

GRADE DISTRIBUTION REPORT, FALL 2009

HIGHLIGHTS

- Overall, the proportion of A and B grades is almost 75 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (72.1 percent) and B (19.6 percent) range grades. Six departments awarded 80 percent or more A's in graduate courses: Family and Child Studies (90 percent), Music (85.6 percent), Anthropology (83.3 percent), Counseling and Educational Leadership (82.7 percent), Educational Foundations (81.9 percent) and Early Childhood, Elementary & Literacy Education (81.5 percent). English awarded the fewest A's at the graduate level, 44 percent.
- Almost 42 percent A and 31 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B grades awarded; 67.5 percent, 74.8 percent and 77.6 percent respectively. Undergraduate 400 level courses awarded 86.2 percent A and B grades.
- University-wide, almost 5 percent of students received a WD. At the undergraduate level, 5.2 percent of students withdrew from classes. At the graduate level, 2.5 percent of students withdrew.
- Almost 4 percent of the students who were enrolled in Basic Skills courses received a grade of F. Additionally, 17 percent received no credit, while 10.7 percent withdrew from the remedial courses.

NOTE: For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 166 grades were still to be reported by various departments.