  | 1   | 0          | 0 | 0   | 0       | 0 | 0   | 0     | 1  | 1   |
| STATISTICS (MS)                          |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| FT                                       | .          | . | .   | 0     | 1 | 1   | .        | . | .   | .         | . | .   | .     | .  | .   | 0          | 1 | 1   | 1       | 0 | 1   | 1     | 2  | 3   |
| PT                                       | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 2     | 1  | 3   | 1          | 0 | 1   | .       | . | .   | 3     | 1  | 4   |
| TOTAL STATISTICS (MS)                    | 0          | 0 | 0   | 0     | 1 | 1   | 0        | 0 | 0   | 0         | 0 | 0   | 2     | 1  | 3   | 1          | 1 | 2   | 1       | 0 | 1   | 4     | 3  | 7   |
| WATER RESOURCE MANAGEMENT (CER)          |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| PT                                       | 0          | 1 | 1   | .     | . | .   | .        | . | .   | .         | . | .   | .     | .  | .   | .          | . | .   | .       | . | .   | 0     | 1  | 1   |
| TOTAL WATER RESOURCE MANAGEMENT (CER)    | 0          | 1 | 1   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 0     | 0  | 0   | 0          | 0 | 0   | 0       | 0 | 0   | 0     | 1  | 1   |
| TOTAL COLLEGE OF SCIENCE AND MATHEMATICS | 6          | 4 | 10  | 4     | 5 | 9   | 4        | 2 | 6   | 0         | 0 | 0   | 29    | 25 | 54  | 3          | 6 | 9   | 5       | 8 | 13  | 51    | 50 | 101 |

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

GENERAL PROGRAM

|                        | AFRICAN AM |    |     | ASIAN |   |     | HISPANIC |    |     | NATIVE AM |   |     | WHITE |     |     | NONRES ALN |   |     | UNKNOWN |    |     | TOTAL |     |     |
|------------------------|------------|----|-----|-------|---|-----|----------|----|-----|-----------|---|-----|-------|-----|-----|------------|---|-----|---------|----|-----|-------|-----|-----|
|                        | F          | M  | TOT | F     | M | TOT | F        | M  | TOT | F         | M | TOT | F     | M   | TOT | F          | M | TOT | F       | M  | TOT | F     | M   | TOT |
| -----                  |            |    |     |       |   |     |          |    |     |           |   |     |       |     |     |            |   |     |         |    |     |       |     |     |
| UNDECLARED (NND)       |            |    |     |       |   |     |          |    |     |           |   |     |       |     |     |            |   |     |         |    |     |       |     |     |
| FT                     | 7          | 0  | 7   | 1     | 1 | 2   | 9        | 1  | 10  | .         | . | .   | 24    | 9   | 33  | .          | . | .   | 5       | 2  | 7   | 46    | 13  | 59  |
| PT                     | 55         | 11 | 66  | 21    | 4 | 25  | 61       | 14 | 75  | 0         | 1 | 1   | 305   | 109 | 414 | 3          | 2 | 5   | 45      | 19 | 64  | 490   | 160 | 650 |
| TOTAL UNDECLARED (NND) |            |    |     |       |   |     |          |    |     |           |   |     |       |     |     |            |   |     |         |    |     |       |     |     |
|                        | 62         | 11 | 73  | 22    | 5 | 27  | 70       | 15 | 85  | 0         | 1 | 1   | 329   | 118 | 447 | 3          | 2 | 5   | 50      | 21 | 71  | 536   | 173 | 709 |
| TOTAL GENERAL PROGRAM  |            |    |     |       |   |     |          |    |     |           |   |     |       |     |     |            |   |     |         |    |     |       |     |     |
|                        | 62         | 11 | 73  | 22    | 5 | 27  | 70       | 15 | 85  | 0         | 1 | 1   | 329   | 118 | 447 | 3          | 2 | 5   | 50      | 21 | 71  | 536   | 173 | 709 |

