ABLE 2.1
APPLICATION, ACCEPTANCE AND ENROLLMENT FIGURES
FOR ALL NEW* GRADUATE STUDENTS
FALL 2001-FALL 2005

|  | FALL <br> GRADUATE STUDENTS | FALL <br> $\mathbf{2 0 0 2}$ | FALL <br> $\mathbf{2 0 0 3 * *}$ | FALL <br> $\mathbf{2 0 0 4}$ | FALL <br> $\mathbf{2 0 0 5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| APPLIED | 2,787 | 3,267 | 3,433 | 4,028 | 4,847 |
| COMPLETED APPLICATIONS | 2,289 | 2,721 | 2,886 | 2,979 | 2,822 |
| ACCEPTED | 1,850 | 2,168 | 2,249 | 2,410 | 2,212 |
| ENROLLED | 1,216 | 1,401 | 1,491 | 1,529 | 1,530 |
| \% ACCEPTED OF THOSE COMPLETED | $80.8 \%$ | $79.7 \%$ | $77.9 \%$ | $80.9 \%$ | $78.4 \%$ |
| \% ENROLLED OF THOSE ACCEPTED | $65.7 \%$ | $64.6 \%$ | $66.3 \%$ | $63.4 \%$ | $69.2 \%$ |

*New graduate students are new to this program, but not necessarily to the University.
**Fall 2003 numbers do not include 66 students who applied and enrolled in Teaching Middle Grade Mathematics (TMGM) certificate program because the program began slightly after the census date.

Source: Institutional Research, Graduate Admissions Reports, Fall 2001-Fall 2005

FIGURE 2.1
APPLIED, COMPLETED APPLICATION, ACCEPTED AND ENROLLMENT FIGURES FOR ALL NEW GRADUATE STUDENTS, FALL 1999 - FALL 2005


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[^0]:    Source: Institutional Research, Graduate Admissions Reports, Fall 1999-Fall 2005

