

**TABLE 3.12
FULL-TIME EQUIVALENTS AND STUDENT SEMESTER HOURS
FOR UNDERGRADUATE AND GRADUATE STUDENTS, FY1995/96-2000/01**

YEAR	UNDERGRADUATE		GRADUATE		TOTAL	
	FTE	SSH	FTE	SSH	FTE	SSH
1995-1996						
FALL	6,339	101,416	1,535	18,421	7,874	119,837
SPRING	5,978	95,650	1,500	17,996	7,478	113,646
SUMMER SESSIONS	1,356	21,698	432	5,182	1,788	26,880
1996-1997						
FALL	6,659	106,542	1,500	17,997	8,159	124,539
SPRING	6,330	101,279	1,468	17,614	7,798	118,893
SUMMER SESSIONS	1,399	22,388	441	5,289	1,840	27,677
1997-1998						
FALL	6,887	110,196	1,364	16,370	8,251	126,566
SPRING	6,523	104,360	1,268	15,214	7,790	119,574
SUMMER SESSIONS	1,385	22,162	404	4,847	1,789	27,009
1998-1999						
FALL	7,005	112,087	1,319	15,833	8,325	127,920
SPRING	6,710	107,362	1,314	15,765	8,024	123,127
SUMMER SESSIONS	1,387	22,191	424	5,091	1,811	27,282
1999-2000						
FALL	7,228	115,647	1,405	16,865	8,633	132,512
SPRING	6,875	110,005	1,384	16,610	8,259	126,615
SUMMER SESSIONS	1,466	23,449	413	4,959	1,879	28,408
2000-2001						
FALL	7,441	119,059	1,451	17,410	8,892	136,469
SPRING	7,136	114,182	1,368	16,420	8,505	130,602
SUMMER SESSIONS	1,563	25,008	469	5,630	2,032	30,638

**YEAR SUMMARY
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE SSHS COMBINED)**

YEAR	TOTAL FTES	% CHANGE FROM LAST YEAR	TOTAL SSHS	% CHANGE FROM LAST YEAR
1994/95	7,457	--	226,648	--
1995/96	7,676	3%	233,483	3%
1996/97	7,978	4%	243,432	4%
1997/98	8,021	1%	246,140	1%
1998/99	8,174	2%	251,047	2%
1999/00	8,446	3%	259,127	3%
2000/01	8,698	3%	267,071	3%

Notes: Student semester hours (SSH) are calculated by multiplying the number of enrolled students in a class by the number of class credits.
 SSHS are actuals, or figures calculated at the end of the semester. Thus all students receiving WD grades have been removed from the count.
 Summer sessions are combined and are as of the first week in September.
 FTES or Full-time equivalencies are calculated by dividing undergraduate SSHs by 16 credits and graduate SSHs by 12 credits per semester.

Source: Student Semester Hour Reports, Institutional Research.