

TABLE 21

FALL 2001 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ADMINISTRATION AND SUPERVISION (MA)																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	2	1	3
PT	2	0	2	.	.	.	1	0	1	.	.	.	12	10	22	.	.	.	0	1	1	15	11	26
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	4	0	4	0	0	0	1	0	1	0	0	0	12	11	23	0	0	0	0	1	1	17	12	29
ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	9	0	9	.	.	.	.	.	.	9	0	9
TOTAL ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
	0	0	0	0	0	0	0	0	0	0	0	0	9	0	9	0	0	0	0	0	0	9	0	9
COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
FT	3	0	3	.	.	.	1	0	1	.	.	.	5	4	9	.	.	.	.	.	9	4	13	
PT	3	0	3	1	0	1	2	0	2	.	.	.	31	4	35	.	.	.	2	0	2	39	4	43
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	6	0	6	1	0	1	3	0	3	0	0	0	36	8	44	0	0	0	2	0	2	48	8	56
EDUCA (EDD)																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2	.	.	.	2	1	3
TOTAL EDUCA (EDD)																								
	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	1	2	0	0	0	2	1	3
EDUCATION (MED)																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	7	1	8	.	.	.	1	0	1	9	1	10
TOTAL EDUCATION (MED)																								
	0	0	0	1	0	1	0	0	0	0	0	0	7	1	8	0	0	0	1	0	1	9	1	10
ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	1	0	1	.	.	.	1	0	1	.	.	.	5	0	5	.	.	.	.	.	.	7	0	7
TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
	1	0	1	0	0	0	1	0	1	0	0	0	7	0	7	0	0	0	0	0	0	9	0	9

ADMISSIONS RUN ON 10/08/01 AT 11.56.59 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2001 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
HEALTH AND PHYSICAL EDUCATION (CRI)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	0	1	1
TOTAL HEALTH AND PHYSICAL EDUCATION (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1
HEALTH EDUCATION (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	.	2	0	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	.	3	1	4
TOTAL HEALTH EDUCATION (MA)	1	0	1	0	0	0	0	0	0	0	0	0	4	1	5	0	0	0	0	0	0	0	5	1	6
HUMN ECOL (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	.	5	0	5
TOTAL HUMN ECOL (MA)	0	0	0	0	0	0	0	0	0	0	0	0	6	0	6	0	0	0	0	0	0	0	6	0	6
PHYSICAL EDUCATION (CRI)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	0	1	1
TOTAL PHYSICAL EDUCATION (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1
PHYSICAL EDUCATION (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	6	11	.	.	.	0	1	1	5	7	12	
TOTAL PHYSICAL EDUCATION (MA)	0	0	0	0	0	0	0	0	0	0	0	0	6	6	12	0	0	0	0	1	1	6	7	13	
PRE-SCHOOL THROUGH GRADE 3 (CRI)																									
FT	1	0	1	1	0	1
PT	1	0	1	.	.	.	1	0	1	2	0	2	

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL PRE-SCHOOL THROUGH GRADE 3 (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3
READING (MA)																			1	0	1	1	0	1
FT	.	.	.	.	.	.	.	.	.	.	.	.	6	0	6	.	.	.	.	.	.	6	0	6
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
TOTAL READING (MA)	0	0	0	0	0	0	0	0	0	0	0	0	6	0	6	0	0	0	1	0	1	7	0	7
READING SPECIALIST (CRE)													7	0	7	.	.	.	.	.	.	7	0	7
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	0	7	.	.	.	.	.	.	7	0	7
TOTAL READING SPECIALIST (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	7	0	7	0	0	0	0	0	0	7	0	7
SUBSTANCE AWARENESS COORDINATOR (CRE)													4	1	5	.	.	.	.	.	.	5	1	6
PT	1	0	1	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	.	.	.	5	1	6
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)	1	0	1	0	0	0	0	0	0	0	0	0	4	1	5	0	0	0	0	0	0	5	1	6
SUPERVISOR (CRA)													1	2	3	.	.	.	1	0	1	2	2	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	1	0	1	2	2	4
TOTAL SUPERVISOR (CRA)	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	1	0	1	2	2	4
TEACHING (MAT)													18	4	22	.	.	.	2	0	2	22	4	26
FT	2	0	2	.	.	.	.	.	.	.	.	.	18	4	22	.	.	.	2	0	2	22	4	26
PT	3	0	3	.	.	.	1	0	1	.	.	.	8	5	13	.	.	.	0	2	2	12	7	19
TOTAL TEACHING (MAT)	5	0	5	0	0	0	1	0	1	0	0	0	26	9	35	0	0	0	2	2	4	34	11	45
TECHNOLOGY EDUCATION (MA)																								

