## GRADE DISTRIBUTION FOR FALL 2011 FOR THE DEPARTMENT OF EXERCISE SCIENCE & PHYS ED

| LEVEL          | N<br>-           | A<br>%<br>- | B<br>%<br>-      | C<br>%<br>- | D<br>%<br>- | F<br>%<br>- | P<br>%<br>- | NC<br>%<br> | IN<br>%<br> | M<br>%<br>- | WD<br>%<br> | AU<br>%<br> |
|----------------|------------------|-------------|------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 100 LEVEL      | 540              | 50.6        | 29.4             | 9.3         | 3.0         | 3.5         | .0          | .2          | .0          | .0          | 4.1         | .0          |
| 200 LEVEL      | 1257             | 76.1        | 13.1             | 3.0         | .2          | 1.4         | .0          | .2          | .0          | .0          | 5.9         | .0          |
| 300 LEVEL      | 621              | 24.0        | 46.2             | 16.4        | 4.3         | 3.4         | .0          | .0          | .0          | .0          | 5.6         | .0          |
| 400 LEVEL      | 89               | 52.8        | 40.4             | 4.5         | .0          | .0          | .0          | .0          | .0          | .0          | 2.2         | .0          |
| SUBTOTAL UNDER | RGRAD<br>2507    | 56.9        | 25.8             | 7.7         | 1.8         | 2.3         | .0          | .1          | .0          | .0          | 5.3         | .0          |
| GRAD LEVEL     | 88               | 55.7        | 28.4             | 5.7         | .0          | 2.3         | .0          | .0          | 3.4         | .0          | 3.4         | .0          |
| TOTAL FOR EXER | RCISE SO<br>2595 | CIENCE 8    | © PHYS 1<br>25.9 | ΞD<br>7.7   | 1.8         | 2.3         | .0          | .1          | .1          | .0          | 5.2         | .0          |

N = TOTAL NUMBER OF GRADES AWARDED AT THAT LEVEL
GRADES INCLUDE + AND - GRADES WHERE APPLICABLE
LEVELS WITH ONLY ONE CLASS SECTION AT THAT LEVEL HAVE BEEN OMITTED
GRADES RUN ON 03/07/12 BY INSTITUTIONAL RESEARCH