

MONTCLAIR STATE

UNIVERSITY

2010 RETENTION AND GRADUATION REPORT

Office of Institutional Research

May 2010

**TABLE 1: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS
FALL 1999 TO FALL 2008 [1]**

YEAR COHORT ENTERED	NUMBER IN ENTERING COHORT [3]	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES [2]					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
1999	1,319	83.4%	73.3%	69.8%	23.4%	44.4%	50.4%	14.6%	58.3%	6.5%
2000	1,324	82.6%	72.7%	68.5%	26.5%	40.6%	52.6%	11.5%	59.3%	5.0%
2001	1,378	85.0%	75.5%	70.9%	27.0%	41.7%	54.0%	13.6%	61.2%	5.6%
2002	1,470	81.9%	74.1%	69.1%	27.9%	39.1%	54.4%	11.2%	62.1%	3.9%
2003	1,594	84.9%	73.5%	68.1%	29.5%	37.8%	54.8%	11.4%	61.8%	4.3%
2004	1,737	82.4%	71.4%	67.5%	30.7%	36.4%	55.6%	10.3%		
2005	1,868	81.3%	71.9%	68.1%	34.0%	33.7%				
2006	2,018	81.6%	73.6%	70.0%						
2007 [4]	2,069	81.9%	73.7%							
2008 [4]	2,257	83.0%								

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

[2] Graduation rates correspond to those reported on the IPEDS Graduation Rate Survey (GRS).

[3] This is the Revised IPEDS GRS Cohort number, with exclusions (death, permanent disability, military service, foreign service, & church mission service) removed.

[4] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

 = Our most recent one-year retention, four-year graduation, five-year graduation, and six-year graduations rates.

**TABLE 2: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS
BY ADMISSIONS STATUS, FALL 2002 TO FALL 2008 [1]**

YEAR & ADMIT TYPE	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2002	1,470	81.9%	74.1%	69.1%	27.9%	39.1%	54.4%	11.2%	62.1%	3.9%
Regular	1,171	82.0%	74.9%	69.8%	30.2%	37.8%	56.4%	10.8%	63.2%	4.2%
EOF	145	87.6%	77.9%	71.0%	21.4%	46.2%	54.5%	11.7%	62.8%	2.1%
Special	154	76.0%	64.3%	62.3%	16.2%	42.2%	39.0%	13.6%	53.2%	3.9%
2003	1,594	84.9%	73.5%	68.1%	29.5%	37.8%	54.8%	11.4%	61.8%	4.3%
Regular	1,347	84.8%	73.9%	68.1%	31.6%	36.6%	56.4%	10.8%	63.2%	4.3%
EOF	136	89.0%	74.3%	71.3%	22.1%	44.1%	52.2%	11.0%	58.8%	2.9%
Special	111	81.1%	68.5%	64.9%	13.5%	44.1%	38.7%	18.0%	48.6%	6.3%
2004	1,737	82.4%	71.4%	67.5%	30.7%	36.4%	55.6%	10.3%		
Regular	1,487	82.9%	72.3%	68.7%	33.1%	35.5%	58.0%	9.5%		
EOF	154	81.8%	68.2%	61.0%	20.1%	40.3%	44.2%	14.3%		
Special	96	76.0%	62.5%	59.4%	11.5%	43.8%	35.4%	15.6%		
2005	1,868	81.3%	71.9%	68.1%	34.0%	33.7%				
Regular	1,612	81.7%	73.1%	69.1%	36.8%	32.1%				
EOF	148	83.1%	69.6%	65.5%	19.6%	45.9%				
Special	108	73.1%	58.3%	56.5%	12.0%	40.7%				
2006	2,018	81.6%	73.6%	70.0%						
Regular	1,720	82.0%	74.8%	71.2%						
EOF	140	79.3%	63.6%	58.6%						
Special	158	79.7%	69.6%	67.1%						
2007 [2]	2,069	81.9%	73.7%							
Regular	1,722	82.1%	73.9%							
EOF	148	75.7%	66.9%							
Special	199	84.4%	76.9%							
2008 [2]	2,257	83.0%								
Regular	1,934	82.8%								
EOF	160	83.8%								
Special	163	84.7%								

