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# FSSE 2018


## Frequencies

Montclair State University

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



### FSSE Frequencies

NSSEville State University

	Var. Name	Response Options	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>									
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
			Somewhat important	6	18	10	18	16	18
			Important	12	36	17	31	29	33
			Very important	14	42	27	49	41	47
			Total	33	100	55	100	88	100
b.	Hold a formal leadership role in a student organization or group	flleader	Not important	9	26	12	22	21	24
			Somewhat important	14	41	27	49	41	46
			Important	10	29	14	27	24	27
			Very important	1	3	2	4	3	3
			Total	34	100	55	100	89	100
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16	18
			Somewhat important	14	41	21	38	35	39
			Important	11	32	19	35	30	34
			Very important	4	12	4	7	8	9
			Total	34	100	55	100	89	100
d.	Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
			Somewhat important	8	24	16	29	24	27
			Important	12	35	23	42	35	39
			Very important	12	35	14	25	26	29
			Total	34	100	55	100	89	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	6	6	5	9	5
		Somewhat important	10	20	18	15	28	17
		Important	18	35	31	26	49	29
		Very important	20	39	63	53	83	49
		Total	51	100	118	100	169	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	10	20	24	21	34	20
		Somewhat important	20	39	44	38	64	38
		Important	15	29	35	30	50	30
		Very important	6	12	14	12	20	12
		Total	51	100	117	100	168	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	12	24	16	14	28	17
		Somewhat important	10	20	36	31	46	27
		Important	21	41	38	32	59	35
		Very important	8	16	27	23	35	21
		Total	51	100	117	100	168	100
d. Participate in a study abroad program	fabroad	Not important	13	25	24	20	37	22
		Somewhat important	19	37	39	33	58	34
		Important	13	25	37	31	50	30
		Very important	6	12	18	15	24	14
		Total	51	100	118	100	169	100
e. Work with a faculty member on a research project	fresearch	Not important	5	10	6	5	11	7
		Somewhat important	17	33	46	39	63	37
		Important	19	37	38	32	57	34
		Very important	10	20	28	24	38	22
		Total	51	100	118	100	169	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	3	6	2	2	5	3
		Somewhat important	11	22	21	18	32	19
		Important	21	42	39	33	60	36
		Very important	15	30	55	47	70	42
		Total	50	100	117	100	167	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	8	16	18	15	26	15
		Somewhat important	16	31	40	34	56	33
		Important	19	37	46	39	65	39
		Very important	8	16	13	11	21	13
		Total	51	100	117	100	168	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	2	1	1	2	1
		Somewhat important	4	8	9	8	13	8
		Important	14	28	43	36	57	34
		Very important	31	62	65	55	96	57
		Total	50	100	118	100	168	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	1	1	1	1
		Somewhat important	1	2	6	5	7	4
		Important	13	26	42	36	55	33
		Very important	36	72	69	58	105	63
		Total	50	100	118	100	168	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	2	1	1	2	1
		Somewhat important	5	10	9	8	14	8
		Important	17	33	50	42	67	40
		Very important	28	55	58	49	86	51
		Total	51	100	118	100	169	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	4	3	3	5	3
		Somewhat important	8	16	10	8	18	11
