

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																								
No Concentration																								
FT	6	1	7	0	1	1	.	.	.	1	0	1	16	9	25	.	.	.	0	2	2	23	13	36
PT	6	2	8	2	1	3	3	4	7	.	.	.	60	55	115	.	.	.	1	3	4	72	65	137
EducTrainer																								
FT	1	1	2	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	1	0	1	3	3	6
PT	2	0	2	1	0	1	2	0	2	.	.	.	10	4	14	.	.	.	.	.	.	15	4	19
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	15	4	19	3	2	5	5	4	9	1	0	1	87	70	157	0	0	0	2	5	7	113	85	198

ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	13	2	15	.	.	.	.	.	.	14	2	16

COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
No Concentration																								
FT	8	1	9	.	.	.	1	0	1	.	.	.	34	6	40	.	.	.	3	0	3	46	7	53
PT	8	1	9	1	2	3	10	1	11	.	.	.	111	31	142	.	.	.	14	1	15	144	36	180
HumanServ																								
FT	2	0	2	1	0	1	.	.	.	.	.	.	6	1	7	.	.	.	.	.	.	9	1	10
PT	6	0	6	.	.	.	1	0	1	.	.	.	18	3	21	1	1	2	2	0	2	28	4	32
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	24	2	26	2	2	4	12	1	13	0	0	0	169	41	210	1	1	2	19	1	20	227	48	275

EARLY CHILDHOOD SPECIAL EDUCATION (MED)																								
No Concentration																								
PT	2	0	2	2	0	2

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

EDUCA (EDD)																								
Pedgogy Math Ed																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	4	11	1	0	1	1	0	1	9	4	13
Pedgogy Phl Chld																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
PT	1	0	1	.	.	.	1	0	1	.	.	.	3	4	7	6	2	8	1	0	1	12	6	18
TOTAL EDUCA (EDD)																								
	1	0	1	0	0	0	1	0	1	0	0	0	10	8	18	7	2	9	2	1	3	21	11	32

EDUCATION (MED)																								
No Concentration																								
PT	1	0	1	3	0	3	1	1	2	.	.	.	34	8	42	.	.	.	4	0	4	43	9	52
CriticalThinking																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	0	1	1	1	0	1	.	.	.	.	.	.	3	0	3	.	.	.	2	0	2	6	1	7
PhilosophyForChildren																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL EDUCATION (MED)																								
	3	1	4	4	0	4	1	1	2	0	0	0	40	8	48	0	0	0	6	0	6	54	10	64

EDUCATION MEDIA SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	0	2	2	0	2	.	.	.	1	0	1	5	0	5
TOTAL EDUCATION MEDIA SPECIALIST (CRE)																								
	2	0	2	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	1	0	1	6	0	6

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ELEMENTARY SCHOOL TEACHER (CRI)																								
No Concentration																								
FT	.	.	.	1	0	1	1	0	1	.	.	.	8	4	12	.	.	.	2	0	2	12	4	16
PT	2	0	2	1	0	1	0	1	1	.	.	.	15	1	16	.	.	.	3	0	3	21	2	23
TOTAL ELEMENTARY SCHOOL TEACHER (CRI)																								
	2	0	2	2	0	2	1	1	2	0	0	0	23	5	28	0	0	0	5	0	5	33	6	39

HEALTH AND PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

HEALTH EDUCATION (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	3	1	4

HEALTH EDUCATION (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

HEALTH EDUCATION (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	1	1	2	16	3	19	.	.	.	1	0	1	18	4	22
TOTAL HEALTH EDUCATION (MA)																								
	1	1	2	0	0	0	0	0	0	0	0	0	18	3	21	0	0	0	1	0	1	20	4	24

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

HOME ECONOMICS (CRI)																								
No Concentration																								
FT	1	0	1	1	0	1

HUMN ECOL (MA)																								
FamilyLifeEducation																								
PT	2	0	2	.	.	.	.	.	.	2	0	2
FamilyRelations/ChildDevelopmn																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	3	0	3	.	.	.	.	.	.	3	0	3
HomeEconomicsEducation																								
PT	1	0	1	.	.	.	.	.	.	1	0	1
Nutrition&FoodScience																								
PT	0	1	1	.	.	.	.	.	.	0	1	1
NutritionEducation																								
FT	3	0	3	1	0	1	1	0	1	5	0	5
PT	6	0	6	.	.	.	.	.	.	6	0	6
TOTAL HUMN ECOL (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	16	1	17	1	0	1	1	0	1	18	1	19

INDUSTRIAL TECHNOLOGY & EDUC (MA)																								
No Concentration																								
PT	0	1	1	0	1	1

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
LEARNING DISABILITIES (MED)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	1	0	1	1	0	1	1	0	1	.	.	.	38	1	39	.	.	.	4	0	4	45	1	46
TOTAL LEARNING DISABILITIES (MED)																								
	1	0	1	1	0	1	1	0	1	0	0	0	38	2	40	0	0	0	4	0	4	45	2	47
NUTRITION AND EXERCISE SCIENCE (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PHILOSOPHY FOR CHILDREN (CER)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	5	0	5
PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	1	1	2	.	.	.	.	.	.	.	.	.	3	7	10	.	.	.	0	1	1	4	9	13
PT	2	3	5	2	3	5
TOTAL PHYSICAL EDUCATION (CRI)																								
	1	1	2	0	0	0	0	0	0	0	0	0	5	10	15	0	0	0	0	1	1	6	12	18

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PHYSICAL EDUCATION (MA)																								
Coach&SportsAdmin																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
PT	0	1	1	0	1	1	.	.	.	.	.	.	7	13	20	.	.	.	.	.	.	7	15	22
ExerciseSciences																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	2	3	.	.	.	4	4	8	.	.	.	0	1	1	5	7	12
Tchnng&Supr of PhysEd																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	5	12	.	.	.	0	1	1	7	6	13

TOTAL PHYSICAL EDUCATION (MA)																								
	0	1	1	0	1	1	1	2	3	0	0	0	21	24	45	0	0	0	0	2	2	22	30	52

READING (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

READING (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	2	0	2	.	.	.	64	1	65	.	.	.	4	0	4	70	1	71

TOTAL READING (MA)																								
	0	0	0	0	0	0	2	0	2	0	0	0	65	1	66	0	0	0	4	0	4	71	1	72

READING SPECIALIST (CRE)																								
No Concentration																								
PT	8	0	8	8	0	8

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SCHOOL BUSINESS ADMINISTRATOR (CRA)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

STUDENT PERSONNEL SERVICES (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3

SUBSTANCE AWARENESS COORDINATOR (CRE)																								
No Concentration																								
PT	4	1	5	.	.	.	.	.	.	0	1	1	9	2	11	.	.	.	2	0	2	15	4	19

SUPERVISOR (CRA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	8	12	.	.	.	.	.	.	4	8	12

TOTAL SUPERVISOR (CRA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	5	8	13	0	0	0	0	0	0	5	8	13

TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
No Concentration																								
FT	.	.	.	1	0	1	1	0	1	.	.	.	3	0	3	.	.	.	.	.	.	5	0	5
PT	.	.	.	.	.	.	1	0	1	.	.	.	8	0	8	.	.	.	1	0	1	10	0	10

TOTAL TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
	0	0	0	1	0	1	2	0	2	0	0	0	11	0	11	0	0	0	1	0	1	15	0	15

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																								
TEAC																								
PT	1	1	2	1	0	1	1	0	1	.	.	.	8	6	14	1	0	1	1	1	2	13	8	21
TEAR																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	3	0	3	6	1	7
PT	1	0	1	.	.	.	1	0	1	.	.	.	3	1	4	.	.	.	.	.	.	5	1	6
TEBI																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	.	.	.	4	1	5
PT	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	5	0	5
TEBS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	.	.	.	5	1	6
TEEC																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	2	0	2	7	0	7
PT	3	0	3	.	.	.	.	.	.	.	.	.	7	1	8	.	.	.	2	0	2	12	1	13
TEEL																								
FT	2	0	2	2	1	3	1	0	1	.	.	.	36	1	37	.	.	.	5	1	6	46	3	49
PT	.	.	.	1	0	1	.	.	.	.	.	.	26	3	29	.	.	.	1	0	1	28	3	31
TEEN																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	9	6	15	.	.	.	2	0	2	11	6	17
PT	1	0	1	.	.	.	1	0	1	.	.	.	12	5	17	.	.	.	1	0	1	15	5	20
TEES																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	0	2	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TEFR																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TEHE																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TEHP																								
FT	1	2	3	1	2	3
PT	1	0	1	1	0	1
TEMA																								
FT	.	.	.	2	0	2	8	2	10	10	2	12
PT	1	0	1	0	1	1	1	0	1	.	.	.	7	1	8	.	.	.	0	1	1	9	3	12
TEMU																								
FT	1	0	1	1	0	1

