

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																								
No Concentration																								
FT	4	0	4	.	.	.	.	.	.	.	.	.	7	7	14	.	.	.	2	2	4	13	9	22
PT	5	0	5	0	2	2	5	2	7	.	.	.	51	40	91	.	.	.	1	2	3	62	46	108
EducTrainer																								
FT	2	2	4	.	.	.	.	.	.	.	.	.	3	1	4	1	0	1	1	0	1	7	3	10
PT	4	0	4	1	0	1	2	0	2	.	.	.	18	5	23	0	1	1	1	1	2	26	7	33
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	15	2	17	1	2	3	7	2	9	0	0	0	79	53	132	1	1	2	5	5	10	108	65	173

ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	2	0	2	.	.	.	.	.	.	.	.	.	25	1	26	.	.	.	.	.	.	27	1	28
TOTAL ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
	2	0	2	0	0	0	0	0	0	0	0	0	26	1	27	0	0	0	1	0	1	29	1	30

COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
No Concentration																								
FT	7	2	9	.	.	.	2	0	2	.	.	.	14	11	25	1	0	1	4	1	5	28	14	42
PT	11	2	13	1	2	3	10	1	11	.	.	.	112	20	132	1	0	1	12	2	14	147	27	174
HumanServ																								
FT	4	0	4	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	1	1	2	9	1	10
PT	3	0	3	.	.	.	1	1	2	.	.	.	14	4	18	0	1	1	5	0	5	23	6	29
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	25	4	29	1	2	3	13	2	15	0	0	0	144	35	179	2	1	3	22	4	26	207	48	255

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

EDUCA (EDD)																								
Pedgogy Math Ed																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	1	7	.	.	.	.	.	.	6	1	7
Pedgogy Phl Chld																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	3	1	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	3	5	2	0	2	.	.	.	4	3	7
TOTAL EDUCA (EDD)																								
	0	0	0	0	0	0	0	0	0	0	0	0	8	4	12	5	1	6	0	0	0	13	5	18

EDUCATION (MED)																								
No Concentration																								
PT	1	0	1	1	0	1	.	.	.	.	.	.	39	6	45	.	.	.	5	0	5	46	6	52
CriticalThinking																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	3	2	5	.	.	.	0	1	1	.	.	.	9	1	10	.	.	.	1	0	1	13	4	17
PhilosophyForChildren																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL EDUCATION (MED)																								
	5	2	7	1	0	1	0	1	1	0	0	0	49	7	56	1	0	1	6	0	6	62	10	72

EDUCATION MEDIA SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	1	0	1	4	0	4	.	.	.	1	0	1	6	0	6
TOTAL EDUCATION MEDIA SPECIALIST (CRE)																								
	1	0	1	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	2	0	2	7	0	7

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	14	1	15	.	.	.	.	.	.	15	1	16
PT	.	.	.	.	.	.	1	0	1	.	.	.	14	0	14	.	.	.	2	0	2	17	0	17
TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
	1	0	1	0	0	0	1	0	1	0	0	0	28	1	29	0	0	0	2	0	2	32	1	33

HEALTH AND PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL HEALTH AND PHYSICAL EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2

HEALTH EDUCATION (MA)																								
No Concentration																								
FT	1	1	2	.	.	.	.	.	.	.	.	.	6	2	8	.	.	.	.	.	.	7	3	10
PT	3	1	4	.	.	.	.	.	.	.	.	.	12	4	16	.	.	.	0	1	1	15	6	21
TOTAL HEALTH EDUCATION (MA)																								
	4	2	6	0	0	0	0	0	0	0	0	0	18	6	24	0	0	0	0	1	1	22	9	31

HOME ECONOMICS (CRI)																								
No Concentration																								
PT	2	0	2	.	.	.	1	0	1	3	0	3

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

HUMN ECOL (MA)																								
FamilyLifeEducation																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	0	2	.	.	.	.	.	.	2	0	2
FamilyRelations/ChildDevelopmn																								
FT	1	0	1	.	.	.	1	0	1
PT	4	0	4	.	.	.	.	.	.	4	0	4
HomeManagement/ConsumerEconomi																								
PT	1	0	1	1	0	1	
NutritionEducation																								
FT	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2	4	0	4

TOTAL HUMN ECOL (MA)																								
	0	0	0	1	0	1	0	0	0	0	0	0	10	0	10	1	0	1	3	0	3	15	0	15

INDUSTRIAL ARTS (CRI)																								
No Concentration																								
PT	1	0	1	1	0	1	

NUTRITION AND EXERCISE SCIENCE (CER)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	1	0	1

PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	1	4	5	.	.	.	.	.	.	1	4	5
PT	0	1	1	.	.	.	0	1	1	0	2	2

TOTAL PHYSICAL EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	5	6	0	0	0	0	1	1	1	6	7

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PHYSICAL EDUCATION (MA)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	0	1	1
Coach&SportsAdmin																								
FT	2	1	3	.	.	.	.	.	.	2	1	3
PT	1	0	1	0	1	1	.	.	.	.	.	.	9	16	25	.	.	.	.	.	.	10	17	27
ExerciseSciences																								
FT	1	0	1	0	1	1	1	1	2
PT	8	5	13	1	1	2	.	.	.	9	6	15
Tchnng&Supr of PhysEd																								
PT	0	1	1	1	0	1	10	2	12	1	0	1	0	2	2	12	5	17

TOTAL PHYSICAL EDUCATION (MA)																								
	1	0	1	0	1	1	0	1	1	0	1	29	25	54	3	1	4	0	3	3	34	31	65	

PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
No Concentration																								
PT	3	0	3	.	.	.	.	.	.	3	0	3

READING (CRI)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	1	0	1

READING (MA)																								
No Concentration																								
PT	1	0	1	.	.	.	46	2	48	.	.	.	5	0	5	52	2	54

READING SPECIALIST (CRE)																								
No Concentration																								
PT	10	0	10	10	0	10

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

STUDENT PERSONNEL SERVICES (CRE)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1

SUBSTANCE AWARENESS COORDINATOR (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	0	1	1
PT	1	0	1	.	.	.	1	0	1	.	.	.	13	4	17	.	.	.	1	0	1	16	4	20
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)																								
	1	0	1	0	0	0	1	0	1	0	1	1	13	4	17	0	0	0	1	0	1	16	5	21

SUPERVISOR (CRA)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	2	0	2	.	.	.	1	0	1	.	.	.	4	9	13	.	.	.	2	1	3	9	10	19
TOTAL SUPERVISOR (CRA)																								
	3	0	3	0	0	0	1	0	1	0	0	0	4	9	13	0	0	0	2	1	3	10	10	20

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																								
TEAC																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	1	0	1	.	.	.	9	6	15	.	.	.	.	.	.	11	6	17
TEAR																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	0	1	2	1	3
PT	1	0	1	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	1	0	1	6	1	7
TEBI																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	3	1	4	1	0	1	.	.	.	.	.	.	3	2	5	.	.	.	1	0	1	8	3	11
TEBS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	1	0	1	7	0	7
TEEC																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TEEL																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	19	2	21	.	.	.	2	0	2	21	2	23
PT	.	.	.	1	0	1	1	0	1	.	.	.	15	3	18	.	.	.	2	0	2	19	3	22
TEEN																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	7	0	7	.	.	.	2	0	2	10	0	10
PT	2	0	2	.	.	.	.	.	.	.	.	.	7	1	8	.	.	.	2	1	3	11	2	13
TEES																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TEFR																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TEHP																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
PT	0	1	1	0	1	1
TEMA																								
FT	.	.	.	2	0	2	2	1	3	.	.	.	0	1	1	4	2	6
PT	1	0	1	.	.	.	9	1	10	.	.	.	0	1	1	10	2	12
TEMU																								
PT	1	0	1	1	0	1
TEPE																								
FT	1	1	2	1	1	2

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
TEPS																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	2	0	2	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	5	0	5
TESC																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TESP																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	.	.	.	3	0	3
TESS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	4	8	.	.	.	1	0	1	5	4	9
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	1	1	2	4	2	6
TETH																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	12	1	13	1	0	1	1	0	1	14	1	15
PT	.	.	.	1	0	1	.	.	.	.	.	.	17	2	19	.	.	.	.	.	.	18	2	20
TETL																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TeachingMiddleSchoolPhilosophy																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL TEACHING (MAT)	12	1	13	5	1	6	3	0	3	0	0	0	138	32	170	3	0	3	16	4	20	177	38	215
TECHNOLOGY EDUCATION (MA)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	8	7	15	.	.	.	.	.	.	8	8	16
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES	70	13	83	9	6	15	27	6	33	1	1	2	623	192	815	16	4	20	67	19	86	813	241	1054

