TABLE 26: GRADUATES BY SECOND DEGREE PROGRAM AND CONCENTRATION, RACE/ETHNICITY, AND SEX

| MAJOR_1_SEC_Degree_Major Code | Race/Ethnicity | | | |
|---|-------------------------------|------|--------|-------------|
| | | Male | Female | Grand Total |
| CADEMY OF NUTRITION AND DIETETICS(CER)(AND) | Black/African American | | 1 | |
| | Native Hawaiian/Other Pacific | | | |
| | Islander | | 1 | |
| | White | | 2 | |
| ACADEMY OF NUTRITION AND DIETE | TICS(CER)(AND) Total | | 4 | |
| ADVANCED COUNSELING(CER)(ACOU) | White | | 1 | |
| ADVANCED COUNSELING(CER | | | 1 | |
| | Hispanic/Latino | | 1 | |
| AMERICAN DIETETIC ASSOCIATION(CER)(ADA) | Black/African American | | 1 | |
| | White | 2 | 9 | 1 |
| AMERICAN DIETETIC ASSOCIATION | N(CER)(ADA) Total | 2 | 11 | 1 |
| CERTIFIED ALCOHOL AND DRUG | Hispanic/Latino | | 1 | |
| COUNSELOR(CER)(ADCO) | White | | 2 | |
| CERTIFIED ALCOHOL AND DRUG COUNS | SELOR(CER)(ADCO) Total | | 3 | |
| CHILD ADVOCACY AND POLICY(CER)(CHAD) | Black/African American | | 1 | |
| CHILD ADVOCACT AND POLICT(CER)(CHAD) | White | | 2 | |
| CHILD ADVOCACY AND POLICY(C | CER)(CHAD) Total | | 3 | |
| CHILD ADVOCACY AND POLICY(MA)(CHAD) | Hispanic/Latino | | 1 | |
| CHILD ADVOCACY AND POLICY(IVIA)(CHAD) | White | | 2 | |
| CHILD ADVOCACY AND POLICY(N | MA)(CHAD) Total | | 3 | |
| CISCO(CER)(CISG) | Asian | 1 | | |
| CISCO(CER)(CISG) To | otal | 1 | | |
| CLINICAL PSYC (MA)(CPCP) | Black/African American | | 1 | |
| CLINICAL FOTO (IMA)(CFCF) | White | | 2 | |
| CLINICAL PSYC (MA)(CPC | CP) Total | | 3 | |
| CLINICAL PSYC (MA)(CPLT) | Hispanic/Latino | 1 | | |
| CLINICAL PSYC (MA)(CPL | _T) Total | 1 | | |
| COMPLITATIONAL LINGUISTICS/CED/CMDL\ | Hispanic/Latino | | 1 | |
| COMPUTATIONAL LINGUISTICS(CER)(CMPL) | White | | 1 | |
| COMPUTATIONAL LINGUISTICS(C | CER)(CMPL) Total | | 2 | |
| CONFLICT MANAGEMENT IN THE | Unknown | | | |
| WORKPLACE(CER)(CMGW) | Unknown | | 1 | |
| CONFLICT MANAGEMENT IN THE WORKE | PLACE(CER)(CMGW) Total | | 1 | |
| COUNSELING (MA)(CNAC) | White | | 1 | |
| COUNSELING (MA)(CNA | C) Total | | 1 | |
| COUNSELING (MA)(CNSA) | Hispanic/Latino | 1 | | |
| COUNSELING (MA)(CNS | A) Total | 1 | | |
| CRIMINAL FORENSIC PSYCHOLOGY(CER)(CRFP) | White | | | |
| | | 1 | 2 | |
| CRIMINAL FORENSIC PSYCHOLOGY | Y(CER)(CRFP) Total | 1 | 2 | |

| MAIOR 1 SEC Dogram Major Code | Dogo/Fthwicity | | | |
|---|----------------------------|--|---------------|-------------|
| MAJOR_1_SEC_Degree_Major Code | Race/Ethnicity | Male | Female | Grand Total |
| DATA COLLECTION AND | Hispanic/Latino | | | |
| MANAGEMENT(CER)(DCMG) | r iispariic/ Latiiio | | 1 | 1 |
| DATA COLLECTION AND MANAGEM | ENT(CER)(DCMG) Total | | 1 | 1 |
| DEVELOPMENTAL MODELS OF AUTISM | Hispanic/Latino | | 1 | 1 |
| INTERVENTION(CER)(DMAI) | White | 1 | 1 | 2 |
| DEVELOPMENTAL MODELS OF AUTISM INT | ERVENTION(CER)(DMAI) Total | 1 | 2 | 3 |
| DIRECTOR OF SCHOOL COUNSELING | Hispanic/Latino | | 1 | 1 |
| DIRECTOR OF SCHOOL COUNSELING | Black/African American | | 1 | 1 |
