

GRADE DISTRIBUTION REPORT, FALL 2005

HIGHLIGHTS

- Overall, the proportion of A and B grades is 72 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (70.5 percent) and B range grades (19 percent). Five departments awarded 80 percent or more A's in graduate courses: Marketing (88.1 percent), Art and Design (87.6 percent), Music (83.3 percent), Early Childhood, Elementary & Literacy Media (82 percent), and Curriculum and Teaching (81.9 percent). Exercise Science & Physical Education awarded the fewest A's at the graduate level, 30 percent.
- Slightly more than 38 percent A and almost 32 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B graded awarded 66.7 percent, 71.6 percent and 72.4 percent respectively. As might be anticipated, 400 level course show a larger percentage of superior grades, 81 percent.
- University-wide, 5.4 percent of students received a WD. At the undergraduate level, 5.6 percent of students withdrew from classes. At the graduate level, 2.9 percent of students withdrew.
- Overall, 1.6 percent of those enrolled received an Incomplete. At the undergraduate level, 1.5 percent of students received an Incomplete. At the graduate level, 2 percent of students received an Incomplete.
- Almost twelve percent of the students who were enrolled in Basic Skills courses received a grade of F, while over 4 percent received an Incomplete for the same. Additionally, over 5 percent received no credit, while 5.3 percent withdrew from the remedial courses.

NOTE: For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 100 grades were still to be reported by various departments.