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

[2] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

**TABLE 3: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS
BY SEX, FALL 2002 TO FALL 2008 [1]**

YEAR ENTERED & SEX	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2002	1,470	81.9%	74.1%	69.1%	27.8%	39.1%	54.3%	11.2%	62.1%	3.9%
Female	881	83.5%	76.5%	71.1%	33.3%	37.2%	59.8%	10.1%	67.1%	3.4%
Male	589	79.5%	70.5%	64.7%	19.9%	41.9%	46.2%	12.7%	54.7%	4.8%
2003	1,594	84.9%	73.5%	68.1%	29.5%	37.8%	54.8%	11.4%	61.8%	4.3%
Female	934	87.0%	77.7%	71.3%	36.1%	35.8%	61.8%	9.3%	67.5%	3.6%
Male	660	81.8%	67.6%	63.6%	20.3%	40.6%	45.0%	14.2%	53.8%	5.3%
2004	1,737	82.4%	71.4%	67.5%	30.7%	36.4%	55.6%	10.3%		
Female	1,015	85.7%	75.4%	71.7%	36.5%	35.2%	61.5%	9.1%		
Male	722	77.7%	65.8%	61.5%	22.7%	38.1%	47.2%	12.0%		
2005	1,868	81.3%	71.9%	68.1%	34.0%	33.7%				
Female	1,065	85.3%	77.7%	73.1%	42.0%	31.5%				
Male	803	76.1%	64.4%	61.4%	23.4%	36.7%				
2006	2,018	81.6%	73.6%	70.0%						
Female	1,197	82.7%	75.4%	72.4%						
Male	821	80.0%	71.0%	66.5%						
2007 [2]	2,069	81.9%	73.7%							
Female	1,277	82.7%	74.9%							
Male	792	80.6%	71.7%							
2008 [2]	2,257	83.0%								
Female	1,365	84.2%								
Male	892	81.1%								

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

[2] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

**TABLE 4: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS
BY RACE/ETHNICITY/U.S. RESIDENCY, FALL 2003 TO FALL 2008 [1]**

YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2003	1,594	84.9%	73.5%	68.1%	29.5%	37.8%	54.8%	11.4%	61.8%	4.3%
African Am	178	84.3%	73.0%	70.8%	24.7%	40.4%	51.7%	11.2%	57.3%	5.6%
Asian	106	83.0%	74.5%	65.1%	36.8%	32.1%	55.7%	12.3%	61.3%	6.6%
Latino/a	267	83.5%	71.2%	62.2%	25.1%	36.7%	47.6%	13.5%	55.1%	5.2%
Native Am	7	100.0%	100.0%	85.7%	28.6%	57.1%	28.6%	57.1%	71.4%	14.3%
White	972	85.9%	74.7%	70.2%	30.9%	38.7%	58.2%	10.3%	65.3%	3.4%
Internat'l	29	75.9%	58.6%	55.2%	34.5%	20.7%	48.3%	6.9%	51.7%	3.4%
Unknown	35	80.0%	65.7%	60.0%	25.7%	34.3%	40.0%	17.1%	45.7%	8.6%
2004	1,737	82.4%	71.4%	67.5%	30.7%	36.4%	55.6%	10.3%		
African Am	195	80.0%	69.7%	62.6%	27.7%	33.8%	52.8%	7.7%		
Asian	121	81.0%	67.8%	64.5%	28.1%	37.2%	52.9%	9.9%		
Latino/a	282	81.9%	72.7%	67.7%	30.5%	37.9%	54.6%	11.3%		
Native Am	3	66.7%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%		
White	1,056	82.9%	71.6%	68.8%	31.0%	36.9%	57.0%	9.9%		
Internat'l	35	91.4%	74.3%	62.9%	45.7%	25.7%	48.6%	22.9%		
Unknown	45	82.2%	75.6%	68.9%	35.6%	31.1%	53.3%	13.3%		
2005	1,868	81.3%	71.9%	68.1%	34.0%	33.7%				
African Am	201	75.1%	62.2%	59.2%	24.4%	32.3%				
Asian	130	83.8%	73.8%	70.0%	35.4%	35.4%				
Latino/a	346	80.1%	71.7%	65.6%	32.9%	31.8%				
Native Am	3	66.7%	66.7%	66.7%	66.7%	0.0%				
White	1,146	82.8%	73.6%	70.3%	36.1%	34.1%				
Internat'l	29	79.3%	79.3%	72.4%	31.0%	44.8%				
Unknown	13	61.5%	46.2%	46.2%	7.7%	38.5%				

YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2006	2,018	81.6%	73.6%	70.0%						
African Am	212	82.5%	69.3%	65.6%						
Asian	124	81.5%	75.0%	73.4%						
Latino/a	375	81.1%	73.1%	69.3%						
Native Am	0	N/A	N/A	N/A						
White	1,261	81.7%	74.7%	70.9%						
Internat'l	24	79.2%	54.2%	58.3%						
Unknown	22	81.8%	72.7%	68.2%						
2007 [2]	2,069	81.9%	73.7%							
African Am	181	79.6%	75.7%							
Asian	136	86.0%	75.7%							
Latino/a	446	78.3%	69.3%							
Native Am	3	100.0%	66.7%							
White	1,175	82.7%	74.4%							
Internat'l	23	73.9%	69.6%							
Unknown	105	87.6%	79.0%							
2008 [2]	2,257	83.0%								
African Am	174	81.6%								
Asian	145	82.8%								
Latino/a	466	83.7%								
Native Am	4	75.0%								
White	1,190	83.7%								
Internat'l	23	82.6%								
Unknown	255	79.6%								