| SERVICES(CRE)(DSCS) | White | | 3 | 3 |
| DIRECTOR OF SCHOOL COUNSELING SE | ERVICES(CRE)(DSCS) Total | | 5 | ū |
| EDUCATIONAL LEADERCHIR (MANYELAR) | Black/African American | 1 | 1 | 2 |
| EDUCATIONAL LEADERSHIP(MA)(ELAD) | White | 1 | 1 | 2 |
| EDUCATIONAL LEADERSHIP(N | MA)(ELAD) Total | 2 | 2 | 4 |
| ELEM SCH W/SUBJ MAT SPEC:SCIENCE 5- | 1 | | | |
| 8(CRI)(ESSC) | White | | 1 | 1 |
| ELEM SCH W/SUBJ MAT SPEC:SCIEN | CE 5-8(CRI)(ESSC) Total | | 1 | |
| ELEMENTARY SCHOOL TEACHER(CRI)(ECED) | White | | 1 | 1 |
| ELEMENTARY SCHOOL TEACHER | | | <u>-</u> 1 | 1 |
| ENVIRONMENTAL STUDIES (MA)(ESED) | White | 1 | | |
| ENVIRONMENTAL STUDIES (N | | 1 | | |
| FAMILY STUDIES(PHD)(FMST) | Hispanic/Latino | | 1 | - |
| FAMILY STUDIES(PHD)(F | · | | 1 | |
| FAMILY/CIVIL FORENSIC PSYCHOLOGY(CER)(FCFP) | White | | | |
| | | | 1 | 1 |
| FAMILY/CIVIL FORENSIC PSYCHOLO | | | 1 | 1 |
| FORENSIC ACCOUNTING(CER)(FOAC) | White | 3 | | 3 |
| FORENSIC ACCOUNTING(CE | | 3 | | 3 |
| FRENCH (MA)(FRFS) | Hispanic/Latino | | 1 | |
| FRENCH (MA)(FRFS) |) Total | | 1 | 1 |
| GEOGRAPHIC INFORMATION SCIENCE(CER)(GEIS) | Hispanic/Latino | | 1 | 2 |
| GLOGRAFIIIC INFORMATION SCIENCE(CER)(GEIS) | White | | 3 | (1) |
| GEOGRAPHIC INFORMATION SCIE | NCE(CER)(GEIS) Total | | 4 | 4 |
| INCLUSIVE EDUCATION (MED)(IEAU) | White | | 1 | 1 |
| INCLUSIVE EDUCATION (ME | D)(IEAU) Total | | 1 | 1 |
| INCLUSIVE EDUCATION (MED)(IEEL) | Asian | | 1 | 1 |
| INCLUSIVE EDUCATION (ME | ED)(IEEL) Total | | 1 | 1 |
| INICANIT AND CARLY CHILDUGOD AMENITAL | Black/African American | | 1 | 1 |
| INFANT AND EARLY CHILDHOOD MENTAL | White | | 1 | , |
| HEALTH(CER)(ICMH) | Unknown | | 1 | 1 |
| INFANT AND EARLY CHILDHOOD MENTA | | | 3 | 3 |
| LAW AND GOVERNANCE(MA)(LAWG) | Hispanic/Latino | 1 | 1 | |
| LAW AND GOVERNANCE(MA | · | 1 | 1 | |
| , | White | | 1 | , |
| IVIATREIVIATICSIC KUUVIATRI | | | | |
| MATHEMATICS(CRI)(MATH) MATHEMATICS(CRI)(MATH) | ATH) Total | | 1 | 1 |
| MATHEMATICS(CRI)(MATH) MATHEMATICS(CRI)(MATH) MOLECULAR BIOLOGY(MS)(MOBI) | ATH) Total Asian | | 1 1 | 1 |

| MAJOR_1_SEC_Degree_Major Code | Race/Ethnicity | | | |
|--|--------------------------|------|--------|-------------|
| 2.4.4.2.2 (2.4.4.) (2.4.4.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2 | | Male | Female | Grand Total |
| MUSIC (MA)(MUMT) | White | 1 | | 1 |
| MUSIC (MA)(MUMT) | | 1 | | 1 |
| NUTRITION AND EXERCISE SCIENCE(CER)(NUES) | Black/African American | 1 | 2 | 3 |
| | White | | 2 | 2 |
| NUTRITION AND EXERCISE SCIENC | | 1 | 4 | 5 |
| Nutrition and Food Science(BS)(NUFA) | Black/African American | | 1 | 1 |
| Nutrition and Food Science(B | <u>'``</u> | | 1 | 1 |
| | Non-Resident Alien | 1 | | 1 |
| NUTRITION AND FOOD SCIENCE(MS)(NUFS) | Hispanic/Latino | | 1 | 1 |
| | White | | 1 | 1 |
| NUTRITION AND FOOD SCIENCE | , ,, | 1 | 2 | 3 |
| PRINCIPAL(CRA)(PRIN) | Black/African American | | 2 | 2 |
| . ,, , | White | 2 | 4 | 6 |
| PRINCIPAL(CRA)(PRIN | I) Total | 2 | 6 | 8 |
| | Non-Resident Alien | 1 | | 1 |
