

TABLE 3.3
RACE/ETHNICITY OF ENROLLED STUDENTS
FALL 2001-FALL 2005

	FALL 2001		FALL 2002		FALL 2003		FALL 2004		FALL 2005		PERCENT CHANGE 2001-2005
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATES											
AFRICAN AMERICAN	1,155	11.7%	1,198	11.6%	1,209	11.4%	1,217	11.2%	1,246	11.1%	7.9%
ASIAN	531	5.4%	548	5.3%	609	5.8%	654	6.0%	707	6.3%	33.1%
LATINO/A	1,602	16.3%	1,707	16.6%	1,801	17.0%	1,862	17.1%	2,051	18.2%	28.0%
NATIVE AMERICAN	23	0.2%	24	0.2%	32	0.3%	52	0.5%	49	0.4%	113.0%
WHITE	6,086	61.8%	6,324	61.3%	6,416	60.7%	6,623	60.9%	6,798	60.3%	11.7%
NONRESIDENT ALIEN*	449	4.6%	513	5.0%	503	4.8%	476	4.4%	422	3.7%	-6.0%
TOTAL	9,846	100.0%	10,314	100.0%	10,570	100.0%	10,884	100.0%	11,273	100.0%	14.5%
MISSING/UNKNOWN	558	5.4%	625	5.7%	805	7.1%	935	7.1%	901	7.4%	61.5%
GRADUATES											
AFRICAN AMERICAN	292	9.4%	359	10.5%	330	9.5%	313	9.0%	342	9.8%	17.1%
ASIAN	96	3.1%	128	3.8%	137	3.9%	143	4.1%	140	4.0%	45.8%
LATINO/A	215	6.9%	238	7.0%	258	7.4%	283	8.2%	309	8.8%	43.7%
NATIVE AMERICAN	6	0.2%	3	0.1%	5	0.1%	6	0.2%	5	0.1%	-16.7%
WHITE	2,351	75.4%	2,517	73.9%	2,617	75.0%	2,563	74.1%	2,570	73.4%	9.3%
NONRESIDENT ALIEN*	156	5.0%	159	4.7%	142	4.1%	151	4.4%	136	3.9%	-12.8%
TOTAL	3,116	100.0%	3,404	100.0%	3,489	100.0%	3,459	100.0%	3,502	100.0%	12.4%
MISSING/UNKNOWN	335	9.7%	330	8.8%	340	8.9%	359	8.9%	387	10.0%	15.5%
ALL STUDENTS											
AFRICAN AMERICAN	1,447	11.2%	1,557	11.4%	1,539	10.9%	1,530	10.7%	1,588	10.7%	9.7%
ASIAN	627	4.8%	676	4.9%	746	5.3%	797	5.6%	847	5.7%	35.1%
LATINO/A	1,817	14.0%	1,945	14.2%	2,059	14.6%	2,145	15.0%	2,360	16.0%	29.9%
NATIVE AMERICAN	29	0.2%	27	0.2%	37	0.3%	58	0.4%	54	0.4%	86.2%
WHITE	8,437	65.1%	8,841	64.4%	9,033	64.3%	9,186	64.0%	9,368	63.4%	11.0%
NONRESIDENT ALIEN*	605	4.7%	672	4.9%	645	4.6%	627	4.4%	558	3.8%	-7.8%
TOTAL	12,962	100.0%	13,718	100.0%	14,059	100.0%	14,343	100.0%	14,775	100.0%	14.0%
MISSING/UNKNOWN	893	6.4%	955	6.5%	1,145	7.5%	1,294	7.5%	1,288	8.0%	44.2%

* International students are classified as non-resident aliens.

Note: Percentages are based on students with known race/ethnicity.

Source: Institutional Research, Semester Enrollment Reports, Fall 2001-Fall 2005