

**TABLE 2.4
FIRST-TIME* ENROLLED CERTIFICATION,
CERTIFICATE AND NON-DEGREE STUDENTS
FALL 1998-FALL 2000**

AREA	FALL 1998		FALL 1999		FALL 2000	
	N	%	N	%	N	%
CERTIFICATION						
ART	3	4.1%	0	0.0%	2	1.6%
ASSOCIATE EDUCATIONAL MEDIA SPECIALIST	7	9.6%	4	6.5%	16	12.6%
BIOLOGICAL SCIENCE	1	1.4%	0	0.0%	9	7.1%
BUSINESS EDUCATION	0	0.0%	1	1.6%	1	0.8%
COMPREHENSIVE BUSINESS EDUCATION	2	2.7%	0	0.0%	0	0.0%
EARTH SCIENCE					1	0.8%
EDUCATION MEDIA SPECIALIST	0	0.0%	0	0.0%	2	1.6%
ELEMENTARY EDUCATION	9	12.3%	5	8.1%	6	4.7%
ENGLISH	4	5.5%	8	12.9%	6	4.7%
FRENCH	1	1.4%	0	0.0%	0	0.0%
HEALTH & PHYSICAL EDUCATION	0	0.0%	0	0.0%	0	0.0%
HOME ECONOMICS	2	2.7%	1	1.6%	0	0.0%
INDUSTRIAL ARTS	2	2.7%	1	1.6%	0	0.0%
ITALIAN	0	0.0%	0	0.0%	0	0.0%
LEARNING DISABILITIES TEACHER/CONSULTANT	1	1.4%	2	3.2%	2	1.6%
MATHEMATICS	1	1.4%	2	3.2%	6	4.7%
MUSIC	1	1.4%	1	1.6%	1	0.8%
PHYSICAL EDUCATION	3	4.1%	2	3.2%	2	1.6%
PHYSICAL SCIENCE	1	1.4%	0	0.0%	4	3.1%
PRINCIPAL	0	0.0%	0	0.0%	0	0.0%
PSYCHOLOGY	0	0.0%	0	0.0%	0	0.0%
READING	0	0.0%	0	0.0%	0	0.0%
READING SPECIALIST	0	0.0%	0	0.0%	1	0.8%
SCHOOL PSYCHOLOGIST	5	6.8%	5	8.1%	15	11.8%
SCHOOL SOCIAL WORKER	0	0.0%	0	0.0%	0	0.0%
SOCIAL STUDIES	5	6.8%	5	8.1%	2	1.6%
SPANISH	1	1.4%	1	1.6%	4	3.1%
SPEECH LANGUAGE SPECIALIST	5	6.8%	1	1.6%	20	15.7%
STUDENT PERSONNEL SERVICES	0	0.0%	0	0.0%	2	1.6%
SUPERVISOR	2	2.7%	5	8.1%	9	7.1%
TEACHER/COORDINATOR VOCATIONAL TECHNICAL ED	0	0.0%	1	1.6%	0	0.0%
TEACHER OF THE HANDICAPPED	14	19.2%	11	17.7%	10	7.9%
TEACHING ENGLISH AS A SECOND LANGUAGE	3	4.1%	6	9.7%	6	4.7%
VOCATIONAL/TECHNICAL RELATED SUBJECTS	0	0.0%	0	0.0%	0	0.0%
TOTAL	73	100.0%	62	100.0%	127	100.0%
CERTIFICATE						
CHILD ADVOCACY**	--	--	--	--	15	28.8%
CISCO**	--	--	--	--	1	1.9%
COLLABORATIVE TEACHING FOR INCLUSIVE SET**	--	--	--	--	21	40.4%
MOLECULAR BIOLOGY**	--	--	--	--	2	3.8%
OBJECT-ORIENTED PROGRAMMING***	--	--	0	0.0%	2	3.8%
PARALEGAL STUDIES	11	100.0%	7	100.0%	11	21.2%
TOTAL	11	100.0%	7	100.0%	52	100.0%
NON-DEGREE						
UNDECLARED (NND)	332		304		557	

*First time to this program but not necessarily to the University; these counts do not include 125 additional nondegree students admitted under a special recruitment initiative.

**Program began accepting students in Fall 2000.

***Program began accepting students in Fall 1999.

Source: Institutional Research Graduate Admissions Reports, Fall 1998-Fall 2000