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

TEPE																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	3	7	.	.	.	.	.	.	4	3	7
PT	0	1	1	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	3	4
TEPS																									
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	3	1	4
TESP																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TESS																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	7	12	.	.	.	.	.	.	5	7	12
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	0	3
TETH																									
FT	2	0	2	1	0	1	.	.	.	.	.	.	7	1	8	1	0	1	.	.	.	11	1	12
PT	0	1	1	.	.	.	.	.	.	.	.	.	15	7	22	.	.	.	1	2	3	16	10	26
TeachingMiddleSchoolPhilosophy																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL TEACHING (MAT)																									
14	3	17	10	2	12	5	0	5	0	0	0	184	54	238	2	0	2	21	6	27	236	65	301		

TECHNOLOGY EDUCATION (MA)																									
No Concentration																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	2	4
TOTAL TECHNOLOGY EDUCATION (MA)																									
0	1	1	0	0	0	0	0	0	0	0	0	2	3	5	0	0	0	0	0	0	2	4	6		
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES																									
70	15	85	23	7	30	32	9	41	1	1	2	741	247	988	11	3	14	70	16	86	948	298	1246		

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

APPLIED LINGUISTICS (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	3	0	3	.	.	.	7	0	7
PT	1	0	1	.	.	.	1	1	2	.	.	.	8	3	11	2	0	2	1	0	1	13	4	17
TOTAL APPLIED LINGUISTICS (MA)																								
	1	0	1	0	0	0	1	1	2	0	0	0	12	3	15	5	0	5	1	0	1	20	4	24

APPLIED SOCIOLOGY (MA)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
PT	2	1	3	.	.	.	0	1	1	.	.	.	5	0	5	0	1	1	1	0	1	8	3	11
TOTAL APPLIED SOCIOLOGY (MA)																								
	3	1	4	0	0	0	0	1	1	0	0	0	5	1	6	0	1	1	1	0	1	9	4	13

CHILD ADVOCACY (CER)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	8	1	9	.	.	.	3	1	4	.	.	.	8	2	10	.	.	.	1	0	1	20	4	24
TOTAL CHILD ADVOCACY (CER)																								
	9	1	10	0	0	0	3	1	4	0	0	0	9	2	11	0	0	0	1	0	1	22	4	26

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
COMMUNICATION SCI & DISORDER (MA)																								
ErlyChildSpEd																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	8	0	8	.	.	.	.	.	.	8	0	8
LearnngDisabil																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	12	0	12	.	.	.	2	0	2	14	0	14
SpchLangPath																								
FT	1	1	2	.	.	.	1	1	2	.	.	.	52	1	53	0	1	1	6	1	7	60	5	65
PT	.	.	.	1	0	1	1	0	1	.	.	.	12	0	12	.	.	.	.	.	.	14	0	14
TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	1	1	2	1	0	1	2	1	3	0	0	0	87	1	88	1	1	2	8	1	9	100	5	105
EDUCATIONAL PSYC (MA)																								
No Concentration																								
FT	.	.	.	1	0	1	1	0	1	.	.	.	13	2	15	.	.	.	1	0	1	16	2	18
PT	2	1	3	.	.	.	2	1	3	.	.	.	8	2	10	.	.	.	.	.	.	12	4	16
Child/AdolescClinicalPsyc																								
FT	1	0	1	.	.	.	1	1	2	.	.	.	4	4	8	2	0	2	1	0	1	9	5	14
PT	5	1	6	.	.	.	2	0	2	.	.	.	17	2	19	2	0	2	3	0	3	29	3	32
ClinPsychSpan/EnglBiling																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	2	1	3	2	1	3
TOTAL EDUCATIONAL PSYC (MA)																								
	8	2	10	1	0	1	9	3	12	0	0	0	42	10	52	4	0	4	5	0	5	69	15	84