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

[2] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

**TABLE 5: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS
BY RACE/ETHNICITY AND SEX, FALL 2003 TO FALL 2008 [1]**

YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	THIRD YEAR	FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2003	1,594	84.9%	73.5%	68.1%	29.5%	37.8%	54.8%	11.4%	61.8%	4.3%
<i>African Am</i>	178	84.3%	73.0%	70.8%	24.7%	40.4%	51.7%	11.2%	57.3%	5.6%
Female	113	85.8%	75.2%	72.6%	31.0%	36.3%	59.3%	8.8%	64.6%	4.4%
Male	65	81.5%	69.2%	67.7%	13.8%	47.7%	38.5%	15.4%	44.6%	7.7%
<i>Asian</i>	106	83.0%	74.5%	65.1%	36.8%	32.1%	55.7%	12.3%	61.3%	6.6%
Female	59	88.1%	81.4%	67.8%	42.4%	32.2%	62.7%	10.2%	69.5%	3.4%
Male	47	76.6%	66.0%	61.7%	29.8%	31.9%	46.8%	14.9%	51.1%	10.6%
<i>Latino/a</i>	267	83.5%	71.2%	62.2%	25.1%	36.7%	47.6%	13.5%	55.1%	5.2%
Female	168	83.9%	75.6%	63.7%	26.8%	38.1%	51.8%	11.9%	57.7%	4.2%
Male	99	82.8%	63.6%	59.6%	22.2%	34.3%	40.4%	16.2%	50.5%	7.1%
<i>Native Am</i>	7	100.0%	100.0%	85.7%	28.6%	57.1%	28.6%	57.1%	71.4%	14.3%
Female	4	100.0%	100.0%	75.0%	50.0%	50.0%	50.0%	50.0%	75.0%	25.0%
Male	3	100.0%	100.0%	100.0%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%
<i>White</i>	972	85.9%	74.7%	70.2%	30.9%	38.7%	58.2%	10.3%	65.3%	3.4%
Female	553	88.4%	79.4%	74.5%	39.4%	36.0%	66.2%	8.1%	71.8%	2.9%
Male	419	82.6%	68.5%	64.4%	19.6%	42.2%	47.7%	13.1%	56.8%	4.1%
<i>Internat'l</i>	29	75.9%	58.6%	55.2%	34.5%	20.7%	48.3%	6.9%	51.7%	3.4%
Female	18	83.3%	66.7%	61.1%	33.3%	27.8%	55.6%	11.1%	61.1%	5.6%
Male	11	63.6%	45.5%	45.5%	36.4%	9.1%	36.4%	0.0%	36.4%	0.0%
<i>Unknown</i>	35	80.0%	65.7%	60.0%	25.7%	34.3%	40.0%	17.1%	45.7%	8.6%
Female	19	78.9%	57.9%	57.9%	31.6%	21.1%	42.1%	10.5%	42.1%	10.5%
Male	16	81.3%	75.0%	62.5%	18.8%	50.0%	37.5%	25.0%	50.0%	6.3%

YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2004	1,737	82.4%	71.4%	67.5%	30.7%	36.4%	55.6%	10.3%		
<i>African Am</i>	195	80.0%	69.7%	62.6%	27.7%	33.8%	52.8%	7.7%		
Female	123	83.7%	74.8%	66.7%	35.0%	32.5%	60.2%	4.9%		
Male	72	73.6%	61.1%	55.6%	15.3%	36.1%	40.3%	12.5%		
<i>Asian</i>	121	81.0%	67.8%	64.5%	28.1%	37.2%	52.9%	9.9%		
Female	69	88.4%	79.7%	72.5%	33.3%	39.1%	59.4%	10.1%		
Male	52	71.2%	51.9%	53.8%	21.2%	34.6%	44.2%	9.6%		
<i>Latino/a</i>	282	81.9%	72.7%	67.7%	30.5%	37.9%	54.6%	11.3%		
Female	168	88.1%	78.6%	73.8%	36.9%	37.5%	61.3%	10.7%		
Male	114	72.8%	64.0%	58.8%	21.1%	38.6%	44.7%	12.3%		
<i>Native Am</i>	3	66.7%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%		
Female	2	50.0%	50.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
Male	1	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%		
<i>White</i>	1,056	82.9%	71.6%	68.8%	31.0%	36.9%	57.0%	9.9%		
Female	608	85.4%	74.3%	72.7%	36.3%	35.5%	62.5%	8.9%		
Male	448	79.5%	67.9%	63.6%	23.7%	38.8%	49.6%	11.4%		
<i>Internat'l</i>	35	91.4%	74.3%	62.9%	45.7%	25.7%	48.6%	22.9%		
Female	19	94.7%	73.7%	68.4%	57.9%	21.1%	63.2%	21.1%		
Male	16	87.5%	75.0%	56.3%	31.3%	31.3%	31.3%	25.0%		
<i>Unknown</i>	45	82.2%	75.6%	68.9%	35.6%	31.1%	53.3%	13.3%		
Female	26	76.9%	73.1%	61.5%	34.6%	26.9%	50.0%	11.5%		
Male	19	89.5%	78.9%	78.9%	36.8%	36.8%	57.9%	15.8%		

YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2005	1,868	81.3%	71.9%	68.1%	34.0%	33.7%				
<i>African Am</i>	201	75.1%	62.2%	59.2%	24.4%	32.3%				
Female	117	82.1%	70.9%	65.8%	32.5%	31.6%				
Male	84	65.5%	50.0%	50.0%	13.1%	33.3%				
<i>Asian</i>	130	83.8%	73.8%	70.0%	35.4%	35.4%				
Female	81	87.7%	76.5%	72.8%	38.3%	35.8%				
Male	49	77.6%	69.4%	65.3%	30.6%	34.7%				
<i>Latino/a</i>	346	80.1%	71.7%	65.6%	32.9%	31.8%				
Female	206	85.9%	79.6%	72.3%	40.3%	33.5%				
Male	140	71.4%	60.0%	55.7%	22.1%	29.3%				
<i>Native Am</i>	3	66.7%	66.7%	66.7%	66.7%	0.0%				
Female	0	N/A	N/A	N/A	N/A	N/A				
Male	3	66.7%	66.7%	66.7%	66.7%	0.0%				
<i>White</i>	1,146	82.8%	73.6%	70.3%	36.1%	34.1%				
Female	645	85.1%	78.1%	74.6%	45.0%	29.6%				
Male	501	79.8%	67.9%	64.9%	24.8%	39.9%				
<i>Internat'l</i>	29	79.3%	79.3%	72.4%	31.0%	44.8%				
Female	12	100.0%	91.7%	83.3%	41.7%	50.0%				
Male	17	64.7%	70.6%	64.7%	23.5%	41.2%				
<i>Unknown</i>	13	61.5%	46.2%	46.2%	7.7%	38.5%				
Female	4	75.0%	75.0%	75.0%	0.0%	75.0%				
Male	9	55.6%	33.3%	33.3%	11.1%	22.2%				

YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	THIRD YEAR	FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2006	2,018	81.6%	73.6%	70.0%						
<i>African Am</i>	212	82.5%	69.3%	65.6%						
Female	141	85.8%	71.6%	68.8%						
Male	71	76.1%	64.8%	59.2%						
<i>Asian</i>	124	81.5%	75.0%	73.4%						
Female	63	87.3%	81.0%	81.0%						
Male	61	75.4%	68.9%	65.6%						
<i>Latino/a</i>	375	81.1%	73.1%	69.3%						
Female	238	82.4%	74.8%	70.6%						
Male	137	78.8%	70.1%	67.2%						
<i>Native Am</i>	0	N/A	N/A	N/A						
Female	0	N/A	N/A	N/A						
Male	0	N/A	N/A	N/A						
<i>White</i>	1,261	81.7%	74.7%	70.9%						
Female	728	81.9%	76.1%	73.1%						
Male	533	81.4%	72.8%	67.9%						
<i>Internat'l</i>	24	79.2%	54.2%	58.3%						
Female	17	82.4%	58.8%	64.7%						
Male	7	71.4%	42.9%	42.9%						
<i>Unknown</i>	22	81.8%	72.7%	68.2%						
Female	10	80.0%	80.0%	80.0%						
Male	12	83.3%	66.7%	58.3%						

YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2007 [2]	2,069	81.9%	73.7%							
<i>African Am</i>	181	79.6%	75.7%							
Female	113	79.6%	75.2%							
Male	68	79.4%	76.5%							
<i>Asian</i>	136	86.0%	75.7%							
Female	72	91.7%	81.9%							
Male	64	79.7%	68.8%							
<i>Latino/a</i>	446	78.3%	69.3%							
Female	273	81.3%	72.9%							
Male	173	73.4%	63.6%							
<i>Native Am</i>	3	100.0%	66.7%							
Female	2	100.0%	100.0%							
Male	1	100.0%	0.0%							
<i>White</i>	1,175	82.7%	74.4%							
Female	739	82.9%	75.0%							
Male	436	82.3%	73.4%							
<i>Internat'l</i>	23	73.9%	69.6%							
Female	16	75.0%	68.8%							
Male	7	71.4%	71.4%							
<i>Unknown</i>	105	87.6%	79.0%							
Female	62	82.3%	74.2%							
Male	43	95.3%	86.0%							

YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	THIRD YEAR	FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2008 [2]	2,257	83.0%								
<i>African Am</i>	174	81.6%								
Female	111	83.8%								
Male	63	77.8%								
<i>Asian</i>	145	82.8%								
Female	81	80.2%								
Male	64	85.9%								
<i>Latino/a</i>	466	83.7%								
Female	294	84.4%								
Male	172	82.6%								
<i>Native Am</i>	4	75.0%								
Female	3	100.0%								
Male	1	0.0%								
<i>White</i>	1,190	83.7%								
Female	722	85.0%								
Male	468	81.6%								
<i>Internat'l</i>	23	82.6%								
Female	16	75.0%								
Male	7	100.0%								
<i>Unknown</i>	255	79.6%								
Female	138	83.3%								
Male	117	75.2%								