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 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	.	.	.	0	3	3
TOTAL TECHNOLOGY EDUCATION (MA)	0	0	0	0	0	0	0	0	0	0	0	0	2	4	6	0	0	0	0	0	0	2	4	6
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES	18	0	18	2	0	2	7	0	7	0	0	0	135	45	180	1	1	2	8	4	12	171	50	221

ADMISSIONS RUN ON 10/08/01 AT 11.56.59 BY INSTITUTIONAL RESEARCH

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FALL 2001 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL					
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT			
APPLIED LINGUISTICS (MA)																											
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	0	1	1	.	.	.	1	2	3			
TOTAL APPLIED LINGUISTICS (MA)	0	0	0	0	1	1	0	0	0	0	0	0	1	0	1	0	1	1	0	0	0	1	2	3			
APPLIED SOCIOLOGY (MA)																											
FT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1			
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	3	1	4			
TOTAL APPLIED SOCIOLOGY (MA)	0	0	0	0	0	0	0	1	1	0	0	0	2	1	3	0	0	0	1	0	1	3	2	5			
CHILD ADVOCACY (CER)																											
PT	5	1	6	.	.	.	1	1	2	.	.	.	4	1	5	.	.	.	2	0	2	12	3	15			
TOTAL CHILD ADVOCACY (CER)	5	1	6	0	0	0	1	1	2	0	0	0	4	1	5	0	0	0	2	0	2	12	3	15			
COMMUNICATION SCI & DISORDER (MA)																											
FT	.	.	.	1	0	1	1	1	2	.	.	.	22	1	23	.	.	.	3	0	3	27	2	29			
PT	.	.	.	.	.	.	1	0	1	.	.	.	8	0	8	.	.	.	.	.	.	9	0	9			
TOTAL COMMUNICATION SCI & DISORDER (MA)	0	0	0	1	0	1	2	1	3	0	0	0	30	1	31	0	0	0	3	0	3	36	2	38			
EDUCATIONAL PSYC (MA)																											
FT	.	.	.	1	0	1	1	1	2	.	.	.	12	1	13	.	.	.	.	.	.	14	2	16			
PT	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2	.	.	.	1	0	1	4	0	4			
TOTAL EDUCATIONAL PSYC (MA)	0	0	0	1	0	1	2	1	3	0	0	0	14	1	15	0	0	0	1	0	1	18	2	20			
ENGLISH (CRI)																											
FT	1	0	1	1	0	1			
PT	1	0	1	1	0	1			

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 COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL ENGLISH (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	2	0	2
ENGLISH (MA)																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	5	0	5	.	.	.	1	0	1	7	0	7
PT	.	.	.	.	.	.	0	1	1	.	.	.	7	1	8	.	.	.	.	.	.	7	2	9
TOTAL ENGLISH (MA)	0	0	0	1	0	1	0	1	1	0	0	0	12	1	13	0	0	0	1	0	1	14	2	16
FRENCH (CRI)																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	2	0	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL FRENCH (CRI)	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	3	0	3
FRENCH (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
TOTAL FRENCH (MA)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	4	0	4
ITALIAN (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL ITALIAN (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
LATIN (CRI)																								
PT	0	2	2	0	2	2
TOTAL LATIN (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	2	2

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																									
PT	2	0	2	2	0	2
TOTAL LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2	
LEGAL STUDIES (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
TOTAL LEGAL STUDIES (MA)	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	1	0	1	0	0	0	5	0	5	
PARALEGAL STUDIES (CER)																									
FT	3	0	3	.	.	.	.	.	.	.	.	1	1	2	0	1	1	1	0	1	5	2	7	
PT	.	.	.	.	.	.	2	0	2	.	.	3	0	3	.	.	.	1	0	1	6	0	6	
TOTAL PARALEGAL STUDIES (CER)	3	0	3	0	0	0	2	0	2	0	0	4	1	5	0	1	1	2	0	2	11	2	13		
PRACTICAL ANTHROPOLOGY (MA)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	
TOTAL PRACTICAL ANTHROPOLOGY (MA)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1		
PSYCHOLOGY (MA)																									
FT	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	.	.	.	1	0	1	2	1	3
PT	1	0	1	.	.	.	1	0	1	.	.	.	2	1	3	.	.	.	.	.	.	4	1	5
TOTAL PSYCHOLOGY (MA)	1	0	1	0	0	0	1	1	2	0	0	0	3	1	4	0	0	0	1	0	1	6	2	8	
SCHOOL PSYCHOLOGIST (CRE)																									
FT	1	0	1	.	.	.	1	0	1	1	0	1	9	4	13	1	0	1	.	.	.	13	4	17	
PT	2	1	3	2	1	3	

