

## GRADE DISTRIBUTION AND ENROLLMENT REPORT FOR ALL GRADES, FALL 2002

### HIGHLIGHTS

- Overall, the proportion of A and B range grades is 70.4 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A and B range grades (65.3 percent A's and 23.3 percent B's). Seven departments awarded 75 percent or more A's in graduate courses: Early Childhood, Elementary, & Literacy Education (87.2), Literacy & Educational Media (80.2 percent), Music (79.1 percent), Information & Decision Sciences (79 percent), Art & Design (78.1 percent), Theatre & Dance (77.8 percent), and Curriculum & Teaching (77.3 percent). Computer Science awarded the fewest A's at the graduate level, 34.1 percent.
- Undergraduate 100, 200 and 300 level courses show some variation in the percent A and B grades awarded, 65.7 percent, 68.9 percent, and 71.5 percent. As might be anticipated, 400 level courses show a larger percent of superior grades, 81.6 percent.
- University-wide, 4.5 percent of students enrolling received a grade of WD. At the undergraduate level 4.7 percent withdrew from classes and 3.1 percent of graduate students did.
- Overall, 2.1 percent of those enrolled received a grade of Incomplete. At the graduate level this is 4.2 percent and at the undergraduate level it is 1.9 percent.
- For Basic Skills courses, 6.7 percent of the students enrolled at this level did not complete the course. An additional 12.1 percent received a grade of F and 9.1 percent received no credit for the basic skills course in which they were enrolled.

**NOTE:** For this report + and – grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade.

