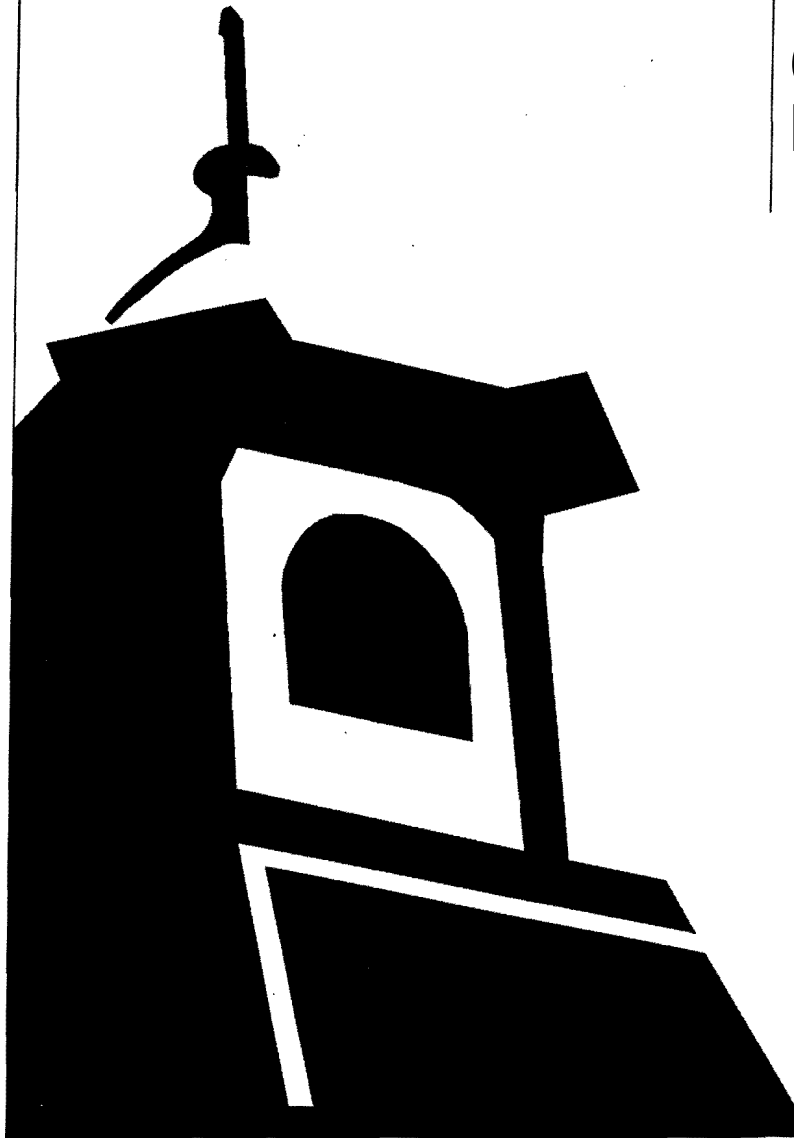


**Montclair
State
University**

**1999-2000
Fact Book**

Office of Institutional
Research



THE FACT BOOK

Montclair State University is New Jersey's second largest university, and growing – in the number of student applications, enrollments, degrees offered, student services and building facilities such as the newly opened Science Building. It has a vibrancy and excitement that is particularly felt in the classrooms where faculty and students are actively engaged in teaching and learning.

The fact book presents a picture of the university in facts and figures. They contribute to our understanding of how the University is growing and moving forward. For example:

- More than 6,400 students applied for fall 1999 admission, a four percent increase over the previous year.
- Two-thirds of the entering first-time, full-time freshmen indicated that Montclair University was their first choice among the colleges to which they applied.
- The mean combined SAT scores of regular admit freshmen rose to 1,092, compared to 1,063 just two years ago.
- The number of full-time undergraduates was 7,470, an increase of 19.2 percent over the past five years.
- Six new degree programs were begun in the last five years, including the nation's first Ed.D in pedagogy.
- University programs are accredited by 12 different agencies, including the prestigious AACSB, The International Association for Management Education and the Computer Science Accreditation Commission of the Computing Sciences Accreditation Board.

The fact book should serve as a resource for official information about the Montclair State University community, as well as a means of systematic information sharing across the campus. The Office of Institutional Research will produce the fact book yearly, updating existing tables and adding new ones as needed.

ACKNOWLEDGEMENTS

Putting together a document like this takes many hands. I cannot thank everyone individually, but to all those who entered any information about MSU into the SIS, HRS or FRS systems – thanks; and to those who synthesize that information into reports, many thanks. There are several colleagues in my division, Budget, Planning and Information Technology, whom I would like to acknowledge for going the extra mile. Thanks go to Pat Merlo, administrative assistant, who willingly checked all these figures and helped with table production and other editing duties; Suzanne Pasquino, program assistant, who produced the graphs and helped in preparing the fact book for printing; and Shruti Bansal, student assistant, for entering so much of the table information. I will forever be in the debt of computer programmer/analyst Lenore Hatten-Johnson for reconstructing the

freshman cohorts and producing retention and graduation rate tables. Marc Semler, associate director, wore many hats for this project but what is most remarkable to me is his ability to produce overnight, accurate new reports for five years' worth of information in the most intricate detail; thanks for giving us a good part of our statistical history. Also thank you to Ed Chapel, associate vice president information technology, for his thoughtful and insightful suggestions.

The tables and graphs can also be found on the MSU website, www.montclair.edu, under Institutional Research. Thanks go to Michelle Davidson, program assistant, for her efforts in getting all this information out there for everyone's convenience.

Finally, your comments and suggestions are welcome and whenever possible they will be incorporated into the next fact book. Please note, a FEEDBACK sheet is the last page of the fact book. It's self-addressed and easily pulls out of the binding; just pop it into campus mail with any comments and suggestions you may have.

Jane A. Zeff, Ph.D.
Director
Institutional Research

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INTRODUCTION

MONTCLAIR STATE UNIVERSITY
Upper Montclair, New Jersey

MISSION STATEMENT

PREAMBLE

Montclair State University is proud of its long history of excellence. Since its start as a normal school in 1908, it has provided New Jersey with superior school teachers. Its development from teachers college to a high quality multiple purpose institution was nurtured by the quality of its prior work in the humanities, the natural and social sciences, and the fine arts. Professional programs in turn emulated the quality of other areas and contributed to the excellence of Montclair's curriculum and the high regard for its graduates. In the 1970s, the School of Fine and Performing Arts was designated a Center of Influence by the New Jersey Board of Higher Education. The institution was designated a university by the Board of Higher Education in 1994. The University continues to respect its role in the training of teachers while broadening its responsibilities to other professions.

STATEMENT OF MISSION

The mission of Montclair State University as a multipurpose public institution is to develop educated persons of inquiring, creative, and disciplined intelligence to be competent in careers that are fulfilling and to be socially responsible contributors to society. This University strives, therefore, to graduate people on the bachelor's and master's level who have had sound education in the arts and sciences and relevant specialized training built upon that base.

General Education

The University aims to provide all its baccalaureate graduates with a fine general education. Its graduates must be competent in the basic intellectual disciplines, be aware of human experience in the arts and in society, and understand the development of scientific theories through objective observation of the way nature works. Its aim is education, not merely training. Its graduates must have developed their affective and intellectual faculties through encounters with the great works of literature, philosophy, and history. Its graduates also must understand foreign cultures and languages in order to be educated beyond the provincialisms of time, place, religion, or race to become world citizens.

Professional Education

The University is equally dedicated to preparing students well in professional and career education through programs of high quality and practical relevance to the world of work.

Preparation for Graduate Work

Montclair State University is committed to excellence in undergraduate studies in order to prepare students to succeed in demanding graduate schools.

- continued -

Graduate Work

Montclair State University is committed to providing a comprehensive range of post- baccalaureate programs of intellectual, cultural, social, and economic usefulness. Its aim is to provide graduate programs of intrinsic merit and social utility, open to part-time and full-time students and designed to qualify people to meet needs in commerce, industry, education, and public service while improving their understanding of themselves and the world about them.

Innovative Curricula

The University recognizes the need to develop innovative curricula, interdisciplinary concentrations, and educational delivery systems for practical experience through internships, cooperative education, and other meaningful experiences.

Access and Special Opportunities

Montclair State University is devoted to providing access to higher education for part-time students, disadvantaged students, fully employed persons, adults in mid-career, and persons interested in environmental education, bilingual/bicultural education, and adult education courses on a credit or non-credit basis. The University also provides early opportunities for superior high school students and admission to graduate courses for gifted undergraduates. Finally, the University aims to serve as a center for research, instruction, and conferences for industry, commerce, and the public.

Basic Skills

Montclair State University is committed to maintaining an academic environment in which students may succeed by providing developmental/remedial opportunities for traditional or non-traditional students who lack the verbal or mathematical literacy required to take full advantage of a university education.

Public Service

In serving a community larger than its immediate campus, the University provides enrichment to the public through its physical resources, the expertise of its faculty, and the vitality of its intellectual, cultural, and athletic life.

Student Development

The University aims to provide an appropriate mix of the curricular and non- curricular to contribute to individual growth and to the development of skills needed for group participation and leadership, healthful living, lifelong recreation, and career planning and employment.

The Montclair State University Community

The University will maintain an atmosphere of trust, cooperation, and full opportunity for development of all segments of the community: students, alumni, staff, faculty, administrators, and trustees.

*Approved in Public Session by Montclair State University Board of Trustees on 5/13/81
Revised on 4/27/94 (change from College to University)*

Voting Trustees Appointed by the Governor

ROBERT A. ALTMAN (1985-1995, 1998-)



PhD Education - Columbia University
MA History - Columbia University
BA History- Harvard College
LLD (Honorary) - Montclair State University

Current: President, International Assessment Associates
Former: Visiting scholar at Montclair State University; vice president at Educational Testing Service; executive director of the Association of Upper Level Colleges and Universities; director of special projects at Western Interstate Commission for Higher Education; administrative positions at the City University of New York; lecturer at Columbia University

SUSAN L. BLOUNT (1996-)



JD - University of Texas School of Law
AB History - University of Texas at Austin

Current: Vice president and corporate secretary, The Prudential Insurance Company
Former: Legal positions within Prudential; associate in a major Chicago law firm

ROSE C. CALI (1991-)



BA Anthropology – Montclair State University

Current: Director of Development, Yogi Berra Museum
Former: Volunteer services coordinator for retarded citizens; public relations officer for training center

MURRAY L. COLE (1981-)



JD - Cornell University Law School
BA Political Science – Williams College

Current: Counsel to the law firm of Williams, Caliri,
Miller and Otley
Former: Legal positions in various firms; secretary
and director of Treadway Companies, Inc.;
member of the National Panel of Arbitrators, American
Arbitration Association; member of the boards of various
banks

GEORGE J. HILTZIK (1989-)



JD - Columbia University School of Law
BS Industrial and Labor Relations – Cornell
University

Current: Senior Executive, N. S. Bienstock talent agency
Former: Vice president for policy and planning and other
positions at National Broadcasting Company; legal positions
in various firms

LILY K. LAI (1996-)



PhD and MA Economics - University of Wisconsin, Madison
MBA - Massachusetts Institute of Technology
MS Agricultural Economics - University of Kentucky
BS Agricultural Economics - National Taiwan University, Taipei

Current: President and CEO, First American Development Corporation

Former: Senior executive for corporate planning and development at Pitney Bowes, Inc.; adjunct professor of international business management at the University of Connecticut; chief financial and planning officer and vice president of Asia/Pacific operations at U.S. West International; various senior level positions at American Telephone and Telegraph Company; economist at Wisconsin Telephone Company

CARLOS G. ORTIZ (1996-)



JD - Brooklyn Law School
BS Accounting - Lehman College of the City University of New York CPA

Current: General counsel, Goya Foods, Inc.

Former: Legal positions in various firms; associate auditor at American Re-Insurance Company; senior tax consultant at Deloitte Haskins and Sells

WAYNE J. POSITAN (1999-)



JD - New York University School of Law
BA Government - Boston University

Current: Managing partner/managing director, law firm
of Lum, Danzis, Drasco, Positan & Kleinberg, LLC.

JONATHAN R. SPICEHANDLER (1995-)



MD - St. Louis University School of Medicine
BA Biology - Union College

Current: President, Schering-Plough Research Institute
Former: Four vice presidencies and senior director at
Schering-Plough; senior research physician at Hoffmann-LaRoche

Student Trustees

LAUREN JACOBY (1999-2000) - voting



Major in Political Science; minors in Pre-Law
and International Studies

NED T. GROSS, JR. (1999-2001) - nonvoting



Major in Accounting

President

SUSAN A. COLE (1998-) - nonvoting



PhD English and American Literature -
Brandeis University
MA English and American Literature - Brandeis
University
BA English and American Literature - Barnard
College, Columbia University

Current: President of Montclair State University
Former: President of Metropolitan State University in
Minnesota; visiting senior fellow in academic administration
at the City University of New York; vice president for
university administration and personnel at Rutgers
University; associate university dean for academic affairs at
Antioch University; faculty member at CUNY

HIGHLIGHTS

NEW UNDERGRADUATE STUDENTS

First-Time Freshmen

More than 6,400 students applied for fall 1999 admission to Montclair State University, a 4 percent increase over fall 1998. The rates of acceptance and of enrollment for fall 1999 are 48.5 percent and 42.9 percent, respectively (Table I.1).

First-time freshmen account for slightly more than half of the entering undergraduate students (Figure 1.2). The average Combined SAT score for all entering freshmen is 1,010 and the mean high school rank is 70 (Table 1.4).

The first-time full-time freshmen continue to reflect the University's commitment to an ethnically and racially diverse student body. Fifteen percent identified themselves as African American, 19 percent identified themselves as Latino/a and 5 percent as Asian. (See Table 1.5.)

Of those full-time first-time freshmen selecting a major, the five most frequently chosen majors are: Business Administration (124), Biology (90), Psychology (57), English (44), and Physical Education (44). Forty-eight percent (645) indicated no major (Table 1.6).

Two-thirds of the entering first-time full-time freshmen indicated that Montclair State University was their first choice among the colleges to which they applied and another 27 percent indicated MSU was their second choice (Figure I.1).

Transfer Students

Montclair received over 2,400 applications from transfer students. Sixty-six percent were accepted and 66 percent of those accepted enrolled (Table 1.2). Fifty-three percent of our transfers came from New Jersey public community colleges; over half came from two community colleges--Bergen County Community College, 33 percent, and the County College of Morris, 21 percent (Figure 1.3). Regardless of the transfer institution, 446 students (42 percent) came to MSU with 60 or more credits (Table 1.8). The most popular transfer majors were: Psychology (126), English (90), General Humanities (57), Sociology (54), and Physical Education (53) (Table 1.8).

UNDERGRADUATE STUDENTS

Majors

The University has 46 active undergraduate majors (Table 7.1). Using first major as the measure, programs with the most students (in order of size) are: Business Administration (1,121), Psychology (822), English (634), Biology (578), and Human Ecology (575). Three hundred seventy-five students are also pursuing teacher certification. The three most popular areas for teaching certification are Elementary (early childhood) Education, English and Physical Education and Health (Figure 3.6).

Graduation and Continuation (Retention)

The University granted 1,706 degrees in the 1998-1999 academic year. The overall grade point average of graduates was 3.1 (table 4.3)

The most recent freshman cohort finishing their degrees in six years entered MSU in fall 1993; 53 percent graduated (Table 4.4). Graduation rates vary by certain characteristics such as sex, race/ethnicity and admittance type. For example, females had a six-year graduation rate of 57.4 percent and males had a rate of 47.8 percent (Table 4.6).

Continuation (retention) and graduation rates for transfer students point to the importance of the number of accepted transfer credits. Students who enter with 60 or more credits tend to reenroll and graduate in greater numbers than students with fewer than 60 transfer credits. For example, the five-year graduation

rates for the 1994 cohort are: 44 percent for those entering with up to 32 credits, 69 percent for those entering with up to 59 credits, and 78 percent for those entering with 60 or more credits (Table 4.9).

Ninety-three percent of one-year-out alumni are employed and 26.6 percent are attending graduate school (Table 4.10).

GRADUATE STUDENTS

Montclair State University currently offers 34 graduate degree programs, including the newly offered Ed.D. in Pedagogy which began accepting students for the fall 1999 semester. In addition, graduate students may pursue post baccalaureate teaching certification in teacher education or certificate programs in a variety of areas (Table 7.1).

Almost 2,400 students applied to MSU at the graduate level in the fall of 1999. Sixty-six percent of those who completed the application process were accepted and, of those accepted, 64 percent enrolled (Table 2.1). Enrolled graduate students make up 24 percent of the student body. Out of the total graduate population of 3,126 enrolled students, 61 percent are degree-seeking (Table 3.10). The College of Education and Human Services enrolls the most students (31 percent), followed by the College of Humanities and Social Sciences (19 percent), the School of Business (9 percent), the College of Science and Mathematics (9 percent), and the School of the Arts (3 percent). An additional 29 percent are non-degree students who are not formally enrolled in any school but take courses in the University's various graduate programs (Table 3.9).

COURSE CHARACTERISTICS

In the fall of 1999, 1,800 course sections were offered at the undergraduate level and 281 were offered at the graduate level. The average undergraduate class size was 23.7 and 15.2 at the graduate level. The doctoral program had 4 section offerings and had an average of 8.5 students (Table 3.11). There were 251,047 student semester credits generated in Fiscal Year 99 which translates to 8.174 Full-Time Equivalents (Table 3.12).

EMPLOYEES

Faculty make up the largest percentage of full-time employees at MSU, 38 percent; followed by Clerical & Secretarial staff, 17 percent; Other Professionals, 16 percent; Service/Maintenance, 14 percent; Executive/Administrative & Managerial, 8 percent; Skilled Crafts, 4 percent; and Technical and Paraprofessionals, 3 percent (Figure 5.1).

Tables 5.1 and 5.2 give a profile of MSU faculty. For example, 39.8 percent are female, 21.6 percent report they are members of a racial or ethnic minority group, and 90 percent have doctorates or other terminal degrees.

FINANCIAL FACTS

State appropriations are the largest source of revenue for the university; but the State's support has decreased substantially over the five-year period, from 54 percent in FY 1995 to 43 percent last year. Other sources of revenue for Fiscal Year 1999 were: tuition and fees, 30 percent; Auxiliary Enterprises, 13 percent; Government Grants & Contract Funds, 10 percent; Sales & Services of Educational Activities, 2 percent; Other Sources, 2 percent; and Private Gifts and Grants, less than 1 percent (Figure 6.1).

Tuition for in-state undergraduate students was \$105.16 per credit for the academic year 2000. At the graduate level, in-state tuition was \$215 per credit. For out-of-state students, tuition was \$165 and \$290 per credit for undergraduate and graduate students, respectively (Table 6.3). For academic year 2000, a full-time (15 credits) undergraduate at MSU pays \$4,050 in tuition and fees. Room and board is \$6,054 based on double occupancy and a 14-meal plan.

A total of \$5 million in federal financial aid was disbursed to almost 2,500 students in Academic Year 1999. Another \$18 million in other forms of aid (loans, work study) was also disbursed. An additional \$5.5 million in financial aid came from the State of New Jersey, \$300,000 more than was given in the prior academic year (Table 6.4).

CHAPTER 1
NEW UNDERGRADUATE STUDENTS

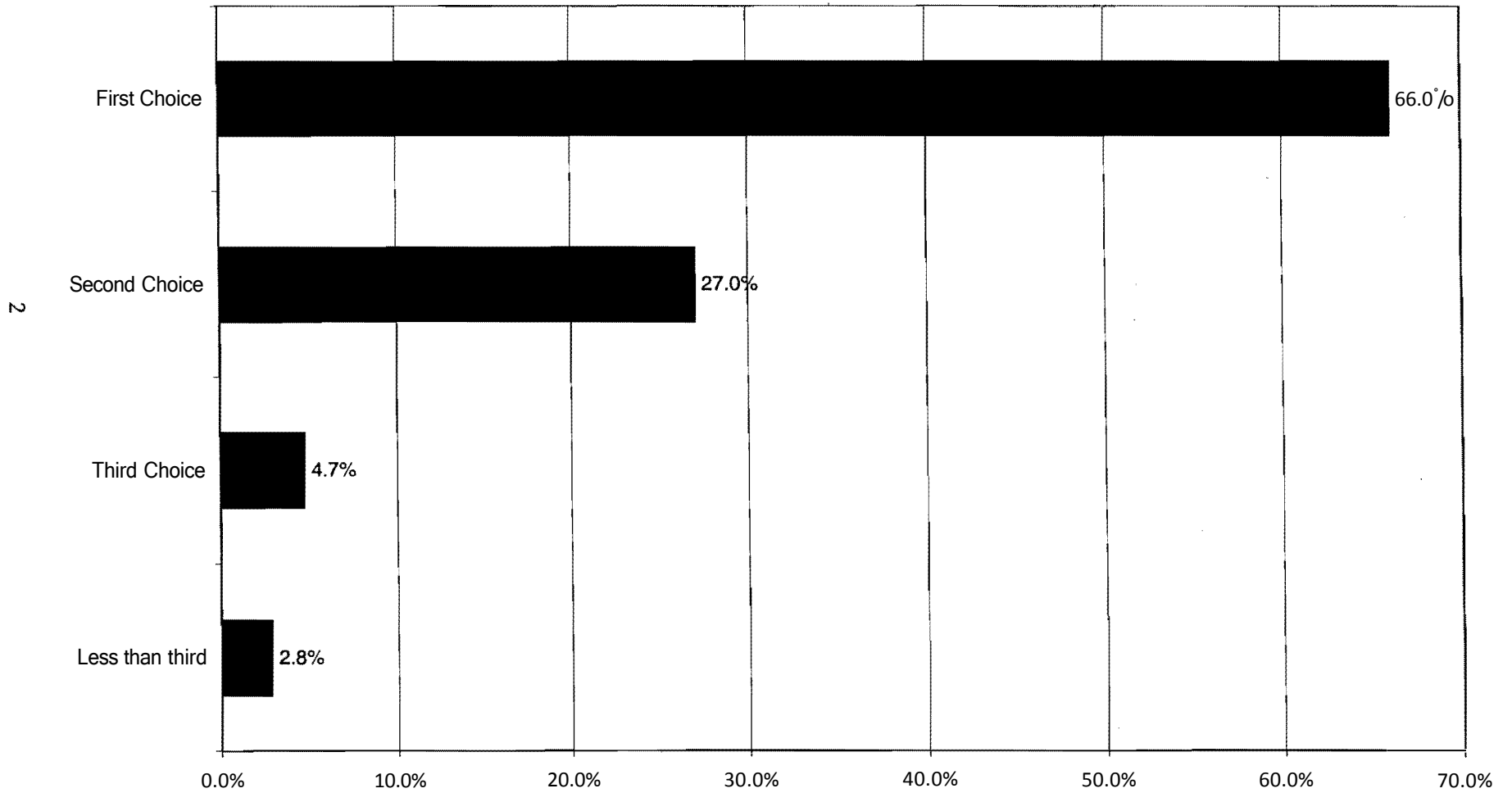
TABLE 1.1
APPLICATION, ACCEPTANCE AND ENROLLMENT FIGURES
FOR FULL-TIME FIRST-TIME FRESHMEN
FALL 1995-FALL 1999

FULL-TIME FIRST-TIME FRESHMEN	FALL 1995	FALL 1996	FALL 1997	FALL 1998	FALL 1999
APPLIED*	5,798	6,459	5,927	6,172	6,435
ACCEPTED*	N/A	2,893	2,651	2,780	3,120
ENROLLED**	1,080	1,212	1,158	1,108	1,337
% ACCEPTED OF THOSE APPLIED	N/A	44.8%	44.7%	45.0%	48.5%
% ENROLLED OF THOSE ACCEPTED	N/A	41.9%	43.7%	39.9%	42.9%

SOURCE: * UNDERGRADUATE ADMISSIONS OFFICE IPEDS FORM# 11, FALL 1995-FALL 1997;
 ** OFFICE OF THE REGISTRAR, SEMESTER ENROLLMENT REPORT, FALL 1995-FALL 1997;
 INSTITUTIONAL RESEARCH, UNDERGRADUATE ADMISSIONS REPORT, FALL 1998 & FALL 1999

FIGURE 1.1
MONTCLAIR STATE UNIVERSITY AS A CHOICE AMONG COLLEGES APPLIED TO BY FTFT
ENTERING FRESHMEN, FALL 1999

MSU is my:



Response Rate = 62%

Source: Fall 99 CIRP Freshman Survey

**TABLE 1.2
APPLICATION, ACCEPTANCE AND ENROLLMENT FIGURES
FOR FULL-TIME AND PART-TIME TRANSFER STUDENTS
FALL 1995-FALL 1999**

FULL- & PART-TIME TRANSFERS	FALL 1995	FALL 1996	FALL 1997	FALL 1998	FALL 1999
APPLICATIONS *	1,881	2,429	2,400	2,329	2,452
ACCEPTANCES *	1,437	1,450	1,149	1,370	1,620
ENROLLED**	1,022	997	1,025	990	1,061
% ACCEPTED OF THOSE APPLIED	76.4%	59.7%	47.9%	58.8%	66.1%
% ENROLLED OF THOSE ACCEPTED	71.1%	68.8%	89.2%	72.3%	65.5%

SOURCE: *UNDERGRADUATE ADMISSIONS OFFICE, NJ IPEDS FORM # 11,
FALL 1995-1997;

**OFFICE OF THE REGISTRAR, SEMESTER ENROLLMENT REPORTS,
FALL 1995-1997;

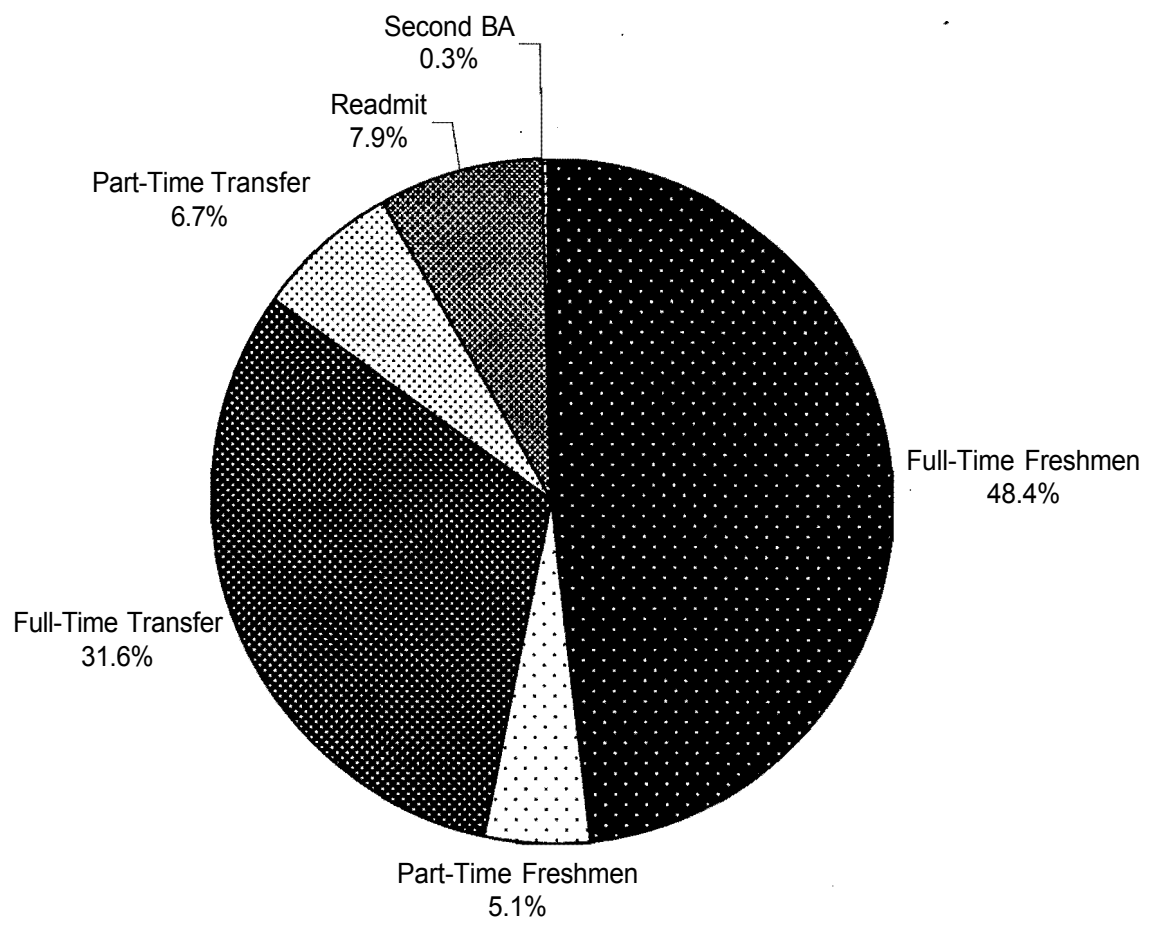
INSTITUTIONAL RESEARCH, UNDERGRADUATE ADMISSIONS REPORTS,
FALL 1998-1999

TABLE 1.3
NEW UNDERGRADUATES BY ADMISSION CATEGORY
FALL 1995-FALL 1999

	FALL 1995	FALL 1996	FALL 1997	FALL 1998	FALL 1999
ADMISSION CATEGORY					
FRESHMEN					
FULL-TIME	1,080	1,212	1,158	1,108	1,337
PART-TIME	151	138	130	120	141
TOTAL	1,231	1,350	1,288	1,228	1,478
TRANSFER					
FULL-TIME	798	808	815	819	875
PART-TIME	224	189	210	171	186
TOTAL	1,022	997	1,025	990	1,061
RE-ADMIT					
FULL-TIME	83	77	65	57	--
PART-TIME	150	127	130	136	--
TOTAL	233	204	195	193	219
SECOND B.A.					
FULL-TIME	8	10	8	20	--
PART-TIME	7	12	16	6	--
TOTAL	15	22	24	26	7
OTHER	2	3	3	0	0
TOTAL	2,503	2,576	2,535	2,437	2,765

SOURCES: OFFICE OF THE REGISTRAR, SEMESTER ENROLLMENT REPORTS,
FALL 1995-1998
INSTITUTIONAL RESEARCH, UNDERGRADUATE ADMISSIONS REPORT. FALL 1999

FIGURE 1.2
UNDERGRADUATES* ENTERING MONTCLAIR STATE UNIVERSITY BY ADMISSION
CATEGORY, FALL 1999



5

*N=2,765

Source: Fall 1999 Undergraduate Admissions Report

Table 1.4
ACADEMIC PROFILE FOR FULL-TIME, FIRST-TIME ENROLLED FRESHMEN AND REGULAR ADMITS
FALL 1995-FALL 1999

	ALL FRESHMEN				REGULAR ADMIT FRESHMEN				TOTAL
	MEAN	MEAN	MEAN	MEAN	MEAN	MEAN	MEAN	MEAN	
	HIGH	VERBAL	MATH	COMBINED	HIGH	VERBAL	MATH	COMBINED	
SCHOOL	SAT	SAT	SAT		SCHOOL	SAT	SAT	SAT	NUMBER
RANK	SCORE	SCORE	SCORES		RANK	SCORE	SCORE	SCORES	ENROLLED
ENTERED IN									
Fall 1995.	74	435	490	925	77	463	519	982	1,080
Fall 1996	74	509	515	1,024	75	532	539	1,071	1,212
Fall 1997	74	506	509	1,015	78	530	533	1,063	1,158
Fall 1998	72	502	517	1,019	76	532	546	1,078	1,108
Fall 1999	70	502	508	1,010	74	533	536	1,069	1,337

NOTE: • 1995 SCORES ARE NOT RECENTERED SCORES.

