

TABLE 21

FALL 2002 HEADCOUNT OF ALL FIRST-TIME GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ADMINISTRATION AND SUPERVISION (MA)																								
FT	3	2	5	.	.	.	0	1	1	.	.	.	1	2	3	.	.	.	.	.	.	4	5	9
PT	4	3	7	1	0	1	2	1	3	1	0	1	18	13	31	.	.	.	1	0	1	27	17	44
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	7	5	12	1	0	1	2	2	4	1	0	1	19	15	34	0	0	0	1	0	1	31	22	53
ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	7	0	7	.	.	.	1	0	1	9	0	9
TOTAL ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
	1	0	1	0	0	0	0	0	0	0	0	0	8	1	9	0	0	0	1	0	1	10	1	11
COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
FT	1	0	1	1	0	1	1	0	1	.	.	.	12	2	14	.	.	.	2	0	2	17	2	19
PT	3	1	4	1	0	1	2	0	2	.	.	.	30	5	35	.	.	.	3	0	3	39	6	45
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	4	1	5	2	0	2	3	0	3	0	0	0	42	7	49	0	0	0	5	0	5	56	8	64
EDUCA (EDD)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	3	1	4
TOTAL EDUCA (EDD)																								
	1	0	1	0	0	0	0	0	0	0	0	0	2	1	3	1	0	1	0	0	0	4	1	5
EDUCATION (MED)																								
FT	2	0	2	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	3	1	4
PT	1	0	1	.	.	.	1	0	1	.	.	.	11	0	11	.	.	.	3	0	3	16	0	16
TOTAL EDUCATION (MED)																								
	3	0	3	1	0	1	1	0	1	0	0	0	11	0	11	0	0	0	3	1	4	19	1	20
EDUCATION MEDIA SPECIALIST (CRE)																								

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	1	0	1	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	1	0	1	5	0	5
TOTAL EDUCATION MEDIA SPECIALIST (CRE)	1	0	1	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	1	0	1	5	0	5
ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	2	0	2
PT	1	0	1	.	.	.	1	0	1	.	.	.	6	0	6	.	.	.	1	0	1	9	0	9
TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)	1	0	1	0	0	0	1	0	1	0	0	0	6	0	6	0	0	0	3	0	3	11	0	11
HEALTH AND PHYSICAL EDUCATION (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL HEALTH AND PHYSICAL EDUCATION (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
HEALTH EDUCATION (CER)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
TOTAL HEALTH EDUCATION (CER)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	0	0	0	1	1	2
HEALTH EDUCATION (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	2	4	0	1	1	.	.	.	2	3	5
TOTAL HEALTH EDUCATION (MA)	0	0	0	0	0	0	0	0	0	0	0	0	4	2	6	0	1	1	0	0	0	4	3	7
HUMN ECOL (MA)																								
FT	1	0	1	1	0	1
PT	.	.	.	0	1	1	3	0	3	3	1	4
TOTAL HUMN ECOL (MA)	0	0	0	0	1	1	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	4	1	5

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PHYSICAL EDUCATION (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL PHYSICAL EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
PHYSICAL EDUCATION (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	2	7	9	.	.	.	.	.	.	2	8	10
TOTAL PHYSICAL EDUCATION (MA)																								
	0	1	1	0	0	0	0	0	0	0	0	0	4	7	11	0	0	0	0	0	0	4	8	12
PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
TOTAL PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	1	0	1	4	0	4
READING (MA)																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	13	0	13	.	.	.	1	0	1	15	0	15
TOTAL READING (MA)																								
	0	0	0	0	0	0	1	0	1	0	0	0	13	0	13	0	0	0	1	0	1	15	0	15
READING SPECIALIST (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TOTAL READING SPECIALIST (CRE)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3
SUBSTANCE AWARENESS COORDINATOR (CRE)																								
PT	4	0	4	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	7	1	8
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)																								
	4	0	4	0	0	0	0	0	0	0	0	0	3	1	4	0	0	0	0	0	0	7	1	8

