

GRADE DISTRIBUTION REPORT, SPRING 2007

HIGHLIGHTS

- Overall, the proportion of A and B grades is almost 73 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (75.2 percent) and B range grades (17.2 percent). Seven departments awarded 80 percent or more A's in graduate courses: Sociology and Music (87.5 percent each), Early Childhood, Elementary & Literacy Media (87.4 percent), Educational Foundations (83 percent), Psychology (82.2 percent), Curriculum and Teaching (80.6 percent) and Mathematical Sciences (80.4 percent). The Center of Pedagogy awarded the fewest A's at the graduate level, 28.6 percent.
- Slightly more than 39 percent A and almost 31 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B graded awarded; 65.1 percent, 72.9 percent and 73.6 percent respectively. As might be anticipated, 400 level courses show a larger percentage of superior grades, 79.1 percent.
- University-wide, 5.2 percent of students received a WD. At the undergraduate level, 5.6 percent of students withdrew from classes. At the graduate level, 2.6 percent of students withdrew.
- Overall, 1.2 percent of those enrolled received an Incomplete. At the undergraduate level, 1.2 percent of students received an Incomplete. At the graduate level, 1.3 percent of students received an Incomplete.
- Over 14 percent of the students who were enrolled in Basic Skills courses received a grade of F, while 1 percent received an Incomplete for the same. Additionally, over 6 percent received no credit, while almost 8 percent withdrew from the remedial courses.

NOTE: For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 176 grades were still to be reported by various departments.