

## GRADE DISTRIBUTION REPORT, SPRING 2011

### HIGHLIGHTS

- Overall, the proportion of A and B grades is 73.8 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (74.5 percent) and B (17.8 percent) range grades. Six departments awarded 80 percent or more A's in graduate courses: Family and Child Studies (93.9), Curriculum and Teaching (89.4 percent), Early Childhood, Elementary and Literacy Education (87.5 percent), International Business (83.6), Music (81.0 percent), and Anthropology (80.0). Modern Language and Literature awarded the fewest A's at the graduate level (34.4 percent).
- Almost 41 percent A and 31 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B grades awarded; 65.6 percent, 73.6 percent and 76.5 percent respectively. Undergraduate 400 level courses awarded 79.4 percent A and B grades.
- University-wide, 5.1 percent of students received a WD. At the undergraduate level, 5.5 percent of students withdrew from classes. At the graduate level, 2.2 percent of students withdrew.
- Eleven percent of the students who were enrolled in Basic Skills courses received a grade of F. In addition, 28.6 percent received no credit, while 13.6 percent withdrew from the remedial courses.

**NOTE:** For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 108 grades were still to be reported by various departments.