

TABLE 2

Average Test Scores for Applied, Accepted and Enrolled Degree-Seeking Graduate Students

			GRE		Millers		GMAT		TOEFL				
			Number	Avg Verbal	Avg Math	Number	Avg	Number	Avg	Paper		Computer	
			Number	Avg	Avg	Number	Avg	Number	Avg	Number	Avg	Number	Avg
Applied													
Fall 2000	Masters	945	436	498	71	41	174	480	45	560	53	228	
Fall 2001	Masters	721	435	502	70	39	183	475	33	548	68	229	
Fall 2002	Masters	842	437	505	75	40	244	460	20	589	86	225	
Fall 2003	Masters	879	439	512	60	41	246	459	16	571	106	226	
Fall 2004	Masters	949	440	504	83	40	233	466	8	563	91	227	
Fall 2000	Doctoral	16	458	578	1	51	0	0	0	0	1	280	
Fall 2001	Doctoral	7	405	392	0	0	0	0	0	0	0	0	
Fall 2002	Doctoral	14	440	559	0	0	0	0	0	0	1	223	
Fall 2003	Doctoral	19	410	532	1	39	0	0	0	0	1	217	
Fall 2004	Doctoral	29	442	555	0	0	2	450	1	557	6	246	
Accepted													
Fall 2000	Masters	547	444	503	56	41	79	514	23	547	17	245	
Fall 2001	Masters	451	454	514	51	41	116	519	17	563	36	234	
Fall 2002	Masters	528	449	518	63	42	139	518	15	590	46	231	
Fall 2003	Masters	599	452	529	53	42	145	517	15	568	58	233	
Fall 2004	Masters	638	452	521	63	42	148	514	5	562	65	234	
Fall 2000	Doctoral	7	490	575	0	0	0	0	1	473	0	0	
Fall 2001	Doctoral	6	371	435	0	0	0	0	0	0	1	217	
Fall 2002	Doctoral	6	501	591	0	0	0	0	0	0	1	223	
Fall 2003	Doctoral	13	424	616	0	0	0	0	0	0	2	243	
Fall 2004	Doctoral	22	465	541	0	0	3	460	1	557	4	227	
Enrolled													
Fall 2000	Masters	420	446	499	49	42	62	513	13	545	14	242	
Fall 2001	Masters	295	448	502	39	39	71	513	7	543	19	230	
Fall 2002	Masters	369	441	507	48	41	82	508	7	584	23	225	
Fall 2003	Masters	407	446	520	40	42	78	501	8	557	30	226	
Fall 2004	Masters	438	443	515	50	43	88	511	1	540	43	233	
Fall 2000	Doctoral	7	490	575	0	0	0	0	1	473	0	0	
Fall 2001	Doctoral	3	293	423	0	0	0	0	0	0	0	0	
Fall 2002	Doctoral	5	508	614	0	0	0	0	0	0	1	223	
Fall 2003	Doctoral	13	424	616	0	0	0	0	0	0	2	243	
Fall 2004	Doctoral	20	467	534	0	0	2	450	1	557	3	242	

Note: Not all students submit test scores. Therefore, the number of students in this table may be smaller than the total number of students applying, accepted, and enrolling.