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL SCHOOL PSYCHOLOGIST (CRE)	1	0	1	0	0	0	1	0	1	1	0	1	11	5	16	1	0	1	0	0	0	15	5	20
SOCIAL SCIENCES (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	4	8	.	.	.	.	.	.	4	4	8
TOTAL SOCIAL SCIENCES (MA)	0	0	0	0	0	0	0	0	0	0	0	0	4	5	9	1	0	1	0	0	0	5	5	10
SOCIAL STUDIES (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL SOCIAL STUDIES (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	0	0	0	2	2	4
SPANISH (CRI)																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2	.	.	.	1	0	1	4	0	4
TOTAL SPANISH (CRI)	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2	0	0	0	1	0	1	4	0	4
SPANISH (MA)																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	0	2	2	.	.	.	2	0	2	3	2	5
TOTAL SPANISH (MA)	0	0	0	0	0	0	1	1	2	0	0	0	0	2	2	0	0	0	2	0	2	3	3	6
SPEECH LANGUAGE SPECIALIST (CRE)																								
FT	.	.	.	1	0	1	0	1	1	.	.	.	16	0	16	.	.	.	3	0	3	20	1	21
TOTAL SPEECH LANGUAGE SPECIALIST (CRE)	0	0	0	1	0	1	0	1	1	0	0	0	16	0	16	0	0	0	3	0	3	20	1	21

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL					
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT			
TEACHER OF THE HANDICAPPED (CRI)																											
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	8	2	10
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	2	9	.	.	.	.	.	.	1	0	1	8	2	10
TOTAL TEACHER OF THE HANDICAPPED (CRI)																											
	0	0	0	0	0	0	0	0	0	0	0	0	8	2	10	0	0	0	1	0	1	9	2	11	9	2	11
TEACHING ENGLISH SECOND LANGUAGE (CRI)																											
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	1	0	1	3	1	4
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)																											
	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0	1	0	1	3	1	4	3	1	4
TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																											
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	1	0	1
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																											
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2	2	0	2
Translation and Interpretation in Spanis (CER)																											
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	1	0	1
TOTAL Translation and Interpretation in Spanis (CER)																											
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	2	0	2	2	0	2
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																											
	12	1	13	4	1	5	12	8	20	1	0	1	125	27	152	4	2	6	25	0	25	183	39	222	183	39	222

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 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
BIOLOGY (MS)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	1	0	1
PT	1	1	2	1	1	2	1	0	1	.	.	.	8	2	10	.	.	.	.	.	.	11	4	15
TOTAL BIOLOGY (MS)	1	1	2	1	1	2	1	0	1	0	0	0	8	2	10	1	0	1	0	0	0	12	4	16	
CHEMISTRY (MS)																									
PT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	1	3
TOTAL CHEMISTRY (MS)	0	0	0	0	1	1	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	2	1	3	
COMPUTER SCIENCE (MS)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	.	0	3	3
PT	.	.	.	0	2	2	.	.	.	.	.	.	0	4	4	0	1	1	0	1	1	0	8	8
TOTAL COMPUTER SCIENCE (MS)	0	0	0	0	2	2	0	0	0	0	0	0	0	4	4	0	4	4	0	1	1	0	11	11	
ENVIRONMENTAL STUDIES (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	0	3	.	.	.	.	.	.	4	0	4
TOTAL ENVIRONMENTAL STUDIES (MA)	0	0	0	0	0	0	1	0	1	0	0	0	5	0	5	0	0	0	0	0	0	6	0	6	
GEOSCIENCE (MS)																									
PT	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
TOTAL GEOSCIENCE (MS)	0	0	0	0	0	0	0	1	1	0	0	0	1	0	1	0	0	0	0	0	0	1	1	2	
MATHEMATICS (CRI)																									
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