SOURCE: SURE, ENROLLMENT REPORTS, FALL 1995-1997
 INSTITUTIONAL RESEARCH, UNDERGRADUATE ADMISSIONS REPORT, FALL 1998 & FALL 1999

**TABLE 15
FULL-TIME FIRST-TIME ENROLLED FRESHMEN
BY BACKGROUND CHARACTERISTICS
FALL 1995-FALL 1999**

CHARACTERISTIC	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999		∅ CHANGE 1998-99
	N	%	N	%	N	%	N	%	N	%	
SEX											
FEMALE	651	61.0	706	59.1	709	61.8	662	59.7	827	61.9	27.0
MALE	416	39.0	488	40.9	439	38.2	446	40.3	510	38.1	22.6
TOTAL	1,067	100.0	1,194	100.0	1,148	100.0	1,108	100.0	1,337	100.0	25.3
MISSING	13		18		10		0		0		
AGE											
17AND UNDER	26	2.4	17	1.4	20	1.7	21	1.9	30	2.2	15.4
18-20	1,013	94.9	1,137	95.4	1,086	94.8	1,052	95.0	1,269	94.9	25.3
21-24	19	1.8	31	2.6	26	2.3	24	2.2	20	1.5	5.3
25-34	6	0.6	5	0.4	9	0.8	8	0.7	13	1.0	116.7
35-44	3	0.3	1	0.1	4	0.3	2	0.2	4	0.3	33.3
45-54	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	--
55-64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	--
65ANDOVER	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	--
TOTAL	1,067	100.0	1,192	100.0	1,145	100.0	1,107	100.0	1,337	100.0	25.3
MISSING	13		20		13		1		0		
RACE/ETHNICITY											
AFRICAN AMERICAN	121	11.6	160	13.7	164	14.9	131	12.2	191	14.6	57.9
ASIAN	52	5.0	50	4.3	63	5.7	72	6.7	71	5.4	36.5
LATINO/A	203	19.4	195	16.7	213	19.3	226	21.0	253	19.3	24.6
NATIVE AMERICAN	3	0.3	2	0.2	3	0.3	3	0.3	2	0.2	-33.3
WHITE	668	63.8	761	65.2	659	59.8	646	59.9	759	58.0	136
INTERNATIONAL-	--	--	--	--	--	--	--	--	32	2.4	--
TOTAL	1,047	100.0	1,162	100.0	1,102	100.0	1,078	100.0	1,308	100.0	24.9
MISSING	33		44		56		30		29		
PLACE OF ORIGIN											
ATLANTIC	9	0.9	3	0.3	17	1.5	14	1.3	14	1.0	55.6
BERGEN	189	18.0	223	19.1	190	16.8	188	17.1	232	17.4	22.8
BURLINGTON	15	1.4	17	1.5	15	1.3	16	1.5	19	1.4	26.7
CAMDEN	9	0.9	14	1.2	14	1.2	19	1.7	13	1.0	44.4
CAPE MAY	3	0.3	6	0.5	3	0.3	2	0.2	5	0.4	66.7
CUMBERLAND	3	0.3	2	0.2	2	0.2	8	0.7	7	0.5	133.3
ESSEX	165	15.7	213	18.3	239	21.1	188	17.1	238	17.8	44.2
GLOUCESTER	7	0.7	5	0.4	3	0.3	5	0.5	8	0.6	14.3
HUDSON	117	11.1	116	10.0	112	9.9	124	11.3	148	11.1	26.5
HUNTERDON	3	0.3	5	0.4	3	0.3	6	0.5	5	0.4	66.7
MERCER	7	0.7	8	0.7	6	0.5	7	0.6	10	0.7	42.9
MIDDLESEX	63	6.0	69	5.9	57	5.0	53	4.8	66	4.9	4.8
MONMOUTH	38	3.6	65	5.6	47	4.1	53	4.8	56	4.2	47.4
MORRIS	71	6.8	68	5.8	67	5.9	57	5.2	88	6.6	23.9
OCEAN	32	3.0	42	3.6	35	3.1	30	2.7	46	3.4	43.8
PASSAIC	185	17.6	167	14.3	181	16.0	175	16.0	203	15.2	9.7
SALEM	1	0.1	1	0.1	2	0.2	0	0.0	7	0.5	600.0
SOMERSET	16	1.5	13	1.1	13	1.1	13	1.2	21	1.6	31.3
SUSSEX	32	3.0	18	1.5	22	1.9	31	2.8	31	2.3	-3.1
UNION	68	6.5	72	6.2	68	6.0	71	6.5	71	5.3	4.4
WARREN	6	0.6	13	1.1	6	0.5	3	0.3	5	0.4	-16.7
ALL NJ COUNTIES	1,039	98.9	1,140	97.9	1,102	97.3	1,063	96.9	1,293	96.7	24.4
OUT OF STATE	12	1.1	25	2.1	31	2.7	34	3.1	44	3.3	266.7
TOTAL	1,051	100.0	1,165	100.0	1,133	100.0	1,097	100.0	1,337	100.0	27.2
MISSING	29		47		25		11		0		

*INTERNATIONAL STUDENTS ARE CLASSIFIED AS NONRESIDENT ALIENS. PRIOR TO 1999, THESE STUDENTS WERE NOT SEPARATED OUT.
SOURCES: FALL 95-97 SURE ENROLLMENT REPORTS; INSTITUTIONAL RESEARCH, SEMESTER ENROLLMENT REPORTS, FALL 1998-1999

TABLE 1.6
 FULL-TIME FIRST-TIME ENROLLED FRESHMEN
 BY MAJOR WITHIN SCHOOL COLLEGE
 FALL 1995-FALL 1999

COLLEGE & MAJOR	1995	1996	1997	1998	1999	%CHANGE 1995-99
COLLEGE OF EDUCATION & HUMAN SERVICES						
ALLIED HEALTH SERVICES	0	0	0	0	0	--
HEALTH EDUCATION	0	4	1	3	1	--
HUMAN ECOLOGY	62	77	17	25	40	-35.5%
PHYSICAL EDUCATION	24	39	27	24	44	83.3%
RECREATION PROFESSIONS	3	5	4	4	6	100.0%
TECHNOLOGY EDUCATION	3	3	6	3	1	66.7%
TOTAL	92	128	55	59	92	0.0%
COLLEGE OF HUMANITIES & SOCIAL SERVICES						
ANTHROPOLOGY	0	0	0	1	6	--
CLASSICS	0	0	1	0	0	--
ENGLISH	35	35	43	25	44	25.7%
FRENCH	6	3	2	3	1	-83.3%
GENERAL HUMANITIES	1	3	0	0	1	0.0%
HISTORY	23	22	23	27	20	-13.0%
ITALIAN	2	4	1	8	8	300.0%
JUSTICE STUDIES	-	-	-	-	4	--
LATIN	0	1	0	0	0	--
LINGUISTICS	2	4	1	4	3	50.0%
PHILOSOPHY	2	0	1	0	0	-100.0%
POLITICAL SCIENCE	14	22	13	5	17	21.4%
PRACTICAL ANTHROPOLOGY	4	1	6	0	0	-100.0%
PSYCHOLOGY	68	70	60	56	57	-16.2%
RELIGIOUS STUDIES	1	0	1	1	0	-100.0%
SOCIOLOGY	16	20	10	12	12	-25.0%
SPANISH	8	10	8	13	19	137.5%
TOTAL	182	195	170	155	192	5.5%
COLLEGE OF SCIENCE & MATHEMATICS						
BIOCHEMISTRY	13	8	8	22	6	-53.8%
BIOLOGY	89	110	109	85	90	1.1%
CHEMISTRY	12	10	9	11	8	-33.3%
COMPUTER SCIENCE	16	22	18	27	31	93.8%
GEOGRAPHY	0	0	0	0	1	--
GEOSCIENCE	3	1	1	2	3	0.0%
MATHEMATICS	19	19	18	15	13	-31.6%
MOLECULAR BIOLOGY	0	1	5	3	4	--
PHYSICS	1	1	3	0	2	100.0%
TOTAL	153	172	171	165	158	3.3%
SCHOOL OF BUSINESS						
BUSINESS ADMINISTRATION	93	103	96	107	124	33.3%
BUSINESS EDUCATION	3	3	3	1	1	-66.7%
ECONOMICS	0	3	3	0	3	--
TOTAL	96	109	102	108	128	33.3%
SCHOOL OF THE ARTS						
BROADCASTING*	-	-	-	-	15	--
DANCE	10	12	19	15	18	80.0%
FINE ARTS (BA)	0	0	0	28	31	--
FINE ARTS /STUDIO (BFA) ..	-	-	-	-	7	--
MUSIC(BA)	44	48	60	19	13	-70.5%
MUSIC (BMUS)*	-	-	-	-	2	--
MUSIC THERAPY	4	6	3	4	3	-25.0%
SPEECH & THEATRE*	39	28	34	33	-	--
SPEECH COMMUNICATION *	-	-	-	-	5	--
THEATRE	0	0	0	15	14	--
THEATRE STUDIES*	-	-	-	-	14	--
TOTAL	97	94	116	114	122	25.8%
UNDECLARED	448	496	534	507	645	44.0%
TOTAL	1,068	1,194	1,148	1,108	1,337	25.2%

*SEE THE TABLE OF PROGRAM CHANGES, FALL 1995-FALL 1999, FOR NEW AND DISCONTINUED PROGRAMS OVER THE LAST FIVE YEARS.
 ..THIS INFORMATION WAS NOT AVAILABLE FROM THE SURE REPORTS, THE SOURCE FOR THE EARLIER DATA.

SOURCES: SURE ENROLLMENT REPORT, FALL 95-97; INSTITUTIONAL RESEARCH, UNDERGRADUATE ADMISSION REPORT, FALL 98 & 99

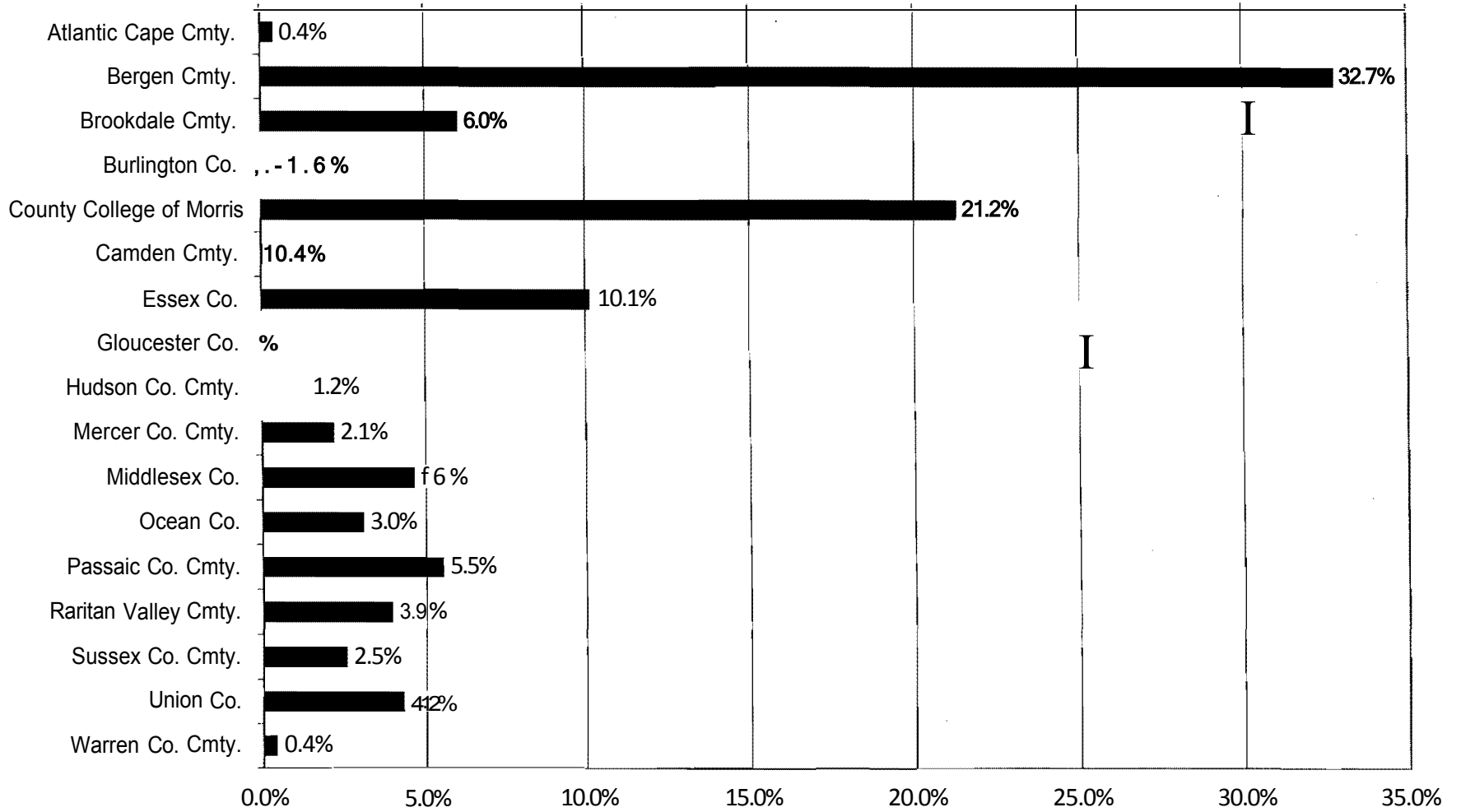
TABLE U
 ARST-TIME, FULL- AND PART-TIME ENROLLED TRANSFER
 STUDENTS BY BACKGROUND CHARACTERISTICS
 FALL 1995-FALL 1999

CHARACTERISTIC	1995	1996	1997	1998	1999	% OF CHANGE 1995-99
SEX						
FEMALE	591	618	588	587	632	6.9
MALE	431	379	437	403	429	-0.5
AGE						
17 AND UNDER	0	0	0	1	0	--
18-20	320	296	328	323	327	2.2
21 - 24	410	410	412	391	438	6.8
25 - 34	201	216	196	200	195	-3.0
35 - 44	66	47	66	60	76	15.2
45 - 54	21	24	17	12	24	14.3
54-64	0	1	6	1	1	--
65 AND OVER	2	0	0	2	0	-100.0
UNKNOWN	2	3	0	0	0	-100.0
ENROLLMENT STATUS						
FULL-TIME*	759	753	757	819	875	15.3
PART-TIME	263	244	268	171	166	-29.3
RESIDENCE-						
OFF-CAMPUS	--	--	--	809	936	--
ON-CAMPUS	--	--	--	181	125	--
RACE/ETHNICITY						
AFRICAN AMERICAN	102	88	83	76	81	-20.6
ASIAN	57	69	85	66	56	-1.8
LATINO/A	114	105	138	119	124	8.8
NATIVE AMERICAN	3	3	7	1	4	33.3
WHITE	711	682	668	660	667	-6.2
INTERNATIONAL (NONRESIDENT ALIEN)**	--	--	--	--	63	--
UNKNOWN	35	50	44	68	66	88.6
PLACE OF ORIGIN						
ATLANTIC	7	2	3	6	4	-42.9
BERGEN	199	220	224	204	239	20.1
BURLINGTON	0	3	6	4	11	--
CAMDEN	5	3	3	4	1	-80.0
CAPE MAY	1	1	1	1	2	100.0
CUMBERLAND	1	2	3	0	0	-100.0
ESSEX	205	195	167	174	210	2.4
GLOUSTER	1	2	1	4	3	200.0
HUDSON	57	41	59	38	47	-17.5
HUNTERDON	7	6	5	4	6	-14.3
MERCER	3	3	2	7	8	166.7
MIDDLESEX	45	56	33	37	43	-4.4
MONMOUTH	33	43	46	46	40	21.2
MORRIS	131	108	130	121	135	3.1
OCEAN	28	29	25	30	26	-7.1
PASSAIC	137	139	145	149	122	-10.9
SARATOGA	1	0	0	1	0	-100.0
SOMERSET	12	9	10	9	20	66.7
SUSSEX	36	34	26	36	27	-25.0
UNION	49	33	40	38	31	-36.7
WARREN	6	7	8	12	7	16.7
ALL NJ COUNTIES	964	936	937	925	982	1.9
OUT-OF-STATE	34	28	45	59	79	132.4
UNKNOWN	24	33	43	6	0	-100.0
TOTAL	1,022	997	1,025	990	1,061	3.8

*FULL-TIME STUDENTS ARE STUDENTS TAKING 12 OR MORE CREDITS PER SEMESTER.
 **THIS INFORMATION WAS NOT AVAILABLE FROM THE SURE REPORTS, THE SOURCE FOR THE EARLIER DATA.

SOURCES: SURE ENROLLMENT REPORTS, FALL 1995-FALL 1997: UNDERGRADUATE ADMISSIONS REPORT. INSTITUTIONAL RESEARCH,
 FALL 1998 & FALL 1999

**FIGURE 1.3
 PERCENT OF FULL- AND PART-TIME ENROLLED TRANSFER STUDENTS
 BY NEW JERSEY PUBLIC COMMUNITY COLLEGE OF ORIGIN,
 FALL 1999**



N=565

Source: Institutional Research, Undergraduate Admission Report

TABLE 1.8
ENROLLED FIRST-TIME, FULL- AND PART-TIME, TRANSFER STUDENTS
BY MAJOR AND ACCEPTED TRANSFER CREDITS
FALL 1998-FAU.1999

COLLEGE & MAJOR	NUMBER OF ENROLLED TRANSFERS		FALL 1999 CREDITS ACCEPTED FROM TRANSFER SCHOOL					
	1998	1999	0-	1-14	15-29	30-44	45-59	60+
COLLEGE OF EDUCATION & HUMAN SERVICES								
ALLIED HEALTH SERVICES	18	13	0	0	0	0	0	13
HEALTH EDUCATION	12	7	1	0	2	0	2	2
HUMAN ECOLOGY	41	38	2	0	8	5	7	16
PHYSICAL EDUCATION	61	53	1	3	11	13	10	15
RECREATION PROFESSIONS	17	15	1	0	2	4	1	7
TECHNOLOGY EDUCATION	1	3	0	0	0	0	0	3
TOTAL	150	129	5	3	23	22	20	56
COLLEGE OF HUMANITIES & SOCIAL SERVICES								
ANTHROPOLOGY	5	a	1	0	1	1	1	4
CLASSICS	1	1	0	0	0	0	1	0
ENGLISH	82	90	2	0	21	17	20	30
FRENCH	3	5	1	0	0	1	0	3
GENERAL HUMANITIES	73	57	4	0	17	7	6	23
HISTORY	45	47	0	0	8	7	11	21
ITALIAN	6	0	0	0	0	0	0	0
JUSTICE STUDIES*	-	33	0	0	7	s	8	13
LINGUISTICS	13	5	0	0	0	1	1	3
PHILOSOPHY	9	s	0	0	0	2	2	1
POLITICAL SCIENCE	39	25	1	0	s	4	4	11
PRACTICAL ANTHROPOLOGY	1	0	0	0	0	0	0	0
PSYCHOLOGY	132	126	6	2	20	27	22	49
RELIGIOUS STUDIES	1	0	0	0	0	0	0	0
SOCIOLOGY	71	54	0	2	15	13	11	13
SPANISH	22	16	8	0	0	2	0	6
TOTAL	503	472	23	4	94	87	87	177
COLLEGE OF SCIENCE & MATHEMATICS								
BIOCHEMISTRY	8	2	0	0	0	1	0	1
BIOLOGY	49	49	1	0	12	6	3	27
CHEMISTRY	13	8	0	0	0	1	1	6
COMPUTER SCIENCE	20	22	0	0	0	1	3	18
GEOGRAPHY	3	4	0	0	1	1	1	1
GEOSCIENCE	4	2	1	0	0	0	0	1
MATHEMATICS	29	16	0	0	1	2	2	11
MOLECULAR BIOLOGY	1	2	0	0	0	1	0	1
PHYSICS	1	0	0	0	0	0	0	0
TOTAL	128	105	2	0	14	13	10	66
SCHOOL OF BUSINESS								
BUSINESS ADMINISTRATION	75	51	0	1	0	6	3	41
BUSINESS EDUCATION	2	3	0	0	0	1	0	2
ECONOMICS	2	4	0	0	0	0	1	3
TOTAL	79	58	0	1	0	7	4	46
SCHOOL OF THE ARTS								
BROADCASTING**	-	4	0	0	1	1	0	2
DANCE	8	6	0	0	3	0	2	1
FINE ARTS (BA)	50	26	2	0	2	10	4	8
FINE ARTS /STUDIO (BFA)	-	10	2	0	1	2	2	3
MUSIC (BA, BMUS)	8	7	1	0	0	3	2	1
MUSIC THERAPY	5	2	0	0	0	1	2	1
SPEECH & THEATRE ..	38	1	0	2	0	0	1	0
SPEECH COMMUNICATION ..	-	7	0	0	4	1	1	1
THEATRE*	9	19	1	1	2	3	4	8
TOTAL	118	82	6	1	13	21	16	25
UNDECLARED	12	215	21	4	41	30	43	76
TOTAL	990	1,061	57	13	185	180	180	446

* THE O CREDITS ACCEPTED CATEGORY ALSO CONTAINS TRANSFER STUDENTS WHOSE CREDITS WERE NOT EVALUATED AT THE TIME THE EXTRACT FILE WAS FROZEN ON SEPTEMBER 16.
 ..SEE THE TABLE OF PROGRAM CHANGES, FALL 1995-FALL 1999, FOR NEW AND DISCONTINUED PROGRAMS OVER THE LAST FIVE YEARS.

SOURCE: INSTITUTIONAL RESEARCH

CHAPTER 2
NEW GRADUATE STUDENTS

TABLE 2.1
APPLICATION, ACCEPTANCE AND ENROLLMENT FIGURES
FOR ALL NEW* GRADUATE STUDENTS
FALL 1998-FALL 1999

GRADUATE STUDENTS	FALL 1998	FALL 1999 **
APPLIED	2,543	2,386
COMPLETED APPLICATIONS	2,110	1,921
ACCEPTED	1,427	1,264
ENROLLED	893	805
% ACCEPTED OF THOSE COMPLETED	67.6%	65.8%
% ENROLLED OF THOSE ACCEPTED	62.6%	63.7%

*NEW TO THIS PROGRAM, BUT NOT NECESSARILY TO THE UNIVERSITY

** FALL 1999 NUMBERS DO NOT INCLUDE AN ADDITIONAL 125 STUDENTS WHO REGISTERED AS NON-DEGREE STUDENTS AS A RESULT OF A NEW RECRUITMENT INITIATIVE. STUDENTS WHO HAD INCOMPLETE FILES FOR A DEGREE OR CERTIFICATION PROGRAM WERE ABLE TO ENROLL AS NON-DEGREE STUDENTS WITHOUT SUBMITTING ANOTHER (NON-DEGREE) APPLICATION.

PRIOR TO FALL 1998, COMPARABLE DATA IS NOT AVAILABLE

SOURCE: INSTITUTIONAL RESEARCH GRADUATE ADMISSIONS REPORT

TABLE 2.2
FIRST-TIME* ENROLLED GRADUATE STUDENTS
BY BACKGROUND CHARACTERISTICS
FALL 1998-FALL 1999

CHARACTERISTIC	FALL 1998		FALL 1999	
	N	%	N	%
SEX				
FEMALE	650	72.8%	576	71.6%
MALE	243	27.2%	229	28.4%
TOTAL	893	100.0%	805	100.0%
MISSING	0		0	
AGE				
17 AND UNDER	0	0.0%	0	0.0%
18-20	0	0.0%	0	0.0%
21-24	203	22.7%	197	24.7%
25-34	406	45.5%	360	45.2%
35-44	154	17.2%	124	15.6%
45-54	98	11.0%	89	11.2%
55-65	21	2.4%	15	1.9%
65 AND OVER	11	1.2%	11	1.4%
TOTAL	893	100.0%	796	100.0%
MISSING	0		9	
RACE/ETHNICITY				
AFRICAN AMERICAN	55	7.2%	55	7.6%
ASIAN	26	3.4%	17	2.4%
LATINO/A	49	6.4%	45	6.3%
NATIVE AMERICAN	2	0.3%	2	0.3%
WHITE	587	76.9%	558	77.5%
INTERNATIONAL ..	44	5.8%	43	6.0%
TOTAL	763	100.0%	720	100.0%
MISSING	130		85	
PLACE OF ORIGIN				
ATLANTIC	1	0.1%	1	0.1%
BERGEN	218	24.5%	194	24.1%
BURLINGTON	3	0.3%	2	0.2%
CAMDEN	1	0.1%	0	0.0%
CAPE MAY	0	0.0%	0	0.0%
CUMBERLAND	0	0.0%	1	0.1%
ESSEX	193	21.7%	174	21.6%
GLOUCESTER	1	0.1%	1	0.1%
HUDSON	55	6.2%	42	5.2%
HUNTERDON	2	0.2%	2	0.2%
MERCER	2	0.2%	2	0.2%
MIDDLESEX	28	3.1%	27	3.4%
MONMOUTH	13	1.5%	13	1.6%
MORRIS	113	12.7%	98	12.2%
OCEAN	4	0.4%	8	1.0%
PASSAIC	113	12.7%	108	13.4%
SALEM	0	0.0%	0	0.0%
SOMERSET	11	1.2%	12	1.5%
SUSSEX	28	3.1%	20	2.5%
UNION	41	4.6%	29	3.6%
WARREN	0	0.0%	2	0.2%
ALL NJ COUNTIES	827	92.8%	736	91.5%
OUT OF STATE	64	7.2%	68	8.5%
TOTAL	891	100.0%	804	100.0%
MISSING	2		1	

*FIRST TIME TO THIS PARTICULAR PROGRAM BUT NOT NECESSARILY TO THE UNIVERSITY .

..INTERNATIONAL STUDENTS ARE STUDENTS WHO HAVE NONRESIDENT ALIEN STATUS.

FALL 1999 COUNTS DO NOT INCLUDE 125 NONDEGREE STUDENTS WHO WERE ADMITTED UNDER A SPECIAL RECRUITMENT INITIATIVE.

SOURCE: INSTITUTIONAL RESEARCH GRADUATE ADMISSIONS REPORT

TABLE 2.3
FIRST-TIME* ENROLLED DEGREE-SEEKING GRADUATE STUDENTS
BY MAJOR WITHIN COLLEGE/SCHOOL
FALL 1998-FALL 1999

COLLEGE/MAJOR	FALL 1998		FALL 1999	
	N	%	N	%
COLLEGE OF EDUCATION AND HUMAN SERVICES				
ADMINISTRATION AND SUPERVISION	42	8.8%	42	9.7%
COUNSELING, HUMAN SERVICES & GUIDANCE	56	11.7%	51	11.8%
EDUCATION (MEd)	22	4.6%	17	3.9%
EDUCATION (EdD) ..	0	0.0%	15	3.5%
HEALTH EDUCATION	3	0.6%	7	1.6%
HUMAN ECOLOGY	1	0.2%	1	0.2%
PHYSICAL EDUCATION	12	2.5%	7	1.6%
READING	7	1.5%	7	1.6%
TEACHING	48	10.1%	60	13.9%
TECHNOLOGY EDUCATION	8	1.7%	2	0.5%
COLLEGE TOTAL	199	41.7%	209	48.4%
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES				
APPLIED LINGUISTICS	5	1.0%	4	0.9%
APPLIED SOCIOLOGY	2	0.4%	5	1.2%
COMMUNICATION SCIENCES & DISORDERS	61	12.8%	34	7.9%
EDUCATIONAL PSYCHOLOGY	21	4.4%	18	4.2%
ENGLISH	13	2.7%	11	2.5%
FRENCH	3	0.6%	3	0.7%
LEGAL STUDIES	4	0.8%	2	0.5%
PRACTICAL ANTHROPOLOGY	1	0.2%	1	0.2%
PSYCHOLOGY	11	2.3%	8	1.9%
SOCIAL SCIENCES	8	1.7%	5	1.2%
SPANISH	4	0.8%	3	0.7%
COLLEGE TOTAL	133	27.9%	94	21.8%
COLLEGE OF SCIENCE AND MATHEMATICS				
BIOLOGY	14	2.9%	10	2.3%
CHEMISTRY	1	0.2%	2	0.5%
COMPUTER SCIENCE	30	6.3%	16	3.7%
ENVIRONMENTAL STUDIES	17	3.6%	10	2.3%
GEO SCIENCE	1	0.2%	2	0.5%
MATHEMATICS	13	2.7%	6	1.4%
STATISTICS	5	1.0%	2	0.5%
COLLEGE TOTAL	81	17.0%	48	11.1%
SCHOOL OF BUSINESS				
ACCOUNTING	2	0.4%	0	0.0%
APPLIED ECONOMICS*	-		1	0.2%
BUSINESS ADMINISTRATION (MBA)	44	9.2%	53	12.3%
BUSINESS EDUCATION	0	0.0%	2	0.5%
SOCIAL SCIENCES	0	0.0%	1	0.2%
SCHOOL TOTAL	46	9.6%	57	13.2%
SCHOOL OF THE ARTS				
FINE ARTS (MA)	5	1.0%	2	0.5%
MUSIC	8	1.7%	10	2.3%
SPEECH & THEATRE	5	1.0%	6	1.4%
STUDIO ART (MFA)*	0	0.0%	6	1.4%
SCHOOL TOTAL	18	3.8%	24	5.6%
UNIVERSITY TOTAL	477	100.0%	432	100.0%

* FIRST TIME TO THIS PARTICULAR PROGRAM BUT NOT NECESSARILY TO THE UNIVERSITY.
 FALL 1999 COUNTS DO NOT INCLUDE AN ADDITIONAL 125 NONDEGREE STUDENTS WHO WERE ADMITTED UNDER
 A SPECIAL INITIATIVE.

"SEE THE TABLE OF PROGRAM CHANGES, FALL 1995-FALL 1999, FOR NEW AND DISCONTINUED PROGRAMS
 OVER THE LAST FIVE YEARS.

SOURCE: INSTITUTIONAL RESEARCH GRADUATE ADMISSIONS REPORT

**TABLE 2.4
FIRST-TIME* ENROLLED CERTIFICATION,
CERTIFICATE AND NON-DEGREE STUDENTS
FALL 1998-FALL 1999**

AREA	FALL 1998		FALL 1999	
	N	%	N	%
CERTIFICATION				
AAT	3	4.1%	0	0.0%
ASSOCIATE EDUCATIONAL MEDIA SPECIALIST	7	9.6%	4	6.5%
BIOLOGICAL SCIENCE	1	1.4%	0	0.0%
BUSINESS EDUCATION	0	0.0%	1	1.6%
COMPREHENSIVE BUSINESS EDUCATION	2	2.7%	0	0.0%
EDUCATION MEDIA SPECIALIST	0	0.0%	0	0.0%
ELEMENTARY EDUCATION	9	12.3%	5	8.1%
ENGLISH	4	5.5%	8	12.9%
FRENCH	1	1.4%	0	0.0%
HEALTH & PHYSICAL EDUCATION	0	0.0%	0	0.0%
HOME ECONOMICS	2	2.7%	1	1.6%
INDUSTRIAL ARTS	2	2.7%	1	1.6%
ITALIAN	0	0.0%	0	0.0%
LEARNING DISABILITIES TEACHER/CONSULTANT	1	1.4%	2	3.2%
MATHEMATICS	1	1.4%	2	3.2%
MUSIC	1	1.4%	1	1.6%
PHYSICAL EDUCATION	3	4.1%	2	3.2%
PHYSICAL SCIENCE	1	1.4%	0	0.0%
PRINCIPAL	0	0.0%	0	0.0%
PSYCHOLOGY	0	0.0%	0	0.0%
READING	0	0.0%	0	0.0%
READING SPECIALIST	0	0.0%	0	0.0%
SCHOOL PSYCHOLOGIST	5	6.8%	5	8.1%
SCHOOL SOCIAL WORKER	0	0.0%	0	0.0%
SOCIAL STUDIES	5	6.8%	5	8.1%
SPANISH	1	1.4%	1	1.6%
SPEECH LANGUAGE SPECIALIST	5	6.8%	1	1.6%
STUDENT PERSONNEL SERVICES	0	0.0%	0	0.0%
SUPERVISOR	2	2.7%	5	8.1%
TEACHER/COORDINATOR VOCATIONAL TECHNICAL ED	0	0.0%	1	1.6%
TEACHER OF THE HANDICAPPED	14	19.2%	11	17.7%
TEACHING ENGLISH AS A SECOND LANGUAGE	3	4.1%	6	9.7%
VOCATIONAL/TECHNICAL RELATED SUBJECTS	0	0.0%	0	0.0%
TOTAL	73	100.0%	62	100.0%
CERTIFICATE				
OBJECT-ORIENTED PROGRAMMING**	-		0	
PARALEGAL STUDIES	11		7	
NON-DEGREE	332		304	

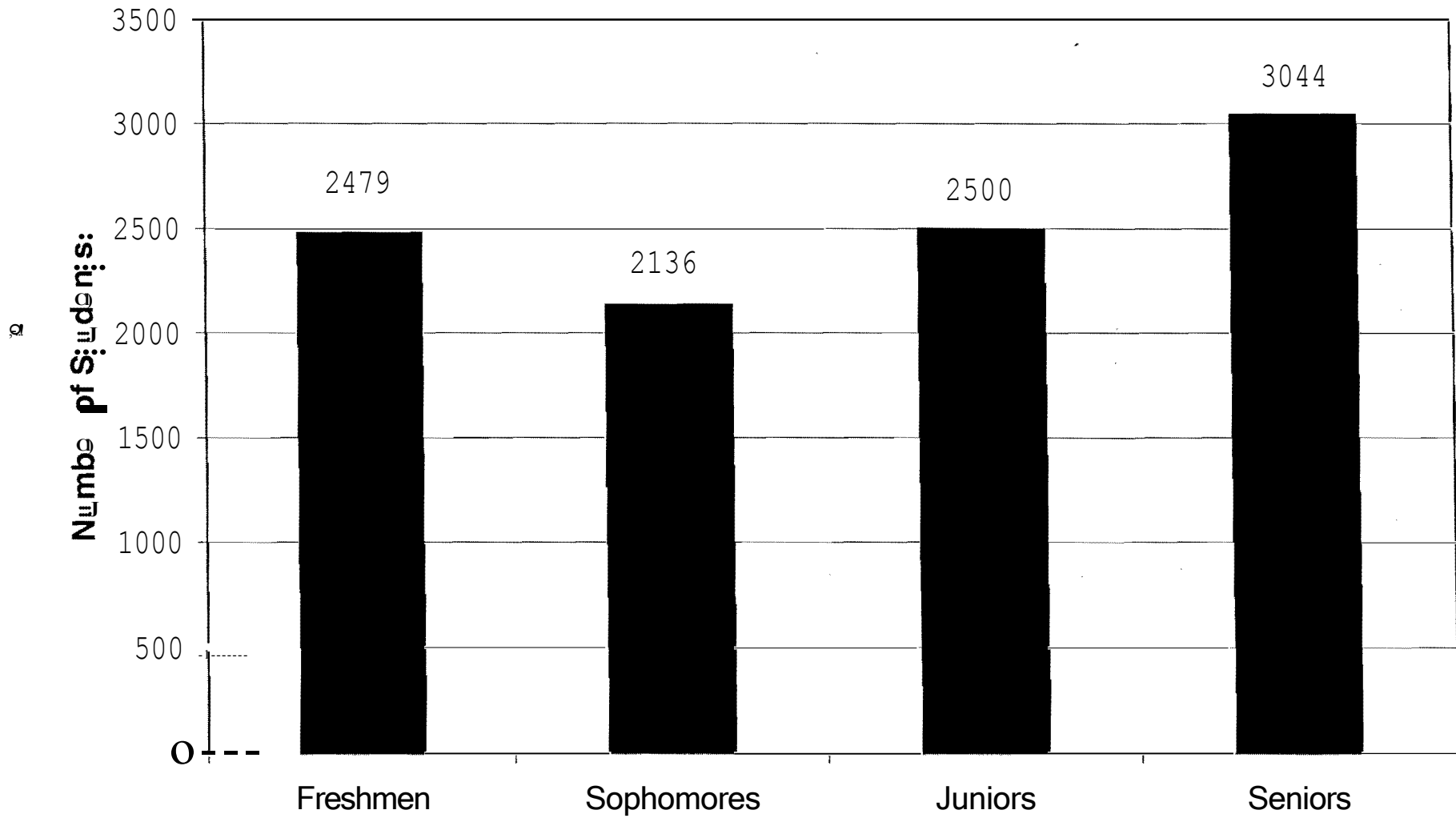
* FIRST TIME TO THIS PROGRAM BUT NOT NECESSARILY TO THE UNIVERSITY. THESE COUNTS DO NOT INCLUDE 125 ADDITIONAL NONDEGREE STUDENTS ADMITTED UNDER A SPECIAL RECRUITMENT INITIATIVE.