		Important	13	25	40	34	53	31
		Very important	28	55	65	55	93	55
		Total	51	100	118	100	169	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	2	4	3	3	5	3
		Somewhat important	14	27	25	21	39	23
		Important	21	41	50	42	71	42
		Very important	14	27	40	34	54	32
		Total	51	100	118	100	169	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	0	0	0	0
		Somewhat important	6	12	21	18	27	16
		Important	23	45	52	44	75	44
		Very important	22	43	45	38	67	40
		Total	51	100	118	100	169	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	1	2	3	3	4	2
		Somewhat important	12	24	33	28	45	27
		Important	20	39	49	42	69	41
		Very important	18	35	32	27	50	30
		Total	51	100	117	100	168	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	2	4	10	8	12	7
		Somewhat important	17	33	35	30	52	31
		Important	19	37	54	46	73	43
		Very important	13	25	19	16	32	19
		Total	51	100	118	100	169	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	2	5	4	6	4
		Somewhat important	13	25	28	24	41	24
		Important	16	31	53	45	69	41
		Very important	21	41	32	27	53	31
		Total	51	100	118	100	169	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	4	3	4	2
		2	0	0	4	3	4	2
		3	3	6	11	9	14	8
		4	18	35	23	20	41	24
		5	20	39	46	39	66	39
		6	7	14	24	21	31	18
		Excellent	3	6	5	4	8	5
		Total	51	100	117	100	168	100
b. Academic advisors	fQIadvisor	Poor	1	2	9	8	10	6
		2	7	14	14	12	21	13
		3	12	24	22	19	34	20
		4	15	29	28	24	43	26
		5	9	18	29	25	38	23
		6	5	10	13	11	18	11
		Excellent	2	4	2	2	4	2
		Total	51	100	117	100	168	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	4	3	4	2
		2	2	4	9	11	7	
		3	8	16	12	20	12	
		4	20	39	38	58	35	
		5	13	25	33	46	27	
		6	4	8	12	10	16	10
		Excellent	4	8	9	8	13	8
		Total	51	100	117	100	168	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	2	4	3	3	5	3
		2	2	4	11	13	8	
		3	8	17	16	24	15	
		4	18	38	48	66	42	
		5	13	28	24	37	23	
		6	2	4	7	6	9	6
		Excellent	2	4	2	2	4	3
		Total	47	100	111	100	158	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	3	6	12	11	15	9
		2	5	10	16	21	13	
		3	12	25	16	28	18	
		4	14	29	42	56	35	
		5	11	23	20	31	19	
		6	2	4	4	4	6	4
		Excellent	1	2	1	1	2	1
		Total	48	100	111	100	159	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	1	2	1	1	2	1
		5-8	4	8	10	8	14	8
		9-12	4	8	17	14	21	13
		13-16	9	18	19	16	28	17
		17-20	19	38	35	30	54	32
		21-30	11	22	25	21	36	21
		More than 30 hours	2	4	11	9	13	8
		Total	50	100	118	100	168	100
b. Advising students	ftmadvise	0	1	2	3	3	4	2
		1-4	30	59	60	51	90	53
		5-8	14	27	30	25	44	26
		9-12	0	0	14	12	14	8
		13-16	3	6	4	3	7	4
		17-20	2	4	5	4	7	4
		21-30	1	2	1	1	2	1
		More than 30 hours	0	0	1	1	1	1
		Total	51	100	118	100	169	100
c. Research, creative, or scholarly activities	ftmresearch	0	0	0	1	1	1	1
		1-4	5	10	13	11	18	11
		5-8	7	14	14	12	21	13
		9-12	12	24	26	22	38	23
		13-16	7	14	22	19	29	17
		17-20	11	22	13	11	24	14
		21-30	4	8	17	14	21	13
		More than 30 hours	4	8	12	10	16	10
		Total	50	100	118	100	168	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	0	0	1	1	1	1
		1-4	12	24	32	27	44	26
		5-8	25	49	30	26	55	33
		9-12	4	8	22	19	26	15
		13-16	2	4	16	14	18	11
		17-20	4	8	8	7	12	7
		21-30	3	6	4	3	7	4
		More than 30 hours	1	2	4	3	5	3
		Total	51	100	117	100	168	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	1	2	0	0	1	1
		1-4	15	30	40	34	55	33
		5-8	16	32	44	38	60	36
		9-12	9	18	17	15	26	16
		13-16	5	10	9	8	14	8
		17-20	3	6	5	4	8	5
		More than 20 hours	1	2	1	1	2	1
		Total	50	100	116	100	166	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	
		1-4	8	16	18	15	26	15
		5-8	20	39	46	39	66	39
		9-12	19	37	43	36	62	37
		13-16	4	8	5	4	9	5
		17-20	0	0	4	3	4	2
		More than 20 hours	0	0	2	2	2	1
Total	51	100	118	100	169	100		
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	
		1-4	22	44	45	38	67	40
		5-8	18	36	49	42	67	40
		9-12	7	14	13	11	20	12
		13-16	2	4	6	5	8	5
		17-20	1	2	4	3	5	3
		More than 20 hours	0	0	0	0	0	0
Total	50	100	117	100	167	100		
d. Meeting with students outside of class	ftmmeet	0	0	0	1	1	1	1
		1-4	37	73	71	60	108	64
		5-8	11	22	33	28	44	26
		9-12	2	4	6	5	8	5
		13-16	0	0	4	3	4	2
		17-20	1	2	2	2	3	2
		More than 20 hours	0	0	1	1	1	1
Total	51	100	118	100	169	100		
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	1	1	1	1
		1-4	34	67	60	51	94	56
		5-8	12	24	37	31	49	29
		9-12	5	10	16	14	21	12
		13-16	0	0	2	2	2	1
		17-20	0	0	2	2	2	1
		More than 20 hours	0	0	0	0	0	0
Total	51	100	118	100	169	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	fmmimprove	0	7	14	13	11	20	12
		1-4	29	58	71	60	100	60
		5-8	12	24	23	19	35	21
		9-12	1	2	6	5	7	4
		13-16	1	2	4	3	5	3
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	1	1	1	1
<b>Total</b>			<b>50</b>	<b>100</b>	<b>118</b>	<b>100</b>	<b>168</b>	<b>100</b>
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	30	59	63	53	93	55
		Yes	21	41	55	47	76	45
		<b>Total</b>	<b>51</b>	<b>100</b>	<b>118</b>	<b>100</b>	<b>169</b>	<b>100</b>
b. Supervising undergraduate internships or other field experiences	fdintern	No	32	63	72	62	104	62
		Yes	19	37	45	38	64	38
		<b>Total</b>	<b>51</b>	<b>100</b>	<b>117</b>	<b>100</b>	<b>168</b>	<b>100</b>
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	51	100	118	100	169	100
		<b>Total</b>	<b>51</b>	<b>100</b>	<b>118</b>	<b>100</b>	<b>169</b>	<b>100</b>
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	24	47	27	23	51	30
		Often	14	27	46	39	60	36
		Very often	13	25	45	38	58	34
		<b>Total</b>	<b>51</b>	<b>100</b>	<b>118</b>	<b>100</b>	<b>169</b>	<b>100</b>
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	12	24	17	14	29	17
		Sometimes	19	37	49	42	68	40
		Often	13	25	30	25	43	25
		Very often	7	14	22	19	29	17
		<b>Total</b>	<b>51</b>	<b>100</b>	<b>118</b>	<b>100</b>	<b>169</b>	<b>100</b>
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	2	2	2	3	2
		Sometimes	17	33	36	31	53	31
		Often	27	53	56	47	83	49
		Very often	6	12	24	20	30	18
		<b>Total</b>	<b>51</b>	<b>100</b>	<b>118</b>	<b>100</b>	<b>169</b>	<b>100</b>
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	17	34	35	30	52	31
		Often	27	54	57	48	84	50
		Very often	6	12	26	22	32	19
		<b>Total</b>	<b>50</b>	<b>100</b>	<b>118</b>	<b>100</b>	<b>168</b>	<b>100</b>
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	23	45	54	46	77	46
		Some	25	49	55	47	80	48
		Most	3	6	3	3	6	4
		All	0	0	5	4	5	3
		<b>Total</b>	<b>51</b>	<b>100</b>	<b>117</b>	<b>100</b>	<b>168</b>	<b>100</b>
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	2	0	0	1	1
		Quite a bit	9	18	25	21	34	20
		Very much	40	80	93	79	133	79
		<b>Total</b>	<b>50</b>	<b>100</b>	<b>118</b>	<b>100</b>	<b>168</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	3	3	3	2
		Quite a bit	7	14	21	18	28	17
		Very much	43	86	94	80	137	82
		Total	50	100	118	100	168	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	2	2	2	1
		Quite a bit	10	20	13	11	23	14
		Very much	40	80	103	87	143	85
		Total	50	100	118	100	168	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	1	1	1	1
		Some	9	18	14	12	23	14
		Quite a bit	14	27	33	28	47	28
		Very much	28	55	69	59	97	58
		Total	51	100	117	100	168	100
e. Review and summarize material for students	fETreview	Very little	1	2	1	1	2	1
		Some	9	18	18	15	27	16
		Quite a bit	18	35	36	31	54	32
		Very much	23	45	63	53	86	51
		Total	51	100	118	100	169	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	3	6	2	2	5	3
		Some	4	8	21	18	25	15
		Quite a bit	21	41	28	24	49	29
		Very much	23	45	67	57	90	53
		Total	51	100	118	100	169	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	3	6	9	8	12	7
		Some	14	27	18	16	32	19
		Quite a bit	18	35	34	29	52	31
		Very much	16	31	55	47	71	43
		Total	51	100	116	100	167	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	3	6	7	6	10	6
		Quite a bit	21	42	42	36	63	38
		Very much	26	52	69	58	95	57
		Total	50	100	118	100	168	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

#### 14. Estimate the total number of students in your selected course section.

	crssize	20 or fewer	8	16	26	22	34	20
		21-30	15	29	51	43	66	39
		31-40	18	35	28	24	46	27
		41-50	4	8	7	6	11	7
		51-100	6	12	5	4	11	7
		More than 100	0	0	1	1	1	1
	Total		51	100	118	100	169	100

#### 15. Does your selected course section fulfill a general education requirement on your campus?

	gened	No	16	31	103	87	119	70
		Yes	35	69	15	13	50	30
	Total		51	100	118	100	169	100



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	46	90	100	85	146	86
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	2	4	2	2	4	2
	Combination of classroom instruction and distance education	3	6	16	14	19	11
	Total	51	100	118	100	169	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepect	0	0	0	0	0	0	0
	1	0	0	2	2	2	1
	2	2	4	5	4	7	4
	3	13	26	24	21	37	22
	4	7	14	24	21	31	19
	5	10	20	21	18	31	19
	6	11	22	20	17	31	19
	7	3	6	3	3	6	4
	8	2	4	8	7	10	6
	9	1	2	1	1	2	1
	10	1	2	3	3	4	2
	More than 10 hours	0	0	5	4	5	3
	Total	50	100	116	100	166	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepectual	0	2	4	5	4	7	4
	1	20	42	36	31	56	34
	2	14	29	43	37	57	35
	3	7	15	17	15	24	15
	4	2	4	7	6	9	5
	5	1	2	6	5	7	4
	6	2	4	1	1	3	2
	7	0	0	0	0	0	0
	8	0	0	1	1	1	1
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	48	100	116	100	164	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
ftmread	0	2	4	5	4	7	4
	1	8	16	18	16	26	16
	2	19	37	38	33	57	34
	3	14	27	25	22	39	23
	4	4	8	18	16	22	13
	5	2	4	7	6	9	5
	6	1	2	1	1	2	1
	7	0	0	0	0	0	0
	8	0	0	1	1	1	1
	9	0	0	1	1	1	1
	10	0	0	2	2	2	1
	More than 10 hours	1	2	0	0	1	1
	Total	51	100	116	100	167	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None		4	8	11	10	15	9
	Some		39	80	71	64	110	69
	Most		5	10	26	23	31	19
	All		1	2	3	3	4	3
	Total		49	100	111	100	160	100
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	2	4	7	6	9	6
		1-5	41	82	82	73	123	75
		6-10	3	6	11	10	14	9
		11-15	3	6	7	6	10	6
		16-20	1	2	4	4	5	3
		21-25	0	0	1	1	1	1
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	0	0	0	0
		Total		50	100	113	100	163
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	3	7	18	17	21	14
		1-5	25	56	69	64	94	62
		6-10	12	27	15	14	27	18
		11-15	4	9	2	2	6	4
		16-20	0	0	1	1	1	1
		21-25	1	2	1	1	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
	Total		45	100	107	100	152	100
c. Working for pay <b>on campus</b>	ftmworkon	0	7	15	24	23	31	21
		1-5	17	37	38	37	55	37
		6-10	14	30	19	18	33	22
		11-15	3	7	13	13	16	11
		16-20	5	11	8	8	13	9
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		46	100	103	100	149	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	1	1	1	1
		1-5	4	9	7	6	11	7
		6-10	8	17	21	19	29	19
		11-15	10	22	22	20	32	21
		16-20	14	30	30	28	44	28
		21-25	3	7	10	9	13	8
		26-30	4	9	13	12	17	11
		More than 30 hours	3	7	5	5	8	5
		Total		46	100	109	100	155
e. Doing community service or volunteer work	ftmservice	0	11	24	33	31	44	29
		1-5	30	65	69	64	99	65
		6-10	4	9	4	4	8	5
		11-15	0	0	0	0	0	0
		16-20	1	2	1	1	2	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		46	100	107	100	153	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	7	16	10	9	17	11
		6-10	12	27	34	32	46	30
		11-15	11	24	28	26	39	26
		16-20	7	16	19	18	26	17
		21-25	3	7	10	9	13	9
		26-30	2	4	3	3	5	3
		More than 30 hours	3	7	3	3	6	4
		Total	45	100	107	100	152	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	0	0	14	13	14	9
		1-5	21	48	54	51	75	50
		6-10	14	32	26	25	40	27
		11-15	4	9	8	8	12	8
		16-20	4	9	2	2	6	4
		21-25	1	2	1	1	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
		Total	44	100	106	100	150	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	0	0	0	0
		1-5	19	40	51	47	70	45
		6-10	25	53	43	40	68	44
		11-15	2	4	10	9	12	8
		16-20	1	2	4	4	5	3
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	47	100	108	100	155	100
<b>21. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	4	8	1	1	5	3
		Some	28	56	61	55	89	56
		Quite a bit	16	32	39	35	55	34
		Very much	2	4	9	8	11	7
		Total	50	100	110	100	160	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	3	6	3	3	6	4
		Important	14	29	24	22	38	24
		Very important	31	65	84	76	115	72
		Total	48	100	111	100	159	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	10	21	17	15	27	17
		Somewhat important	16	33	28	25	44	28
		Important	17	35	38	35	55	35
		Very important	5	10	27	25	32	20
		Total	48	100	110	100	158	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	1
		Somewhat important	3	6	5	4	8	5
		Important	16	34	32	29	48	30
		Very important	28	60	74	66	102	64
		Total	47	100	112	100	159	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	7	15	16	14	23	14
		Somewhat important	13	27	17	15	30	19
		Important	12	25	32	29	44	28
		Very important	16	33	47	42	63	39
		Total	48	100	112	100	160	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	8	17	21	19	29	18
		Somewhat important	13	28	17	15	30	19
		Important	14	30	43	39	57	36
		Very important	12	26	30	27	42	27
		Total	47	100	111	100	158	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	7	15	19	17	26	16
		Somewhat important	13	27	22	20	35	22
		Important	19	40	46	41	65	41
		Very important	9	19	24	22	33	21
		Total	48	100	111	100	159	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	5	11	1	1	6	4
		Somewhat important	9	19	17	15	26	17
		Important	22	47	51	46	73	46
		Very important	11	23	41	37	52	33
		Total	47	100	110	100	157	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	3	6	7	6	10	6
		Somewhat important	9	19	16	15	25	16
		Important	17	35	33	30	50	32
		Very important	19	40	54	49	73	46
		Total	48	100	110	100	158	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	6	13	15	14	21	13
		Somewhat important	7	15	17	15	24	15
		Important	16	33	32	29	48	30
		Very important	19	40	46	42	65	41
		Total	48	100	110	100	158	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	0	0	4	4	4	3
		Somewhat important	8	18	10	9	18	12
		Important	16	36	39	36	55	36
		Very important	21	47	55	51	76	50
		Total	45	100	108	100	153	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	4	8	9	8	13	8
		Somewhat important	9	19	12	11	21	13
		Important	10	21	31	28	41	26
		Very important	25	52	58	53	83	53
		Total	48	100	110	100	158	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	2	2	2	1
		Somewhat important	5	10	4	4	9	6
		Important	12	25	34	31	46	29
		Very important	31	65	70	64	101	64
		Total	48	100	110	100	158	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	2	0	0	1	1
		Somewhat important	3	6	7	6	10	6
		Important	14	29	30	27	44	28
		Very important	30	63	73	66	103	65
		Total	48	100	110	100	158	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	1	2	4	4	5	3
		1-9%	4	8	5	5	9	6
		10-19%	2	4	14	13	16	10
		20-29%	4	8	16	15	20	13
		30-39%	6	13	21	19	27	17
		40-49%	12	25	19	17	31	20
		50-74%	14	29	21	19	35	22
		75% or more	5	10	10	9	15	9
		Total	48	100	110	100	158	100
b. Discussion	fdiscuss	0%	0	0	0	0	0	0
		1-9%	8	17	7	6	15	9
		10-19%	16	33	29	26	45	28
		20-29%	17	35	27	25	44	28
		30-39%	3	6	21	19	24	15
		40-49%	2	4	13	12	15	9
		50-74%	1	2	10	9	11	7
		75% or more	1	2	3	3	4	3
		Total	48	100	110	100	158	100
c. Small-group activities	fsmgroup	0%	8	17	12	11	20	13
		1-9%	13	27	23	21	36	23
		10-19%	11	23	37	34	48	31
		20-29%	10	21	18	17	28	18
		30-39%	4	8	9	8	13	8
		40-49%	1	2	5	5	6	4
		50-74%	1	2	3	3	4	3
		75% or more	0	0	2	2	2	1
		Total	48	100	109	100	157	100
d. Student presentations or performances	fpresent	0%	16	33	20	19	36	23
		1-9%	19	40	32	30	51	33
		10-19%	7	15	25	24	32	21
		20-29%	3	6	13	12	16	10
		30-39%	1	2	6	6	7	5
		40-49%	1	2	4	4	5	3
		50-74%	1	2	5	5	6	4
		75% or more	0	0	1	1	1	1
		Total	48	100	106	100	154	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	21	46	36	34	57	37
		1-9%	11	24	36	34	47	31
		10-19%	5	11	21	20	26	17
		20-29%	4	9	6	6	10	7
		30-39%	0	0	1	1	1	1
		40-49%	2	4	5	5	7	5
		50-74%	1	2	2	2	3	2
		75% or more	2	4	0	0	2	1
		Total	46	100	107	100	153	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	26	55	47	45	73	48
		1-9%	10	21	35	34	45	30
		10-19%	7	15	15	14	22	15
		20-29%	2	4	2	2	4	3
		30-39%	2	4	2	2	4	3
		40-49%	0	0	2	2	2	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	1	1	1	1
		Total	47	100	104	100	151	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	6	13	20	19	26	17
		1-9%	20	42	44	41	64	41
		10-19%	13	27	32	30	45	29
		20-29%	5	10	4	4	9	6
		30-39%	4	8	2	2	6	4
		40-49%	0	0	2	2	2	1
		50-74%	0	0	2	2	2	1
		75% or more	0	0	1	1	1	1
		Total	48	100	107	100	155	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	27	56	50	48	77	50
		1-9%	7	15	17	16	24	16
		10-19%	4	8	15	14	19	12