ADMISSIONS RUN ON 10/08/01 AT 11.56.59 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2001 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL MATHEMATICS (CRI)	0	0	0	1	0	1	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	3	0	3
MATHEMATICS (MS)													1	0	1	.	.	.	.	.	.	1	0	1
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	2	5	.	.	.	.	.	.	3	2	5
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
TOTAL MATHEMATICS (MS)	0	0	0	0	0	0	0	0	0	0	0	0	4	2	6	0	0	0	0	0	0	4	2	6
MOLECULAR BIOLOGY (CER)																1	0	1	.	.	.	1	0	1
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	1	0	1	.	.	.	.	.	.	4	0	4	0	1	1	.	.	.	5	1	6
TOTAL MOLECULAR BIOLOGY (CER)	0	0	0	1	0	1	0	0	0	0	0	0	4	0	4	1	1	2	0	0	0	6	1	7
STATISTICS (MS)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
TOTAL STATISTICS (MS)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	2	0	2
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS	1	1	2	3	4	7	2	1	3	0	0	0	26	8	34	3	5	8	1	1	2	36	20	56

ADMISSIONS RUN ON 10/08/01 AT 11.56.59 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2001 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
UNDECLARED (NND)																									
FT	1	0	1	1	3	4	2	0	2	.	.	.	8	4	12	2	2	4	4	4	0	4	18	9	27
PT	80	10	90	16	10	26	48	9	57	1	0	1	270	90	360	2	1	3	46	10	56	463	130	593	
TOTAL UNDECLARED (NND)	81	10	91	17	13	30	50	9	59	1	0	1	278	94	372	4	3	7	50	10	60	481	139	620	
TOTAL GENERAL PROGRAM	81	10	91	17	13	30	50	9	59	1	0	1	278	94	372	4	3	7	50	10	60	481	139	620	

ADMISSIONS RUN ON 10/08/01 AT 11.56.59 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2001 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
BUSINESS ADMINISTRATION (MBA)																								
FT	1	0	1	1	1	2	0	1	1	.	.	.	7	8	15	3	5	8	0	1	1	12	16	28
PT	.	.	.	0	1	1	0	1	1	.	.	.	13	25	38	1	0	1	1	1	2	15	28	43
TOTAL BUSINESS ADMINISTRATION (MBA)	1	0	1	1	2	3	0	2	2	0	0	0	20	33	53	4	5	9	1	2	3	27	44	71
SOCIAL SCIENCES (MA)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL SOCIAL SCIENCES (MA)	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
TOTAL SCHOOL OF BUSINESS	2	0	2	1	2	3	0	2	2	0	0	0	20	33	53	4	5	9	1	2	3	28	44	72

ADMISSIONS RUN ON 10/08/01 AT 11.56.59 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2001 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
ART (CRI)																									
FT	2	0	2	2	0	2
PT	1	0	1	1	0	1
TOTAL ART (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3	
FINE ARTS (MA)																									
FT	1	0	1	1	0	1
PT	1	0	1	1	0	1
TOTAL FINE ARTS (MA)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2	
MUSIC (CRI)																									
FT	1	0	1	1	0	1
TOTAL MUSIC (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	
MUSIC (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	2	0	2	1	0	1	6	1	7
TOTAL MUSIC (MA)	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	2	0	2	1	0	1	6	1	7	
SPEECH AND THEATRE (MA)																									
FT	1	0	1	1	0	1
PT	4	0	4	4	0	4
TOTAL SPEECH AND THEATRE (MA)	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5	0	0	0	0	0	0	5	0	5	
STUDIO ART (MFA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	2	1	3	0	1	1	4	3	7
TOTAL STUDIO ART (MFA)	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3	2	1	3	0	1	1	4	3	7	
TOTAL SCHOOL OF THE ARTS	0	0	0	0	0	0	0	0	0	0	0	0	16	2	18	4	1	5	1	1	2	21	4	25	

ADMISSIONS RUN ON 10/08/01 AT 11.56.59 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2001 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	114	12	126	27	20	47	71	20	91	2	0	2	600	209	809	20	17	37	86	18	104	920	296	1216

ADMISSIONS RUN ON 10/08/01 AT 11.56.59 BY INSTITUTIONAL RESEARCH