

TABLE 21

SPRING 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ADMINISTRATION AND SUPERVISION (MA)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	1	2	3
PT	2	0	2	1	0	1	2	0	2	.	.	.	9	10	19	.	.	.	1	0	1	15	10	25
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	3	0	3	1	0	1	2	0	2	0	0	0	9	12	21	0	0	0	1	0	1	16	12	28
ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	7	2	9	.	.	.	.	.	.	7	2	9
PT	.	.	.	.	.	.	2	0	2	.	.	.	15	2	17	1	0	1	4	1	5	22	3	25
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	0	0	0	0	0	0	2	0	2	0	0	0	22	4	26	1	0	1	4	1	5	29	5	34
EDUCATION (MED)																								
PT	1	0	1	.	.	.	1	1	2	.	.	.	4	2	6	.	.	.	.	.	.	6	3	9
TOTAL EDUCATION (MED)																								
	1	0	1	0	0	0	1	1	2	0	0	0	4	2	6	0	0	0	0	0	0	6	3	9
ELEMENTARY SCHOOL TEACHER (CRI)																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	4	2	6	.	.	.	1	0	1	7	2	9
PT	.	.	.	1	0	1	.	.	.	.	.	.	3	2	5	.	.	.	1	0	1	5	2	7
TOTAL ELEMENTARY SCHOOL TEACHER (CRI)																								
	1	0	1	1	0	1	1	0	1	0	0	0	7	4	11	0	0	0	2	0	2	12	4	16
HEALTH AND PHYSICAL EDUCATION (CRI)																								
FT	1	0	1	1	0	1

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL HEALTH AND PHYSICAL EDUCATION (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2
HEALTH EDUCATION (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
TOTAL HEALTH EDUCATION (MA)	1	0	1	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	4	0	4
HUMN ECOL (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL HUMN ECOL (MA)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
LEARNING DISABILITIES (MED)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	1	0	1	6	0	6
TOTAL LEARNING DISABILITIES (MED)	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5	0	0	0	1	0	1	6	0	6
PHILOSOPHY FOR CHILDREN (CER)																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL PHILOSOPHY FOR CHILDREN (CER)	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
PHYSICAL EDUCATION (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
PT	0	1	1	0	1	1	0	2	2
TOTAL PHYSICAL EDUCATION (CRI)	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	3	3

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 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PHYSICAL EDUCATION (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
TOTAL PHYSICAL EDUCATION (MA)	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	0	0	0	1	2	3
READING (MA)																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	5	1	6	.	.	.	.	.	.	6	1	7
TOTAL READING (MA)	0	0	0	0	0	0	1	0	1	0	0	0	5	1	6	0	0	0	0	0	0	6	1	7
READING SPECIALIST (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL READING SPECIALIST (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
SUBSTANCE AWARENESS COORDINATOR (CRE)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3
SUPERVISOR (CRA)																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	0	1	1	2	1	3
TOTAL SUPERVISOR (CRA)	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	1	1	2	1	3
TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	2	0	2	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	5	0	5
TOTAL TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)	2	0	2	0	0	0	0	0	0	0	0	0	5	0	5	0	0	0	0	0	0	7	0	7

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 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
TEACHING (MAT)																									
FT	.	.	.	1	2	3	3	0	3	.	.	.	16	8	24	.	.	.	4	0	4	24	10	34	
PT	5	0	5	2	1	3	1	0	1	.	.	.	26	3	29	.	.	.	3	0	3	37	4	41	
TOTAL TEACHING (MAT)	5	0	5	3	3	6	4	0	4	0	0	0	42	11	53	0	0	0	7	0	7	61	14	75	
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES	15	1	16	5	3	8	11	1	12	0	0	0	113	38	151	1	0	1	15	3	18	160	46	206	