**PROGRAM BEGAN ACCEPTING STUDENTS IN FALL 1999.

SOURCE: INSTITUTIONAL RESEARCH GRADUATE ADMISSIONS REPORT

CHAPTER 3
ENROLLED STUDENTS

FIGURE 31
NUMBER OF UNDERGRADUATES BY CLASS LEVEL, FALL 1999



N=10,159

Source: Fall Semester Enrollment Report

TABLE 3.1
ENROLLED STUDENTS BY ATTENDANCE STATUS
FALL 1995-FALL 1999

	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999		PERCENT CHANGE 1995-1999
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATES											
FULL-TIME	6,268	67.3%	6,702	69.8%	6,997	72.0%	7,166	73.6%	7,470	73.5%	19.2%
PART-TIME	3,052	32.7%	2,902	30.2%	2,720	28.0%	2,576	26.4%	2,689	26.5%	-11.9%
TOTAL	9,320	100.0%	9,604	100.0%	9,717	100.0%	9,742	100.0%	10,159	100.0%	9.0%
GRADUATES											
FULL-TIME	624	18.0%	634	18.7%	558	18.1%	560	18.6%	575	18.4%	-7.9%
PART-TIME	2,843	82.0%	2,755	81.3%	2,533	81.9%	2,455	81.4%	2,551	81.6%	-10.3%
TOTAL	3,467	100.0%	3,389	100.0%	3,091	100.0%	3,015	100.0%	3,126	100.0%	-9.8%
ALL STUDENTS											
FULL-TIME	6,892	53.9%	7,336	56.5%	7,555	59.0%	7,726	60.6%	8,045	60.6%	16.7%
PART-TIME	5,895	46.1%	5,657	43.5%	5,253	41.0%	5,031	39.4%	5,240	39.4%	-11.1%
TOTAL	12,787	100.0%	12,993	100.0%	12,808	100.0%	12,757	100.0%	13,285	100.0%	3.9%

SOURCE: OFFICE OF THE REGISTRAR, ENROLLMENT REPORTS, FALL 1995-FALL 1997
INSTITUTIONAL RESEARCH SEMESTER ENROLLMENT REPORTS, FALL 1998-FALL 1999

TABLE 3.2
SEX DISTRIBUTION OF ENROLLED STUDENTS
FALL 1995-FALL 1999

	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999		PERCENTAGE
	N	%	N	%	N	%	N	%	N	%	CHANGE 1995-1999
UNDERGRADUATES											
FEMALE	5,116	62.0%	5,961	62.1%	5,989	61.6%	5,964	61.2%	6,234	61.4%	7.9%
MALE	3,544	38.0%	3,643	37.9%	3,728	38.4%	<i>SNA</i>	38.8%	3,925	38.6%	10.8%
TOTAL	9,320	100.0%	9,604	100.0%	9,717	100.0%	9,742	100.0%	10,159	100.0%	9.0%
GRADUATES											
FEMALE	2,403	69.3%	2,375	70.1%	2,172	70.3%	2,143	71.1%	2,212	70.8%	-7.9%
MALE	1,064	30.7%	1,014	29.9%	919	29.7%	872	28.9%	914	29.2%	-14.1%
TOTAL	3,467	100.0%	3,389	100.0%	3,091	100.0%	3,015	100.0%	3,126	100.0%	-9.8%
ALL STUDENTS											
FEMALE	8,179	64.0%	8,336	64.2%	8,161	63.7%	8,107	63.5%	8,446	63.6%	3.3%
MALE	4,608	36.0%	4,657	35.8%	4,647	36.3%	4,650	36.5%	4,839	36.4%	5.0%
TOTAL	12,787	100.0%	12,993	100.0%	12,808	100.0%	12,757	100.0%	13,285	100.0%	3.9%

SOURCES: OFFICE OF THE REGISTRAR, ENROLLMENT REPORTS, FALL 1995-FALL 1997;
 INSTITUTIONAL RESEARCH, FALL 1998-FALL 1999

**TABLE 3.3
RACE/ETHNICITY OF ENROLLED STUDENTS
FALL 1995-FALL 1999**

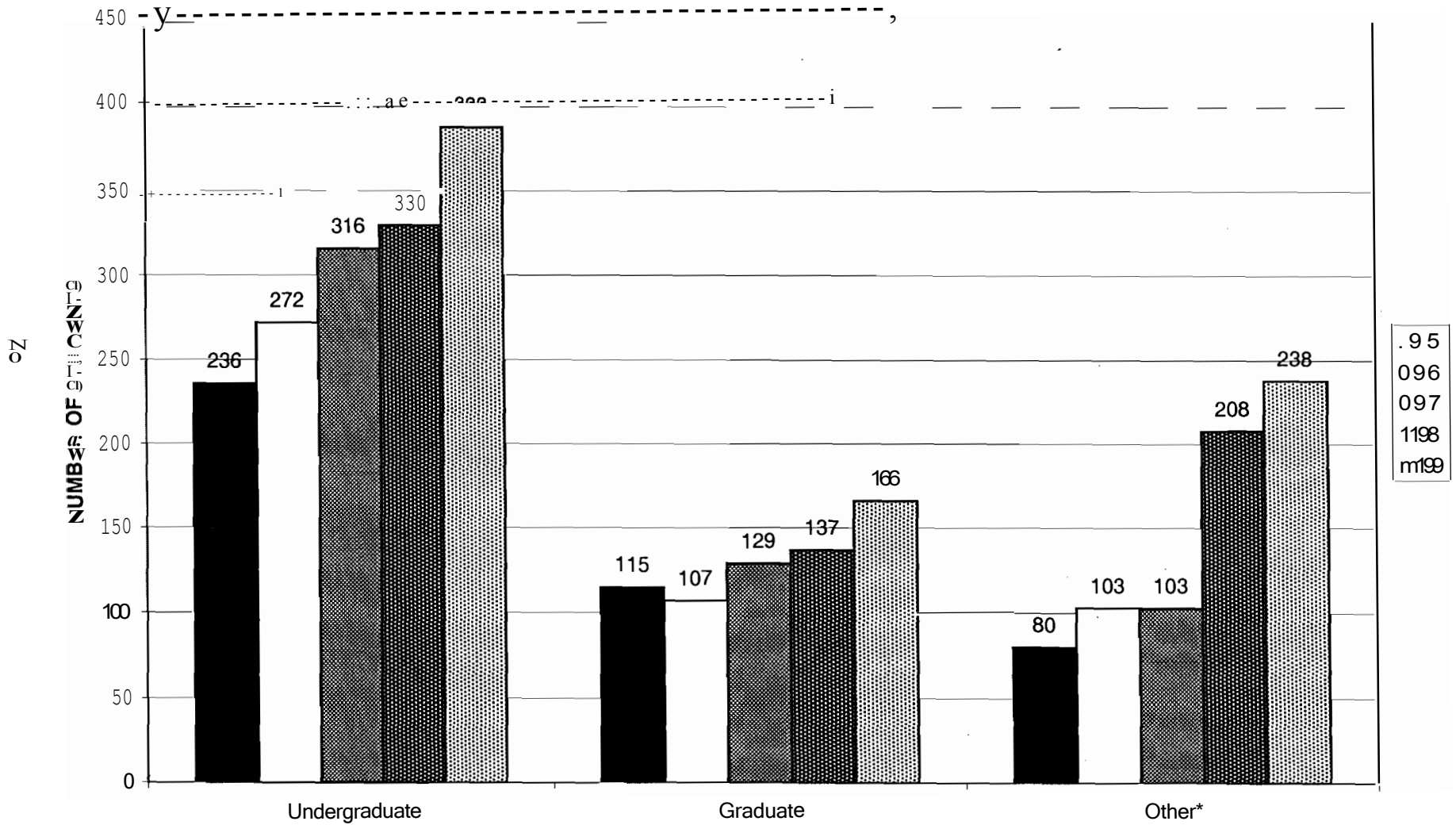
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Fall 1999		PERCENT
	N	%	N	%	N	%	N	%	N	%	CHANGE 1995-1999
UNDERGRADUATES											
AFRICAN AMERICAN	959	10.8%	1,035	11.3%	1,039	11.2%	1,000	10.8%	1,079	11.1%	12.5%
ASIAN	411	4.6%	452	4.9%	523	5.7%	527	5.7%	457	4.7%	11.2%
LATINO/A	1312	14.8%	1375	15.0%	1,447	15.6%	1,503	16.2%	1,585	16.3%	20.8%
NATIVE AMERICAN	33	0.4%	27	0.3%	31	0.3%	26	0.3%	26	0.3%	-21.2%
WHITE	6,174	69.5%	6,290	68.5%	6,216	67.2%	6,230	67.1%	6,185	63.6%	0.2%
NONRESIDENT ALIEN'	--		--		--		--		388	4.0%	
TOTAL	8,889	100.0%	9,179	100.0%	9,256	100.0%	9,286	100.0%	9,720	100.0%	9.3%
MISSING	431		425		461		456		439		
GRADUATES											
AFRICAN AMERICAN	176	6.3%	208	7.6%	157	6.3%	177	7.1%	208	7.7%	18.2%
ASIAN	130	4.6%	133	4.9%	124	5.0%	120	4.8%	71	2.6%	-45.4%
LATINO/A	147	5.3%	150	5.5%	142	5.7%	150	6.0%	161	6.0%	9.5%
NATIVE AMERICAN	4	0.1%	5	0.2%	2	0.1%	4	0.2%	6	0.2%	50.0%
WHITE	2,343	83.7%	2,234	81.8%	2,061	82.9%	2,029	81.8%	2,087	77.3%	-10.9%
NONRESIDENT ALIEN'	--		--		--		--		166	6.2%	
TOTAL	2,800	100.0%	2,730	100.0%	2,486	100.0%	2,480	100.0%	2,699	100.0%	-3.6%
MISSING	667		659		605		535		427		
ALL STUDENTS											
AFRICAN AMERICAN	1,135	9.7%	1,243	10.4%	1,196	10.2%	1,177	10.0%	1,287	10.4%	13.4%
ASIAN	541	4.6%	585	4.9%	647	5.5%	647	5.5%	528	61.0%	-2.4%
LATINO/A	1,459	12.5%	1,525	12.8%	1,589	13.5%	1,653	14.0%	1,746	14.1%	19.7%
NATIVE AMERICAN	37	0.3%	32	0.3%	33	0.3%	30	0.3%	32	0.3%	-13.5%
WHITE	8,517	72.9%	8,524	71.6%	8,277	70.5%	8,259	70.2%	8,272	66.6%	-2.9%
NONRESIDENT ALIEN'	--		--		--		--		554	4.5%	
TOTAL	11,689	100.0%	11,909	100.0%	11,742	100.0%	11,766	100.0%	12,419	100.0%	6.2%
MISSING	1,098		1,084		1,066		991		866		

NOTE: PERCENT AGES ARE BASED ON STUDENTS WITH KNOWN RACE/ETHNICITY.

*NONRESIDENT ALIENS ARE NOT REPORTED IN THE REGISTRAR'S ENROLLMENT REPORTS AND WERE NOT SEPARATED OUT IN THE INSTITUTIONAL RESEARCH REPORTS UNTIL FALL 1999.

SOURCES: OFFICE OF THE REGISTRAR, ENROLLMENT REPORTS, FALL 1995-FALL 1997; INSTITUTIONAL RESEARCH, FALL 1998-FALL 1999.

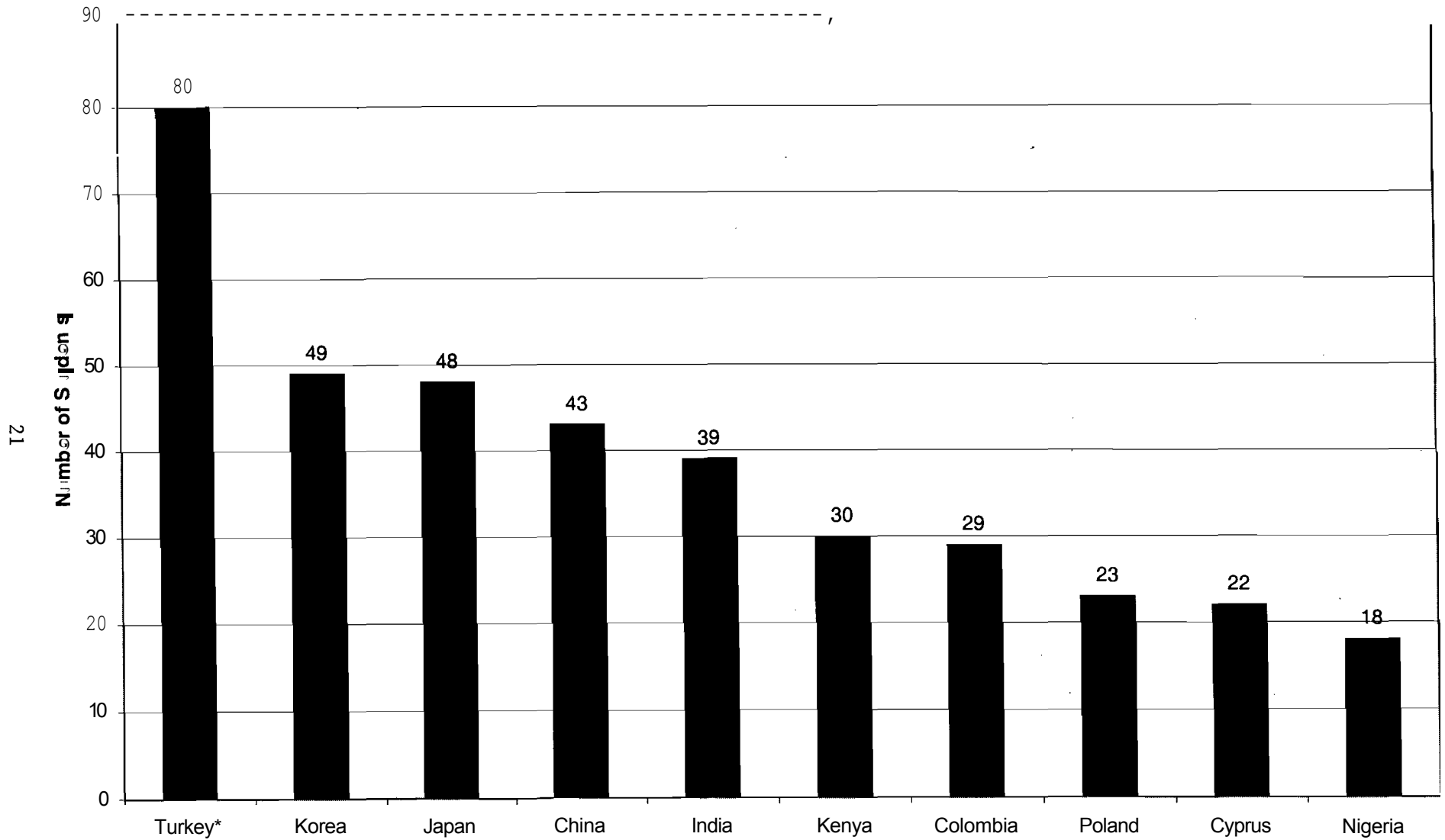
FIGURE 3.2
NUMBER OF INTERNATIONAL STUDENTS, FALL 1995 - FALL 1999



*Includes Continuing Education, ESL, and Practical Training after graduation

Source: Office of International Services

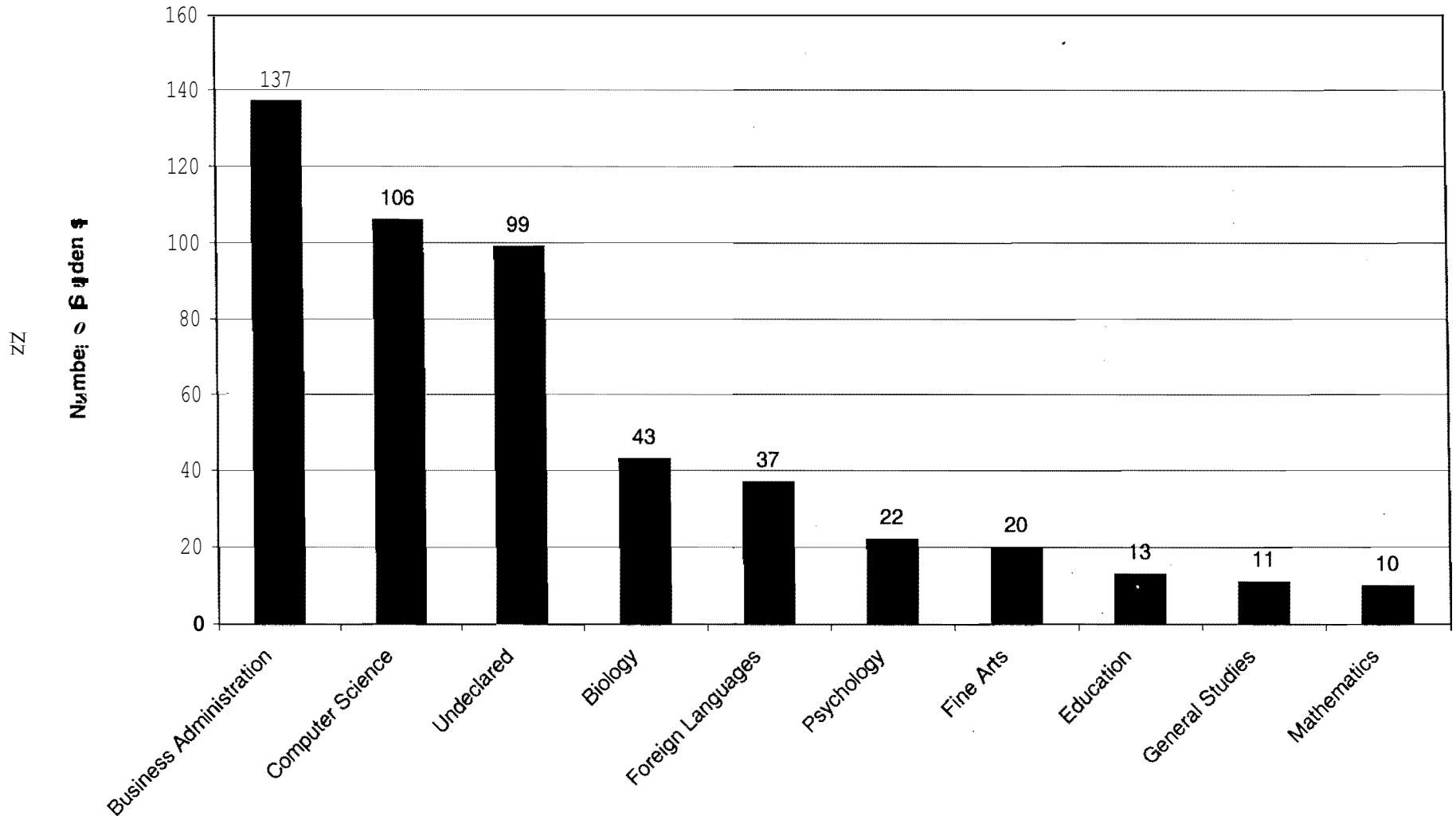
FIGURE 3.3
NUMBER OF INTERNATIONAL STUDENTS, TOP TEN COUNTRIES, FALL 1999



*A large proportion of Turkish students (66) are located in Continuing Education ESL. The remaining (14) are undergraduate and graduate students.

Source: Office of International Services

FIGURE 3.4
NUMBER OF INTERNATIONAL STUDENTS, TOP TEN MAJORS, FALL 1999



Source: Office of International Services

**TABLE 3.4
COUNTY OF ORIGIN OF ENROLLED STUDENTS
FALL 1995-FALL 1999**

	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999		PERCENT CHANGE 1995-1999
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
ATLANTIC	34	0.4%	32	0.3%	43	0.4%	55	0.6%	58	0.6%	70.6
BERGEN	1,786	190%	1,823	18.9%	1,889	19.4%	1,905	19.6%	2,007	19.8%	12.4
BURLINGTON	66	0.7%	65	0.7%	63	0.6%	67	0.7%	85	0.8%	28.8
CAMDEN	54	0.6%	54	0.6%	53	0.5%	60	0.6%	57	0.6%	5.6
CAPE MAY	13	0.1%	16	0.2%	15	0.2%	16	0.2%	20	0.2%	53.8
CUMBERLAND	13	0.1%	12	0.1%	14	0.1%	23	0.2%	23	0.2%	76.9
ESSEX	2,191	23.3%	2,175	22.5%	2,093	21.5%	2,033	20.9%	2,124	20.9%	-3.1
GLOUCESTER	25	0.3%	21	0.2%	16	0.2%	18	0.2%	26	0.3%	4.0
HUDSON	716	7.6%	733	7.6%	740	7.6%	745	7.6%	777	7.6%	8.5
HUNTERDON	30	0.3%	37	0.4%	35	0.4%	36	0.4%	38	0.4%	26.7
MERCER	46	0.5%	42	0.4%	43	0.4%	42	0.4%	45	0.4%	-2.2
MIDDLESEX	355	3.8%	395	4.1%	382	3.9%	374	3.8%	394	3.9%	11.0
MONMOUTH	297	3.2%	319	3.3%	326	3.3%	341	3.5%	367	3.6%	23.6
MORRIS	834	8.9%	804	8.3%	834	8.6%	831	8.5%	852	8.4%	2.2
OCEAN	184	2.0%	198	2.0%	200	2.1%	216	2.2%	225	2.2%	22.3
PASSAIC	1,618	17.2%	1,607	16.6%	1,676	17.2%	1,680	17.2%	1,711	16.8%	5.7
SALEM	11	0.1%	8	0.1%	9	0.1%	8	0.1%	9	0.1%	-18.2
SOMERSET	95	1.0%	82	0.8%	88	0.9%	88	0.9%	120	1.2%	26.3
SUSSEX	227	2.4%	239	2.5%	234	2.4%	247	2.5%	242	2.4%	6.6
UNION	421	4.5%	443	4.6%	449	4.6%	457	4.7%	456	4.5%	8.3
WARREN	45	0.5%	58	0.6%	55	0.6%	66	0.7%	65	0.6%	44.4
ALL NJ COUNTIES	9,061	96.2%	9,163	94.8%	9,257	94.9%	9,308	95.5%	9,701	95.5%	7.1
OUT OF STATE	151	1.6%	174	1.8%	203	2.1%	344	3.5%	399	3.9%	164.2
UNKNOWN	205	2.2%	331	3.4%	291	3.0%	90	0.9%	59	0.6%	-71.2
TOTAL	9,417	100.0%	9,668	100.0%	9,751	100.0%	9,742	100.0%	10,159	100.0%	7.9
GRADUATE											
ATLANTIC	3	0.1%	4	0.1%	5	0.2%	2	0.1%	4	0.1%	33.3
BERGEN	778	21.8%	n 5	22.4%	695	22.4%	738	24.5%	755	24.2%	-3.0
BURLINGTON	6	0.2%	9	0.3%	5	0.2%	4	0.1%	6	0.2%	0.0
CAMDEN	5	0.1%	3	0.1%	3	0.1%	4	0.1%	2	0.1%	-60.0
CAPE MAY	2	0.1%	2	0.1%	1	0.0%	1	0.0%	2	0.1%	0.0
CUMBERLAND	2	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	-50.0
ESSEX	872	24.4%	863	24.9%	744	24.0%	720	23.9%	738	23.6%	-15.4
GLOUCESTER	3	0.1%	5	0.1%	3	0.1%	2	0.1%	3	0.1%	0.0
HUDSON	123	3.4%	112	3.2%	121	3.9%	131	4.3%	139	4.4%	13.0
HUNTERDON	13	0.4%	9	0.3%	10	0.3%	8	0.3%	10	0.3%	-23.1
MERCER	5	0.1%	6	0.2%	3	0.1%	5	0.2%	4	0.1%	-20.0
MIDDLESEX	116	3.3%	100	2.9%	103	3.3%	87	2.9%	93	3.0%	-19.8
MONMOUTH	62	1.7%	60	1.7%	51	1.6%	48	1.6%	45	1.4%	-27.4
MORRIS	440	12.3%	405	11.7%	354	11.4%	341	11.3%	368	11.8%	-16.4
OCEAN	22	0.6%	22	0.6%	25	0.8%	17	0.6%	24	0.8%	9.1
PASSAIC	461	12.9%	472	13.6%	447	14.4%	430	14.3%	451	14.4%	-2.2
SALEM	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-100.0
SOMERSET	49	1.4%	37	1.1%	35	1.1%	39	1.3%	30	1.0%	-38.8
SUSSEX	89	2.5%	97	2.8%	74	2.4%	86	2.9%	83	2.7%	-6.7
UNION	143	4.0%	152	4.4%	132	4.3%	130	4.3%	119	3.8%	-16.8
WARREN	22	0.6%	25	0.7%	22	0.7%	20	0.7%	19	0.6%	-13.6
ALL NJ COUNTIES	3,217	90.2%	3,159	91.3%	2,833	91.4%	2,813	93.3%	2,896	92.6%	-10.0
OUT OF STATE	184	5.2%	175	5.1%	175	5.6%	173	5.7%	211	6.7%	14.7
UNKNOWN	166	4.7%	126	3.6%	92	3.0%	29	1.0%	19	0.6%	-88.6
TOTAL	3,567	100.0%	3,460	100.0%	3,100	100.0%	3,015	100.0%	3,126	100.0%	-12.4
ALL STUDENTS											
ATLANTIC	37	0.3%	36	0.3%	48	0.4%	57	0.4%	62	0.5%	67.6
BERGEN	2,564	19.7%	2,598	19.8%	2,584	20.1%	2,643	20.7%	2,762	20.8%	7.7
BURLINGTON	72	0.6%	74	0.6%	68	0.5%	71	0.6%	91	0.7%	26.4
CAMDEN	59	0.5%	57	0.4%	56	0.4%	64	0.5%	59	0.4%	0.0
CAPE MAY	15	0.1%	18	0.1%	16	0.1%	17	0.1%	22	0.2%	46.7
CUMBERLAND	15	0.1%	12	0.1%	14	0.1%	23	0.2%	24	0.2%	60.0
ESSEX	3,063	23.6%	3,038	23.1%	2,837	22.1%	2,753	21.6%	2,862	21.5%	-6.6
GLOUCESTER	28	0.2%	26	0.2%	19	0.1%	20	0.2%	29	0.2%	3.6
HUDSON	839	6.5%	845	6.4%	861	6.7%	876	6.9%	916	6.9%	9.2
HUNTERDON	43	0.3%	46	0.4%	45	0.4%	44	0.3%	48	0.4%	11.6
MERCER	51	0.4%	48	0.4%	46	0.4%	47	0.4%	49	0.4%	-3.9
MIDDLESEX	471	3.6%	495	3.8%	485	3.8%	461	3.6%	487	3.7%	3.4
MONMOUTH	359	2.8%	379	2.9%	3 n	2.9%	389	3.0%	412	3.1%	14.8
MORRIS	1,274	9.8%	1,209	9.2%	1,188	9.2%	1,172	9.2%	1,220	9.2%	-4.2
OCEAN	206	1.6%	220	1.7%	225	1.8%	233	1.8%	249	1.9%	20.9
PASSAIC	2,079	16.0%	2,079	15.8%	2,123	16.5%	2,110	16.5%	2,162	16.3%	4.0
SALEM	12	0.1%	9	0.1%	9	0.1%	8	0.1%	9	0.1%	-25.0
SOMERSET	144	1.1%	119	0.9%	123	1.0%	127	1.0%	150	1.1%	4.2
SUSSEX	316	2.4%	336	2.6%	308	2.4%	333	2.6%	325	2.4%	2.8
UNION	564	4.3%	595	4.5%	581	4.5%	587	4.6%	575	4.3%	2.0
WARREN	67	0.5%	83	0.6%	77	0.6%	86	0.7%	84	0.6%	25.4
ALL NJ COUNTIES	12,278	94.6%	12,322	93.9%	12,090	94.1%	12,121	95.0%	12,597	94.8%	2.6
OUT OF STATE	335	2.6%	349	2.7%	378	2.9%	517	4.1%	610	4.6%	82.1
UNKNOWN	371	2.9%	457	3.5%	383	3.0%	119	0.9%	78	0.6%	-79.0
TOTAL	12,984	100.0%	13,128	100.0%	12,851	100.0%	12,757	100.0%	13,285	100.0%	2.3

NOTE: INTERNATIONAL STUDENTS ARE COUNTED IN THE OUT-OF-STATE CATEGORY.
SOURCES: SURE ENROLLMENT REPORTS. FALL 1995-FALL1997: INSTITUTIONAL RESEARCH ENROLLMENT REPORTS, FALL 1998-FALL 1999

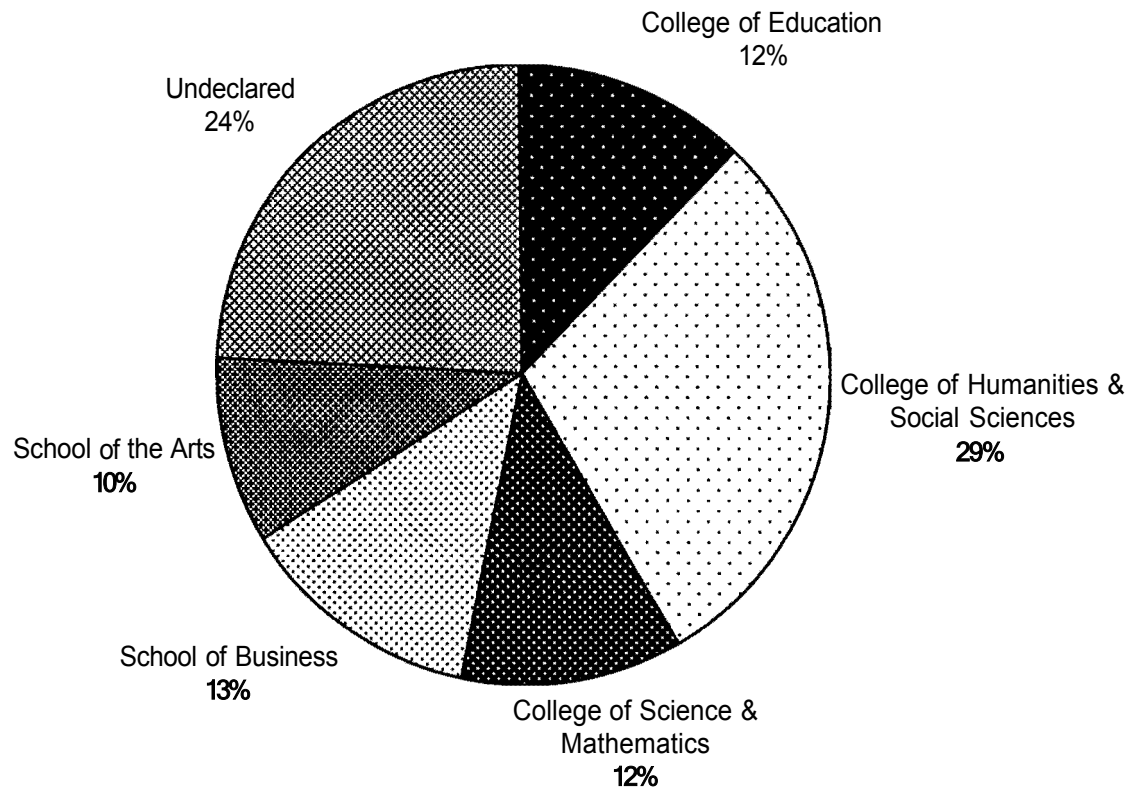
TABLE 3.5
AGE OF ENROLLED STUDENTS
FALL 1995-FALL 1999

	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999		PERCENT CHANGE 1995-1999
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
17 AND UNDER	38	0.4%	28	0.3%	24	0.2%	36	0.4%	40	0.4%	5.3
18-20	2,834	30.1%	3,220	33.3%	3,407	34.9%	3,456	35.5%	3,569	35.1%	25.9
21 -24	3,479	36.9%	3,482	36.0%	3,498	35.9%	3,613	37.1%	3,908	38.5%	12.3
25-34	1,936	20.6%	1,887	19.5%	1,807	18.5%	1,714	17.6%	1,662	16.4%	-14.2
35-44	756	8.0%	692	7.2%	656	6.7%	618	6.3%	654	6.4%	-13.5
45-54	275	2.9%	269	2.8%	274	2.8%	236	2.4%	258	2.5%	-6.2
54-64	55	0.6%	54	0.6%	46	0.5%	39	0.4%	36	0.4%	-34.5
65 AND OVER	31	0.3%	23	0.2%	22	0.2%	30	0.3%	30	0.3%	-3.2
UNKNOWN	13	0.1%	13	0.1%	17	0.2%	0	0.0%	2	0.0%	-84.6
TOTAL	9,417	100.0%	9,668	100.0%	9,751	100.0%	9,742	100.0%	10,159	100.0%	7.9
AVERAGE AGE	25.0		24.6		24.4		24.1		24.1		
GRADUATE											
17 AND UNDER	1	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%	0.0
18-20	1	0.0%	0	0.0%	2	0.1%	1	0.0%	0	0.0%	-100.0
21 -24	479	13.4%	465	13.4%	386	12.5%	368	12.2%	419	13.4%	-12.5
25 -34	1,681	47.1%	1,630	47.1%	1,518	49.0%	1,484	49.2%	1,566	50.1%	-6.8
35-44	795	22.3%	726	21.0%	620	20.0%	579	19.2%	596	19.1%	-25.0
45-54	493	13.8%	512	14.8%	463	14.9%	464	15.4%	425	13.6%	-13.8
54-64	66	1.9%	61	1.8%	55	1.8%	63	2.1%	63	2.0%	-4.5
65 AND OVER	48	1.3%	58	1.7%	53	1.7%	55	1.8%	56	1.8%	16.7
UNKNOWN	3	0.1%	8	0.2%	3	0.1%	0	0.0%	0	0.0%	-100.0
TOTAL	3,567	100.0%	3,460	100.0%	3,100	100.0%	3,015	100.0%	3,126	100.0%	-12.4
AVERAGE AGE	34.1		34.3		34.3		34.5		34.1		
ALL STUDENTS											
17 AND UNDER	39	0.3%	28	0.2%	24	0.2%	37	0.3%	41	0.3%	5.1
18-20	2,835	21.8%	3,220	24.5%	3,409	26.5%	3,457	27.1%	3,569	26.9%	25.9
21 -24	3,958	30.5%	3,947	30.1%	3,884	30.2%	3,981	31.2%	4,327	32.6%	9.3
25 -34	3,617	27.9%	3,517	26.8%	3,325	25.9%	3,198	25.1%	3,228	24.3%	-10.8
35 -44	1,551	11.9%	1,418	10.8%	1,276	9.9%	1,197	9.4%	1,250	9.4%	-19.4
45-54	768	5.9%	781	5.9%	737	5.7%	700	5.5%	683	5.1%	-11.1
54-64	121	0.9%	115	0.9%	101	0.8%	102	0.8%	99	0.7%	-18.2
65 AND OVER	79	0.6%	81	0.6%	75	0.6%	85	0.7%	86	0.6%	8.9
UNKNOWN	16	0.1%	21	0.2%	20	0.2%	0	0.0%	2	0.0%	-87.5
TOTAL	12,984	100.0%	13,128	100.0%	12,851	100.0%	12,757	100.0%	13,285	100.0%	2.3

N FALL 1999, THE AVERAGE AGE OF UNDERGRADUATE STUDENTS WAS 24.1 YEARS AND FOR GRADUATE STUDENTS IT WAS 34.1 YEARS.