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

APPLIED LINGUISTICS (MA)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	1	1	2	.	.	.	2	2	4
PT	1	0	1	1	0	1	.	.	.	.	.	.	11	3	14	5	0	5	.	.	.	18	3	21
TOTAL APPLIED LINGUISTICS (MA)																								
	1	0	1	1	1	2	0	0	0	0	0	0	12	3	15	6	1	7	0	0	0	20	5	25

APPLIED SOCIOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	1	0	1	3	0	3
PT	3	1	4	.	.	.	1	1	2	.	.	.	2	1	3	1	1	2	.	.	.	7	4	11
TOTAL APPLIED SOCIOLOGY (MA)																								
	3	1	4	0	0	0	1	1	2	0	0	0	3	1	4	2	1	3	1	0	1	10	4	14

CHILD ADVOCACY (CER)																								
No Concentration																								
PT	6	1	7	.	.	.	0	1	1	.	.	.	4	1	5	.	.	.	3	0	3	13	3	16

COLLABORATIVE TEACHING FOR INCLUSIVE SET (CER)																								
No Concentration																								
PT	2	0	2	2	0	2

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMMUNICATION SCI & DISORDER (MA)																								
ErlyChildSpEd																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	10	0	10	.	.	.	.	.	.	10	0	10
LearnngDisabil																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	1	0	1	1	0	1	.	.	.	.	.	.	42	1	43	.	.	.	5	0	5	49	1	50
SpchLangPath																								
FT	.	.	.	2	0	2	1	1	2	.	.	.	40	1	41	.	.	.	11	0	11	54	2	56
PT	.	.	.	.	.	.	.	.	.	.	.	.	9	0	9	.	.	.	.	.	.	9	0	9
TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	1	0	1	3	0	3	1	1	2	0	0	0	103	2	105	1	0	1	16	0	16	125	3	128

EDUCATIONAL PSYC (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	1	0	1	15	4	19	1	0	1	1	0	1	18	4	22
PT	2	0	2	1	0	1	4	0	4	.	.	.	12	1	13	.	.	.	1	0	1	20	1	21
Child/AdolescClinicalPsyc																								
FT	2	1	3	.	.	.	.	.	.	.	.	.	9	1	10	1	0	1	1	0	1	13	2	15
PT	3	0	3	1	0	1	1	0	1	.	.	.	16	5	21	.	.	.	2	0	2	23	5	28
ClinPsychSpan/EnglBiling																								
FT	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2
PT	1	0	1	1	0	1	2	0	2
TOTAL EDUCATIONAL PSYC (MA)																								
	8	1	9	2	0	2	5	2	7	1	0	1	53	11	64	2	0	2	5	0	5	76	14	90

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENGLISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	2	0	2	7	1	8
PT	.	.	.	.	.	.	1	0	1	.	.	.	5	5	10	.	.	.	3	0	3	9	5	14
TOTAL ENGLISH (CRI)	0	0	0	0	0	0	1	0	1	0	0	0	10	6	16	0	0	0	5	0	5	16	6	22

ENGLISH (MA)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	9	1	10	.	.	.	.	.	.	10	1	11
PT	.	.	.	1	1	2	1	2	3	.	.	.	16	9	25	.	.	.	4	1	5	22	13	35
TOTAL ENGLISH (MA)	0	0	0	2	1	3	1	2	3	0	0	0	25	10	35	0	0	0	4	1	5	32	14	46

FRENCH (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	2	0	2	6	0	6

FRENCH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	1	0	1	1	0	1	4	0	4
PT	1	2	3	.	.	.	1	0	1	.	.	.	9	0	9	0	1	1	.	.	.	11	3	14
TOTAL FRENCH (MA)	1	2	3	0	0	0	2	0	2	0	0	0	10	0	10	1	1	2	1	0	1	15	3	18

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ITALIAN (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL ITALIAN (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0	0	0	0	2	1	3

LATIN (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL LATIN (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2

LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
No Concentration																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	5	0	5	.	.	.	1	0	1	7	0	7

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

LEGAL STUDIES (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	2	0	2	6	2	8
DisputeResolution																								
FT	0	2	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2
PT	2	0	2	.	.	.	.	.	.	.	.	.	9	5	14	.	.	.	0	1	1	11	6	17
LegalMgmtInfo&Tech																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	1	0	1	4	1	5
TOTAL LEGAL STUDIES (MA)																								
	2	2	4	0	0	0	0	0	0	0	0	0	16	8	24	1	0	1	3	1	4	22	11	33