ADMISSIONS RUN ON 02/02/04 AT 16.36.49 BY INSTITUTIONAL RESEARCH

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SPRING 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
APPLIED LINGUISTICS (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL APPLIED LINGUISTICS (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3
APPLIED SOCIOLOGY (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL APPLIED SOCIOLOGY (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
CHILD ADVOCACY (CER)																								
PT	3	0	3	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	4	0	4
TOTAL CHILD ADVOCACY (CER)																								
	3	0	3	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	4	0	4
EDUCATIONAL PSYC (MA)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
PT	.	.	.	1	0	1	.	.	.	.	.	.	6	0	6	.	.	.	1	0	1	8	0	8
TOTAL EDUCATIONAL PSYC (MA)																								
	1	0	1	1	0	1	0	0	0	0	0	0	8	0	8	0	0	0	1	0	1	11	0	11
ENGLISH (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL ENGLISH (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
ENGLISH (MA)																								
FT	0	1	1	0	1	1
PT	1	0	1	.	.	.	1	2	3	2	2	4

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL ENGLISH (MA)	0	0	0	0	0	0	1	0	1	0	0	0	1	3	4	0	0	0	0	0	0	2	3	5
FRENCH (CRI)																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	1	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL FRENCH (CRI)	0	1	1	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0	0	0	0	2	2	4
FRENCH (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	0	1	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
TOTAL FRENCH (MA)	0	1	1	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	2	1	3
ITALIAN (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL ITALIAN (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
LEGAL STUDIES (MA)																								
FT	1	0	1	0	1	1	1	1	2
PT	2	1	3	.	.	.	1	0	1	3	1	4
TOTAL LEGAL STUDIES (MA)	1	0	1	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	1	0	1	4	2	6

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PARALEGAL STUDIES (CER)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	0	3
TOTAL PARALEGAL STUDIES (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	1	0	1	4	0	4
PRACTICAL ANTHROPOLOGY (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL PRACTICAL ANTHROPOLOGY (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	1	2
PSYCHOLOGY (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	0	1	1	2	1	3
PT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	1	0	1	3	0	3
TOTAL PSYCHOLOGY (MA)																								
	0	0	0	0	0	0	1	0	1	0	0	0	3	0	3	0	0	0	1	1	2	5	1	6
SOCIAL SCIENCES (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	3	8	.	.	.	.	.	.	5	3	8
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	5	3	8	0	0	0	0	0	0	5	3	8
SOCIAL STUDIES (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	1	1	2
TOTAL SOCIAL STUDIES (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	1	0	1	1	2	3
SPANISH (CRI)																								
FT	0	1	1	.	.	.	1	0	1	1	1	2

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL SPANISH (CRI)	0	0	0	0	0	0	1	1	2	0	0	0	1	0	1	0	0	0	0	0	0	2	1	3
SPANISH (MA)																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL SPANISH (MA)	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
TEACHER OF THE HANDICAPPED (CRI)																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	4	0	4
PT	1	0	1	.	.	.	1	1	2	.	.	.	5	2	7	.	.	.	2	0	2	9	3	12
TOTAL TEACHER OF THE HANDICAPPED (CRI)	3	0	3	0	0	0	1	1	2	0	0	0	7	2	9	0	0	0	2	0	2	13	3	16
TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	2	0	2
TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	1	2
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE	9	2	11	2	0	2	5	2	7	0	0	0	44	15	59	1	0	1	8	1	9	69	20	89

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 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
BIOLOGICAL SCIENCE (CRI)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL BIOLOGICAL SCIENCE (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	
BIOLOGY (MS)																									
PT	1	0	1	2	0	2	0	1	1	.	.	.	4	1	5	.	.	.	.	.	.	7	2	9
TOTAL BIOLOGY (MS)	1	0	1	2	0	2	0	1	1	0	0	0	4	1	5	0	0	0	0	0	0	7	2	9	
CHEMISTRY (MS)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	1	2
TOTAL CHEMISTRY (MS)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	1	1	2	
COMPUTER SCIENCE (MS)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	2	1	3	.	.	.	3	1	4
PT	.	.	.	1	2	3	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	1	4	5
TOTAL COMPUTER SCIENCE (MS)	0	0	0	1	2	3	0	0	0	0	0	0	1	1	2	2	1	3	0	1	1	4	5	9	
EARTH SCIENCE (CRI)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL EARTH SCIENCE (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	
ENVIRONMENTAL MANAGEMENT (DEM)																									
PT	0	1	1	0	1	1	
TOTAL ENVIRONMENTAL MANAGEMENT (DEM)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	