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENGLISH (CRI)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	.	.	.	5	2	7
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	3	8	.	.	.	1	1	2	7	4	11
TOTAL ENGLISH (CRI)																								
	2	0	2	0	0	0	0	0	0	0	0	0	9	5	14	0	0	0	1	1	2	12	6	18

ENGLISH (MA)																								
No Concentration																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	2	0	2	6	0	6
PT	1	0	1	.	.	.	2	2	4	.	.	.	23	8	31	.	.	.	0	1	1	26	11	37
TOTAL ENGLISH (MA)																								
	3	0	3	0	0	0	2	2	4	0	0	0	25	8	33	0	0	0	2	1	3	32	11	43

FRENCH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	0	2	2	.	.	.	1	0	1	.	.	.	2	1	3	.	.	.	1	0	1	4	3	7
TOTAL FRENCH (CRI)																								
	0	2	2	0	0	0	1	0	1	0	0	0	3	1	4	0	0	0	2	0	2	6	3	9

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

FRENCH (MA)																								
No Concentration																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	1	2	
PT	2	1	3	.	.	.	.	.	.	.	.	.	8	1	9	.	.	.	.	.	.	10	2	12
FrenchLiterature																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
TOTAL FRENCH (MA)																								
	2	4	6	0	0	0	0	0	0	0	0	0	8	1	9	1	0	1	0	0	0	11	5	16

LATIN (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	3	0	3	9	1	10
TOTAL LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
	1	0	1	0	0	0	0	0	0	0	0	0	6	1	7	0	0	0	3	0	3	10	1	11

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

LEGAL STUDIES (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	5	0	5
DisputeResolution																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	3	0	3
PT	4	1	5	.	.	.	.	.	.	.	.	.	6	3	9	.	.	.	1	1	2	11	5	16
LegalMgmtInfo&Tech																								
PT	2	1	3	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	7	1	8
TOTAL LEGAL STUDIES (MA)																								
	9	2	11	0	0	0	0	0	0	0	0	0	16	4	20	0	0	0	1	1	2	26	7	33

PARALEGAL STUDIES (CER)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	0	1	1	2	1	3
PT	2	2	4	2	0	2	4	0	4	.	.	.	8	3	11	.	.	.	2	0	2	18	5	23
TOTAL PARALEGAL STUDIES (CER)																								
	3	2	5	2	0	2	4	0	4	0	0	0	9	3	12	0	0	0	2	1	3	20	6	26

PRACTICAL ANTHROPOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL PRACTICAL ANTHROPOLOGY (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PSYCHOLOGY (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

PSYCHOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	4	0	4	.	.	.	.	.	.	5	0	5
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	0	1	1	3	2	5
Industrial&OrganizationalPsych																								
FT	1	0	1	1	0	1	2	0	2	.	.	.	7	4	11	1	0	1	.	.	.	12	4	16
PT	1	0	1	.	.	.	1	0	1	.	.	.	5	1	6	.	.	.	0	1	1	7	2	9
TOTAL PSYCHOLOGY (MA)																								
	2	0	2	1	0	1	4	0	4	0	0	0	19	6	25	1	0	1	0	2	2	27	8	35

SCHOOL PSYCHOLOGIST (CRE)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	8	4	12	.	.	.	1	0	1	9	4	13
TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	1	0	1	0	0	0	0	0	0	0	0	0	8	4	12	0	0	0	1	0	1	10	4	14

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SOCIAL SCIENCES (MA)																								
Anthropology																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	1	0	1	4	0	4
History																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	13	19	32	0	1	1	0	2	2	14	22	36
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	1	0	1	0	0	0	16	20	36	0	1	1	1	2	3	18	23	41

SOCIAL STUDIES (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	9	6	15	.	.	.	2	2	4	11	8	19
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	6	9	.	.	.	1	2	3	5	8	13
TOTAL SOCIAL STUDIES (CRI)																								
	0	0	0	0	0	0	1	0	1	0	0	0	12	12	24	0	0	0	3	4	7	16	16	32

SPANISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	.	.	.	1	0	1	2	1	3
TOTAL SPANISH (CRI)																								
	0	0	0	0	0	0	2	1	3	0	0	0	1	0	1	0	0	0	1	0	1	4	1	5