SOURCE: SURE ENROLLMENT FILES, FALL 1995-FALL 1997; SEMESTER ENROLLMENT REPORT INSTITUTIONAL RESEARCH, FALL 1998-FALL-1999

FIGURE 3.5
UNDERGRADUATE MAJORS BY COLLEGE AS A PERCENTAGE OF ALL MAJORS
FALL 1999



Source: Institutional Research, 1999 Fall Enrollment Report

**TABLE 3.6
UNDERGRADUATE STUDENT ENROLLMENT BY MAJOR/SCHOOL
FALL 1995-FALL 1999**

COLLEGE/SCHOOL & MAJOR	FALL 1995		FALL 1998		FALL 1997		FALL 1998		FALL 1999		%CHANGE 1195-1999
	N	%	N	%	N	%	N	%	N	%	
EDUCATION & HUMAN SERVICES											
ALLIED HEALTH	81	0.9%	74	0.8%	78	0.8%	77	0.8%	73	0.7%	-9.9%
HEALTH EDUCATION	54	0.8%	65	0.7%	83	0.8%	69	0.7%	83	0.9%	18.7%
HUMAN ECOLOGY	891	7.4%	680	7.0%	633	8.5%	556	5.7%	575	5.8%	-16.8%
PHYSICAL EDUCATION	345	3.7%	311	3.9%	385	3.9%	382	3.9%	361	3.7%	10.4%
RECREATION PROFESSIONS	115	1.2%	118	1.2%	140	1.4%	125	1.3%	113	0.0%	-1.7%
TECHNOLOGY EDUCATION	112	1.2%	78	0.8%	68	0.7%	64	0.7%	49	0.5%	56.3%
TOTAL	1,398	14.9%	1,392	14.4%	1,363	13.9%	1,273	13.0%	1,254	12.2%	-10.3%
HUMANITIES & SOCIAL SCIENCES											
ANTHROPOLOGY	49	0.5%	53	0.5%	58	0.6%	43	0.4%	54	0.5%	102%
CLASSICS	7	0.1%	8	0.1%	6	0.1%	5	0.1%	8	0.1%	-14.3%
COMMUNICATION SCI & DISORDERS	4	0.0%	2	0.0%	1	0.0%	0	0.0%	0	0.0%	-100.0%
ENGLISH	664	7.1%	647	8.7%	687	8.8%	646	8.8%	634	8.2%	-4.5%
FRENCH	41	0.4%	38	0.4%	38	0.4%	31	0.3%	30	0.3%	-26.6%
GEOGRAPHY*	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
GERMAN**	11	0.1%	14	0.1%	10	0.1%	6	0.1%	3	0.0%	72.7%
GENERAL HUMANITIES	115	1.2%	128	1.3%	142	1.4%	150	1.5%	137	1.3%	19.1%
HISTORY	297	3.2%	317	3.3%	309	3.2%	301	3.1%	322	3.1%	8.4%
ITALIAN	8	0.2%	24	0.2%	23	0.2%	33	0.3%	38	0.4%	111.1%
JUSTICE STUDIES**	0	0.0%	0	0.0%	0	0.0%	0	0.0%	72	0.7%	-
LATIN	1	0.0%	2	0.0%	1	0.0%	1	0.0%	3	0.0%	200.0%
LINGUISTICS	40	0.4%	54	0.8%	59	0.8%	59	0.8%	58	0.5%	40.0%
PHILOSOPHY	32	0.3%	22	0.2%	25	0.3%	33	0.3%	37	0.4%	15.8%
POLITICAL SCIENCE	359	3.8%	319	3.3%	309	3.2%	264	2.7%	247	2.4%	31.2%
PRACTICAL ANTHROPOLOGY	13	0.1%	12	0.1%	9	0.1%	9	0.1%	8	0.1%	-38.5%
PSYCHOLOGY	851	9.1%	914	9.4%	888	9.1%	833	8.5%	822	8.0%	-3.4%
RELIGIOUS STUDIES	14	0.1%	12	0.1%	21	0.2%	19	0.2%	12	0.1%	-14.3%
SOCIOLOGY	363	3.9%	378	3.9%	418	4.2%	393	4.0%	367	3.6%	1.1%
SPANISH	117	1.2%	144	1.5%	146	1.5%	150	1.5%	168	1.8%	43.8%
TRANSCULTURAL STUDIES	1	0.0%	1	0.0%	1	0.0%	1	0.0%	1	0.0%	0.0%
TRANSLATION AND INTERPRETATION	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	-
TOTAL	2,997	31.9%	3,085	31.8%	3,127	31.9%	2,011	30.3%	3,018	29.4%	0.7%
SCIENCE & MATHEMATICS											
BIOCHEMISTRY	78	0.8%	80	0.8%	70	0.7%	75	0.6%	63	0.8%	-19.2%
BIOLOGY	522	5.6%	575	5.9%	609	6.2%	571	5.8%	576	5.6%	10.7%
CHEMISTRY	93	1.0%	64	0.9%	63	0.6%	76	0.8%	76	0.7%	-18.3%
COMPUTER SCIENCE	139	1.5%	152	1.6%	168	1.7%	215	2.2%	244	2.4%	75.5%
GEOGRAPHY	49	0.5%	46	0.5%	30	0.3%	33	0.3%	37	0.4%	-24.5%
GEOSCIENCE	20	0.2%	28	0.3%	25	0.3%	37	0.4%	35	0.3%	75.0%
MATHEMATICS	158	1.7%	160	1.7%	181	1.8%	160	1.8%	144	1.4%	-7.7%
MOLECULAR BIOLOGY	31	0.3%	41	0.4%	34	0.3%	38	0.4%	35	0.3%	129.4%
PHYSICS	12	0.1%	12	0.1%	13	0.1%	12	0.1%	9	0.1%	-25.0%
TOXICOLOGY	2	0.0%	0	0.0%	0	0.1%	0	0.0%	0	0.0%	0.0%
TOTAL	1,102	11.7%	1,178	12.2%	1,193	12.2%	1,215	12.4%	1,221	11.9%	10.8%
THE ARTS											
ART(BA)	298	3.2%	315	3.2%	331	3.4%	342	3.5%	309	3.0%	4.4%
ART(BFA)	18	0.2%	15	0.2%	17	0.2%	22	0.2%	38	0.4%	111.1%
BROADCASTING-	0	0.0%	0	0.0%	0	0.0%	96	1.0%	127	1.2%	-
DANCE	30	0.3%	40	0.4%	52	0.6%	85	0.7%	68	0.7%	128.7%
MUSIC(BIA)	103	1.1%	95	1.0%	117	1.2%	118	1.2%	116	1.1%	12.8%
MUSIC(BMUS)	6	0.1%	27	0.3%	22	0.2%	16	0.2%	7	0.1%	-12.5%
MUSIC THERAPY	36	0.4%	40	0.4%	29	0.3%	27	0.3%	26	0.3%	-27.8%
SPEECH & THEATRE**	218	2.3%	230	2.4%	272	2.8%	127	1.3%	13	0.1%	-94.0%
SPEECH COMMUNICATION**	0	0.0%	0	0.0%	0	0.0%	79	0.6%	108	1.0%	-
THEATRE	52	0.6%	58	0.6%	75	0.8%	68	0.9%	101	1.0%	94.2%
THEATRE STUDIES...	0	0.0%	0	0.0%	0	0.0%	0	0.0%	82	0.8%	-
TOTAL	761	8.1%	820	8.5%	921	9.4%	982	10.0%	993	9.7%	30.5%
BUSINESS											
BUSINESS ADMINISTRATION	1,172	12.5%	1,129	11.6%	1,130	11.5%	1,156	11.6%	1,212	11.6%	3.4%
BUSINESS EDUCATION	50	0.5%	48	0.5%	36	0.4%	40	0.4%	39	0.4%	-22.0%
ECONOMICS	38	0.4%	45	0.5%	39	0.4%	48	0.5%	45	0.4%	16.4%
TOTAL	1,260	13.4%	1,222	12.8%	1,205	12.3%	1,244	12.7%	1,296	12.6%	2.9%
TOTAL DECLARED MAJORS (INCL. 2ND MAJORS)											
	7,516	80.0%	7,897	79.4%	7,609	79.7%	7,691	78.4%	7,782	75.9%	3.5%
UNDECLARED											
	1,677	20.0%	1,996	20.6%	1,992	20.3%	2,123	21.6%	2,481	24.1%	31.5%
GRAND TOTAL	9,395	100.0%	9,893	100.0%	9,601	100.0%	9,614	100.0%	10,250	100.0%	9.1%

* IN FALL 1995, GEOGRAPHY WAS MOVED FROM THE COLLEGE OF HUMANITIES & SOCIAL SCIENCES TO THE COLLEGE OF SCIENCE & MATHEMATICS.

**SEE THE TABLE OF PROGRAM CHANGES, FALL 1995-FALL 1999, FOR NEW AND DISCONTINUED PROGRAMS OVER THE LAST FIVE YEARS.

MAJOR COUNTS INCLUDE SECOND MAJORS, THEREFORE, COUNTS IN THIS TABLE MAY BE LARGER THAN THE ACTUAL NUMBER OF UNDERGRADUATE STUDENTS.

SOURCES: OFFICE OF THE REGISTRAR, ENROLLMENT REPORTS FALL 1995-1997;
INSTITUTIONAL RESEARCH, SEMESTER ENROLLMENT REPORTS FALL 1998-1999.

TABLE 3.7
UNDERGRADUATE STUDENT ENROLLMENT BY RACE/ETHNICITY AND SEX BY PRIMARY MAJOR
FALL 1999

COLLEGE/SCHOOL AND MAJOR	AFRICAN AMERICAN			ASIAN			LATINO/A			NATIVE AMERICAN			WHITE			UNKNOWN			NON RESIDENT ALIENS			ALL STUDENTS
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
EDUCATION & HUMAN SERVICES																						
ALLIED HEALTH	8	1	9	2	2	4	8	4	12	0	0	0	39	8	39	1	0	39	0	0	39	142
HEALTH EDUCATION	12	5	17	0	0	0	9	5	14	0	0	0	20	7	20	2	1	20	2	0	20	91
HUMAN ECOLOGY	48	5	53	13	2	15	50	5	55	1	0	1	382	43	382	12	4	382	8	1	382	1,270
PHYSICAL EDUCATION	15	28	41	0	1	1	14	28	42	1	0	1	107	174	107	4	7	107	1	2	107	406
RECREATION PROFESSIONS	3	2	5	2	2	4	6	5	11	0	0	0	66	15	66	2	3	66	3	2	66	218
TECHNOLOGY EDUCATION	0	1	1	0	1	1	0	3	3	0	0	0	1	38	1	1	2	1	0	2	1	8
TOTAL	86	40	126	17	8	25	87	50	137	2	0	2	615	285	615	22	17	615	14	7	615	2,135
HUMANITIES & SOCIAL SCIENCES																						
ANTHROPOLOGY	2	1	3	0	0	0	7	2	9	0	0	0	22	9	31	3	4	7	0	1	1	51
CLASSICS	0	0	0	0	0	0	1	0	1	0	0	0	4	0	4	0	0	0	0	0	0	5
ENGLISH	32	11	43	6	4	10	43	16	59	4	0	4	330	133	463	25	9	34	6	1	7	620
FRENCH	3	2	5	0	1	1	1	1	2	0	0	0	13	5	18	0	0	0	2	1	3	29
GENERAL HUMANITIES	5	2	7	1	1	2	9	3	12	1	0	1	57	40	97	3	3	6	7	4	11	136
GERMAN	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3
HISTORY	10	11	21	2	4	6	13	24	37	0	0	0	84	157	241	5	8	13	2	0	2	320
ITALIAN	0	0	0	1	0	1	1	0	1	0	0	0	29	5	34	0	0	0	1	0	1	37
JUSTICE STUDIES	7	1	8	0	1	1	8	5	13	0	0	0	22	21	43	1	4	5	1	0	1	71
LATIN	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	2
LINGUISTICS	5	0	5	2	0	2	15	1	16	0	0	0	22	2	24	1	1	2	5	1	6	55
PHILOSOPHY	0	2	2	0	1	1	3	1	4	0	0	0	7	17	24	0	2	2	0	0	0	33
POLITICAL SCIENCE	22	16	38	1	2	22	20	42	0	0	0	50	90	140	7	7	14	4	1	5	241	
PRACTICAL ANTHROPOLOGY	0	0	0	1	0	1	1	0	1	0	0	0	5	1	6	0	0	0	0	0	0	8
PSYCHOLOGY	71	19	90	15	7	22	00	25	121	1	1	2	408	126	534	25	5	30	12	3	15	814
RELIGIOUS STUDIES	0	1	1	0	0	0	1	2	3	0	0	0	3	4	7	0	1	1	0	0	0	12
SOCIOLOGY	44	20	64	4	0	4	43	20	63	0	1	1	131	85	216	8	5	13	4	2	6	367
SPANISH	5	1	6	2	0	2	66	25	91	0	0	0	23	6	29	8	6	14	15	7	22	164
TRANSCULTURAL STUDIES	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
TRANSLATION AND INTERPRETATION	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1
COLLEGE TOTAL	207	87	294	35	20	55	330	145	475	6	2	8	1,214	702	1,916	87	55	142	59	21	80	2,970
SCIENCE & MATHEMATICS																						
BIOCHEMISTRY	9	2	11	6	3	9	10	8	18	0	0	0	7	7	14	1	1	2	2	5	7	81
BIOLOGY	101	29	130	33	15	48	94	40	134	1	1	2	124	98	222	10	8	18	13	7	20	574
CHEMISTRY	8	9	17	2	10	12	5	1	6	0	0	0	20	13	33	0	2	2	3	1	4	74
COMPUTER SCIENCE	2	7	9	16	21	37	8	19	27	0	0	0	25	86	111	2	7	9	21	27	48	241
GEOGRAPHY	1	2	3	1	0	1	1	2	3	0	1	1	6	17	23	1	2	3	0	2	2	36
GEOSCIENCE	0	1	1	1	2	3	0	1	1	0	0	0	14	12	26	0	3	3	1	0	1	35
MATHEMATICS	11	1	12	5	1	6	13	10	23	0	1	1	54	36	90	0	2	2	2	3	5	139
MOLECULAR BIOLOGY	4	1	5	3	2	5	6	2	8	0	0	0	8	3	11	0	1	1	3	0	3	33
PHYSICS	0	0	0	1	1	2	0	1	1	0	0	0	2	4	6	0	0	0	0	0	0	9
TOXICOLOGY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COLLEGE TOTAL	136	52	188	66	55	123	137	84	221	1	3	4	260	276	536	14	26	40	45	45	90	1,202

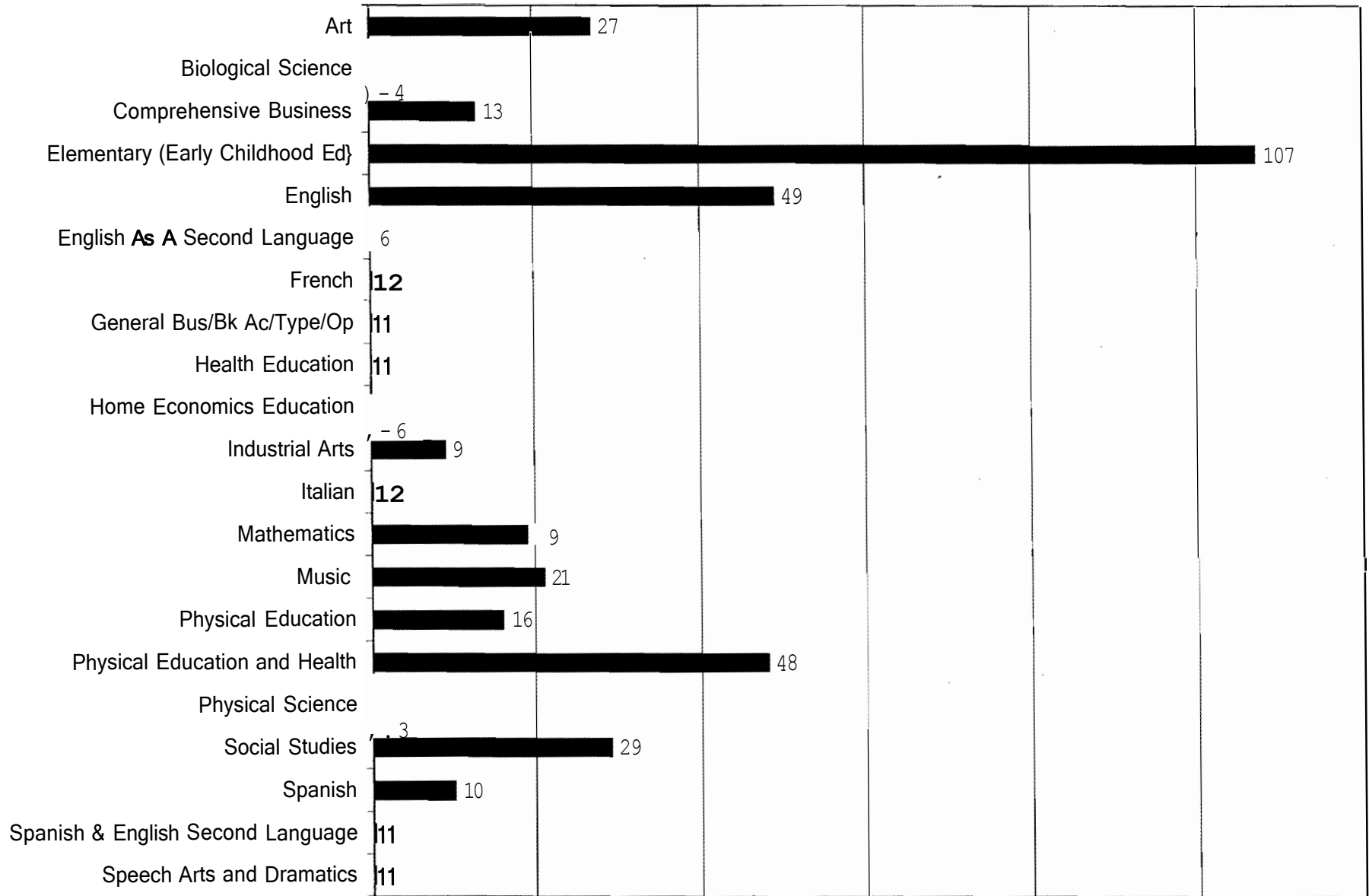
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TABLE 3.7
 UNDERGRADUATE STUDENT ENROLLMENT BY RACE/ETHNICITY AND SEX BY PRIMARY MAJOR
 FALL 1999

COLLEGE/SCHOOL AND MAJOR	AFRICAN AMERICAN			ASIAN			LATINO/A			NATIVE AMERICAN			WHITE			UNKNOWN			NON RESIDENT ALIENS			ALL STJOENTS
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
THE ARTS																						
ART (BA)	1	1	2	7	3	10	8	6	14	0	0	0	49	31	80	8	3	11	3	0	3	120
BROADCASTING	5	6	11	3	1	4	2	10	12	0	1	1	45	39	84	5	3	8	6	1	7	127
DANCE	6	0	6	1	0	1	7	1	8	0	0	0	46	1	47	2	0	2	0	0	2	64
FINE ART (BA)	5	3	8	7	5	12	11	6	17	1	0	1	93	43	136	3	2	5	7	1	8	187
FINE ARTS STUDIO (BFA)	1	1	2	1	2	3	2	4	4	0	2	0	15	9	24	0	2	2	2	1	3	38
MUSIC(BA)	2	6	8	3	2	5	0	4	4	1	0	1	38	32	70	4	2	6	2	0	0	94
MUSIC (BMUSI)	1	2	3	1	1	2	2	2	0	0	0	2	8	6	14	0	1	1	1	0	1	21
MUSIC THERAPY	1	0	1	1	0	1	2	0	2	0	0	0	13	4	17	0	1	1	3	1	4	26
MUSICIPERF THEORY COMP (BMUS)	1	0	1	0	0	0	0	0	0	0	0	0	2	2	4	0	1	1	1	0	1	7
SPEECH & THEATRE	0	1	1	0	0	0	2	1	3	0	0	0	4	1	5	0	0	0	0	1	1	10
SPEECH AND COMMUNICATION	10	2	12	1	0	1	8	4	12	0	0	0	54	22	76	0	0	0	2	0	2	101
THEATRE	5	4	9	2	0	2	2	2	4	0	0	0	42	38	80	2	1	3	2	1	3	101
THEATRE STUDIES	5	1	6	0	1	1	1	1	2	0	0	0	47	22	69	2	2	4	0	0	0	82
SCHOOL TOTAL	43	27	70	27	15	42	43	39	82	2	1	3	456	250	706	26	18	44	27	6	33	980
BUSINESS																						
BUSINESS ADMINISTRATION	61	35	96	44	32	76	101	61	164	3	1	4	398	355	753	20	16	36	50	29	79	1,208
BUSINESS EDUCATION	2	1	3	0	2	2	5	0	5	0	0	0	18	10	28	0	1	1	0	0	0	39
ECONOMICS	2	1	3	2	1	3	1	4	5	0	0	0	8	15	23	0	1	1	1	5	6	41
SCHOOL TOTAL	65	37	102	46	35	81	109	65	174	3	1	4	424	380	804	20	18	38	51	34	85	1,288
TOTAL DECLARED MAJORS	537	243	780	193	133	326	706	383	1,089	14	7	21	2,969	1,893	4,662	169	134	303	196	113	309	7,690
UNDECLARED	114	115	299	69	62	131	313	183	496	4	1	5	758	564	1,322	78	59	137	43	36	79	2,469
GRAND TOTAL	721	358	1,079	262	195	457	1,019	566	1,585	18	8	28	3,727	2,457	6,184	247	193	440	239	149	388	10,159

SOURCE: INSTITUTIONAL RESEARCH FALL 1999 SEMESTER ENROLLMENT REPORT

FIGURE 3.6
NUMBER OF UNDERGRADUATES IN TEACHING CERTIFICATION PROGRAMS, FALL 1999



N=375

Source: Institutional Research, 1999 Fall Enrollment Report

TABLE 3.8
GRADUATE STUDENT ENROLLMENT IN GRADUATE PROGRAMS
FALL 1995-FALL 1999

	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999	
	N	%	N	%	N	%	N	%	N	%
COI, 1, Eg ♦ CHQOL AND PRQyBAM ♦										
EDUCATION & HUMAN SERVICES										
ADMINISTRATION & SUPERVISION	156	4.5	150	4.4	156	5.1	150	5.0	153	4.9
ASSOC. EDUCATIONAL MEDIA SPECIALIST (Certification)	25	0.7	14	0.4	10	0.3	19	0.6	19	0.6
COORDINATOR INDUSTRIAL EDUCATION (Certification)	1	0.0	1	0.0	1	0.0	1	0.0	0	0.0
COUNSELING, HUM SERV & GUIDANCE	470	13.6	411	12.1	358	11.6	292	9.7	274	8.8
EARLY CHILDHOOD EDUCATION (Certification)	13	0.4	19	0.6	32	1.0	25	0.8	24	0.8
EDUCATION (MEd)	57	1.7	71	2.1	74	2.4	78	2.6	74	2.4
EDUCATIONAL MEDIA SPECIALIST (Certification)	1	0.0	5	0.1	8	0.3	6	0.2	4	0.1
HEALTH EDUCATION	63	1.8	61	1.8	55	1.8	45	1.5	32	1.0
HEALTH & PHYSICAL EDUCATION (Certification)	9	0.3	11	0.3	11	0.4	13	0.4	13	0.4
HUMAN ECOLOGY	25	0.7	23	0.7	19	0.6	11	0.4	8	0.3
HOME ECONOMICS EDUCATION (Certification)	3	0.1	2	0.1	1	0.0	2	0.1	3	0.1
INDUSTRIAL ARTS	4	0.1	4	0.1	4	0.1	5	0.2	1	0.0
PEDAGOGY (EdD)	--	--	--	--	--	--	--	--	16	0.5
PHYSICAL EDUCATION	74	2.1	69	2.0	48	1.6	42	1.4	45	1.4
PRINCIPAL (Certification)	1	0.0	2	0.1	--	--	--	--	--	--
READING	50	1.4	72	2.1	65	2.1	63	2.1	56	1.8
READING SPECIALIST (Certification)	3	0.1	2	0.1	2	0.1	3	0.1	2	0.1
SCHOOL BUSINESS ADMINISTRATOR (Certification)	1	0.0	2	0.1	0	0.0	1	0.0	0	0.0
STUDENT PERSONNL SERVICES (Certification)	3	0.1	1	0.0	1	0.0	1	0.0	0	0.0
SUBSTANCE AWARENESS COORDINATOR (Certification)	1	0.0	1	0.0	0	0.0	0	0.0	2	0.1
SUPERVISOR (Certification)	13	0.4	20	0.6	27	0.9	27	0.9	22	0.7
TEACHING (MAT)	265	7.7	249	7.3	238	7.7	216	7.2	213	6.8
TECHNOLOGY EDUCATION	15	0.4	17	0.5	14	0.5	15	0.5	16	0.5
TCHR COORD COOP v o e TECH ED		0.0		0.0	1	0.0	0	0.0	1	0.0
COLLEGE TOTAL	1,253	36.3	1,207	35.4	1,125	36.4	1,015	33.7	978	31.3
HUMANITIES & SOCIAL SCIENCES										
APPLIED LINGUISTICS	0	0.0	19	0.6	25	0.8	19	0.6	23	0.7
APPLIED SOCIOLOGY	19	0.6	12	0.4	10	0.3	5	0.2	11	0.4
BILINGUAL/BICULTURAL (Certification)	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0
COMMUNICATION SCIENCES & DISORDERS	197	5.7	162	4.8	165	5.3	162	5.4	162	5.2
EDUCATIONAL PSYCHOLOGY	42	1.2	53	1.6	45	1.5	56	1.9	63	2.0
ENGLISH (& COMP LITERATURE)	43	1.2	51	1.5	43	1.4	39	1.3	44	1.4
ENGLISH (Certification)	25	0.7	24	0.7	19	0.6	16	0.5	18	0.6
FRENCH	14	0.4	12	0.4	11	0.4	10	0.3	12	0.4
FRENCH (Certification)	3	0.1	1	0.0	3	0.1	3	0.1	2	0.1
GERMAN (Certification)	1	0.0	0	0.0	--	--	--	--	--	--
ITALIAN (Certification)	2	0.1	3	0.1	0	0.0	1	0.0	1	0.0
LANG DISABILITISITEACHER CONSULT (Certification)	20	0.6	23	0.7	23	0.7	17	0.6	15	0.5
LEGAL STUDIES'	16	0.5	28	0.8	34	1.1	28	0.9	14	0.4
PARALEGAL STUDIES (Certificate)	62	1.8	65	1.9	57	1.8	40	1.3	32	1.0
PRACTICAL ANTHROPOLOGY	4	0.1	8	0.2	10	0.3	6	0.2	3	0.1
PSYCHOLOGY	47	1.4	41	1.2	36	1.2	34	1.1	31	1.0
SCHOOL PSYCHOLOGIST (Certification)	11	0.3	8	0.2	8	0.3	12	0.4	8	0.3
SOCIAL SCIENCES (Fall 99 includes 7 Economic students)	95	2.8	86	2.5	54	1.7	44	1.5	41	1.3
SOCIAL STUDIES (Certification)	22	0.6	15	0.4	19	0.6	18	0.6	23	0.7
SPANISH	13	0.4	16	0.5	17	0.6	16	0.5	18	0.6
SPANISH (Certification)	13	0.4	10	0.3	4	0.1	6	0.2	5	0.2
SPEECH LANGUAGE SPECIALIST (Certification)	4	0.1	1	0.0	0	0.0	5	0.2	3	0.1
TEACHER OF HANDICAPPED (Certification)	72	2.1	87	2.6	74	2.4	52	1.7	57	1.8
TEACHER OF ENGLISH AS A SECOND LANGUAGE (Certification)	26	0.8	26	0.8	19	0.6	9	0.3	13	0.4
COLLEGE TOTAL	751	21.8	752	22.1	676	21.9	598	19.8	599	19.2
SCIENCE & MATHEMATICS										
BIOLOGY	42	1.2	52	1.5	43	1.4	45	1.5	42	1.3
BIOLOGICAL SCIENCE (Certification)	8	0.2	2	0.1	1	0.0	1	0.0	1	0.0
CHEMISTRY	25	0.7	23	0.7	20	0.6	14	0.5	14	0.4
COMPUTER SCIENCE	122	3.5	103	3.0	107	3.5	102	3.4	90	2.9
ENVIRONMENTAL STUDIES	107	3.1	96	2.8	79	2.6	69	2.3	59	1.9
EARTH SCIENCE (Certification)	0	0.0	0	0.0	1	0.0	2	0.1	2	0.1
GEOSCIENCE	14	0.4	16	0.5	13	0.4	8	0.3	14	0.4
MATHEMATICS	55	1.6	58	1.7	44	1.4	47	1.6	34	1.1
MATHEMATICS (Certification)	12	0.3	9	0.3	13	0.4	6	0.2	7	0.2
PHYSICAL SCIENCE (Certification)	0	0.0	0	0.0	0	0.0	1	0.0	2	0.1
SCIENCE (Certification)	14	0.4	8	0.2	7	0.2	4	0.1	0	0.0
STATISTICS	9	0.3	6	0.2	9	0.3	11	0.4	4	0.1
COLLEGE TOTAL	408	11.8	373	10.9	337	10.9	310	10.3	269	8.6

CONTINUED

TABLE 3.8
GRADUATE STUDENT ENROLLMENT IN GRADUATE PROGRAMS
FALL 1995-FALL 1999

	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999	
	N	%	N	%	N	%	N	%	N	%
THE ARTS										
ART EDUCATION (Certification)	16	0.5	15	0.4	10	0.3	12	0.4	7	0.2
FINE ARTS	36	1.0	32	0.9	30	1.0	28	0.9	17	0.5
MUSIC	36	1.0	35	1.0	36	1.2	30	1.0	33	1.1
MUSIC EDUCATION (Certification)	9	0.3	9	0.3	4	0.1	4	0.1	2	0.1
SPEECH & THEATRE	33	1.0	26	0.8	20	0.6	14	0.5	18	0.6
SPEECH ART & DRAMATICS (Certification)	3	0.1	1	0.0	0	0.0	1	0.0	0	0.0
STUDIO ART	--	--	--	--	--	--	--	--	7	0.2
SCHOOL TOTAL	133	3.9	118	3.5	100	3.2	89	3.0	84	2.7
BUSINESS										
ACCOUNTING	--	--	--	--	0	0.0	2	0.1	1	0.0
APPLIED ECONOMICS	--	--	0	0.0	0	0.0	--	--	1	0.0
BOOKKEEPING/ACCOUNTING (Certification)	0	--	1	--	--	--	--	--	--	--
BUSINESS ADMINISTRATION	237	6.9	218	6.4	227	7.4	248	8.2	260	8.3
BUSINESS EDUCATION	8	0.2	11	0.3	6	0.2	9	0.3	9	0.3
COMPREHENSIVE BUSINESS EDUCATION (Certification)	12	0.3	7	0.2	5	0.2	6	0.2	3	0.1
DISTRIBUTIVE OCCUPATIONS (Certification)	1	0.0	1	0.0	--	--	--	--	--	--
GENERAL BUSINESS (Certification)	1	0.0	1	0.0	0	0.0	1	0.0	0	0.0
SCHOOL TOTAL	259	7.5	239	7.0	238	7.7	266	8.8	274	8.8
NONOEGREE	648	18.8	718	21.1	612	19.8	737	24.4	922	29.5
GRADUATE SCHOOL TOTAL	3,452	100.0	3,407	100.0	3,088	100.0	3,015	100.0	3,126	100.0

*SEE THE TABLE OF PROGRAM CHANGES, FALL 1995-FALL 1999, FOR NEW AND DISCONTINUED PROGRAMS OVER THE LAST FIVE YEARS.

