

**TABLE 1.9**  
**FIRST-TIME, FULL- AND PART-TIME ENROLLED TRANSFER**  
**STUDENTS BY BACKGROUND CHARACTERISTICS,**  
**FALL 2000-FALL 2004**

<b>CHARACTERISTICS</b>	<b>FALL 2000</b>	<b>FALL 2001</b>	<b>FALL 2002</b>	<b>FALL 2003</b>	<b>FALL 2004</b>	<b>% CHANGE 2000-2004</b>
<b>SEX</b>						
FEMALE	596	639	741	760	788	32.2
MALE	383	451	444	490	478	24.8
TOTAL	979	1,090	1,185	1,250	1,266	29.3
<b>AGE</b>						
18 - 20	304	328	355	352	423	39.1
21 - 24	392	445	481	566	526	34.2
25 - 34	206	220	245	241	230	11.7
35 - 44	47	66	80	63	59	25.5
45 - 54	24	27	20	21	25	4.2
55 - 64	4	3	3	6	3	-25.0
65 AND OVER	2	1	1	1	0	--
TOTAL	979	1,090	1,185	1,250	1,266	29.3
<b>ENROLLMENT STATUS</b>						
FULL-TIME	735	857	914	1,008	1,020	38.8
PART-TIME	244	233	271	242	246	0.8
TOTAL	979	1,090	1,185	1,250	1,266	29.3
<b>RESIDENCE</b>						
OFF-CAMPUS	930	1,006	1,111	983	1,009	8.5
ON-CAMPUS	49	84	74	267	257	424.5
TOTAL	979	1,090	1,185	1,250	1,266	29.3
<b>RACE/ETHNICITY</b>						
AFRICAN AMERICAN	91	100	100	126	104	14.3
ASIAN	54	56	62	73	55	1.9
LATINO/A	116	139	157	184	194	67.2
NATIVE AMERICAN	1	3	2	7	17	1600.0
WHITE	577	623	681	573	607	5.2
INTERNATIONAL (NONRESIDENT ALIEN)	65	76	93	62	76	16.9
UNKNOWN	75	93	90	225	213	184.0
TOTAL	979	1,090	1,185	1,250	1,266	29.3
<b>PLACE OF ORIGIN</b>						
ATLANTIC	5	1	2	7	5	0.0
BERGEN	205	223	258	257	250	22.0
BURLINGTON	7	8	15	8	10	42.9
CAMDEN	3	3	7	7	12	300.0
CAPE MAY	1	2	2	2	1	0.0
CUMBERLAND	0	2	3	1	2	--
ESSEX	191	208	225	247	212	11.0
GLOUSTER	1	1	4	2	1	0.0
HUDSON	51	53	69	76	65	27.5
HUNTERDON	6	6	2	8	12	100.0
MERCER	10	5	7	11	10	0.0
MIDDLESEX	35	46	53	62	78	122.9
MONMOUTH	34	34	41	51	49	44.1
MORRIS	106	105	116	145	134	26.4
OCEAN	30	26	25	18	35	16.7
PASSAIC	119	159	142	132	157	31.9
SALEM	0	0	0	1	0	--
SOMERSET	17	18	19	25	23	35.3
SUSSEX	33	40	43	30	51	54.5
UNION	35	42	39	50	56	60.0
WARREN	7	8	9	13	12	71.4
ALL NJ COUNTIES	896	990	1,081	1,153	1,175	31.1
OUT-OF-STATE	83	100	102	95	90	8.4
UNKNOWN	0	0	2	2	1	--
<b>TOTAL</b>	<b>979</b>	<b>1,090</b>	<b>1,185</b>	<b>1,250</b>	<b>1,266</b>	<b>29.3</b>

Source: Institutional Research, Undergraduate Admissions Reports, Fall 2000-Fall 2004