TABLE 3.3 RACE/ETHNICITY OF ENROLLED STUDENTS FALL 1997-FALL 2001

											PERCENT
	Fall 1997		Fall 1998		Fall 1	Fall 1999		Fall 2000		Fall 2001	
	N	%	N	%	N	%	N	%	N	%	1997-2001
UNDERGRADUATES											
AFRICAN AMERICAN	1,039	11.2%	1,000	10.8%	1,079	11.1%	1,126	11.6%	1,155	11.7%	11.2%
ASIAN	523	5.7%	527	5.7%	457	4.7%	491	5.0%	531	5.4%	1.5%
LATINO/A	1,447	15.6%	1,503	16.2%	1,585	16.3%	1,597	16.4%	1,602	16.3%	10.7%
NATIVE AMERICAN	31	0.3%	26	0.3%	26	0.3%	23	0.2%	23	0.2%	-25.8%
WHITE	6,216	67.2%	6,230	67.1%	6,185	63.6%	6,056	62.2%	6,086	61.8%	-2.1%
NONRESIDENT ALIEN*					388	4.0%	441	4.5%	449	4.6%	
TOTAL	9,256	100.0%	9,286	100.0%	9,720	100.0%	9,734	100.0%	9,846	100.0%	6.4%
MISSING	461		456		439		454		558		
GRADUATES											
AFRICAN AMERICAN	157	6.3%	177	7.1%	208	7.7%	234	8.0%	292	9.4%	86.0%
ASIAN	124	5.0%	120	4.8%	71	2.6%	77	2.6%	96	3.1%	-22.6%
LATINO/A	142	5.7%	150	6.0%	161	6.0%	178	6.1%	215	6.9%	51.4%
NATIVE AMERICAN	2	0.1%	4	0.2%	6	0.2%	7	0.2%	6	0.2%	200.0%
WHITE	2,061	82.9%	2,029	81.8%	2,087	77.3%	2,265	77.1%	2,351	75.4%	14.1%
NONRESIDENT ALIEN*					166	6.2%	177	6.0%	156	5.0%	
TOTAL	2,486	100.0%	2,480	100.0%	2,699	100.0%	2,938	100.0%	3,116	100.0%	25.3%
MISSING	605		535		427		376		335		
ALL STUDENTS											
AFRICAN AMERICAN	1,196	10.2%	1,177	10.0%	1,287	10.4%	1,360	10.7%	1,447	11.2%	21.0%
ASIAN	647	5.5%	647	5.5%	528	61.0%	568	68.4%	627	4.8%	-3.1%
LATINO/A	1,589	13.5%	1,653	14.0%	1,746	14.1%	1,775	14.0%	1,817	14.0%	14.3%
NATIVE AMERICAN	33	0.3%	30	0.3%	32	0.3%	30	0.2%	29	0.2%	-12.1%
WHITE	8,277	70.5%	8,259	70.2%	8,272	66.6%	8,321	65.7%	8,437	65.1%	1.9%
NONRESIDENT ALIEN*					554	4.5%	618	4.9%	605	4.7%	
TOTAL	11,742	100.0%	11,766	100.0%	12,419	100.0%	12,672	100.0%	12,962	100.0%	10.4%
MISSING	1,066		991		866		830		893		

Note: Percentages are based on students with known race/ethnicity.

Sources: Office of the Registrar, Enrollment Report, Fall 1997; Institutional Research, Semester Enrollment Reports, Fall 1998-Fall 2001

^{*}Nonresident aliens are not reported in the Registrar's Enrollment Reports and were not separated in the Institutional Research Reports before fall 1999.