

TABLE 2.4
FIRST-TIME* ENROLLED CERTIFICATION,
CERTIFICATE AND NON-DEGREE STUDENTS,
FALL 1999-FALL 2003

AREA	FALL 1999		FALL 2000		FALL 2001		FALL 2002		FALL 2003	
	N	%	N	%	N	%	N	%	N	%
CERTIFICATION										
ART	0	0.0%	2	1.6%	3	2.5%	2	1.6%	7	4.6%
ASSOCIATE EDUCATIONAL MEDIA SPECIALIST	4	6.5%	16	12.6%	9	7.4%	11	8.8%	4	2.6%
BIOLOGICAL SCIENCE	0	0.0%	9	7.1%	0	0.0%	1	0.8%	3	2.0%
BUSINESS EDUCATION	1	1.6%	1	0.8%	0	0.0%	2	1.6%	0	0.0%
COMPREHENSIVE BUSINESS EDUCATION	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EARTH SCIENCE	--	--	1	0.8%	0	0.0%	3	2.4%	2	1.3%
EDUCATION MEDIA SPECIALIST	0	0.0%	2	1.6%	0	0.0%	5	4.0%	1	0.7%
ELEMENTARY EDUCATION	5	8.1%	6	4.7%	9	7.4%	11	8.8%	15	9.8%
ENGLISH	8	12.9%	6	4.7%	2	1.7%	4	3.2%	9	5.9%
FRENCH	0	0.0%	0	0.0%	3	2.5%	0	0.0%	2	1.3%
HEALTH & PHYSICAL EDUCATION	0	0.0%	0	0.0%	1	0.8%	1	0.8%	1	0.7%
HEALTH EDUCATION (CRI)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.7%
HOME ECONOMICS	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
INDUSTRIAL ARTS	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
ITALIAN	0	0.0%	0	0.0%	1	0.8%	0	0.0%	0	0.0%
LATIN	0	0.0%	0	0.0%	2	1.7%	0	0.0%	0	0.0%
LEARNING DISABILITIES TEACHER/CONSULTANT	2	3.2%	2	1.6%	2	1.7%	4	3.2%	6	3.9%
MATHEMATICS	2	3.2%	6	4.7%	3	2.5%	2	1.6%	2	1.3%
MUSIC	1	1.6%	1	0.8%	1	0.8%	0	0.0%	0	0.0%
PHYSICAL EDUCATION	2	3.2%	2	1.6%	1	0.8%	1	0.8%	13	8.5%
PHYSICAL SCIENCE	0	0.0%	4	3.1%	0	0.0%	1	0.8%	0	0.0%
PRINCIPAL	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PSYCHOLOGY	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
READING	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
READING SPECIALIST	0	0.0%	1	0.8%	7	5.8%	3	2.4%	2	1.3%
SCHOOL PSYCHOLOGIST	5	8.1%	15	11.8%	20	16.5%	15	12.0%	9	5.9%
SCHOOL SOCIAL WORKER	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
SOCIAL STUDIES	5	8.1%	2	1.6%	4	3.3%	6	4.8%	12	7.8%
SPANISH	1	1.6%	4	3.1%	4	3.3%	1	0.8%	4	2.6%
SPEECH LANGUAGE SPECIALIST	1	1.6%	20	15.7%	21	17.4%	19	15.2%	16	10.5%
STUDENT PERSONNEL SERVICES	0	0.0%	2	1.6%	0	0.0%	0	0.0%	3	2.0%
SUBSTANCE AWARENESS COORDINATOR	0	0.0%	0	0.0%	6	5.0%	8	6.4%	11	7.2%
SUPERVISOR	5	8.1%	9	7.1%	4	3.3%	5	4.0%	3	2.0%
PRE-SCHOOL THROUGH GRADE 3	0	0.0%	0	0.0%	3	2.5%	4	3.2%	5	3.3%
TEACHER/COORDINATOR VOCATIONAL TECHNICAL ED	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TEACHER OF THE HANDICAPPED	11	17.7%	10	7.9%	11	9.1%	12	9.6%	18	11.8%
TEACHING ENGLISH AS A SECOND LANGUAGE	6	9.7%	6	4.7%	4	3.3%	3	2.4%	4	2.6%
VOCATIONAL/TECHNICAL RELATED SUBJECTS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	62	100.0%	127	100.0%	121	100.0%	125	100.0%	153	100.0%
CERTIFICATE										
CHILD ADVOCACY	--	--	15	28.8%	15	38.5%	17	37.0%	20	37.7%
CISCO	--	--	1	1.9%	0	0.0%	0	0.0%	0	0.0%
COLLABORATIVE TEACHING FOR INCLUSIVE SET	--	--	21	40.4%	0	0.0%	0	0.0%	0	0.0%
HEALTH EDUCATION	0	0.0%	0	0.0%	0	0.0%	2	4.3%	0	0.0%
MOLECULAR BIOLOGY	--	--	2	3.8%	7	17.9%	7	15.2%	6	11.3%
NUTRITION AND EXERCISE SCIENCE (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	7.5%
OBJECT-ORIENTED PROGRAMMING	--	--	2	3.8%	0	0.0%	0	0.0%	1	1.9%
PARALEGAL STUDIES	7	100.0%	11	21.2%	13	33.3%	11	23.9%	12	22.6%
PHILOSOPHY FOR CHILDREN (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	7.5%
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES	0	0.0%	0	0.0%	2	5.1%	5	10.9%	5	9.4%
TRANSLATION AND INTERPRETATION IN SPANISH	0	0.0%	0	0.0%	2	5.1%	1	2.2%	0	0.0%
WATER RESOURCE MANAGEMENT	0	0.0%	0	0.0%	0	0.0%	3	6.5%	1	1.9%
TOTAL	7	100.0%	52	100.0%	39	100.0%	46	100.0%	53	100.0%
NON-DEGREE										
UNDECLARED (NND)	304		557		620		665		709	

*First time to this program but not necessarily to the University; the fall 1999 counts do not include 125 additional nondegree students admitted under a special recruitment initiative and and Fall 2003 counts do not include additional TMGM certificate students.
Source: Institutional Research Graduate Admissions Reports, Fall 1999-Fall 2003