

**TABLE 3.3
RACE/ETHNICITY OF ENROLLED STUDENTS
FALL 1996-FALL 2000**

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000		PERCENT CHANGE 1996-2000%
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATES											
AFRICAN AMERICAN	1,035	11.3%	1,039	11.2%	1,000	10.8%	1,079	11.1%	1,126	11.6%	8.8%
ASIAN	452	4.9%	523	5.7%	527	5.7%	457	4.7%	491	5.0%	8.6%
LATINO/A	1375	15.0%	1,447	15.6%	1,503	16.2%	1,585	16.3%	1,597	16.4%	16.1%
NATIVE AMERICAN	27	0.3%	31	0.3%	26	0.3%	26	0.3%	23	0.2%	-14.8%
WHITE	6,290	68.5%	6,216	67.2%	6,230	67.1%	6,185	63.6%	6,056	62.2%	-3.7%
NONRESIDENT ALIEN*	--		--		--		388	4.0%	441	4.5%	
TOTAL	9,179	100.0%	9,256	100.0%	9,286	100.0%	9,720	100.0%	9,734	100.0%	6.0%
MISSING	425		461		456		439		454		
GRADUATES											
AFRICAN AMERICAN	208	7.6%	157	6.3%	177	7.1%	208	7.7%	234	8.0%	12.5%
ASIAN	133	4.9%	124	5.0%	120	4.8%	71	2.6%	77	2.6%	-42.1%
LATINO/A	150	5.5%	142	5.7%	150	6.0%	161	6.0%	178	6.1%	18.7%
NATIVE AMERICAN	5	0.2%	2	0.1%	4	0.2%	6	0.2%	7	0.2%	40.0%
WHITE	2,234	81.8%	2,061	82.9%	2,029	81.8%	2,087	77.3%	2,265	77.1%	1.4%
NONRESIDENT ALIEN*	--		--		--		166	6.2%	177	6.0%	
TOTAL	2,730	100.0%	2,486	100.0%	2,480	100.0%	2,699	100.0%	2,938	100.0%	7.6%
MISSING	659		605		535		427		376		
ALL STUDENTS											
AFRICAN AMERICAN	1,243	10.4%	1,196	10.2%	1,177	10.0%	1,287	10.4%	1,360	10.7%	9.4%
ASIAN	585	4.9%	647	5.5%	647	5.5%	528	61.0%	568	68.4%	-2.9%
LATINO/A	1,525	12.8%	1,589	13.5%	1,653	14.0%	1,746	14.1%	1,775	14.0%	16.4%
NATIVE AMERICAN	32	0.3%	33	0.3%	30	0.3%	32	0.3%	30	0.2%	-6.3%
WHITE	8,524	71.6%	8,277	70.5%	8,259	70.2%	8,272	66.6%	8,321	65.7%	-2.4%
NONRESIDENT ALIEN*	--		--		--		554	4.5%	618	4.9%	
TOTAL	11,909	100.0%	11,742	100.0%	11,766	100.0%	12,419	100.0%	12,672	100.0%	6.4%
MISSING	1,084		1,066		991		866		830		

Note: Percentages are based on students with known race/ethnicity.

*Nonresident aliens are not reported in the Registrar's Enrollment Reports and were not separated in the Institutional Research Reports until fall 1999.

Sources: Office of the Registrar, Enrollment Reports, Fall 1996, Fall 1997; Institutional Research, Fall 1998-Fall 2000