PARALEGAL STUDIES (CER)																								
No Concentration																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	2	1	3	0	1	1	.	.	.	4	2	6
PT	7	0	7	.	.	.	2	1	3	.	.	.	10	1	11	0	1	1	4	0	4	23	3	26
TOTAL PARALEGAL STUDIES (CER)																								
	9	0	9	0	0	0	2	1	3	0	0	0	12	2	14	0	2	2	4	0	4	27	5	32

PRACTICAL ANTHROPOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	3	0	3
TOTAL PRACTICAL ANTHROPOLOGY (MA)																								
	0	0	0	1	0	1	0	0	0	0	0	0	1	2	3	0	0	0	1	0	1	3	2	5

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PSYCHOLOGY (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

PSYCHOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	0	1	1	.	.	.	.	.	.	3	1	4	.	.	.	1	0	1	5	2	7
Industrial&OrganizationalPsych																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	7	6	13	.	.	.	1	0	1	8	7	15
PT	1	0	1	.	.	.	2	0	2	.	.	.	10	1	11	0	1	1	1	0	1	14	2	16
TOTAL PSYCHOLOGY (MA)																								
	2	0	2	0	1	1	2	1	3	0	0	0	21	8	29	0	1	1	3	0	3	28	11	39

SCHOOL PSYCHOLOGIST (CRE)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	3	1	4	1	0	1	.	.	.	5	1	6
PT	0	1	1	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	1	4
TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	1	1	2	0	0	0	0	0	0	0	0	0	6	1	7	1	0	1	0	0	0	8	2	10

SOCIAL SCIENCES (MA)																								
Anthropology																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	4	2	6	1	0	1	.	.	.	6	2	8
History																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	11	17	.	.	.	0	4	4	6	15	21
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	1	0	1	0	0	0	0	0	0	10	13	23	1	0	1	0	4	4	12	17	29

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SOCIAL STUDIES (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	3	6	.	.	.	2	0	2	5	3	8
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	3	6	.	.	.	.	.	.	3	3	6
TOTAL SOCIAL STUDIES (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	6	6	12	0	0	0	2	0	2	8	6	14

SPANISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	.	.	.	1	0	1	2	1	3
TOTAL SPANISH (CRI)																								
	0	0	0	0	0	0	2	1	3	0	0	0	0	0	0	0	0	0	1	0	1	3	1	4

SPANISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	1	2	.	.	.	1	0	1	.	.	.	.	.	.	2	1	3
PT	.	.	.	.	.	.	9	2	11	.	.	.	5	2	7	.	.	.	3	1	4	17	5	22
TOTAL SPANISH (MA)																								
	0	0	0	0	0	0	10	3	13	0	0	0	6	2	8	0	0	0	3	1	4	19	6	25

SPEECH LANGUAGE SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHER OF THE HANDICAPPED (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	1	1	2	5	3	8
PT	2	1	3	.	.	.	3	1	4	.	.	.	29	3	32	.	.	.	2	0	2	36	5	41
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	2	1	3	0	0	0	3	1	4	0	0	0	33	5	38	0	0	0	3	1	4	41	8	49

TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	1	0	1	.	.	.	1	0	1	.	.	.	7	1	8	.	.	.	3	0	3	12	1	13
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
	1	0	1	0	0	0	1	0	1	0	0	0	9	2	11	0	0	0	3	0	3	14	2	16

TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1	3	0	3

Translation and Interpretation in Spanis (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	0	3
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	37	9	46	11	3	14	31	14	45	1	0	1	360	85	445	16	6	22	63	8	71	519	125	644

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BIOLOGICAL SCIENCE (CRI)																								
No Concentration																								
PT	2	0	2	1	0	1	.	.	.	.	.	.	5	1	6	.	.	.	.	.	.	8	1	9

BIOLOGY (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	1	1	2	.	.	.	0	2	2	3	2	5	.	.	.	4	5	9
PT	3	2	5	3	1	4	4	0	4	.	.	.	17	4	21	2	1	3	1	1	2	30	9	39
BiologyScience/Education																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	8	7	15	.	.	.	.	.	.	8	7	15
TOTAL BIOLOGY (MS)																								
	3	2	5	3	1	4	5	1	6	0	0	0	25	13	38	5	3	8	1	1	2	42	21	63

CHEMISTRY (MS)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	1	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	4	4	8	0	1	1	1	0	1	6	5	11
TOTAL CHEMISTRY (MS)																								
	1	0	1	0	1	1	0	0	0	0	0	0	4	4	8	0	1	1	2	0	2	7	6	13

