TABLE 4.11
STATUS OF 2005-2006 MSU UNDERGRADUATE ALUMNI ONE YEAR AFTER GRADUATION

|  | EMPLOYED |  | GRAD SCHOOL |  | MANAGING | NOT EMPLOYED |  | TOTAL* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | SEEKING | NOT |  |  |
|  | FT | PT |  |  | FT | PT | HOME | WORK | SEEKING | RESPONDENTS |
| SCHOOL/COLLEGE AND MAJOR | \% | \% | \% | \% | \% | \% |  | N |
| College of Education and Human Services |  |  |  |  |  |  |  |  |
| Allied Health Services | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3 |
| Health Education | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 2 |
| Human Ecology | 84.6\% | 12.8\% | 0.0\% | 15.4\% | 10.3\% | 5.1\% | 0.0\% | 39 |
| Physical Education | 100.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10 |
| Recreation Professions | 90.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10 |
| Technology Education | 100.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 3 |
| Total | 89.6\% | 9.0\% | 1.5\% | 11.9\% | 7.5\% | 4.5\% | 0.0\% | 67 |
| College of Humanities and Social Science |  |  |  |  |  |  |  |  |
| Anthropology | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 5 |
| English | 68.8\% | 18.8\% | 18.8\% | 0.0\% | 6.3\% | 6.3\% | 6.3\% | 16 |
| French | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 2 |
| General Humanities | 75.0\% | 12.5\% | 25.0\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% | 8 |
| History | 55.6\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 9 |
| Italian | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1 |
| Justice Studies | 80.0\% | 6.7\% | 10.0\% | 10.0\% | 3.3\% | 3.3\% | 0.0\% | 30 |
| Linguistics | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1 |
| Philosophy | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1 |
| Political Science | 83.3\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12 |
| Psychology | 81.5\% | 9.3\% | 22.2\% | 7.4\% | 14.8\% | 1.9\% | 1.9\% | 54 |
| Sociology | 80.0\% | 10.0\% | 10.0\% | 10.0\% | 25.0\% | 0.0\% | 5.0\% | 20 |
| Spanish | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4 |
| Women's Studies | 100.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2 |
| Total | 78.2\% | 9.7\% | 15.8\% | 6.1\% | 11.5\% | 2.4\% | 3.0\% | 165 |
| College of Science and Math |  |  |  |  |  |  |  |  |
| Biology | 62.5\% | 4.2\% | 29.2\% | 8.3\% | 4.2\% | 4.2\% | 0.0\% | 24 |
| Chemistry | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 3 |
| Computer Science | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 7 |
| Geoscience | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1 |
| Mathematics | 100.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 5 |
| Physics | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 2 |
| Total | 69.0\% | 4.8\% | 16.7\% | 11.9\% | 4.8\% | 7.1\% | 0.0\% | 42 |
| School of Art |  |  |  |  |  |  |  |  |
| Broadcasting | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 8 |
| Dance | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1 |
| Fine Arts | 90.5\% | 14.3\% | 0.0\% | 4.8\% | 4.8\% | 0.0\% | 0.0\% | 21 |
| Music | 75.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 4 |
| Speech Communication | 71.4\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7 |
| Theatre Studies | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 2 |
| Total | 81.4\% | 14.0\% | 4.7\% | 7.0\% | 4.7\% | 0.0\% | 2.3\% | 43 |
| School of Business |  |  |  |  |  |  |  |  |
| Business Administration | 90.7\% | 7.0\% | 3.5\% | 4.7\% | 3.5\% | 1.2\% | 1.2\% | 86 |
| Economics | 75.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4 |
| Total | 90.0\% | 6.7\% | 4.4\% | 4.4\% | 3.3\% | 1.1\% | 1.1\% | 90 |
| Total Responses | 82.1\% | 8.8\% | 9.8\% | 7.4\% | 8.0\% | 2.7\% | 1.7\% | 407 |

* Respondents were able to choose more than one answer; therefore, total number of unduplicated responses are reported.

The overall completion rate for this survey was 21 percent.
Source: Institutional Research, One-Year-Out 2005/6 Undergraduate Alumni Survey

