

# **MONTCLAIR STATE**

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# UNIVERSITY

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## **2015 RETENTION AND GRADUATION REPORT**

Office of Institutional Research

Spring 2015

**TABLE 1: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME UNDERGRADUATE COHORTS  
ENTERING FALL 2004 TO FALL 2013 [1]**

YEAR COHORT ENTERED	NUMBER IN ENTERING COHORT [3]	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES [2]					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2004	1,737	82.4%	71.4%	67.5%	30.7%	36.4%	55.6%	10.3%	61.9%	4.1%
2005	1,868	81.3%	71.9%	68.1%	34.0%	33.7%	57.4%	8.6%	62.3%	3.1%
2006	2,017	81.7%	73.6%	70.1%	34.8%	33.4%	57.7%	9.2%	63.2%	3.2%
2007 [4]	2,068	81.9%	73.7%	69.9%	34.4%	34.1%	57.9%	9.4%	63.4%	3.7%
2008 [4]	2,257	83.0%	75.6%	70.6%	36.2%	33.0%	58.9%	9.2%	63.8%	4.0%
2009 [4]	2,100	81.2%	73.3%	70.0%	36.0%	32.0%	60.0%	7.6%		
2010 [4]	2,169	81.8%	73.9%	69.8%	39.2%	29.7%				
2011 [4]	2,337	81.6%	72.5%	69.3%						
2012 [4]	2,202	86.0%	77.7%							
2013 [4]	3,028	81.4%								
<b>Means</b>	<b>2,178</b>	<b>82.2%</b>	<b>73.7%</b>	<b>69.4%</b>	<b>35.1%</b>	<b>33.2%</b>	<b>57.9%</b>	<b>9.1%</b>	<b>62.9%</b>	<b>3.6%</b>

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

[2] Graduation rates correspond to those reported on the IPEDS Graduation Rate Survey (GRS).

[3] This is the Revised IPEDS GRS Cohort number, with exclusions (death, permanent disability, military service, foreign service, & church mission service) removed.

[4] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

**Yellow background** = Our most recent retention and graduation rates.

**TABLE 2: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS  
BY ADMISSIONS STATUS, FALL 2008 TO FALL 2013 [1]**

YEAR & ADMIT TYPE	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
<b>2008</b>	<b>2,257</b>	<b>83.0%</b>	<b>75.6%</b>	<b>70.6%</b>	<b>36.2%</b>	<b>33.0%</b>	<b>58.9%</b>	<b>9.2%</b>	<b>63.8%</b>	<b>4.0%</b>
Regular	1,934	82.8%	75.7%	71.3%	37.4%	32.3%	60.2%	8.7%	64.7%	3.9%
EOF	160	83.8%	73.1%	65.0%	25.0%	43.1%	50.0%	12.5%	56.3%	8.1%
Special	163	84.7%	77.3%	68.1%	33.1%	31.3%	52.8%	11.0%	60.1%	1.2%
<b>2009</b>	<b>2,100</b>	<b>81.2%</b>	<b>73.3%</b>	<b>70.0%</b>	<b>36.0%</b>	<b>32.0%</b>	<b>60.0%</b>	<b>7.6%</b>		
Regular	1,818	81.2%	73.4%	70.5%	37.4%	31.0%	61.1%	7.0%		
EOF	158	80.4%	70.9%	68.4%	24.7%	40.5%	51.3%	12.0%		
Special	124	83.1%	74.2%	64.5%	30.6%	36.3%	55.6%	10.5%		
<b>2010</b>	<b>2,169</b>	<b>81.8%</b>	<b>73.9%</b>	<b>69.8%</b>	<b>39.2%</b>	<b>29.7%</b>				
Regular	1,910	82.0%	74.2%	70.3%	40.8%	28.8%				
EOF	107	85.0%	75.7%	72.0%	29.0%	41.1%				
Special	152	77.0%	67.8%	61.2%	25.7%	32.9%				
<b>2011</b>	<b>2,337</b>	<b>81.6%</b>	<b>72.5%</b>	<b>69.3%</b>						
Regular	2,101	81.3%	72.2%	69.3%						
EOF	108	88.0%	77.8%	74.1%						
Special	128	82.0%	72.7%	64.8%						
<b>2012</b>	<b>2,202</b>	<b>86.0%</b>	<b>77.7%</b>							
Regular	1,974	85.6%	77.3%							
EOF	124	91.9%	86.3%							
Special	104	87.5%	76.0%							
<b>2013</b>	<b>3,028</b>	<b>81.4%</b>								
Regular	2,806	80.8%								
EOF	126	90.5%								
Special	96	88.5%								

