

GRADE DISTRIBUTION REPORT, SPRING 2004

HIGHLIGHTS

- Overall, the proportion of A and B grades is 71.7 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (69.1 percent) and B range grades (22 percent). Six departments awarded 75 percent or more A's in graduate courses: Classic and General Humanities (100 percent), Music (92.4 percent), Curriculum and Teaching (86.9 percent), Art & Design (80.9 percent), Human Ecology (78.6 percent), and Early Childhood, Elementary, & Literacy Media (78.3 percent). Sociology awarded the fewest A's at the graduate level, 40.7 percent.
- Almost 38 percent A and over 34 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B grades awarded, 64.1 percent, 69.8 percent, and 73.1 percent respectively. As might be anticipated, 400 level courses show a larger percentage of superior grades, 83.7 percent.
- University-wide, 4.4 percent of students received a WD. At the undergraduate level, 4.7 percent of students withdrew from classes. At the graduate level, 2.3 percent of graduate students withdrew.
- Overall, 1.6 percent of those enrolled received an Incomplete. At the undergraduate level, 1.5 percent of students received an Incomplete. At the graduate level, 2.7 percent of students received an Incomplete.
- More than 13 percent of the students, who were enrolled in Basic Skills courses, received a grade of F, while 7 percent received an Incomplete for the same. Additionally, 6.4 percent received no credit, while 6.0 percent withdrew from the remedial courses.

NOTE: For this report + and – grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 118 grades were still to be reported by various departments.