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

[2] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

CHART 1: GRADUATION RATES FOR COHORTS OF FULL-TIME, FIRST-TIME FRESHMEN

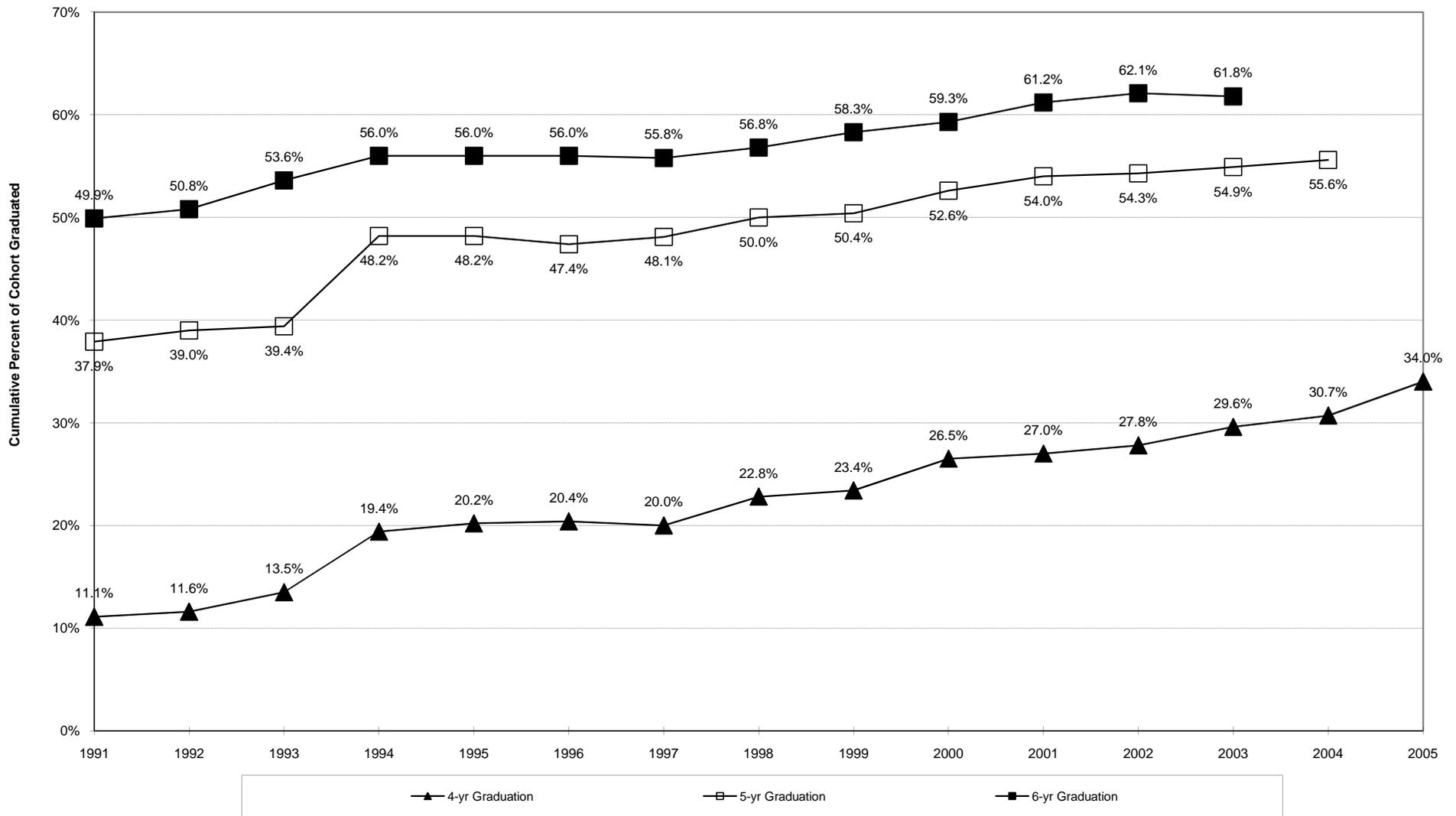


TABLE 6: LONG-TERM TRENDS IN GRADUATION RATES

Cohort	4-yr Graduation	5-yr Graduation	6-yr Graduation	Completed in Fifth Year	Completed in Sixth Year
1991	11.1%	37.9%	49.9%	26.8%	12.0%
1992	11.6%	39.0%	50.8%	27.4%	11.8%
1993	13.5%	39.4%	53.6%	25.9%	14.2%
1994	19.4%	48.2%	56.0%	28.8%	7.8%
1995	20.2%	48.2%	56.0%	28.0%	7.8%
1996	20.4%	47.4%	56.0%	27.0%	8.6%
1997	20.0%	48.1%	55.8%	28.1%	7.7%
1998	22.8%	50.0%	56.8%	27.2%	6.8%
1999	23.4%	50.4%	58.3%	27.0%	7.9%
2000	26.5%	52.6%	59.3%	26.1%	6.7%
2001	27.0%	54.0%	61.2%	27.0%	7.2%
2002	27.8%	54.3%	62.1%	26.5%	7.8%
2003	29.6%	54.9%	61.8%	25.3%	6.9%
2004	30.7%	55.6%		24.9%	
2005	34.0%				
Average	22.5%	48.6%	56.7%	26.9%	8.7%