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SUPERVISOR (CRA)																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	4	1	5
TOTAL SUPERVISOR (CRA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0	1	0	1	4	1	5
TEACHING (MAT)																								
FT	1	1	2	1	1	2	.	.	.	.	.	.	29	13	42	.	.	.	3	2	5	34	17	51
PT	3	1	4	4	0	4	1	0	1	.	.	.	20	9	29	.	.	.	4	2	6	32	12	44
TOTAL TEACHING (MAT)																								
	4	2	6	5	1	6	1	0	1	0	0	0	49	22	71	0	0	0	7	4	11	66	29	95
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES																								
	27	9	36	9	2	11	9	2	11	1	0	1	177	59	236	2	1	3	24	5	29	249	78	327

ADMISSIONS RUN ON 09/18/02 AT 08.39.50 BY INSTITUTIONAL RESEARCH

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FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
APPLIED LINGUISTICS (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	1	0	1	5	0	5
PT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	1	0	1	3	0	3
TOTAL APPLIED LINGUISTICS (MA)																								
	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	4	0	4	2	0	2	8	0	8
APPLIED SOCIOLOGY (MA)																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	3	0	3
TOTAL APPLIED SOCIOLOGY (MA)																								
	2	0	2	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	3	0	3
CHILD ADVOCACY (CER)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
PT	4	0	4	.	.	.	1	1	2	.	.	.	3	1	4	.	.	.	5	0	5	13	2	15
TOTAL CHILD ADVOCACY (CER)																								
	4	0	4	0	0	0	1	1	2	0	0	0	3	3	6	0	0	0	5	0	5	13	4	17
COMMUNICATION SCI & DISORDER (MA)																								
FT	1	1	2	.	.	.	.	.	.	.	.	.	17	0	17	.	.	.	3	0	3	21	1	22
PT	.	.	.	.	.	.	1	0	1	.	.	.	12	0	12	.	.	.	2	0	2	15	0	15
TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	1	1	2	0	0	0	1	0	1	0	0	0	29	0	29	0	0	0	5	0	5	36	1	37
EDUCATIONAL PSYC (MA)																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	8	1	9	.	.	.	1	1	2	9	3	12
PT	.	.	.	1	0	1	3	0	3	.	.	.	9	1	10	.	.	.	.	.	.	13	1	14
TOTAL EDUCATIONAL PSYC (MA)																								
	0	0	0	1	0	1	3	1	4	0	0	0	17	2	19	0	0	0	1	1	2	22	4	26
ENGLISH (CRI)																								
PT	4	0	4	4	0	4

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL ENGLISH (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	4	0	4
ENGLISH (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	2	4	.	.	.	.	.	.	2	2	4
PT	1	0	1	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	4	0	4
TOTAL ENGLISH (MA)	1	0	1	0	0	0	0	0	0	0	0	0	5	2	7	0	0	0	0	0	0	6	2	8
FRENCH (MA)																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	2	1	3
PT	0	1	1	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	.	.	.	4	2	6
TOTAL FRENCH (MA)	2	1	3	0	0	0	0	0	0	0	0	0	4	2	6	0	0	0	0	0	0	6	3	9
LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
TOTAL LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	4	0	4
LEGAL STUDIES (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	1	2	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	1	0	1	5	1	6
TOTAL LEGAL STUDIES (MA)	1	1	2	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	1	0	1	6	1	7
PARALEGAL STUDIES (CER)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	4	0	4
PT	1	0	1	1	0	1	1	0	1	.	.	.	2	2	4	5	2	7
TOTAL PARALEGAL STUDIES (CER)	2	0	2	1	0	1	1	0	1	0	0	0	5	2	7	0	0	0	0	0	0	9	2	11

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PRACTICAL ANTHROPOLOGY (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
TOTAL PRACTICAL ANTHROPOLOGY (MA)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
PSYCHOLOGY (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL PSYCHOLOGY (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
PSYCHOLOGY (MA)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	5	3	8	.	.	.	.	.	6	3	9	
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	1	0	1	5	0	5
TOTAL PSYCHOLOGY (MA)	1	0	1	0	0	0	0	0	0	0	0	0	9	3	12	0	0	0	1	0	1	11	3	14
SCHOOL PSYCHOLOGIST (CRE)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	8	1	9	.	.	.	2	0	2	10	1	11
PT	.	.	.	1	0	1	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	3	1	4
TOTAL SCHOOL PSYCHOLOGIST (CRE)	0	0	0	1	0	1	0	0	0	0	0	0	10	2	12	0	0	0	2	0	2	13	2	15
SOCIAL SCIENCES (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	5	5	.	.	.	.	.	.	0	5	5
TOTAL SOCIAL SCIENCES (MA)	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0	0	0	0	5	5
SOCIAL STUDIES (CRI)																								
FT	1	0	1	.	.	.	1	0	1	2	0	2
PT	0	1	1	2	1	3	2	2	4
TOTAL SOCIAL STUDIES (CRI)	0	1	1	0	0	0	1	0	1	0	0	0	3	1	4	0	0	0	0	0	0	4	2	6

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SPANISH (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL SPANISH (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
SPANISH (MA)																								
PT	.	.	.	.	.	.	6	0	6	.	.	.	0	1	1	1	0	1	.	.	.	7	1	8
TOTAL SPANISH (MA)																								
	0	0	0	0	0	0	6	0	6	0	0	0	0	1	1	1	0	1	0	0	0	7	1	8
SPEECH LANGUAGE SPECIALIST (CRE)																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	15	0	15	.	.	.	2	0	2	17	1	18
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL SPEECH LANGUAGE SPECIALIST (CRE)																								
	0	1	1	0	0	0	1	0	1	0	0	0	15	0	15	0	0	0	2	0	2	18	1	19
TEACHER OF THE HANDICAPPED (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	6	2	8	.	.	.	2	0	2	9	2	11
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	0	0	0	0	0	0	1	0	1	0	0	0	7	2	9	0	0	0	2	0	2	10	2	12
TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	.	.	.	3	0	3
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	1	0	1	0	0	0	3	0	3
TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	2	0	2	0	0	0	5	0	5

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

Translation and Interpretation in Spanis (CER)																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL Translation and Interpretation in Spanis (CER)																								
	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	14	5	19	3	0	3	17	2	19	0	0	0	128	25	153	8	0	8	22	1	23	192	33	225

ADMISSIONS RUN ON 09/18/02 AT 08.39.50 BY INSTITUTIONAL RESEARCH

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COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
BIOLOGICAL SCIENCE (CRI)																									
PT	0	1	1	0	1	1
TOTAL BIOLOGICAL SCIENCE (CRI)	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
BIOLOGY (MS)																									
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	1	0	1	.	.	.	3	0	3
PT	0	1	1	2	0	2	.	.	.	.	.	.	4	1	5	1	0	1	.	.	.	7	2	9
TOTAL BIOLOGY (MS)	0	1	1	2	0	2	1	0	1	0	0	0	5	1	6	2	0	2	0	0	0	10	2	12	
CHEMISTRY (MS)																									
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL CHEMISTRY (MS)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	
COMPUTER SCIENCE (MS)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	0	2	2	.	.	.	0	4	4
PT	.	.	.	0	2	2	.	.	.	.	.	.	0	3	3	0	1	1	0	1	1	0	7	7
TOTAL COMPUTER SCIENCE (MS)	0	0	0	0	2	2	0	0	0	0	0	0	0	5	5	0	3	3	0	1	1	0	11	11	
EARTH SCIENCE (CRI)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TOTAL EARTH SCIENCE (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3	
ENVIRONMENTAL STUDIES (MA)																									
FT	2	2	4	0	1	1	.	.	.	2	3	5	
PT	2	2	4	2	2	4	
TOTAL ENVIRONMENTAL STUDIES (MA)	0	0	0	0	0	0	0	0	0	0	0	0	4	4	8	0	1	1	0	0	0	4	5	9	

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COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
MATHEMATICS (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
TOTAL MATHEMATICS (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2
MATHEMATICS (MS)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	0	2	2	.	.	.	0	5	5
TOTAL MATHEMATICS (MS)	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	0	2	2	0	0	0	1	5	6
MOLECULAR BIOLOGY (CER)																								
PT	.	.	.	0	1	1	1	0	1	.	.	.	2	3	5	.	.	.	.	.	.	3	4	7
TOTAL MOLECULAR BIOLOGY (CER)	0	0	0	0	1	1	1	0	1	0	0	0	2	3	5	0	0	0	0	0	0	3	4	7
PHYSICAL SCIENCE (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
TOTAL PHYSICAL SCIENCE (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
STATISTICS (MS)																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	1	2	3
TOTAL STATISTICS (MS)	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1	0	1	1	2	3
WATER RESOURCE MANAGEMENT (CER)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	.	.	.	0	3	3
TOTAL WATER RESOURCE MANAGEMENT (CER)	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	3	3
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS	0	3	3	3	3	6	2	0	2	0	0	0	16	21	37	2	6	8	1	2	3	24	35	59

TABLE 21

FALL 2002 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

UNDECLARED (NND)																								
FT	3	3	6	0	4	4	2	0	2	.	.	.	15	5	20	3	0	3	3	2	5	26	14	40
PT	72	28	100	18	5	23	44	9	53	.	.	.	274	115	389	2	1	3	39	18	57	449	176	625
TOTAL UNDECLARED (NND)																								
	75	31	106	18	9	27	46	9	55	0	0	0	289	120	409	5	1	6	42	20	62	475	190	665
TOTAL GENERAL PROGRAM																								
	75	31	106	18	9	27	46	9	55	0	0	0	289	120	409	5	1	6	42	20	62	475	190	665

ADMISSIONS RUN ON 09/18/02 AT 08.39.50 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2002 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
BUSINESS ADMINISTRATION (MBA)																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	6	7	6	10	16	.	.	.	8	16	24
PT	0	1	1	0	5	5	3	2	5	.	.	.	24	19	43	2	3	5	1	2	3	30	32	62
TOTAL BUSINESS ADMINISTRATION (MBA)																								
	0	1	1	0	5	5	4	2	6	0	0	0	25	25	50	8	13	21	1	2	3	38	48	86
BUSINESS EDUCATION (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
TOTAL BUSINESS EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	2	2
BUSINESS EDUCATION (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL BUSINESS EDUCATION (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
SOCIAL SCIENCES (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	0	2	2
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	1	0	1	0	1	1	1	3	4
TOTAL SCHOOL OF BUSINESS																								
	0	1	1	0	5	5	4	2	6	0	0	0	27	29	56	9	13	22	1	3	4	41	53	94

ADMISSIONS RUN ON 09/18/02 AT 08.39.50 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2002 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL ART (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
FINE ARTS (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
TOTAL FINE ARTS (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	4	0	4
MUSIC (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	1	0	1	5	0	5
TOTAL MUSIC (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	7	0	7	0	0	0	1	0	1	8	0	8
SPEECH AND THEATRE (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	2	0	2
TOTAL SPEECH AND THEATRE (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2	4	0	4
STUDIO ART (MFA)																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	3	2	5	4	1	5	1	1	2	8	5	13
TOTAL STUDIO ART (MFA)																								
	0	0	0	0	1	1	0	0	0	0	0	0	3	2	5	4	1	5	1	1	2	8	5	13
TOTAL SCHOOL OF THE ARTS																								
	0	0	0	0	1	1	0	0	0	0	0	0	17	2	19	5	1	6	4	1	5	26	5	31

TABLE 21

FALL 2002 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	116	49	165	33	20	53	78	15	93	1	0	1	654	256	910	31	22	53	94	32	126	1007	394	1401

ADMISSIONS RUN ON 09/18/02 AT 08.39.50 BY INSTITUTIONAL RESEARCH