

**TABLE 2.1**  
**APPLICATION, ACCEPTANCE AND ENROLLMENT FIGURES**  
**FOR ALL NEW\* GRADUATE STUDENTS**  
**FALL 2002-FALL 2006**

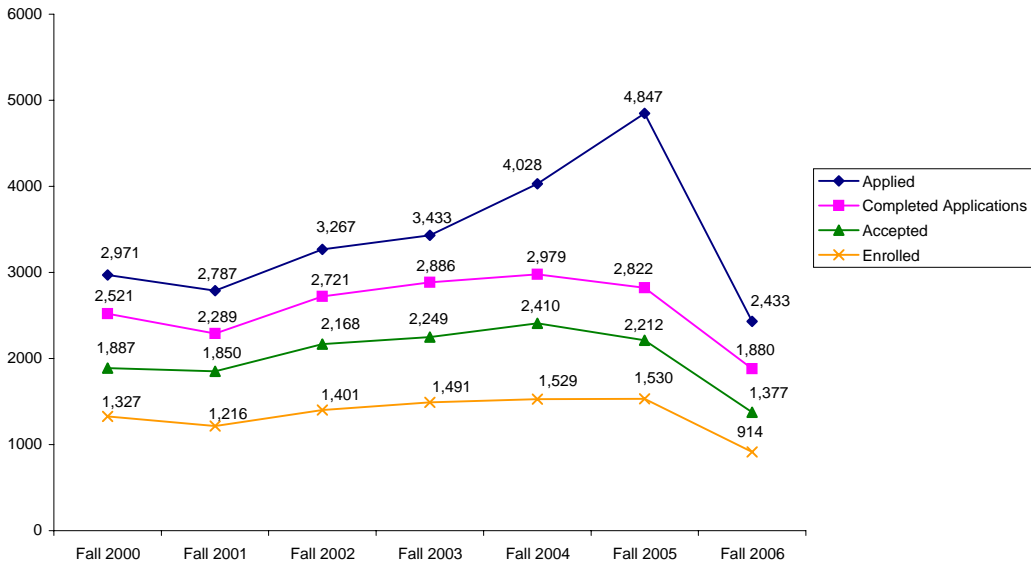
<b>GRADUATE STUDENTS</b>	<b>FALL 2002</b>	<b>FALL 2003**</b>	<b>FALL 2004</b>	<b>FALL 2005</b>	<b>FALL 2006</b>
APPLIED	3,267	3,433	4,028	4,847	2,433
COMPLETED APPLICATIONS	2,721	2,886	2,979	2,822	1,880
ACCEPTED	2,168	2,249	2,410	2,212	1,377
ENROLLED	1,401	1,491	1,529	1,530	914
% ACCEPTED OF THOSE COMPLETED	79.7%	77.9%	80.9%	78.4%	73.2%
% ENROLLED OF THOSE ACCEPTED	64.6%	66.3%	63.4%	69.2%	66.4%

\*Beginning in fall 2006, counts of applications, completed applications, acceptances and enrolled students are for individuals who would be first-time at the institution at the graduate level. Counts from previous years included students already enrolled at the graduate level who applied for and entered a new graduate program.

\*\*Fall 2003 numbers do not include 66 students who applied and enrolled in Teaching Middle Grade Mathematics (TMGM) certificate program because the program began slightly after the census date.

Source: Institutional Research, Graduate Admissions Reports, Fall 2002-Fall 2006

**FIGURE 2.1**  
**APPLIED, COMPLETED APPLICATION, ACCEPTED AND**  
**ENROLLMENT FIGURES FOR ALL NEW\* GRADUATE STUDENTS,**  
**FALL 2000 - FALL 2006**



\*Beginning in fall 2006, counts of applications, completed applications, acceptances and enrolled students are for individuals who would be first-time at the institution at the graduate level. Counts from previous years included students already enrolled at the graduate level who applied for and entered a new graduate program.

Source: Institutional Research, Graduate Admissions Reports, Fall 2002-Fall 2006