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SPANISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	16	5	21	.	.	.	4	3	7	.	.	.	.	.	.	20	8	28
TOTAL SPANISH (MA)																								
	0	0	0	0	0	0	18	5	23	0	0	0	4	3	7	0	0	0	0	0	0	22	8	30

SPEECH LANGUAGE SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TEACHER OF THE HANDICAPPED (CRI)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	4	2	6	1	1	2	3	0	3	9	3	12
PT	5	1	6	.	.	.	2	0	2	.	.	.	26	7	33	.	.	.	6	1	7	39	9	48
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	6	1	7	0	0	0	2	0	2	0	0	0	30	9	39	1	1	2	9	1	10	48	12	60

TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	1	0	1	.	.	.	11	0	11	.	.	.	1	0	1	13	0	13
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
	0	0	0	0	0	0	1	0	1	0	0	0	13	0	13	0	0	0	1	0	1	15	0	15

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	2	0	2	1	0	1	.	.	.	4	0	4	2	0	2	.	.	.	9	0	9
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
	0	0	0	2	0	2	2	0	2	0	0	0	4	0	4	2	0	2	0	0	0	10	0	10

Translation and Interpretation in Spanis (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	51	16	67	7	0	7	53	15	68	0	0	0	342	95	437	15	4	19	44	15	59	512	145	657

ENROLLMENT RUN ON 09/16/03 AT 16.12.38 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BIOLOGICAL SCIENCE (CRI)																								
No Concentration																								
FT	0	1	1	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2
PT	2	1	3	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	4	1	5
TOTAL BIOLOGICAL SCIENCE (CRI)																								
	2	2	4	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	5	2	7

BIOLOGY (MS)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	1	2
PT	2	0	2	4	2	6	1	0	1	.	.	.	12	4	16	.	.	.	1	0	1	20	6	26
BiologyScience/Education																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	8	6	14	.	.	.	.	.	.	8	7	15
MolecularBiology																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	2	0	2	.	.	.	.	.	.	2	1	3
PT	1	0	1	.	.	.	0	1	1	.	.	.	3	1	4	1	0	1	.	.	.	5	2	7
TOTAL BIOLOGY (MS)																								
	3	1	4	4	3	7	1	2	3	0	0	0	25	11	36	2	0	2	1	0	1	36	17	53

CHEMISTRY (MS)																								
No Concentration																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	3	3
PT	.	.	.	1	0	1	1	0	1	.	.	.	5	4	9	0	2	2	2	0	2	9	6	15
TOTAL CHEMISTRY (MS)																								
	0	1	1	1	0	1	1	0	1	0	0	0	5	6	11	0	2	2	2	0	2	9	9	18

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMPUTER SCIENCE (MS)																								
No Concentration																								
FT	.	.	.	0	2	2	.	.	.	.	.	.	0	1	1	0	7	7	.	.	.	0	10	10
PT	0	1	1	1	1	2	.	.	.	.	.	.	1	10	11	1	4	5	1	3	4	4	19	23
AppliedMath																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
Informatics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	2	1	3	.	.	.	3	2	5
PT	.	.	.	0	1	1	1	0	1	.	.	.	0	3	3	0	1	1	0	1	1	1	6	7
TOTAL COMPUTER SCIENCE (MS)																								
	0	1	1	1	4	5	1	0	1	0	0	0	2	17	19	3	14	17	1	4	5	8	40	48

EARTH SCIENCE (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	0	3	.	.	.	.	.	.	4	0	4
TOTAL EARTH SCIENCE (CRI)																								
	0	0	0	0	0	0	1	0	1	0	0	0	4	1	5	0	0	0	0	0	0	5	1	6

ENVIRONMENTAL MANAGEMENT (DEM)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	2	2	0	3	3

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENVIRONMENTAL STUDIES (MA)																								
EnvironmentalEduc																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	2	2	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	1	0	1	5	2	7
EnvironmentalHlth																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	0	1	1	1	2	3
EnvironmentalMgmt																								
FT	0	1	1	0	1	1	.	.	.	.	.	.	3	2	5	0	1	1	0	2	2	3	7	10
PT	1	0	1	1	0	1	1	0	1	.	.	.	4	2	6	1	0	1	0	1	1	8	3	11
EnvironmentalScience																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	3	3	6	.	.	.	0	1	1	3	5	8
TOTAL ENVIRONMENTAL STUDIES (MA)																								
	1	2	3	2	1	3	2	0	2	0	0	0	17	12	29	1	1	2	1	5	6	24	21	45