SOURCES: OFFICE OF THE REGISTRAR, FALL 1995-FALL 1997
 INSTITUTIONAL RESEARCH OFFICE, FALL 1998 & FALL 1999, ENROLLMENT REPORTS

TABLI.9
 GRADUATES IDENTEN ROLLMENT BY RACE/ETHNICITY AND COLLEGE/SCHOOL

COLLEGE/SCHOOL	AFRICAN AMERICAN		ASIAN		LATINO/A		NATIVE AMERICAN		WHITE		UNKNOWN		NONRES ALIEN		TOTAL
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	Female	Male	Female	Male	Female	Male	
EDUCATION & HUMAN SERVICES															
ADMINISTRATION & SUPERVISION	16	5	1	0	2	1	0	0	73	38	10	6	1	0	153
ASSOCIATE EDUCATIONAL MEDIA SP	0	0	0	0	0	0	0	0	17	0	2	0	0	0	19
COUNSELING, HUM SERV & GUIDANCE	23	10	5	2	16	3	0	0	140	38	26	6	6	1	274
EDUCATION (Med)	5	0	2	1	1	0	0	0	47	11	12	4	4	3	90
EDUCATION MEDIA SPECIALIST	0	0	0	0	0	0	0	0	3	0	1	0	0	0	4
EARLY CHILDHOOD EDUCATION	1	0	0	0	0	0	0	0	21	0	2	0	0	0	24
HEALTH AND PHYSICALEDUCATION	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
HEALTH EDUCATION	1	0	0	0	0	0	0	0	21	2	6	1	0	1	32
HUMAN ECOLOGY	1	0	0	0	0	0	0	0	9	0	0	1	0	0	11
INDUSTRIAL ARTS	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
PHYSICAL EDUCATION	0	1	0	1	0	1	0	0	20	26	1	6	0	1	57
READING	2	0	0	0	1	0	0	0	41	3	9	0	0	0	56
READING SPECIALIST	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
SUBSTANCE AWARENESS COORDINATOR	0	0	0	0	1	0	0	0	0	1	0	0	0	0	2
SUPERVISOR	1	0	0	0	3	0	0	0	10	5	3	0	0	0	22
TCHA CDOAD COOP VOC TECH EII)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
TEACHING (MATI	8	0	2	0	6	0	0	0	119	34	29	11	4	0	213
INDUSTRIAL ED & TECHNOLOGY	0	0	0	0	0	0	0	0	10	4	1	1	0	0	16
TOTAL	58	16	10	4	30	5	0	0	534	161	103	38	15	6	978
HUMANITIES AND SOCIAL SCIENCES															
APPLIED LINGUISTICS	1	0	0	0	0	0	0	0	9	3	1	0	7	2	23
APPLIED SOCIOLOGY	2	0	0	0	1	0	0	0	4	2	1	0	1	0	11
COMMUNICATION SCIENCES & DISORDERS	2	0	5	0	9	0	0	0	122	2	20	0	2	0	162
EDUCATIONAL PSYCHOLOGY	3	0	0	0	10	1	0	0	35	8	4	1	1	0	63
ENGLISH	2	0	0	1	0	1	0	0	33	11	8	2	0	0	58
ENGLISH & COMP LITERATURE	0	0	0	0	1	0	0	0	2	1	0	0	0	0	4
FRENCH	2	0	0	0	1	0	0	0	5	0	1	0	3	2	14
ITALIAN	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
LEARNING DISABILITIES TEACHER	1	0	1	0	0	0	0	0	9	1	3	0	0	0	15
LEGAL STUDIES	1	1	0	0	0	0	0	0	5	1	4	1	1	0	14
PARALEGAL STUDIES	3	1	0	0	0	1	0	0	14	2	6	1	3	1	32
PRACTICAL ANTHROPOLOGY	0	0	0	0	0	0	0	0	2	0	0	1	0	0	3
PSYCHOLOGY	1	0	2	0	2	0	0	0	15	6	4	1	0	0	31
SCHOOL PSYCHOLOGY	0	0	0	0	0	0	0	0	7	0	1	0	0	0	8
SOCIAL SCIENCES	0	0	0	0	1	1	0	0	9	16	3	4	0	0	34
SOCIAL STUDIES	0	2	0	0	0	0	0	0	9	7	2	3	0	0	23
SPANISH	0	0	0	0	6	3	0	0	8	2	1	2	1	0	23
SPEECH LANGUAGE SPECIALIST	0	0	0	0	0	0	0	0	3	0	0	0	0	0	3
TEACHER OF HANDICAPPED	5	0	1	0	5	0	1	0	31	6	6	2	0	0	57
TEACHER OF ENGLISH SECOND LANGUAGE	0	0	1	0	1	0	1	0	5	1	2	1	1	0	13
TOTAL	23	4	10	1	37	7	2	0	328	69	67	19	20	5	592
SCIENCE & MATHEMATICS															
BIOLOGICAL SCIENCE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
BIOLOGY	0	1	0	1	2	2	0	0	17	15	1	2	0	1	42
CHEMISTRY	0	0	1	1	0	0	0	0	4	5	1	1	0	1	14
COMPUTER SCIENCE	1	3	4	5	0	1	0	1	8	13	2	9	21	22	90
EARTH SCIENCE	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
ENVIRONMENTAL STUDIES	2	2	1	2	0	0	0	0	25	14	5	3	5	0	59
GEOSCIENCE	0	0	1	0	0	0	0	0	1	7	1	2	1	1	14
MATHEMATICS	3	1	1	0	0	0	0	0	12	17	4	2	0	1	41
PHYSICAL SCIENCE	1	0	0	0	0	0	0	0	1	0	0	0	0	0	2
STATISTICS	0	0	0	0	0	0	0	0	2	1	1	0	0	0	4
TOTAL	7	7	8	9	2	3	0	1	71	72	17	19	27	26	269
THEARTS															
ARTS	0	0	0	0	0	0	0	0	4	0	3	0	0	0	7
FINE ARTS	0	0	0	0	1	0	1	0	9	4	2	0	0	0	17
MUSIC	1	0	1	0	1	2	0	0	12	9	1	0	5	3	35
SPEECH & THEATRE	3	0	0	0	1	1	0	0	10	1	1	0	1	0	18
STUDIOART	0	0	0	0	0	0	0	0	3	2	0	1	1	0	7
TOTAL	4	0	1	0	3	3	1	0	36	16	7	1	7	3	84
BUSINESS															
ACCOUNTING	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
APPLIED ECONOMICS	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
BUSINESS ADMINISTRATION	1	1	6	6	3	4	0	1	78	89	8	24	19	20	260
BUSINESS EDUCATION	2	0	0	0	0	0	0	0	5	2	0	0	0	0	9
COMPREHENSIVE BUSINESS EDUCATION	0	0	0	0	0	0	0	0	2	0	1	0	0	0	3
SOCIAL SCIENCE ECONOMICS	0	1	0	0	0	0	0	0	1	1	1	2	0	1	7
TOTAL	3	2	6	6	3	4	0	1	86	92	11	27	19	21	281
NON-DEGREE	52	32	9	7	45	19	0	1	448	172	87	33	13	4	922
GRAND TOTAL	147	61	44	27	120	41	3	3	1,505	582	292	135	101	65	3,126

SOURCE: INSTITUTIONAL RESEARCH, FALL 1999 SEMESTER ENROLLMENT REPORT

TABLE 3.10
GRADUATE STUDENT ENROLLMENT IN DEGREE-SEEKING PROGRAMS BY COLLEGE/SCHOOL
FALL 1995-FALL 1999

PROGRAM	CIP CODE	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999	
		N	%	N	%	N	%	N	%	N	%
EDUCATION & HUMAN SERVICES											
ADMINISTRATION & SUPERVISION	130401	156	6.5	150	6.6	156	7.4	150	7.7	153	8.0
COUNSELING, HUM SERV & GUIDANCE	131101	470	19.7	411	18.1	358	17.0	292	14.9	274	14.4
EDUCATION (MEd)	130101	57	2.4	71	3.1	74	3.5	78	4.0	74	3.9
EDUCATION (EDd)	130101	-	-	-	-	-	-	-	-	16	0.8
HEALTH EDUCATION	131307	63	2.6	61	2.7	55	2.6	45	2.3	32	1.7
HUMAN ECOLOGY	190101	25	1.0	23	1.0	19	0.9	11	0.6	9	0.5
PHYSICAL EDUCATION	131314	74	3.1	69	3.0	48	2.3	42	2.1	45	2.4
READING	131315	50	2.1	72	3.2	65	3.1	63	3.2	55	2.9
TEACHING (MAn)	130101	265	11.1	249	11.0	238	11.3	216	11.0	213	11.2
TECHNOLOGY EDUCATION	131309	15	0.6	17	0.7	14	0.7	15	0.8	16	0.8
TOTAL		1,175	49.2	1,123	49.5	1,027	48.9	912	46.6	887	46.5
HUMANITIES & SOCIAL SCIENCES											
APPLIED LINGUISTICS	160102	0	0.0	19	0.8	25	1.2	19	1.0	23	1.2
APPLIED SOCIOLOGY	451101	19	0.8	12	0.5	10	0.5	5	0.3	11	0.6
COMMUNICATION SCIENCES & DISORDERS	510201	197	8.2	162	7.1	165	7.8	162	8.3	162	8.5
EDUCATIONAL PSYCHOLOGY	130802	42	1.8	53	2.3	45	2.1	56	2.9	63	3.3
ENGLISH	230301	43	1.8	51	2.2	43	2.0	40	2.0	44	2.3
FRENCH	160901	14	0.6	12	0.5	11	0.5	10	0.5	12	0.6
LEGAL STUDIES*	220199	16	0.7	28	1.2	34	1.6	28	1.4	14	0.7
PRACTICAL ANTHROPOLOGY	450201	4	0.2	8	0.4	10	0.5	6	0.3	3	0.2
PSYCHOLOGY	420101	47	2.0	41	1.8	36	1.7	32	1.6	30	1.6
SOCIAL SCIENCES	450101	95	4.0	86	3.8	54	2.6	44	2.3	41	2.1
SPANISH	160905	13	0.5	16	0.7	17	0.8	16	0.8	18	0.9
TOTAL		490	20.5	488	21.5	450	21.4	418	21.4	421	22.1
SCIENCE & MATHEMATICS											
BIOLOGY	260101	42	1.8	52	2.3	43	2.0	45	2.3	42	2.2
CHEMISTRY	400501	25	1.0	23	1.0	20	1.0	14	0.7	14	0.7
COMPUTER SCIENCE	110101	122	5.1	103	4.5	107	5.1	102	5.2	90	4.7
ENVIRONMENTAL STUDIES	030102	107	4.5	96	4.2	79	3.8	69	3.5	59	3.1
GEO SCIENCE	400601	14	0.6	16	0.7	13	0.6	8	0.4	14	0.7
MATHEMATICS	270101	55	2.3	58	2.6	44	2.1	47	2.4	34	1.8
STATISTICS	270501	9	0.4	6	0.3	9	0.4	11	0.6	4	0.2
TOTAL		374	15.7	354	15.6	315	15.0	296	15.1	257	13.5
THE ARTS											
FINE ARTS	500701	36	1.5	32	1.4	30	1.4	28	1.4	17	0.9
MUSIC	500901	36	1.5	35	1.5	36	1.7	30	1.5	33	1.7
SPEECH & THEATRE	500501	33	1.4	9	0.4	11	0.5	14	0.7	18	0.9
STUDIO ART (MFA)**	500702	-	-	-	-	-	-	-	-	7	0.4
TOTAL		105	4.4	76	3.3	77	3.7	72	3.7	75	3.9
BUSINESS											
ACCOUNTING (MS)*	520301	-	-	-	-	0	0.0	2	0.1	1	0.1
APPLIED ECONOMICS*	450602	-	-	0	0.0	0	0.0	-	-	1	0.1
BUSINESS ADMINISTRATION (MBA)	520201	237	9.9	218	9.6	227	10.8	248	12.7	260	13.6
BUSINESS EDUCATION	131303	8	0.3	11	0.5	6	0.3	9	0.5	8	0.4
TOTAL		245	10.3	229	10.1	233	11.1	257	13.1	268	14.0
GRAND TOTAL		2,389	100.0	2,270	100.0	2,102	100.0	1,955	100.0	1,908	100.0

*SEE THE TABLE OF PROGRAM CHANGES, FALL 1995-FALL 1999, FOR NEW AND DISCONTINUED PROGRAMS OVER THE LAST FIVE YEARS.

SOURCES: SURE ENROLLMENT REPORTS FALL 1995-1997, INSTITUTIONAL RESEARCH, ENROLLMENT REPORTS FALL 1998-1999

TABLE 3.11
AVERAGE COURSE ENROLLMENTS AND NUMBER OF SECTIONS BY DEPARTMENT
FALL 1998, FALL 1999

SCHOOL/ COLLEGE & DEPARTMENT/ PROGRAM	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999	
	AVR ENR	I OF SEC	AVR ENR	t OF SEC	AVR ENR	I OF SEC	AVR ENR	I OF SEC	AVR ENR	I OF SEC
UNDERGRADUATE:										
EDUCATION & HUMAN SERVICES										
COUNSELING, HUMAN DEVELOPMENT & ED LEAD	19.4	10	20.8	9	19.6	9	19.0	11	17.9	9
CURRICULUM & TEACHING	23.6	49	22.5	47	22.4	50	18.4	54	20.7	52
EDUCATIONAL FOUNDATIONS	23.9	9	25.7	9	27.0	9	27.6	9	28.2	9
HEALTH PROF, PHYSICAL EDUCATION, REC & LEISURE	25.5	120	25.8	120	25.9	123	25.4	122	26.8	118
HUMAN ECOLOGY	21.7	67	2.23	66	22.0	68	22.0	70	21.5	69
READING & EDUCATIONAL MEDIA	16.8	33	17.7	34	16.9	33	17.2	36	17.6	38
COLLEGE AVERAGE/TOTAL	23.0	288	23.3	285	23.2	292	22.2	302	23.0	295
HUMANITIES & SOCIAL SCIENCES										
ANTHROPOLOGY	35.3	23	36.2	23	37.4	23	32.9	26	34.1	27
CLASSICS & GENERAL HUMANITIES	27.4	31	28.5	31	24.2	33	28.5	30	30.7	31
COMMUNICATION SCIENCES & DISORDERS	9.0	5	19.0	3	16.7	3	28.0	3	25.7	3
ENGLISH	24.3	128	23.9	140	24.3	139	23.2	142	24.0	140
FRENCH	18.5	21	17.3	21	18.7	22	16.6	30	16.8	28
GERMAN & RUSSIAN	16.8	12	13.6	13	14.8	10	--	--	--	--
HISTORY	4.00	37	36.1	43	35.6	46	35.6	44	32.9	47
LEGAL STUDIES	18.2	23	19.0	22	19.3	23	19.5	23	21.9	20
LINGUISTICS	13.7	18	14.2	20	15.2	21	16.3	23	14.3	22
PHILOSOPHY & RELIGION	29.5	34	27.9	40	31.7	36	29.0	39	31.4	38
POLITICAL SCIENCE	29.6	30	29.4	29	26.5	29	27.8	24	28.8	23
PSYCHOLOGY	36.5	74	31.5	93	33.5	94	30.7	97	33.2	100
SOCIOLOGY	29.3	49	28.5	50	31.4	53	30.3	58	31.4	54
SPANISH & ITALIAN	20.3	88	20.3	91	19.5	92	18.9	94	19.0	99
URBAN & GEOGRAPHIC STUDIES*	21.2	14	--	--	--	--	--	--	--	--
COLLEGE AVERAGE/TOTAL**	26.7	587	26.0	619	26.5	624	25.7	631	26.7	635
SCIENCE & MATHEMATICS										
BIOLOGY & MOLECULAR BIOLOGY	24.8	50	23.8	57	22.8	65	22.9	62	20.7	67
CHEMISTRY & BIOCHEMISTRY	30.2	29	27.7	32	26.6	34	27.1	35	26.8	34
COMPUTER SCIENCE ...	--	--	--	--	--	--	27.0	81	27.0	57
EARTH & ENVIRONMENTAL STUDIES	27.0	13	25.6	31	23.8	32	24.2	37	24.4	38
MATHEMATICAL SCIENCES ...	27.7	135	27.1	141	27.7	140	28.3	91	29.0	99
NJ SCHOOL OF CONSERVATION	14.0	1	7.0	2	4.0	2	4.5	2	7.0	2
COLLEGE AVERAGE/TOTAL	27.3	228	26.1	263	25.8	273	26.0	278	25.7	297
THE ARTS										
BROADCASTING, SPEECH COMM, DANCE & THEATRE** ..	18.3	92	19.8	97	--	--	--	--	--	--
BROADCASTING****	--	--	--	--	17.1	14	18.5	13	17.4	13
FINE ARTS	12.0	120	13.1	115	14.3	116	14.0	130	14.7	124
MUSIC	11.1	123	11.7	119	12.9	116	13.1	115	11.0	125
SPEECH COMMUNICATION*** ..	--	--	--	--	22.7	46	24.0	50	23.4	57
THEATRE & DANCE** ..	--	--	--	--	22.3	39	22.2	43	23.4	42
SCHOOL AVERAGE/TOTAL	13.4	335	14.6	331	16.1	331	16.3	351	15.9	361
BUSINESS										
ACCOUNTING, LAW & TAXATION	20.7	44	22.8	41	22.6	39	22.4	45	24.3	44
ECONOMICS & FINANCE	26.1	41	26.5	41	26.9	44	28.1	45	29.0	49
INFORMATION & DECISION SCIENCES	22.4	43	19.5	44	20.6	43	24.0	44	25.6	45
MANAGEMENT	20.6	27	24.9	24	23.6	25	24.0	26	27.2	26
MARKETING	23.5	25	23.7	28	30.1	23	30.1	25	31.6	25
SCHOOL AVERAGE/TOTAL	22.7	180	23.3	178	24.3	174	25.4	185	27.2	189
OTHER PROGRAMS***** AVERAGE/TOTAL										
	14.1	20	15.3	23	14.0	24	12.6	23	14.6	23
UNDERGRADUATE AVERAGE/TOTALS	22.8	1,638	22.9	1,699	23.4	1,718	23.1	1,770	23.7	1,800

CONTINUED

TABLE 3.11
 AVERAGE COURSE ENROLLMENTS AND NUMBER OF SECTIONS BY DEPARTMENT
 FALL 1995-FALL 1999

SCHOOL/COLLEGE & DEPARTMENT/PROGRAM	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999	
	AVA	#OF	AVA	#OF	AVA	#OF	AVA	#OF	AVA	#OF
	ENA	SEC	ENA	SEC	ENR	SEC	ENA	SEC	ENA	SEC
GRADUATE:										
EDUCATION & HUMAN SERVICES										
COUNSELING, HUMAN DEVELOPMENT & ED LEAD	24.3	46	24.2	43	20.8	43	23.1	36	23.4	39
CURRICULUM & TEACHING	17.0	16	19.0	17	15.2	17	18.5	18	18.9	18
EDUCATIONAL FOUNDATIONS	20.6	16	22.5	16	21.3	16	21.9	14	19.8	14
HEALTH PROF, PHYSICAL EDUCATION, REC & LEISURE	168	14	16.6	13	13.1	15	11.4	14	13.5	11
HUMAN ECOLOGY	12.0	2	19.5	2	8.0	2	14.0	1	10.5	2
READING & EDUCATIONAL MEDIA	20.4	8	23.8	8	21.3	10	21.3	10	19.3	11
COLLEGE AVERAGE/TOTAL	21.0	102	21.9	99	18.6	103	20.0	93	20.1	95
HUMANITIES & SOCIAL SCIENCES										
ANTHROPOLOGY	8.3	3	15.7	3	6.0	3	10.5	2	10.0	2
CLASSICS & GENERAL HUMANITIES	2.0	2	1.0	1	2.5	2	--	--	--	--
COMMUNICATION SCIENCES & DISORDERS	17.7	26	13.6	29	13.7	26	14.2	29	14.0	33
ENGLISH	143	6	12.7	7	11.1	7	13.3	6	16.2	5
FRENCH	13.5	2	9.0	2	8.0	2	13.5	2	12.5	2
HISTORY	16.3	4	15.5	4	13.5	4	11.0	3	11.8	4
LEGAL STUDIES	13.0	2	11.0	4	13.8	4	7.0	4	11.3	3
LINGUISTICS	15.0	5	12.5	6	8.9	7	8.0	5	14.5	6
PSYCHOLOGY	19.0	18	17.5	21	16.4	21	15.2	23	16.6	23
SOCIOLOGY	9.0	7	10.2	5	11	6	5.5	2	14.0	3
SPANISH & ITALIAN	8.7	3	10.7	3	9.0	3	12.0	3	16.3	3
URBAN & GEOGRAPHIC STUDIES-	17.0	2	--	--	--	--	--	--	--	--
COLLEGE AVERAGE/TOTAL	15.4	80	13.9	85	12.4	85	13.1	79	14.6	84
SCIENCE & MATHEMATICS										
BIOLOGY & MOLECULAR BIOLOGY	24.5	4	14.8	6	13.0	6	17.8	5	23.7	3
CHEMISTRY & BIOCHEMISTRY	14.3	3	17.0	2	9.3	3	11.0	2	11.0	2
COMPUTER SCIENCE...	--	--	--	--	--	--	18.2	9	16.0	9
EARTH & ENVIRONMENTAL STUDIES	20.8	6	24.8	6	14.1	7	18.6	5	15.4	5
MATHEMATICS...	19.1	17	19.5	17	17.2	20	13.8	11	14.9	9
COLLEGE AVERAGE/TOTAL	19.7	30	19.5	31	15.2	36	16.3	32	16.0	28
THE ARTS										
BROADCASTING, SPEECH COMM, DANCE & THEATRE"...	8.2	5	9.4	5	--	--	--	--	--	--
FINE ARTS	2.4	36	2.1	29	2.0	32	1.8	29	2.4	18
MUSIC	3.3	22	3.0	21	3.6	22	3.1	17	3.2	23
SPEECH COMMUNICATION....	--	--	--	--	8.0	2	4.5	2	11	2
THEATRE & DANCE"...	--	--	--	--	8.5	2	8.5	2	8.0	2
SCHOOL AVERAGE/TOTAL	3.2	63	3.1	55	3.0	58	2.6	50	3.2	45
BUSINESS										
ACCOUNTING, LAW & TAXATION	20.3	3	18.0	3	13.3	3	17.5	4	17.3	4
ECONOMICS & FINANCE	19.1	12	14.8	11	19.3	8	19.5	8	17.4	10
INFORMATION & DECISION SCIENCES	18.0	5	14.7	6	22.7	3	16.7	6	19.5	6
MANAGEMENT	17.6	5	20.8	5	22.2	5	25.6	5	22.3	4
MARKETING	19.7	3	24.8	4	21.0	4	21.0	3	20.5	4
SCHOOL AVERAGE/TOTAL	18.8	28	17.5	29	19.9	23	19.9	26	19.0	28
OTHER PROGRAMS" TOTAL										
	6.0	2	9.5	2	4.5	2	7.0	2	7.0	1
GRADUATE AVERAGE/TOTAL	15.4	305	15.5	301	13.6	307	14.5	282	15.2	281

CONTINUED

TABLE 3.11
AVERAGE COURSE ENROUMENTS ANO NUMBER OF SECTIONS BY DEPARTMENT
FALL 1995-FALL 1999

DOCTORAL: SCHOOL/COLLEGE & DEPARTMENT/PROGRAM	FALL 1995		FALL 1996		FALL 1997		FALL 1998		FALL 1999	
	AVR	# OF	AVR	# OF	AVR	# OF	AVR	# OF	AVR	# OF
	ENR	SEC	ENR	SEC	ENR	SEC	ENR	SEC	ENR	SEC
DOCTORAL AVERAGE/TOTAL	--	--	--	--	--	--	--	--	8,5	4

THE DEPARTMENT OF URBAN & GEOGRAPHIC STUDIES WAS DISOLVED AFTER THE FALL OF 1995
 ...FALL 1999 TOTAL FOR COLLEGE OF HUMANITIES AND SOCIAL SCIENCES INCLUDES THE JUSTICE STUDIES MAJOR
 ... FORMERLY KNOWN AS MATHEMATICS & COMPUTER SCIENCE (UNTIL FALL 1998)
 BROADCASTING, SPEECH COMMUNICATION, DANCE & THEATRE BECAME THREE SEPARATE DEPARTMENTS AFTER THE FALL OF 1996.
 ,.... OTHER PROGRAMS INCLUDE: HONORS PROGRAM, INTERNATIONAL STUDIES, LATIN AMERICAN AND LATINO STUDIES, WOMEN'S STUDIES
 AND PHILOSOPHY FOR CHILDREN AT THE GRADUATE LEVEL
 NOTE: COURSES WITH SECTION NUMBERS 80 AND ABOVE (INDEPENDENT STUDIES) ARE OMITTED,

SOURCE: OFFICE OF INSTITUTIONAL RESEARCH, FALL 1995-1999

**TABLE 3.12
FULL-TIME EQUIVALENTS AND STUDENT SEMESTER HOURS
FOR UNDERGRADUATE AND GRADUATE STUDENTS, FY1994/95-1998/99**

YEAR	UNDERGRADUATE		GRADUATE		TOTAL	
	FTE	SSH	FTE	SSH	FTE	SSH
1994-1995						
FALL	6,156	98,499	1,513	18,157	7,669	116,656
SPRING	5,762	92,198	1,483	17,794	7,245	109,992
SUMMER SESSIONS	1,356	21,693	434	5,207	1,790	26,900
1995-1996						
FALL	6,339	101,416	1,535	18,421	7,874	119,837
SPRING	5,978	95,650	1,500	17,996	7,478	113,646
SUMMER SESSIONS	1,356	21,698	432	5,182	1,788	26,880
1996-1997						
FALL	6,659	106,542	1,500	17,997	8,159	124,539
SPRING	6,330	101,279	1,468	17,614	7,798	118,893
SUMMER SESSIONS	1,399	22,388	441	5,289	1,840	27,677
1997-1998						
FALL	6,887	110,196	1,364	16,370	8,251	126,566
SPRING	6,523	104,360	1,268	15,214	7,790	119,574
SUMMER SESSIONS	1,385	22,162	404	4,847	1,789	27,009
1998-1999						
FALL	7,005	112,087	1,319	15,833	8,325	127,920
SPRING	6,710	107,362	1,314	15,765	8,024	123,127
SUMMER SESSIONS	1,387	22,191	424	5,091	1,811	27,282
FALL 1999	7,279	116,458	1,397	16,760	8,675	133,218

**YEAR SUMMARY
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE SSHS COMBINED)**

YEAR	TOTAL FTES	% CHANGE FROM LAST YEAR	TOTAL SSHS	% CHANGE FROM LAST YEAR
1994/95	7,457	--	226,648	--
1995/96	7,676	3%	233,483	3%
1996/97	7,978	4%	243,432	4%
1997/98	8,021	1%	246,140	1%
1998/99	8,174	2%	251,047	2%

NOTES: STUDENT SEMESTER HOURS (SSH) ARE CALCULATED BY MULTIPLYING THE NUMBER OF ENROLLED STUDENTS IN A CLASS BY THE NUMBER OF CLASS CREDITS.

SSHs ARE ACTUALS, OR FIGURES CALCULATED AT THE END OF THE SEMESTER.

THUS ALL STUDENTS RECEIVING WD GRADES HAVE BEEN REMOVED FROM THE COUNT.

SUMMER SESSIONS ARE COMBINED AND ARE AS OF THE FIRST WEEK IN SEPTEMBER.

FTES OR FULL-TIME EQUIVALENCIES ARE CALCULATED BY DIVIDING UNDERGRADUATE SSHS BY 16 CREDITS AND GRADUATE SSHS BY 12 FOR A SEMESTER.

SOURCE: STUDENT SEMESTER-HOUR REPORTS, INSTITUTIONAL RESEARCH

TABLE 3.13
DISTRIBUTION OF COURSE ENROLLMENTS AND STUDENT SEMESTER HOURS (SSH's) WITHIN AND ACROSS SCHOOLS/COLLEGES, FALL 1999

SSH's AND COURSE ENROLLMENTS GENERATED IN THE SCHOOL/COLLEGE OF:

HOME SCHOOL/COLLEGE OF MAJORS:	BUSINESS		EDUCATION & HUMAN SERVICES		THE ARTS		HUMANITIES & SOCIAL SCIENCES		SCIENCE & MATHEMATICS		SPECIAL PROGRAMS		TOTALS	
	COURSE ENROLLMENTS		COURSE ENROLLMENTS		COURSE ENROLLMENTS		COURSE ENROLLMENTS		COURSE ENROLLMENTS		COURSE ENROLLMENTS		COURSE ENROLLMENTS	
	SSH's	MENTS	SSH's	MENTS	SSH's	MENTS	SSH's	MENTS	SSH's	MENTS	SSH's	MENTS	SSH's	MENTS
UNOERGRAOATES														
BUSINESS	10,463	3,457	390	185	496	92	2,606	875	1,362	429	17	33	15,334	5,071
EDUCATION & HUMAN SERVICES	618	206	8,911	3,283	696	235	3,018	1,019	1,640	539	124	31	15,007	5,313
THE ARTS	66	22	815	363	8,016	3,083	3,363	1,128	1,015	338	147	57	13,422	4,991
HUMANITIES & SOCIAL SCIENCES	967	234	2,594	1,057	2,180	742	23,839	7,809	3,603	1,236	381	122	33,564	11,200
SCIENCE & MATHEMATICS	382	126	879	361	774	253	3,140	1,043	9,193	2,747	261	85	14,629	4,615
UNDECLARED MAJORS	2,604	859	2,164	842	2,306	790	11,693	3,921	5,525	1,759	198	65	24,510	8,236
UNDERGRADUATE TOTAL	15,100	4,904	15,773	6,091	14,468	5,195	47,659	15,795	22,338	7,048	1,128	393	116,466	39,426

SSH's AND COURSE ENROLLMENTS GENERATED IN THE SCHOOL/COLLEGE OF:

GRADUATES														
BUSINESS	1,503	502	15	5	3	1	18	3	20	6	0	0	1,559	517
EDUCATION & HUMAN SERVICES	11	6	5,198	1,700	80	27	650	503	142	44	22	8	6,103	2,288
THE ARTS	0	0	71	23	501	169	15	4	2	1	0	0	589	217
HUMANITIES & SOCIAL SCIENCES	40	14	324	113	6	4	2,925	684	9	3	0	0	3,304	818
SCIENCE & MATHEMATICS	0	0	119	40	9	3	33	11	1,318	427	6	4	1,485	485
UNDECLARED MAJORS	114	44	1,813	608	213	91	950	315	575	179	5	3	3,670	1,240
GRADUATE TOTAL	1,668	566	7,540	2,489	812	315	4,591	1,520	2,066	660	33	15	16,710	5,565

NOTE: ENROLLMENTS ARE CLASS ENROLLMENTS AND NOT STUDENT HEADCOUNTS.

STUDENT SEMESTER HDURS (SSH's) ARE CALCULATED BY MULTIPLYING THE NUMBER OF ENROLLED STUDENTS IN A CLASS BY THE NUMBER OF CLASS CREDITS. THUS, 30 STUDENTS IN A THREE CREDIT COURSE GENERATE 90 SSH's. GRADUATE SSH's ARE SLIGHTLY HIGHER IN THIS TABLE THAN IN TABLE 3.12 BECAUSE THIS TABLE INCLUDES LATE, OFF-CAMPUS REGISTRATIONS,

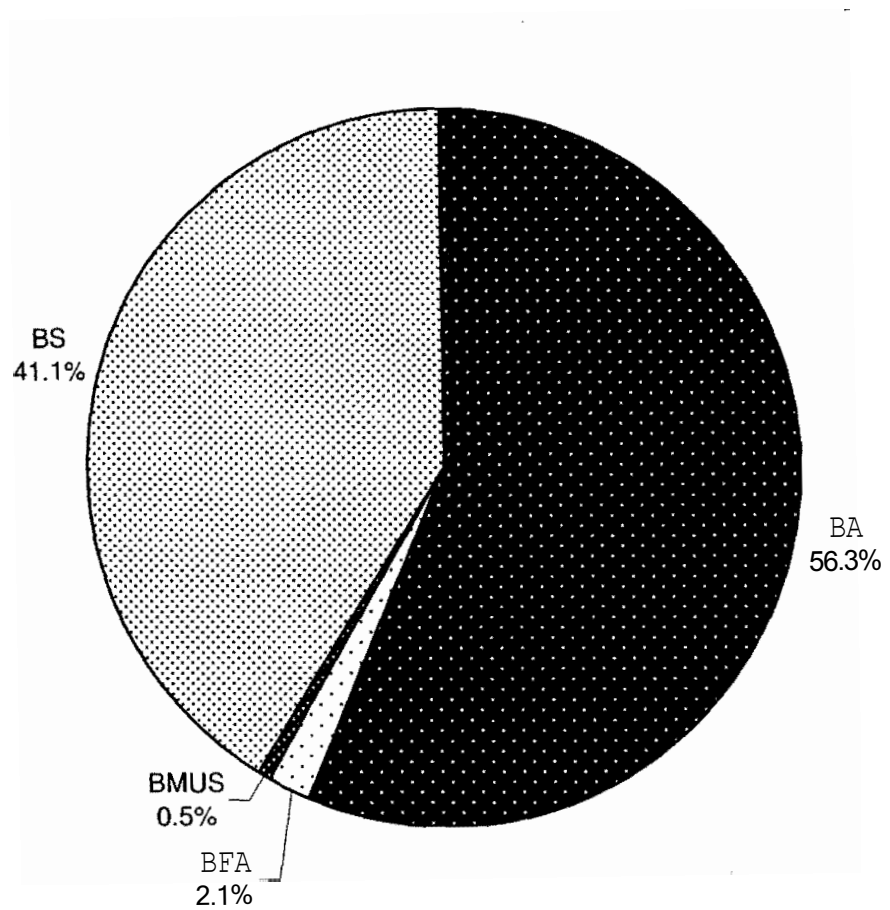
THIS TABLE IS INTERPRETED IN THE FOLLOWING MANNER. FOR EXAMPLE, READING ACROSS THE ROW, UNDERGRADUATES WITH MAJORS IN THE SCHOOL OF BUSINESS GENERATED 15,334 SSH's IN FALL 1999. SIXTY-EIGHT PERCENT, OR 10,463, WERE FROM COURSES TAKEN IN THE SCHOOL OF BUSINESS, THE REMAINING 4,871 SSH's THAT BUSINESS SCHOOL MAJORS GENERATED WERE DISTRIBUTED AMONG THE OTHER SCHOOLS AND COLLEGES. READING DOWN THE FIRST COLUMN, 15,100 SSH's WERE GENERATED IN THE SCHOOL OF BUSINESS.

SIXTY-NINE PERCENT, OR 10,463, WERE FROM COURSES TAKEN BY STUDENTS WITH MAJORS IN THE SCHOOL OF BUSINESS. THE REST OF THE SCHOOL'S SSH's WERE PRODUCED FROM STUDENTS WITH MAJORS IN OTHER SCHOOLS/COLLEGES.