		20-29%	4	8	6	6	10	7
		30-39%	2	4	4	4	6	4
		40-49%	4	8	6	6	10	7
		50-74%	0	0	3	3	3	2
		75% or more	0	0	4	4	4	3
		Total	48	100	105	100	153	100
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	4	8	3	3	7	4
		Some	10	21	36	33	46	29
		Quite a bit	15	31	30	28	45	29
		Very much	19	40	39	36	58	37
		Total	48	100	108	100	156	100
b. Explain course material to other students	fCLexplain	Very little	4	8	8	7	12	8
		Some	14	29	30	28	44	28
		Quite a bit	17	35	30	28	47	30
		Very much	13	27	39	36	52	34
		Total	48	100	107	100	155	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	3	6	12	11	15	10
		Some	13	28	27	25	40	26
		Quite a bit	17	36	42	39	59	38
		Very much	14	30	26	24	40	26
		Total	47	100	107	100	154	100
d. Work with other students on course projects or assignments	fCLproject	Very little	9	19	9	8	18	12
		Some	11	23	26	24	37	24
		Quite a bit	13	27	37	35	50	32
		Very much	15	31	35	33	50	32
		Total	48	100	107	100	155	100
e. Identify key information from reading assignments	fLSreading	Very little	3	6	11	10	14	9
		Some	8	17	22	20	30	19
		Quite a bit	15	32	39	36	54	35
		Very much	21	45	36	33	57	37
		Total	47	100	108	100	155	100
f. Review notes after class	fLSnotes	Very little	3	6	17	16	20	13
		Some	14	30	30	28	44	29
		Quite a bit	12	26	32	30	44	29
		Very much	18	38	28	26	46	30
		Total	47	100	107	100	154	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	1	2	8	7	9	6
		Some	11	23	25	23	36	23
		Quite a bit	15	31	37	35	52	34
		Very much	21	44	37	35	58	37
		Total	48	100	107	100	155	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	5	11	10	9	15	10
		Some	5	11	18	17	23	15
		Quite a bit	21	45	36	34	57	37
		Very much	16	34	43	40	59	38
		Total	47	100	107	100	154	100
b. People from an economic background other than their own	fDDeconomic	Very little	6	13	7	7	13	8
		Some	6	13	36	34	42	27
		Quite a bit	23	49	28	26	51	33
		Very much	12	26	35	33	47	31
		Total	47	100	106	100	153	100
c. People with religious beliefs other than their own	fDDreligion	Very little	6	13	10	9	16	10
		Some	12	26	38	36	50	33
		Quite a bit	19	40	33	31	52	34
		Very much	10	21	25	24	35	23
		Total	47	100	106	100	153	100
d. People with political views other than their own	fDDpolitical	Very little	7	15	14	13	21	14
		Some	13	28	45	43	58	38
		Quite a bit	16	34	26	25	42	28
		Very much	11	23	20	19	31	20
		Total	47	100	105	100	152	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	5	11	15	15	20	13
		Some	14	30	38	37	52	35
		Quite a bit	20	43	28	27	48	32
		Very much	8	17	22	21	30	20
		Total	47	100	103	100	150	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	17	38	43	40	60	39
		Some	19	42	40	37	59	39
		Quite a bit	7	16	22	20	29	19
		Very much	2	4	3	3	5	3
		Total	45	100	108	100	153	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	2	0	0	1	1
		Some	5	11	7	7	12	8
		Quite a bit	21	45	41	38	62	40
		Very much	20	43	59	55	79	51
		Total	47	100	107	100	154	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	2	2	2	3	2
		Some	9	19	12	11	21	14
		Quite a bit	19	40	43	40	62	40
		Very much	18	38	50	47	68	44
		Total	47	100	107	100	154	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	3	7	7	6	10	6
		Some	10	22	24	22	34	22
		Quite a bit	17	37	35	32	52	34
		Very much	16	35	42	39	58	38
		Total	46	100	108	100	154	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	3	6	3	3	6	4
		Some	3	6	18	17	21	14
		Quite a bit	24	51	34	31	58	37
		Very much	17	36	53	49	70	45
		Total	47	100	108	100	155	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No		8	17	18	17	26	17
	Yes		39	83	90	83	129	83
	Total		47	100	108	100	155	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	3	8	3	4	6	5
		1	3	8	12	15	15	13
		2	6	16	20	25	26	22
		3	8	22	14	17	22	19
		4	3	8	6	7	9	8
		5	0	0	7	9	7	6
		6	3	8	4	5	7	6
		7	4	11	1	1	5	4
		8	1	3	3	4	4	3
		9	0	0	2	2	2	2
		10	4	11	4	5	8	7
		More than 10 papers, etc.	2	5	5	6	7	6
Total		37	100	81	100	118	100	
c. From 6 to 10 pages	fwrmed	0	18	47	30	38	48	41
		1	14	37	32	41	46	39
		2	1	3	10	13	11	9
		3	0	0	1	1	1	1
		4	3	8	2	3	5	4
		5	1	3	1	1	2	2
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	1	3	1	1	2	2
		9	0	0	0	0	0	0
		10	0	0	2	3	2	2
		More than 10 papers, etc.	0	0	0	0	0	0
Total		38	100	79	100	117	100	
d. 11 pages or more	fwrlong	0	28	82	53	68	81	72
		1	4	12	19	24	23	21
		2	1	3	1	1	2	2
		3	0	0	2	3	2	2
		4	1	3	0	0	1	1
		5	0	0	1	1	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	2	3	2	2
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total		34	100	78	100	112	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	4	9	6	6	10	7
		Some	17	36	27	25	44	29
		Quite a bit	15	32	32	30	47	31
		Very much	11	23	41	39	52	34
		Total	47	100	106	100	153	100



	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	7	15	10	9	17	11
		Some	15	32	31	29	46	30
		Quite a bit	18	38	31	29	49	32
		Very much	7	15	35	33	42	27
		Total	47	100	107	100	154	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	1	2	2	2	3	2
		Quite a bit	14	30	28	26	42	27
		Very much	32	68	76	72	108	71
		Total	47	100	106	100	153	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	14	30	29	27	43	28
		Some	16	34	25	24	41	27
		Quite a bit	7	15	26	25	33	22
		Very much	10	21	26	25	36	24
		Total	47	100	106	100	153	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	5	11	9	8	14	9
		Some	15	33	28	26	43	28
		Quite a bit	14	31	29	27	43	28
		Very much	11	24	40	38	51	34
		Total	45	100	106	100	151	100
f. Working effectively with others	fcgothers	Very little	2	4	4	4	6	4
		Some	7	15	22	21	29	19
		Quite a bit	24	51	40	38	64	42
		Very much	14	30	40	38	54	35
		Total	47	100	106	100	153	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	5	11	20	19	25	16
		Some	15	32	21	20	36	24
		Quite a bit	21	45	37	35	58	38
		Very much	6	13	27	26	33	22
		Total	47	100	105	100	152	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	6	13	22	21	28	18
		Some	10	21	21	20	31	20
		Quite a bit	17	36	31	30	48	32
		Very much	14	30	31	30	45	30
		Total	47	100	105	100	152	100
i. Solving complex real-world problems	fcgprobsolve	Very little	3	6	8	8	11	7
		Some	17	36	26	25	43	28
		Quite a bit	17	36	31	30	48	32
		Very much	10	21	39	38	49	32
		Total	47	100	104	100	151	100
j. Being an informed and active citizen	fcgcitizen	Very little	5	11	12	12	17	12
		Some	9	20	23	23	32	22
		Quite a bit	10	22	31	30	41	28
		Very much	21	47	36	35	57	39
		Total	45	100	102	100	147	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	2	4	7	7	9	6
		1-2	8	17	16	15	24	16
		3-4	6	13	20	19	26	17
		5-9	7	15	21	20	28	18
		10 or more times	25	52	42	40	67	44
	Total		48	100	106	100	154	100