GEOSCIENCE (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	6	6	1	0	1	.	.	.	1	6	7
TOTAL GEOSCIENCE (MS)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	6	7	1	0	1	0	0	0	2	6	8

MATHEMATICS (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	3	0	3	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	1	0	1	4	2	6
TOTAL MATHEMATICS (CRI)																								
	3	0	3	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	2	0	2	6	2	8

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MATHEMATICS (MS)																								
ComputerScience																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	0	1	1	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
MathematicsEducation																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	1	2	3
PT	0	1	1	.	.	.	.	.	.	.	.	.	17	8	25	1	0	1	2	0	2	20	9	29
Pure&AppliedMathematics																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	2	0	2	1	0	1	0	1	1	3	2	5
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	2	4	.	.	.	0	2	2	2	4	6
Statistics																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	1	0	1	1	3	4

TOTAL MATHEMATICS (MS)																								
	0	1	1	1	1	2	0	0	0	0	0	0	23	14	37	2	1	3	3	4	7	29	21	50

MOLECULAR BIOLOGY (CER)																								
No Concentration																								
PT	2	0	2	2	0	2	.	.	.	.	.	.	3	3	6	1	0	1	.	.	.	8	3	11

OBJECT ORIENTED COMPUTING (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

PHYSICAL SCIENCE (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	1	2

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

STATISTICS (MS)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1	1	1	2	2	0	2	3	3	6
PT	0	1	1	.	.	.	.	.	.	.	.	.	3	1	4	2	0	2	.	.	.	5	2	7
TOTAL STATISTICS (MS)																								
	0	1	1	0	1	1	0	0	0	0	0	0	3	2	5	3	1	4	2	0	2	8	5	13

TEACHING MIDDLE GRADES MATHEMATICS (CER)																								
No Concentration																								
PT	19	7	26	1	0	1	2	2	4	.	.	.	18	4	22	.	.	.	6	3	9	46	16	62

WATER RESOURCE MANAGEMENT (CER)																								
No Concentration																								
PT	0	1	1	.	.	.	0	1	1	.	.	.	0	2	2	.	.	.	.	.	.	0	4	4
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS																								
	30	17	47	13	10	23	8	5	13	0	0	0	103	82	185	13	19	32	20	19	39	187	152	339

ENROLLMENT RUN ON 09/16/03 AT 16.12.38 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

UNDECLARED (NND)																								
No Concentration																								
FT	7	0	7	2	1	3	10	2	12	.	.	.	27	11	38	1	0	1	7	3	10	54	17	71
PT	93	21	114	31	10	41	92	17	109	0	1	1	461	172	633	9	5	14	77	31	108	763	257	1020
TOTAL UNDECLARED (NND)																								
	100	21	121	33	11	44	102	19	121	0	1	1	488	183	671	10	5	15	84	34	118	817	274	1091
TOTAL GENERAL PROGRAM																								
	100	21	121	33	11	44	102	19	121	0	1	1	488	183	671	10	5	15	84	34	118	817	274	1091