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMPUTER SCIENCE (MS)																								
No Concentration																								
FT	.	.	.	0	2	2	.	.	.	.	.	.	1	0	1	5	8	13	.	.	.	6	10	16
PT	0	1	1	1	3	4	.	.	.	.	.	.	2	8	10	5	8	13	1	3	4	9	23	32
AppliedMath																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1	.	.	.	0	2	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
Informatics																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	2	2	
PT	0	1	1	0	1	1	.	.	.	.	.	.	0	2	2	0	2	2	.	.	.	0	6	6
TOTAL COMPUTER SCIENCE (MS)																								
	0	2	2	1	7	8	0	0	0	0	0	0	4	11	15	10	20	30	2	3	5	17	43	60

EARTH SCIENCE (CRI)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	3	0	3

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENVIRONMENTAL STUDIES (MA)																								
EnvironmentalEduc																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	.	.	.	5	1	6
PT	.	.	.	0	1	1	.	.	.	.	.	.	3	1	4	.	.	.	1	0	1	4	2	6
EnvironmentalHlth																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
EnvironmentalMgmt																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	5	8	.	.	.	0	2	2	4	7	11
EnvironmentalScience																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
TOTAL ENVIRONMENTAL STUDIES (MA)																								
	0	0	0	0	1	1	2	0	2	0	0	0	16	9	25	0	0	0	1	2	3	19	12	31

GEOSCIENCE (MS)																								
No Concentration																								
PT	.	.	.	.	.	.	0	1	1	.	.	.	3	6	9	.	.	.	.	.	.	3	7	10

MATHEMATICS (CRI)																								
No Concentration																								
FT	1	0	1	1	0	1	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	3	1	4
PT	3	0	3	0	1	1	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	6	2	8
TOTAL MATHEMATICS (CRI)																								
	4	0	4	1	1	2	0	0	0	0	0	0	4	2	6	0	0	0	0	0	0	9	3	12

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MATHEMATICS (MS)																								
ComputerScience																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
MathematicsEducation																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	14	10	24	1	0	1	.	.	.	16	10	26
Pure&AppliedMathematics																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	4	6	.	.	.	.	.	.	2	4	6
Statistics																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	2	2	4

TOTAL MATHEMATICS (MS)																								
	1	0	1	1	1	2	0	0	0	0	0	0	18	17	35	1	0	1	0	0	0	21	18	39

MOLECULAR BIOLOGY (CER)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	3	0	3
PT	0	1	1	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	1	4

TOTAL MOLECULAR BIOLOGY (CER)																								
	0	1	1	1	0	1	0	0	0	0	0	0	4	0	4	1	0	1	0	0	0	6	1	7

PHYSICAL SCIENCE (CRI)																								
No Concentration																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	0	1	1	.	.	.	0	1	1	2	2	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL PHYSICAL SCIENCE (CRI)																								
	1	0	1	0	0	0	1	0	1	0	0	0	1	1	2	0	0	0	0	1	1	3	2	5

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

STATISTICS (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	2	0	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	1	4
TOTAL STATISTICS (MS)																								
	0	1	1	0	0	0	0	0	0	0	0	0	3	0	3	2	0	2	0	0	0	5	1	6

WATER RESOURCE MANAGEMENT (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS																								
	13	6	19	8	12	20	8	2	10	0	0	0	89	64	153	19	24	43	7	7	14	144	115	259

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

UNDECLARED (NND)																								
No Concentration																								
FT	4	2	6	4	1	5	2	0	2	.	.	.	20	10	30	2	0	2	7	1	8	39	14	53
PT	125	25	150	30	7	37	81	10	91	1	0	1	418	163	581	6	2	8	85	20	105	746	227	973
TOTAL UNDECLARED (NND)																								
	129	27	156	34	8	42	83	10	93	1	0	1	438	173	611	8	2	10	92	21	113	785	241	1026
TOTAL GENERAL PROGRAM																								
	129	27	156	34	8	42	83	10	93	1	0	1	438	173	611	8	2	10	92	21	113	785	241	1026

