MONTCLAIR
STATE UNIVERSITY



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Annual Institutional Profile Report

Fall 2026

PREFACE

Building on a distinguished history dating back to 1908, Montclair State University has evolved from an institution that was a recognized leader in teacher education to an R2 research institution ranked as one of the 100 best public doctoral universities in the nation. The University serves more than 24,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs provided by 15 colleges and schools.

Situated on a beautiful 252-acre campus just 12 miles from New York City, Montclair delivers the instructional and research resources of a large public university while retaining the supportive and personalized academic environment that provides a feeling of community more typical of smaller institutions. With a reputation as the state's premier public-service university, Montclair is highly engaged with the communities it serves, partnering with local governments, businesses, nonprofits, schools, community organizations and health-care providers to fashion solutions to urgent problems in areas ranging from education, public policy, health care, sustainability and more. The University has strong and growing partnerships in both Newark and Paterson that have been recognized as leading examples of campus-community engagement.

Montclair has seen record enrollment in the last few years, and today stands as one of New Jersey's most successfully diverse institutions, serving a minority-majority student population with significant numbers of Pell Grant recipients and students who are in the first generation in their families to attend college. The University is a leader among national universities in its graduation performance rates and is frequently recognized as one of the best for social mobility and value by publications that include *The Wall Street Journal*, *U.S. News & World Report,* and *Washington Monthly.*

The University is innovative and entrepreneurial. It has launched several new schools and colleges and dozens of new degree programs in recent years and established a number of important research centers and institutes. Montclair's faculty members are superb teachers and talented researchers, and they include winners of prestigious national awards including NSF CAREER grants, NEH grants and a MacArthur Foundation "Genius" grant.

The State of New Jersey formalized the union of Montclair and Bloomfield College in July 2023, completing a historic merger between a public research university and a private liberal arts college. As a result, Bloomfield's important mission will continue, and its students will be able to complete their education without interruption while benefiting from Montclair's lower tuition and fees and the support of the second-largest public research university in New Jersey. Bloomfield is the only four-year institution in New Jersey that has been designated as a Predominantly Black Institution, a Hispanic-Serving Institution and a Minority Serving Institution. This partnership between two Essex County institutions is regarded as a national model.

I believe strongly that at a pivotal moment in higher education, Montclair – with our deep commitment to serving the public interest and advancing student success – has an opportunity to define the future. We continue to build on the University's strong foundation of excellence in bold, imaginative ways to contribute to the prosperity, health and well-being of New Jersey and the nation while creating hands-on learning opportunities that will prepare students to thrive in the 21st century.

Through all the decades and its substantial growth, Montclair State University has always remained true to the ideals on which it was founded: providing a rigorous, affordable education that is accessible to all students, regardless of their means, and which prepares them to serve society and to lead lives of purpose and meaning.



Jonathan GS Koppell President

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DATA BY CATEGORY

A. Accreditation Status

Montclair State University is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801. Programs leading to a degree or certificate (not certification) are approved by the Office of the Secretary of Higher Education of the State of New Jersey. Programs leading to NJ State certification are approved by the New Jersey Department of Education using the standards of the National Association of State Directors of Teacher Education and Certification.

Discipline-specific accreditations include:

AACSB International - The Association to Advance Collegiate Schools of Business
Baccalaureate and Graduate degree programs in business, *School of Business*

ACEND - Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics
BS and MS in Didactic Program in Dietetics; Dietetic Internship Program, Department of Nutrition and Food Studies, *College of Education and Engaged Learning*

APA - American Psychological Association
Ph.D. in Clinical Psychology, Department of Psychology, *College of Humanities and Social Sciences*

CAATE - Commission on Accreditation of Athletic Training Education
Athletic Training major, BS, Department of Exercise Science and Physical Education, *College for Community Health*

CCNE – Commission on Collegiate Nursing Education
BSN in Nursing, *School of Nursing*

CAC/ABET - Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)
Computer Science major, concentration in Professional Computing, BS, Department of Computer Science, *College of Science and Mathematics*

CACREP - Council for the Accreditation of Counseling and Related Education Programs Counseling,
Ph.D., Counseling, M.A., Department of Counseling and Educational Leadership, *College for Community Health*

CAA/ASHA - Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech Language Hearing Association (ASHA)
CAA has accredited the M.A. with concentration in Speech-Language Pathology; and the Doctoral program in Audiology (AuD) in the Department of Communication Sciences and Disorders, *College for Community Health*

CAEP – Council for the Accreditation of Educator Preparation
Baccalaureate and graduate level teacher certification programs that prepare early childhood, elementary, and secondary school teachers in the Department of Teaching and Learning, as well as the Educational Leadership programs for administrative and school service personnel programs in the Department of Educational Leadership in the College of Education and Engaged Learning.

CEPH – Council on Education for Public Health
Master of Public Health (MPH), BS in Public Health, concentration in Community Health Education, concentration in Health Systems Administration and Policy, Department of Public Health, *College for Community Health*

CSWE - Council on Social Work Education
Master of Social Work Program, Department of Social Work and Child Advocacy, *College of Humanities and Social Sciences*

NASD - National Association of Schools of Dance
Dance major, concentration Dance Education, BA; Dance major, BFA, Department of Theatre and Dance, *College of the Arts*

NASM - National Association of Schools of Music
Music Therapy major, BA; Music major, concentrations in Music Education, Jazz Studies, Performance, Theory/Composition, BMus; Music program, concentrations in Music Education, Performance, Theory/ Composition, MA; Performance, concentrations in Instrumental, Keyboard, Woodwind Doubling, Vocal, Conducting, MM, John J. Cali School of Music, *College of the Arts*

NAST - National Association of Schools of Theatre
Theatre major, BA; Theatre major concentrations in Acting and in Production/Design/Management, BFA; Musical Theatre, BFA; Theatre major with concentration in Theatre Studies, MA, Department of Theatre and Dance, *College of the Arts*

Program approvals include:

American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)/American Association for Health Education (AAHE)
Health Education major, BS, initial teacher certification, P-12

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)/National Association for Sport and Physical Education (NASPE)
Physical Education major, BS, initial teacher certification, P-12

American Bar Association
Justice Studies major, Paralegal Studies concentration, BA. Paralegal Studies minor; Post- baccalaureate Certificate Program in Paralegal Studies

American Chemical Society
Chemistry major, BS.

American Music Therapy Association
Music Therapy major, BA; Music major, concentration in Music Therapy, MA

Council for Exceptional Children
Early Childhood Special Education major, MEd; Inclusive Education major, MEd; Teacher of Students with Disabilities, post-master's certification; Communication Sciences and Disorders major, concentration in Speech Language Pathology, MA

Educational Leadership Constituent Council (ELCC)
Educational Leadership major, MA

International Reading Association (IRA)
Reading major, MA; Reading Specialist, postbaccalaureate educational services certification, P-12

National Association for the Education of Young Children (NAEYC)
Family and Child Studies major, concentration in Early Childhood, BA, initial teacher certification, P-3

National Association for Music Therapy
Music Therapy major, BA

National Council for the Social Studies (NCSS)
Anthropology major, BA, initial teacher certification, P-12; History major, BA, initial teacher certification, P-12; Political Science major, BA, initial teacher certification, P-12; Sociology major, BA, initial teacher certification, P-12; Geography major, BA, initial teacher certification, P-12; Economics major, BA, initial teacher certification, P-12; Social Studies, MAT, initial teacher certification, P-12; Social Studies, post-baccalaureate teacher certification, P-12

National Council of Teachers of English (NCTE)
English major, BA, initial teacher certification, 6-12; English, MAT, initial teacher certification, 6-12; English, post-baccalaureate teacher certification, 6-12
National Council of Teachers of Mathematics (NCTM)
Mathematics major (BS), initial teacher certification, 6-12; Mathematics, MAT, initial teacher certification, 6-12; Mathematics, post-baccalaureate teacher certification, 6-12
Teachers of English to Speakers of Other Languages (TESOL)
Linguistics major BA, initial teacher certification, P-12; Teaching English as a Second Language, MAT, initial teacher certification, P-12; Teaching English as a Second Language, post-baccalaureate teacher certification, P-12

Institutional Memberships

Memberships include:

- The Association to Advance Collegiate Schools of Business
- American Association for Paralegal Education
- American Association of Colleges for Teacher Education
- American Association of Collegiate Registrars and Admissions Officers
- American Association of State Colleges and Universities
- American Association of Hispanics in Higher Education
- American Association of University Administrators
- American Council on Education
- Association for Gerontology in Higher Education
- Association of American Colleges and Universities
- Association of Chief Academic Officers (ACAO)
- Association of Public and Land Grant Universities
- CAEL
- ChooseNJ
- Council of Graduate Schools

- Council on Undergraduate Research (CUR)
- EDUCAUSE
- Engage NJ - New Jersey Campus Connect
- Middle Atlantic Association of Colleges of Business Administration
- National Association of Graduate Admissions Professionals
- National Association of State Universities and Land-Grant Colleges
- National Association of Student Personnel Administrators
- New Jersey Association of Colleges for Teacher Education
- Northeastern Association of Graduate Schools
- New Jersey President's Council
- Newark Regional Business Partnership
- Online Learning Consortium
- Statewide Hispanic Chamber of Commerce of NJ
- Strada Information Group
- Trainers of School Psychologists (TSP)
- Undergraduate Education at Research Universities
- University Professional and Continuing Education Association

B. Number of Students Served

Fall 2025 Undergraduates

In Fall 2025, 19,048 undergraduates enrolled at Montclair State University, up from 16,336 in Fall 2015. This is a 16.6% increase in the past decade (see Table II.B.1).

Table II.B.1: Undergraduate Enrollment by Attendance Status, Fall 2025	
Full-time	17,520
Part-time	1,528
Total	19,048

Fall 2025 Graduate Students

Montclair State University enrolled 4,538 graduate students in Fall 2025, up from the 4,129 in Fall 2015 (see Table II.B.2). Graduate enrollment increased 9.9% in the past decade.

Table II.B.2: Graduate Enrollment by Attendance Status, Fall 2025	
Full-time	2,112
Part-time	2,426
Total	4,538

Graduate students who study full-time have risen over the past decade. The percentage of graduate students enrolled full-time rose 46.4%, from 1,443 in Fall 2015 to 2,112 in Fall 2025.

FY25 (12-Month) Unduplicated Enrollments

While most students are admitted and enrolled at the beginning of each academic year, thousands of additional students enroll during the University's other sessions that run in the winter, spring, and summer. During FY25, 26,617 students attended Montclair during one or more of its academic sessions (see Table II.B.4).

Table II.B.4: Unduplicated Enrollment, FY25 (IPEDS 12-Month)			
	Headcount	**Credit Hours**	**FTE**
Undergraduate	20,758	551,456	18,382
Graduate	5,859	79,613	3,317
Professional Practice			58
Total	26,617	631,069	21,757

C. Characteristics of the Students

Fall 2025 First-time Undergraduates

A total of 26,224 individuals applied for admission as first-time undergraduates to Montclair State University in Fall 2025, up 118.7% from Fall 2015 (N= 11,990). The University admitted 89.4% of these applicants (N = 23,443), and 3,921 of those who were admitted to the University enrolled as degree-seeking first-time undergraduates for a yield of 16.7%.

Fall 2025 first-time degree-seeking undergraduates entered Montclair as either regular admits, special admits, or students admitted through the Educational Opportunity Fund (EOF) program. By admitting students using different admissions categories, the University fulfilled the hopes and aspirations of more of its applicants. Of Montclair's 3,921 degree-seeking first-time, undergraduates, over 96.3% were Regular Admits (N = 3,775), 3.2% were admitted through the EOF program (N = 125), and 0.5% were Special Admits (N = 21).

In Fall 2015, Montclair became the first public university in New Jersey to adopt an ACT/SAT test optional policy. The decision was based upon studies showing that SAT and ACT test scores were less-effective predictors of college success than student performance in high school courses. Test scores are considered if students voluntarily choose to submit them, but applicants are neither hindered nor advantaged by standardized test scores alone.

Montclair's test-optional policy is designed to ensure that students selected for admission are capable of succeeding in the University's rigorous academic programs. It also supports the University's mission to serve a student body that reflects New Jersey's socio-economic and ethnic diversity. A total of 390 (10.0%) of Montclair's first-time, full-time degree-seeking undergraduates voluntarily submitted SAT scores to the University. Table II.C.1 contains information on Math and Evidence-based Reading and Writing scores submitted by first-time freshmen.

Table II.C.1: Mean ERW* and Math SAT Scores for First-Time Freshmen, by Admission Status and Overall, Fall 2025

	Full-time				Part-time			
Type	**Math**	**N**	**ERW***	**N**	**Math**	**N**	**ERW***	**N**
Regular	490	363	520	363	370	2	430	2
EOF	470	22	495	22	-	-	-	-
Special	606	5	632	5	-	-	-	-
All	490	390	520	390	370	2	430	2
Missing	-	3515	-	3515	-	14	-	14

Source: SURE Fall Enrollment file.
* ERW is Evidence-Based Reading & Writing.
** Prior to the 2023 Institutional Profile report, enrollment figures for this metric included non-degree students. As of the 2025 Institutional Profile report, enrollment figures for this metric exclude non-degree students.

Montclair State University does not offer remedial courses.

Table II.C.2: Enrollment in Remedial Courses/Degree-seeking students, Fall 2025								
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The most recent CIRP Freshman Survey, administered to Fall 2022 first-time undergraduates, indicated that 85% of respondents identified Montclair as their first or second choice among colleges. The top four factors influencing students' decision to enroll at Montclair were: (a) Montclair's strong academic reputation (94%), (b) the cost of attendance (93%), (c) favorable job prospects for Montclair graduates (87%), and (d) proximity to home (77%). The CIRP Freshman Survey is conducted every three years. While originally scheduled for Fall 2025, the next administration has been rescheduled for Fall 2027.

The profile of the Fall 2025 entering class reflects the continuing commitment of the University to an ethnically and racially diverse student body. Among all first-time degree-seeking undergraduates, 15.8% identified themselves as Black, 6.9% as Asian, 45.1% as Hispanic/Latino, and 2.9% as belonging to two or more races. Females comprised 55.5% of all first-time undergraduates.

Fall 2025 Undergraduates

Undergraduate Enrollment by Race/Ethnicity

In Fall 2025, a total of 23,586 undergraduate and graduate students attended Montclair State University. Of this total, 19,048 (or about 81% of all enrollees) were registered as undergraduates. The number of undergraduates attending the University rose nearly 16.6% between Fall 2015 (N = 16,336) and Fall 2025. About 92.0% of Fall 2025 undergraduates (N = 17,520) attended the University full-time, up 21.4% from Fall 2015 (N = 14,433). Montclair's full-time undergraduate population was diverse, with 42.1% of undergraduates identifying themselves as Hispanic, 13.5% as Black, 6.4% as Asian, and 30.7% White (see Table II.C.3.a & notes).

Table II.C.3.a.: Undergraduate Enrollment by Race/Ethnicity, Fall 2025						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
American Indian	17	0.1%	3	0.2%	20	0.1%
Black	2,369	13.5%	199	13.0%	2,568	13.5%
Asian*	1,121	6.4%	110	7.2%	1,231	6.5%
Hispanic	7,380	42.1%	570	37.3%	7,950	41.7%
White	5,372	30.7%	477	31.2%	5,849	30.7%
Non-Resident Alien	321	1.8%	11	0.7%	332	1.7%
Unknown**	940	5.4%	158	10.3%	1,098	5.8%
Total	17,520	100.0%	1,528	100.0%	19,048	100.0%

* Includes Native Hawaiian and Other Pacific Islander.

** Includes Two or More Races.

Undergraduate Enrollment by Sex

In Fall 2025, 57.5% of all undergraduates were female, and the average age of the undergraduate population was 21 years (see Tables II.C.3.b and II.C.3.c).

Table II.C.3.b.: Undergraduate Enrollment by Sex, Fall 2025

	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Female	10,167	58.0%	790	51.7%	10,957	57.5%
Male	7,353	42.0%	738	48.3%	8,091	42.5%
Total	17,520	100.0%	1,528	100.0%	19,048	100.0%

Table II.C.3.c.: Undergraduate Enrollment by Age, Fall 2025

	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	39	0.2%	175	11.5%	214	1.1%
18-19	6,270	35.8%	132	8.6%	6,402	33.6%
20-21	6,848	39.1%	211	13.8%	7,059	37.1%
22-24	3,173	18.1%	544	35.6%	3,717	19.5%
25-29	763	4.4%	234	15.3%	997	5.2%
30-34	205	1.2%	78	5.1%	283	1.5%
35-39	121	0.7%	34	2.2%	155	0.8%
40-49	71	0.4%	49	3.2%	120	0.6%
50-64	29	0.2%	44	2.9%	73	0.4%
More than 64	1	0.0%	27	1.8%	28	0.2%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	17,520	100.0%	1,528	100.0%	19,048	100.0%

Financial Aid

During AY24-25, Montclair's undergraduates received financial aid from Federal, State, University, and private sources. Aid took multiple forms, from grants and scholarships, through loans and waivers. For those who needed financial assistance, the Montclair Alumni Association and the Montclair Foundation sponsored a number of scholarships, and special Montclair program awards were substantial, amounting to more than $27 million during the award year. Also, in AY24-25, Federal grants, loans, and work-study programs amounted to over $140 million.

Montclair distributed an additional $85.6 million in state-funded financial aid during AY24-25, including both scholarships and NJCLASS loans (see Table II.C.4). A total of 11,882 State awards were made to Montclair students, including 8,506 TAG Awards, 213 NJCLASS Loans, and 836 EOF Awards.

Table II.C.4: Financial Aid from Federal, State & Institution-Funded Programs AY24-25

	Recipients	$ Dollars	$/Recipient
STATE PROGRAMS			
TAG	8,506	70,369,000	8,272.87
EOF	836	1,509,000	1,805.02
NJ Stars II Scholarship	56	121,000	2,160.71
Urban Scholars	33	33,000	1000.00
NJCLASS Loans	213	3,547,000	16,652.58
Garden State Guarantee (GSG)	2,238	10,046,000	4,488.83
FEDERAL PROGRAMS			
Pell Grants	10,388	65,961,000	6,349.73
College Work Study	459	966,000	2,104.58
Perkins Loans	0	0	0
SEOG	3,644	1,445,000	396.54
Stafford Loans (Subsidized)	6,244	25,565,000	4,094.33
Stafford Loans (Unsubsidized)	6,437	22,286,000	3,462.17
PLUS Loans	1,325	24,119,000	18,203.02
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	7,852	27,414,000	3,491.34

First-Time Undergraduate Enrollment by State of Residence

Of Montclair's 3,921 degree-seeking first-time undergraduates who entered in Fall 2025, 94.9% were New Jersey residents (see Table II.C.5). Most were from Passaic, Essex, and Bergen counties.

Table II.C.5: First-Time Undergraduate Enrollment by State of Residence, Fall 2025

State Residents	Non-state Residents	Total Students	% State Residents
3,722	199	3,921	94.9

Fall 2025 Graduate Students

Of the 23,586 students who attended Montclair State University in Fall 2025, 4,538 (19.2%) were graduate students. Graduate student enrollment rose nearly 10% between Fall 2015 (N = 4,129) and Fall 2025 (N = 4,538).

Most graduate students (53.5%) attended Montclair part-time, taking fewer than nine credits per semester. Nearly 71.2% of Fall 2025 graduate students were female, and the average age of the graduate student population was 30 years. Among Montclair State University's graduate students, 9.4% of graduate students identified themselves as Black, 4.7% as Asian, 20.7% as Hispanic, 33.1% as White, 15.6% as non-resident aliens, and 1.9% as multi-racial. Of Montclair's 4,538 graduate students, 78% are New Jersey residents.

D. Student Outcomes

Sixty-five percent of all degree-seeking full-time, first-time freshmen who entered Montclair in Fall 2019 earned a degree within six years of entry (see Table II.D.1.a).

Table II.D.1.a: Four, Five, and Six-Year Graduation Rates of Fall 2019 Full-time, First Time Freshmen by Race/Ethnicity

	Graduated in 4 Years		Graduated within 5 Years		Graduated within 6 Years	
	N	%	N	%	N	%
Black Cohort = 439	189	43.1	248	56.5	259	59.0
Asian Cohort = 214	115	53.7	139	65.0	149	69.6
Hispanic Cohort = 948	412	43.5	548	57.8	580	61.2
American Indian/Alaska Native Cohort = 4	2	50.0	3	75.0	3	75.0
Native Hawaiian/Other Pacific Islander Cohort = 8	5	62.5	6	75.0	6	75.0
White Cohort = 1,260	707	56.1	874	69.4	900	71.4
Non-Resident Alien Cohort = 27	10	37.0	11	40.7	14	51.9
Two or More Races Cohort = 114	49	43.0	67	58.8	72	63.2
Unknown Cohort = 67	31	46.3	36	53.7	38	56.7
Total Cohort = 3,081	1,520	49.3	1,932	62.7	2,021	65.6

Approximately 79% of all full-time, first-time undergraduates who entered Montclair in Fall 2024 returned in Fall 2025 (see Table II.D.2).

Table II.D.2: First Year Retention of First-Time Undergraduates, Fall 2024 to 2025

	Original Cohort	Retained	
	N	N	%
Full-time	4,176	3,312	79.3
Part-time	16	9	56.3
Total	4,192	3,321	79.2

Transfer Student Outcomes

Of the 1,265 students who entered Montclair as full-time degree-seeking undergraduate transfer students in Fall 2019, 72.8% earned their degrees within four years, 76.1% earned degrees within five years, and 77.3% earned degrees within six years. The one-year retention rate for full-time degree-seeking undergraduate transfer students who entered in Fall 2024 was 86%.

Other Student Outcomes

Using data from the National Student Clearinghouse, 3,399 alumni who earned Bachelor's degrees in 2015-16 were tracked over a 10-year period to determine how many had furthered their education by enrolling in graduate school. The analysis revealed that 1,545 (45.5%) of these alumni continued their formal education, and of those who continued their education, 982 (63.5%) earned one or more graduate degrees, including 97 doctorates and 957 master's degrees.

University assessment efforts at Montclair State University are led collaboratively by the Provost's Office of Curriculum, Assessment, and Accreditation (CAA) and the Office of Institutional Research and Effectiveness (OIRE).

Faculty play a central role in assessing Student Learning Outcomes (SLOs) within each academic program, with results systematically collected, analyzed, and reported to guide programmatic and instructional improvements. The CAA maintains a centralized database of SLO goals, assessment methods, and departmental submissions, ensuring consistency, accountability, and accessibility of assessment information across the institution.

OIRE evaluates additional student outcomes, including engagement and satisfaction, by developing and monitoring a range of key performance indicators. These outcomes are informed by data collected from students, faculty, and staff through participation in national surveys such as the National Survey of Student Engagement (NSSE), the Ruffalo Noel Levitz Student Satisfaction Inventory, and the Cooperative Institutional Research Program (CIRP) surveys of entering freshmen and graduating seniors. Faculty and staff perspectives on student outcomes are captured through instruments including the Faculty Survey of Student Engagement (FSSE), the Higher Education Research Institute (HERI) faculty survey, and the Ruffalo Noel Levitz Institutional Priorities Survey.

Collectively, these ongoing assessment initiatives provide a comprehensive understanding of Montclair State University's effectiveness, highlight institutional strengths and challenges, and inform evidence-based strategies for continuous improvement.

E. Faculty Characteristics

In Fall 2025, Montclair State University employed 720 full-time instructional staff (see Table II.E.1). The number of full-time instructional staff increased nearly 19.2% from Fall 2015 (N=604) to Fall 2025 (N=720). Over this 10-year period, the number of full-time female instructors rose nearly 27.4% (292 to 372), while the number of full-time males rose almost 11.5% (312 to 348). The University's full-time instructional staff members were supplemented by a highly trained cadre of adjunct professors, visiting specialists, administrators, and professional staff (see Table II.E.2).

Table II.E.1: Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2025

	American Ind.		Asian		Black		Hispanic		Pacific Islander		Non-Resident Alien		Race Unknown		2 or More Races		White		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	**M**	**W**
Tenured																				
Professors	0	0	19	19	7	3	10	7	0	0	1	0	9	5	1	0	75	67	**122**	**101**
Associate Prof.	0	0	16	17	6	9	5	9	0	0	4	0	15	18	1	2	58	55	**105**	**110**
Assistant Prof.	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1	5	**2**	**6**
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**	**0**
TOTAL	**0**	**0**	**35**	**36**	**13**	**13**	**16**	**16**	**0**	**0**	**5**	**0**	**24**	**23**	**2**	**2**	**134**	**127**	**229**	**217**
Without Tenure																				
Professors	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	2	0	**4**	**0**
Associate Prof.	0	0	0	1	1	1	0	0	0	0	0	0	1	2	0	0	3	2	**5**	**6**
Assistant Prof.	0	0	10	14	4	4	5	5	0	0	11	14	5	11	1	0	12	16	**48**	**64**
All Others	0	0	7	3	2	9	4	10	0	0	2	1	12	17	2	0	33	45	**62**	**85**
TOTAL	**0**	**0**	**18**	**18**	**7**	**14**	**9**	**15**	**0**	**0**	**14**	**15**	**18**	**30**	**3**	**0**	**50**	**63**	**119**	**155**
Professors	0	0	20	19	7	3	10	7	0	0	2	0	9	5	1	0	77	67	**126**	**101**
Associate Prof.	0	0	16	18	7	10	5	9	0	0	4	0	16	20	1	2	61	57	**110**	**116**
Assistant Prof.	0	0	10	14	4	5	6	5	0	0	11	14	5	11	1	0	13	21	**50**	**70**
All Others	0	0	7	3	2	9	4	10	0	0	2	1	12	17	2	0	33	45	**62**	**85**
TOTAL	**0**	**0**	**53**	**54**	**20**	**27**	**25**	**31**	**0**	**0**	**19**	**15**	**42**	**53**	**5**	**2**	**184**	**190**	**348**	**372**

Table II.E.2 shows the percentage of course sections taught by full-time faculty.

Table II.E.2: Percentage of Course Sections Taught by Full-time Faculty, Fall 2025						
	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
Total Number of Course Sections	N	%	N	%	N	%
5326	2664	50.0	2242	42.1	420	7.9

**non-instructional employees*

Table II.E.3 shows IPEDS headcounts of Fall 2025 employees in instructional titles. Note that the IPEDS headcount of full-time instructional staff (N = 720) includes employees on paid leaves (e.g., sabbaticals), while excluding employees on unpaid leaves.

Table II.E.3: Ratio of Full- to Part-time Faculty, Fall 2025					
Full-time		Part-time		Total	
N	%	N	%	N	%
720	33.2	1448	66.8	2168	100

F. Characteristics of the Trustees

Race/Ethnicity and Gender of Governing Board

Gender	White	Black	Hispanic	Asian	American Indian	Two or more races	Other	Total
Male	6	1	1	0	0	0	0	8
Female	5	1	1	0	0	0	0	7
Total	11	2	2	0	0	0	0	15

Members of the Board of Governors and/or Trustees

Name	Title	Affiliation
Eric Brophy	Partner	CGS Law
Leonard Carr	Managing Director	PDT Partners
Tara Colton	Executive Vice President & Chief Economic Security Officer,	NJEDA
Mary A. Comito	Financial Advisor	State Farm Insurance
Francis M. Cuss	Retired	Retired- Executive Vice President & Chief Scientific Officer at Bristol-Myers Squibb
Michelle DeAngelo Bucceri	Executive Assistant	RWJ Barnabas Health
Marie-Marthelle Guervil	Special Assistant to CEO	RWJ Barnabas Health
Tracy Higgins	Professor of Law and Co-Director	Fordham Law School
Kent Sluyter	Former Chief Executive Officer, Individual Life Insurance and Prudential Advisors	Prudential Financial, Inc.
Jameson Klinsky	Student	Montclair State University
Jonathan Koppell, ex officio	President	Montclair State University
Arlene Quinones Perez	Partner	DeCotiis Law
Anthony Abrantes	Assistant Executive Secretary	Eastern Atlantic State Regional Council of Carpenters
Modia Butler	Partner	Mercury Public Affairs
Sheila Rostiac	Senior Vice President	PSEG

G. Profile of the Institution

FALL 2025 DEGREE PROGRAMS	CIP CODE
Bachelor of Arts	
Advertising	090903
Anthropology	450201
Arabic	161101
Asian Languages Cultures	160300
Biology	260101
Child Advocacy and Policy	440701
Classics	161200
Communication Media Studies	090199
Communication Studies	090101
Dance	500301
Economics	450601
Ed Foundations	131202
Ed Foundations Elem Teachers	131202
English	230101
Family Sci & Human Development	190701
Family and Child Studies	190101
Fashion Design & Merchandising	500407
Fashion Studies	500407
Film and Television	500602
Fine Arts	500701
French	160901
Gender, Sexuality & Women's St	050207
Geog, Environ, & Urban Stu	450701
Geography	450701
German	160501
History	540101
Hosp,Sprts,Evnts,Tour	520901
Humanities	240103
Interdisciplinary Studies	309999
Italian	160902
Journalism and Digital Media	090401
Jurisprudence	229999
Jurisprudence, Law & Society	229999
Justice Studies	309999
Language, Business & Culture	300000
Latin	161203
Liberal Studies	240101
Linguistics	160102

FALL 2025 DEGREE PROGRAMS	CIP CODE
Medical Humanities	513204
Music	500901
Music Therapy	512305
Philosophy	380101
Policy Studies	440501
Political Science	451001
Psychology	420101
Public and Prof Writing	231301
Recording Arts and Production	100203
Religious Studies	380201
Social Media Public Relations	090101
Sociology	451101
Spanish	160905
Sports Communication	090906
Sustainable Urban Communities	451201
Television and Digital Media	090701
Theatre Studies	500501
Urban Humanities	451201
Visual Arts	500701
Bachelor of Fine Arts	
Animation and Illustration	090702
Animation and Visual Effects	100304
Dance	500301
Filmmaking	500602
Fine Arts/Studio	500701
Graphic Design	500409
Illustration	090702
Industrial Design	500404
Musical Theatre	500901
Product Design	500404
Theatre	500501
Visual Communication Design	500409
Bachelor of Music	
Music	500901
Bachelor of Science	
Accounting	520301
Applied Math and Statistics	270301
Athletic Training	510913
Biochemistry	260202
Biology	260101
Business Administration	520201

FALL 2025 DEGREE PROGRAMS	CIP CODE
Business Analytics	307102
Chemistry	400501
Computational Linguistics	110102
Computer Science	110101
Data Science	303001
Earth & Environmental Science	400601
Exercise Science	310505
Geoscience	400601
Information Technology	110103
Marine Biology & Coastal Science	261302
Mathematics	270101
Molecular Biology	260204
Nutrition and Food Science	301901
Physical Education	131314
Physics	400801
Public Health	512201
Science Informatics	309999
Sustainability Science	303301
Bachelor of Science in Nursing	
Nursing (BSN)	513801
Master of Arts	
Applied Linguistics	160102
Child Advocacy and Policy	440701
Clinical Psychology	422703
Communication Sciences & Disorders	510201
Counseling	131101
Criminal Justice Leadership & Innovation	430103
Educational Leadership	130401
English	230101
Environmental Studies	030103
Family and Child Studies	190101
Fine Arts	500701
French	160901
Higher Education	130406
History	540101
Industrial Organizational Psychology	422708
Law and Governance	229999
Mathematics Education	131311
Music	500901
Physical Education	131314
Psychological Sciences	422704

FALL 2025 DEGREE PROGRAMS	CIP CODE
Psychology	420101
Public & Organizational Relations	090101
Reading	131315
Social Research & Data Analysis	450102
Spanish	160905
Speech Language Pathology	510201
Strategic Communication Media	090900
Theatre	500501
Master of Arts in Teaching	
Teaching	130101
Master of Business Administration	
Business Administration	520201
Business Administration	521399
Master of Education	
Special Education	131001
Teaching for Equity and Justice	131299
Master of Fine Arts	
Dance	500301
Master of Music	
Performance	500903
Master of Public Health	
Public Health	512201
Master of Science	
Accounting	520301
Accounting	521399
Applied Mathematics	270301
Athletic Training	510913
Biology	260101
Business Analytics	521301
Business Analytics & Artificial Intelligence	521301
Chemistry	400501
Computational Linguistics	110102
Computer Science	110101
Cybersecurity	111003
Data Science	303001
Digital Marketing Analytics	307102
Earth & Environmental Science	400601
Human Resource Analytics	521301
Information Technology	110103
Kinesiology	131314
Marine Biology & Coastal Sci	261302

FALL 2025 DEGREE PROGRAMS	CIP CODE
Math & Computational Modeling	270304
Mathematics	270101
Molecular Biology	260204
Nutrition and Food Science	301901
Pharmaceutical Biochemistry	512004
Sustainability Science	303301
Master of Science in Nursing	
Nursing	513801
Master of Social Work	
Social Work	440701
Doctor of Audiology	
Audiology	510202
Doctor of Philosophy	
Clinical Psychology	422703
Communication Sciences & Disorders	510201
Counseling	131101
Environmental Management	030104
Environmental Science and Management	030104
Family Science & Human Development	190701
Family Studies	190701
Industrial Organizational Psychology	422804
Mathematics Education	131399
Teacher Education & Teacher Development	131299
Doctor of Psychology	
School Psychology	422805

In addition, the following certificates were offered at the undergraduate and/or graduate level:

Accounting (Graduate)
Advanced Certificate in Music Education (Graduate)
Advanced Counseling (Graduate)
Advanced Quantitative Methods in Psychology (Graduate)
Applied Spanish for the Professionals (Undergraduate)
Artificial Intelligence Systems (Graduate)
Artist's Diploma (Graduate)
Business Analytics & Artificial Intelligence (Graduate)
Certified Alcohol and Drug Counselor (Graduate)
Child Advocacy and Policy (Undergraduate / Graduate)
Climate Science (Undergraduate)
Computational Linguistics (Graduate)
Computing Technology (Graduate)
Conflict Management in the Workplace (Graduate)
Customer Experience / User Experience (Graduate)

Data Collection and Management (Graduate)
Digital Marketing (Graduate)
Educational Assessment (Graduate)
English (Graduate)
Entrepreneurship (Undergraduate)
Forensic Accounting (Graduate)
Game Programming (Undergraduate)
General Education Studies (Undergraduate)
Gifted and Talented Education (Graduate)
Global Human Trafficking (Undergraduate)
Harm Reduction Approaches (Graduate)
Health Analytics (Graduate)
Healthcare Management (Graduate)
Human Resources Management (Graduate)
Innovation Design (Undergraduate)
Inquiry Based Teaching and Learning (Graduate)
Molecular Biology (Graduate)
Multi-Tiered Systems of Support (Graduate)
Neuroinclusive Practice and Leadership (Undergraduate)
Nutrition and Exercise Science (Graduate)
Pre-Dietetics (Graduate)
Principal, Administrative Services (Graduate)
Professional Accounting (Graduate)
Professional French Translation (Graduate)
Professional Selling and Sales Management (Undergraduate)
Project Management (Graduate)
Reading Specialist (Graduate)
School Counselor (Graduate)
School Psychologist (Graduate)
Social Impact (Undergraduate)
Spanish for Health Professionals (Graduate)
Spanish Translation (Undergraduate)
Student Assistance Coordinator (Graduate)
Supervisor, Administrative Services (Graduate)
Supply Chain Management (Graduate)
Sustainable Food Practices (Undergraduate / Graduate)
Teaching Middle Grades Mathematics (Graduate)
Theatre of Diversity, Inclusion and Social Change (Graduate)
Translation and Interpreting in Spanish (Graduate)

H. Major Research and Public Service Activities

In FY 2025, Montclair faculty received 83 new awards totaling $19.77 million in external sponsored projects funding. Awards totaling $16.92 million were received from federal agencies, including (but not limited to) the National Science Foundation, the National Institutes of Health, the U.S. Centers for Disease Control and Prevention. Awards totaling $2.85 million were received from the State of New Jersey, municipal agencies, and international research programs and foundations. Montclair's notable new research awards during FY25 include a $533,798 grant from the National Science Foundation to acquire an Extended Reality Based Driving Simulator that will replicate driving scenarios via an immersive virtual environment and simulate vehicle motions to achieve a realistic driving experience. A grant of $149,945 from the National Institutes of Health will contribute to a comprehensive scientific understanding of the dynamic interplay across what cognitive domains are impaired in present-day multiple sclerosis. Other notable awards include a $674,257 grant from the U.S. Health Resources and Services Administration to drive transformative change in maternal and child health through the development of a diverse, skilled, and equity-minded workforce; $1 million from the Lilly Endowment to develop a virtual reality-infused course that meets the character-focused learning objectives set forth in the new Montclair general education curriculum; and $62,000 from the Centers for Disease Control and Prevention to develop the infrastructure of an anti-drug coalition in Paterson, NJ's 5th Ward.

Table II.H.1: R&D Expenditures, FY25 [1]	
Source of Funds	**Amount**
U.S. Federal Government	$7,216,000
State and Local Government	$553,000
Non-Governmental Grants and Contracts	$1,677,000
Institutional Funds (incl. Montclair Foundation)	$35,517,000
Grand Total of Academic R&D Expenditures (All Disciplines and Sources)	$44,963,000
[1] Source: NSF Higher Education Research and Development Survey	
Expenditures on Other Sponsored Programs, FY25 [2]	
Source of Funds	**Amount**
U.S. Federal Government	$11,860,293
State and Local Government	$4,398,350
Business and Non-Profit Organizations	$2,651,558
Institutional Funds (incl. Montclair Foundation)	$2,816,804
Total of Expenditures on Sponsored Programs Other Than Research	$21,727,004
Grand Total of Expenditures (All Disciplines and Sources)	$43,454,008
[2] Source: Sponsored award dashboard workday data	

Selected Montclair State University Faculty Accomplishments

Faculty members at the University enhance their teaching by actively engaging in research, scholarship, and other forms of creative expression. These activities also serve to improve their local communities and the wider society.

Montclair State University has enjoyed great success in recruiting and retaining outstanding faculty. The University's 720 full-time instructional staff members, along with those who serve in part-time instructional roles, have repeatedly demonstrated their excellence through their professional activities and their engagement with their communities.

During the past academic year (2025-2026), the University's full-time staff members published 51 books and book chapters, and 317 articles, reviews, and other works. They also offered 137 exhibitions and performances and made 400 presentations ranging from papers delivered at professional conferences to talks given to community groups and organizations. One hundred and fourteen instructional staff served on national, state, and/or local boards, and 84 received grants or other awards for their contributions to their professions or the wider community.

The following table summarizes the accomplishments of Montclair faculty and staff teaching in the College of the Arts, the College of Communication and Media, the College of Education and Human Services, the College of Humanities and Social Sciences, the College of Science and Mathematics, Feliciano School of Business, the School of Nursing, Sprague Library, and other departments.

STATISTICAL OVERVIEW OF SCHOLARLY ACTIVITY, 2025-2026 MONTCLAIR STATE UNIVERSITY								
Activities	**Published Books & Book Chapters**	**Published Works****	**Performances & Exhibitions**	**Presentations**	**Boards**	**Awards & Grants**	**Other**	**Total**
College for Community Health	5	43	12	70	10	13	4	**157**
College for Education and Engaged Learning	4	18	3	27	5	6	2	**65**
College of Humanities and Social Sciences	14	68	26	82	14	20	3	**227**
College of Science and Mathematics	0	69	9	47	4	9	1	**139**
College of the Arts	9	14	45	30	9	5	2	**114**
Feliciano School of Business	5	79	0	107	66	14	25	**296**
John J Cali School of Music	0	0	22	5	1	2	4	**34**
College of Communication and Media	4	9	12	6	0	0	1	**32**
School of Computing	0	7	1	1	0	1	0	**10**
School of Nursing	8	4	0	0	0	6	0	**18**
Library	1	0	5	14	1	3	1	**25**
Other Department	1	6	2	11	4	5	0	**29**
Total	**51**	**317**	**137**	**400**	**114**	**84**	**43**	**1146**

* Effective July 1, 2023, the College of Education and Human Services divided into two separate and distinctive entities: the College for Education and Engaged Learning, and the College for Community Health.
** Effective July 1, 2025, the School of Communication and Media became a stand-alone college
*** The Appendix titled University Authors 2025-2026 includes a listing of University publications.

I. Major Capital Projects

Bond House Historic Renovation (In Planning)
The Van Reyper-Bond House is a 6,600 square foot historic landmark built in 1872 and is need of significant improvements to prevent further deterioration. A 2024 assessment report commissioned by the university identified exterior and interior improvements required to help offset continued deterioration. Also in disrepair are the surrounding grounds with walkways, landscaping, and site paving in need of complementary improvements. The historic nature of the asset brings additional regulatory requirements along with opportunities for state grant funding. The proposed preservation and restoration work, along with a possible renovation and adaptive reuse element, would bring the building up to current standards for accessibility, area, code/life safety, and energy performance among others. This would ultimately transform the existing house and grounds into a new flexible-use community event space to be used by the university and local community partners. The University intends to promote the rehabilitated and renovated asset as a key activator for the town and gown relationship in the years to come.

Green Canopy Improvements Grant (NJDEP) (In Design)
The New Jersey Department of Environmental Protection (NJDEP) Natural Climate Solutions Grant Program supports projects that use nature-based approaches to address climate change while delivering co-benefits related to ecosystem health, community resilience, and environmental quality. The program prioritizes initiatives such as urban forestry, habitat restoration, and green infrastructure that increase carbon sequestration, mitigate climate impacts, and enhance public spaces. Funding is intended to advance implementable, science-based projects that align with state climate, environmental justice, and sustainability goals.
Montclair State University has been awarded funding through the NJDEP Natural Climate Solutions Grant Program to support a campus-wide urban forest canopy and landscape enhancement initiative. Utilizing professional landscape architectural services to advance the planning, documentation, and implementation of the grant-funded project in full compliance with program requirements.

Dickson Hall Main Rooftop HVAC Unit Replacement (OSHE) (In Design)
Montclair State University has received, from the Office of the Secretary of Higher Education, notification that this project has been selected as part of the twenty-million-dollar competitive grant authorization to address deferred maintenance needs across the University. The current Dickson Hall building totals approximately 96,000 SF, which is home to The College of Humanities and Social Sciences (CHSS) requires a modernized HVAC system that will provide reliable temperature and air quality control, which is essential for classrooms, laboratories, and collaborative spaces to function as intended. Improved indoor conditions provide a comfortable, healthy environment that supports student concentration, faculty productivity, and classroom engagement. Reliable and efficient HVAC systems reduce disruptions from system failures so that labs, lectures, and group work can proceed consistently without cancellations or relocations; at the same time, enhancing building infrastructure ensures classrooms, labs, and research spaces remain viable long-term, protecting and enriching the resources already embedded in the curriculum, while sustainable system upgrades align with broader institutional goals of environmental responsibility that are often reflected in academic programs

Sprague Library Rooftop HVAC Unit / Roof Replacement (OSHE) (In Design)
Montclair State University has received, from the Office of the Secretary of Higher Education, notification that this project has been selected as part of the twenty-million-dollar competitive grant authorization to address deferred maintenance needs across the University. The current Sprague Library facility totals approximately 118,000 gross square feet, of which approximately 68,000 is programmed for library-specific functions. Roughly 12,000 SF is portioned for other academic programs and services. Upgrading the facility's infrastructure, including modernized HVAC and building systems, ensures that collections, archives, and study spaces are preserved in optimal conditions, protecting core academic resources that directly support teaching and research. A reliable, comfortable, and sustainable environment enables students and faculty to fully utilize library resources for coursework, collaborative learning, and independent study without disruption, while also safeguarding specialized materials critical to many academic programs. Replacing the roof ensures the long-term protection of classrooms, labs, library collections, and research spaces from water intrusion, leaks, and environmental damage, thereby safeguarding the physical resources that support existing coursework and academic programs.

Campuswide 5KV Electrical Feeder Upgrades (OSHE) (In Design)
Montclair State University has received, from the Office of the Secretary of Higher Education, notification that this project has been selected as part of the twenty-million-dollar competitive grant authorization to address deferred maintenance needs across the University. The current underground electrical feeders which serve the entirety of campus are in need of upgrades due to their age. The University's electrical distribution is served by an underground duct bank system originally constructed in the 1960s. A parallel system was added in 2000 to increase capacity and reliability. Despite these upgrades, however, the University has experienced several duct bank failures in recent years, resulting in major campus-wide power outages. To better understand system conditions, the University conducted a comprehensive survey of all underground electrical feeder systems. The findings confirmed that sections of the original duct banks are deteriorating and in need of full replacement. In addition, many manholes require significant maintenance, including re-racking and fire-taping of existing feeders, to restore safety and reliability. Because the underground electrical system provides the sole source of power distribution to all academic and support buildings, its reliability is mission critical. Replacement of failing duct banks and restoration of manhole infrastructure are therefore essential to ensure uninterrupted power delivery and support the University's academic and research operations.

Village Mechanical Systems Energy Grant (In Design)
The Village is a five building – 407,000 gross square foot Residence Life complex consisting of 4 residence halls (Williams, Fenwick, Basie and Paul Halls) and the Abbott and Costello center, an administration center building. This complex was constructed in 2003, houses approximately 850 upperclassmen and graduate residents. The major existing HVAC systems consist of the following in each building: One (1) boiler plant with two (2) 1,469 MBH input capacity, natural gas fired, hot water boilers; Three (3) 1,250 MBH input capacity, condensing, natural gas fired domestic hot water heaters; One (1) 225-ton air-cooled chiller o Approximately two hundred seventy-five (275) fan coil units (FCUs) in the dormitory rooms and common areas; Two (2) make-up air units with chilled water coils for cooling, and hot water coils for heating and electric reheat coils In 2023, Netgains Engineering and TRC Companies performed an Investment Grade Energy Audit (IGEA) of The Village as part of the PSE&G Engineered Solutions Program to identify actionable energy conservation measures (ECMs) that the buildings can implement to reduce operating costs and greenhouse gas emissions.
Student Center North Access Redevelopment (In Design)
Montclair State University is seeking to re-envision and revitalize the northern edge of South Campus through a focused masterplan for the overall project area that reorganizes the pedestrian, vehicular, and service circulation paths, while creating meaningful spaces for the campus community to enjoy. The overall project will analyze six areas within this zone of campus: Student Center North Entrance, Loading Areas and Service Drive, University Hall Bus Loop and Drop Off, Pedestrian Connection from Car Parc Diem to University Promenade and Student Center Annex, Lot 17, Student Center Annex Patio and the Eastern Sidewalk adjacent to the Student Center. A portion of the overall project area (to be determined) will be designed for immediate construction to be completed in 2028. The areas not approved for immediate construction will be included in the overall masterplan for this zone of campus.

Village Kitchen Upgrades (In Construction)
The Village is a five building – 407,000 gross square foot Residence Life complex consisting of 4 residence halls (Williams, Fenwick, Basie and Paul Halls) and the Abbott and Costello center, an administration center building. This complex was constructed in 2003, houses approximately 850 upperclassmen and graduate residents. The kitchens within this complex are showing significant signs of deterioration and need refurbishment. The project is intended to replace all the cabinetry, countertops, appliances, flooring and loose furniture. As part of the scope of work the plumbing and the electrical services will be upgraded, and all disturbed areas will be freshly painted. This is a multi-year-phased renovation as there are approximately 50 plus kitchens per building and 3 of the 4 buildings are occupied during the summer months.

Ice Arena Refrigeration Upgrade (In Construction)
The Montclair State University Ice Arena is a 110,000 gross square foot full service facility located on our campus which contains two ice rinks. We will be undergoing a refrigeration upgrade which involves replacing the current Freon based system with a new CO2 based system. The previous system was gas powered and will be replaced with a new system that will be electric powered. We are currently evaluating several options for providing the additional electric power required for this new system. It is our desire to have this work performed during the summer of 2025 with minimal impact to the Ice Arena operations.

New Interdisciplinary Sciences Building (In Construction)
As a center of research excellence with the R2 institution, the College of Science and Mathematics (CSAM) will continue to expand its presence in the sciences and the goal of this project is to create a state-of-the-art interdisciplinary science facility to educate the diverse population of the University and create the next generation of scientists and science educators in New Jersey. A thorough analysis by a consulting architect, with an expertise in laboratory and science facilities planning, has identified a 106,000 GSF space deficit to meet CSAM's 5-year strategic plan projections in enrollment and research activity. After exploring several design and financing options, the most cost-efficient solution is the construction of a new building on the site of Webster Hall. The new building will be 4 stories in height, 3 of which are dedicated to the expanding academic needs and the 4th floor will be preserved as shell space for tenant fit-outs with future University partners. The proposed new construction is envisioned as an exemplary building that will be deeply responsive to the mission and culture of the University, which is to provide supportive, safe space for its students and embody the core principles of environmental stewardship. This project was awarded a $60M grant from the OSHE Summer 2022 Cycle of Facilities Grant Programs. On March 18, 2024, the University funded the advancement of the project to the next phases of design. The project is on schedule and budget for a new building completion forecast for the summer of 2028.

NJ PBS Campus Improvements (In Construction)
Montclair State University Named New Operator of New Jersey's Public Television Stations. The University and its College of Communication and Media will manage NJ PBS beginning July 1, 2026. The selection brings public media back home to New Jersey with broadcast-ready facilities, a statewide journalism network, and a fiscally responsible plan built for the long term. The agreement is for five years with two five-year extensions. Montclair is responsible for programming the stations and has committed to providing at least six hours of New Jersey-centric programming a week, including a weekday nightly news cast and other public affairs programming, live broadcasts of the Governor's State of the State address, the Governor's Budget Message, and live coverage of New Jersey elections.

Life Hall Virtual Reality Classroom & Development Lab Renovation (Complete)
The University is forming a Partnership with a virtual reality developer and is looking to convert the existing Life Hall – L. Howard Fox Theater into a Virtual Reality Classroom and Development Lab. The intent of this new academic program is to revolutionize education through the skillful use of virtual reality experiences by combining the power of movie-quality storytelling and cinematic visuals with proven educational principles. Their objective is not to replace traditional classroom education, but to supplement it with "hands-on" labs conducted in virtual reality. This virtual reality developer is dedicated to transforming education through the integration of cinematic storytelling, cutting edge immersive technologies and advanced pedagogy. This program is structured to provide 15 minutes of immersive experiences for every three hours of traditional learning by using the creativity and flexibility of virtual worlds, combined with Hollywood-style storytelling, to engage students in an interactive narrative that keeps them focused while addressing specific learning goals. The existing theater space will be transformed into four main areas: The Lounge, the Immersive Classroom, the Lab/Development Area and the Free Roam Demo/Development Pod.

Freeman Hall Classroom Conversion to Music Rooms (Complete)
Freeman Hall is a mixed use 85,000 GSF building containing student residence rooms, a cafeteria, office space and classrooms on its lowest level. There are four classrooms on this lower level and make up approximately 1,500 square feet with a dividing corridor and restrooms. The scope of the project is to install 9 prefabricated self-contained sound booths to provide the adjacent Cali School of Music with some much-needed additional music practice space. The units are independent and require infrastructure connectivity for electric, ventilation and fire alarm systems.

Blanton Hall Upper Roof Replacement (Complete)
As part of the 5-year capital plan an overall project budget of $1,05,000 was approved for the Blanton Hall upper Roof. Blanton Hall is a five-story 160,000 GSF residence hall building originally built in 1982 with an external gross roof area of approximately 42,000 square feet. Ten years ago, the lower level of this roof was replaced, leaving the remaining upper roof as it was in good condition at the time. The remaining 18,000 SF of the upper roof is now in need of replacement as there are some leaks in various locations. The project scope includes a full replacement of this roof with a new system that is warrantied for a minimum of 20 years.

Space Utilization & Occupancy Study (Complete)
Senior Leadership is seeking to quantify our long-term space needs based on how faculty, staff, and leaders use space today and on expected future changes, including growth, future changes in work patterns and future changes in how space is managed and allocated. The goal is to find ways to optimize space utilization across the campus, enabling us to get more value out of the existing assets and right-size future investments. Output from this effort can be used to help guide the development of a comprehensive campus master plan. The scope of this project includes all staff and faculty offices, workstations and meeting spaces on the Montclair campus. Specifically, those spaces are within Cole Hall, University Hall, Dickson Hall and the 3rd floor at Overlook. Our approach is to gather comprehensive data on the real-time utilization of workspaces and learning spaces, as well as data on the impact that spaces have on faculty, staff and students. With both types of data, we will evaluate the efficiency and effectiveness of existing spaces and develop recommendations not just for determining the right quantity of future spaces but also the right types of spaces and the right policies, technologies and services needed to optimize their use.

Village Bedroom Furniture Replacement (Complete)
The Village is a five building – 407,000 gross square foot Residence Life complex consisting of 4 residence halls (Williams, Fenwick, Basie and Paul Halls) and the Abbott and Costello center, an administration center building. This complex was constructed in 2003, houses approximately 850 upperclassmen and graduate residents. The University has been on a multi-year effort to replace the bedroom furniture in all 53 apartments at these four buildings in the Village Complex. Two of the buildings have been completed, most recently in 2020 and previously in 2018. At this point in time, SDCL/UF has been approved for funding to replace furniture in the 3rd building and has selected the same manufacturer (Sauder Education) via a cooperative agreement as previously used at both buildings

University Police Structural & Site Repairs (Complete)
The existing University Police Headquarters located at the corner of College/Carlisle Avenue is 4,500 GSF, single story facility built and first occupied in 1992. The building is experiencing: structural deformation issues due to water infiltration along the north eastern foundation wall of the building. The water infiltration has created unstable floor joists which is telescoping into uneven floors in the conference room, armory, mechanical room and locker room. Immediate attention was required to temporarily shore up the rotted floor joists, as they were no longer being supported by the box beam and foundation wall. The result of this project will permanently resolve the structural issues and remedy the drainage pattern on the site and exterior that is contributing to the building deficiencies.

Gourmet Dining Venue Renovations (Complete)
The current Dining Services Program consists of Retail Dining, Residential Dining, Vending, Campus wide Catering. There are 4,753 residents, with over 4,464 meal plan holders and 1,834 full time faculty/staff and 1,528 part time faculty/staff. FY22 net revenues were $21.8M. Gourmet Dining shall be the Universities strategic and operational partner for seven years in ensuring that the Dining Services Program fully aligns with and supports the University's needs, culture, and standards of excellence. They shall be responsible for providing comprehensive and high-quality programs and services for the following service lines: a. Residential Dining (two residential dining facilities) b. Retail Dining (19 venues including 2 convenience stores) c. Catering & Conference Services and d. Vending Services.

Village Exterior Façade Repairs (In Construction)
The Village is a five building – 407,000 gross square foot Residence Life complex consisting of 4 residence halls (Williams, Fenwick, Basie and Paul Halls) and the Abbott and Costello center, an administration center building. This complex was constructed in 2003, houses approximately 850 upperclassmen and graduate residents. The Project is a repair of the existing stucco facade, which has experienced significant staining, discoloration, failed control joints, water infiltration, and delamination. The scope of work will include cleaning and coating,

installation of new control and expansion joints, replacement of sealant joints and caulking, replacement of EPS molding, crack repair, and selective stucco replacement. It is anticipated that the construction schedule will be phased over a four-year period from 2023 through 2026.

Yogi Berra Turf Conversion and Stadium Improvements (Complete)
Originally built in the 1998 Yogi Berra Stadium is the home to the Yogi Berra Museum, the University Athletics Red Hawk baseball team, various intramural sports and was previously where the New Jersey Jackals played from 1998 – 2022. As part of the original construction the stadium includes seating for 3,100 with room for an additional 4,000 lawn seats, a natural grass field with a clay infield, VIP viewing box, a press box, field level dugouts, bullpen area, batting cages, locker rooms for the home and visiting teams, concessions and multiple building support rooms. The existing natural grass is challenging to maintain considering the heavy-use a premier facility with stadium lighting gets throughout the year. The project described is to replace the existing natural grass and clay infield with a new state of the art artificial turf surface, dugout upgrades, outfield wall replacement, a new storage building, new bullpens and batting cages, improved VIP and press boxes, cosmetic upgrades to both locker rooms and a potential renovation to the novelty space to support an additional locker room and showers.

Science Hall Roof Replacement (Complete)
Science Hall is a five-story building built in 1999 and is approximately 53,000 gross square feet. The building is home to the College of Science and Math, Department of Biology and has a direct link to Richardson Hall on multiple levels. It is a multi-faceted structure and has a total of 11 different roofs of varying sizes. The roofs are currently in varying conditions and are most likely in need of replacement. The purpose of this project is to evaluate the condition of each roof segment and determine whether or not the roof is in acceptable condition, in need of repair, or replacement.

Sprague Library Roof Replacement (Complete)
Sprague Library is a three-story building originally built in 1962 on the Montclair State University campus. It has an external gross roof area of approximately 48,000 square feet. The building is multi-faceted and has a total of 8 different roofs of varying sizes. The roofs are currently in varying conditions and the purpose of this study is to evaluate the condition of each roof segment and to urgently issue construction documents for replacement of the black roof shown in the attached photo as it is in severe disrepair.

Current Technology Investments

- The University continues to invest in technologies to enhance the effectiveness and efficiency of its academic and administrative functions. The technology investments aim to:

    - **Enhance Campus Cybersecurity:** Establish the trust and resilience foundation that lets Montclair adopt AI, data, and digital services with confidence-while safeguarding institutional data, systems, and people through proactive protection, continuous monitoring, and a shared-responsibility culture.
    - **Enhance Infrastructure Stability:** Modernize and streamline core systems (ERP, CRM, HR, Finance) and build a trusted institutional data foundation to increase operational efficiency, ensure reliable performance, and enable data-driven decision-making, research, and the growth of online and hybrid programs.
    - **Enhance Operational Excellence:** Transform IT service delivery and operations - through automation, AI-assisted support, and disciplined governance - to return staff capacity to the University's mission, eliminate duplicative spend, and raise the everyday experience of working at Montclair.
    - **Support Academic Excellence:** Accelerate research trajectory and teaching innovation by delivering research computing, data management, and grant infrastructure, while partnering with faculty on AI-enabled tools.
    - **Support Student Success:** Deliver a frictionless, data-informed student digital journey, from application to graduation, equipping advisors with predictive insights to support persistence and completion.
    - **Establish Montclair as an AI- and Data-Enabled Institution:** Operationalize AI, trusted data, and emerging technologies, ensuring responsible governance and broad availability across teaching, research, and operations.
    - **Extend Reach Through Strategic Partnerships:** Build technology-driven partnerships with peer institutions, industry, and community organizations to expand access to advanced research networks and shared infrastructure.

- The University is migrating its student ERP systems suite to a cloud-based, more modern, and robust platform for enhanced functionality, analytics, availability, support and cost effectiveness. improve and streamline processes across the University, from recruiting and enrollment, to student financials and financial aid, to registration and graduation. Students, faculty, and staff will have instant access to more information, all in one place, and spend less time on administrative tasks.

- The University is making a significant investment in a comprehensive framework for technology governance -project, data, and AI. This renewed focus on governance provides the foundation for continuous improvement, ensuring informed decision-making, efficient resource allocation, and responsible innovation across the University, serving as a critical support for all our technology investments.

- The University is continuously improving information security through the strengthening of Identity Management across student, faculty and staff functions; and enhancement of incident response capabilities. The University is also focusing on assessing and mitigating cybersecurity risks including annual online cybersecurity awareness training and phishing simulation tests for all full-time employees;

improved user awareness campaigns; periodic vulnerability scanning, analysis and mitigation; and risk assessment programs targeted at higher areas of risk.

- The University is increasing its investment in research technologies consistent with its broadening research focus and Carnegie R2 designation. Initiatives include: expansion of research administration systems to facilitate grant applications and award tracking; continuing membership in the State's Research with NJ web platform; expansion of the University's digital repository web platform to publicize and facilitate public access to research and scholarly deliverables; and deploying critical network and communications infrastructure for new Interdisciplinary Sciences Building.

- The University is planning to invest in implementation of a Data LakeHouse - a cloud based data platform - to strengthen the data archival capabilities and for a centralized platform for supporting analytics, business intelligence, data science and form the foundation for AI development.

- The University also continues expanding delivery of online and hybrid as well as traditional academic programs and courses including integration of technologies to enhance student engagement and improve learning outcomes. The University increasingly leverages technology platforms to enhance all aspects of the student experience including orientation, recreation and athletics, advising, and clinical therapy, as well as academics. The University has rolled out a new and improved student portal and is in the process of further enhancing it, as well as launching an intranet to strengthen communication and collaboration.

- Initiatives to expand and strengthen the capacity, performance and reliability of the campus technology infrastructure include: upgrade of network bandwidth management capabilities; upgrade of the Virtual Private Network (VPN) infrastructure supporting secure remote access; upgrade of the wireless network facilitating connectivity to all student residential halls; upgrade of processing and storage infrastructure including hardware-based encryption of data; expansion of single sign-on and multi-factor authentication requirements to secure information and applications; and continued enhancement of the disaster recovery capabilities of the campus infrastructure. The University has also secured State HETI funding to upgrade the wireless network, facilitating connectivity to all academic and administrative buildings across the Montclair campus, as well as upgrades to the wireless and wired network infrastructure on the Bloomfield College campus.

- The University continues to invest in enhancing its Unified communication solution – a modern communications system that unifies communication solutions, including phones, online meetings, and contact center platforms. This will improve capabilities while also reducing operational costs by replacing traditional phone systems with a cloud-based solution.

- The University has expanded its IT Service Management Solution to several departments and divisions outside of Information Technology (central/distributed), including Human Resources, Finance and Treasury, and Undergraduate Admissions. We have invested in staff and training to ensure that our tracking of incidents, problems, and requests is as accurate as needed, and have created a user-friendly portal. The University is continually expanding its ITSM solution and services, including the launch of a mobile app, the adoption of asset management, and the expansion into other administrative areas.

- Information Technology continues to operate a robust campus computer lifecycle replacement program that ensures the replacement of full-time faculty, staff, and computing labs' computers on a 60-month basis. This program ensures that the University has access to current technology, thereby minimizing potential downtime.

Appendix - University Authors 2025-26

Descriptions of published works are available below. Book covers may be found at the following link: https://digitalcommons.montclair.edu/all_books/.

College for Community Health Titles

Workbook for Social Action for Counselors, Psychologists, and Helping Professionals: Strength, Solidarity, Strategy, and Sustainability by Rebecca L. Toporek, Muninder Ahluwalia, Derrick Bines, and Bryan Ovidio Rojas-Araúz

This workbook is organized into three sections. The first section provides an introduction to context, concepts, and activities that will prime readers to begin thinking about how to take action in the helping professions. The second section dives deep into the four areas of reflection, detailing the S-quad framework and offering examples and activities for self-assessment. In the final section, readers are guided through a process of articulating their personal and professional social action plans. Developed to equip helping professionals with the tools, self-awareness, and knowledge they need to effect meaningful change, Workbook for Social Action for Counselors, Psychologists, and Helping Professionals is ideal for courses and programs in counseling, psychology, human services, social work, and related fields. - Cognella

ISBN: 9781516591190

Publication Date: 2026

Professor Ahluwalia is in the Department of Counseling

Nutrition Counseling & Education Skill Development (Fifth edition) by Kathleen Bauer and Doreen Liou

The fifth edition continues to provide a step-by-step approach, guiding entry-level practitioners through the basic components of changing food behavior and improving nutritional status... This book was developed to meet the needs of health professionals who have little or no previous counseling or education experiences but have a solid knowledge of the disciplines of food and nutrition. Although the book addresses the requirements of nutrition professionals seeking to become registered dieticians, the approach focuses on skill development useful to all professionals who need to develop nutrition counseling and education skills... All chapters of the new edition have been updated to incorporate the latest professional standards, government guidelines, and research findings. In particular, resources and references have been updated throughout the entire book. - Cengage

ISBN: 9798214192857

Publication Date: 2026

Professors Bauer and Liou are in the Department of Nutrition and Food Studies

Dreaming from the Trunk of an American Car by Pashko R. Camaj

This memoir recounts a story shared by many immigrants who are in pursuit of the American dream. Through intertwining his personal experiences with those of his ancestors, the author guides readers through his formative years, his journey to the United States, and his feelings regarding the departure from his motherland. Ultimately, he arrives at a resolution that liberates him from the burdens of the past, enabling him to establish a new legacy in his new homeland. - Manhattan Book Group Publishers

ISBN: 9781963844610

Publication Date: 2025

Professor Camaj is in the Department of Public Health

An Introduction to the History of Human Development and Family Science by Andrea L. Roach and Ashley Ermer

This comprehensive textbook offers an interdisciplinary introduction to the history of human development and family science. It provides insights from home economics, sociology and psychology to explain and

analyze how the field was established and how it is developing and showcases the contribution of its unique transdisciplinary nature. Expert authors cover key topics and highlight historical contributions from women, scholars of color and LGBTQIA scholars; they emphasize and incorporate research that cuts across cultures; and examine current human development and family science trends in research and careers in their chosen fields. Subjects and issues covered include historical and contemporary studies of child development, adolescent development and young adulthood, adulthood and aging, family science, marriage formation and maintenance, parenthood, divorce, the role of grandparents and sibling relationships. Exploring how human development and family science can be used as a springboard into careers such as marriage and family therapy, social work, case management, teaching and research, this essential textbook is for all students of human development and family science. - Routledge
ISBN: 9781032509259
Publication Date: 2025
Professor Ermer is in the Department of Family Science and Human Development

A Guide to Graduate Programs in Counseling (Second edition) by Suzanne M. Dugger, Dana Levitt, and M. Sylvia Fernandez

This book provides an overview of the Counseling profession and serves as a guide for prospective students who may be interested in applying to graduate programs in Counseling. The book helps readers understand how Counseling differs from other mental health disciplines and addresses personal and practical factors that should be considered when making the decision to pursue a graduate degree in Counseling to ensure a good fit. The book provides guidance about how to select and apply to graduate programs once the decision is made. This book offers vital information relative to types of universities such as private, public, and faith-based; types of graduate programs and delivery modalities; specialized practice areas in the Counseling profession; and the importance of accreditation when selecting a program. Additionally, readers will learn about the keys to success in Counseling graduate programs, the significance of appropriate supervised pre-service field placements and experiences, and essential information about obtaining licensure and/or certification after graduation; credential portability; and employment opportunities after graduating. Supplemental resources provided include practical tools that can be used to verify program accreditation and assess programs using publicly available information; a model for navigating the application process, from preparing application materials to interviewing to considering an offer of admission to a program; and an annotated guide to national organizations in Counseling, including accrediting bodies, licensure and certification bodies, and professional membership associations. - Oxford University Press
* Available as an eBook only.
ISBN: 9780197765968
Date of Publication: 2025
Dr. Levitt is Associate Dean for Academic Affairs of the College for Community Health

College for Education and Engaged Learning Titles

Essentials of Assessing Infants, Toddlers, and Preschoolers by Brittany A. Dale, Joseph R. Engler, and Vincent C. Alfonso

Many assessment professionals leave their graduate education programs without any formal training in assessing infants, toddlers, and preschoolers. Assessment professionals are then left to gain knowledge on early childhood assessment solely based on their practical work. Additionally, as medical advances continue and more treatments become available, assessment professionals are likely to encounter a higher prevalence of children who would not have been expected to survive past birth (i.e., extremely early preterm birth, genetic conditions, etc.). These children are likely to have complex medical and psychological needs, and assessment professionals must have the information on how to assess this population in a comprehensive manner at an early age to assist in planning for interventions. Furthermore, educational policies also continue to change, and assessment professionals must be aware of how educational policies affect assessment practices. - Wiley
* Available as an eBook only.

ISBN:9781394152094
Publication Date: 2025
Dr. Alfonso is Dean of the College for Education and Engaged Learning

The Reasons Teachers Stay: Lessons from High-retention Schools, Districts, and Communities by Douglas Larkin and Suzanne Poole Patzelt

A research-based guide uncovering what teachers say keeps them in their schools-and how leaders can sustain them. The Reasons Teachers Stay offers a powerful new perspective on the urgent issue of teacher retention. While national headlines focus on why so many teachers leave, Douglas B. Larkin and Suzanne Poole Patzelt flip the question to ask: What makes teachers stay? Larkin and Patzelt's findings can inform the practice of administrators, school leaders, and teachers in creating supportive work environments within K-12 school districts. Drawing on a six-year longitudinal study of US schools, districts, and communities with high rates of teacher retention, the work reveals that sustaining effective teachers in their jobs requires more than just a satisfactory working environment and incentives. Larkin and Patzelt find that teachers are retained when an interrelated set of conditions, including a manageable teaching load, a degree of autonomy, adequate compensation, and supportive relationships with colleagues, are in place to meet their needs. They present their findings using the teacher embeddedness framework to show how fit, interpersonal connections, and school-based/community assets matter more than previously understood. Engaging case studies and interviews with teachers and administrators throughout the book illustrate these concepts in action. The work ends with practical recommendations to enact key tenets of the framework in schools, such as establishing mentorship and induction programs; fostering teacher agency, autonomy, and protection; and providing strong support for teachers of color. - Harvard Education Press
ISBN: 9798895570425
Publication Date: 2026
Professor Larkin is in the Department of Teaching and Learning

Maker Pedagogy: A Paradigm for Teaching, Learning, and Leading in the Modern School by Bridget Looney

Traditionally, teachers have emphasized language literacy in primary and secondary schooling and particularly in early childhood years. For this reason, significant immersion in 'content areas' such as science, social studies, and world languages, is typically delayed. In a makerspace setting, the emphasis is on students developing empowering problem solving and communication skills, entering a creative flow state, and engaging with productive struggle. Bridget Looney presents maker pedagogy as a transdisciplinary approach to teaching and learning that does not emphasize one discipline over the other, or require a separate course, classroom, or discipline of its own. Instead, it embraces natural child development and the ways in which children make sense and interact with the world around them, whether it be in the classroom, outdoors, or at home. Looney discusses thinking and learning in makerspaces, drawing on empirical research to showcase how K-12 teachers have implemented maker pedagogy, examining instances of successful and unsuccessful schoolwide integration. Maker pedagogy's focus on democratic participation, equity, and empowerment extends to school leadership where it calls upon teachers, students, and those in formal school leadership roles to examine and develop school policies and practices together.
ISBN: 9781836082057
Date of Publication: 2025
Professor Looney is in the Department of Teaching and Learning

Working with Latinex Communities, Families, & Individuals: A Translingual Approach by David Schwarzer and Diana Cedeño

*Not available for library purchase
ISBN: 9798385154784
Publication Date: 2025
Professors Schwarzer and Cedeno are in the Department of Educational Foundations

Just Today by Karena Turner
Just today was created to inspire everyone to live in the moment and not worry about what happened yesterday or worry about tomorrow. I am not saying not to plan for ones future; just simply enjoying what life has to offer for today. This simple message can inspire adults and children of all ages. In the world of positive psychology gratitude is associated with greater happiness, fulfilled relationships with ourselves and others and helps us have more positive emotions which is known to have healthy affects on the body. - Amazon.com
ISBN: 9798335920834
Publication Date: 2024
Karena Turner is a Portfolio Review Assistant for the Grow NJ Kids program

College of Communication and Media Titles

The Secret Life of Chocolate Chip Cookies: Exciting New Ways to Enjoy Everyone's Favorite Dessert by Marissa Rothkopf Bates
America's Favorite Cookie Just Got Even Better. Did you know that the most popular cookie in the country was created at a tiny inn in eastern Massachusetts? And that the recipe may have only sold for $1? Marissa Rothkopf Bates, professional chef and host of The Secret Life of Cookies podcast, showcases these fascinating facts alongside a collection of delectable recipes that pay homage to the classic butter cookie. Recreate classics with recipes for The Original Toll House Cookie and The Original Nut Tea Wafers, then take your baking to new heights with 60 innovative treats. Whether you like your cookies crispy, chewy, cakey, or crun-chewy, you'll marvel at all of the possibilities. No matter what page you land on, you're guaranteed to fall back in love with an old favorite (and discover a new one!) while learning all there is to know about America's favorite cookie. - Amazon.com
ISBN: 9798890033291
Publication Date: 2025
Professor Bates teaches in the College of Communication and Media

Coach of the Building by Julian Costa
Coach of the Building chronicles the career of Richard Carty, an educator in Pennsylvania whose three decades in education included coaching, serving as a school disciplinarian, planning and facilitating the opening of a new high school, and later transitioning into the elementary school level during the onslaught of the No Child Left Behind Act. Amid rapid population growth and technological progress, Carty successfully established a community, empowering students to create a respectable new culture. To commemorate the twenty-fifth anniversary of East Stroudsburg Area Senior High School North's opening, this book celebrates the career of its first principal with many rare and previously unpublished artifacts from Carty's tenure as principal. Drawing from interviews with former colleagues, alumni, and parents, this book provides a portrait of leadership, effective communication, and innovation. - Amazon.com
ISBN: 9781957863344
Publication Date: 2025
Professor Costa is in the Department of Communication

Annalise and the Woman in the Cloud by Angelíc McDowall
Annalise loves so many fun things: singing her favorite songs, sewing cool stuff with her mom, and getting all the answers right in class. But what does she love most? Wearing awesome suits to school! Lately, though, everything seems to be going wrong at school, and Annalise starts drifting away from the things she enjoys. To make things even stranger, she keeps having unusual dreams about a young woman stuck in a cloud! How can Annalise help this mystery girl and finally feel like she's doing something right? Will she discover just how amazing she really is? - Amazon.com
ISBN: 9798992752403
Date of Publication: 2025
Angelic McDowall is a Program Associate in the College of Communication and Media

Vicious Cycle: A Thriller by Jaime Parker Stickle

A former reporter gets a new spin on life in this gripping debut from author Jaime Parker Stickle, whose psychological roller-coaster ride set in sunny Los Angeles tackles motherhood and murder. New mother Corey Tracey-Lieberman wakes up to nightmarish news: two teenage girls found hanged in a nearby park. Even more unsettling is how the news casually casts the tragedy as the result of increasing street crime, as if the victims' lives didn't really matter. Corey knows better. In the six years she's lived in Highland Park, she's seen gentrification but no uptick in criminal activity. A former broadcast journalist, she knows all about spin--and not just the media kind. She now teaches spin classes in the neighborhood, between caring for her nine-month-old son and battling postpartum anxiety. When police efforts fall short, Corey launches her own investigation into the hangings, flexing her idle sleuthing skills with baby in tow. And after a third murder strikes too close to home, she knows she's onto something big. An emotional gut punch tempered by belly laughs, Vicious Cycle is a tour de force certain to thrill all readers. - Thomas & Mercer

ISBN: 9781662531781

Publication Date: 2025

Professor Stickle is in the Department of Animation, Film, and Television

College of Humanities and Social Sciences Titles

Nomics: Notes From the Economics of Time, Mind, and Spirit by David Allen Axelrod

An approach to economics based on the whole decision experience. Time as moments, paths and spaces. Mind as specialized consciousness. Spirit as preferences over self and relationships that sustain us. - David Allen Axelrod

ISBN: 9798282673876

Publication Date: 2025

Professor Axelrod is in the Department of Global Cultural Studies and Writing Studies

Human Trafficking and Disabilities by Daniela Peterka-Benton and Elizabeth Bowman

The intersection of human trafficking and disabilities -- Prevalence of neurodevelopmental, mental, and behavioral disorders win a sample of U.S. commercially sexually exploited youth, and associations with health and health care access -- Sex trafficking prevention for youth with intellectual and developmental disabilities: service provider perspectives -- Exploring consequences of sex trafficking victimization among individuals with and without disabilities -- The complex and marginalized experiences of BIPOC trafficked women: an examination of disabilities, ACEs, discrimination, and racism -- Deaf populations and human trafficking: risk and protective factors for consideration -- Including measures of disability prevalence studies: lessons from a prevalence estimation study of labor trafficking in the construction industry in Houston -- Unveiling the long-term challenges: disabilities and post-human trafficking survival - a survivor perspective. - Routledge

ISBN: 9781041099673

Publication Date: 2026

Professor Peterka-Benton is in the Department of Justice Studies

The Routledge Handbook of Men's Victimization in Intimate Relationships by Louise Dixon, Denise A. Hines, and Emily M. Douglas

This handbook provides a timely synthesis of the international literature that investigates men's experiences of intimate partner violence and help seeking behavior, and considers what the findings mean for research, practice, and policy. Providing the reader with a synthesis of cutting-edge knowledge, this book draws together a wealth of information from leading international researchers and practitioners working in the field of men's victimization in intimate relationships. By including chapters that address a diverse range of men's experiences and needs, it offers an accessible format for the reader to learn about the experiences of underrepresented groups of men across the world and how this knowledge can shape practice, policy, and future research.The Routledge Handbook of Men's Victimisation in Intimate Relationships will be of great use to postgraduate students (including training psychologists, psychiatrists, medics, barristers/attorneys,

social workers, probation officers, doctors, and nurses); academics, researchers, and professionals working in areas of family violence law, practice, policy and service provision. - Routledge, Taylor & Francis Group
ISBN: 9780367701802
Publication Date: 2025
Professor Douglas is in the Department of Social Work & Child Advocacy

Growing Old in Nineteenth-Century France - Texts, Fictions, Representations. By John D. Erickson, Mária Minich Brewer, Daniel Brewer, Aimée Boutin, and Elizabeth Emery
Vol. 64, No. 2 of *L'Esprit Créateur*, which has published studies on French and Francophone literature, film, criticism and culture for more than sixty years. The journal features articles representing a variety of methodologies and critical approaches. Exploring all periods of French literature and thought, *L'Esprit Créateur* focuses on topics that define French and Francophone Studies today. - Journal volume 64.
Journal ISSN: 0014-0767
Issue Publication Date: 2024
Professor Emery is in the Global Cultural Studies Department

Journal of Japonisme. Vol. 9, issue 2 by Elizabeth Emery and Mei Mei Rado
The 'Journal of Japonisme' will be a multi-disciplinary, global publication dedicated to all aspects of the Japonisme movement from the first appearance of the name in France in the 1870s until the 21st century. ... Readership [includes] Scholars; curators and collectors of Japanese art and art influenced by Japanese art and visual culture up to the present day. Scholars working in the fields of history, art history, cultural studies, area studies, sociology, anthropology, literary studies.- Journal volume 1.
Journal ISBN: 2405-4992
Issue Publication Date: 2024
Professor Emery is in the Global Cultural Studies Department

A Death Never Lived by Clifford Evan
Jesse Jordan's life is going nowhere fast -- delivering pizzas by day, sketching monsters by night, and running dirty money for a local crime boss. Then he meets Taria. Every guy wants to meet the girl of his dreams. But Jesse actually meets the girl from his. She is mysterious and magical, and swears they're destined to be together. There's just one problem: she's the niece of the most dangerous man Jesse knows. Magic comes with a price. When Taria vanishes, and with the threat of danger looming over him, Jesse must navigate a world where ghosts offer guidance, a half-blind mystic speaks a cryptic version of the truth, and the lines between dreams and reality blur into terrifying echoes of each other. Jesse must choose between the ordinary life he thought he wanted and a love so powerful it can literally alter fate. - Tempest Books, an imprint of Flat Sole Studio
ISBN: 9798349392931
Publication Date: 2025
Professor Evan is in the Department of Writing Studies

A Degraded Caste of Society: Unequal Protection of the Law as a Badge of Slavery by Andrew T. Fede
A Degraded Caste of Society uses antebellum US appellate court options and statues to illuminate "two competing criminal law doctrines that applied" to free Black people: "equal protection and unequal protection based on perceptions of race." These doctrines, Fede argues, "reflect the broader social conflicts between two competing legal cultures and legal consciousnesses. The legacy of these laws "continued to live on" until 2009 legislation made this sort of violence a federal crime. The unequal protection doctrine, which has its roots in the antebellum US, has a "long but not always completely acknowledged" or understood influence on criminal law in the United States. - The University of Georgia Press
ISBN: 9780820366296
Publication Date: 2024
Professor Fede is in the Department of Political Science and Law

Khristian Rakovsky: Trotsky's Japanese Spy by Grover Furr

Khristian Rakovsky was a lifelong supporter and collaborator of Leon Trotsky's. In the 1920s Rakovsky occupied important posts in the Soviet government and joined the Trotskyite opposition. He was exiled to a series of provincial cities for his opposition activity. In 1934 Rakovsky wrote statements in which he claimed to have abandoned Trotskyism. He did so again in 1936 and 1937.Having been named by defendants in the 1937 Second "Trotskyite" Moscow Trial Rakovsky was arrested and imprisoned. He confessed and named co-conspirators in 1937 and repeated those confessions at the Third Moscow Trial of March 1938. At that trial he was convicted and sentenced to twenty years in prison. In prison he repeated his anti-Soviet views for which he was sentenced to death in September 1941 as the Nazi army approached. Rakovsky was "rehabilitated" by the Gorbachev Soviet government in 1988.The present book examines Rakovsky's last years, his claims that he retracted his anti-Soviet views, his accusations against his fellow conspirators, his arrest, further confessions, trial, sentence, and the circumstances of his execution.This study concludes that, on the evidence, there can be no doubt of Rakovsky's guilt in serving as Trotsky's agent in Japan and in espionage for Japan against the Soviet Union, and no doubt of Trotsky's guilt as well. It also examines statements by Trotsky that he could only have made if he knew about Rakovsky's recruitment by Japanese leaders as a Trotskyite spy. - Erythros Press and Media

ISBN: 9798218782511
Publication Date: 2025

Professor Furr is in the Department of English

L'assassinio di Sergei Kirov: Storia, richerche e il paradigma anti-Stalin: Italian translation of The Murder of Sergei Kirov: History, Scholarship, and the Anti-Stalin Paradigm by Grover Furr

Italian translation of Dr. Furr's book *The Murder of Sergei Kirov: History, Scholarship, and the Anti-Stalin Paradigm.*

ISBN: 9798284562093
Publication Date: 2025

Professor Furr is in the Department of English

La Cospirazione di Trotsky nel Comintern: Il Caso di Osip Pyatnitsky by Grover Furr and Vladimir L. Bobrov

Italian translation of Dr. Furr's book *Trotsky's Comintern Conspiracy: The Case of Osip Pyatnitsky.*

ISBN: 9798315362326
Publication Date: 2025

Professor Furr is in the Department of English

Rakovsky: Spia Giapponese di Trotsky by Grover Furr

Italian translation of Dr. Furr's book *Khristian Rakovsky: Trotsky's Japanese spy.*

ISBN: 9798278461265
Publication Date: 2025

Professor Furr is in the Department of English

Tajemnica Zbrodni Katyńskiej: Dowody, Rozwiązanie by Grover Furr

Polish translation of Dr. Furr's book *Mystery of the Katyn Massacre.*

ISBN: 9780578370477
Publication Date: 2025

Professor Furr is in the Department of English

Cleopatra: A Reference Guide by Prudence Jones

She ruled Egypt at a time when Rome was expanding its empire and the land of the pharaohs, with its wealth and strategic location, was an attractive target for annexation. Although the Roman empire eventually took possession of Egypt, ending Cleopatra's rule and Egypt's status as an independent political entity, the strategies Cleopatra employed to maintain Egypt's independence and favored status as an ally of Rome stand

as one of the great political achievements in western history. Cleopatra: A Reference Guide to Her Life and Works is a comprehensive resource on Cleopatra's life and legacy. The volume includes a chronology, an introduction that gives a concise account of her life, and a dictionary section that contains entries on people, places, and events central to Cleopatra's role as the last ruler of the Ptolemaic dynasty in Egypt, ally and lover of powerful Roman politicians Julius Caesar and Mark Antony, and, finally, the enemy of Octavian, who would become the first emperor of Rome. - Bloomsbury Academic
ISBN: 9781538145203
Publication Date: 2026
Professor Jones is in the Department of Classics and General Humanities

Evaluation for Risk of Violence in Adults by Kirk Heilbrun and Christopher M. King
This book provides review, analysis, and recommendations for best practice in violence risk assessment conducted in the course of forensic mental health assessment. It is the second edition of the original book, which was part of the Oxford series focusing on best practices in forensic mental health assessment. Updating the literature and developments in violence risk assessment in the areas of law, ethics, science, and practice since the first edition, the present book continues to provide. - Oxford University Press.
ISBN: 9780197812792
Publication Date: 2026
Professor King is in the Department of Psychology

The Medieval Womb: Hildegard of Bingen's Views on the Female Reproductive Body by Minji Lee
This study of the twelfth-century German abbess Hildegard of Bingen examines her understanding of the womb through her medical work Cause et cure and visionary work Scivias. Medieval tradition viewed female bodies negatively, seeing their porous nature as easily polluted. Women were considered weaker and more vulnerable to spiritual invasion. This volume shows how Hildegard's revolutionary understanding of the female reproductive body reversed these assumptions. She connected female bodily flows not to pollution but to purification, presenting menstruation and reproductive fluids as vital components in natural cleansing and healing processes. The book concludes with a chapter showing how Hildegard's concept of beneficial bodily flow remains relevant in modern Western and non-Western alternative medicine, in which female bodily porosity and fluid exchange continue to be understood as sources of regenerative power. - ARC Humanities Press
ISBN: 9781802700398
Date of Publication: 2025
Professor Lee is in the Department of Religion

Poetry for the New Millennium: Bilingual Reading Via Zoom : (Spring 2020-Spring 2023) = Poesía Para el Nuevo Milenio : Ciclo De Lecturas Bilingües Via Zoom : (Desde Primavera del 2020 a Primavera del 2023) by Marta López-Luaces
This anthology comprises poems from the Bilingual Poetry Readings series conducted via Zoom, which originated during the pandemic and was sponsored by the Tompkins Square and the Jefferson Market Library in New York City. The Bilingual Poetry Readings via Zoom wants to open a dialogue between present-day experimental poetry from the United States and the Spanish-speaking world. We believe these poets illustrate the great variety of aesthetics movements and voices in the contemporary poetry scenes of Latin America, Spain, and the United States. - Guernica World Editions
ISBN: 9781771839853
Date of Publication: 2025
Professor López-Luaces is in the Department of Spanish and Latino Studies

The Front: a novel by Edimilson de Almeida Pereira and Johnny Lorenz
The Front introduces us to a nameless figure who refers to himself only as a 'man-tree.' He lives beneath the din of police helicopters and beside an imposing garbage dump, where, as a child, he'd hunt for books. How will he respond to a system that attempts, relentlessly, through its tedium and violence, to silence him? 'This

separation between there and here, between them and us, transformed the child in me too soon into an adult. There's something painful in this development, from being a child burning with joy, despite his own fear, to becoming a man who, every minute of the day, holds himself back from setting the world on fire.' - Sundial House
ISBN: 9798990322448
Date of Publication: 2025
Professor Lorenz is in the Department of English

Slightly Magical Irish Poetry and the Long 1990s by Lucy McDiarmid
Slightly Magical Irish Poetry and the Long 1990s is a major intervention in the field of Irish literary studies, disrupting conventional divisions and interpretive categories, mixing established poets and new ones, and including poems in English and Irish. McDiarmid argues convincingly for the importance of the ontologically ambiguous or 'slightly magical' mode in recent Irish poetry. She brings her wealth of knowledge in the field of Irish literary and cultural criticism to bear on subjects as whimsical as cats, railroad reveries and hair, and as serious as political critiques of both Irelands during the upheavals of the 1990s. Drawing on the author's conversations with the poets themselves, the book is written in a style that is witty and learned, sophisticated but always accessible. - Edinburgh University Press
ISBN: 9781399550147
Date of Publication: 2025
Professor McDiarmid is in the Department of English

Religious Literacies in Educational Contexts: Interdisciplinary Perspectives by Sabrina D. MisirHiralall and Kate E. Soules
Religious Literacies in Educational Contexts: Interdisciplinary Perspectives provides an overview of current scholarship on religious literacy and its practical applications in public life. As an emerging, interdisciplinary field, religious literacy is vital in understanding how diverse religious beliefs shape social and political landscapes. This volume aims to deepen the conversation among scholars and practitioners by offering actionable **Professor MisirHiralall is in the Department of Classics and General** recommendations for promoting religious literacy in educational contexts. Key questions addressed include: What does religious literacy mean in different contexts? Why is religious literacy important today? How can educators and scholars foster religious literacy in public settings? This book provides an exploration of these questions as the authors offer an overview of the current scholarship on religious literacy along with its applications in the classroom for both scholars and practitioners. This book is designed for scholars, educators, and practitioners interested in the intersecting fields of religion, education, and public life highlighting the significance of religious literacy in various disciplines and contemporary issues by providing readers with insights and strategies to enhance their understanding and teaching of religious diversity. - Routledge
ISBN: 9781032881829
Date of Publication: 2025
Humanities

Gender and Family Networks in Early Modern Italy by Megan Moran
Women from the Ricasoli and Spinelli families formed a wide variety of social networks within and beyond Florence through their letters as they negotiated interpersonal relationships and lineage concerns to actively contribute to their families in early modern Italy. Women were located at the center of social networks through their work in bridging their natal and marital families, cultivating commercial contacts, negotiating family obligations and the demands of religious institutions, facilitating introductions for family and friends, and forming political patronage ties. This book argues that a network model offers a framework of analysis in which to deconstruct patriarchy as a single system of institutionalized dominance in early modern Italy. Networks account for female agency as an interactive force that shaped the kinships ties, affective relationships, material connections, and political positions of these elite families as women constructed their own narratives and negotiated their own positions in family life. - Amsterdam University Press
* Available as eBook only.

ISBN: 9789048535255
Date of Publication: 2025
Professor Moran is in the Department of History

Birdy by N. West Moss
Eleven-year-old Birdy and her younger brother, Mouse, have always looked out for each other. After their mother dies of cancer, Birdy and Mouse are forced to move out to the country to live with relatives they've never met. Aunt Mitzie and Uncle Shadow's house is full of organized chaos, and it takes Birdy time to adjust to having adults around. There's only one problem: It's all temporary. Their social worker has promised to find them a permanent home by the next school year, whether they want to leave or not. As the summer unfolds, Mouse starts to feel attached to their new life. But Birdy knows better. When her fears get the best of her, she makes a mistake that could jeopardize their future. - Christy Ottaviano Books, an imprint of Little, Brown and Company
ISBN: 9780316446419
Publication Date: 2026
Professor Moss is in the Department of Classics and General Humanities

Early Women Psychoanalysts: History, Biography, and Contemporary Relevance by Klara Naszkowska
Each life story is unique, yet each also entwines with other stories, sharing recurring themes linked to issues of gender, Jewishness, women's education, politics, and migration. The book's first section discusses relatively known analysts such as Sabina Spielrein, Lou Andreas-Salomé, and Beata Rank, remembered largely as someone's wife, lover, or muse; and the second part sheds light on women such as Margarethe Hilferding, Tatiana Rosenthal, and Erzsébet Farkas, who took strong political stances. In the third section, the biographies of lesser-known analysts like Ludwika Karpińska-Woyczyńska, Nic Waal, Vilma Kovács, and Barbara Low are discussed in the context of their importance for the early Freudian movement; and in the final section, the lives of Eugenia Sokolnicka, Sophie Morgenstern, Alberta Szalita, and Olga Wermer are examined in relation to migration and exile, trauma, loss and memory. With a clear focus upon the continued importance of these women for psychoanalytic theory and practice, as well as discussion that engages with pertinent issues such as gendered discrimination, inhumane immigration laws, and antisemitism, this book is an important reading for students, scholars, and practitioners of psychoanalysis, as well as those involved in gender and women's studies, and Jewish and Holocaust studies.- Routledge
ISBN: 9781032595351
Date of Publication: 2024
Professor Naszkowska is in the Gender, Sexuality, and Women's Studies Program

Critical Insights: A Farewell to Arms by Laura Nicosia and James Nicosia
This collection of essays engages in scholarly conversations about Hemingway's novel--its reception, lineage, and legacy. This volume takes a close look at the work, examining the cultural shifts that took place following the first World War. Significant themes that appear in Hemingway's work such as existential uncertainty, disillusionment, and the fragility of human relationships are explored in depth within various historical, political, and social contexts. - Salem Press
ISBN: 9798891791282
Date of Publication: 2025
Professors Nicosia are in the Interdisciplinary School for Social Transformation

Critical Survey of Mythology and Folklore: Legendary Creatures by Laura Nicosia and James Nicosia
...profiles famous mythological creatures throughout the world. The fabled beasts of every culture provide a window into human-animal relationships and humanity's changing relationship with the natural world. Although these beings were often called by different names in various cultures, similarities in appearance, personality, and significance emerge around the globe. These creatures continue to fascinate scholars and are

very much a part of literature, art, and culture into modern times. As human society has evolved, the portrayal of legendary creatures has evolved along with it. Whether these beasts serve as threat or protector, or sometimes a little of both, they continue to play a role in our understanding of the world. Algonquin wendigo feature as villains in video games, and the man-eating manticore of ancient Persian myth, who famously left no trace of its prey, is still on the hunt in modern graphic novels. Japanese mythological beings played largely in explanations of natural disasters in ancient times, and they still dominate in today's anime and manga. Even the Jersey Devil still haunts the southern geographies of New Jersey's Pine Barrens and has become a revered symbol for the state. ... Legendary Creatures, focuses on mythical creatures from around the world and the cultures that created them. This volume explores the origin and evolution of a variety of mythological creatures from their emergence in early legends and oral histories to appearances in modern culture. - Salem Press
ISBN: 9798891791428
Date of Publication: 2025
Professors Nicosia are in the Interdisciplinary School for Social Transformation

1919-1920 by David R. Petriello
For a year the headlines bore unbelievable stories. A president whose failing health was being hidden from the American people. A contentious election that would decide the path of America for decades. A Republican candidate accused of bigotry and marital infidelities, who was almost killed during the summer before the election. Attempts to arrest and jail a presidential candidate. Wars in Ukraine and the Middle East. Russia on the move. An East Asian power expanding its influence. Violence against Jews. A Netanyahu pushing pro-Jewish sentiment in the Holy Land. Race riots in America and civil disturbances in Ireland. An attempt to storm the Capitol. The world economy struggling over tariff wars. A post-pandemic environment in which millions had died. Immigration concerns along the American border. Debates over science and the role of religion in the public sphere. Concerns about changing climates. This was not the 2020s, but 1919-1920. A century before similar events unfolded around the earth, the planet had already experienced a vastly similar series of occurrences. - Metternich Press
ISBN: 9798218910884
Publication Date: 2026
Professor Petriello is in the Department of History

The Politics of Disease: An American History from Columbus to COVID by David R. Petriello
Even a pandemic is subject to politics. In history, disease has always been a major catalyst for change, influencing wars, the rise and fall of leaders, economics, religion, art, and, most certainly, people's lives. Disease, as the country's most recent pandemic has demonstrated, can be politicized as well. While the pandemic that erupted in 2019 may be the most politicized in American history, it is far from the only one. Indeed, disease has afflicted the United States since the beginning of exploration, and it has been exploited by politicians, the media, and others to further their own agendas. Parties have defined disease, and disease has defined political parties. From the 16th century to the present, this work traces the interactions of disease and politics in the United States. Major pandemics, local outbreaks, and even presidential illnesses are all examined to see how political parties have seized upon their origins, spread, and treatment to promote their own ideologies. Immigration, civil rights, gender, war, economics, public health, modernization, and elections are all discussed in relation to the outbreaks in question. The book demonstrates how disease helped secure independence, led to the writing of the Constitution, brought America into the War of 1812 and the Spanish-American War, led to limits on immigration, kept the United States out of the League of Nations, led to women voting, produced two political parties, and more. - McFarland & Company
ISBN: 9781476648651
Publication Date: 2023
Professor Petriello is in the Department of History

Health Psychology: An Interdisciplinary Approach by Deborah Ragin
Now in its fourth edition, Health Psychology takes a truly interdisciplinary approach to studying health

psychology, and offers a comprehensive overview of the subareas within this fascinating subject. - Routledge, Taylor & Francis Group
ISBN: 9781032292557
Date of Publication: 2025
Professor Ragin is in the Department of Psychology

Divine Ecosystem: A Quaker Theology by Christy Randazzo
Randazzo's theological narrative of liberal Quakerism creates clarity and structure without compromising the capacious breadth and depth of this distinctive tradition. Using the metaphors of an ecosystem, Randazzo helps readers understand the richness of Quaker theology while offering space for the myriad ways Friends experience the sacred. - Fortress Publishers
*Available as an eBook only
ISBN: 9781506496962
Publication Date: 2025
Professor Randazzo is in the Department of Religion

Now I'm Photogenic and Other Stories I Tell Myself by Jill Rosenberg
A collection of ten playfully strange and unsettling stories, some realistic and some surreal. The characters in these pages feel alienated: from their communities and relationships, on the streets of wealthy suburbs, at the doctor's office, in classrooms and swimming pools, in their own homes and their own skin. They wonder: is it better to be alone, imagining the life you want, as fantastic and strange as you wish, or is it better to be in the real world with real people, even if that means you might be hurt, embarrassed, and misunderstood? What if the intensity of it all feels equally threatening and glorious? In these stories, an angry father wishes he could be loving and gentle; a seven-year-old girl wants to be better at school and thin like her sister; an uncoordinated, awkward teenager is training to be an Olympic athlete. What would happen, we are left to wonder, if these characters brought their wild sides out into the light? What if they stopped trying to be normal? - Black Lawrence Press
ISBN: 9781625572172
Publication Date: 2026
Professor Rosenberg is in the Department of English

Moonlighting at Blue Moon by Christopher Salvatore
Moonlighting at Blue Moon by Christopher Salvatore, PhD, is an insightful, entertaining exploration of the legendary TV series Moonlighting, written from the unique perspective of a dedicated fan and seasoned academic. Blending personal anecdotes, deep social analysis, and a love for television, Salvatore takes readers on a journey through the show's iconic moments, complex characters, and influential style--revealing how Moonlighting shaped both popular culture and the lives of its viewers. - BearManorMedia
ISBN: 9798887718507
Publication Date: 2025
Professor Salvatore is in the Department of Justice Studies

Island Historical Ecology: Socionatural Landscapes of the Eastern and Southern Caribbean by Peter E. Siegel
In the first book-length treatise on historical ecology of the West Indies, Island Historical Ecology addresses Caribbean island ecologies from the perspective of social and cultural interventions over approximately eight millennia of human occupations. Environmental coring carried out in carefully selected wetlands allowed for the reconstruction of pre-colonial and colonial landscapes on islands between Venezuela and Puerto Rico. Comparisons with well-documented patterns in the Mediterranean and Pacific islands place this case study into a larger context of island historical ecology. - Berghahn Books
ISBN: 9781836950585
Publication Date: 2025
Professor Siegel is in the Department of Anthropology

College of Science and Mathematics

Assumption: An Eddy Bratenahl Novel by James Campanella
It's the sweltering summer of 2001 in Cleveland, and police psychologist Edwardo Bratenahl has too many worries in his life. His cat has accidentally destroyed his home -- and insurance refuses to pay for repairs. He's trying to connect romantically with a woman for the first time since the death of his wife the previous year, and finds that any type of relationship with glass artist Amanda Richards is as fraught as a stroll through a minefield. His oldest friend and newly crowned mafia don, Firenzo Tullo, is involving Edwardo in one of his most dangerous schemes. Little Italy is consumed with preparations for the annual Feast of the Assumption. And worst of all, a serial killer seems intent on lashing out their dark anger on Cleveland's celebrities. As the number of dead grows, Edwardo must face the challenge of helping to track down the violent lunatic, before they get too close to home. - Uvula Publishing Co.
ISBN: 9798993710310
Publication Date: 2025
Professor Campanella is in the Department of Biology

Data Analytics & Statistics (First edition) by Andrew McDougall
Provides students with a comprehensive survey of the field, equipping them with the knowledge they need to understand and apply statistics across a broad spectrum of disciplines. Featuring a highly practical approach, the text guides students through the process of statistical analysis utilizing the software JMP and unique datasets. - Cognella Academic Publishing
ISBN: 9798823338196
Date of Publication:2025
Professor McDougall is in the School of Computing

Spatial Data Analysis with R by Danlin Yu
This is an introduction for social science students to the growing field of spatial data analysis using the R platform. The text assumes no prior knowledge of either, beyond the contents of an introductory statistics course. It uses the open-source software R, and relevant spatial data analysis packages, to provide practical guidance of how to conduct spatial data analysis with readers' own data sets. - Sage
* Available as an eBook only
ISBN: 9781071862360
Date of Publication: 2025
Professor Yu is in the Department of Earth and Environmental Studies

College of the Arts

What if You Wish? By Anne Appert
An anxious child embarks on a magical journey and transforms their worries into wonder by simply asking "What if?" - Harper, an imprint of HarperCollins Publishers
ISBN: 9780063036130
Publication Date: 2024
Professor Appert is in the Department of Art and Design

Zoomi & Zoe and the Sibling Situation by Corey Ann Haydu and Anne Appert
Zoe and her stuffed rhino Zoomi continue to navigate change together when they both become big sisters."What's so great about babies anyway? Zoomi and Zoe were proud to conquer their first Tricky Turnaround together, but more changes are around the corner: They're both going to be big siblings! Zoe is excited and Zoomi is intrigued, but they soon learn the truth. Babies might be cute, but they're also rude, loud and stinky - and they don't even want to lick blueberry-jam paint! Can these friends hatch a plan to overcome their sibling situation together? - Quirk Books

ISBN: 9781683694601
Publication Date: 2025
Professor Appert is in the Department of Art and Design

Zoomi & Zoe and the Tricky Turnaround by Corey Ann Haydu and Anne Appert
In GlumbleGlibble, one ritual is certain: when something hard happens, it's called a Tricky Turnaround. And when it does, a Happy Helpful Human from the "real" world will help you through it. But when Zoomi's best friend moves away and Zoe arrives, she doesn't seem very happy. Or helpful. Or excited about the party Zoomi threw for her—complete with toothbrushes and tuba music. In fact, Zoe may be in a Tricky Turnaround of her own. Can Zoomi and Zoe help each other with the trickiest parts of growing up, like saying goodbye to friends and making new ones? - Quirk Books
ISBN: 9781683694588
Publication Date: 2025
Professor Appert is in the Department of Art and Design

Carmen Cicero and His Critics by Carmen Cicero
The first book devoted to the drawings and watercolors of Carmen Cicero. - Abbeville Press
ISBN: 9780789214911
Publication Date: 2025
Professor Cicero was in the Department of Art & Design

As I Write This: Songs and Solos of Aaron Helgeson by Aaron Helgeson
Featuring music by Aaron Helgeson that collages the composers own fragmented transcriptions, this portrait album includes songs for tenor combining mentions of time in letters to Jacqueline Kennedy Onassis after JFK's assassination with scraps of Willie Nelson's country ballad Ain't It Funny How Time Slips Away, piano music made from broken shards of preludes by Debussy and Ravel, clarinet translations of sounds from the San Francisco Bay Area, and a soprano soliloquy mixing the 583 words spoken by Hermione in Shakespeare's last play A Winter's Tale, all interspersed with Helgeson's arrangements of traditional Norwegian Hardanger fiddle tunes. - Bandcamp.com
*Available as eMusic only.
ISBN: n/a
Date of Publication: 2025
Professor Helgeson is in the John J. Cali School of Music

The Modern Band Handbook: Practical Perspectives and Lessons for Music Educators by Bryan Powell
Modern band is a term used to describe popular music education in schools and is increasingly incorporated in K-12 and pre-service music teacher education programs. 'The Modern Band Handbook' shines a light on the practices and perspectives of modern band teachers from across K-12 and higher education throughout the USA and gives practical advice on how to incorporate modern band into music classrooms. The chapters are grouped into five main themes: Arranging and Creating Covers; Songwriting; Teaching Modern Band Instruments; Social Justice and Cultural Responsiveness; and Music Technology. Each chapter offers a lesson plan consisting of pedagogical methods, activities, assignments, and lesson objectives. Lesson plans include accommodations, adaptations, and extensions to provide ideas for teachers who would like to make modifications for different ages and experience levels. The companion website features downloadable resources, additional assignments, and audio and video examples. Full of practical tips from forty-three teachers and music education faculty members from a broad variety of backgrounds and contexts, 'The Modern Band Handbook' is an invaluable resource for all popular music educators.
ISBN: 9780197689592
Date of Publication: 2025
Professor Powell is in the Department of Music

The Oxford Handbook of Feminism and Music Education by Marissa Silverman and Nasim Niknafs

The Oxford Handbook of Feminism and Music Education brings together a wide range of international scholars, practicing music educators (at all levels), policy makers, and community musicians to conceptualize, analyze, and/or critique the personal, social, cultural, political, ethical, and therapeutic potentials, practices, and/or problems in music and music education through feminist perspectives. Thus, the Oxford Handbook of Feminism and Music Education offers global, comprehensive, and critical perspectives on a wide range of conceptual and practical issues in music and music education as these apply to various forms of feminist perspectives in music teaching and learning within schools and communities. The central aims of this volume focus on broadening and deepening readers' understandings of and critical thinking about feminist perspectives on the problems, opportunities, "spaces and places," concepts, and practical strategies that music educators and community music facilitators employ, develop, and deploy to improve various aspects of music teaching and learning around the world. This book assists and motivates present and future music educators, community music facilitators, and arts and music activists as they attempt (a) to understand the many varieties and potentials of music teaching and learning, as described by the world-renowned scholars and community music practitioners in this book, and (b) to consider how traditional forms of musical pedagogies can be transformed in ways that will make them more mindful of and empathetic toward the personal and musical aims and desires of music students, musicians, and musical communities. This book will be of interest to teachers, scholars, administrators, and advocates who wishes to redefine, refine, and redesign music teaching and learning practices and procedures - Oxford University Press

*Available as an eBook only

ISBN: 9780197612538

Publication Date: 2025

Professor Silverman is in the John J. Cali School of Music

Her Kind by Maxine Steinman

"Her Kind" is inspired by those who were prosecuted/accused of practicing witchcraft in Salem 1692. Inspired by the poems "Her Kind" by Ann Sexton, and "Bruja" by Segovia Amil, "Her Kind" delves into one woman's experience as she sits in her jail cell in isolation before her execution. Maxine Steinman's choreographic work is focused on communication and expressiveness with a motivation to impart compelling images, thoughts, and impressions through a physicality fused with subtleties and nuances. - West Fest Dance Festival

ISBN: n/a

Date of Production: 2024

Professor Steinman is in the Department of Theatre and Dance

The First to Die by Suzanne M. Trauth

Connie Tucker, a free-spirited beach bartender estranged from her family, returns to her hometown when her mother's murdered remains are discovered. Connie grapples with secrets, buried family history, and childhood demons as she investigates her mother's cold case and a second suspicious death. - Willow River Press

ISBN: 9781965059654

Publication Date: 2025

Professor Trauth is in the Department of Theater and Dance

Music Therapy Handbook (Second edition) by Michael Viega, Andeline dos Santos, and Barbara L. Wheeler

Rich with case material, the second edition of this respected text has been thoroughly revised with many new contributing authors and 85% new material. The Handbook comprehensively explores music therapy theory, research, and practice. Chapters cover foundational concepts and therapeutic processes, major approaches to practice, and clinical applications with people of all ages. The second edition has a heightened focus on

diversity, equity, inclusion, accessibility, and cultural humility. Expert contributors describe state-of-the-art practices for using music to foster clients' well-being and recovery in a broad range of mental health, medical, and community settings. New to This Edition Expanded coverage of working with marginalized communities, including racially minoritized, refugee, LGBTQIA+, and neurodiverse clients, and an increased emphasis on therapist reflexivity. Provides an integrated conceptual framework for understanding different music therapy approaches. First edition editor Barbara L. Wheeler is joined by Michael Viega and Andeline dos Santos, who bring fresh perspectives and a more international scope. - Guilford Publications
ISBN: 9781462557523
Date of Publication: 2025
Professor Viega is in the John J. Cali School of Music. Professor Wheeler was Professor Emeritus from the John J. Cali School of Music

Feliciano School of Business

Unbeatable Latinas: A Rebellious Approach to Achieving Professional Success by Valeria Aloe
In Unbeatable Latinas, Valeria Aloe takes us by the hand on a transformative journey. She begins by examining how certain ancestral cultural messages -- 'be humble,' 'just work hard,' 'be grateful for what you already have,' and 'don't create conflict' -- have historically hindered our professional advancement, leaving many of us to feel undervalued, underpaid, or unsupported in our growth. Aloe invites us to unlearn those cultural influences, to rebel against the remnants of machismo, colorism and scarcity rooted in our collective unconscious, and to become courageous leaders committed to transforming our mindsets so we can radically transform our workplaces. Throughout these pages, Aloe provides a detailed roadmap for our professional success tailored to our unique cultural needs, highlighting key catalysts for our growth such as building authentic professional brands, confidently advocating for our ideas, creating a supportive network of mentors and sponsors, and balancing multiple demands from our jobs and families. Each chapter inspires immediate action through microsteps, which, although seemingly small in the present, lead to exponential changes over time. - Planeta
ISBN: 9786073910507
Date of Publication: 2024
Valeria Aloe is a Strategic Planning Director for the Feliciano School of Business

Deadpool. Volume 5, 1999-2000, Johnny Handsome by Glenn Herdling
Acclaimed writer Christopher Priest's entire DEADPOOL run in one book! What happens when Deadpool crosses paths with royalty? Watch the madness unfold as the Merc with a Mouth learns what it's like to cavort with two of Marvel's mightiest monarchs - of the Asgardian and Wakandan varieties! But when Loki gives Wade Wilson the handsome face of a movie star, will it be a blessing...or a curse? Domestic bliss is unlikely when Deadpool starts rooming with Constrictor and Titania - and when Taskmaster hires Wade to train a group of his super-villain-wannabe students, he assigns them the ultimate test: taking over an orbiting space station! Plus: Katanas clash with claws when Deadpool battles Wolverine! And the unlikely heroes of Counter-Earth, the Remnants, must battle their former leader...Deadpool?! But why does everybody hate Fight-Man? - Marvel Comics
ISBN: 9781302959579
Date of Publication: 2024
Professor Herdling is in the Department of Information Management and Business Analytics

A Brief Relation of the State of Delmarva: Accounting for Singularity, Insularity, and Other Irregularities of a Population in Economic and Cultural Evolution by Phillip G. LeBel
An in-depth examination of the intersection of history and economics to address a long standing question of whether Delmarva is unique as an integrated state rather than the tri-state legacy that it has inherited. Based on an extensive look at the various elements that constitute the Delmarva economy and society, this book provides an innovative way of measuring the extent to which a State of Delmarva makes sense. For anyone interested in Delmarva history, culture, economics and the future of the region, this is an essential guide. -

Maryland History Press
ISBN: 9780970380258
Date of Publication: 2016
Dr. LeBel is a Professor Emeritus of Economics at Montclair State University

Risk and the State: How Economics and Neuroscience Shape Political Legitimacy to Address Geopolitical, Environmental, and Health Risks for Sustainable Governance by Phillip G. LeBel
Economics demonstrates how markets can serve as remarkably efficient institutions in allocating scarce resources. At the same time, incomplete information generates prices that can lead to a mis-allocation, producing in some cases too little while in others too much of a good. Matters become more complicated when striking a balance is influenced by our perceptions of risk. Here, neuroscience provides insights into which, and what kind of public sector interventions one should consider. While there are many types of risk - political, economic, financial, and environmental - as individuals confront any crisis, our perceptions of risk can alter significantly the extent to which we look to public sector intervention as a response. In the short run, crises many be managed through greater public intervention while in the long run, economic fundamentals still drive key decisions, and thus the extent to which a given mix meets a test of political legitimacy. - Brown Walker Press
ISBN: 9781599426105
Date of Publication: 2021
Dr. LeBel is a Professor Emeritus of Economics at Montclair State University

Research Handbook on Information Systems and Society by Arti Jain, John Wang, and Arun Kumar Yadav
Expert scholars dissect ISS [Information Systems and Society] from an interdisciplinary perspective, considering their uses across a range of sectors including healthcare, education and disaster management, as well as their moral and ethical implications. Chapters analyze the uses of ISS through detailed case studies, such as the utilization of wearable technology to maintain public health during the COVID-19 pandemic and the role of AI in improving customer experience. The Research Handbook develops ISS-based solutions for contemporary and future issues, including forthcoming public policies, smart agriculture and sustainability in the face of globalization. - Edward Elgar Publishing
ISBN: 9781035318131
Date of Publication: 2025
Professor Wang is in the Department of Information Management and Business Analytics