ENROLLMENT RUN ON 09/16/03 AT 16.12.38 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
BUSINESS ADMINISTRATION (MBA)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	5	6	1	1	2	1	0	1	3	7	10
PT	.	.	.	2	5	7	0	1	1	.	.	.	15	26	41	0	2	2	0	2	2	17	36	53
Accounting																								
FT	.	.	.	1	0	1	0	1	1	.	.	.	4	3	7	4	2	6	1	1	2	10	7	17
PT	1	0	1	3	1	4	0	1	1	.	.	.	9	13	22	1	1	2	0	3	3	14	19	33
BusinessEconomics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	0	1	1	.	.	.	2	0	2	.	.	.	0	1	1	2	2	4
Finance																								
FT	.	.	.	1	2	3	.	.	.	.	.	.	5	5	10	1	12	13	2	3	5	9	22	31
PT	2	1	3	1	4	5	1	0	1	.	.	.	15	35	50	3	1	4	1	2	3	23	43	66
InternationalBusin																								
FT	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	0	2	2	.	.	.	2	2	4
PT	.	.	.	1	0	1	0	1	1	0	1	1	2	2	4	1	0	1	1	0	1	5	4	9
Management																								
FT	1	1	2	.	.	.	0	1	1	.	.	.	4	3	7	0	1	1	1	0	1	6	6	12
PT	0	1	1	1	2	3	1	2	3	.	.	.	22	17	39	1	0	1	0	1	1	25	23	48
Marketing																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	3	3	6	1	3	4	1	1	2	6	7	13
PT	.	.	.	0	1	1	3	1	4	.	.	.	17	15	32	1	0	1	.	.	.	21	17	38
MgmtInfoSystems																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	3	4	1	2	3	.	.	.	2	5	7
PT	1	0	1	0	1	1	.	.	.	.	.	.	10	16	26	2	3	5	0	1	1	13	21	34
TOTAL BUSINESS ADMINISTRATION (MBA)																								
	5	3	8	10	17	27	6	9	15	1	1	2	111	146	257	18	30	48	8	15	23	159	221	380

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
TOTAL BUSINESS EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	0	0	0	1	2	3

BUSINESS EDUCATION (MA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

COMPREHENSIVE BUSINESS EDUCATION (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

SOCIAL SCIENCES (MA)																								
Economics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	1	0	1	0	2	2	1	4	5
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	1	0	1	0	2	2	1	5	6
TOTAL SCHOOL OF BUSINESS																								
	5	3	8	10	17	27	6	9	15	1	1	2	115	151	266	19	30	49	8	17	25	164	228	392

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	6	1	7	.	.	.	1	0	1	7	1	8
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	5	0	5
TOTAL ART (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	11	1	12	0	0	0	1	0	1	12	1	13

COMMUNICATION STUDIES (MA)																								
PublicRelations																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2

FINE ARTS (MA)																								
ArtHistory																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	2	0	2	6	0	6
Studio																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	2	0	2	4	0	4
PT	.	.	.	1	0	1	.	.	.	.	.	.	8	0	8	.	.	.	.	.	.	9	0	9
TOTAL FINE ARTS (MA)																								
	0	0	0	2	0	2	0	0	0	0	0	0	12	0	12	1	0	1	4	0	4	19	0	19

ENROLLMENT RUN ON 09/16/03 AT 16.12.38 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MUSIC (MA)																								
MusicEducation																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	6	3	9	.	.	.	.	.	.	6	4	10
MusicTherapy																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2	1	0	1	1	0	1	4	1	5
Performance																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	2	1	3	.	.	.	4	2	6
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	2	0	2	5	1	6
TheoryComposition																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL MUSIC (MA)	0	1	1	1	0	1	0	0	0	0	0	0	15	6	21	3	1	4	3	0	3	22	8	30

SPEECH AND THEATRE (MA)																								
CommunicationArts																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	.	.	.	5	1	6
Theatre																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	0	1	1	.	.	.	.	.	.	.	.	.	3	2	5	.	.	.	2	0	2	5	3	8
TOTAL SPEECH AND THEATRE (MA)	0	1	1	0	0	0	0	0	0	0	0	0	9	3	12	0	0	0	2	0	2	11	4	15

STUDIO ART (MFA)																								
No Concentration																								
FT	.	.	.	1	1	2	.	.	.	.	.	.	5	5	10	7	1	8	1	1	2	14	8	22

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

THEATRE (MA)																								
TheatreStudies																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	1	1	2
TOTAL THEATRE (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	1	0	1	2	1	3
TOTAL SCHOOL OF THE ARTS																								
	0	2	2	4	2	6	0	0	0	0	0	0	54	16	70	11	2	13	12	1	13	81	23	104
TOTAL SCHOOL OF THE ARTS																								
	0	2	2	4	2	6	0	0	0	0	0	0	54	16	70	11	2	13	12	1	13	81	23	104

ENROLLMENT RUN ON 09/16/03 AT 16.12.38 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	256	74	330	90	47	137	201	57	258	2	3	5	1843	774	2617	79	63	142	238	102	340	2709	1120	3829

ENROLLMENT RUN ON 09/16/03 AT 16.12.38 BY INSTITUTIONAL RESEARCH