ADMISSIONS RUN ON 09/16/03 AT 16.09.43 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF BUSINESS

|                                     | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |    |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |    |     |
|-------------------------------------|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|----|-----|------------|---|-----|---------|---|-----|-------|----|-----|
|                                     | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M  | TOT | F          | M | TOT | F       | M | TOT | F     | M  | TOT |
| BUSINESS ADMINISTRATION (MBA)       |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| FT                                  | 1          | 0 | 1   | 2     | 1 | 3   | .        | . | .   | .         | . | .   | 5     | 5  | 10  | 3          | 3 | 6   | 3       | 2 | 5   | 14    | 11 | 25  |
| PT                                  | 2          | 0 | 2   | 5     | 5 | 10  | 1        | 1 | 2   | .         | . | .   | 13    | 23 | 36  | 2          | 3 | 5   | .       | . | .   | 23    | 32 | 55  |
| TOTAL BUSINESS ADMINISTRATION (MBA) |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
|                                     | 3          | 0 | 3   | 7     | 6 | 13  | 1        | 1 | 2   | 0         | 0 | 0   | 18    | 28 | 46  | 5          | 6 | 11  | 3       | 2 | 5   | 37    | 43 | 80  |
| SOCIAL SCIENCES (MA)                |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
| PT                                  | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 2  | 2   | .          | . | .   | .       | . | .   | 0     | 2  | 2   |
| TOTAL SOCIAL SCIENCES (MA)          |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
|                                     | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 0     | 2  | 2   | 0          | 0 | 0   | 0       | 0 | 0   | 0     | 2  | 2   |
| TOTAL SCHOOL OF BUSINESS            |            |   |     |       |   |     |          |   |     |           |   |     |       |    |     |            |   |     |         |   |     |       |    |     |
|                                     | 3          | 0 | 3   | 7     | 6 | 13  | 1        | 1 | 2   | 0         | 0 | 0   | 18    | 30 | 48  | 5          | 6 | 11  | 3       | 2 | 5   | 37    | 45 | 82  |

ADMISSIONS RUN ON 09/16/03 AT 16.09.43 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

## SCHOOL OF THE ARTS

|                                  | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |   |     |
|----------------------------------|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|---|-----|
|                                  | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M | TOT |
| ART (CRI)                        |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                               | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 2     | 1 | 3   | .          | . | .   | 1       | 0 | 1   | 3     | 1 | 4   |
| PT                               | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 3     | 0 | 3   | .          | . | .   | .       | . | .   | 3     | 0 | 3   |
| TOTAL ART (CRI)                  |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|                                  | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 5     | 1 | 6   | 0          | 0 | 0   | 1       | 0 | 1   | 6     | 1 | 7   |
| COMMUNICATION STUDIES (MA)       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                               | .          | . | .   | 0     | 1 | 1   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 1 | 2   |
| TOTAL COMMUNICATION STUDIES (MA) |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|                                  | 0          | 0 | 0   | 0     | 1 | 1   | 0        | 0 | 0   | 0         | 0 | 0   | 1     | 0 | 1   | 0          | 0 | 0   | 0       | 0 | 0   | 1     | 1 | 2   |
| FINE ARTS (MA)                   |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                               | .          | . | .   | 1     | 0 | 1   | .        | . | .   | .         | . | .   | .     | . | .   | 1          | 0 | 1   | 1       | 0 | 1   | 3     | 0 | 3   |
| PT                               | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 3     | 0 | 3   | .          | . | .   | .       | . | .   | 3     | 0 | 3   |
| TOTAL FINE ARTS (MA)             |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|                                  | 0          | 0 | 0   | 1     | 0 | 1   | 0        | 0 | 0   | 0         | 0 | 0   | 3     | 0 | 3   | 1          | 0 | 1   | 1       | 0 | 1   | 6     | 0 | 6   |
| MUSIC (MA)                       |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                               | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 1 | 2   | .          | . | .   | .       | . | .   | 1     | 1 | 2   |
| PT                               | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 6     | 2 | 8   | .          | . | .   | .       | . | .   | 6     | 2 | 8   |
| TOTAL MUSIC (MA)                 |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|                                  | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 7     | 3 | 10  | 0          | 0 | 0   | 0       | 0 | 0   | 7     | 3 | 10  |
| SPEECH AND THEATRE (MA)          |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                               | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | .       | . | .   | 1     | 0 | 1   |
| PT                               | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 1     | 0 | 1   | .          | . | .   | 1       | 0 | 1   | 2     | 0 | 2   |
| TOTAL SPEECH AND THEATRE (MA)    |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
|                                  | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 2     | 0 | 2   | 0          | 0 | 0   | 1       | 0 | 1   | 3     | 0 | 3   |
| STUDIO ART (MFA)                 |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| FT                               | .          | . | .   | 1     | 0 | 1   | .        | . | .   | .         | . | .   | 1     | 3 | 4   | 2          | 0 | 2   | .       | . | .   | 4     | 3 | 7   |