SOURCE: BUDGET, PLANNING AND INFORMATION TECHNOLOGY

CHAPTER4
STUDENT OUTCOMES

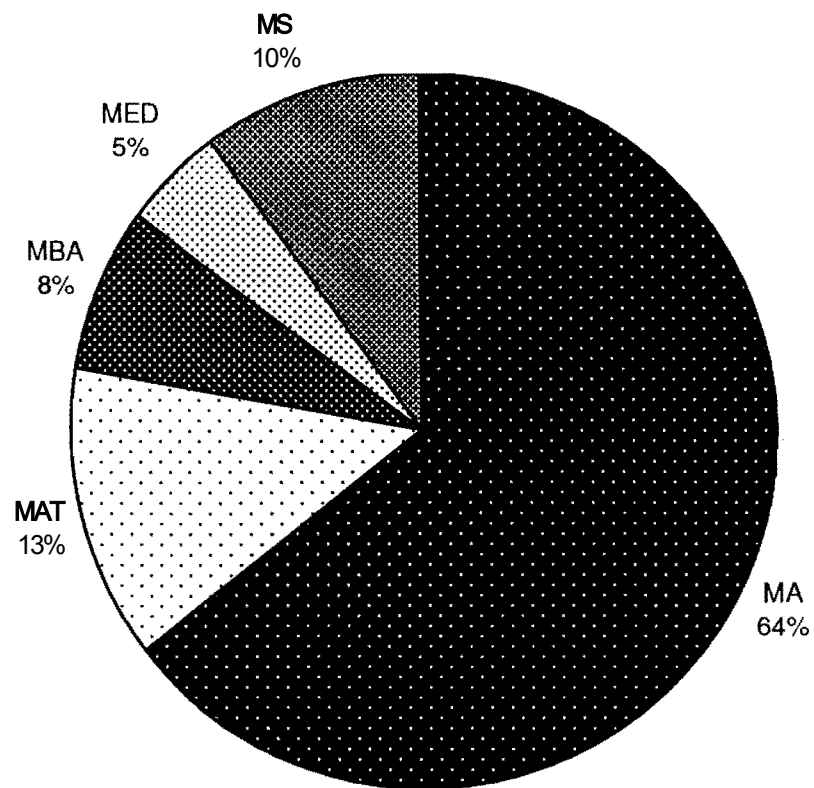
FIGURE 4.1
UNDERGRADUATE DEGREES AWARDED AY1998-1999



N=1,705

Source: Office of the Registrar

FIGURE 4.2
GRADUATE DEGREES AWARDED AY1998-1999



N=510

Source: Office of the Registrar

TABLE 41
NUMBER OF DEGREES CONFERRED BY LEVEL AND MAJOR
AV 1995 • AV 1999

DEGREE AND MAJOR	CIP CODE*	ACADEMIC YEAR					%CHANGE 1995-1999
		94/95	95/96	96/97	97/98	98/99	
UNDERGRADUATE							
BACHELOR OF ARTS							
ANTHROPOLOGY	450201	6	6	11	14	11	83.3%
CLASSICS	161201	1	0	2	1	3	200.0%
COMMUNICATION DISORDERS**	510201	3	6	1	1	--	--
ECONOMICS	450601	13	13	16	7	11	-15.4%
ENGLISH	230101	131	130	146	142	154	17.6%
FINE ARTS	500701	54	58	61	63	84	55.6%
FRENCH	160901	18	4	8	7	6	-66.7%
GENERAL HUMANITIES	240103	12	19	11	11	14	16.7%
GEOGRAPHY	450701	15	14	17	9	13	-13.3%
GERMAN	160501	0	2	4	1	4	--
HISTORY	450801	58	52	58	76	64	10.3%
HUMAN ECOLOGY (BA & BS DEGREES)	190101	162	164	141	134	142	-12.3%
ITALIAN	160902	4	4	4	2	5	25.0%
LATIN	161203	0	1	0	0	0	--
LINGUISTICS	160102	10	12	3	16	13	30.0%
MUSIC THERAPY	512305	4	1	7	4	3	-25.0%
MUSIC (BA & BM DEGREES)	500901/903	19	10	25	14	22	15.8%
PHILOSOPHY	380101	5	5	5	8	2	-60.0%
POLITICAL SCIENCE	451001	98	79	86	86	77	-21.4%
PSYCHOLOGY	420101	176	168	175	196	219	24.4%
RELIGIOUS STUDIES	380201	6	2	4	3	2	-66.7%
SOCIOLOGY	451101	56	71	59	95	79	41.1%
SPANISH	160905	24	11	17	21	13	-45.8%
SPEECH AND THEATRE	500501	62	59	60	42	80	29.0%
TOXICOLOGY **	260612	2	--
BACHELOR OF FINE ARTS							
DANCE	500301	7	9	4	5	4	-42.9%
FINE ARTS STUDIO	500701	5	10	2	8	11	120.0%
THEATRE	500501	10	11	11	6	21	110.0%
BACHELOR OF MUSIC							
PERFORMANCE/THEORY & COMPOSITION	500903	BM graduates are not separated from BA					
BACHELOR OF SCIENCE							
ALLIED HEALTH SERVICES	519999	10	14	14	15	14	40.0%
BIOLOGY	260101	55	55	66	81	104	89.1%
BIOCHEMISTRY	260202	7	7	14	15	8	14.3%
BUSINESS ADMINISTRATION	520201	352	322	294	278	300	-14.8%
BUSINESS EDUCATION	131303	6	4	12	3	4	-33.3%
CHEMISTRY	400501	9	15	15	21	12	33.3%
COMPUTER SCIENCE	110101	38	26	26	40	38	0.0%
GEOSCIENCE	400601	4	2	7	2	4	0.0%
HEALTH EDUCATION	131307	15	12	11	9	12	-20.0%
TECHNOLOGY EDUCATION	131309	33	27	28	18	13	-60.6%
MATHEMATICS	270101	23	23	20	20	21	-8.7%
MOLECULAR BIOLOGY	260402	3	7	10	8	11	266.7%
PHYSICAL EDUCATION	131314	38	46	50	69	57	50.0%
PHYSICS	400801	2	1	2	0	2	0.0%
RECREATION PROFESSIONS	310301	33	39	32	33	48	45.5%
UNDERGRADUATE TOTAL		1,589	1,521	1,539	1,584	1,705	7.3%

CONTINUED

TABLE 41
NUMBER OF DEGREES CONFERRED BY LEVEL AND MAJOR
AV 1995 •AY 1999

GRADUATE ¹		ACADEMIC YEAR					%CHANGE 1995-1999
		94/95	95/96	96/97	97/98	98/99	
MASTER OF SCIENCE							
BIOLOGY	260101	9	11	16	12	12	33.3%
CHEMISTRY	400501	4	3	10	4	5	25.0%
COMPUTER SCIENCE	110101	16	27	17	20	19	18.8%
GEOSCIENCE	400601	1	5	4	4	3	200.0%
MATHEMATICS	270101	11	4	6	12	8	-27.3%
STATISTICS	270501	3	1	4	2	4	33.3%
MASTER OF EDUCATION/TEACHING(MEd/MATI)							
TEACHING/EDUCATION	130101	68	104	77	81	92	35.3%
MASTER OF ARTS							
ADMINISTRATION & SUPERVISION	130401	41	50	47	54	63	53.7%
APPLIED LINGUISTICS	160102	0	0	4	1	2	--
APPLIED SOCIOLOGY	451101	2	1	2	1	1	-50.0%
BUSINESS EDUCATION	131303	4	1	3	0	0	--
COMMUNICATION SCIENCES & DISORDERS	510201	61	47	61	52	38	-37.7%
COUNSELING, HUMAN SERVICES & GUIDANCE	131101	95	105	100	97	74	-22.1%
EDUCATIONAL PSYCHOLOGY	130802	14	10	18	11	18	28.6%
ENGLISH	230301	9	6	11	13	12	33.3%
ENVIRONMENTAL STUDIES	30102	37	31	34	20	19	-48.6%
FINE ARTS	500701	8	11	9	10	9	12.5%
FRENCH	160901	1	3	3	3	3	200.0%
HEALTH EDUCATION	131307	13	13	13	9	16	23.1%
HUMAN ECOLOGY	190101	3	4	3	4	3	0.0%
MUSIC	500901	16	7	14	5	5	-68.8%
PRACTICAL ANTHROPOLOGY (BA/MA)	450201	0	1	2	4	2	--
PHYSICAL EDUCATION	131314	18	26	17	12	15	-16.7%
PSYCHOLOGY	420101	6	7	5	5	3	-50.0%
READING	131315	5	10	16	15	17	240.0%
SOCIAL SCIENCES	450101	18	20	24	24	11	-38.9%
SPANISH	160905	4	B	0	3	6	50.0%
SPEECH & THEATRE	500501	7	8	6	14	4	-42.9%
TECHNOLOGY EDUCATION	131309	4	4	9	7	2	-50.0%
MASTER OF BUSINESS ADMINISTRATION							
BUSINESS ADMINISTRATION	520201	33	31	46	41	39	18.2%
LEGAL STUDIES CERTIFICATE							
GRADUATE TOTAL		512	559	580	559	510	-0.4%

* CIP REFERS TO CLASSIFICATION OF INSTRUCTIONAL PROGRAMS, A TAXONOMY OF INSTRUCTIONAL PROGRAMS DEVELOPED BY THE U.S. DEPARTMENT OF EDUCATION'S CENTER FOR EDUCATION STATISTICS.

** PROGRAM IS DISCONTINUED FALL 1992.

*** GRADUATE NUMBERS FORAY 98/99 ARE INSTITUTIONAL RESEARCH FIGURES AND VARY SLIGHTLY FROM REGISTRAR COUNTS BECAUSE IR FIGURES SEPARATE OUT CERTIFICATION GRADUATES FROM DEGREE GRADUATES.

SOURCE: 1995-1999 REGISTRAR'S AY GRADUATION STATISTICS
 FORAY 98199 GRADUATE COUNTS INSTITUTIONAL RESEARCH'S ADDITIONAL GRADUATION STATISTICS, AY 98/99

TABLE 4.2
 UNDERGRADUATE GRADUATION STATISTICS BY COLLEGE/SCHOOL AND MAJOR BY RACE/ETHNICITY, AY 91169

COLLEGE/SCHOOL AND MAJOR	AFRICAN AMERICAN			ASIAN			LATINO/A			NATIVE AMERICAN			WHITE			UNKNOWN			TOTALS		
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL
EDUCATION & HUMAN SERVICES																					
ALLIED HEALTH	1	0	1	0	0	0	3	1	4	0	0	0	8	0	8	1	0	1	13	1	14
HEALTH EDUCATION	3	0	3	0	0	0	1	0	1	0	0	0	6	2	8	0	0	0	10	2	12
HUMAN ECOLOGY	8	0	8	5	1	6	10	2	12	1	0	1	95	14	109	4	2	6	123	19	142
PHYSICAL EDUCATION	0	3	3	0	1	1	1	1	5	6	0	0	23	22	45	1	0	1	25	31	56
RECREATION PROFESSIONS	3	0	3	0	1	1	6	2	8	0	0	0	26	8	34	2	0	2	37	11	48
TECHNOLOGY EDUCATION	0	1	1	0	0	0	1	0	1	0	0	0	1	8	9	0	2	2	2	11	13
COLLEGE TOTAL	15	4	19	5	3	8	22	10	32	1	0	1	159	54	213	8	4	12	210	75	285
HUMANITIES & SOCIAL SCIENCES																					
ANTHROPOLOGY	0	0	0	0	0	0	0	0	0	0	0	0	6	5	11	0	0	0	6	5	11
CLASSICS	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	1	0	1	3	0	3
ENGLISH	11	2	13	2	3	5	7	1	8	0	0	0	86	37	123	2	3	5	108	46	154
FRENCH	1	0	1	1	0	1	1	0	1	0	0	0	2	1	3	0	0	0	5	1	6
GENERAL HUMANITIES	0	0	0	1	0	1	0	0	0	0	0	0	9	3	12	1	0	1	11	3	14
GERMAN	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	0	0	0	3	1	4
HISTORY	2	4	6	0	0	0	2	3	5	0	0	0	20	30	50	0	3	3	24	40	64
ITALIAN	0	0	0	0	0	0	1	0	1	0	0	0	4	0	4	0	0	0	5	0	5
LINGUISTICS	0	0	0	1	0	1	3	0	3	0	0	0	7	1	8	1	0	1	12	1	13
PHILOSOPHY	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2	2
POLITICAL SCIENCE	3	4	7	0	2	2	8	5	13	0	0	0	18	30	48	5	2	7	34	43	77
PRACTICAL ANTHROPOLOGY	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
PSYCHOLOGY	15	4	19	1	0	1	19	4	23	1	0	1	136	36	172	3	0	3	175	44	219
RELIGIOUS STUDIES	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
SOCIOLOGY	9	11	20	0	2	2	7	4	11	0	0	0	29	12	41	4	1	5	49	30	79
SPANISH	0	0	0	1	0	1	9	2	11	0	0	0	1	0	1	0	0	0	11	2	13
COLLEGE TOTAL	41	26	67	7	7	14	57	19	76	1	0	1	324	159	483	17	9	26	447	220	667
SCIENCE & MATHEMATICS																					
BIOCHEMISTRY	0	3	3	0	1	1	0	1	1	0	0	0	2	0	2	0	1	1	2	6	8
BIOLOGY	13	8	21	12	5	17	9	1	10	0	0	0	30	22	52	2	2	4	65	38	104
CHEMISTRY	0	0	0	1	1	2	1	1	2	0	0	0	3	4	7	1	0	1	6	6	12
COMPUTER SCIENCE	1	0	1	6	4	10	0	1	1	0	1	1	9	16	25	0	0	0	16	22	38
GEOGRAPHY	0	0	0	0	0	0	2	0	2	0	0	0	3	8	11	0	0	0	5	8	13
GEOSCIENCE	0	0	0	1	0	1	0	0	0	0	0	0	3	0	3	0	0	0	4	0	4
MATHEMATICS	1	0	1	1	0	1	0	1	1	0	0	0	13	5	18	0	0	0	15	6	21
MOLECULAR BIOLOGY	0	1	1	0	1	1	0	3	3	0	0	0	0	5	5	1	0	1	1	10	11
PHYSICS	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
COLLEGE TOTAL	15	12	27	21	12	33	12	8	20	0	1	1	63	62	125	4	3	7	115	98	213

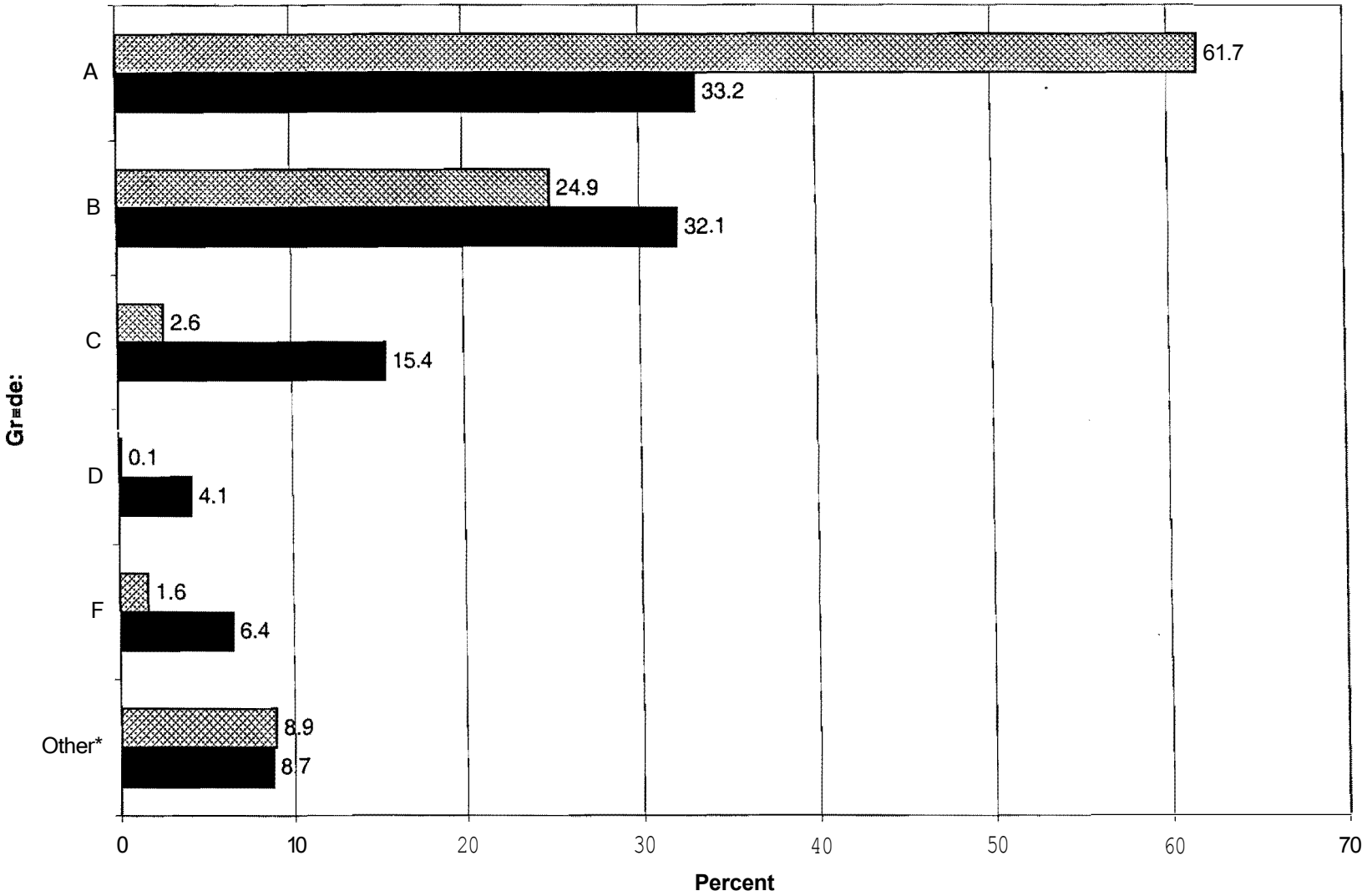
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TABLE 4.2
 UNDERGRADUATE GRADUATION STATISTICS BY COLLEGE/SCHOOL AND MAJOR BY RACE/ETHNICITY, AY 98/99

COLLEGE/SCHOOL AND MAJOR	AFRICAN AMERICAN			ASIAN			LATINO/A			NATIVE AMERICAN			WHITE			UNKNOWN			TOTALS		
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL
THE ARTS																					
DANCE	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	1	0	1	4	0	4
FINE ARTS	0	2	2	6	2	8	1	3	4	0	0	0	5	12	66	4	0	4	65	19	84
FINE ARTS/STUDIO	0	1	1	0	1	1	1	0	1	0	0	0	6	2	8	0	0	0	7	4	11
MUSIC	2	0	2	2	0	2	1	1	2	0	0	0	6	9	15	0	1	1	11	11	22
MUSIC THERAPY	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	3	0	3
SPEECH AND THEATRE	2	3	5	1	2	3	8	2	10	0	0	0	43	16	59	2	1	3	56	24	80
THEATRE	0	1	1	0	0	0	1	1	2	0	0	0	9	9	18	0	0	0	10	11	21
SCHOOL TOTAL	5	7	12	9	5	14	12	7	19	0	0	0	123	48	171	7	2	9	156	69	225
BUSINESS																					
BUSINESS ADMINISTRATION	10	7	17	22	11	33	21	13	34	0	0	0	132	76	208	2	6	8	187	113	300
BUSINESS EDUCATION	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	0	0	0	3	1	4
ECONOMICS	1	0	1	0	2	2	0	1	1	0	0	0	3	4	7	0	0	0	4	7	11
SCHOOL TOTAL	11	7	18	22	13	35	21	14	35	0	0	0	138	81	219	2	6	8	194	121	315
UNIVERSITY TOTAL	87	56	143	64	40	104	124	58	182	2	1	3	807	404	1211	38	24	62	1122	583	1705

SOURCE: INSTITUTIONAL RESEARCH, ADDITIONAL GRADUATION STATISTICS REPORT, AY 1999

FIGURE 4.3
PERCENTAGE OF GRADES AWARDED UNIVERSITY-WIDE, FALL 1999



Source: Institutional Research, Grade Distribution Report

*OTHER includes grades of AU, IN, NC, P, and WD

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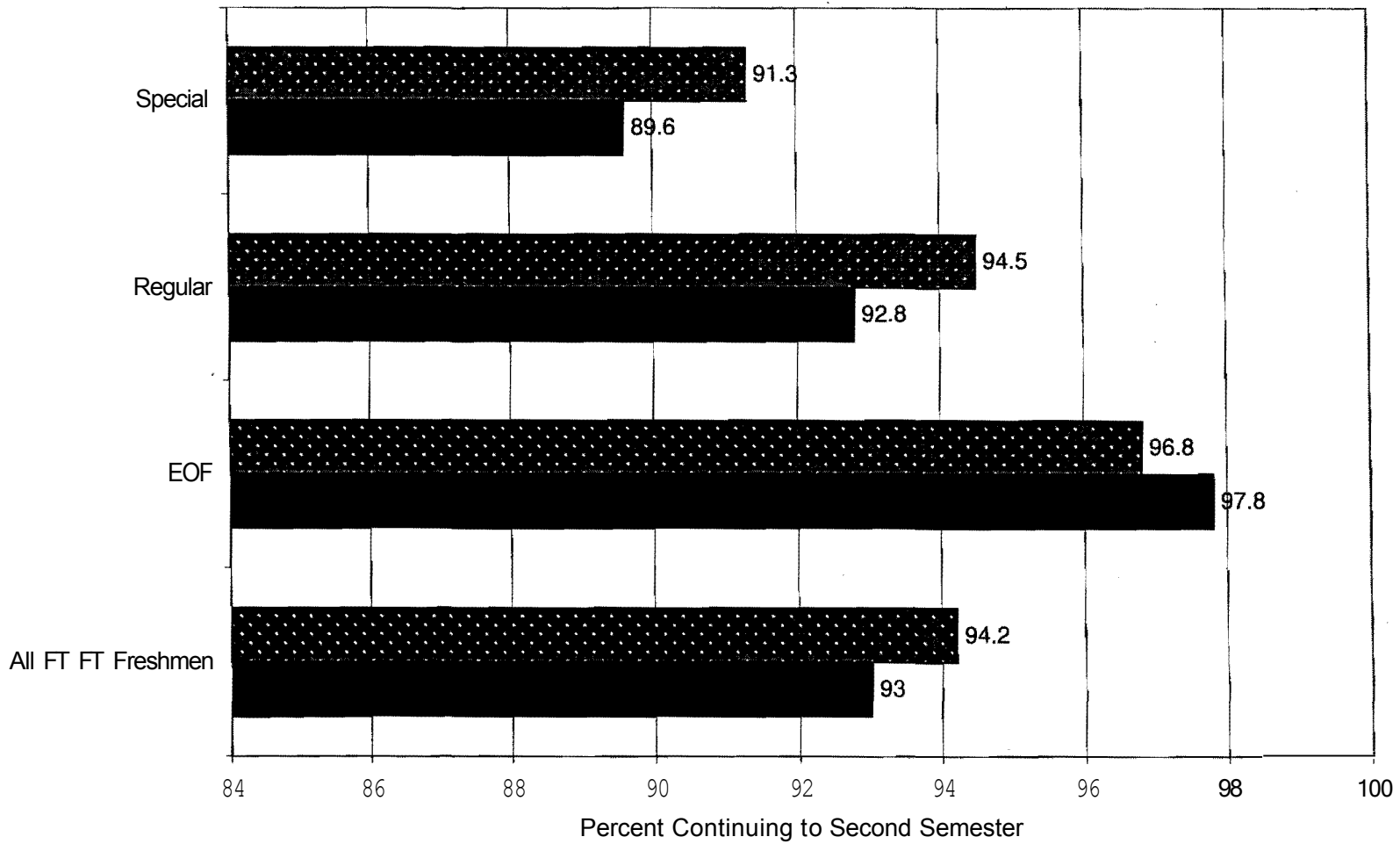
TABLE 4.3
OVERALL MEAN GPA OF UNDERGRADUATES BY MAJOR BY YEAR OF GRADUATION
AV 1995 • AV 1999

COLLEGE/SCHOOL AND MAJOR	ACADEMIC YEAR				
	1994/95	1995/96	1996/97	1997/98	1998/99
EDUCATION & HUMAN SERVICES					
ALLIED HEALTH SERVICES	3.3	3.2	3.3	3.0	3.1
HEALTH EDUCATION	3.0	3.0	3.0	3.1	2.9
HUMAN ECOLOGY (BA)	3.0	3.1	3.1	3.3	3.1
HUMAN ECOLOGY (BS)	3.0	3.1	3.0	3.2	--
PHYSICAL EDUCATION	3.0	2.9	3.0	3.0	3.0
RECREATION PROFESSIONS	2.8	--	2.9	3.0	3.3
TECHNOLOGY EDUCATION	2.8	3.1	3.0	2.8	3.3
TOTAL	3.0	3.0	3.1	3.1	3.1
HUMANITIES & SOCIAL SCIENCES					
ANTHROPOLOGY	3.4	3.4	3.2	3.2	3.4
CLASSICS	3.2	--	3.6	2.9	3.5
COMMUNICATION SCIENCE AND DISORDERS	3.5	2.9	3.5	3.9	--
ENGLISH	3.1	3.2	3.2	3.1	3.2
FRENCH	3.2	3.0	3.0	3.4	3.2
GENERAL HUMANITIES	2.9	3.0	2.9	2.7	2.9
GERMAN	--	3.4	2.9	3.8	3.3
HISTORY	3.1	3.1	3.1	3.1	3.1
ITALIAN	3.1	3.2	3.3	3.1	3.5
LATIN	--	2.8	--	--	--
LINGUISTICS	3.2	3.1	3.0	3.4	3.1
PHILOSOPHY	3.4	3.2	3.4	3.1	2.7
POLITICAL SCIENCE	2.9	2.9	3.0	2.9	3.0
PRACTICAL ANTHROPOLOGY	--	--	--	3.6	3.3
PSYCHOLOGY	3.1	3.1	3.1	3.2	3.1
RELIGIOUS STUDIES	3.4	3.1	3.0	3.5	3.8
SOCIOLOGY	2.9	2.9	3.0	2.8	2.8
SPANISH	3.1	3.0	3.3	3.1	3.2
TOTAL	3.1	3.0	3.1	3.1	3.1
SCIENCE & MATHEMATICS					
BIOCHEMISTRY	2.9	3.4	3.1	2.9	2.9
BIOLOGY	3.0	3.0	3.1	3.0	3.1
CHEMISTRY	3.0	3.1	2.9	3.0	3.0
COMPUTER SCIENCE	3.1	3.3	3.2	3.0	3.1
GEOGRAPHY	3.0	3.1	2.9	3.2	3.1
GEOSCIENCE	3.1	3.5	2.8	2.8	3.1
MATHEMATICS	3.2	3.2	3.1	3.2	3.2
MOLECULAR BIOLOGY	2.9	3.2	3.1	3.3	3.2
PHYSICS	3.1	3.5	2.9	--	3.0
TOXICOLOGY	3.7	--	--	--	--
TOTAL	3.1	3.1	3.1	3.1	3.1
THE ARTS					
ART	3.5	--	--	--	--
DANCE	3.2	3.1	3.1	3.4	3.3
FINE ARTS	3.1	3.3	3.2	3.1	3.2
FINE ARTS/STUDIO	3.1	3.3	3.6	3.4	3.4
MUSIC	3.3	3.0	3.4	3.4	3.3
MUSIC THERAPY	3.2	3.2	3.4	3.2	3.1
MUSIC/PERFORMANCE THEORY COMPOSITION	3.2	3.0	3.3	3.1	--
SPEECH AND THEATRE	3.2	3.3	3.2	3.3	3.3
THEATRE	3.1	3.3	3.4	3.1	3.3
TOTAL	3.2	3.3	3.2	3.2	3.2
BUSINESS					
BUSINESS ADMINISTRATION	3.1	3.1	3.1	3.2	3.2
BUSINESS EDUCATION	3.5	3.1	3.4	3.5	3.4
ECONOMICS	2.7	2.8	2.7	3.0	2.6
TOTAL	3.1	3.1	3.1	3.2	3.2
OVERALL UNDERGRADUATE GPA	3.1	3.1	3.1	3.1	3.1

GPAS ARE BASED ON ALL COURSES TAKEN BY A STUDENT. THEREFORE, GPAS FOR THOSE WHO GRADUATED WITH A SECOND BA DEGREE ARE BASED ON COURSES FROM BOTH THE FIRST AND SECOND DEGREES.

SOURCE: INSTITUTIONAL RESEARCH

FIGURE 4.4
PERCENTAGE OF FIRST-TIME FULL-TIME FRESHMEN CONTINUING INTO THE SECOND SEMESTER BY ADMISSION TYPE, FALL 1998 AND FALL 1999



Source: Institutional Research

TABLE 4.4
GRADUATION AND CONTINUATION (RETENTION) RATES FOR FULL-TIME, FIRST-TIME
FRESHMAN COHORTS

YEAR COHORT ENTERED	• CONTINUATION RATES •		• CUMULATIVE GRADUATION RATES & CONTINUATION RATES •								
	FIRST FRESHMEN (1 ST FALL 100%)	CONTINUED TO: SECOND YEAR THIRD YEAR	GRADUA- TED IN 3 YRS	CONTIN- UED TO 4TH YR	GRADUA- TED IN 4 YRS	CONTIN- UED TO 5TH YR	GRADUA- TED IN 5 YRS	CONTIN- UED TO 6TH YR	GRADUA- TED IN 6 YRS	CONTIN- UED TO 7TH YR	
1992	913	82.7%	71.5%	0.1%	68.1%	11.6%	49.4%	39.1%	18.1%	49.7%	7.2%
1993	868	84.2%	74.1%	0.1%	68.3%	17.9%	45.7%	44.1%	17.7%	53.7%	6.9%
1994	872	83.9%	74.9%	0.1%	69.4%	19.4%	46.9%	48.6%	15.9%		
1995	1068	85.1%	74.5%	0.6%	68.3%	20.3%	46.8%				
1996	1194	83.8%	74.7%	0.5%	70.5%						
1997	1147	83.5%	73.0%								
1998	1108	81.0%									

INCLUDES STUDENTS WHO GRADUATED PRIOR TO SEPTEMBER. THEREFORE, STUDENTS WHO GRADUATE IN JANUARY ARE CONSIDERED GRADUATING IN FIVE YEARS.

GRADUATION RATES ARE CUMULATIVE; THUS, THE MOST RECENT GRADUATION RATE INCLUDES THOSE WHO GRADUATED IN PRIOR SEMESTERS.

SOURCE: INSTITUTIONAL RESEARCH OFFICE, FALL 1992-FALL 1997 COHORTS ARE RECONSTRUCTED FROM SURE ENROLLMENT FILES. FALL 1998 AND FALL 1999 ARE CONSTRUCTED FROM THE FALL SEMESTER FROZEN EXTRACT FILES.

TABLE 4.5
GRADUATION AND CONTINUATION (RETENTION) RATES FOR FULL-TIME, FIRST-TIME
FRESHMAN COHORTS BY RACE/ETHNICITY

YEAR ENTERED AND RACE/ ETHNICITY	FTFT FRESHMEN (1ST FALL 100%)	• CONTINUATION RATES •		• CUMULATIVE GRADUATION RATES & CONTINUATION RATES •							
		CONTINUED TO: SECOND YEAR	THIRD YEAR	GRADUA- TEDIN 3YRS	CONTIN- UEDTO 4THYR	GRADUA- TEDIN 4YRS	CONTIN- UEDTO 5THYR	GRADUA- TEDIN 6YRS	CONTIN- UEDTO 7THYR	GRADUA- TEDIN 6YRS	CONTIN- UEDTO 7THYR
1992											
AFRICAN AM	121	83.5%	69.4%	0.0%	57.0%	0.8%	48.8%	14.9%	29.8%	28.9%	13.2%
ASIAN	43	83.7%	74.4%	0.0%	72.1%	16.3%	46.5%	27.9%	20.9%	46.5%	9.3%
LATINO/A	159	80.5%	63.5%	0.0%	61.0%	5.0%	49.7%	18.9%	28.3%	34.0%	13.8%
NATIVE AM	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
WHITE	572	84.8%	74.3%	0.2%	72.7%	15.4%	50.2%	51.2%	12.6%	59.0%	4.0%
TOTAL	913	83.2%	71.5%	0.1%	68.1%	11.6%	49.4%	39.1%	18.1%	49.7%	7.2%
1993											
AFRICAN AM	121	81.8%	71.1%	0.0%	63.6%	5.8%	45.5%	27.3%	24.0%	37.2%	10.7%
ASIAN	41	92.7%	82.9%	0.0%	68.3%	14.6%	46.3%	39.0%	17.1%	51.2%	4.9%
LATINO/A	161	83.2%	68.9%	0.0%	60.2%	9.9%	44.1%	27.3%	24.8%	39.1%	9.9%
NATIVE AM	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
WHITE	530	84.5%	75.5%	0.2%	72.3%	23.2%	46.0%	53.4%	14.0%	62.3%	4.9%
TOTAL	868	84.2%	74.1%	0.1%	68.3%	17.9%	45.7%	44.1%	17.7%	53.7%	6.9%
1994											
AFRICAN AM	124	86.3%	66.1%	0.0%	55.6%	10.5%	36.3%	26.6%	18.5%		
ASIAN	39	89.7%	84.6%	0.0%	84.6%	25.6%	53.8%	51.3%	17.9%		
LATINO/A	147	76.2%	63.9%	0.0%	58.5%	10.9%	43.5%	28.6%	22.4%		
WHITE	548	85.0%	79.6%	0.2%	75.0%	23.2%	50.4%	59.3%	13.5%		
TOTAL	872	83.9%	74.9%	0.1%	69.4%	19.4%	46.9%	48.6%	15.9%		
1995											
AFRICAN AM	121	85.1%	73.6%	0.8%	66.1%	11.6%	50.4%				
ASIAN	52	78.8%	67.3%	0.0%	55.8%	19.2%	30.8%				
LATINO/A	203	88.2%	73.4%	0.0%	63.1%	9.9%	52.7%				
NATIVE AM	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%				
WHITE	668	84.7%	75.7%	0.6%	71.6%	25.4%	45.2%				
TOTAL	1068	85.1%	74.5%	0.6%	68.3%	20.3%	46.8%				
1996											
AFRICAN AM	160	81.3%	70.0%	0.6%	67.5%						
ASIAN	50	88.0%	74.0%	0.0%	64.0%						
LATINO/A	195	79.0%	68.7%	0.0%	62.1%						
NATIVE AM	2	100.0%	50.0%	0.0%	50.0%						
WHITE	761	85.0%	77.7%	0.7%	74.1%						
TOTAL	1194	83.8%	74.7%	0.5%	70.5%						

CONTINUED

**TABLE 4.5
GRADUATION AND CONTINUATION (RETENTION) RATES FOR FULL-TIME, FIRST-TIME
FRESHMAN COHORTS BY RACE/ETHNICITY**

YEAR ENTERED AND RACE/ ETHNICITY	FT FT FRESHMEN (1ST FALL 100%)	* CONTINUATION RATES*		• CUMULATIVE GRADUATION RATES & CONTINUATION RATES*							
		CONTINUED TO: SECOND YEAR	THIRD YEAR	GRADUA- TED IN 3 YRS	CONTIN- UED TO 4TH YR	GRADUA- TED IN 4 YRS	CONTIN- UED TO 5TH YR	GRAOUA- TEO IN 5 YRS	CONTIN- UED TO 6TH YR	GRADUA- TEO IN 6 YRS	CONTIN- UED TO 7TH YR
1997											
AFRICAN AM	164	80.5%	71.3%								
ASIAN	63	85.7%	76.2%								
LATINO/A	213	84.5%	71.4%								
NATIVE AM	3	66.7%	33.3%								
WHITE	658	84.0%	74.5%								
TOTAL	1147	83.5%	73.0%								
1998											
AFRICAN AM	131	80.9%									
ASIAN	72	86.1%									
LATINO/A	226	79.6%									
NATIVE AM	3	66.7%									
WHITE	646	81.7%									
TOTAL	1108	81.0%									

INCLUDES STUDENTS WHO GRADUATED PRIOR TO SEPTEMBER. THEREFORE, STUDENTS WHO GRADUATE IN JANUARY ARE CONSIDERED GRADUATING IN FIVE YEARS.

GRADUATION RATES ARE CUMULATIVE; THUS, THE MOST RECENT GRADUATION RATE INCLUDES THOSE WHO GRADUATED IN PRIOR SEMESTERS.

TOTALS INCLUDE ALL STUDENTS WHILE SUBSETS MAY HAVE MISSING INFORMATION; THEREFORE, SUBSET NUMBERS MAY NOT ADD TO THE TOTAL

INTERNATIONAL STUDENTS ARE NOT SEPARATED OUT IN THESE FIGURES.

SOURCE: INSTITUTIONAL RESEARCH OFFICE. FALL 1992-FALL 1997 COHORTS ARE RECONSTRUCTED FROM SURE ENROLLMENT FILES. FALL 1998-FALL 1999 ARE CONSTRUCTED FROM THE FALL SEMESTER FROZEN EXTRACT FILES.