CHART 2: RETENTION RATES FOR COHORTS OF FULL-TIME, FIRST-TIME FRESHMEN

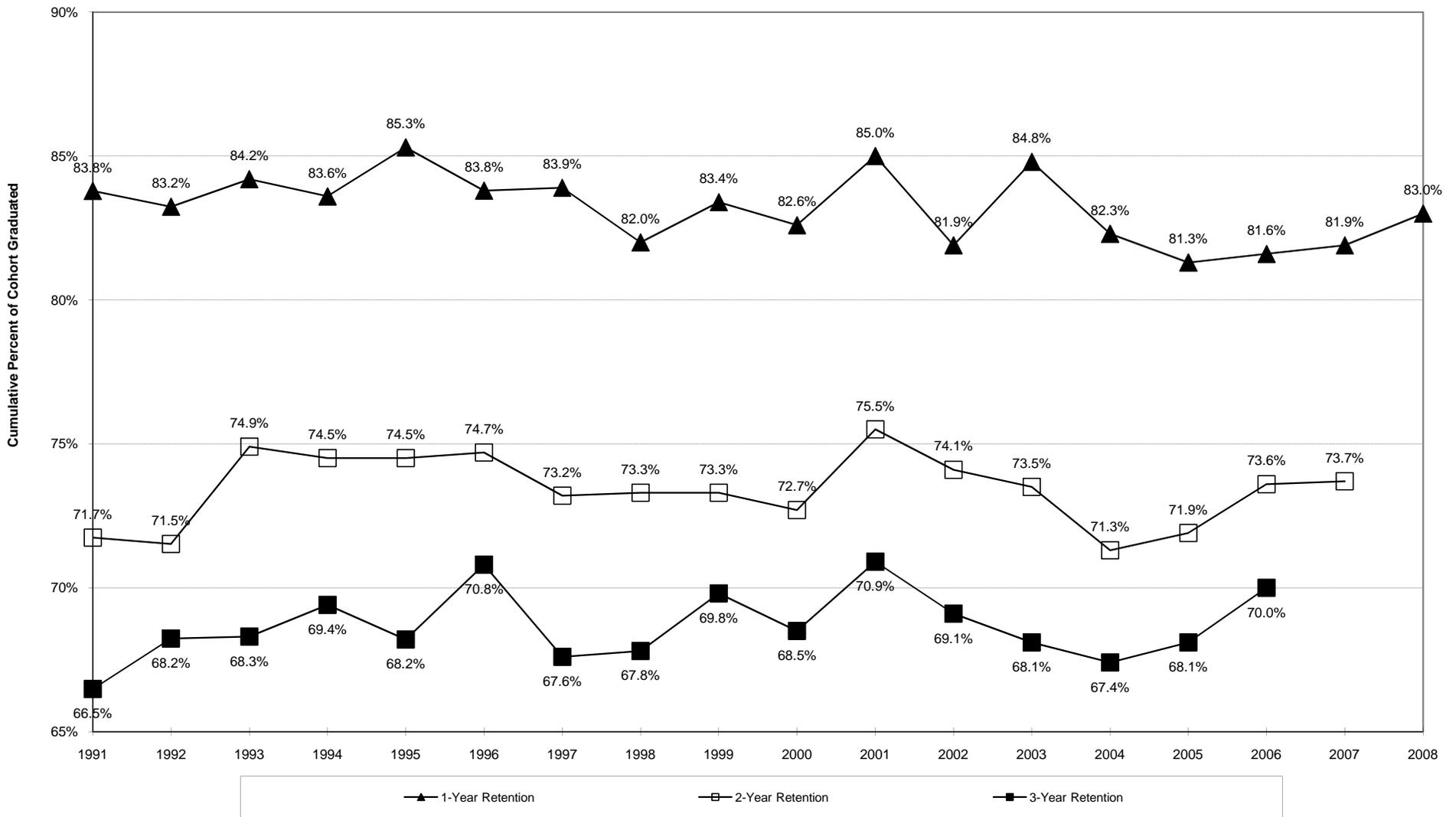


TABLE 7: LONG-TERM TRENDS IN RETENTION AND ATTRITION

Cohort	First Semester Retention	1-Year Retention	2-Year Retention	3-Year Retention	First Semester Attrition	First Year Attrition	Second Year Attrition	Third Year Attrition
1991	No Spring IPEDS Data	83.8%	71.7%	66.5%	No Spring IPEDS Data	16.2%	12.0%	5.3%
1992		83.2%	71.5%	68.2%		16.8%	11.7%	3.3%
1993		84.2%	74.9%	68.3%		15.8%	9.3%	6.6%
1994		83.6%	74.5%	69.4%		16.4%	9.1%	5.1%
1995		85.3%	74.5%	68.2%		14.7%	10.8%	6.3%
1996	94.4%	83.8%	74.7%	70.8%	5.6%	16.2%	9.1%	3.9%
1997	95.1%	83.9%	73.2%	67.6%	4.9%	16.1%	10.7%	5.6%
1998	94.0%	82.0%	73.3%	67.8%	6.0%	18.0%	8.7%	5.5%
1999	95.1%	83.4%	73.3%	69.8%	4.9%	16.6%	10.1%	3.5%
2000	94.6%	82.6%	72.7%	68.5%	5.4%	17.4%	9.9%	4.2%
2001	94.6%	85.0%	75.5%	70.9%	5.4%	15.0%	9.5%	4.6%
2002	94.2%	81.9%	74.1%	69.1%	5.8%	18.1%	7.8%	5.0%
2003	93.5%	84.8%	73.5%	68.1%	6.5%	15.2%	11.3%	5.4%
2004	94.0%	82.3%	71.3%	67.4%	6.0%	17.7%	11.0%	3.9%
2005	94.7%	81.3%	71.9%	68.1%	5.3%	18.7%	9.4%	3.8%
2006	93.4%	81.6%	73.6%	70.0%	6.6%	18.4%	8.0%	3.6%
2007	94.0%	81.9%	73.7%		6.0%	18.1%	8.2%	
2008	94.5%	83.0%			5.5%	17.0%		
2009	94.4%				5.6%			
Average	94.3%	83.2%	73.4%	68.7%	5.7%	16.8%	9.8%	4.7%

**TABLE 8: 200% GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS
FALL 2000 AND FALL 2001**

YEAR COHORT ENTERED	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES									
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR	PERCENT GRADUATED 7 YEARS	PERCENT RETAINED TO 8TH YEAR	PERCENT GRADUATED 8 YEARS	PERCENT RETAINED TO 9TH YEAR
2000	1,324	82.6%	72.7%	68.5%	26.5%	40.6%	52.6%	11.5%	59.3%	5.0%	61.0%	1.4%	62.5%	1.3%
2001	1,378	85.0%	75.5%	70.9%	27.0%	41.7%	54.0%	13.6%	61.2%	5.6%	63.8%	2.9%	64.8%	1.9%
2000	1,324	82.6%	72.7%	68.5%	26.5%	40.6%	52.6%	11.5%	59.3%	5.0%	61.0%	1.4%	62.5%	1.3%
Female	827	83.9%	75.1%	71.3%	30.8%	39.5%	57.4%	10.6%	63.4%	5.3%	65.3%	1.5%	66.9%	0.8%
Male	497	80.3%	68.6%	63.8%	19.3%	42.3%	44.5%	12.9%	52.5%	4.4%	53.9%	1.2%	55.1%	2.0%
2001	1,378	85.0%	75.5%	70.9%	27.0%	41.7%	54.0%	13.6%	61.2%	5.6%	63.8%	2.9%	64.8%	1.9%
Female	826	87.3%	78.7%	75.3%	32.6%	40.8%	61.6%	10.7%	67.6%	4.2%	69.7%	2.1%	70.6%	1.3%
Male	552	81.5%	70.7%	64.3%	18.7%	42.9%	42.6%	17.9%	51.8%	7.6%	54.9%	4.2%	56.2%	2.7%
2000	1,324	82.6%	72.7%	68.5%	26.5%	40.6%	52.6%	11.5%	59.3%	5.0%	61.0%	1.4%	62.5%	1.3%
African Am	170	86.5%	70.0%	63.5%	27.6%	32.9%	48.2%	10.0%	53.5%	4.1%	54.7%	1.8%	55.9%	0.6%
Asian	73	78.1%	74.0%	65.8%	27.4%	42.5%	54.8%	11.0%	58.9%	5.5%	63.0%	0.0%	63.0%	0.0%
Latino/a	229	82.1%	74.2%	69.4%	21.8%	45.4%	47.6%	14.8%	53.3%	9.2%	55.0%	2.2%	58.1%	2.6%
Native Am	5	20.0%	40.0%	20.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%
White	776	83.1%	73.3%	70.9%	28.5%	40.6%	56.2%	11.0%	63.7%	3.9%	65.3%	0.9%	66.6%	1.0%
Internat'l	33	84.8%	78.8%	75.8%	24.2%	51.5%	48.5%	6.1%	60.6%	3.0%	60.6%	3.0%	60.6%	3.0%
Unknown	38	71.1%	57.9%	42.1%	13.2%	34.2%	31.6%	15.8%	36.8%	7.9%	39.5%	5.3%	39.5%	2.6%
2001	1,378	85.0%	75.5%	70.9%	27.0%	41.7%	54.0%	13.6%	61.2%	5.6%	63.8%	2.9%	64.8%	1.9%
African Am	178	87.1%	72.5%	66.3%	23.0%	38.2%	47.2%	15.7%	52.8%	6.2%	55.1%	2.8%	56.7%	2.8%
Asian	97	84.5%	74.2%	63.9%	32.0%	32.0%	47.4%	14.4%	56.7%	7.2%	58.8%	5.2%	60.8%	1.0%
Latino/a	208	83.7%	74.5%	69.7%	18.3%	45.7%	48.6%	14.9%	56.7%	4.8%	58.7%	4.3%	59.1%	2.9%
Native Am	2	100.0%	50.0%	100.0%	0.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%
White	785	84.8%	76.7%	72.7%	30.6%	41.3%	57.5%	12.2%	64.2%	5.5%	67.4%	2.4%	68.4%	1.5%
Internat'l	34	94.1%	91.2%	88.2%	17.6%	67.6%	58.8%	26.5%	73.5%	8.8%	73.5%	0.0%	73.5%	0.0%
Unknown	74	81.1%	67.6%	66.2%	21.6%	43.2%	55.4%	10.8%	62.2%	2.7%	63.5%	1.4%	63.5%	1.4%
2000	1,324	82.6%	72.7%	68.5%	26.5%	40.6%	52.6%	11.5%	59.3%	5.0%	61.0%	1.4%	62.5%	1.3%
Regular	1,000	83.6%	74.7%	70.8%	29.7%	40.6%	56.4%	10.4%	62.3%	4.7%	64.2%	1.5%	65.5%	1.2%
EOF	139	87.1%	77.0%	70.5%	24.5%	43.9%	52.5%	15.1%	62.6%	5.8%	64.0%	1.4%	64.7%	0.7%
Special	185	73.5%	58.4%	54.6%	10.8%	37.8%	31.9%	14.6%	40.5%	5.9%	41.6%	0.5%	44.3%	2.2%
2001	1,378	85.0%	75.5%	70.9%	27.0%	41.7%	54.0%	13.6%	61.2%	5.6%	63.8%	2.9%	64.8%	1.9%
Regular	1,091	85.3%	76.2%	71.7%	29.7%	40.0%	55.6%	13.2%	62.8%	5.7%	65.4%	2.5%	66.3%	1.8%
EOF	131	88.5%	77.9%	71.0%	17.6%	49.6%	49.6%	13.7%	57.3%	3.8%	59.5%	3.1%	61.1%	1.5%
Special	156	79.5%	68.6%	65.4%	16.0%	46.8%	46.2%	16.0%	53.8%	6.4%	55.8%	5.8%	57.7%	2.6%

**TABLE 9: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS
BY SAT SCORES, FALL 2003 [1]**

YEAR & SAT RANGE	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2003	1,594	84.9%	73.5%	68.1%	29.5%	37.8%	54.8%	11.4%	61.8%	4.3%
<i>Math</i>										
700-800	25	80.0%	72.0%	76.0%	32.0%	36.0%	60.0%	8.0%	68.0%	0.0%
600-690	261	86.2%	75.1%	67.8%	41.0%	28.0%	60.2%	8.0%	64.4%	5.4%
500-590	742	84.6%	74.7%	68.3%	28.4%	40.3%	55.7%	11.3%	62.8%	4.4%
400-490	456	85.1%	71.3%	67.8%	27.2%	38.2%	52.9%	12.7%	60.7%	3.7%
300-390	76	86.8%	76.3%	73.7%	15.8%	48.7%	46.1%	14.5%	55.3%	2.6%
200-290	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Missing	34	73.5%	61.8%	50.0%	26.5%	26.5%	38.2%	14.7%	44.1%	8.8%
<i>Verbal</i>										
700-800	16	87.5%	68.8%	68.8%	56.3%	12.5%	68.8%	0.0%	68.8%	0.0%
600-690	229	84.3%	69.4%	62.9%	35.8%	27.9%	56.3%	9.2%	61.1%	4.8%
500-590	679	83.8%	74.2%	69.1%	29.2%	39.2%	56.0%	11.5%	62.9%	4.4%
400-490	530	86.4%	75.3%	70.2%	28.7%	40.0%	55.3%	10.9%	62.8%	3.6%
300-390	99	87.9%	73.7%	67.7%	19.2%	45.5%	45.5%	17.2%	54.5%	6.1%
200-290	7	85.7%	71.4%	71.4%	28.6%	42.9%	42.9%	28.6%	71.4%	0.0%
Missing	34	73.5%	61.8%	50.0%	26.5%	26.5%	38.2%	14.7%	44.1%	8.8%
<i>Combined</i>										
1400-1600	7	57.1%	42.9%	57.1%	28.6%	14.3%	42.9%	14.3%	42.9%	0.0%
1200-1390	190	88.4%	75.8%	68.9%	43.2%	26.8%	64.7%	6.8%	68.4%	4.7%
1000-1190	811	83.4%	73.4%	66.8%	28.6%	38.6%	54.6%	11.3%	61.7%	4.1%
800-990	487	86.9%	74.5%	71.5%	27.7%	41.1%	54.8%	12.1%	62.4%	4.3%
600-790	64	85.9%	70.3%	65.6%	15.6%	42.2%	37.5%	18.8%	50.0%	4.7%
400-590	1	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Missing	34	73.5%	61.8%	50.0%	26.5%	26.5%	38.2%	14.7%	44.1%	8.8%

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.