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS ADMINISTRATION (MBA)																								
No Concentration																								
FT	.	.	.	1	0	1	0	1	1	.	.	.	3	4	7	0	2	2	.	.	.	4	7	11
PT	.	.	.	.	.	.	0	1	1	.	.	.	12	19	31	0	1	1	2	3	5	14	24	38
Accounting																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	4	5	1	3	4	.	.	.	2	8	10
PT	1	1	2	3	0	3	.	.	.	.	.	.	12	12	24	2	1	3	0	3	3	18	17	35
BusinessEconomics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
Finance																								
FT	1	0	1	0	1	1	0	2	2	.	.	.	7	2	9	6	3	9	1	0	1	15	8	23
PT	.	.	.	0	5	5	1	1	2	0	1	1	12	31	43	2	0	2	0	5	5	15	43	58
InternationalBusin																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	2	2	.	.	.	0	3	3
PT	.	.	.	1	1	2	0	1	1	0	1	1	5	3	8	.	.	.	1	0	1	7	6	13
Management																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	2	5	3	2	5	0	1	1	6	5	11
PT	0	2	2	0	2	2	0	1	1	.	.	.	18	18	36	.	.	.	1	2	3	19	25	44
Marketing																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	1	0	1	3	1	4
PT	.	.	.	.	.	.	1	0	1	.	.	.	13	13	26	2	0	2	1	0	1	17	13	30
MgmtInfoSystems																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	3	5	8	1	0	1	4	7	11
PT	1	0	1	1	2	3	0	1	1	.	.	.	8	10	18	2	3	5	0	1	1	12	17	29
TOTAL BUSINESS ADMINISTRATION (MBA)																								
	3	3	6	6	12	18	2	8	10	0	2	2	96	122	218	22	22	44	8	15	23	137	184	321

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	2	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
TOTAL BUSINESS EDUCATION (CRI)																								
	0	0	0	0	1	1	0	0	0	0	0	0	1	2	3	0	0	0	0	0	0	1	3	4

BUSINESS EDUCATION (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
TOTAL BUSINESS EDUCATION (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	2	5	0	0	0	0	0	0	3	2	5

COMPREHENSIVE BUSINESS EDUCATION (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

SOCIAL SCIENCES (MA)																								
Economics																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	.	.	.	2	1	3
TOTAL SOCIAL SCIENCES (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	1	1	2	1	0	1	0	0	0	3	1	4
TOTAL SCHOOL OF BUSINESS																								
	4	3	7	6	13	19	2	8	10	0	2	2	102	127	229	23	22	45	8	15	23	145	190	335

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	.	.	.	4	2	6
PT	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2	.	.	.	1	0	1	4	0	4
TOTAL ART (CRI)																								
	0	0	0	0	0	0	1	0	1	0	0	0	6	2	8	0	0	0	1	0	1	8	2	10

FINE ARTS (MA)																								
ArHistory																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	3	1	4
Studio																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	11	3	14	.	.	.	2	0	2	13	3	16
TOTAL FINE ARTS (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	15	4	19	0	0	0	3	0	3	18	4	22

MUSIC (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	2	0	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2
TOTAL MUSIC (CRI)																								
	0	0	0	2	0	2	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	3	0	3

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MUSIC (MA)																								
MusicEducation																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	4	3	7	.	.	.	1	0	1	5	4	9
MusicTherapy																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	2	0	2	4	1	5
PT	.	.	.	1	0	1	0	1	1	.	.	.	1	0	1	1	0	1	.	.	.	3	1	4
Performance																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	2	0	2
PT	1	1	2	.	.	.	.	.	.	.	.	.	2	3	5	.	.	.	1	0	1	4	4	8
TheoryComposition																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	.	.	.	0	3	3
PT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
TOTAL MUSIC (MA)																								
	1	2	3	1	1	2	0	1	1	0	0	0	9	10	19	4	0	4	4	0	4	19	14	33

SPEECH AND THEATRE (MA)																								
CommunicationArts																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	0	1	1	.	.	.	5	2	7	1	0	1	.	.	.	6	3	9
Theatre																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	8	3	11	.	.	.	1	0	1	9	3	12
TOTAL SPEECH AND THEATRE (MA)																								
	0	0	0	0	0	0	0	1	1	0	0	0	15	5	20	2	0	2	1	0	1	18	6	24

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

STUDIO ART (MFA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	7	2	9	5	1	6	0	1	1	12	4	16
TOTAL SCHOOL OF THE ARTS																								
	1	2	3	3	1	4	1	2	3	0	0	0	53	23	76	11	1	12	9	1	10	78	30	108
TOTAL SCHOOL OF THE ARTS																								
	1	2	3	3	1	4	1	2	3	0	0	0	53	23	76	11	1	12	9	1	10	78	30	108

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	254	60	314	71	43	114	152	42	194	3	3	6	1665	664	2329	93	59	152	246	71	317	2484	942	3426

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH