

## HIGHLIGHTS

### NEW UNDERGRADUATE STUDENTS

#### First-Time Freshmen

More than 6,900 students applied for fall 2001 admission to Montclair State University, a 4 percent increase over fall 2000. The rates of acceptance and of enrollment for fall 2001 are 51.4 percent and 38.7 percent, respectively (Table 1.1).

First-time freshmen account for slightly more than half of the entering undergraduate students (Figure 1.2). The average Combined SAT score for all entering freshmen is 1,022 and the mean high school rank is 70 (Table 1.4).

The first-time full-time freshmen continue to reflect the University's commitment to an ethnically and racially diverse student body. Fourteen percent identified themselves as African American, 15 percent identified themselves as Latino/a and 8 percent as Asian. (See Table 1.5.)

Of those full-time first-time freshmen selecting a major, the five most frequently chosen majors are: Business Administration (114), Psychology (75), Biology (71), English (56), and Health Education (38). Forty-six percent (636) indicated no major (Table 1.6).

Nearly two-thirds of the entering first-time full-time freshmen indicated that Montclair State University was their first choice among the colleges to which they applied and another 26 percent indicated MSU was their second choice (Figure 1.1).

#### Transfer Students

Montclair received nearly 2,500 applications from transfer students. Sixty-four percent were accepted and 68 percent of those accepted enrolled (Table 1.2). Fifty-two percent of our transfers came from New Jersey public community colleges; over half came from two community colleges--Bergen County Community College, 33 percent, and the County College of Morris, 19 percent (Figure 1.3). Regardless of the transfer institution, 491 students (45 percent) came to MSU with 60 or more credits (Table 1.8). The most popular transfer majors were: Psychology (120), Justice Studies (69), Business Administration (68), Physical Education (67), and English (64) (Table 1.8.).

### UNDERGRADUATE STUDENTS

#### Majors

The University has 47 active undergraduate majors (Table 7.1). Using first major as the measure, programs with the most students (in order of size) are: Business Administration (1,351), Psychology (817), Human Ecology (631), English (594), and Biology (505). Three hundred seventy-seven students are also pursuing teacher certification. The three most popular areas for teaching certification are Elementary (early childhood) Education, Physical Education and Health and English (Figure 3.8).

#### Graduation and Continuation (Retention)

The University granted 1,841 degrees in the 2000-2001 academic year. The overall grade point average of graduates was 3.1 (Table 4.3).

The most recent freshman cohort finishing their degrees in six years entered MSU in fall 1995; 56 percent graduated (Table 4.4). Graduation rates vary by certain characteristics such as sex, race/ethnicity and admittance type. For example, females had a six-year graduation rate of 60.1 percent and males had a rate of 50.2 percent (Table 4.6).

Continuation (retention) and graduation rates for transfer students point to the importance of the number of accepted transfer credits. Students who enter with 60 or more credits tend to reenroll and graduate in greater numbers than students with fewer than 60 transfer credits. For example, the five-year graduation

rates for the 1996 cohort are: 56 percent for those entering with up to 32 credits, 66 percent for those entering with up to 59 credits, and 77 percent for those entering with 60 or more credits (Table 4.9).

Ninety-four percent of one-year-out alumni are employed and 26.6 percent are attending graduate school (Table 4.10).

## **GRADUATE STUDENTS**

Montclair State University currently offers 34 graduate degree programs, including the Ed.D. in Pedagogy which began in fall 1999. In addition, graduate students may pursue post baccalaureate teaching certification in teacher education or certificate programs in a variety of areas (Table 7.1).

Almost 2,800 students applied to MSU at the graduate level in the fall of 2001. Eighty-one percent of those who completed the application process were accepted and, of those accepted, 66 percent enrolled (Table 2.1). Enrolled graduate students make up 25 percent of the student body. Out of the total graduate population of 3,451 enrolled students, 58 percent are degree-seeking (Table 3.10). The College of Education and Human Services enrolls the most students (31 percent), followed by the College of Humanities and Social Sciences (18 percent), the School of Business (9 percent), the College of Science and Mathematics (8 percent), and the School of the Arts (3 percent). An additional 30 percent are non-degree students who are not formally enrolled in any school but take courses in the University's various graduate programs (Table 3.9).

## **COURSE CHARACTERISTICS**

In the fall of 2001, 1,904 course sections were offered at the undergraduate level and 322 were offered at the graduate level. The average undergraduate class size was 23.5 and 14.9 at the graduate level. The doctoral program had 4 section offerings and had an average of 8.8 students (Table 3.11). There were 267,071 student semester credits generated in Fiscal Year 01 which translates to 8,698 Full-Time Equivalents (Table 3.12).

## **EMPLOYEES**

Faculty make up the largest percentage of full-time employees at MSU, 34 percent; followed by Clerical & Secretarial staff, 17 percent; Other Professionals, 13 percent; Service/Maintenance, 15 percent; Executive/Administrative & Managerial, 10 percent; Skilled Crafts, 5 percent; and Technical and Paraprofessionals, 6 percent (Figure 5.1).

Tables 5.1 and 5.2 give a profile of MSU faculty. For example, 39.9 percent are female, 22.9 percent report they are members of a racial or ethnic minority group, and 83 percent have doctorates or other terminal degrees.

## **FINANCIAL FACTS**

State appropriations are the largest source of revenue for the university; but the State's support has decreased substantially over the five-year period, from 49 percent in FY 1997 to 40 percent last year. Other sources of revenue for Fiscal Year 2001 were: tuition and fees, 32 percent; Auxiliary Enterprises, 11 percent; Government Grants & Contract Funds, 12 percent; Sales & Services of Educational Activities, 2 percent; Other Sources, 2 percent; and Private Gifts and Grants, less than 1 percent (Figure 6.1).

Tuition for in-state undergraduate students was \$127.24 per credit for the academic year 2002. At the graduate level, in-state tuition was \$260.15 per credit. For out-of-state students, tuition was \$206.98 and \$363.78 per credit for undergraduate and graduate students, respectively (Table 6.3). For academic year 2002, a full-time (15 credits) undergraduate at MSU pays \$5,026 in tuition and fees. Room and board is \$6,582 based on double occupancy and a 14-meal plan.

A total of \$7 million in federal financial aid was disbursed to about 2,500 students in Academic Year 2002. Another \$28 million in other forms of aid (loans, work study) was also disbursed. An additional \$9 million in financial aid came from the State of New Jersey, \$1 million more than was given in the prior academic year (Table 6.4).