

**TABLE 4.5
GRADUATION AND CONTINUATION (RETENTION) RATES FOR FULL-TIME, FIRST-TIME
FRESHMAN COHORTS BY RACE/ETHNICITY**

YEAR ENTERED AND RACE/ ETHNICITY	FT FT FRESHMEN (1ST FALL 100%)	CONTINUATION RATES		CUMULATIVE GRADUATION RATES & CONTINUATION RATES							
		CONTINUED TO: SECOND YEAR	THIRD YEAR	GRADUA- TED IN 3 YRS	CONTIN- UED TO 4TH YR	GRADUA- TED IN 4 YRS	CONTIN- UED TO 5TH YR	GRADUA- TED IN 5 YRS	CONTIN- UED TO 6TH YR	GRADUA- TED IN 6 YRS	CONTIN- UED TO 7TH YR
1993											
AFRICAN AM	121	81.0%	71.1%	0.0%	63.6%	5.8%	45.5%	27.3%	24.0%	37.2%	10.7%
ASIAN	41	92.7%	82.9%	0.0%	68.3%	14.6%	46.3%	39.0%	17.1%	51.2%	4.9%
LATINO/A	161	83.2%	68.9%	0.0%	60.2%	9.9%	44.1%	27.3%	24.8%	39.1%	9.9%
NATIVE AM	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
WHITE	530	84.5%	75.5%	0.2%	72.3%	23.2%	46.0%	53.4%	14.0%	62.3%	4.9%
TOTAL	868	84.2%	74.1%	0.1%	68.3%	17.9%	45.7%	44.1%	17.7%	53.7%	6.9%
1994											
AFRICAN AM	124	86.3%	66.1%	0.0%	55.6%	10.5%	36.3%	26.6%	19.4%	33.1%	12.1%
ASIAN	39	89.7%	84.6%	0.0%	84.6%	25.6%	53.8%	51.3%	17.9%	71.8%	7.7%
LATINO/A	147	76.2%	63.9%	0.0%	58.5%	10.2%	43.5%	27.9%	22.4%	40.1%	9.5%
WHITE	548	85.0%	79.6%	0.2%	75.0%	22.6%	50.4%	58.9%	13.5%	67.3%	5.1%
TOTAL	872	83.9%	74.9%	0.1%	69.4%	18.9%	46.9%	48.2%	15.9%	57.5%	7.0%
1995											
AFRICAN AM	117	85.1%	73.6%	0.8%	66.1%	11.6%	50.4%	35.5%	17.4%	47.0%	8.5%
ASIAN	46	78.8%	67.3%	0.0%	55.8%	19.2%	30.8%	40.4%	5.8%	47.8%	2.2%
LATINO/A	200	88.2%	73.4%	0.0%	63.1%	9.9%	52.7%	28.6%	20.2%	45.5%	10.5%
NATIVE AM	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%	33.3%	33.3%	33.3%	33.3%
WHITE	662	84.7%	75.7%	0.6%	71.6%	25.4%	45.2%	50.0%	12.4%	61.6%	5.0%
INTERNATIONAL	20	95.0%	97.0%	10.0%	70.0%	15.0%	45.0%	70.0%	5.0%	70.0%	0.0%
TOTAL	1,068	85.1%	74.5%	0.6%	68.3%	20.3%	46.8%	43.3%	14.2%	56.2%	6.6%
1996											
AFRICAN AM	156	80.8%	69.2%	0.6%	66.7%	9.6%	48.7%	31.4%	21.2%	41.0%	10.9%
ASIAN	47	89.4%	74.5%	0.0%	66.0%	19.1%	42.6%	53.2%	4.3%	55.3%	0.0%
LATINO/A	192	79.7%	69.8%	0.0%	63.0%	13.5%	38.5%	31.8%	18.2%	41.1%	10.9%
NATIVE AM	2	100.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
WHITE	746	85.0%	77.9%	0.5%	74.3%	23.3%	46.9%	54.0%	15.3%	63.4%	5.6%
INTERNATIONAL	29	82.8%	65.5%	3.4%	62.1%	34.5%	31.0%	51.7%	17.2%	62.1%	6.9%
TOTAL	1,194	83.8%	74.7%	0.5%	70.5%	19.8%	45.1%	46.8%	16.2%	56.0%	6.9%