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

**TABLE 3: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS  
BY SEX, FALL 2007 TO FALL 2012 [1]**

YEAR ENTERED & SEX	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
<b>2008</b>	<b>2,257</b>	<b>83.0%</b>	<b>75.6%</b>	<b>70.6%</b>	<b>36.2%</b>	<b>33.0%</b>	<b>58.9%</b>	<b>9.2%</b>	<b>63.8%</b>	<b>4.0%</b>
Female	1,365	84.2%	77.9%	73.8%	43.0%	30.1%	65.9%	6.8%	69.7%	2.9%
Male	892	81.1%	72.1%	65.6%	25.8%	37.3%	48.2%	12.8%	54.8%	5.7%
<b>2009</b>	<b>2,100</b>	<b>81.2%</b>	<b>73.3%</b>	<b>70.0%</b>	<b>36.0%</b>	<b>32.0%</b>	<b>60.0%</b>	<b>7.6%</b>		
Female	1,284	84.0%	77.1%	74.6%	41.9%	30.8%	66.3%	6.0%		
Male	816	76.8%	67.3%	62.6%	26.8%	33.8%	50.1%	10.2%		
<b>2010</b>	<b>2,169</b>	<b>81.8%</b>	<b>73.9%</b>	<b>69.8%</b>	<b>39.2%</b>	<b>29.7%</b>				
Female	1,248	83.1%	75.9%	71.9%	43.8%	28.2%				
Male	921	80.1%	71.1%	66.9%	33.0%	31.7%				
<b>2011</b>	<b>2,337</b>	<b>81.6%</b>	<b>72.5%</b>	<b>69.3%</b>						
Female	1,427	84.4%	75.8%	72.7%						
Male	910	77.4%	67.4%	64.0%						
<b>2012</b>	<b>2,202</b>	<b>86.0%</b>	<b>77.7%</b>							
Female	1,431	87.1%	79.4%							
Male	771	83.9%	74.7%							
<b>2013</b>	<b>3,028</b>	<b>81.4%</b>								
Female	1,891	82.3%								
Male	1,137	79.9%								

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

**TABLE 4: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS  
BY RACE/ETHNICITY/U.S. RESIDENCY, FALL 2008 TO FALL 2013 [1]**

YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	THIRD YEAR	FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
<b>2008 [2]</b>	<b>2,257</b>	<b>83.0%</b>	<b>75.6%</b>	<b>70.6%</b>	<b>36.2%</b>	<b>33.0%</b>	<b>58.9%</b>	<b>9.2%</b>	<b>63.8%</b>	<b>4.0%</b>
African Am	174	81.6%	74.1%	66.1%	28.7%	33.3%	52.9%	8.6%	58.0%	2.9%
Asian	145	82.8%	71.0%	68.3%	35.2%	33.8%	57.9%	12.4%	62.8%	5.5%
Latino/a	466	83.7%	76.6%	70.6%	31.8%	39.5%	55.4%	13.1%	61.4%	6.7%
Native Am	4	75.0%	50.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
White	1,190	83.7%	77.1%	73.2%	39.5%	31.2%	62.1%	7.8%	66.7%	3.0%
Internat'l	23	82.6%	73.9%	56.5%	43.5%	17.4%	56.5%	0.0%	56.5%	4.3%
Unknown	255	79.6%	71.4%	64.3%	33.7%	30.6%	55.7%	7.8%	60.0%	3.9%
<b>2009 [3]</b>	<b>2,100</b>	<b>81.2%</b>	<b>73.3%</b>	<b>70.0%</b>	<b>36.0%</b>	<b>32.0%</b>	<b>60.0%</b>	<b>7.6%</b>		
Internat'l	29	89.7%	86.2%	79.3%	55.2%	24.1%	72.4%	3.4%		
Hispanic	404	80.9%	70.3%	68.1%	30.2%	35.1%	54.0%	10.4%		
AmInd/NtAl	4	100.0%	75.0%	75.0%	50.0%	0.0%	75.0%	0.0%		
Asian	125	80.8%	72.8%	65.6%	36.0%	32.8%	61.6%	6.4%		
Black/AfAm	176	75.6%	68.8%	67.0%	28.4%	31.8%	52.8%	9.1%		
NatHa/Pacl	3	66.7%	66.7%	66.7%	0.0%	66.7%	33.3%	33.3%		
White	1,069	82.8%	75.5%	72.0%	39.6%	31.2%	63.1%	7.3%		
Multiracial	18	72.2%	55.6%	50.0%	33.3%	16.7%	44.4%	0.0%		
Unknown	272	79.0%	72.1%	68.8%	34.2%	32.0%	60.3%	5.1%		
<b>2010 [3]</b>	<b>2,169</b>	<b>81.8%</b>	<b>73.9%</b>	<b>69.8%</b>	<b>39.2%</b>	<b>29.7%</b>				
Internat'l	37	67.6%	64.9%	67.6%	40.5%	24.3%				
Hispanic	429	81.1%	73.2%	69.2%	34.0%	31.7%				
AmInd/NtAl	0	--	--	--	--	--				
Asian	128	85.9%	78.1%	75.0%	40.6%	30.5%				
Black/AfAm	185	81.1%	70.8%	65.9%	31.4%	35.1%				
NatHa/Pacl	5	40.0%	40.0%	40.0%	0.0%	40.0%				
White	1,079	82.7%	74.8%	71.1%	43.0%	27.8%				
Multiracial	66	77.3%	66.7%	57.6%	33.3%	22.7%				
Unknown	240	82.1%	75.0%	69.2%	38.8%	32.5%				

YEAR & RACE/ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	PERCENT RETAINED TO THIRD YEAR	PERCENT RETAINED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
<b>2011 [3]</b>	<b>2,337</b>	<b>81.6%</b>	<b>72.5%</b>	<b>69.3%</b>						
Internat'l	30	83.3%	83.3%	83.3%						
Hispanic	508	83.5%	74.0%	71.1%						
AmInd/NtAl	0	--	--	--						
Asian	113	85.8%	72.6%	66.4%						
Black/AfAm	215	81.9%	69.8%	66.0%						
NatHa/Pacl	5	80.0%	60.0%	60.0%						
White	1,189	81.3%	72.4%	69.6%						
Multiracial	94	74.5%	68.1%	64.9%						
Unknown	183	79.2%	72.7%	68.3%						
<b>2012 [3]</b>	<b>2,202</b>	<b>86.0%</b>	<b>77.7%</b>							
Internat'l	21	66.7%	66.7%							
Hispanic	487	89.9%	83.6%							
AmInd/NtAl	1	100.0%	0.0%							
Asian	113	89.4%	81.4%							
Black/AfAm	201	83.6%	74.1%							
NatHa/Pacl	2	100.0%	50.0%							
White	1,179	85.4%	76.5%							
Multiracial	124	83.1%	75.0%							
Unknown	74	81.1%	73.0%							
<b>2013 [3]</b>	<b>3,028</b>	<b>81.4%</b>								
Internat'l	43	76.7%								
Hispanic	683	82.4%								
AmInd/NtAl	2	50.0%								
Asian	174	79.9%								
Black/AfAm	293	83.3%								
NatHa/Pacl	4	100.0%								
White	1,436	80.2%								
Multiracial	114	82.5%								
Unknown	279	84.6%								

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

[2] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

[3] New Federal IPEDS reporting methodology. Unduplicated count of: a) Non-Resident Aliens, b) Hispanic/Latino, c) American Indian/Alaska Native, d) Asian, e) Black/African American, f) Native Hawaiian/Pacific Islander, g) White, h) Two or more races, and i) Unknown.

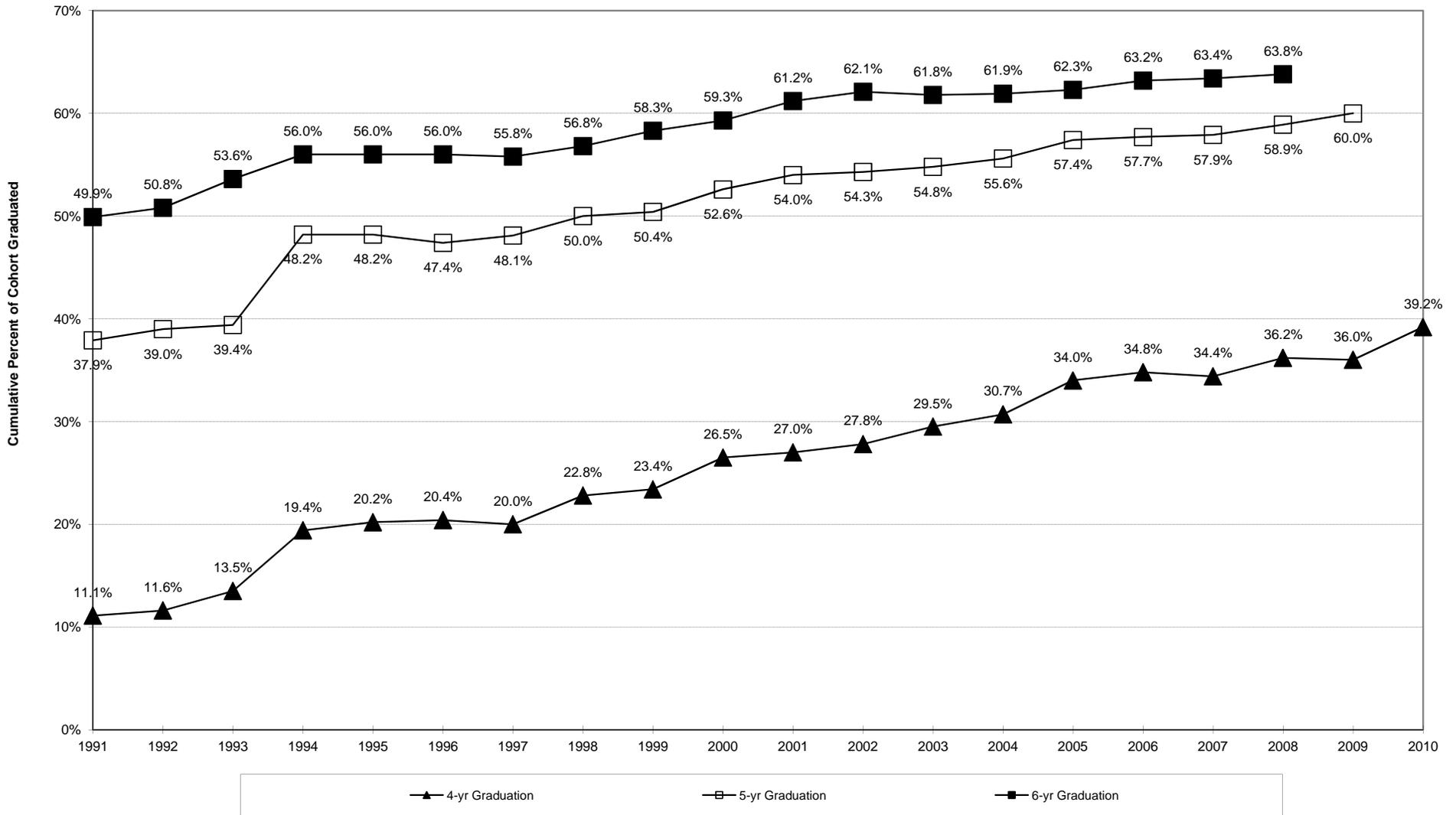
**TABLE 5: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME UNDERGRADUATES  
BY RACE/ETHNICITY AND SEX, FALL 2008 [1]**

YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
		PERCENT RETAINED TO SECOND YEAR	THIRD YEAR	FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
<b>2008 [2]</b>	<b>2,257</b>	<b>83.0%</b>	<b>75.6%</b>	<b>70.6%</b>	<b>36.2%</b>	<b>33.0%</b>	<b>58.9%</b>	<b>9.2%</b>	<b>63.8%</b>	<b>4.0%</b>
<i>African Am</i>	174	81.6%	74.1%	66.1%	28.7%	33.3%	52.9%	8.6%	58.0%	2.9%
Female	111	83.8%	74.8%	67.6%	36.9%	26.1%	58.6%	5.4%	62.2%	0.9%
Male	63	77.8%	73.0%	63.5%	14.3%	46.0%	42.9%	14.3%	50.8%	6.3%
<i>Asian</i>	145	82.8%	71.0%	68.3%	35.2%	33.8%	57.9%	12.4%	62.8%	5.5%
Female	81	80.2%	75.3%	70.4%	42.0%	30.9%	65.4%	7.4%	67.9%	3.7%
Male	64	85.9%	65.6%	65.6%	26.6%	37.5%	48.4%	18.8%	56.3%	7.8%
<i>Latino/a</i>	466	83.7%	76.6%	70.6%	31.8%	39.5%	55.4%	13.1%	61.4%	6.7%
Female	294	84.4%	78.9%	72.8%	37.4%	37.1%	61.6%	11.2%	67.7%	5.1%
Male	172	82.6%	72.7%	66.9%	22.1%	43.6%	44.8%	16.3%	50.6%	9.3%
<i>Native Am</i>	4	75.0%	50.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Female	3	100.0%	66.7%	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<i>White</i>	1,190	83.7%	77.1%	73.2%	39.5%	31.2%	62.1%	7.8%	66.7%	3.0%
Female	722	85.0%	79.2%	76.3%	46.8%	28.0%	69.3%	5.5%	72.4%	2.4%
Male	468	81.6%	73.7%	68.4%	28.2%	36.1%	51.1%	11.3%	57.9%	4.1%
<i>Internat'l</i>	23	82.6%	73.9%	56.5%	43.5%	17.4%	56.5%	0.0%	56.5%	4.3%
Female	16	75.0%	68.8%	50.0%	31.3%	25.0%	50.0%	0.0%	50.0%	0.0%
Male	7	100.0%	85.7%	71.4%	71.4%	0.0%	71.4%	0.0%	71.4%	14.3%
<i>Unknown</i>	255	79.6%	71.4%	64.3%	33.7%	30.6%	55.7%	7.8%	60.0%	3.9%
Female	138	83.3%	74.6%	73.2%	41.3%	30.4%	65.9%	5.8%	68.8%	2.9%
Male	117	75.2%	67.5%	53.8%	24.8%	30.8%	43.6%	10.3%	49.6%	5.1%

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

[2] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

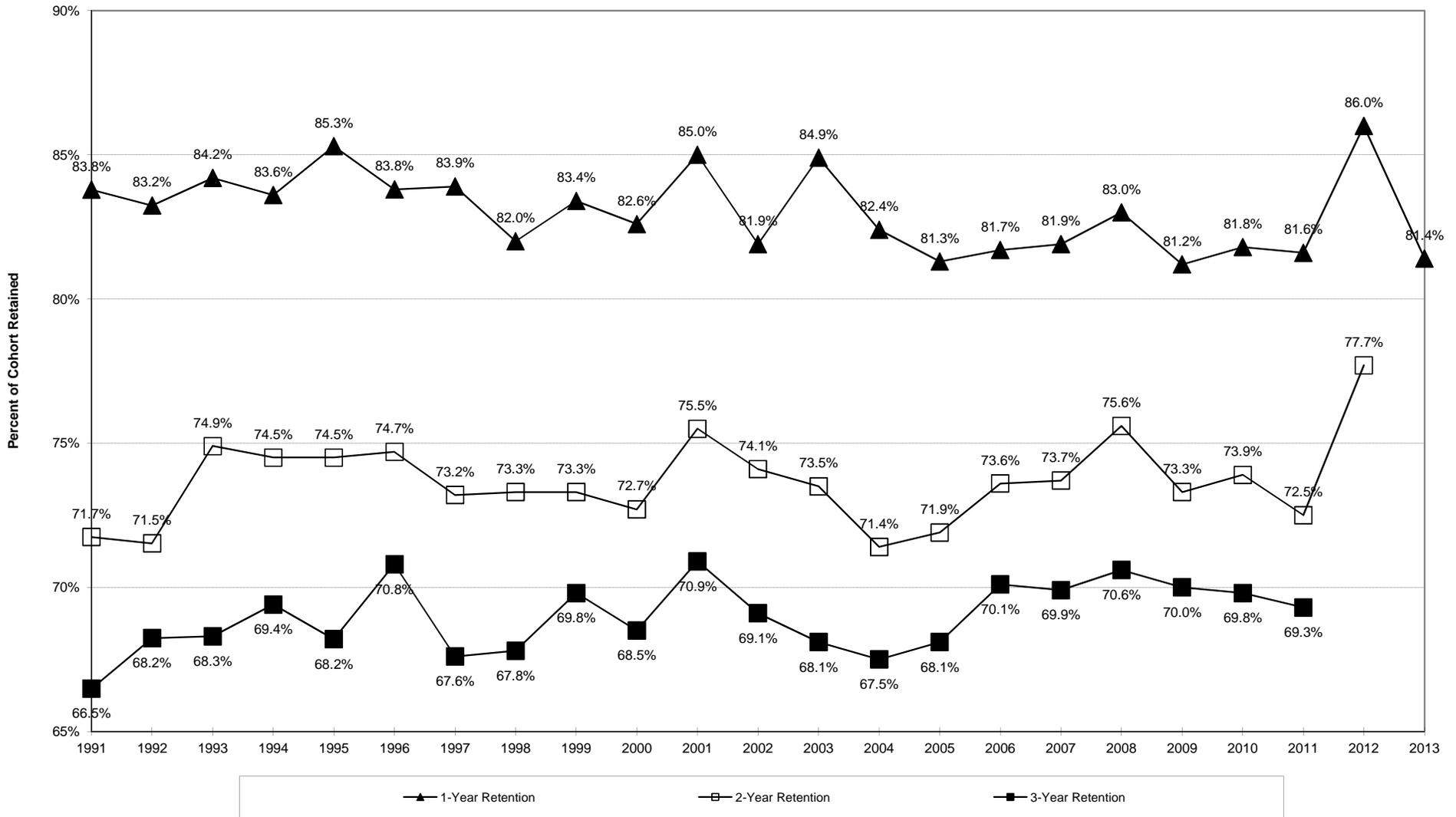
**CHART 1: GRADUATION RATES FOR COHORTS OF FULL-TIME, FIRST-TIME FRESHMEN**



**TABLE 6: LONG-TERM TRENDS IN GRADUATION RATES**

Cohort	4-yr Graduation	5-yr Graduation	6-yr Graduation	Completed in Fifth Year	Completed in Sixth Year
1991	11.1%	37.9%	49.9%	26.8%	12.0%
1992	11.6%	39.0%	50.8%	27.4%	11.8%
1993	13.5%	39.4%	53.6%	25.9%	14.2%
1994	19.4%	48.2%	56.0%	28.8%	7.8%
1995	20.2%	48.2%	56.0%	28.0%	7.8%
1996	20.4%	47.4%	56.0%	27.0%	8.6%
1997	20.0%	48.1%	55.8%	28.1%	7.7%
1998	22.8%	50.0%	56.8%	27.2%	6.8%
1999	23.4%	50.4%	58.3%	27.0%	7.9%
2000	26.5%	52.6%	59.3%	26.1%	6.7%
2001	27.0%	54.0%	61.2%	27.0%	7.2%
2002	27.8%	54.3%	62.1%	26.5%	7.8%
2003	29.5%	54.8%	61.8%	25.3%	7.0%
2004	30.7%	55.6%	61.9%	24.9%	6.3%
2005	34.0%	57.4%	62.3%	23.4%	4.9%
2006	34.8%	57.7%	63.2%	22.9%	5.5%
2007	34.4%	57.9%	63.4%	23.5%	5.5%
2008	36.2%	58.9%	63.8%	22.7%	4.9%
2009	36.0%	60.0%		24.0%	
2010	39.2%				
Average	25.9%	51.1%	58.5%	26.0%	7.8%
Pct. Point Change	28.10	21.00	13.50	-4.10	-6.50

**CHART 2: RETENTION RATES FOR COHORTS OF FULL-TIME, FIRST-TIME FRESHMEN**



**TABLE 7: LONG-TERM TRENDS IN RETENTION AND ATTRITION**

Cohort	First Semester Retention	1-Year Retention	2-Year Retention	3-Year Retention	First Semester Attrition	First Year Attrition	Second Year Attrition	Third Year Attrition
1991	<b>No Spring IPEDS Data</b>	83.8%	71.7%	66.5%	<b>No Spring IPEDS Data</b>	16.2%	12.0%	5.3%
1992		83.2%	71.5%	68.2%		16.8%	11.7%	3.3%
1993		84.2%	74.9%	68.3%		15.8%	9.3%	6.6%
1994		83.6%	74.5%	69.4%		16.4%	9.1%	5.1%
1995		85.3%	74.5%	68.2%		14.7%	10.8%	6.3%
1996	94.4%	83.8%	74.7%	70.8%	5.6%	16.2%	9.1%	3.9%
1997	95.1%	83.9%	73.2%	67.6%	4.9%	16.1%	10.7%	5.6%
1998	94.0%	82.0%	73.3%	67.8%	6.0%	18.0%	8.7%	5.5%
1999	95.1%	83.4%	73.3%	69.8%	4.9%	16.6%	10.1%	3.5%
2000	94.6%	82.6%	72.7%	68.5%	5.4%	17.4%	9.9%	4.2%
2001	94.6%	85.0%	75.5%	70.9%	5.4%	15.0%	9.5%	4.6%
2002	94.2%	81.9%	74.1%	69.1%	5.8%	18.1%	7.8%	5.0%
2003	93.5%	84.9%	73.5%	68.1%	6.5%	15.1%	11.4%	5.4%
2004	94.0%	82.4%	71.4%	67.5%	6.0%	17.6%	11.0%	3.9%
2005	94.7%	81.3%	71.9%	68.1%	5.3%	18.7%	9.4%	3.8%
2006	93.4%	81.7%	73.6%	70.1%	6.6%	18.3%	8.1%	3.5%
2007	94.0%	81.9%	73.7%	69.9%	6.0%	18.1%	8.2%	3.8%
2008	94.5%	83.0%	75.6%	70.6%	5.5%	17.0%	7.4%	5.0%
2009	94.4%	81.2%	73.3%	70.0%	5.6%	18.8%	7.9%	3.3%
2010	93.8%	81.8%	73.9%	69.8%	6.2%	18.2%	7.9%	4.1%
2011	93.6%	81.6%	72.5%	69.3%	6.4%	18.4%	9.1%	3.2%
2012	95.5%	86.0%	77.7%		4.5%	14.0%	8.3%	
2013	95.4%	81.4%			4.6%	18.6%		
2014	94.1%				5.9%			
Average	94.4%	83.0%	73.7%	69.0%	5.6%	17.0%	9.4%	4.5%

**TABLE 8: 200% GRADUATION RATES**

Cohort	Four-year Graduation (100%)	Five-year Graduation (125%)	Six-year Graduation (150%)	Seven-year Graduation (175%)	Eight-year Graduation (200%)	Completed in Seventh Year	Completed in Eighth Year
1998	22.8%	50.0%	56.8%	59.5%	60.7%	2.7%	1.2%
1999	23.4%	50.4%	58.3%	61.5%	62.3%	3.2%	0.8%
2000	26.5%	52.6%	59.3%	61.0%	62.5%	1.7%	1.5%
2001	27.0%	54.0%	61.2%	63.8%	64.8%	2.6%	1.0%
2002	27.8%	54.3%	62.1%	63.9%	64.6%	1.8%	0.6%
2003	29.5%	54.8%	61.8%	63.4%	64.4%	1.6%	1.0%
2004	30.7%	55.6%	61.9%	63.8%	64.8%	1.9%	1.0%
2005	34.0%	57.4%	62.3%	63.8%	64.5%	1.5%	0.7%
2006	34.8%	57.7%	63.2%	64.7%	65.6%	1.5%	0.8%
Average	28.5%	54.1%	60.8%	62.8%	63.8%	2.1%	1.0%

**TABLE 9: RETENTION AND GRADUATION RATES FOR THE FULL-TIME, FIRST TIME FRESHMAN COHORT  
ENTERING IN FALL 2008, BY SAT SCORES [1]**

YEAR & SAT RANGE	NUMBER IN ENTERING COHORT	RETENTION RATES			CUMULATIVE GRADUATION RATES		
		PERCENT RETAINED TO SECOND YEAR	THIRD YEAR	FOURTH YEAR	PERCENT GRADUATED ≤4 YEARS	PERCENT GRADUATED 5 YEARS	PERCENT GRADUATED 6 YEARS
<b>2008</b>	<b>2,257</b>	<b>83.0%</b>	<b>75.6%</b>	<b>70.6%</b>	<b>36.2%</b>	<b>58.9%</b>	<b>63.8%</b>
<i>Math</i>							
700-800	20	85.0%	80.0%	45.0%	45.0%	45.0%	45.0%
600-690	202	81.7%	74.8%	67.8%	36.1%	58.9%	63.4%
500-590	949	82.3%	74.3%	71.0%	36.2%	58.1%	64.0%
400-490	964	84.1%	77.4%	71.7%	36.7%	60.9%	64.9%
300-390	97	80.4%	70.1%	64.9%	24.7%	47.4%	53.6%
200-290	1	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%
Missing	24	83.3%	83.3%	75.0%	54.2%	75.0%	75.0%
<i>Critical Reading</i>							
700-800	21	100.0%	95.2%	71.4%	52.4%	61.9%	66.7%
600-690	163	80.4%	69.9%	65.0%	35.0%	51.5%	55.2%
500-590	784	83.3%	76.0%	71.2%	37.8%	60.6%	64.9%
400-490	1,085	82.9%	76.2%	71.3%	36.3%	59.9%	65.3%
300-390	176	82.4%	71.6%	67.0%	24.4%	49.4%	55.1%
200-290	4	100.0%	100.0%	100.0%	75.0%	75.0%	100.0%
Missing	24	83.3%	83.3%	75.0%	54.2%	75.0%	75.0%
<i>Writing</i>							
700-800	20	100.0%	95.0%	85.0%	55.0%	80.0%	85.0%
600-690	180	83.3%	75.0%	68.3%	42.2%	60.6%	62.2%
500-590	850	82.8%	76.0%	71.4%	38.8%	61.8%	66.2%
400-490	1,018	83.4%	75.3%	70.4%	34.3%	57.4%	62.5%
300-390	145	80.0%	73.1%	67.6%	21.4%	44.8%	55.2%
200-290	5	60.0%	60.0%	40.0%	60.0%	60.0%	60.0%
Missing	39	79.5%	79.5%	74.4%	43.6%	71.8%	74.4%

[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

**TABLE 10: MEANS COMPARISONS: COMPLETERS VS. NON-COMPLETERS**

2008 Entering First-time Cohort Academic Measures	Means			Statistical Significance
	Completers	Non-Completers	Difference	
SAT-Mathematics	503	504	-1	
SAT-Verbal	488	488	0	
SAT-Combined (2 tests)	991	991	0	
SAT-Written	498	489	9	**
SAT-Combined (3 tests)	1489	1481	8	
High School GPA	3.10	2.92	0.18	***
High School Rank	68	60	8	***

\* T-tests: group means; 2-tailed, equal variance assumed,  $p \leq 0.05$

\*\* T-tests: group means; 2-tailed, equal variance assumed,  $p \leq 0.01$

\*\*\* T-tests: group means; 2-tailed, equal variance assumed,  $p \leq 0.001$

**TABLE 11: COHORT ADJUSTMENTS**  
**FIRST-TIME ENTERING UNDERGRADUATES, FALL 2004 TO FALL 2013**

<b>YEAR COHORT ENTERED</b>	<b>ORIGINAL NUMBER IN ENTERING COHORT [1]</b>	<b>NUMBER OF EXCLUSIONS [2]</b>	<b>REVISED/ADJUSTED NUMBER IN ENTERING COHORT [3]</b>
<b>2004</b>	1,738	1	1,737
<b>2005</b>	1,868	0	1,868
<b>2006</b>	2,018	1	2,017
<b>2007 [4]</b>	2,069	1	2,068
<b>2008 [4]</b>	2,257	0	2,257
<b>2009 [4]</b>	2,101	1	2,100
<b>2010 [4]</b>	2,171	2	2,169
<b>2011 [4]</b>	2,338	1	2,337
<b>2012 [4]</b>	2,202	0	2,202
<b>2013 [4]</b>	3,030	2	3,028

[1] Source: SURE/IPEDS fall enrollment submission.

[2] IPEDS allows institutions to "exclude" from their first-time cohorts students who die, become permanently disabled, leave for military service, leave for foreign service, or leave on a church mission. Source: SIS+.

[3] This is the Revised IPEDS cohort number, with exclusions (death, permanent disability, military service, foreign service, & church mission service) removed. This number is used to complete our IPEDS Graduation Rate Survey.