

TABLE 26

FALL 2003 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY SECONDARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			HISPANIC			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

APPLIED LINGUISTICS (MA)																		
No Concentration																		
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

ART (CRI)																		
No Concentration																		
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1

BIOLOGY (MS)																		
No Concentration																		
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
MolecularBiology																		
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL BIOLOGY (MS)	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3

CHILD ADVOCACY (CER)																		
No Concentration																		
PT	1	0	1	1	0	1

COMMUNICATION SCI & DISORDER (MA)																		
SpchLangPath																		
FT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

EDUCATION (MED)																		
No Concentration																		
PT	1	0	1	1	0	1
PhilosophyForChildren																		
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL EDUCATION (MED)	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2

ENGLISH (CRI)																		
No Concentration																		
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

ENVIRONMENTAL MANAGEMENT (DEM)																		
No Concentration																		
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1

FRENCH (CRI)																		
No Concentration																		
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1

FRENCH (MA)																		
No Concentration																		
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	2	0	2
TOTAL FRENCH (MA)	0	0	0	1	0	1	0	0	0	0	0	0	2	0	2	3	0	3

MOLECULAR BIOLOGY (CER)																		
No Concentration																		
FT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MUSIC (MA)																		
Performance																		
PT	1	0	1	.	.	.	1	0	1

NUTRITION AND EXERCISE SCIENCE (CER)																		
No Concentration																		
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

PHYSICAL EDUCATION (CRI)																		
No Concentration																		
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

PSYCHOLOGY (MA)																		
No Concentration																		
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

READING SPECIALIST (CRE)																		
No Concentration																		
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

SCHOOL PSYCHOLOGIST (CRE)																		
No Concentration																		
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	0	1	1	1	0	1	1	0	1	.	.	.	1	0	1	3	1	4
TOTAL SCHOOL PSYCHOLOGIST (CRE)	0	1	1	1	0	1	2	0	2	0	0	0	2	0	2	5	1	6

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SPEECH LANGUAGE SPECIALIST (CRE)																		
No Concentration																		
FT	1	1	2	0	1	1	25	0	25	.	.	.	1	1	2	27	3	30
PT	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
TOTAL SPEECH LANGUAGE SPECIALIST (CRE)																		
	1	1	2	0	1	1	29	0	29	0	0	0	1	1	2	31	3	34

SUPERVISOR (CRA)																		
No Concentration																		
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																		
No Concentration																		
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TEACHER OF THE HANDICAPPED (CRI)																		
No Concentration																		
PT	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3

TEACHING (MAT)																		
TEAC																		
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1
TEEL																		
FT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TEFR																		
FT	1	0	1	1	0	1
TETH																		
FT	0	1	1	0	1	1
PT	1	0	1	1	0	1
TOTAL TEACHING (MAT)																		
	0	0	0	1	0	1	2	2	4	0	0	0	0	0	0	3	2	5

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																		
No Concentration																		
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1

UNDECLARED (NND)																		
No Concentration																		
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL UNDECLARED (NND)																		
	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2

TOTAL	3	3	6	4	1	5	52	2	54	3	0	3	5	1	6	67	7	74

ENROLLMENT RUN ON 09/16/03 AT 16.12.38 BY INSTITUTIONAL RESEARCH