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF THE ARTS

|                          | AFRICAN AM |   |     | ASIAN |   |     | HISPANIC |   |     | NATIVE AM |   |     | WHITE |   |     | NONRES ALN |   |     | UNKNOWN |   |     | TOTAL |   |     |
|--------------------------|------------|---|-----|-------|---|-----|----------|---|-----|-----------|---|-----|-------|---|-----|------------|---|-----|---------|---|-----|-------|---|-----|
|                          | F          | M | TOT | F     | M | TOT | F        | M | TOT | F         | M | TOT | F     | M | TOT | F          | M | TOT | F       | M | TOT | F     | M | TOT |
| TOTAL STUDIO ART (MFA)   | 0          | 0 | 0   | 1     | 0 | 1   | 0        | 0 | 0   | 0         | 0 | 0   | 1     | 3 | 4   | 2          | 0 | 2   | 0       | 0 | 0   | 4     | 3 | 7   |
| THEATRE (MA)             |            |   |     |       |   |     |          |   |     |           |   |     |       |   |     |            |   |     |         |   |     |       |   |     |
| PT                       | .          | . | .   | .     | . | .   | .        | . | .   | .         | . | .   | 0     | 1 | 1   | .          | . | .   | .       | . | .   | 0     | 1 | 1   |
| TOTAL THEATRE (MA)       | 0          | 0 | 0   | 0     | 0 | 0   | 0        | 0 | 0   | 0         | 0 | 0   | 0     | 1 | 1   | 0          | 0 | 0   | 0       | 0 | 0   | 0     | 1 | 1   |
| TOTAL SCHOOL OF THE ARTS | 0          | 0 | 0   | 2     | 1 | 3   | 0        | 0 | 0   | 0         | 0 | 0   | 19    | 8 | 27  | 3          | 0 | 3   | 3       | 0 | 3   | 27    | 9 | 36  |

ADMISSIONS RUN ON 09/16/03 AT 16.09.43 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2003 HEADCOUNT OF ALL FIRST-TIME GRADUATE  
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS  
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

| AFRICAN AM |     |     | ASIAN |    |     | HISPANIC |     |     | NATIVE AM |   |     | WHITE |     |     | NONRES ALN |    |     | UNKNOWN |     |     | TOTAL |      |     |      |
|------------|-----|-----|-------|----|-----|----------|-----|-----|-----------|---|-----|-------|-----|-----|------------|----|-----|---------|-----|-----|-------|------|-----|------|
| F          | M   | TOT | F     | M  | TOT | F        | M   | TOT | F         | M | TOT | F     | M   | TOT | F          | M  | TOT | F       | M   | TOT | F     | M    | TOT |      |
| -----      |     |     |       |    |     |          |     |     |           |   |     |       |     |     |            |    |     |         |     |     |       |      |     |      |
| TOTAL      | 125 | 24  | 149   | 43 | 19  | 62       | 103 | 24  | 127       | 0 | 1   | 1     | 690 | 276 | 966        | 20 | 17  | 37      | 100 | 49  | 149   | 1081 | 410 | 1491 |

ADMISSIONS RUN ON 09/16/03 AT 16.09.43 BY INSTITUTIONAL RESEARCH