# TABLE 4.5 GRADUATION AND CONTINUATION (RETENTION) RATES FOR FULL-TIME, FIRST-TIME FRESHMAN COHORTS BY RACE/ETHNICITY

## CONTINUATION RATES

## **CUMULATIVE GRADUATION RATES & CONTINUATION RATES**

YEAR ENTERED	FT FT	CONTINUED TO:		GRADUA-	CONTIN-	GRADUA-	CONTIN- GRADUA-		CONTIN-	GRADUA-	CONTIN-
AND RACE/	FRESHMEN	SECOND	THIRD	TED IN	UED TO	TED IN	UED TO	TED IN	UED TO	TED IN	UED TO
ETHNICITY	(1ST FALL 100%)	YEAR	YEAR	3 YRS	4TH YR	4 YRS	5TH YR	5 YRS	6TH YR	6 YRS	7TH YR
	(10111111111111111111111111111111111111										
1993											
AFRICAN AM	121	81.8%	71.1%	0.0%	63.6%	5.8%	45.5%	27.3%	24.0%	37.2%	10.7%
ASIAN	41	92.7%	82.9%	0.0%	68.3%	14.6%	46.3%	39.0%	17.1%	51.2%	4.9%
LATINO/A	161	83.2%	68.9%	0.0%	60.2%	9.9%	44.1%	27.3%	24.8%	39.1%	9.9%
NATIVE AM	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
WHITE	530	84.5%	75.5%	0.2%	72.3%	23.2%	46.0%	53.4%	14.0%	62.3%	4.9%
TOTAL	868	84.2%	74.1%	0.1%	68.3%	17.9%	45.7%	44.1%	17.7%	53.7%	6.9%
1994											
AFRICAN AM	124	86.3%	66.1%	0.0%	55.6%	10.5%	36.3%	26.6%	19.4%	33.1%	12.1%
ASIAN	39	89.7%	84.6%	0.0%	84.6%	25.6%	53.8%	51.3%	17.9%	71.8%	7.7%
LATINO/A	147	76.2%	63.9%	0.0%	58.5%	10.2%	43.5%	27.9%	22.4%	40.1%	9.5%
WHITE	548	85.0%	79.6%	0.2%	75.0%	22.6%	50.4%	58.9%	13.5%	67.3%	5.1%
TOTAL	872	83.9%	74.9%	0.1%	69.4%	18.9%	46.9%	48.2%	15.9%	57.5%	7.0%
1995									.=	.=	
AFRICAN AM	117	85.1%	73.6%	0.8%	66.1%	11.6%	50.4%	35.5%	17.4%	47.0%	8.5%
ASIAN	46	78.8%	67.3%	0.0%	55.8%	19.2%	30.8%	40.4%	5.8%	47.8%	2.2%
LATINO/A	200	88.2%	73.4%	0.0%	63.1%	9.9%	52.7%	28.6%	20.2%	45.5%	10.5%
NATIVE AM	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%	33.3%	33.3%	33.3%	33.3%
WHITE	662	84.7%	75.7%	0.6%	71.6%	25.4%	45.2%	50.0%	12.4%	61.6%	5.0%
INTERNATIONAL	20	95.0%	97.0%	10.0%	70.0%	15.0%	45.0%	70.0%	5.0%	70.0%	0.0%
TOTAL	1,068	85.1%	74.5%	0.6%	68.3%	20.3%	46.8%	43.3%	14.2%	56.2%	6.6%
1996											
AFRICAN AM	160	81.3%	70.0%	0.6%	67.5%	8.8%	48.1%	31.4%	20.5%		
ASIAN	50	88.0%	74.0%	0.0%	64.0%	14.0%	42.0%	53.2%	4.3%		
LATINO/A	195	79.0%	68.7%	0.0%	62.1%	12.3%	37.9%	32.8%	18.2%		
NATIVE AM	2	100.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%		
WHITE	761	85.0%	77.7%	0.7%	74.1%	19.6%	46.4%	54.7%	15.1%		
TOTAL	1,194	83.8%	74.7%	0.5%	70.5%	16.5%	45.0%	47.5%	16.0%		
1997											
AFRICAN AM	164	80.5%	71.3%	0.0%	65.2%	19.8%	41.4%				
ASIAN	63	85.7%	76.2%	0.0%	71.4%	24.1%	48.3%				
LATINO/A	213	84.5%	71.4%	0.0%	66.7%	13.3%	48.3%				
NATIVE AM	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%				
WHITE	658	84.0%	74.6%	0.6%	68.8%	22.2%	44.3%				
TOTAL	1,147	83.5%	73.1%	0.3%	67.6%	20.1%	44.5%				
1998											
AFRICAN AM	131	81.7%	74.8%	0.0%	63.4%						
ASIAN	72	84.7%	76.4%	1.4%	70.8%						
LATINO/A	226	79.6%	67.7%	0.0%	62.8%						
NATIVE AM	3	66.7%	66.7%	0.0%	66.7%						
WHITE	646	81.6%	73.8%	0.6%	70.0%						
TOTAL	1,108	81.0%	73.6%	0.6%	67.1%						
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## TABLE 4.5 GRADUATION AND CONTINUATION (RETENTION) RATES FOR FULL-TIME, FIRST-TIME FRESHMAN COHORTS BY RACE/ETHNICITY

#### CONTINUATION RATES

## **CUMULATIVE GRADUATION RATES & CONTINUATION RATES**

YEAR ENTERED AND RACE/ ETHNICITY	FT FT FRESHMEN (1ST FALL 100%)	CONTINUED TO:		GRADUA-	CONTIN- GRADUA-		CONTIN-	GRADUA-	CONTIN-	GRADUA-	CONTIN-
		SECOND YEAR	THIRD YEAR	TED IN 3 YRS	UED TO 4TH YR	TED IN 4 YRS	UED TO 5TH YR	TED IN 5 YRS	UED TO 6TH YR	TED IN 6 YRS	UED TO 7TH YR
1999											
AFRICAN AM	191	88.5%	75.9%								
ASIAN	71	90.1%	85.9%								
LATINO/A	253	82.2%	70.8%								
NATIVE AM	2	100.0%	100.0%								
WHITE	759	81.7%	72.9%								
NONRESIDENT	32	71.9%	59.4%								
TOTAL	1,308	82.9%	72.8%								
2000											
AFRICAN AM	91	86.5%									
ASIAN	54	75.7%									
LATINO/A	116	81.9%									
NATIVE AM	1	20.0%									
WHITE	577	82.9%									
NONRESIDENT	65	78.4%									
TOTAL	979	82.0%									

Includes students who graduated prior to September. Therefore, students who graduate in January are considered graduating in five years.

 $Graduation\ rates\ are\ cumulative;\ thus,\ the\ most\ recent\ graduation\ rate\ includes\ those\ who\ graduated\ in\ prior\ semesters.$ 

Totals include all students while subsets may have missing information; therefore, subset numbers may not add to the total.

International or non-resident students are separated out beginning with the 1995 cohort.

Source: Institutional Research Office; Fall 1993-Fall 1997 cohorts are reconstructed from SURE enrollment files.

All other cohorts are constructed from the fall semester frozen extract files.