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		CONTINUED TO: SECOND YEAR	THIRD YEAR	GRADUA- TED IN 3 YRS	CONTIN- UED TO 4TH YR	GRADUA- TED IN 4 YRS	CONTIN- UED TO 5TH YR	GRADUA- TED IN 5 YRS	CONTIN- UED TO 6TH YR	GRADUA- TED IN 6 YRS	CONTIN- UED TO 7TH YR
1997											
AFRICAN AM	162	80.9%	71.0%	0.0%	65.4%	19.8%	41.4%	45.1%	14.2%		
ASIAN	58	87.9%	79.3%	0.0%	74.1%	24.1%	48.3%	56.9%	15.5%		
LATINO/A	211	85.3%	72.0%	0.0%	66.8%	13.3%	49.3%	37.9%	22.7%		
NATIVE AM	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%		
WHITE	648	84.0%	74.1%	0.6%	68.2%	22.2%	44.3%	52.2%	12.8%		
INTERNATIONAL	22	68.2%	72.7%	4.5%	63.6%	27.3%	40.9%	63.6%	4.5%		
TOTAL	1,147	83.6%	73.1%	0.3%	67.5%	19.8%	44.6%	47.9%	15.1%		
1998											
AFRICAN AM	131	80.9%	74.0%	0.0%	62.6%	17.6%	39.7%				
ASIAN	72	86.1%	77.8%	1.4%	70.8%	31.9%	41.7%				
LATINO/A	226	80.5%	68.6%	0.0%	62.8%	20.8%	40.8%				
NATIVE AM	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%				
WHITE	646	81.6%	73.8%	0.6%	70.1%	24.1%	44.4%				
INTERNATIONAL	Not available										
TOTAL	1,108	81.1%	72.7%	0.6%	67.1%	22.7%	42.7%				
1999											
AFRICAN AM	191	88.5%	76.4%	2.1%	70.7%						
ASIAN	71	90.1%	87.3%	5.6%	78.9%						
LATINO/A	253	81.8%	70.8%	0.0%	66.8%						
NATIVE AM	2	100.0%	100.0%	0.0%	100.0%						
WHITE	759	81.6%	72.5%	0.5%	70.0%						
INTERNATIONAL	32	62.5%	50.0%	0.0%	46.9%						
TOTAL	1,337	82.6%	72.6%	1.0%	69.1%						
2000											
AFRICAN AM	169	86.4%	69.8%								
ASIAN	74	75.7%	71.6%								
LATINO/A	230	82.2%	73.0%								
NATIVE AM	5	20.0%	40.0%								
WHITE	775	82.2%	72.9%								
INTERNATIONAL	37	67.6%	59.5%								
TOTAL	1,328	81.3%	71.5%								
2001											
AFRICAN AM	175	85.1%									
ASIAN	98	83.7%									
LATINO/A	199	82.4%									
NATIVE AM	1	100.0%									
WHITE	789	84.3%									
INTERNATIONAL	35	77.1%									
TOTAL	1,375	83.7%									

Includes students who graduated prior to September. Therefore, students who graduate in January are considered graduating in five years.

Graduation rates are cumulative; thus, the most recent graduation rate includes those who graduated in prior semesters.

Totals include all students while subsets may have missing information; therefore, subset numbers may not add to the total.

International or non-resident students are separated out beginning with the 1995 cohort.

Source: Institutional Research Office; Fall 1993-Fall 1997 cohorts are reconstructed from SURE enrollment files.

All other cohorts are constructed from the fall semester frozen extract files.