TABLE 4.6
GRADUATION AND CONTINUATION (RETENTION) RATES FOR FULL-TIME, FIRST-TIME
FRESHMAN COHORTS BY SEX

YEAR ENTERED AND SEX	FT FT FRESHMEN (1ST FALL 100%)	• CONTINUATION RATES•		• CUMULATIVE GRADUATION RATES & CONTINUATION RATES•							
		CONTINUED TO: SECOND YEAR	THIRD YEAR	GRADUA- TEDIN 3YRS	CONTIN- UEDTO 4THYR	GRADUA- TEDIN 4 YRS	CONTIN- UEDTO STHYR	GRADUA- TEDIN 5YRS	CONTIN- UEDTO 6THYR	GRADUA- TEDIN 6YRS	CONTIN- UEDTO 7TH YR
1992											
FEMALE	530	83.4%	72.8%	0.2%	69.8%	18.5%	49.6%	45.7%	17.4%	54.9%	7.5%
MALE	382	81.7%	68.3%	0.0%	64.4%	11.5%	46.9%	34.6%	18.6%	43.2%	7.6%
TOTAL	913	82.7%	71.5%	0.1%	68.1%	11.6%	49.4%	39.1%	18.1%	49.7%	7.2%
1993											
FEMALE	531	86.1%	76.6%	0.2%	71.2%	21.3%	45.0%	48.0%	17.3%	57.4%	6.6%
MALE	337	81.3%	70.0%	0.0%	63.8%	12.5%	46.9%	38.0%	18.4%	47.8%	7.4%
TOTAL	868	84.2%	74.1%	0.1%	68.3%	17.9%	45.7%	44.1%	17.7%	53.7%	6.9%
1994											
FEMALE	513	65.0%	76.0%	0.2%	71.7%	21.4%	47.8%	53.4%	15.0%		
MALE	359	82.5%	73.3%	0.0%	66.0%	16.4%	45.7%	41.8%	17.3%		
TOTAL	672	83.9%	74.9%	0.1%	69.4%	19.4%	46.9%	48.6%	15.9%		
1995											
FEMALE	651	86.2%	76.0%	0.8%	70.0%	22.6%	47.0%				
MALE	416	83.7%	72.4%	0.2%	65.6%	16.8%	46.4%				
TOTAL	1068	85.1%	74.5%	0.6%	68.3%	20.3%	46.8%				
1996											
FEMALE	706	85.6%	77.5%	0.6%	73.9%						
MALE	488	81.1%	70.7%	0.4%	65.6%						
TOTAL	1194	83.8%	74.7%	0.5%	70.5%						
1997											
FEMALE	708	83.9%	73.0%								
MALE	439	82.9%	72.9%								
TOTAL	1147	83.5%	73.0%								
1998											
FEMALE	662	83.2%									
MALE	445	78.0%									
TOTAL	1108	81.0%									

INCLUDES STUDENTS WHO GRADUATED PRIOR TO SEPTEMBER. THEREFORE, STUDENTS WHO GRADUATE IN JANUARY ARE CONSIDERED GRADUATING IN FIVE YEARS.

GRADUATION RATES ARE CUMULATIVE; THUS, THE MOST RECENT GRADUATION RATE INCLUDES THOSE WHO GRADUATED IN PRIOR SEMESTERS.

TOTALS INCLUDE ALL STUDENTS WHILE SUBSETS MAY HAVE MISSING INFORMATION; THEREFORE, SUBSET NUMBERS MAY NOT ADD TO THE TOTAL

SOURCE: INSTITUTIONAL RESEARCH OFFICE. FALL 1992-FALL 1997 COHORTS ARE RECONSTRUCTED FROM SURE ENROLLMENT FILES. FALL 1998-FALL 1999 ARE CONSTRUCTED FROM THE FALL SEMESTER FROZEN EXTRACT FILES.

TABLE 4.7
GRADUATION AND CONTINUATION (RETENTION) RATES FOR FULL-TIME, FIRST-TIME
FRESHMAN COHORTS BY ADMISSION TYPE

YEAR ENTERED AND ADMITTYPE	FTFT FRESHMEN (1ST FALL 100%)	'CONTINUATION RATES'		'CUMULATIVE GRADUATION RATES & CONTINUATION RATES'							
		CONTINUED TO: SECOND YEAR	THIRD YEAR	GRADUA- TEDIN 3 YRS	CONTIN- UEDTO 4TH YR	GRADUA- TEDIN 4 YRS	CONTIN- UEDTO 5TH YR	GRADUA- TEDIN 5YRS	CONTIN- UEDTO 6TH YR	GRADUA- TEDIN &YRS	CONTIN- UEDTO 7THYR
1992											
REGULAR	638	85.1%	73.8%	0.2%	71.8%	20.4%	48.4%	51.3%	12.9%	59.1%	4.7%
EOF	153	80.4%	71.9%	0.0%	64.1%	3.9%	55.6%	17.6%	34.0%	31.4%	16.3%
SPECIAL	122	73.0%	54.9%	0.0%	49.2%	4.9%	39.3%	16.4%	23.8%	25.4%	11.5%
TOTAL	913	82.7%	71.5%	0.1%	68.1%	11.6%	49.4%	39.1%	18.1%	49.7%	7.2%
1993											
REGULAR	638	85.3%	74.9%	0.0%	71.0%	22.3%	44.5%	50.6%	15.0%	58.8%	5.8%
EOF	128	78.9%	69.5%	0.0%	60.9%	4.7%	47.7%	26.6%	20.3%	38.3%	10.9%
SPECIAL	102	84.3%	74.5%	1.0%	60.8%	6.9%	51.0%	25.5%	31.4%	41.2%	8.8%
TOTAL	868	84.2%	74.1%	0.1%	68.3%	17.9%	45.7%	44.1%	17.7%	53.7%	6.9%
1994											
REGULAR	629	84.7%	74.9%	0.2%	73.6%	24.2%	47.9%	57.6%	13.0%		
EOF	128	85.2%	69.5%	0.0%	60.2%	5.5%	46.1%	25.8%	25.8%		
SPECIAL	115	78.3%	64.3%	0.0%	56.5%	8.7%	42.6%	25.2%	21.7%		
TOTAL	872	83.9%	74.9%	0.1%	69.4%	19.4%	46.9%	48.6%	15.9%		
1995											
REGULAR	805	85.1%	75.4%	0.7%	70.6%	24.2%	45.8%				
EOF	137	88.3%	75.2%	0.0%	62.0%	9.5%	48.2%				
SPECIAL	126	81.7%	68.3%	0.0%	60.3%	7.1%	51.6%				
TOTAL	1068	85.1%	74.5%	0.6%	68.3%	20.3%	46.8%				
1996											
REGULAR	646	85.0%	74.1%	0.6%	73.7%						
EOF	198	84.3%	71.2%	0.0%	68.7%						
SPECIAL	350	81.1%	72.3%	0.6%	65.7%						
TOTAL	1194	83.8%	74.7%	0.5%	70.5%						
1997											
REGULAR	866	85.5%	75.4%								
EOF	133	82.7%	67.7%								
SPECIAL	148	73.0%	63.5%								
TOTAL	1147	83.5%	73.0%								
1998											
REGULAR	806	81.0%									
EOF	138	84.8%									
SPECIAL	164	78.0%									
TOTAL	1108	81.0%									

INCLUDES STUDENTS WHO GRADUATED PRIOR TO SEPTEMBER. THEREFORE, STUDENTS WHO GRADUATE IN JANUARY ARE CONSIDERED GRADUATING IN FIVE YEARS.

GRADUATION RATES ARE CUMULATIVE; THUS, THE MOST RECENT GRADUATION RATE INCLUDES THOSE WHO GRADUATED IN PRIOR SEMESTERS.

TOTALS INCLUDE ALL STUDENTS WHILE SUBSETS MAY HAVE MISSING INFORMATION; THEREFORE, SUBSET NUMBERS MAY NOT ADD TO THE TOTAL.

SPECIAL ADMIT STUDENTS ARE ADMITTED WITH THE FOLLOWING UNDERGRADUATE ADMISSIONS CODES:
HCE (HCP/EOF COMBINATION), HCS (HEALTH CAREERS SPECIAL ADMIT), HCT (HCP/STP COMBINATION),
PAS (PROGRAM/ACADEMIC & STUDENT SUPPORT), SCP (SECOND CAREERS), SPC (SPECIAL TALENT ADMIT), AND
WEC (WEEKEND COLLEGE).

SOURCE: INSTITUTIONAL RESEARCH OFFICE. FALL 1992-FALL 1997 COHORTS ARE RECONSTRUCTED FROM SURE ENROLLMENT FILES. FALL 1998-FALL 1999 ARE CONSTRUCTED FROM THE FALL SEMESTER FROZEN EXTRACT FILES.

TABLE 4.8
GRADUATION AND CONTINUATION (RETENTION) RATES FOR FULL-TIME, FIRST-TIME
TRANSFER COHORTS

• CUMULATIVE GRADUATION RATES AND CONTINUATION RATES •

YEAR COHORT ENTERED	FTFT TRANSFERS (1ST FALL 100%)	GRADUA- TEDIN 1 YR	CONTIN- UEDTO 2NDYR	GRADUA- TEDIN 2YRS	CONTIN- UEDTO 3RDYR	GRADUA- TEDIN 3YRS	CONTIN- UEDTO 4THYR	GRADUA- TEDIN 4YRS	CONTIN- UEDTO 5THYR	GRADUA- TEDIN 5YRS	CONTIN- UEDTO 6THYR	GRADUA- TEOIN 6YRS	CONTIN- UEDTO TTHYR
1992	589	0.0%	81.9%	16.3%	57.5%	40.6%	29.5%	57.6%	10.7%	64.9%	4.4%	67.1%	1.8%
1993	561	0.7%	82.7%	12.6%	59.2%	36.0%	34.0%	54.4%	14.1%	63.6%	5.0%	66.7%	3.6%
1994	629	0.6%	78.9%	16.2%	54.1%	42.0%	27.0%	56.9%	11.1%	63.6%	4.8%		
1995	773	2.2%	79.4%	19.1%	56.3%	47.3%	25.6%	63.1%	10.5%				
1996	782	2.3%	77.6%	21.5%	51.7%	48.5%	24.2%						
1997	789	2.5%	79.3%	19.6%	56.0%								
1998	819	1.2%	78.4%										

INCLUDES STUDENTS WHO GRADUATED PRIOR TO SEPTEMBER. THEREFORE, STUDENTS WHO GRADUATE IN JANUARY ARE CONSIDERED GRADUATING IN FIVE YEARS.

GRADUATION RATES ARE CUMULATIVE; THUS, THE MOST RECENT GRADUATION RATE INCLUDES THOSE WHO GRADUATED IN PRIOR SEMESTERS.

SOURCE: INSTITUTIONAL RESEARCH OFFICE. FALL 1992-FALL 1997 COHORTS ARE RECONSTRUCTED FROM SURE ENROLLMENT FILES. FALL 1998-FALL 1999 ARE CONSTRUCTED FROM THE FALL SEMESTER FROZEN EXTRACT FILES.

TABLE 4.9
GRADUATION AND CONTINUATION (RETENTION) RATES FOR FULL-TIME, FIRST-TIME
TRANSFER COHORTS BY NUMBER OF ACCEPTED TRANSFER CREDITS

YEAR ENTERED & NUMBER OF ACCEPTED TRANSFER CREDITS	FTFT TRANSFERS (1ST FALL 100%)	• CUMULATIVE GRADUATION RATES & CONTINUATION RATES •											
		GRADUA- TEDIN 1 YR	CONTIN- UEDTO 2NDYR	GRADUA- TEDIN 2 YRS	CONTIN- UEDTO 3RDYR	GRADUA- TEDIN 3YRS	CONTIN- UEDTO 4THYR	GRADUA- TEDIN 4YRS	CONTIN- UEDTO 5TH YR	GRADUA- TEDIN 5 YRS	CONTIN- UEDTO 6TH YR	GRADUA- TEDIN 6YRS	CONTIN- UEDTO 7TH YR
1993													
0-32 CREDITS	199	0.0%	83.4%	1.0%	69.8%	12.1%	53.3%	39.2%	22.1%	53.8%	6.5%	57.8%	4.0%
33-59 CREDITS	194	0.0%	84.0%	9.3%	66.5%	42.3%	28.9%	58.2%	12.4%	66.5%	3.6%	68.6%	3.1%
60+/AA DEGREE	168	2.4%	80.4%	31.0%	38.1%	57.1%	17.3%	67.9%	6.5%	72.0%	4.8%	75.0%	3.6%
TOTAL	561	0.7%	82.7%	12.8%	59.2%	36.0%	34.0%	54.4%	14.1%	63.6%	5.0%	66.7%	3.6%
1994													
0-32 CREDITS	216	0.9%	66.2%	5.1%	52.3%	16.7%	40.3%	36.1%	17.6%	44.0%	8.8%		
33-59 CREDITS	206	0.0%	83.0%	6.3%	68.9%	42.2%	30.1%	62.6%	10.2%	69.4%	3.4%		
60+/AA DEGREE	207	1.0%	87.9%	37.7%	41.1%	68.1%	10.1%	72.9%	5.3%	78.3%	1.9%		
TOTAL	629	0.6%	78.9%	16.2%	54.1%	42.0%	27.0%	56.9%	11.1%	63.6%	4.8%		
1995													
0-32 CREDITS	234	3.4%	69.2%	6.8%	62.8%	23.9%	44.9%	47.9%	19.7%				
33-59 CREDITS	244	1.6%	83.6%	12.3%	66.4%	49.2%	26.2%	65.6%	10.2%				
60+/AA DEGREE	295	1.7%	64.1%	34.6%	42.7%	64.4%	9.8%	73.2%	3.4%				
TOTAL	773	2.2%	79.4%	19.1%	56.3%	47.3%	25.6%	63.1%	10.5%				
1996													
0-32 CREDITS	219	2.7%	68.0%	7.8%	58.9%	40.2%	24.7%						
33-59 CREDITS	229	1.3%	76.9%	9.2%	63.3%	23.6%	46.7%						
60+/AA DEGREE	334	2.7%	64.4%	38.9%	38.9%	14.1%	65.3%						
TOTAL	782	2.3%	77.6%	21.5%	51.7%	48.5%	24.2%						
1997													
0-32 CREDITS	258	4.3%	70.5%	8.5%	61.6%								
33-59 CREDITS	255	2.0%	82.0%	13.3%	64.3%								
60+/AA DEGREE	276	1.4%	85.1%	35.9%	43.1%								
TOTAL	789	2.5%	79.3%	19.6%	56.0%								
1998													
0-32 CREDITS	320	0.4%	77.2%										
33-59 CREDITS	233	0.1%	73.8%										
60+/AA DEGREE	266	0.7%	83.8%										
TOTAL	819	1.2%	78.4%										

INCLUDES STUDENTS WHO GRADUATED PRIOR TO SEPTEMBER. THEREFORE, STUDENTS WHO GRADUATE IN JANUARY ARE CONSIDERED GRADUATING IN FIVE YEARS.

GRADUATION RATES ARE CUMULATIVE; THUS, THE MOST RECENT GRADUATION RATE INCLUDES THOSE WHO GRADUATED IN PRIOR SEMESTERS.

TOTALS INCLUDE ALL STUDENTS WHILE SUBSETS MAY HAVE MISSING INFORMATION; THEREFORE, SUBSET NUMBERS MAY NOT ADD TO THE TOTAL.

SOURCE: INSTITUTIONAL RESEARCH OFFICE. FALL 1992-FALL 1997 COHORTS ARE RECONSTRUCTED FROM SURE ENROLLMENT FILES. FALL 1998-FALL 1999 ARE CONSTRUCTED FROM THE FALL SEMESTER FROZEN EXTRACT FILES.

TABLE 4.10
% OF 1998 ALUMNI WHO ARE EMPLOYED AND/OR ATTENDING GRADUATE SCHOOL ONE YEAR AFTER GRADUATING MSU

ARE YOU CURRENTLY (CHOOSE AS MANY AS APPLY):

SCHOOL AND MAJOR	EMPLOYED		NOT EMPLOYED			IN GRAD SCHOOL		TOTAL
	FULL TIME	PART TIME	AT HOME	SEEKS WORK	NOT SEEKING	FULL TIME	PART TIME	
EDUCATION & HUMAN SERVICES								
ALLIED HEALTH CERTIFICATION	2	2	0	0	0	0	1	5
HEALTH EDUCATION	58	6	4	1	1	1	15	86
HUMAN ECOLOGY	2	1	0	0	0	0	0	3
PHYSICAL EDUCATION	14	6	4	0	2	2	2	30
RECREATION PROFESSIONS	5	2	0	0	0	1	1	9
TOTAL CHOOSING THIS OPTION	14	1	1	0	0	0	0	16
PERCENT (based on 115 respondents)	95	18	9	1	3	4	19	149
	82.6	15.7	7.8	0.9	2.6	3.5	16.5	129.6
HUMANITIES & SOCIAL SCIENCES								
ANTHROPOLOGY	3	0	0	0	0	0	0	3
CLASSICS	0	0	0	0	0	0	0	0
COMMUNICATION SCIENCE & DISORDERS	1	0	0	0	0	0	0	1
ENGLISH	16	3	2	1	0	2	0	24
FRENCH	0	0	0	0	0	0	0	0
GENERAL HUMANITIES	2	0	0	0	0	0	0	2
GERMAN	0	0	0	0	0	0	0	0
HISTORY	12	4	2	1	1	2	2	24
ITALIAN	0	0	0	0	0	0	0	0
LINGUISTICS	1	1	0	0	0	4	0	6
PHILOSOPHY	2	0	0	0	0	1	0	3
POLITICAL SCIENCE	22	1	1	1	0	5	4	34
PSYCHOLOGY	46	7	5	0	0	11	16	85
RELIGIOUS STUDIES	0	0	0	0	0	0	0	0
SOCIOLOGY	23	3	0	0	0	3	3	32
SPANISH	2	0	0	0	0	0	0	2
TOTAL CHOOSING THIS OPTION	130	19	10	3	1	28	25	216
PERCENT (based on 170 respondents)	76.5	11.2	5.9	1.8	0.6	16.5	14.7	127.1
SCIENCE & MATHEMATICS								
BIOCHEMISTRY	3	2	0	0	0	2	0	7
BIOLOGY	23	2	0	0	1	5	2	33
COMPUTER SCIENCE	9	0	0	1	0	0	2	12
CHEMISTRY	4	0	0	0	1	2	0	7
GEOGRAPHY	0	0	0	0	0	0	0	0
GEOSCIENCE	1	0	0	0	0	2	0	3
MATHEMATICS	2	0	1	0	1	0	1	5
MOLECULAR BIOLOGY	0	0	0	0	0	1	0	1
TOTAL CHOOSING THIS OPTION	42	4	1	1	3	12	5	68
PERCENT (based on 57 respondents)	73.7	7.0	1.8	1.8	5.3	21.1	8.8	119.3
THE ARTS								
ART	15	4	2	0	1	2	0	24
DANCE	1	2	0	0	0	0	0	3
MUSIC	1	1	0	0	0	1	0	3
MUSIC THERAPY	0	0	0	0	0	1	0	1
SPEECH & THEATRE	4	0	0	0	0	1	0	5
THEATRE	2	0	0	0	0	0	0	2
TOTAL CHOOSING THIS OPTION	23	7	2	0	1	5	0	38
PERCENT (based on 33 respondents)	69.7	21.2	6.1	0.0	3.0	15.2	0.0	115.2
BUSINESS								
BUSINESS ADMINISTRATION	80	3	5	2	0	3	2	95
ECONOMICS	1	0	0	0	0	0	0	1
TOTAL CHOOSING THIS OPTION	81	3	5	2	0	3	2	96
PERCENT (based on 87 respondents)	93.1	3.4	5.7	2.3	0.0	3.4	2.3	110.3
TOTAL CHOOSING THIS OPTION	371	61	37	17	18	62	61	567
PERCENT (based on 567 respondents)	80.3	13.2	8.0	3.7	3.9	13.4	13.2	122.7

NOTE: RESPONDENTS WERE ABLE TO CHOOSE MORE THAN ONE ANSWER; THEREFORE, PERCENTAGES MAY NOT ADD TO ONE HUNDRED PERCENT.

THE OVERALL COMPLETION RATE FOR THIS SURVEY IS 39 PERCENT. RESPONSE RATES FOR MAJORS VARY AND SOME MAJORS MAY BE UNDER REPRESENTED.

SOURCE: INSTITUTIONAL RESEARCH, ONE-YEAR-OUT 1998 UNDERGRADUATE ALUMNI SURVEY

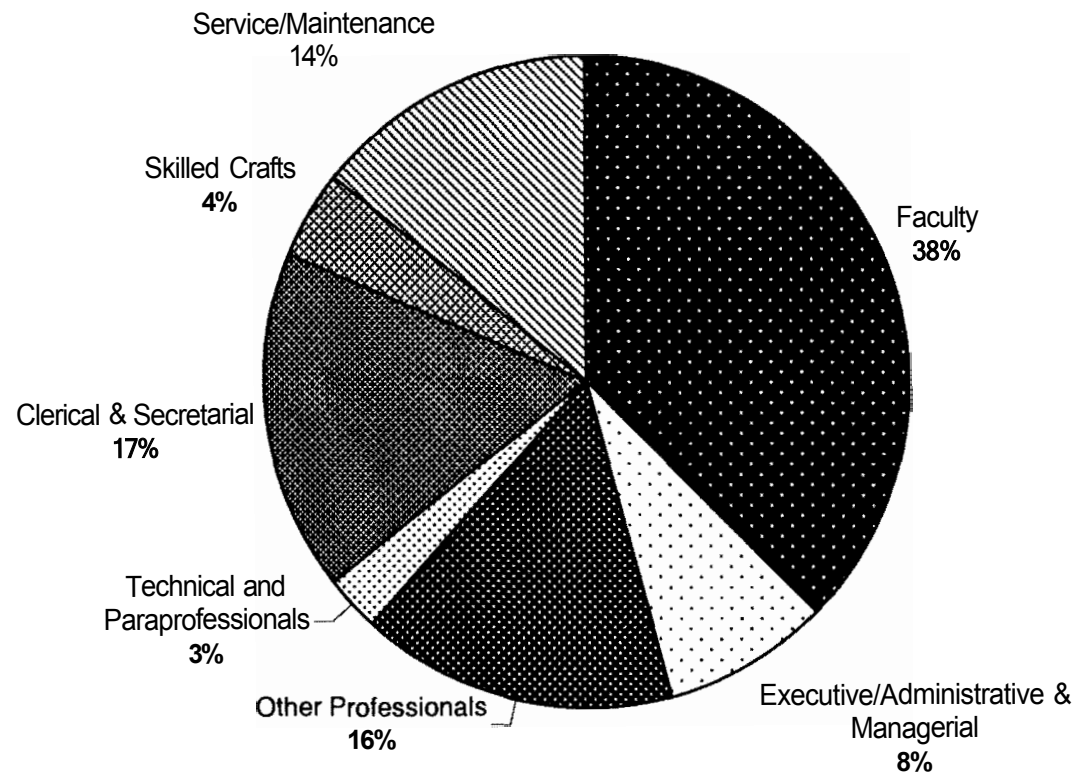
TABLE 4.11
%MSU 1998 UNDERGRADUATE ALUMNI REPORTING HOW RELATED THEIR CURRENT JOB IS TO THEIR MSU MAJOR ONE YEAR AFTER GRADUATING

COLLEGE/SCHOOL	% SAYING JOB IS:			NUMBER OF RESPONSES
	VERY RELATED	SOMEWHAT RELATED	NOT RELATED	
EDUCATION & HUMAN SERVICES	65.2%	23.2%	11.6%	112
HUMANITIES & SOCIAL SCIENCES	22.4%	39.5%	37.4%	147
SCIENCE & MATHEMATICS	58.7%	23.9%	17.4%	46
THE ARTS	39.3%	31.8%	22.4%	28
BUSINESS	54.9%	36.6%	8.5%	82
ALL FALL 1998 UNDERGRADUATE ALUMNI	45.5%	31.8%	22.4%	415

SOURCE: 1998 ONE-YEAR-OUT UNDERGRADUATE ALUMNI SURVEY

CHAPTERS
EMPLOYEE CHARACTERISTICS

FIGURE 51
FULL-TIME EMPLOYEES BY EMPLOYMENT CATEGORIES FALL 1999



N=1178
Source: IPEDS Fall 1999

TABLE 51
PROFILE OF FACULTY BY DEPARTMENT, FALL H199

COLLEGE/SCHOOL AND DEPARTMENTS	RILLED				FTE	TENURED	RANK OF FULL-TIME FACULTY				
	FULL-TIME			HALF-			PROF	ASSOC	ASST	INSTR	ADJNS
	TE	TT	NTT	TIME							
#	#	#	#	TOTAL*	%	#	#	#	#	#	
EDUCATION & HUMAN SERVICES											
COUNS, HUM DEV & EDU LEADERSHIP	8	3	1	0	12.00	66.7	5	1	5	1	5
CURRICULUM & TEACHING	12	2	0	2	15.00	85.7	7	5	2	0	19
EDUC FOUNDATIONS	4	4	0	1	8.00	50.0	4	3	1	0	3
HEALTH PROF/PERLS	16	4	0	0	20.00	80.0	4	8	8	0	26
HUMAN ECOLOGY	13	3	2	1	18.50	72.2	7	3	6	2	16
READ & EDUC MEDIA	6	3	0	0	9.00	66.7	3	4	2	0	13
TOTAL	59	19	3	4	82.50	72.8	30	24	24	3	82
HUMANITIES & SOCIAL SCIENCES											
ANTHROPOLOGY	6	1	0	0	7.00	85.7	4	1	2	0	6
CLASSICS & GENERAL HUMANITIES	3	1	0	2	5.00	75.0	2	1	1	0	13
COMMUNICATION SCI & DISORDERS	7	2	0	0	9.00	77.8	4	1	4	0	17
ENGLISH	28	4	1	8	35.5	84.8	13	9	11	0	36
FRENCH, GERMAN & RUSSIAN	4	4	0	0	8.00	50.0	3	1	4	0	5
HISTORY	12	0	0	0	12.00	100.0	6	6	0	0	10
LEGAL STUDIES	4	2	0	1	6.50	66.7	1	3	2	0	16
LINGUISTICS	4	3	0	0	7.00	57.1	1	4	2	0	5
PHILOSOPHY & RELIGIOUS STUDIES	7	2	0	0	9.00	77.8	6	1	2	0	12
POLITICAL SCIENCE	7	0	0	0	7.00	100.0	3	2	2	0	2
PSYCHOLOGY	20	7	1	3	29.50	71.4	10	10	7	1	27
SOCIOLOGY	13	1	0	0	14.00	92.9	7	5	2	0	16
SPANISH/ITALIAN	8	4	5	0	17.00	47.1	3	1	10	3	23
TOTAL	123	31	7	14	166.50	76.4	63	45	49	4	188
SCIENCE & MATHEMATICS											
BIOLOGY	9	5	1	0	15.00	60.0	7	1	6	1	8
CHEMISTRY & BIOCHEMISTRY	7	3	1	0	11.00	63.6	4	1	6	0	2
COMPUTER SCIENCE	9	2	0	0	11.00	81.8	3	5	3	0	10
EARTH & ENVIRONMENTAL STUDIES	6	5	1	0	12.00	50.0	4	2	6	0	4
MATHEMATICAL SCIENCES	22	5	2	0	29.00	75.9	14	6	7	2	12
NJ SCHOOL OF CONSERVATION	4			0	4.00	100.0	0	1	2	1	0
TOTAL	57	20	5	0	82.00	69.5	32	16	30	4	36
BUSINESS											
ACCOUNT, LAW & TAX	7	4	3	0	14.00	50.0	4	2	8	0	0
ECONOMICS & FINANCE	12	2	2	0	16.00	75.0	6	7	3	0	3
INFORMATION & DEC	7	4	1	0	12.00	58.3	6	2	4	0	9
MANAGEMENT	7	1	1	0	8.00	77.8	5	3	1	0	4
MARKETING	7	1	0	0	8.00	87.5	4	2	2	0	4
TOTAL	40	12	7	0	59.00	67.8	25	16	18	0	20
THE ARTS											
BROADCASTING	2	1	0	0	3.00	66.7	1	0	2	0	2
FINE ARTS	17	3	1	2	22.00	81.0	6	6	7	0	39
MUSIC	10	6	0	0	16.00	62.5	7	7	2	0	34
SPEECH COMMUNICATIONS	3	0	2	0	5.00	60.0	2	1	1	1	24
THEATER AND DANCE	8	1	0	0	9.00	88.9	2	4	3	0	16
TOTAL	40	11	3	2	55.00	74.1	20	18	15	1	115
UNIVERSITY TOTAL	319	93	25	20	445.00	73.0	170	119	136	12	441

NOTE: PERCENT TENURED IS CALCULATED BY DIVIDING THE NUMBER OF TENURED FACULTY (TE) BY THE NUMBER OF FULL-TIME POSITIONS.
TE=FACULTY IS TENURED, TT:FACULTY IS TENURE TRACK, NTT=FACULTY IS NOT IN THE TENURE TRACK SEQUENCE EVEN THOUGH POSITION MAY HAVE TENURE STATUS, ADJNS=ADJUNCTS AND VISITING SPECIALISTS.

*FTE COUNTS INCLUDE CURRENTLY FILLED POSITIONS; A DEPARTMENT MAY HAVE VACANT OR UNFILLED POSITIONS THAT ARE NOT COUNTED HERE.

SOURCE: FACULTY LINE ANALYSIS AND HUMAN RESOURCES

TABLE 5.2
 CHARACTERISTICS OF FULL-TIME FACULTY BY DEPARTMENTS FALL 1999

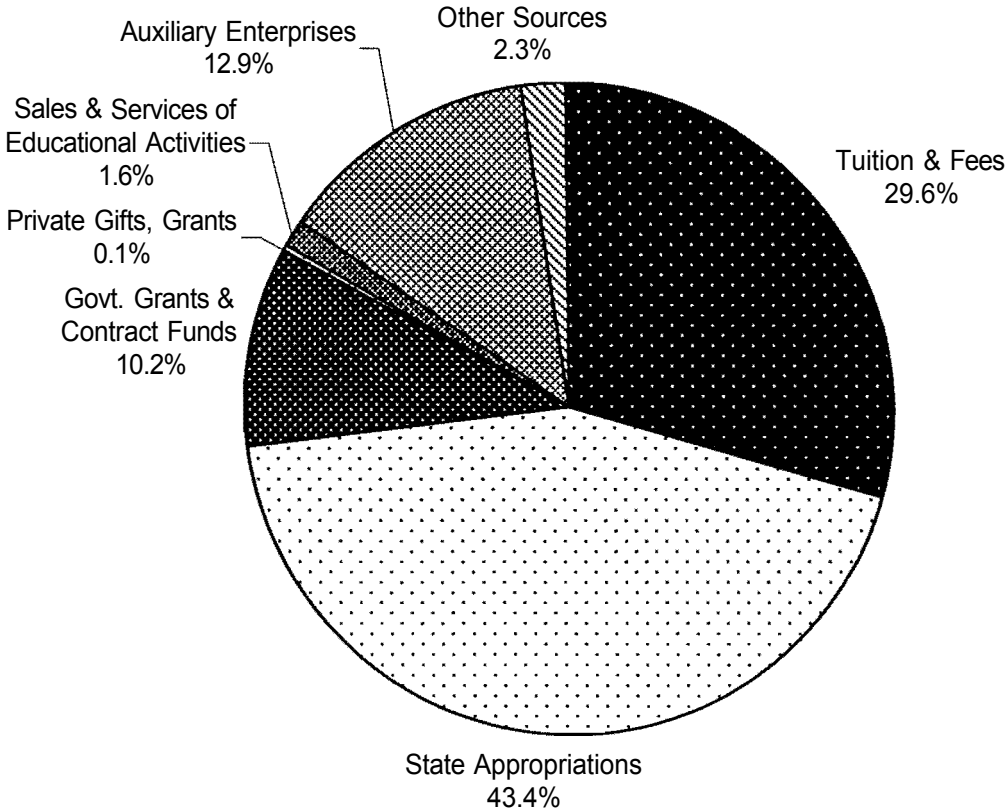
COLLEGE/SCHOOL AND DEPARTMENTS	NUMBER OF FULL-TIME FACULTY	%WITH DOCTORAL DEGREES*	% FEMALE	% AFR AM	% ASIAN	% LATINO/A	AVERAGE AGE
EDUCATION & HUMAN SERVICES							
COUNS, HUM DEV & CURRICULUM & TEAC	12	83.3	33.3	25.0	0.0	16.7	56.5
EDUC FOUNDATIONS	8	100.0	25.0	0.0	0.0	0.0	56.3
HEALTH PROF/PEALS	20	80.0	45.0	0.0	0.0	5.0	48.3
HUMAN ECOLOGY	18	88.9	88.9	0.0	5.6	0.0	48.2
READ & EDUC MEDIA	9	77.8	77.8	22.2	0.0	0.0	53.4
TOTAL	81	87.7	56.8	8.6	1.2	6.2	56.5
HUMANITIES & SOCIAL SCIENCES							
ANTHROPOLOGY	7	85.7	28.6	14.3	0.0	0.0	47.9
CLASSICS & GENERAL HUMANITIES	4	100.0	25.0	0.0	0.0	25.0	35.3
COMM SCIENCE & DISORDERS	9	100.0	66.7	0.0	0.0	11.1	53.4
ENGLISH	33	84.8	51.5	11.1	3.0	3.0	52.7
FRENCH, GERMAN & RUSSIAN	8	100.0	75.0	12.5	0.0	0.0	48.6
HISTORY	12	91.7	25.0	8.3	0.0	0.0	54.6
LEGAL STUDIES	6	100.0	83.3	33.3	0.0	0.0	38.3
LINGUISTICS	7	100.0	57.1	0.0	28.6	14.3	50.6
PHILOS. & RELIGIOUS STUDIES	9	100.0	33.3	0.0	0.0	11.1	56.7
POLITICAL SCIENCE	7	85.7	14.3	14.3	0.0	0.0	52.7
PSYCHOLOGY	28	92.9	39.3	7.1	0.0	21.4	46.0
SOCIOLOGY	14	100.0	42.9	7.1	7.1	7.1	53.9
SPANISH/ITALIAN	17	82.4	47.1	0.0	5.9	52.9	47.4
TOTAL	161	91.9	45.3	6.8	3.1	13.0	52.3
SCIENCE & MATHEMATICS							
BIOLOGY	15	93.3	33.3	6.7	6.7	6.7	46.5
CHEMISTRY & BIOCHEMISTRY	11	100.0	18.2	0.0	18.2	0.0	43.6
COMPUTER SCIENCE	11	100.0	9.1	9.1	18.2	9.1	49.5
EARTH & ENVIRONMENTAL STUDIES	12	91.7	0.0	8.3	25.0	0.0	49.3
MATHEMATICAL SCIENCES	29	89.7	31.0	3.4	3.4	6.9	53.9
NJ SCHOOL OF CONSERVATION	4	0.0	25.0	0.0	0.0	0.0	53.5
TOTAL	82	89.0	22.0	4.9	11.0	4.9	53.5
THE ARTS							
BROADCASTING	3	100.0	0.0	0.0	0.0	0.0	44.7
FINE ARTS	21	23.8	47.6	9.5	4.8	0.0	49.0
MUSIC	16	56.3	31.3	0.0	6.3	6.3	54.5
SPEECH COMMUNICATIONS	5	80.0	40.0	20.0	0.0	0.0	57.2
THEATER AND DANCE	9	33.3	55.6	0.0	0.0	11.1	53.0
TOTAL	54	44.4	40.7	5.6	3.7	3.7	53.6
BUSINESS							
ACCOUNT, LAW & TAX	14	50.0	35.7	0.0	21.4	0.0	49.8
ECONOMICS & FINANCE	16	100.0	18.8	6.3	18.8	0.0	46.9
INFORMATION & DEC	12	91.7	33.3	0.0	41.7	0.0	53.4
MANAGEMENT	9	100.0	22.2	11.1	22.2	11.1	56.0
MARKETING	8	100.0	12.5	0.0	50.0	0.0	52.3
TOTAL	59	86.4	25.4	3.4	28.8	1.7	52.6
UNIVERSITY TOTAL	437	84.0	39.8	6.2	7.8	7.6	52.8

* DOCTORAL DEGREES INCLUDE Ph.Ds, Ed.Ds, O.BAs, O.PAs, D.ScS, O.A.RTs, P.SyOs, D.C.RMs, O.M.Es, O.E.Ds AND J.Ds. DOES NOT INCLUDE OTHER TERMINAL DEGREES SUCH AS M.Ms, M.FAs, M.BAs/CPAs. AN ADDITIONAL 25 FACULTY OR 5.7% HAVE TERMINAL DEGREES.