| PROGRAM EVALUATION(CER)(PREV) | Black/African American | | 2 | 2 |
| | White | | 1 | 1 |
| PROGRAM EVALUATION(CE | R)(PREV) Total | 1 | 3 | 4 |
| PSYCHOLOGY(MA)(PSYC) | Hispanic/Latino | 1 | 1 | 2 |
| PSYCHOLOGY(MA)(PSY | /C) Total | 1 | 1 | 2 |
| READING SPECIALIST(CRE)(RDSP) | White | | 1 | 1 |
| READING SPECIALIST(CRE) | (RDSP) Total | | 1 | 1 |
| READING(MA)(READ) | Unknown | | 1 | 1 |
| READING(MA)(READ |) Total | | 1 | 1 |
| SCHOOL COUNSELOR(CRE)(SCCO) | White | | 1 | 1 |
| SCHOOL COUNSELOR(CRE) | | | 1 | 1 |
| | Non-Resident Alien | | 1 | 1 |
| | Hispanic/Latino | 1 | 12 | 13 |
| | Asian | _ | 1 | 1 |
| SCHOOL PSYCHOLOGIST(CRE)(SPSY) | Black/African American | 1 | 1 | 2 |
| | White | | 27 | 27 |
| | Unknown | 1 | 2 | 3 |
| SCHOOL PSYCHOLOGIST(CRI | 1 | 3 | 44 | 47 |
| SOCIAL STUDIES(CRI)(SOST) | White | 1 | | 1 |
| SOCIAL STODIES(CRI)(SOST) | | 1 | | 1 |
| SOCIAL STODIES(CRI)(SC | White | 2 | 9 | 11 |
| SUPERVISOR(CRA)(SUPR) | | | 1 | 11 |
| | Unknown | + + | | - |
| SUPERVISOR(CRA)(SUP | | 2 | 10 | 12 |
| SUSTAINABILITY SCIENCE (MS)(SSAS) | White | | 1 | 1 |
| SUSTAINABILITY SCIENCE (M | | + | 1 | 1 |
| TCHR OF STU W/DISAB (Inclsv Ed for K6 | Black/African American | | 1 | 1 |
| Tchr)(CRI)(TDEL) | White | 1 | 5 | 6 |
| TCHR OF STU W/DISAB (Inclsv Ed for K | 6 Ichr)(CRI)(TDEL) Total | 1 | 6 | 7 |
| TCHR OF STU W/DISAB (Inclsv Ed for Sub Area Tchr)(CRI)(TDSA) | White | 1 | 1 | 2 |
| | | | | |

| MAJOR_1_SEC_Degree_Major Code | Race/Ethnicity | Male | Female | Grand Total |
|--|----------------------------|------|--------|-------------|
| TEACHING ENGLISH TO SPEAKERS OF OTHER | | | | |
| LANGUAGES(CER)(TESO) | Non-Resident Alien | 1 | | 1 |
| TEACHING ENGLISH TO SPEAKERS OF OTHER | LANGUAGES(CER)(TESO) Total | 1 | | 1 |
| TEACHING MIDDLE GRADES | White | 1 | 2 | (7) |
| MATHEMATICS(CER)(TMGM) | Two or More Races | | 1 | 1 |
| TEACHING MIDDLE GRADES MATHEMA | ATICS(CER)(TMGM) Total | 1 | 3 | 4 |
| TEACHING MIDDLE GRADES |)A/le:+ - | | | |
| MATHEMATICS(MA)(TMGM) | White | | 2 | 2 |
| TEACHING MIDDLE GRADES MATHEMA | ATICS(MA)(TMGM) Total | | 2 | 2 |
| TEACHING MORTING/CEDVTM/DIV | Hispanic/Latino | | 1 | 1 |
| TEACHING WRITING(CER)(TWRI) | White | | 1 | 1 |
| TEACHING WRITING(CER)(| (TWRI) Total | | 2 | 2 |
| TEACHING(MAT)(TECD) | Asian | | 1 | 1 |
| TEACHING(MAT)(TEC | D) Total | | 1 | 1 |
| TEACHING(MAT)(TEEL) | White | | 4 | 4 |
| TEACHING(MAT)(TEEI | L) Total | | 4 | 4 |
| TEACHING(MAT)(TEPE) | Black/African American | | 1 | 1 |
| TEACHING(MAT)(TEPI | E) Total | | 1 | 1 |
| TRANSLATION AND INTERPRETING IN | Hispanic/Latino | | | |
| SPANISH(CER)(TSPG) | | | 2 | 2 |
| TRANSLATION AND INTERPRETING IN S | PANISH(CER)(TSPG) Total | | 2 | 2 |
| | Hispanic/Latino | | 1 | 1 |
| UNDECLARED(NND)(UNDE) | Asian | | 1 | 1 |
| | White | | 4 | 4 |
| UNDECLARED(NND)(UNDE) Total | | | 6 | 6 |
| WATER RESOURCE MANAGEMENT(CER)(WRMA) | Black/African American | 1 | | 1 |
| WATER RESOURCE MANAGEMENT(CER)(WRMA) Total | | 1 | | 1 |
| Grand Total | | 32 | 164 | 196 |