

## GRADE DISTRIBUTION REPORT, FALL 2004

### HIGHLIGHTS

- Overall, the proportion of A and B range grades is 71.3 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A and B range grades (68.1 percent A's and 20.4 percent B's). Seven departments awarded 75 percent or more A's in graduate courses: Curriculum and Teaching (82.8 percent), Early Childhood, Elementary, & Literacy Education (81.9 percent), Institute for the Advancement of Philosophy for Children (90 percent), Classic and General Humanities (75 percent), Earth and Environmental Studies (78.9 percent), Art & Design (82.2 percent), and Music (78.8 percent). Sociology awarded the fewest A's at the graduate level, 21.4 percent.
- Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B grades awarded, 64.6 percent, 71.3 percent, and 73.4 percent respectively. As might be anticipated, 400 level courses show a larger percentage of superior grades, 82.1 percent.
- University-wide, 4.7 percent of students received a WD. At the undergraduate level, 4.9 percent of students withdrew from classes. At the graduate level, 2.8 percent of graduate students withdrew.
- Overall, 1.7 percent of those enrolled received an Incomplete. At the undergraduate level, 1.6 percent of students received an Incomplete. At the graduate level, 2.6 percent of students received an Incomplete.
- For Basic Skills courses, 6.4 percent of the students did not complete the course. An additional 9.6 percent received a grade of F and 6.2 percent received no credit.

**NOTE:** For this report + and – grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade.