BLOOMFIELD COLLEGE of MONTCLAIR STATE UNIVERSITY



Photo credit: Bloomfield College of Montclair State University

Annual Institutional Profile Report

Fall 2026

PREFACE

Building on a distinguished history dating back to 1908, Montclair State University has evolved from an institution that was a recognized leader in teacher education to an R2 research institution ranked as one of the 100 best public doctoral universities in the nation. The University serves more than 24,000 undergraduate and graduate students with more than 300 doctoral, master's and baccalaureate programs provided by 15 colleges and schools.

Situated on a beautiful 252-acre campus just 12 miles from New York City, Montclair delivers the instructional and research resources of a large public university while retaining the supportive and personalized academic environment that provides a feeling of community more typical of smaller institutions. With a reputation as the state's premier public-service university, Montclair is highly engaged with the communities it serves, partnering with local governments, businesses, nonprofits, schools, community organizations and health-care providers to fashion solutions to urgent problems in areas ranging from education, public policy, health care, sustainability and more. The University has strong and growing partnerships in both Newark and Paterson that have been recognized as leading examples of campus-community engagement.

Montclair has seen record enrollment in the last few years, and today stands as one of New Jersey's most successfully diverse institutions, serving a minority-majority student population with significant numbers of Pell Grant recipients and students who are in the first generation in their families to attend college. The University is a leader among national universities in its graduation performance rates and is frequently recognized as one of the best for social mobility and value by publications that include *The Wall Street Journal*, *U.S. News & World Report,* and *Washington Monthly.*

The University is innovative and entrepreneurial. It has launched several new schools and colleges and dozens of new degree programs in recent years and established a number of important research centers and institutes. Montclair's faculty members are superb teachers and talented researchers, and they include winners of prestigious national awards including NSF CAREER grants, NEH grants and a MacArthur Foundation "Genius" grant.

The State of New Jersey formalized the union of Montclair and Bloomfield College in July 2023, completing a historic merger between a public research university and a private liberal arts college. As a result, Bloomfield's important mission will continue, and its students will be able to complete their education without interruption while benefiting from Montclair's lower tuition and fees and the support of the second-largest public research university in New Jersey. Bloomfield is the only four-year institution in New Jersey that has been designated as a Predominantly Black Institution, a Hispanic-Serving Institution and a Minority Serving Institution. This partnership between two Essex County institutions is regarded as a national model.

I believe strongly that at a pivotal moment in higher education, Montclair – with our deep commitment to serving the public interest and advancing student success – has an opportunity to define the future. We continue to build on the University's strong foundation of excellence in bold, imaginative ways to contribute to the prosperity, health and well-being of New Jersey and the nation while creating hands-on learning opportunities that will prepare students to thrive in the 21st century.

Through all the decades and its substantial growth, Montclair State University has always remained true to the ideals on which it was founded: providing a rigorous, affordable education that is accessible to all students, regardless of their means, and which prepares them to serve society and to lead lives of purpose and meaning.



Jonathan GS Koppell President

Contents

PREFACE 1
A. Accreditation Status 3
B. Number of Students Served 7
C. Characteristics of the Students 8
D. Student Outcomes 13
E. Faculty Characteristics 15
F. Characteristics of the Trustees 17
G. Profile of the Institution 18
H. Major Research and Public Service Activities 19
I. Major Capital Projects 21
Appendix - University Authors 2025-26 29

DATA BY CATEGORY

A. Accreditation Status

Montclair State University is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801. Programs leading to a degree or certificate (not certification) are approved by the Office of the Secretary of Higher Education of the State of New Jersey. Programs leading to NJ State certification are approved by the New Jersey Department of Education using the standards of the National Association of State Directors of Teacher Education and Certification.

Discipline-specific accreditations include:

AACSB International - The Association to Advance Collegiate Schools of Business
Baccalaureate and Graduate degree programs in business, *School of Business*

AACSB International - The Association to Advance Collegiate Schools of Business
Baccalaureate and Graduate degree programs in business, *School of Business*

ACEND - Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics
BS and MS in Didactic Program in Dietetics; Dietetic Internship Program, Department of Nutrition and Food Studies, *College of Education and Engaged Learning*

APA - American Psychological Association
Ph.D. in Clinical Psychology, Department of Psychology, *College of Humanities and Social Sciences*

CAATE - Commission on Accreditation of Athletic Training Education
Athletic Training major, BS, Department of Exercise Science and Physical Education, *College for Community Health*

CCNE – Commission on Collegiate Nursing Education
BSN in Nursing, *School of Nursing*

CAC/ABET - Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)
Computer Science major, concentration in Professional Computing, BS, Department of Computer Science, *College of Science and Mathematics*

CACREP - Council for the Accreditation of Counseling and Related Education Programs
Counseling, Ph.D., Counseling, M.A., Department of Counseling and Educational Leadership, *College for Community Health*

CAA/ASHA - Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech Language Hearing Association (ASHA)
CAA has accredited the M.A. with concentration in Speech-Language Pathology; and the Doctoral program in Audiology (AuD) in the Department of Communication Sciences and Disorders, *College for Community Health*

CAEP – Council for the Accreditation of Educator Preparation
Baccalaureate and graduate level teacher certification programs that prepare early childhood, elementary, and secondary school teachers in the Department of Teaching and Learning, as well as the Educational Leadership

programs for administrative and school service personnel programs in the Department of Educational Leadership in the College of Education and Engaged Learning.

CEPH – Council on Education for Public Health
Master of Public Health (MPH), BS in Public Health, concentration in Community Health Education, concentration in Health Systems Administration and Policy, Department of Public Health, *College for Community Health*

CSWE - Council on Social Work Education
Master of Social Work Program, Department of Social Work and Child Advocacy, *College of Humanities and Social Sciences*

NASD - National Association of Schools of Dance
Dance major, concentration Dance Education, BA; Dance major, BFA, Department of Theatre and Dance, *College of the Arts*

NASM - National Association of Schools of Music
Music Therapy major, BA; Music major, concentrations in Music Education, Jazz Studies, Performance, Theory/Composition, BMus; Music program, concentrations in Music Education, Performance, Theory/ Composition, MA; Performance, concentrations in Instrumental, Keyboard, Woodwind Doubling, Vocal, Conducting, MM, John J. Cali School of Music, *College of the Arts*

NAST - National Association of Schools of Theatre
Theatre major, BA; Theatre major concentrations in Acting and in Production/Design/Management, BFA; Musical Theatre, BFA; Theatre major with concentration in Theatre Studies, MA, Department of Theatre and Dance, *College of the Arts*

Program approvals include:

American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)/American Association for Health Education (AAHE)
Health Education major, BS, initial teacher certification, P-12

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)/National Association for Sport and Physical Education (NASPE)
Physical Education major, BS, initial teacher certification, P-12

American Bar Association
Justice Studies major, Paralegal Studies concentration, BA. Paralegal Studies minor; Post- baccalaureate Certificate Program in Paralegal Studies

American Chemical Society
Chemistry major, BS.

American Music Therapy Association
Music Therapy major, BA; Music major, concentration in Music Therapy, MA

Council for Exceptional Children
Early Childhood Special Education major, MEd; Inclusive Education major, MEd; Teacher of Students with Disabilities, post-master's certification; Communication Sciences and Disorders major, concentration in Speech Language Pathology, MA

Educational Leadership Constituent Council (ELCC)
Educational Leadership major, MA

International Reading Association (IRA)
Reading major, MA; Reading Specialist, postbaccalaureate educational services certification, P-12

National Association for the Education of Young Children (NAEYC)
Family and Child Studies major, concentration in Early Childhood, BA, initial teacher certification, P-3

National Association for Music Therapy
Music Therapy major, BA

National Council for the Social Studies (NCSS)
Anthropology major, BA, initial teacher certification, P-12; History major, BA, initial teacher certification, P-12; Political Science major, BA, initial teacher certification, P-12; Sociology major, BA, initial teacher certification, P-12; Geography major, BA, initial teacher certification, P-12; Economics major, BA, initial teacher certification, P-12; Social Studies, MAT, initial teacher certification, P-12; Social Studies, post-baccalaureate teacher certification, P-12

National Council of Teachers of English (NCTE)
English major, BA, initial teacher certification, 6-12; English, MAT, initial teacher certification, 6-12; English, post-baccalaureate teacher certification, 6-12

National Council of Teachers of Mathematics (NCTM)
Mathematics major (BS), initial teacher certification, 6-12; Mathematics, MAT, initial teacher certification, 6-12; Mathematics, post-baccalaureate teacher certification, 6-12

Teachers of English to Speakers of Other Languages (TESOL)
Linguistics major BA, initial teacher certification, P-12; Teaching English as a Second Language, MAT, initial teacher certification, P-12; Teaching English as a Second Language, post-baccalaureate teacher certification, P-12

Institutional Memberships

Memberships include:

- The Association to Advance Collegiate Schools of Business
- American Association for Paralegal Education
- American Association of Colleges for Teacher Education
- American Association of Collegiate Registrars and Admissions Officers
- American Association of State Colleges and Universities
- American Association of Hispanics in Higher Education
- American Association of University Administrators
- American Council on Education
- Association for Gerontology in Higher Education
- Association of American Colleges and Universities
- Association of Chief Academic Officers (ACAO)
- Association of Public and Land Grant Universities
- CAEL
- ChooseNJ
- Council of Graduate Schools
- Council on Undergraduate Research (CUR)
- EDUCAUSE
- Engage NJ - New Jersey Campus Connect
- Middle Atlantic Association of Colleges of Business Administration
- National Association of Graduate Admissions Professionals
- National Association of State Universities and Land-Grant Colleges
- National Association of Student Personnel Administrators
- New Jersey Association of Colleges for Teacher Education
- Northeastern Association of Graduate Schools
- New Jersey President's Council
- Newark Regional Business Partnership
- Online Learning Consortium
- Statewide Hispanic Chamber of Commerce of NJ
- Strada Information Group
- Trainers of School Psychologists (TSP)
- Undergraduate Education at Research Universities
- University Professional and Continuing Education Association

B. Number of Students Served

Fall 2025 Undergraduates

In Fall 2025, 652 undergraduates enrolled at Bloomfield College of Montclair State University (see Table II.B.1).

Table II.B.1: Undergraduate Enrollment by Attendance Status, Fall 2025	
Full-time	568
Part-time	84
Total	652

FY25 (12-Month) Unduplicated Enrollments

While the majority of students are admitted and enrolled at the beginning of each academic year, additional students also enroll during the College's summer, fall, and spring sessions. In FY25, a total of 871 students attended Bloomfield College during one or more of these academic sessions (see Table II.B.4).

Table II.B.4: Unduplicated Enrollment, FY25 (IPEDS 12-Month)			
	Headcount	**Credit Hours**	**FTE**
Undergraduate	871	20,287	671
Graduate	0	0	0
Professional Practice	0	0	0
Total	871	20,287	671

C. Characteristics of the Students

Fall 2025 First-time Undergraduates

In Fall 2025, a total of 1,316 individuals applied for admission as first-time undergraduates to Bloomfield College of Montclair State University. The College admitted 68.8% of these applicants (N = 905), of whom 148 enrolled as first-time undergraduates.

The Fall 2025 incoming cohort of first-time undergraduates comprised students admitted through both the regular admissions process and the Educational Opportunity Fund (EOF) program. In total, the College enrolled 148 first-time undergraduates, including 109 students admitted as regular admits (73.6%), 2 students admitted as special admits (1.4%) and 37 students admitted through the EOF program (25%).

In Fall 2015, Montclair State University became the first public university in New Jersey to adopt an ACT/SAT test optional policy. The decision was based upon studies showing that SAT and ACT test scores were less-effective predictors of college success than student performance in high school courses. Test scores are considered if students voluntarily choose to submit them, but applicants are neither hindered nor advantaged by standardized test scores alone.

Bloomfield College of Montclair State University employs a test-optional admission policy, supporting the University's mission to serve a student body that reflects the socio-economic and ethnic diversity of New Jersey. A total of 21 students (14.2%) from Bloomfield's first-time, full-time undergraduate cohort voluntarily submitted SAT scores. Additional details on Math and Evidence-Based Reading and Writing scores submitted by first-time freshmen can be found in Table II.C.1.

Table II.C.1: Mean ERW* and Math SAT Scores for First-Time Freshmen, by Admission Status and Overall, Fall 2025

	Full-time				Part-time			
Type	**Math**	**N**	**ERW***	**N**	**Math**	**N**	**ERW***	**N**
Regular	425	15	438	15	-	0	-	0
EOF	405	6	475	6	-	0	-	0
Special	-	0	-	0	-	0	-	0
Total	-	21	-	21	-	0	-	0
Missing Scores	-	127	-	127	-	6	-	6

Source: SURE Fall Enrollment file.
* ERW is Evidence-Based Reading & Writing.

Bloomfield College of Montclair State University does not offer remedial courses.

Table II.C.2: Enrollment in Remedial Courses/Degree-seeking students, Fall 2025		
empty		

The CIRP Freshman Survey is administered by Montclair State University on a triennial basis. Although the next administration was initially scheduled for Fall 2026, the timeline has been adjusted, and the survey will instead be conducted in Fall 2027. As part of its integration with Montclair State University, Bloomfield College of Montclair State University will also administer the CIRP Freshman Survey concurrently, ensuring that both campuses collect comparable data at the same point in time.

Fall 2025 Undergraduates

Undergraduate Enrollment by Race/Ethnicity

In Fall 2025, a total of 652 students, comprising only undergraduate students attended Bloomfield College of Montclair State University. Among the undergraduate population, 87.1% (N = 568) attended the College full-time, while 12.9% (N = 84) were enrolled part-time. The full-time undergraduate demographic was notably diverse, with 38.4% identifying as Hispanic, 45.6% as Black, 2.8% as Asian, and 5.8% as White (see Table II.C.3.a & notes).

Table II.C.3.a.: Undergraduate Enrollment by Race/Ethnicity, Fall 2025						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
American Indian	1	0.2%	0	0%	1	0.2%
Black	259	45.6%	23	27.4%	282	43.3%
Asian*	16	2.8%	2	2.4%	18	2.8%
Hispanic	218	38.4%	37	44%	255	39.1%
White	33	5.8%	7	8.3%	40	6.1%
Non-Resident Alien	9	1.6%	0	0%	9	1.4%
Unknown**	32	5.6%	15	17.9%	47	7.2%
Total	568	100.0%	84	100.0%	652	100%

* Includes Native Hawaiian and Other Pacific Islander.

** Includes Two or More Races.

Undergraduate Enrollment by Sex

In Fall 2025, 62.6% of all undergraduates were female, and the average age of the undergraduate population was 21.8 years (see Tables II.C.3.b and II.C.3.c).

Table II.C.3.b.: Undergraduate Enrollment by Sex, Fall 2025						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Female	356	62.7%	52	61.9%	408	62.6%
Male	212	37.3%	32	38.1%	244	37.4%
Total	568	100%	84	100%	652	100%

Table II.C.3.c.: Undergraduate Enrollment by Age, Fall 2025						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	3	0.5%	21	25.0%	24	3.7%
18-19	196	34.5%	1	1.2%	197	30.2%
20-21	162	28.5%	8	9.5%	170	26.1%
22-24	134	23.6%	29	34.5%	163	25.0%
25-29	40	7.0%	14	16.7%	54	8.3%
30-34	10	1.8%	5	6.0%	15	2.3%
35-39	10	1.8%	4	4.8%	14	2.2%
40-49	10	1.8%	0	0.0%	10	1.5%
50-64	3	0.5%	2	2.4%	5	0.8%
More than 64	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	568	100.0%	84	100.0%	652	100.0%

Financial Aid

During AY2024-2025, undergraduates at Bloomfield College of Montclair State University received financial aid from a variety of sources, including federal, state, university, and private funding. This aid encompassed grants, scholarships, loans, and special waivers. For those who needed financial assistance, Bloomfield College of Montclair State University provided Institutional grants and scholarships amounting to more than $1.9 million during the award year. Federal grants, loans, and work-study programs amounted to over $7.6 million.

In addition, Bloomfield College of Montclair State University distributed $4.37 million in state-funded financial aid during AY2024-2025. A total of 761 state awards were granted to Bloomfield students, comprising 490 Tuition Aid Grants (TAG), 126 Garden State Guarantee (GSG) grants, and 144 Educational Opportunity Fund (EOF) awards.

Table II.C.4: Financial Aid from Federal, State & Institution-Funded Programs AY23-24

	Recipients	$ Dollars	$/Recipient
STATE PROGRAMS			
TAG	490	3,621,000	7,389.80
EOF	144	242,000	1,680.56
NJ Stars II Scholarship	0	0	0
Urban Scholars	1	1,000	1,000.00
NJCLASS	0	0	0
Garden State Guarantee (GSG)	126	50,3000	3,992.06
FEDERAL PROGRAMS			
Pell Grants	583	3,448,000	5,914.24
College Work Study	64	243,000	3,796.88
Perkins Loans	0	0	0
SEOG	453	190,000	419.43
Stafford Loans (Subsidized)	644	1,576,000	2,447.20
Stafford Loans (Unsubsidized)	688	1,320,000	1,918.60
PLUS Loans	61	762,000	12,491.80
SMART & ACG or other	16	53,000	3,312.50
CARES ACT-HEERF	0	0	0
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	322	1,944,000	6,037.27

First-Time Undergraduate Enrollment by State of Residence

Of the 148 first-time undergraduates who enrolled at Bloomfield College of Montclair State University in Fall 2025, 97.3% were residents of New Jersey (refer to Table II.C.5). The majority of first-time undergraduates resided in Essex, Union, and Passaic counties.

Table II.C.5: First-Time Undergraduate Enrollment by State of Residence, Fall 2025

State Residents	Non-state Residents	Total Students	% State Residents
144	4	148	97.3%

D. Student Outcomes

Thirty-six percent of all full-time, first-time freshmen who entered Bloomfield College of Montclair State University in Fall 2019 earned a degree within six years of entry (see Table II.D.1.a).

Table II.D.1.a: Four, Five, and Six-Year Graduation Rates of Fall 2019 Full-time, First Time Freshmen by Race/Ethnicity

	Graduated in 4 Years		Graduated within 5 Years		Graduated within 6 Years	
	N	%	N	%	N	%
Black Cohort = 201	36	20.7%	57	28.4%	63	31.3%
Asian Cohort = 11	1	9.1%	5	45.5%	5	45.5%
Hispanic Cohort = 133	29	21.8%	43	32.3%	47	35.3%
American Indian/Alaska Native Cohort = 4	1	25.0%	3	75.0%	3	75.0%
Native Hawaiian/Other Pacific Islander Cohort = 1	0	0.0%	0	0.0%	0	0.0%
White Cohort = 27	10	37.0%	16	59.3%	16	59.3%
Non-Resident Alien Cohort = 5	1	20.0%	1	20.0%	1	20.0%
Two or More Races Cohort = 0	0	-	0	-	0	-
Unknown Cohort = 18	8	44.4%	9	50.0%	9	50.0%
Total Cohort = 400	86	21.5%	134	33.5%	144	36.0%

Approximately 48.8% of all full-time, first-time undergraduates who entered Bloomfield College of Montclair State University in Fall 2024 returned in Fall 2025 (see Table II.D.2).

Table II.D.2: First Year Retention of First-Time Undergraduates, Fall 2024 to 2025

	Original Cohort	Retained	
	N	N	%
Full-time	168	82	48.8%
Part-time	7	2	28.6%
Total	175	84	48%

Transfer Student Outcomes

Of the 105 students who entered Bloomfield College of Montclair State University as full-time transfer students in Fall 2019, 69 (65.7%) earned their degrees within four years. Additionally, 73 students (69.5%) earned their degrees within five years, and 74 students (70.5%) graduated within six years. Furthermore, the one-year retention rate for full-time transfer students who enrolled in Fall 2024 was 64.6%.

Other Student Outcomes

Using data from the National Student Clearinghouse, 285 alumni who earned Bachelor's degrees in 2015-16 were tracked over a 10-year period to determine how many had furthered their education by enrolling in graduate school. The analysis revealed that 125 (43.9%) of these alumni continued their formal education, and of those who continued their education, 70 (56%) earned one or more graduate degrees, including 3 doctorates

and 68 Master's degrees.

Montclair State University and Bloomfield College of Montclair State University operate under a unified accreditation framework and are jointly supported in all assessment and accreditation efforts by the Provost's Office of Curriculum, Assessment, and Accreditation (CAA) and the Office of Institutional Research and Effectiveness (OIRE).

Faculty play a central role in assessing Student Learning Outcomes (SLOs) within each academic program, with results systematically collected, analyzed, and reported to guide programmatic and instructional improvements. The CAA maintains a centralized database of SLO goals, assessment methods, and departmental submissions, ensuring consistency, accountability, and accessibility of assessment information across the institution.

OIRE evaluates additional student outcomes, including engagement and satisfaction, by developing and monitoring a range of key performance indicators. These outcomes are informed by data collected from students, faculty, and staff through participation in national surveys such as the National Survey of Student Engagement (NSSE), the Ruffalo Noel Levitz Student Satisfaction Inventory, and the Cooperative Institutional Research Program (CIRP) surveys of entering freshmen and graduating seniors. Faculty and staff perspectives on student outcomes are captured through instruments including the Faculty Survey of Student Engagement (FSSE), the Higher Education Research Institute (HERI) faculty survey, and the Ruffalo Noel Levitz Institutional Priorities Survey.

Collectively, these ongoing assessment initiatives provide a comprehensive understanding of Montclair State University's effectiveness, highlight institutional strengths and challenges, and inform evidence-based strategies for continuous improvement.

E. Faculty Characteristics

In Fall 2025, Bloomfield College of Montclair State University employed 29 full-time faculty members (refer to Table II.E.1).

Table II.E.1: Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2025

	American Ind.		Asian		Black		Hispanic		Pacific Islander		Non-Resident Alien		Race Unknown		2 or More Races		White		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	**M**	**W**
Tenured																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	1	2	4	4
Associate Prof.	0	0	0	1	1	0	1	0	0	0	0	0	1	2	0	0	1	2	4	5
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	**0**	**0**	**0**	**1**	**1**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**4**	**4**	**0**	**0**	**2**	**4**	**8**	**9**
Without Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
All Others	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	2	6	2	9
TOTAL	**0**	**0**	**0**	**1**	**0**	**1**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**2**	**6**	**2**	**10**
Professors	0	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	1	2	4	4
Associate Prof.	0	0	0	1	1	0	1	0	0	0	0	0	1	2	0	0	1	2	4	5
Assistant Prof.	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
All Others	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	2	6	2	9
TOTAL	**0**	**0**	**0**	**2**	**1**	**1**	**1**	**1**	**0**	**0**	**0**	**0**	**4**	**5**	**0**	**0**	**4**	**10**	**10**	**19**

Table II.E.2 shows the percentage of course sections taught by full-time faculty.

Table II.E.2: Percentage of Course Sections Taught by Full-time Faculty, Fall 2025						
	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
Total Number of Course Sections	N	%	N	%	N	%
245	103	42%	106	43.3%	36	14.7%

**non-instructional employees*

Table II.E.3 shows IPEDS headcounts of Fall 2025 employees in instructional titles. Note that the IPEDS headcount of full-time faculty members (N = 29) includes employees on paid leaves (e.g., sabbaticals), while excluding employees on unpaid leaves.

Table II.E.3: Ratio of Full- to Part-time Faculty, Fall 2025					
Full-time		Part-time		Total	
N	%	N	%	N	%
29	28.4%	73	71.6%	102	100.0%

F. Characteristics of the Trustees

Race/Ethnicity and Gender of Governing Board

Gender	White	Black	Hispanic	Asian	American Indian	Two or more races	Other	Total
Male	6	1	1	0	0	0	0	8
Female	5	1	1	0	0	0	0	7
Total	11	2	2	0	0	0	0	15

Members of the Board of Governors and/or Trustees

Name	Title	Affiliation
Eric Brophy	Partner	CGS Law
Leonard Carr	Managing Director	PDT Partners
Tara Colton	Executive Vice President & Chief Economic Security Officer,	NJEDA
Mary A. Comito	Financial Advisor	State Farm Insurance
Francis M. Cuss	Retired	Retired- Executive Vice President & Chief Scientific Officer at Bristol-Myers Squibb
Michelle DeAngelo Bucceri	Executive Assistant	RWJ Barnabas Health
Marie-Marthelle Guervil	Special Assistant to CEO	RWJ Barnabas Health
Tracy Higgins	Professor of Law and Co-Director	Fordham Law School
Kent Sluyter	Former Chief Executive Officer, Individual Life Insurance and Prudential Advisors	Prudential Financial, Inc.
Jameson Klinsky	Student	Montclair State University
Jonathan Koppell, ex officio	President	Montclair State University
Arlene Quinones Perez	Partner	DeCotiis Law
Anthony Abrantes	Assistant Executive Secretary	Eastern Atlantic State Regional Council of Carpenters
Modia Butler	Partner	Mercury Public Affairs
Sheila Rostiac	Senior Vice President	PSEG

G. Profile of the Institution

FALL 2026 DEGREE PROGRAMS	CIP CODE
Applied Biological Sciences	26.0101
Applied Studies - Public Service	30.9999
Creative Arts and Technology - 2D Animation	50.0706
Creative Arts and Technology - 3D Animation	50.0706
Creative Arts and Technology - Game Development and Design	50.0706
Creative Arts and Technology - Graphic Design	50.0706
Creative Arts and Technology - Music Technology	50.0706
Criminology and Social Justice	45.0401
Game Programming	11.0204
Informatics	11.0104
Nursing	51.3801
Nursing - Pre-Nursing	51.3801
Psychology	42.0101
Sociology	45.1101
Non-Matriculated	24.0102

H. Major Research and Public Service Activities

In FY 2025, Montclair faculty received 83 new awards totaling $19.77 million in external sponsored projects funding. Awards totaling $16.92 million were received from federal agencies, including (but not limited to) the National Science Foundation, the National Institutes of Health, the U.S. Centers for Disease Control and Prevention. Awards totaling $2.85 million were received from the State of New Jersey, municipal agencies, and international research programs and foundations. Montclair's notable new research awards during FY25 include a $533,798 grant from the National Science Foundation to acquire an Extended Reality Based Driving Simulator that will replicate driving scenarios via an immersive virtual environment and simulate vehicle motions to achieve a realistic driving experience. A grant of $149,945 from the National Institutes of Health will contribute to a comprehensive scientific understanding of the dynamic interplay across what cognitive domains are impaired in present-day multiple sclerosis. Other notable awards include a $674,257 grant from the U.S. Health Resources and Services Administration to drive transformative change in maternal and child health through the development of a diverse, skilled, and equity-minded workforce; $1 million from the Lilly Endowment to develop a virtual reality-infused course that meets the character-focused learning objectives set forth in the new Montclair general education curriculum; and $62,000 from the Centers for Disease Control and Prevention to develop the infrastructure of an anti-drug coalition in Paterson, NJ's 5th Ward.

Table II.H.1: R&D Expenditures, FY25 [1]	
Source of Funds	**Amount**
U.S. Federal Government	$7,216,000
State and Local Government	$553,000
Non-Governmental Grants and Contracts	$1,677,000
Institutional Funds (incl. Montclair Foundation)	$35,517,000
Grand Total of Academic R&D Expenditures (All Disciplines and Sources)	$44,963,000
[1] Source: NSF Higher Education Research and Development Survey	
Expenditures on Other Sponsored Programs, FY25 [2]	
Source of Funds	**Amount**
U.S. Federal Government	$11,860,293
State and Local Government	$4,398,350
Business and Non-Profit Organizations	$2,651,558
Institutional Funds (incl. Montclair Foundation)	$2,816,804
Total of Expenditures on Sponsored Programs Other Than Research	$21,727,004
Grand Total of Expenditures (All Disciplines and Sources)	$43,454,008
[2] Source: Sponsored award dashboard workday data	

Selected Bloomfield College of Montclair State University Faculty Accomplishments

Faculty and staff at the College enhance their teaching by actively engaging in research, scholarship, and other forms of creative expression. These activities also serve to improve their local communities and the wider society.

Bloomfield College of Montclair State University has enjoyed great success in recruiting and retaining outstanding faculty. The College's 29 full-time faculty members, along with those who serve in part-time instructional roles, have repeatedly demonstrated their excellence through their professional activities and their engagement with their communities.

During the academic year (2025-2026), the College's faculty and staff published 3 books, and 10 articles, reviews, and other works. They also offered 8 exhibitions and performances and made 30 presentations ranging from papers delivered at professional conferences to talks given to community groups and organizations. Five received grants or other awards for their contributions to their professions or the wider community.

STATISTICAL OVERVIEW OF SCHOLARLY ACTIVITY, AY 2025-2026
BLOOMFILED COLLEGE OF MONTCLAIR STATE UNIVERSITY

Published Books & Book Chapters	Published Works	Performances & Exhibitions	Presentations	Boards	Awards & Grants	Other	**Total**
3	10	8	30	8	4	1	64

The Appendix titled University Authors 2025-2026 includes a listing of University publications.

I. Major Capital Projects

Bond House Historic Renovation (In Planning)
The Van Reyper-Bond House is a 6,600 square foot historic landmark built in 1872 and is need of significant improvements to prevent further deterioration. A 2024 assessment report commissioned by the university identified exterior and interior improvements required to help offset continued deterioration. Also in disrepair are the surrounding grounds with walkways, landscaping, and site paving in need of complementary improvements. The historic nature of the asset brings additional regulatory requirements along with opportunities for state grant funding. The proposed preservation and restoration work, along with a possible renovation and adaptive reuse element, would bring the building up to current standards for accessibility, area, code/life safety, and energy performance among others. This would ultimately transform the existing house and grounds into a new flexible-use community event space to be used by the university and local community partners. The University intends to promote the rehabilitated and renovated asset as a key activator for the town and gown relationship in the years to come.

Green Canopy Improvements Grant (NJDEP) (In Design)
The New Jersey Department of Environmental Protection (NJDEP) Natural Climate Solutions Grant Program supports projects that use nature-based approaches to address climate change while delivering co-benefits related to ecosystem health, community resilience, and environmental quality. The program prioritizes initiatives such as urban forestry, habitat restoration, and green infrastructure that increase carbon sequestration, mitigate climate impacts, and enhance public spaces. Funding is intended to advance implementable, science-based projects that align with state climate, environmental justice, and sustainability goals. Montclair State University has been awarded funding through the NJDEP Natural Climate Solutions Grant Program to support a campus-wide urban forest canopy and landscape enhancement initiative. Utilizing professional landscape architectural services to advance the planning, documentation, and implementation of the grant-funded project in full compliance with program requirements.

Dickson Hall Main Rooftop HVAC Unit Replacement (OSHE) (In Design)
Montclair State University has received, from the Office of the Secretary of Higher Education, notification that this project has been selected as part of the twenty million dollar competitive grant authorization to address deferred maintenance needs across the University. The current Dickson Hall building totals approximately 96,000 SF, which is home to The College of Humanities and Social Sciences (CHSS).requires a modernized HVAC system that will provide reliable temperature and air quality control, which is essential for classrooms, laboratories, and collaborative spaces to function as intended. Improved indoor conditions provide a comfortable, healthy environment that supports student concentration, faculty productivity, and classroom engagement. Reliable and efficient HVAC systems reduce disruptions from system failures so that labs, lectures, and group work can proceed consistently without cancellations or relocations; at the same time, enhancing building infrastructure ensures classrooms, labs, and research spaces remain viable long-term, protecting and enriching the resources already embedded in the curriculum, while sustainable system upgrades align with broader institutional goals of environmental responsibility that are often reflected in academic programs

Sprague Library Rooftop HVAC Unit / Roof Replacement (OSHE) (In Design)
Montclair State University has received, from the Office of the Secretary of Higher Education, notification that this project has been selected as part of the twenty million dollar competitive grant authorization to address deferred maintenance needs across the University. The current Sprague Library facility totals approximately 118,000 gross square feet, of which approximately 68,000 is programmed for library-specific functions. Roughly 12,000 SF is portioned for other academic programs and services. Upgrading the facility's infrastructure, including modernized HVAC and building systems, ensures that collections, archives, and study spaces are preserved in optimal conditions, protecting core academic resources that directly support teaching and research. A reliable, comfortable, and sustainable environment enables students and faculty to

fully utilize library resources for coursework, collaborative learning, and independent study without disruption, while also safeguarding specialized materials critical to many academic programs. Replacing the roof ensures the long-term protection of classrooms, labs, library collections, and research spaces from water intrusion, leaks, and environmental damage, thereby safeguarding the physical resources that support existing coursework and academic programs.

Campuswide 5KV Electrical Feeder Upgrades (OSHE) (In Design)
Montclair State University has received, from the Office of the Secretary of Higher Education, notification that this project has been selected as part of the twenty million dollar competitive grant authorization to address deferred maintenance needs across the University. The current underground electrical feeders which serve the entirety of campus are in need of upgrades due to their age. The University's electrical distribution is served by an underground duct bank system originally constructed in the 1960s. A parallel system was added in 2000 to increase capacity and reliability. Despite these upgrades, however, the University has experienced several duct bank failures in recent years, resulting in major campus-wide power outages. To better understand system conditions, the University conducted a comprehensive survey of all underground electrical feeder systems. The findings confirmed that sections of the original duct banks are deteriorating and in need of full replacement. In addition, many manholes require significant maintenance, including re-racking and fire-taping of existing feeders, to restore safety and reliability. Because the underground electrical system provides the sole source of power distribution to all academic and support buildings, its reliability is mission critical. Replacement of failing duct banks and restoration of manhole infrastructure are therefore essential to ensure uninterrupted power delivery and support the University's academic and research operations.

Village Mechanical Systems Energy Grant (In Design)
The Village is a five building – 407,000 gross square foot Residence Life complex consisting of 4 residence halls (Williams, Fenwick, Basie and Paul Halls) and the Abbott and Costello center, an administration center building. This complex was constructed in 2003, houses approximately 850 upperclassmen and graduate residents. The major existing HVAC systems consist of the following in each building: One (1) boiler plant with two (2) 1,469 MBH input capacity, natural gas fired, hot water boilers; Three (3) 1,250 MBH input capacity, condensing, natural gas fired domestic hot water heaters; One (1) 225-ton air-cooled chiller o Approximately two hundred seventy-five (275) fan coil units (FCUs) in the dormitory rooms and common areas; Two (2) make-up air units with chilled water coils for cooling, and hot water coils for heating and electric reheat coils In 2023, Netgains Engineering and TRC Companies performed an Investment Grade Energy Audit (IGEA) of The Village as part of the PSE&G Engineered Solutions Program to identify actionable energy conservation measures (ECMs) that the buildings can implement to reduce operating costs and greenhouse gas emissions.

Student Center North Access Redevelopment (In Design)
Montclair State University is seeking to re-envision and revitalize the northern edge of South Campus through a focused masterplan for the overall project area that reorganizes the pedestrian, vehicular, and service circulation paths, while creating meaningful spaces for the campus community to enjoy. The overall project will analyze six areas within this zone of campus: Student Center North Entrance, Loading Areas and Service Drive, University Hall Bus Loop and Drop Off, Pedestrian Connection from Car Parc Diem to University Promenade and Student Center Annex, Lot 17, Student Center Annex Patio and the Eastern Sidewalk adjacent to the Student Center. A portion of the overall project area (to be determined) will be designed for immediate construction to be completed in 2028. The areas not approved for immediate construction will be included in the overall masterplan for this zone of campus.

Village Kitchen Upgrades (In Construction)
The Village is a five building – 407,000 gross square foot Residence Life complex consisting of 4 residence halls (Williams, Fenwick, Basie and Paul Halls) and the Abbott and Costello center, an administration center building. This complex was constructed in 2003, houses approximately 850 upperclassmen and graduate

residents. The kitchens within this complex are showing significant signs of deterioration and need refurbishment. The project is intended to replace all the cabinetry, countertops, appliances, flooring and loose furniture. As part of the scope of work the plumbing and the electrical services will be upgraded, and all disturbed areas will be freshly painted. This is a multi-year-phased renovation as there are approximately 50 plus kitchens per building and 3 of the 4 buildings are occupied during the summer months.

Ice Arena Refrigeration Upgrade (In Construction)
The Montclair State University Ice Arena is a 110,000 gross square foot full service facility located on our campus which contains two ice rinks. We will be undergoing a refrigeration upgrade which involves replacing the current Freon based system with a new CO2 based system. The previous system was gas powered and will be replaced with a new system that will be electric powered. We are currently evaluating several options for providing the additional electric power required for this new system. It is our desire to have this work performed during the summer of 2025 with minimal impact to the Ice Arena operations.

New Interdisciplinary Sciences Building (In Construction)
As a center of research excellence with the R2 institution, the College of Science and Mathematics (CSAM) will continue to expand its presence in the sciences and the goal of this project is to create a state-of-the-art interdisciplinary science facility to educate the diverse population of the University and create the next generation of scientists and science educators in New Jersey. A thorough analysis by a consulting architect, with an expertise in laboratory and science facilities planning, has identified a 106,000 GSF space deficit to meet CSAM's 5-year strategic plan projections in enrollment and research activity. After exploring several design and financing options, the most cost-efficient solution is the construction of a new building on the site of Webster Hall. The new building will be 4 stories in height, 3 of which are dedicated to the expanding academic needs and the 4th floor will be preserved as shell space for tenant fit-outs with future University partners. The proposed new construction is envisioned as an exemplary building that will be deeply responsive to the mission and culture of the University, which is to provide supportive, safe space for its students and embody the core principles of environmental stewardship. This project was awarded a $60M grant from the OSHE Summer 2022 Cycle of Facilities Grant Programs. On March 18, 2024, the University funded the advancement of the project to the next phases of design. The project is on schedule and budget for a new building completion forecast for the summer of 2028.

NJ PBS Campus Improvements (In Construction)
Montclair State University Named New Operator of New Jersey's Public Television Stations. The University and its College of Communication and Media will manage NJ PBS beginning July 1, 2026. The selection brings public media back home to New Jersey with broadcast-ready facilities, a statewide journalism network, and a fiscally responsible plan built for the long term. The agreement is for five years with two five-year extensions. Montclair is responsible for programming the stations and has committed to providing at least six hours of New Jersey-centric programming a week, including a weekday nightly news cast and other public affairs programming, live broadcasts of the Governor's State of the State address, the Governor's Budget Message, and live coverage of New Jersey elections.

Life Hall Virtual Reality Classroom & Development Lab Renovation (Complete)
The University is forming a Partnership with a virtual reality developer and is looking to convert the existing Life Hall – L. Howard Fox Theater into a Virtual Reality Classroom and Development Lab. The intent of this new academic program is to revolutionize education through the skillful use of virtual reality experiences by combining the power of movie-quality storytelling and cinematic visuals with proven educational principles. Their objective is not to replace traditional classroom education, but to supplement it with "hands-on" labs conducted in virtual reality. This virtual reality developer is dedicated to transforming education through the integration of cinematic storytelling, cutting edge immersive technologies and advanced pedagogy. This program is structured to provide 15 minutes of immersive experiences for every three hours of traditional learning by using the creativity and flexibility of virtual worlds, combined with Hollywood-style storytelling, to engage students in an interactive narrative that keeps them focused while addressing specific learning goals.

The existing theater space will be transformed into four main areas: The Lounge, the Immersive Classroom, the Lab/Development Area and the Free Roam Demo/Development Pod.

Freeman Hall Classroom Conversion to Music Rooms (Complete)
Freeman Hall is a mixed use 85,000 GSF building containing student residence rooms, a cafeteria, office space and classrooms on its lowest level. There are four classrooms on this lower level and make up approximately 1,500 square feet with a dividing corridor and restrooms. The scope of the project is to install 9 prefabricated self-contained sound booths to provide the adjacent Cali School of Music with some much-needed additional music practice space. The units are independent and require infrastructure connectivity for electric, ventilation and fire alarm systems.

Blanton Hall Upper Roof Replacement (Complete)
As part of the 5-year capital plan an overall project budget of $1,05,000 was approved for the Blanton Hall upper Roof. Blanton Hall is a five-story 160,000 GSF residence hall building originally built in 1982 with an external gross roof area of approximately 42,000 square feet. Ten years ago, the lower level of this roof was replaced, leaving the remaining upper roof as it was in good condition at the time. The remaining 18,000 SF of the upper roof is now in need of replacement as there are some leaks in various locations. The project scope includes a full replacement of this roof with a new system that is warrantied for a minimum of 20 years.

Space Utilization & Occupancy Study (Complete)
Senior Leadership is seeking to quantify our long-term space needs based on how faculty, staff, and leaders use space today and on expected future changes, including growth, future changes in work patterns and future changes in how space is managed and allocated. The goal is to find ways to optimize space utilization across the campus, enabling us to get more value out of the existing assets and right-size future investments. Output from this effort can be used to help guide the development of a comprehensive campus master plan. The scope of this project includes all staff and faculty offices, workstations and meeting spaces on the Montclair campus. Specifically, those spaces are within Cole Hall, University Hall, Dickson Hall and the 3rd floor at Overlook. Our approach is to gather comprehensive data on the real-time utilization of workspaces and learning spaces, as well as data on the impact that spaces have on faculty, staff and students. With both types of data, we will evaluate the efficiency and effectiveness of existing spaces and develop recommendations not just for determining the right quantity of future spaces but also the right types of spaces and the right policies, technologies and services needed to optimize their use.

Village Bedroom Furniture Replacement (Complete)
The Village is a five building – 407,000 gross square foot Residence Life complex consisting of 4 residence halls (Williams, Fenwick, Basie and Paul Halls) and the Abbott and Costello center, an administration center building. This complex was constructed in 2003, houses approximately 850 upperclassmen and graduate residents. The University has been on a multi-year effort to replace the bedroom furniture in all 53 apartments at these four buildings in the Village Complex. Two of the buildings have been completed, most recently in 2020 and previously in 2018. At this point in time, SDCL/UF has been approved for funding to replace furniture in the 3rd building and has selected the same manufacturer (Sauder Education) via a cooperative agreement as previously used at both buildings

University Police Structural & Site Repairs (Complete)
The existing University Police Headquarters located at the corner of College/Carlisle Avenue is 4,500 GSF, single story facility built and first occupied in 1992. The building is experiencing: structural deformation issues due to water infiltration along the north eastern foundation wall of the building. The water infiltration has created unstable floor joists which is telescoping into uneven floors in the conference room, armory, mechanical room and locker room. Immediate attention was required to temporarily shore up the rotted floor joists, as they were no longer being supported by the box beam and foundation wall. The result of this project will permanently resolve the structural issues and remedy the drainage pattern on the site and exterior that is contributing to the building deficiencies.

Gourmet Dining Venue Renovations (Complete)
The current Dining Services Program consists of Retail Dining, Residential Dining, Vending, Campus wide Catering. There are 4,753 residents, with over 4,464 meal plan holders and 1,834 full time faculty/staff and 1,528 part time faculty/staff. FY22 net revenues were $21.8M. Gourmet Dining shall be the Universities strategic and operational partner for seven years in ensuring that the Dining Services Program fully aligns with and supports the University's needs, culture, and standards of excellence. They shall be responsible for providing comprehensive and high-quality programs and services for the following service lines: a. Residential Dining (two residential dining facilities) b. Retail Dining (19 venues including 2 convenience stores) c. Catering & Conference Services and d. Vending Services.

Village Exterior Façade Repairs (In Construction)
The Village is a five building – 407,000 gross square foot Residence Life complex consisting of 4 residence halls (Williams, Fenwick, Basie and Paul Halls) and the Abbott and Costello center, an administration center building. This complex was constructed in 2003, houses approximately 850 upperclassmen and graduate residents. The Project is a repair of the existing stucco facade, which has experienced significant staining, discoloration, failed control joints, water infiltration, and delamination. The scope of work will include cleaning and coating, installation of new control and expansion joints, replacement of sealant joints and caulking, replacement of EPS molding, crack repair, and selective stucco replacement. It is anticipated that the construction schedule will be phased over a four-year period from 2023 through 2026.

Yogi Berra Turf Conversion and Stadium Improvements (Complete)
Originally built in the 1998 Yogi Berra Stadium is the home to the Yogi Berra Museum, the University Athletics Red Hawk baseball team, various intramural sports and was previously where the New Jersey Jackals played from 1998 – 2022. As part of the original construction the stadium includes seating for 3,100 with room for an additional 4,000 lawn seats, a natural grass field with a clay infield, VIP viewing box, a press box, field level dugouts, bullpen area, batting cages, locker rooms for the home and visiting teams, concessions and multiple building support rooms. The existing natural grass is challenging to maintain considering the heavy-use a premier facility with stadium lighting gets throughout the year. The project described is to replace the existing natural grass and clay infield with a new state of the art artificial turf surface, dugout upgrades, outfield wall replacement, a new storage building, new bullpens and batting cages, improved VIP and press boxes, cosmetic upgrades to both locker rooms and a potential renovation to the novelty space to support an additional locker room and showers.

Science Hall Roof Replacement (Complete)
Science Hall is a five-story building built in 1999 and is approximately 53,000 gross square feet. The building is home to the College of Science and Math, Department of Biology and has a direct link to Richardson Hall on multiple levels. It is a multi-faceted structure and has a total of 11 different roofs of varying sizes. The roofs are currently in varying conditions and are most likely in need of replacement. The purpose of this project is to evaluate the condition of each roof segment and determine whether or not the roof is in acceptable condition, in need of repair, or replacement.

Sprague Library Roof Replacement (Complete)
Sprague Library is a three-story building originally built in 1962 on the Montclair State University campus. It has an external gross roof area of approximately 48,000 square feet. The building is multi-faceted and has a total of 8 different roofs of varying sizes. The roofs are currently in varying conditions and the purpose of this study is to evaluate the condition of each roof segment and to urgently issue construction documents for replacement of the black roof shown in the attached photo as it is in severe disrepair.

Current Technology Investments

- The University continues to invest in technologies to enhance the effectiveness and efficiency of its academic and administrative functions. The technology investments aim to:

    - **Enhance Campus Cybersecurity:** Establish the trust and resilience foundation that lets Montclair adopt AI, data, and digital services with confidence-while safeguarding institutional data, systems, and people through proactive protection, continuous monitoring, and a shared-responsibility culture.
    - **Enhance Infrastructure Stability:** Modernize and streamline core systems (ERP, CRM, HR, Finance) and build a trusted institutional data foundation to increase operational efficiency, ensure reliable performance, and enable data-driven decision-making, research, and the growth of online and hybrid programs.
    - **Enhance Operational Excellence:** Transform IT service delivery and operations - through automation, AI-assisted support, and disciplined governance - to return staff capacity to the University's mission, eliminate duplicative spend, and raise the everyday experience of working at Montclair.
    - **Support Academic Excellence:** Accelerate research trajectory and teaching innovation by delivering research computing, data management, and grant infrastructure, while partnering with faculty on AI-enabled tools.
    - **Support Student Success:** Deliver a frictionless, data-informed student digital journey, from application to graduation, equipping advisors with predictive insights to support persistence and completion.
    - **Establish Montclair as an AI- and Data-Enabled Institution:** Operationalize AI, trusted data, and emerging technologies, ensuring responsible governance and broad availability across teaching, research, and operations.
    - **Extend Reach Through Strategic Partnerships:** Build technology-driven partnerships with peer institutions, industry, and community organizations to expand access to advanced research networks and shared infrastructure.

- The University is migrating its student ERP systems suite to a cloud-based, more modern, and robust platform for enhanced functionality, analytics, availability, support and cost effectiveness. improve and streamline processes across the University, from recruiting and enrollment, to student financials and financial aid, to registration and graduation. Students, faculty, and staff will have instant access to more information, all in one place, and spend less time on administrative tasks.

- The University is making a significant investment in a comprehensive framework for technology governance -project, data, and AI. This renewed focus on governance provides the foundation for continuous improvement, ensuring informed decision-making, efficient resource allocation, and responsible innovation across the University, serving as a critical support for all our technology investments.

- The University is continuously improving information security through the strengthening of Identity Management across student, faculty and staff functions; and enhancement of incident response capabilities. The University is also focusing on assessing and mitigating cybersecurity risks including annual online cybersecurity awareness training and phishing simulation tests for all full-time employees;

improved user awareness campaigns; periodic vulnerability scanning, analysis and mitigation; and risk assessment programs targeted at higher areas of risk.

- The University is increasing its investment in research technologies consistent with its broadening research focus and Carnegie R2 designation. Initiatives include: expansion of research administration systems to facilitate grant applications and award tracking; continuing membership in the State's Research with NJ web platform; expansion of the University's digital repository web platform to publicize and facilitate public access to research and scholarly deliverables; and deploying critical network and communications infrastructure for new Interdisciplinary Sciences Building.

- The University is planning to invest in implementation of a Data LakeHouse - a cloud based data platform - to strengthen the data archival capabilities and for a centralized platform for supporting analytics, business intelligence, data science and form the foundation for AI development.

- The University also continues expanding delivery of online and hybrid as well as traditional academic programs and courses including integration of technologies to enhance student engagement and improve learning outcomes. The University increasingly leverages technology platforms to enhance all aspects of the student experience including orientation, recreation and athletics, advising, and clinical therapy, as well as academics. The University has rolled out a new and improved student portal and is in the process of further enhancing it, as well as launching an intranet to strengthen communication and collaboration.

- Initiatives to expand and strengthen the capacity, performance and reliability of the campus technology infrastructure include: upgrade of network bandwidth management capabilities; upgrade of the Virtual Private Network (VPN) infrastructure supporting secure remote access; upgrade of the wireless network facilitating connectivity to all student residential halls; upgrade of processing and storage infrastructure including hardware-based encryption of data; expansion of single sign-on and multi-factor authentication requirements to secure information and applications; and continued enhancement of the disaster recovery capabilities of the campus infrastructure. The University has also secured State HETI funding to upgrade the wireless network, facilitating connectivity to all academic and administrative buildings across the Montclair campus, as well as upgrades to the wireless and wired network infrastructure on the Bloomfield College campus.

- The University continues to invest in enhancing its Unified communication solution – a modern communications system that unifies communication solutions, including phones, online meetings, and contact center platforms. This will improve capabilities while also reducing operational costs by replacing traditional phone systems with a cloud-based solution.

- The University has expanded its IT Service Management Solution to several departments and divisions outside of Information Technology (central/distributed), including Human Resources, Finance and Treasury, and Undergraduate Admissions. We have invested in staff and training to ensure that our tracking of incidents, problems, and requests is as accurate as needed, and have created a user-friendly portal. The University is continually expanding its ITSM solution and services, including the launch of a mobile app, the adoption of asset management, and the expansion into other administrative areas.

- Information Technology continues to operate a robust campus computer lifecycle replacement program that ensures the replacement of full-time faculty, staff, and computing labs' computers on a 60-month basis. This program ensures that the University has access to current technology, thereby minimizing potential downtime.

Appendix - University Authors 2025-26

Bloomfield College Titles

Glow by Adegoke Steve Colson and Iqua Colson
Pioneering artists and AACM stalwarts Adegoke Steve Colson and Iqua Colson return with their most personal and thematically resonant release in years: GLOW: Music for Trio...Add Voice, out August 22, 2025 on their longtime imprint Silver Sphinx Records, now distributed worldwide by The Orchard. Blending original compositions with wordless vocals, poetic resistance, and intimate improvisation, the album is both timely and timeless—reflecting a lifetime of creative integrity shaped by struggle, joy, and love. - Fully Altered
ISBN: n/a
Date of Production: 2025
Professor Steve Colson is in the Department of Creative Arts and Technology

Femistry: poems by Pamela Hughes
This collection of poetry is a women-themed volume that explores contemporaneous and mythic expressions of womanhood. - Three Mile Harbor Press
ISBN: 9780998340692
Date of Publication: 2025
Professor Hughes is in the Department of Humanities

Black saturation: selected works of Stephen E. Henderson by Hazel Arnett Ervin, E. Ethelbert Miller, Phillip M. Richards, and Emily Ruth Rutter
Committed to developing frameworks for defining and evaluating Black poetry, literary scholar Stephen E. Henderson (1925-1997) examined the question: What makes a poem Black? In his critical approach, Henderson prioritized form but not at the expense of source, function, or context, and, in so doing, developed convincing theoretical frameworks for examining African American lyric expressions, especially that of Black Arts poets. Black Saturation: Selected Works of Stephen E. Henderson is designed to expand and enrich understandings of Henderson's critical corpus by showcasing many of his most essential essays, presentations, and syllabi in a standalone volume. Henderson deftly conceptualized the ways in which aesthetic innovations were interwoven with revolutionary exigencies--a marriage of poetry and politics that became a hallmark of the 1960s and '70s. While other critics often ignored or fumbled to construct an adequate rubric for evaluating and celebrating Black Arts poetry--penned by Amiri Baraka, Carolyn Rodgers, Sonia Sanchez, Jayne Cortez, Mari Evans, Sarah Webster Fabio, Haki Madhubuti, and Larry Neal, among many others--Henderson constellated a triad of interdependent characteristics (structure, theme, and saturation) through which he examined Black literature in general and poetry in particular. Revisiting Henderson's scholarship in the third decade of the twenty-first century allows us, on the one hand, to further appreciate his imprint on current scholarship about Black literature, especially poetry, and, on the other, to introduce contemporary students and scholars to his salient theoretical frameworks, not to mention his persuasive critical style. - University Press of Mississippi
ISBN: 9781496855084
Publication Date: 2025
Professor Rutter is in the Department of English

Love, Pueo by Briar Rose Simon
Love, Pueo is a collection of essays written in the two years since Briar's beloved dog, Pueo, suddenly passed away. Through these pages, she recounts the shock and heartbreak of loss and the strength and resilience it took to find her way back to life. - Briar Rose Simon

ISBN: 9798994101605
Publication Date: 2026
Briar Rose Simon is an Admissions Counselor in Bloomfield College's Undergraduate Admissions