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COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ENVIRONMENTAL STUDIES (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
TOTAL ENVIRONMENTAL STUDIES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	1	0	1	0	0	0	4	1	5
MATHEMATICS (CRI)																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	2	0	2
TOTAL MATHEMATICS (CRI)																								
	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	3	0	3
MATHEMATICS (MS)																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	0	1	1	0	1	1	2	2	4
TOTAL MATHEMATICS (MS)																								
	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	1	1	0	1	1	2	2	4
MOLECULAR BIOLOGY (CER)																								
PT	1	1	2	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	4	1	5
TOTAL MOLECULAR BIOLOGY (CER)																								
	1	1	2	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	4	1	5
TEACHING MIDDLE GRADES MATHEMATICS (CER)																								
PT	1	0	1	.	.	.	1	0	1	.	.	.	4	0	4	.	.	.	1	0	1	7	0	7
TOTAL TEACHING MIDDLE GRADES MATHEMATICS (CER)																								
	1	0	1	0	0	0	1	0	1	0	0	0	4	0	4	0	0	0	1	0	1	7	0	7
WATER RESOURCE MANAGEMENT (CER)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL WATER RESOURCE MANAGEMENT (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS																								
	3	1	4	5	2	7	2	1	3	0	0	0	17	4	21	4	3	7	3	3	6	34	14	48

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 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
UNDECLARED (NND)																									
FT	7	2	9	2	1	3	9	0	9	.	.	.	18	7	25	0	1	1	3	1	4	39	12	51	
PT	44	12	56	7	1	8	39	2	41	1	1	2	174	85	259	2	3	5	37	11	48	304	115	419	
TOTAL UNDECLARED (NND)	51	14	65	9	2	11	48	2	50	1	1	2	192	92	284	2	4	6	40	12	52	343	127	470	
TOTAL GENERAL PROGRAM	51	14	65	9	2	11	48	2	50	1	1	2	192	92	284	2	4	6	40	12	52	343	127	470	

ADMISSIONS RUN ON 02/02/04 AT 16.36.49 BY INSTITUTIONAL RESEARCH

TABLE 21

SPRING 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS ADMINISTRATION (MBA)																								
FT	.	.	.	1	2	3	.	.	.	.	.	.	0	2	2	0	3	3	.	.	.	1	7	8
PT	1	0	1	2	0	2	0	1	1	.	.	.	6	13	19	1	1	2	2	1	3	12	16	28
TOTAL BUSINESS ADMINISTRATION (MBA)																								
	1	0	1	3	2	5	0	1	1	0	0	0	6	15	21	1	4	5	2	1	3	13	23	36
TOTAL SCHOOL OF BUSINESS																								
	1	0	1	3	2	5	0	1	1	0	0	0	6	15	21	1	4	5	2	1	3	13	23	36

ADMISSIONS RUN ON 02/02/04 AT 16.36.49 BY INSTITUTIONAL RESEARCH

TABLE 21
 SPRING 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL ART (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5	0	0	0	0	0	0	5	0	5
COMMUNICATION STUDIES (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	0	1	1	1	1	2
TOTAL COMMUNICATION STUDIES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	1	1	1	1	2
FINE ARTS (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL FINE ARTS (MA)																								
	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	2	0	2
MUSIC (MA)																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	0	1	1	.	.	.	1	1	2	.	.	.	.	.	.	1	2	3
TOTAL MUSIC (MA)																								
	0	0	0	0	0	0	1	1	2	0	0	0	1	1	2	1	0	1	0	0	0	3	2	5
PERFORMER'S CERTIFICATE (CER)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
TOTAL PERFORMER'S CERTIFICATE (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
THEATRE (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL THEATRE (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
TOTAL SCHOOL OF THE ARTS																								
	0	0	0	1	0	1	1	1	2	0	0	0	9	1	10	2	0	2	0	1	1	13	3	16

TABLE 21

SPRING 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	79	18	97	25	9	34	67	8	75	1	1	2	381	165	546	11	11	22	68	21	89	632	233	865

ADMISSIONS RUN ON 02/02/04 AT 16.36.49 BY INSTITUTIONAL RESEARCH