

GRADE DISTRIBUTION REPORT, FALL 2003

HIGHLIGHTS

- Overall, the proportion of A and B range grades is 70.6 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A and B range grades (65.3 percent A's and 23.3 percent B's). Nine departments awarded 75 percent or more A's in graduate courses: Counseling, Human Development and Ed. Leadership (76.0 percent), Curriculum and Teaching (79.8 percent), Early Childhood, Elementary, & Literacy Media (76.2 percent), Classic and General Humanities (100 percent), Earth and Environmental Science (82.3 percent), Art & Design (86.0 percent), and Communication Studies (78.9 percent). Computer Science awarded the fewest A's at the graduate level, 36.8 percent.
- Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B grades awarded, 65.8 percent, 69.7 percent, and 71.2 percent respectively. As might be anticipated, 400 level courses show a larger percentage of superior grades, 82.1 percent.
- University-wide, 4.6 percent of students received a WD. At the undergraduate level, 4.8 percent of students withdrew from classes. At the graduate level, 3.4 percent of graduate students withdrew.
- Overall, 1.8 percent of those enrolled received an Incomplete. At the undergraduate level, 1.6 percent of students received an Incomplete. At the graduate level, 2.9 percent of students received an Incomplete.
- For Basic Skills courses, 9.7 percent of the students did not complete the course. An additional 10.9 percent received a grade of F and 9.4 percent received no credit.

NOTE: For this report + and – grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade.