## TABLE 2.4 FIRST-TIME\* ENROLLED CERTIFICATION, CERTIFICATE AND NON-DEGREE STUDENTS, FALL 1999-FALL 2003

Certification   Certificatio			FALL 1999		FALL 2000		FALL 2001		FALL 2002		FALL 2003	
CERTIFICATION  ART  ART  ART  ART  ART  ART  ART  AR	AREA											
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ASSOCIATÉ EDUCATIONAL MÉDIA SPÉCIALIST  4 6.5% 16 12.6% 9 7.4% 11 8.8% 4 2.6% BIOLOGICAI CISIONECE  0 00% 9 7.1% 0 0.0% 1 0.0% 10 0.0%	CERTIFICATION											
BIOLOGICAL SOIENCE  BIOLOGICAL SOIENCE  BIOLOGICAL SOIENCE  BIOLOGICAL SOIENCE  DIORATION  1 1,8% 1 0,8% 0 0,0% 1 0,8% 0 0,0% 0	ART											
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COMPREIENSIVE BUSINESS EDUCATION												
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ELEMENTARY EDUCATION												
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HEALTH & PHYSICAL EDUCATION    0 0,0%   0 0,0%   1 0,8%   1 0,8%   1 0,7%												
HEALTH EDUCATION (CRI)    0												
INDUSTRIAL ARTS	HEALTH EDUCATION (CRI)	0		0		0		0		1		
ITALIAN 0 0 0.0% 0 0.0% 1 0.8% 0 0.0%	HOME ECONOMICS	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
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LEARNING DISABILITIES TEACHER/CONSULTANT  2 3.2% 6 4.7% 3.2 5.0 1.5% 2 1.3% 6 3.9% MATHEMATICS  1 1.6% 1 0.8% 1 0.8% 1 0.8% 0 0.0% 0 0.0% 0 0.0% 1 0.9% 1 0.8% 13 8.5% 1 0.8% 1 0	ITALIAN	0	0.0%	0	0.0%	1	0.8%	0	0.0%	0	0.0%	
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HEALTH EDUCATION 0 0.0% 0 0.0% 0 0.0% 2 4.3% 0 0.0% MOLECULAR BIOLOGY 2 3.8% 7 17.9% 7 15.2% 6 11.3% NUTRITION AND EXERCISE SCIENCE (CER) 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 4 7.5% OBJECT-ORIENTED PROGRAMMING 2 3.8% 0 0.0% 0 0.0% 0 0.0% 1 1.9% PARALEGAL STUDIES 7 100.0% 11 21.2% 13 33.3% 11 23.9% 12 22.6% PHILOSOPHY FOR CHILDREN (CER) 0 0.0% 0 0.0% 0 0.0% 0 0.0% 4 7.5% TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES 0 0.0% 0 0.0% 0 0.0% 0 0.0% 4 7.5% TRANSLATION AND INTERPRETATION IN SPANISH 0 0.0% 0 0.0% 2 5.1% 5 10.9% 5 9.4% WATER RESOURCE MANAGEMENT 0 0.0% 0 0.0% 0 0.0% 3 6.5% 1 1.9% TOTAL 7 100.0% 52 100.0% 39 100.0% 46 100.0% 53 100.0% NON-DEGREE	CISCO			1	1.9%	0	0.0%	0	0.0%	0	0.0%	
MOLECULAR BIOLOGY 2 3.8% 7 17.9% 7 15.2% 6 11.3% NUTRITION AND EXERCISE SCIENCE (CER) 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 4 7.5% OBJECT-ORIENTED PROGRAMMING 2 3.8% 0 0.0% 0 0.0% 0 0.0% 1 1.9% PARALEGAL STUDIES 7 100.0% 11 21.2% 13 33.3% 11 23.9% 12 22.6% PHILOSOPHY FOR CHILDREN (CER) 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 4 7.5% TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES 0 0.0% 0 0.0% 2 5.1% 5 10.9% 5 9.4% TRANSLATION AND INTERPRETATION IN SPANISH 0 0.0% 0 0.0% 2 5.1% 1 2.2% 0 0.0% WATER RESOURCE MANAGEMENT 0 0.0% 0 0.0% 3 6.5% 1 1.9% TOTAL 7 100.0% 52 100.0% 39 100.0% 46 100.0% 53 100.0% NON-DEGREE	COLLABORATIVE TEACHING FOR INCLUSIVE SET			21	40.4%	0	0.0%	0	0.0%	0	0.0%	
NUTRITION AND EXERCISE SCIENCE (CER)  0 0.0% 0 0.0% 0 0.0% 0 0.0% 4 7.5% OBJECT-ORIENTED PROGRAMMING  2 3.8% 0 0.0% 0 0.0% 1 1.9% PARALEGAL STUDIES 7 100.0% 11 21.2% 13 33.3% 11 23.9% 12 22.6% PHILOSOPHY FOR CHILDREN (CER) 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 4 7.5% TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES 0 0.0% 0 0.0% 2 5.1% 5 10.9% 5 9.4% TRANSLATION AND INTERPRETATION IN SPANISH 0 0.0% 0 0.0% 2 5.1% 1 2.2% 0 0.0% WATER RESOURCE MANAGEMENT 0 0.0% 0 0.0% 3 6.5% 1 1.9%  TOTAL 7 100.0% 52 100.0% 39 100.0% 46 100.0% 53 100.0%  NON-DEGREE	HEALTH EDUCATION	0	0.0%	0	0.0%	0	0.0%	2	4.3%	0	0.0%	
OBJECT-ORIENTED PROGRAMMING 2 3.8% 0 0.0% 0 0.0% 1 1.9% PARALEGAL STUDIES 7 100.0% 11 21.2% 13 33.3% 11 23.9% 12 22.6% PHILOSOPHY FOR CHILDREN (CER) 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 4 7.5% TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES 0 0.0% 0 0.0% 2 5.1% 5 10.9% 5 9.4% TRANSLATION AND INTERPRETATION IN SPANISH 0 0.0% 0 0.0% 2 5.1% 1 2.2% 0 0.0% WATER RESOURCE MANAGEMENT 0 0.0% 0 0.0% 0 0.0% 3 6.5% 1 1.9% TOTAL 7 100.0% 52 100.0% 39 100.0% 46 100.0% 53 100.0% NON-DEGREE	MOLECULAR BIOLOGY			2	3.8%	7	17.9%	7	15.2%	6	11.3%	
PARALEGAL STUDIES 7 100.0% 11 21.2% 13 33.3% 11 23.9% 12 22.6% PHILOSOPHY FOR CHILDREN (CER) 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 4 7.5% TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES 0 0.0% 0 0.0% 2 5.1% 5 10.9% 5 9.4% TRANSLATION AND INTERPRETATION IN SPANISH 0 0.0% 0 0.0% 2 5.1% 1 2.2% 0 0.0% WATER RESOURCE MANAGEMENT 0 0.0% 0 0.0% 0 0.0% 3 6.5% 1 1.9% TOTAL 7 100.0% 52 100.0% 39 100.0% 46 100.0% 53 100.0% NON-DEGREE	NUTRITION AND EXERCISE SCIENCE (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	7.5%	
PHILOSOPHY FOR CHILDREN (CER) 0 0.0% 0 0.0% 0 0.0% 0 0.0% 4 7.5% TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES 0 0.0% 0 0.0% 2 5.1% 5 10.9% 5 9.4% TRANSLATION AND INTERPRETATION IN SPANISH 0 0.0% 0 0.0% 2 5.1% 1 2.2% 0 0.0% WATER RESOURCE MANAGEMENT 0 0.0% 0 0.0% 0 0.0% 3 6.5% 1 1.9% TOTAL 7 100.0% 52 100.0% 39 100.0% 46 100.0% 53 100.0% NON-DEGREE	OBJECT-ORIENTED PROGRAMMING			_		-		-				
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES       0       0.0%       0       0.0%       2       5.1%       5       10.9%       5       9.4%         TRANSLATION AND INTERPRETATION IN SPANISH       0       0.0%       0       0.0%       2       5.1%       1       2.2%       0       0.0%         WATER RESOURCE MANAGEMENT       0       0.0%       0       0.0%       0       0.0%       3       6.5%       1       1.9%         TOTAL       7       100.0%       52       100.0%       39       100.0%       46       100.0%       53       100.0%         NON-DEGREE												
TRANSLATION AND INTERPRETATION IN SPANISH       0       0.0%       0       0.0%       2       5.1%       1       2.2%       0       0.0%         WATER RESOURCE MANAGEMENT       0       0.0%       0       0.0%       0       0.0%       3       6.5%       1       1.9%         TOTAL       7       100.0%       52       100.0%       39       100.0%       46       100.0%       53       100.0%         NON-DEGREE	, ,											
WATER RESOURCE MANAGEMENT 0 0.0% 0 0.0% 0 0.0% 3 6.5% 1 1.9%  TOTAL 7 100.0% 52 100.0% 39 100.0% 46 100.0% 53 100.0%  NON-DEGREE												
TOTAL 7 100.0% 52 100.0% 39 100.0% 46 100.0% 53 100.0% NON-DEGREE												
NON-DEGREE	TOTAL											
UNDECLARED (NND) 304 557 620 665 709	NON-DEGREE											
	UNDECLARED (NND)	304		557		620		665		709		

<sup>\*</sup>First time to this program but not necessarily to the University; the fall 1999 counts do not include 125 additional nondegree students admitted under a special recruitment initiative and and Fall 2003 counts do not include additional TMGM certificate students.

Source: Institutional Research Graduate Admissions Reports, Fall 1999-Fall 2003