## TABLE 3.3 RACE/ETHNICITY OF ENROLLED STUDENTS FALL 2002-FALL 2006

	FALL 2002		FALL 2003		FALL 2004		FALL 2005		FALL 2006		PERCENT CHANGE
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	2002-2006
UNDERGRADUATES											
AFRICAN AMERICAN	1,198	11.6%	1,209	11.4%	1,217	11.2%	1,246	11.1%	1,278	11.0%	6.7%
ASIAN	548	5.3%	609	5.8%	654	6.0%	707	6.3%	708	6.1%	29.2%
LATINO/A	1,707	16.6%	1,801	17.0%	1,862	17.1%	2,051	18.2%	2,213	19.0%	29.6%
NATIVE AMERICAN	24	0.2%	32	0.3%	52	0.5%	49	0.4%	44	0.4%	83.3%
WHITE	6,324	61.3%	6,416	60.7%	6,623	60.9%	6,798	60.3%	7,033	60.5%	11.2%
NONRESIDENT ALIEN*	513	5.0%	503	4.8%	476	4.4%	422	3.7%	342	2.9%	-33.3%
TOTAL	10,314	100.0%	10,570	100.0%	10,884	100.0%	11,273	100.0%	11,618	100.0%	12.6%
MISSING/UNKNOWN	625	5.7%	805	7.1%	935	7.1%	901	7.4%	747	6.0%	19.5%
GRADUATES											
AFRICAN AMERICAN	359	10.5%	330	9.5%	313	9.0%	342	9.8%	321	9.7%	-10.6%
ASIAN	128	3.8%	137	3.9%	143	4.1%	140	4.0%	128	3.9%	0.0%
LATINO/A	238	7.0%	258	7.4%	283	8.2%	309	8.8%	293	8.8%	23.1%
NATIVE AMERICAN	3	0.1%	5	0.1%	6	0.2%	5	0.1%	2	0.1%	-33.3%
WHITE	2,517	73.9%	2,617	75.0%	2,563	74.1%	2,570	73.4%	2,453	74.0%	-2.5%
NONRESIDENT ALIEN*	159	4.7%	142	4.1%	151	4.4%	136	3.9%	120	3.6%	-24.5%
TOTAL	3,404	100.0%	3,489	100.0%	3,459	100.0%	3,502	100.0%	3,317	100.0%	-2.6%
MISSING/UNKNOWN	330	8.8%	340	8.9%	359	8.9%	387	10.0%	394	10.6%	19.4%
ALL STUDENTS											
AFRICAN AMERICAN	1.557	11.4%	1,539	10.9%	1,530	10.7%	1,588	10.7%	1,599	10.7%	2.7%
ASIAN	676	4.9%	746	5.3%	797	5.6%	847	5.7%	836	5.6%	23.7%
LATINO/A	1,945	14.2%	2,059	14.6%	2,145	15.0%	2,360	16.0%	2,506	16.8%	28.8%
NATIVE AMERICAN	27	0.2%	37	0.3%	58	0.4%	54	0.4%	46	0.3%	70.4%
WHITE	8,841	64.4%	9,033	64.3%	9,186	64.0%	9,368	63.4%	9,486	63.5%	7.3%
NONRESIDENT ALIEN*	672	4.9%	645	4.6%	627	4.4%	558	3.8%	462	3.1%	-31.3%
TOTAL	13,718	100.0%	14,059	100.0%	14,343	100.0%	14,775	100.0%	14,935	100.0%	8.9%
MISSING/UNKNOWN	955	6.5%	1,145	7.5%	1,294	7.5%	1,288	8.0%	1,141	7.1%	19.5%

\* International students are classified as non-resident aliens.

Note: Percentages are based on students with known race/ethnicity. Source: Institutional Research, Semester Enrollment Reports, Fall 2002-Fall 2006