SOURCE: FACULTY LINE ANALYSIS AND HUMAN RESOURCES

CHAPTER 6
FINANCIAL FACTS

FIGURE 6.1
SOURCES OF REVENUE AS A PERCENT OF TOTAL REVENUES, FY 1999



Source: IPEDS Finance Surveys

TABLE 1
REVENUE SOURCES, FY 1995- FY 1999

SOURCE & AMOUNT (WHOLE DOLLARS)	FY 1995	FY 1996	FY 1997	FY 1998	FY 1999
TUITION & FEES					
UNRESTRICTED	\$27,681,077	\$29,938,837	\$33,899,752	\$36,767,251	\$40,447,143
% OF FY TOTAL	25.2%	25.7%	27.6%	28.3%	29.6%
STATE APPROPRIATIONS					
UNRESTRICTED	54,539,051	55,658,693	54,731,576	56,677,147	58,307,095
RESTRICTED	5,054,206	1,205,425	5,064,850	1,329,353	1,060,841
TOTAL	\$59,593,257	\$56,864,118	\$59,796,426	\$58,006,500	\$59,367,936
% OF FY TOTAL	54.2%	48.7%	48.7%	44.7%	43.4%
GOVT GRANTS & CONTRACTS FUNDS					
FEDERAL					
RESTRICTED	4,298,662	4,781,784	5,248,350	6,070,653	6,013,732
UNRESTRICTED	75,750	32,270	11,278	35,606	13,446
STATE (RESTRICTED)	1,428,409	5,741,702	1,888,393	5,795,667	7,810,510
LOCAL (RESTRICTED)	112,458	117,398	63,497	60,732	44,314
TOTAL	\$5,915,279	\$10,673,154	\$7,211,518	\$11,962,658	\$13,882,002
% OF FY TOTAL	5.4%	9.1%	5.9%	9.2%	10.2%
PRIVATE GIFTS, GRANTS					
RESTRICTED	298,029	333,373	422,665	213,691	149,919
UNRESTRICTED	0	0	0	0	0
TOTAL	\$298,029	\$333,373	\$422,665	\$213,691	\$149,919
% OF FY TOTAL	0.3%	0.3%	0.3%	0.1%	0.1%
SALES & SERVICES OF EDUCATIONAL ACTIVITIES					
UNRESTRICTED	\$1,837,907	\$1,704,283	\$1,922,954	\$2,093,900	\$2,126,137
% OF FY TOTAL	1.7%	1.5%	1.6%	1.6%	1.6%
AUXILIARY ENTERPRISES					
UNRESTRICTED FUNDS	\$13,190,280	\$14,819,873	\$16,102,824	\$17,513,691	\$17,626,517
% OF FY TOTAL	12.0%	12.7%	13.1%	13.5%	12.9%
OTHER SOURCES					
UNRESTRICTED FUNDS	1,472,737	2,263,083	3,328,771	3,113,553	3,087,968
RESTRICTED FUNDS	44,689	51,404	0	2,666	8170
TOTAL	\$1,517,426	\$2,314,487	\$3,328,771	\$3,116,219	\$3,096,138
% OF FY TOTAL	1.4%	2.0%	2.7%	2.4%	2.3%
TOTAL CURRENT FUND REVENUES	\$110,033,255	\$116,648,125	\$122,684,910	\$129,673,910	\$136,695,792

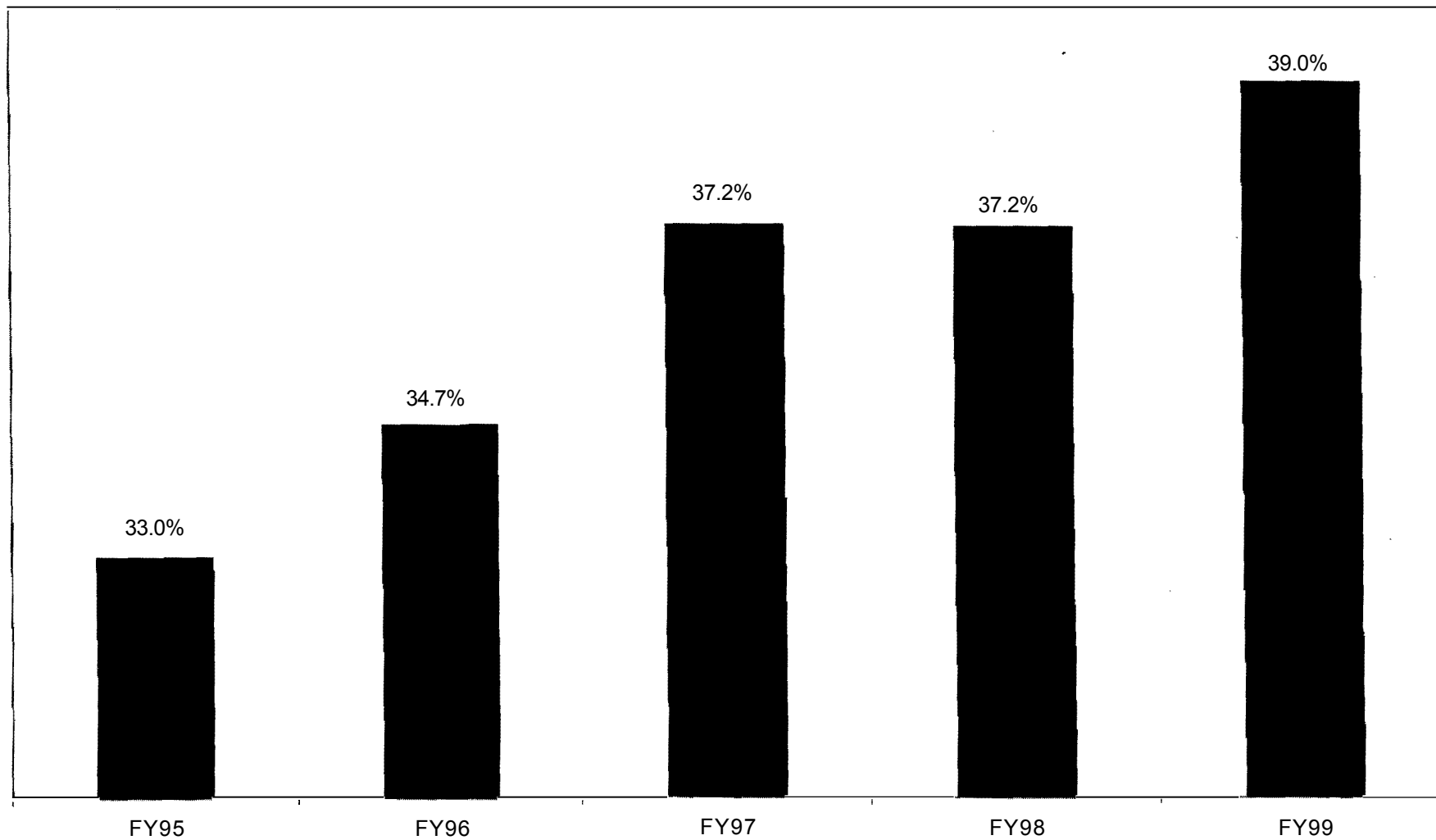
SOURCE: IPEDS FINANCE SURVEYS

TABLE 6.2
EXPENDITURES AND TRANSFERS, FY 1995 • FY 1999 (AMOUNTS IN WHOLE DOLLARS)

EXPENDITURES AND TRANSFERS	FY 1995	FY 1996	FY 1997	FY 1998	FY 1999
INSTRUCTION					
UNRESTRICTED	38,385,143	39,434,562	40,766,054	42,166,571	44,561,437
RESTRICTED	1,014,249	945,657	875,043	928,130	1,261,155
TOTAL	\$39,399,392	\$40,360,419	\$41,661,097	\$43,094,701	\$45,822,592
% OF FY TOTAL	35.8%	34.6%	34.0%	33.2%	33.5%
RESEARCH					
UNRESTRICTED	295,628	282,915	479,606	666,647	777,315
RESTRICTED	26,706	462	370	6,590	94,761
TOTAL	\$322,334	\$283,397	\$480,176	\$673,237	\$872,076
% OF FY TOTAL	0.3%	0.2%	0.4%	0.5%	0.6%
PUBLIC SERVICE					
UNRESTRICTED	3,293,756	3,241,950	3,376,767	3,535,066	3,761,637
RESTRICTED	1,145,498	1,372,191	1,663,889	1,619,052	1,540,720
TOTAL	\$4,439,254	\$4,614,141	\$5,040,676	\$5,154,118	\$5,302,357
% OF FY TOTAL	4.0%	4.0%	4.1%	3.9%	3.9%
ACADEMIC SUPPORT					
UNRESTRICTED	8,407,707	8,760,226	9,594,545	10,415,993	10,307,222
RESTRICTED	0	0	6,298	0	31,556
TOTAL	\$8,407,707	\$8,760,226	\$9,600,843	\$10,415,993	\$10,338,778
% OF FY TOTAL	7.6%	7.5%	7.8%	8.0%	7.6%
STUDENT SERVICES					
UNRESTRICTED	8,362,264	9,176,193	9,854,918	10,234,667	11,543,281
RESTRICTED	54,363	115,678	23,357	61,795	2,943
TOTAL	\$8,416,647	\$9,291,871	\$9,878,275	\$10,296,462	\$11,546,224
% OF FY TOTAL	7.7%	8.0%	8.1%	7.9%	8.5%
INSTRUMENTAL SUPPORT					
UNRESTRICTED	13,523,085	13,529,153	14,226,521	17,253,254	17,229,659
RESTRICTED	40,127	38,537	67,450	30,454	21,826
TOTAL	\$13,563,212	\$13,567,690	\$14,293,971	\$17,283,708	\$17,251,485
% OF FY TOTAL	12.3%	11.6%	11.7%	13.3%	12.6%
OPERATION AND MAINTENANCE OF PLANT					
UNRESTRICTED	8,974,149	9,185,741	9,672,967	10,982,521	11,480,562
RESTRICTED	0	0	0	9,596	1,996
TOTAL	\$8,974,149	\$9,185,741	\$9,672,967	\$10,992,117	\$11,482,558
% OF FY TOTAL	8.2%	7.9%	7.9%	8.4%	8.4%
SCHOLARSHIPS & FELLOWSHIPS					
UNRESTRICTED	1,552,538	1,560,103	1,965,106	2,132,061	2,144,051
RESTRICTED	8,955,490	9,758,341	10,051,348	10,817,145	12,105,935
TOTAL	\$10,508,028	\$11,318,444	\$12,016,454	\$12,949,206	\$14,249,986
% OF FY TOTAL	9.6%	9.7%	9.8%	9.9%	10.4%
MANDATORY TRANSFERS					
UNRESTRICTED	1,022,145	1,109,990	1,112,030	1,468,464	1,813,273
TOTAL	\$1,022,145	\$1,109,990	\$1,112,030	\$1,468,464	\$1,813,273
% OF FY TOTAL	0.9%	1.0%	0.9%	1.1%	1.3%
TOTAL EDUCATIONAL & GENERAL EXPENDITURES & TRANSFERS					
	\$95,052,868	\$98,511,919	\$103,756,489	\$112,328,006	\$118,679,329
AUXILIARY ENTERPRISES					
UNRESTRICTED	\$14,963,973	\$18,114,789	\$18,858,129	\$17,289,919	\$17,912,829
% OF FY TOTAL	13.6%	15.5%	15.4%	13.3%	13.1%
TOTAL CURRENT FUNDS EXPENDITURES & TRANSFERS					
	\$110,016,841	\$116,626,708	\$122,614,618	\$129,617,925	\$136,592,158

SOURCE: IPEDS FINANCE SURVEYS

FIGURE 6.2
TUITION AND FEES AS A PERCENT OF EDUCATIONAL AND GENERAL EXPENDITURES,
FY1995-1999



Source: IPEDS Finance Surveys

TABLE 6.3
STUDENT CHARGES AND FEES FOR ACADEMIC YEARS 95/96 • 99/00

TUITION & FEES (PER CREDIT)	DOLLAR AMOUNT				
	AY 95/96	AY 96/97	AY 97/98	AY 98/99	AY 99/00
UNDERGRADUATE					
TUITION IN-STATE	\$79.00	\$86.00	\$93.15	\$100.15	\$105.16
TUITION OUT-OF-STATE	\$120.00	\$131.00	\$141.90	\$154.55	\$165.00
FEES	\$20.60	\$23.10	\$24.43	\$28.60	\$29.85
GRADUATE*					
TUITION IN-STATE	\$158.00	\$172.00	\$186.30	\$200.50	\$215.00
TUITION OUT-OF-STATE	\$200.00	\$218.00	\$236.10	\$257.35	\$290.00
MBA TUITION IN-STATE	--	--	--	--	\$220.00
MBA TUITION OUT-OF-STATE	--	--	--	--	\$295.00
MFA TUITION IN-STATE	--	--	--	--	\$240.00
MFA TUITION OUT-OF-STATE	--	--	--	--	\$320.00
DOCTORAL TUITION IN-STATE	--	--	--	--	\$250.00
DOCTORAL TUITION OUT-OF-STATE	--	--	--	--	\$335.00
FEES	\$14.50	\$17.00	\$18.05	\$22.05	\$23.10

ANNUAL ROOM AND BOARD CHARGES

ROOM					
RESIDENCE HALL					
SINGLE	\$3,548	\$3,784	\$4,062	\$4,224	\$4,424
DOUBLE	\$3,338	\$3,564	\$3,826	\$3,980	\$4,160
SINGLE/DOUBLE (Discontinued Fall 1997)	\$3,882	\$4,136	\$4,062	--	--
CLOVE RD.	\$3,754	\$3,938	\$4,228	\$4,398	\$4,598
RUSS HALL (Opened Fall 1997)					
SINGLE	--	--	\$4,438	\$4,616	\$4,816
DOUBLE	--	--	\$4,228	\$4,398	\$4,598
BOARD**					
5 MEAL PLAN PER WEEK	\$1,128	--	--	--	--
9 MEAL PLAN PER WEEK	\$1,502	\$1,526	\$1,580	--	--
14 MEAL PLAN PER WEEK	\$1,604	\$1,630	\$1,686	\$1,822	\$1,894
19 MEAL PLAN PER WEEK	\$1,742	\$1,770	\$1,832	\$1,972	\$2,052
300 MEALS PER SEMESTER	--	--	--	\$2,008	\$2,088
225 MEALS PER SEMESTER	--	--	--	\$1,864	\$1,940
150 MEALS PER SEMESTER	--	--	--	\$1,730	\$1,800
50 MEALS PER SEMESTER	--	--	--	\$656	\$682

*IN FALL 1999, GRADUATE TUITION REFLECTS THE NEWLY ADDED ED.D. AND M.F.A PROGRAMS. A NEW M.B.A. TUITION STRUCTURE ALSO BEGAN IN FALL 1999.

***THE FIVE-MEAL AND THE NINE-MEAL PLANS WERE DISCONTINUED IN FALL 1996 AND FALL 1998 RESPECTIVELY.

IN FALL 1998 A NEW OPTION, THE MEALS PER SEMESTER PLAN, WAS INTRODUCED

ANNUAL TUITION AND FEES FOR FULL-TIME (15 CREDITS PER SEMESTER), IN-STATE, UNDERGRADUATES IN ACADEMIC YEAR 1999/2000 IS \$4,050.

ANNUAL ROOM & BOARD (BASED ON DOUBLE OCCUPANCY AND A 14 MEAL PLAN) IN ACADEMIC YEAR 1999/2000 IS \$6,054.

SOURCE: OFFICE OF THE BURSAR

TABLE 6.4
 FEDERAL AND STATE FINANCIAL AID PROGRAMS AND AWARDS FOR FY 96/97 FY 99/00

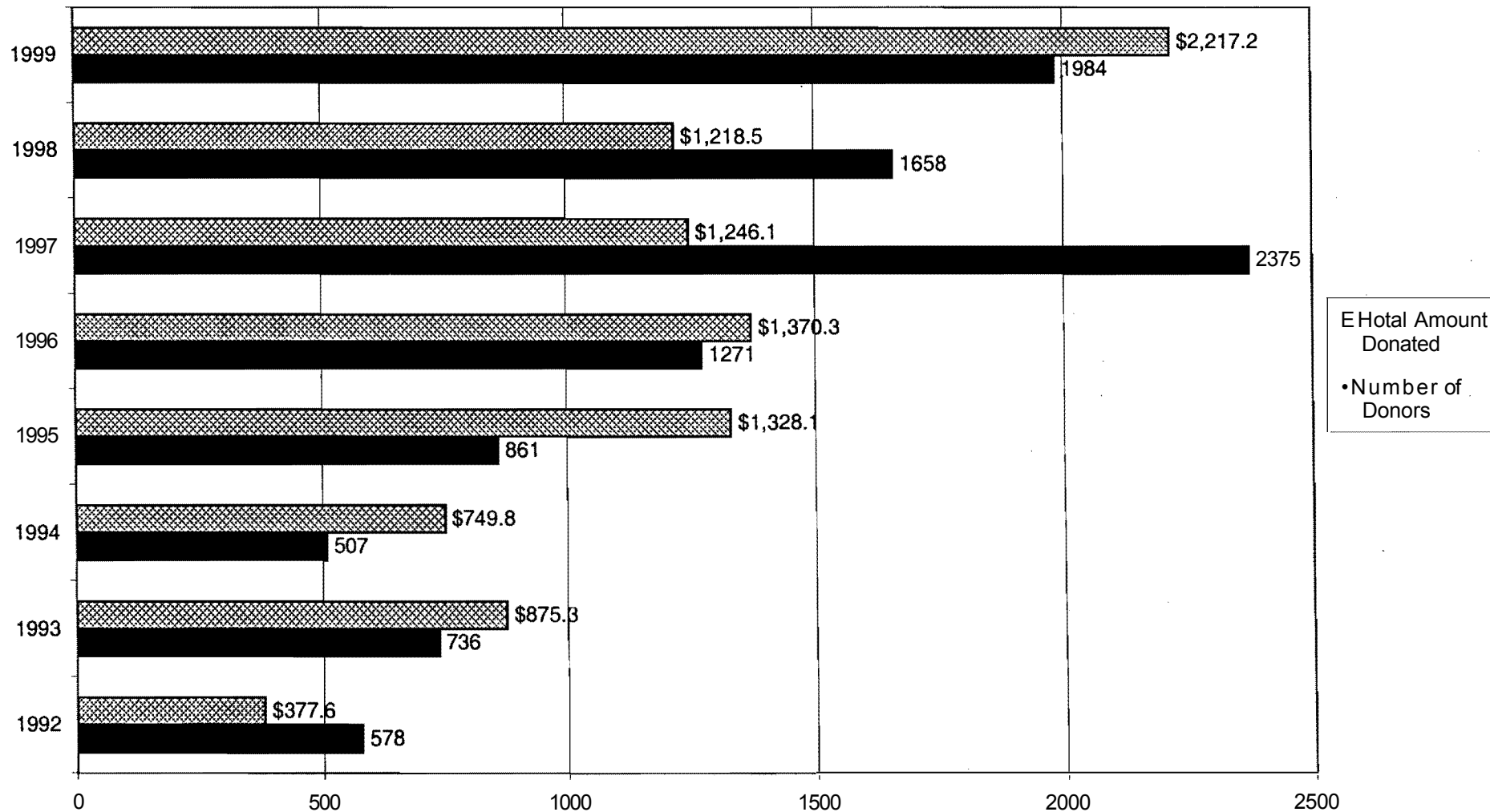
PROGRAM	1991-1997		1997-1998		1998-1999		1999-2000	
	N	\$AWARDED	N	\$AWARDED	N	\$AWARDED	N	\$AWARDED
FEDERAL TITLE IV AID								
PELL	2,035	\$ 3,281,117.25	2,143	\$ 3,573,033.96	2,278	\$ 4,166,268.29	2,478	\$ 5,045,737.85
SUPPLEMENTAL EDUCATIONAL								
OPPORTUNITY GRANTS	167	\$ 116,815.00	189	\$ 1,524.26	165	\$ 218,432.00	384	\$ 306,263.00
STAFFORD LOAN	2,399	\$ 8,046,377.00	2,969	\$ 9,743,024.00	3,144	\$ 10,555,326.00	3,260	\$ 10,654,627.00
STAFFORD PLUS	1,388	\$ 4,657,826.00	1,826	\$ 6,283,690.00	1,955	\$ 6,779,944.00	2,003	\$ 6,707,503.00
STAFFORD SLS	24	\$ 73,289.00	42	\$ 111,276.00	52	\$ 121,663.00	79	\$ 184,467.00
WORK STUDY	441	\$ 317,197.03	379	\$ 296,872.00	409	\$ 382,320.76	392	\$ 363,721.86
PERKINS	78	\$ 166,850.00	47	\$ 92,275.00	75	\$ 166,758.00	102	\$ 263,500.00
TOTAL	6,532	\$ 16,659,471.28	7,595	\$ 20,101,695.22	8,078	\$ 22,390,712.05	8,698	\$ 23,525,819.71
STATE OF NEW JERSEY								
TAG	2,515	\$ 4,563,424.00	2,596	\$ 4,642,607.00	2,562	\$ 4,707,112.00	2,609	\$ 5,049,856.50
GSS/GDIUS/PTB	78	\$ 37,125.00	68	\$ 32,630.00	45	\$ 20,500.00	28	\$ 12,750.00
E.O.F.	637	\$ 5,755.29	631	\$ 571,483.50	599	\$ 539,385.00	597	\$ 535,259.00
TOTAL	3,230	\$ 4,606,304.29	3,295	\$ 5,246,720.50	3,206	\$ 5,266,997.00	3,234	\$ 5,597,865.50

NOTES: N REFERS TO THE NUMBER OF STUDENTS RECEIVING THIS TYPE OF AID.
 SLS STANDS FOR SUPPLEMENTAL LOAN FOR STUDENTS (THESE ARE LOANS FOR ECONOMICALLY INDEPENDENT STUDENTS);
 GSS STANDS FOR GARDEN STATE SCHOLAR; GD FOR GARDEN STATE DISTINGUISHED SCHOLAR; US FOR URBAN SCHOLAR;
 PTB FOR A FREE PUBLIC TUITION BENEFIT PROGRAM FOR CHILDREN OF FIREMEN OR POLICE OFFICERS SLAIN IN THE LINE OF DUTY
 AND ATTENDING A STATE COLLEGE/UNIVERSITY.

THESE FIGURES DO NOT CONTAIN ADDITIONAL AWARDS MADE TO STUDENTS BY THE UNIVERSITY SUCH AS MSJ SCHOLARSHIPS
 OR THE STUDENT ASSISTANT PROGRAM.

SOURCE: FINANCIAL AID OFFICE

FIGURE 6.3
GIFTS TO THE MSU FOUNDATION FY 1992-1999

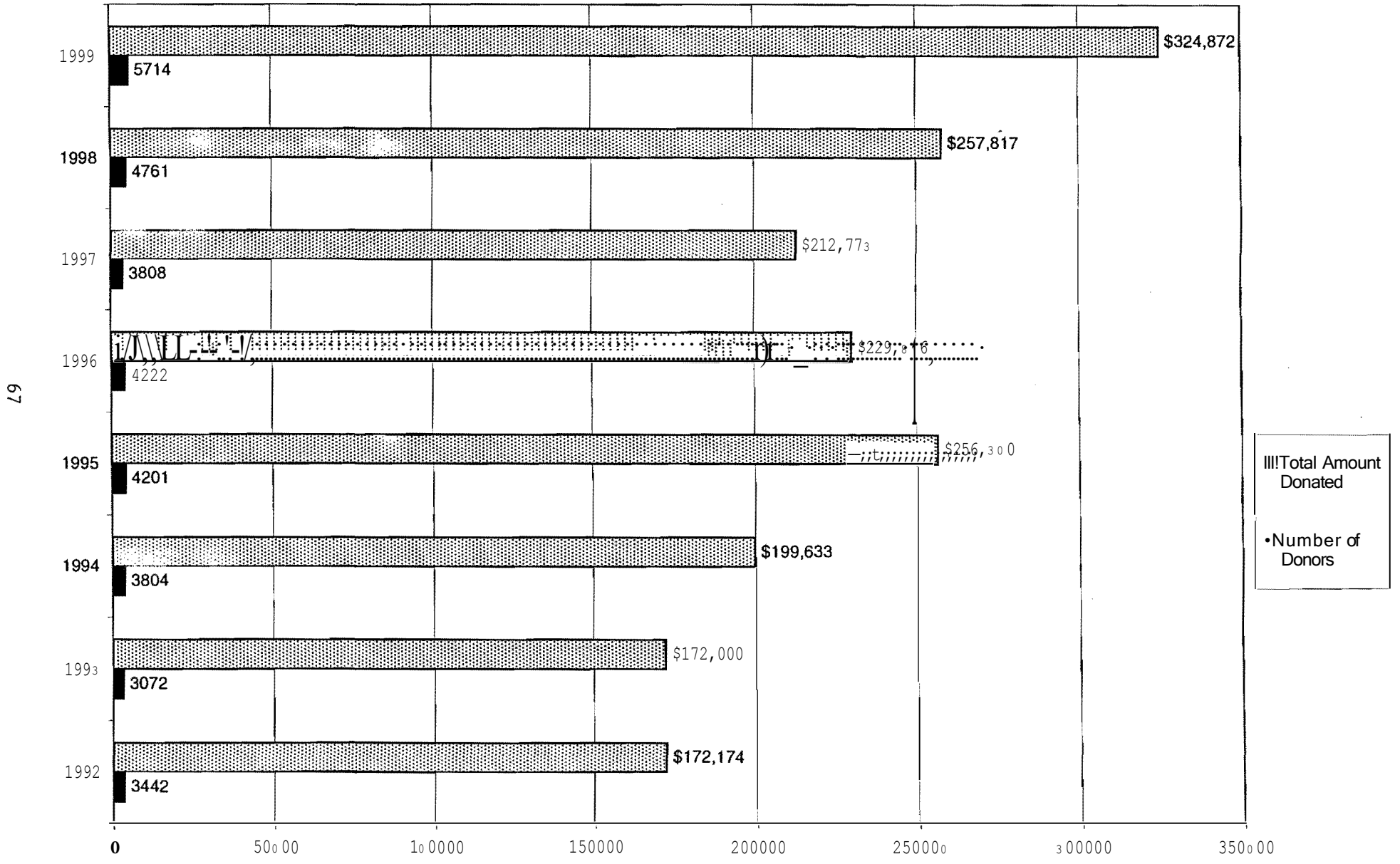


a,
a,

• Total Amount
Donated
• Number of
Donors

Dollar amounts are in Thousands
 Note: MSU Foundation "Total Amount Donated" excludes bequests.
 *Includes Capital Campaign.
 Source: 1999 President's Report

**FIGURE 6.4
GIFTS TO THE MSU ALUMNI ASSOCIATION FY 1992-1999**



Source: 1999 President's Report

MISCELLANEOUS

CURRENTLY ACTIVE DEGREE PROGRAMS

DEGREE PROGRAMS	CIPCODE*
UNDERGRADUATE	
BACHELOR OF ARTS	
v\NTHROPOLOGY	450201
VBROADCASTING	90701
VCLASSICS	161201
.ECONOMICS	450601
/ENGLISH	230101
; FINE ARTS	500701
v\FRENCH	160901
vGENERAL HUMANITIES	240103
'13EOGRAPHY	450701
vt;ISTORY	450801
.,-HUMAN ECOLOGY	190101
VTALIAN	160902
.<JUSTICE STUDIES	309999
V.I.ATIN	161203
.J.,INGUISTICS	160102
JMUSIC THERAPY	512305
,JMUSIC	500901
i/PHILOSOPHY	380101
.POLITICAL SCIENCE	451001
,/PSYCHOLOGY	420101
/RELIGIOUS STUDIES	380201
vSOCIOLOGY	451101
.kPANISH	160905
JsPEECH COMMUNICATION	90101
/rHEATRE STUDIES	500501
JNOMENS STUDIES	240101
BACHELOR OF FINE ARTS	
v\DANCE	500301
VFINE ARTS STUDIO	500701
VTHEATRE	500501
BACHELOR OF MUSIC	
v\MUSIC	500903
BACHELOR OF ARTS/MUSIC (COMBINED DEGREES)	
,1MUSIC	500901
BACHELOR OF SCIENCE	
/ALLIED HEALTH SERVICES	519999
VBIOLOGY	260101
A:IIOCHEMISTRY	260202
y\BUSINESS ADMINISTRATION	520201
v\BUSINESS EDUCATION	131303
,/CHEMISTRY	400501
.ICOMPUTER SCIENCE	110101
VGEOSCIENCE	400601
./HEALTH EDUCATION	131307
...AUMAN ECOLOGY	190101
v\TECHNOLOGY EDUCATION	131309
/MATHEMATICS	270101
/ MOLECULAR BIOLOGY	260402
v\PHYSICAL EDUCATION	131314
.IPHYSICS	400801
v\ RECREATION PROFESSIONS	310301

Continued

CURRENTLY ACTIVE DEGREE PROGRAMS

DEGREE PROGRAMS	CIPCODE'
GRADUATE	
MASTER OF ARTS	
ADMINISTRATION & SUPERVISION	130401
APPLIED LINGUISTICS	160102
APPLIED SOCIOLOGY	451101
BUSINESS EDUCATION	131303
COMMUNICATION SCIENCES & DISORDERS	510201
.COUNSELING, HUMAN SERVICES & GUIDANCE	131101
- EDUCATIONAL PSYCHOLOGY	130802
◆ ENGLISH	230101
; ENVIRONMENTAL STUDIES	30102
FINEARTS	500701
FRENCH	160901
HEALTH EDUCATION	131307
HUMAN ECOLOGY	190101
` LEGAL STUDIES	220199
MUSIC	500901
. PRACTICAL ANTHROPOLOGY (BA/MA)	450201
PHYSICAL EDUCATION	131314
PSYCHOLOGY	420101
READING	131315
SOCIAL SCIENCES	450101
SPANISH	160905
SPEECH & THEATRE	500501
TECHNOLOGY EDUCATION	131309
MASTER OF SCIENCE	
BIOLOGY	260101
CHEMISTRY	400501
COMPUTER SCIENCE	110101
GEOSCIENCE	400601
MATHEMATICS	270101
STATISTICS	270501
MASTER OF ARTS IN TEACHING	
TEACHING	130101
MASTER OF EDUCATION	
EDUCATION	130101
MASTER OF BUSINESS ADMINISTRATION	
BUSINESS ADMINISTRATION	520201
MASTER OF FINE ARTS	
STUDIOARTS	500702
DOCTOR OF EDUCATION	
EDUCATION (PEDAGOGY)	130101

CIP REFERS TO CLASSIFICATION OF INSTRUCTIONAL PROGRAMS, A TAXONOMY
OF INSTRUCTIONAL PROGRAMS DEVELOPED BY THE U.S. DEPARTMENT OF
EDUCATION'S CENTER FOR EDUCATIONAL STATISTICS.

CURRENTLY, MSU HAS 46 ACTIVE UNDERGRADUATE AND
34 ACTIVE GRADUATE DEGREE PROGRAMS.

SOURCE: PROVOST'S OFFICE

PROGRAM CHANGES, FALL 1995-FALL 1999

CHANGES TO EXISTING PROGRAMS:

- English and Comparative Literature (MA) was renamed English (MA) in the spring of 1999.
- Home Economics (BA, BS, and MA) was renamed Human Ecology (BA, BS, and MA) in the summer of 1998.
- Industrial Technology & Education (BS and MA) was renamed Technology Education (BS and MA) in the summer of 1997.
- Speech and Theatre (BA) was split into Broadcasting (BA), Speech Communication (BA), and Theatre Studies (BA) in the fall of 1999.

DISCONTINUED PROGRAMS:

- Applied Economics (BA and MA) was discontinued in the fall of 1998.
- German (BA) was discontinued in the spring of 1998.
- Distributive Education (MA) was discontinued in the fall of 1997.

NEW PROGRAMS:

- Accounting (MS) was begun in the fall of 1997.
- Applied Economics (BA and MA) was begun in the fall of 1996.
- The Ed.D. was begun in the summer of 1999.
- Justice Studies (BA) was begun in the fall of 1999.
- Legal Studies (MA) was begun in the fall of 1995.
- Studio Art (MFA) was begun in the fall of 1998.

SOURCE: PROVOST'S OFFICE

ACCREDITATIONS

- Middle States Association of Colleges and Schools
- National Council for the Accreditation of Teacher Education
- AACSB-The International Association for Management Education
- American Association of Family and Consumer Sciences
- American Dietetic Association
- American Speech-Language-Hearing Association
- National Association of Schools of Art and Design
- National Association of Schools of Dance
- National Association of Schools of Music
- National Association of Schools of Theatre
- National Recreation and Park Association
- Computer Science Accreditation Commission (CSAC) of the Computing Sciences Accreditation Board (CSAB)

SOURCE: PROVOST'S OFFICE

MEMBERSHIPS

- American Association of Colleges for Teacher Education
- American Association of State Colleges and Universities
- American Council on Education
- Association of American Colleges
- Association for Gerontology in Higher Education
- Council of Graduate Schools in the United States
- National Association of State Universities and Land-Grant Colleges
- National Network for Educational Renewal and the Holmes Partnership
- New Jersey Association of Colleges and Universities
- New Jersey Association of Colleges for Teacher Education
- North American Association of Summer Sessions
- Northeastern Association of Graduate Schools

SOURCE: PROVOST'S OFFICE

FACT BOOK FEEDBACK

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College Hall Rm. 208
Institutional Research
Upper Montclair, NJ**