

TABLE 21

FALL 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX
 COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ADMINISTRATION AND SUPERVISION (MA)																								
FT	.	.	.	0	2	2	0	1	1	.	.	.	3	2	5	1	0	1	.	.	.	4	5	9
PT	4	2	6	2	0	2	1	1	2	.	.	.	30	24	54	.	.	.	2	3	5	39	30	69
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	4	2	6	2	2	4	1	2	3	0	0	0	33	26	59	1	0	1	2	3	5	43	35	78
ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	0	3
TOTAL ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3
COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
FT	4	2	6	1	0	1	2	0	2	.	.	.	12	3	15	2	0	2	.	.	.	21	5	26
PT	4	0	4	.	.	.	2	0	2	.	.	.	25	0	25	.	.	.	3	0	3	34	0	34
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	8	2	10	1	0	1	4	0	4	0	0	0	37	3	40	2	0	2	3	0	3	55	5	60
EARLY CHILDHOOD SPECIAL EDUCATION (MED)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL EARLY CHILDHOOD SPECIAL EDUCATION (MED)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
EDUCA (EDD)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	1	7	0	1	1	.	.	.	6	2	8
TOTAL EDUCA (EDD)																								
	0	0	0	0	0	0	0	0	0	0	0	0	6	2	8	1	1	2	0	0	0	7	3	10
EDUCATION (MED)																								
FT	1	0	1	1	0	1
PT	0	1	1	2	0	2	1	0	1	.	.	.	14	4	18	17	5	22

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL EDUCATION (MED)	0	1	1	2	0	2	1	0	1	0	0	0	15	4	19	0	0	0	0	0	0	18	5	23
ELEMENTARY SCHOOL TEACHER (CRI)																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	7	1	8	.	.	.	.	.	.	9	1	10
PT	1	0	1	.	.	.	.	.	.	.	.	.	9	2	11	.	.	.	1	0	1	11	2	13
TOTAL ELEMENTARY SCHOOL TEACHER (CRI)	2	0	2	0	0	0	1	0	1	0	0	0	16	3	19	0	0	0	1	0	1	20	3	23
HEALTH AND PHYSICAL EDUCATION (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL HEALTH AND PHYSICAL EDUCATION (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
HEALTH EDUCATION (CER)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	1	1	2
TOTAL HEALTH EDUCATION (CER)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1	0	1	1	1	2
HEALTH EDUCATION (MA)																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	1	0	1	5	1	6
TOTAL HEALTH EDUCATION (MA)	1	0	1	0	0	0	0	0	0	0	0	0	3	1	4	0	0	0	1	0	1	5	1	6
HOME ECONOMICS (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL HOME ECONOMICS (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
HUMN ECOL (MA)																								
FT	1	0	1	.	.	.	1	0	1	2	0	2

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL HUMN ECOL (MA)	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	3	0	3
LEARNING DISABILITIES (MED)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	7	0	7	.	.	.	1	0	1	9	0	9
TOTAL LEARNING DISABILITIES (MED)	1	0	1	0	0	0	0	0	0	0	0	0	8	1	9	0	0	0	1	0	1	10	1	11
NUTRITION AND FOOD SCIENCE (MS)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
TOTAL NUTRITION AND FOOD SCIENCE (MS)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	2	0	2
PHILOSOPHY FOR CHILDREN (CER)																								
PT	0	2	2	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	3	4
TOTAL PHILOSOPHY FOR CHILDREN (CER)	0	2	2	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	3	4
PHYSICAL EDUCATION (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL PHYSICAL EDUCATION (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	3	3
PHYSICAL EDUCATION (MA)																								
FT	3	0	3	.	.	.	1	0	1	4	0	4
PT	3	6	9	3	6	9
TOTAL PHYSICAL EDUCATION (MA)	0	0	0	0	0	0	0	0	0	0	0	0	6	6	12	0	0	0	1	0	1	7	6	13

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
READING (MA)																									
PT	.	.	.	.	.	.	1	0	1	.	.	.	17	0	17	.	.	.	2	0	2	20	0	20
TOTAL READING (MA)	0	0	0	0	0	0	1	0	1	0	0	0	17	0	17	0	0	0	2	0	2	20	0	20	
READING SPECIALIST (CRE)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL READING SPECIALIST (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	
SCHOOL BUSINESS ADMINISTRATOR (CRA)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	0	2	2
TOTAL SCHOOL BUSINESS ADMINISTRATOR (CRA)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	2	2	
SUBSTANCE AWARENESS COORDINATOR (CRE)																									
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	1	0	1	7	1	8
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)	1	0	1	0	0	0	0	0	0	0	0	0	5	1	6	0	0	0	1	0	1	7	1	8	
SUPERVISOR (CRA)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	1	3	4	1	4	5
TOTAL SUPERVISOR (CRA)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1	3	4	1	4	5	
TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
TOTAL TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)	1	0	1	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	4	0	4	

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																								
FT	4	0	4	2	0	2	2	0	2	0	1	1	29	18	47	.	.	.	6	1	7	43	20	63
PT	3	0	3	2	1	3	5	0	5	.	.	.	23	6	29	.	.	.	3	0	3	36	7	43
TOTAL TEACHING (MAT)																								
	7	0	7	4	1	5	7	0	7	0	1	1	52	24	76	0	0	0	9	1	10	79	27	106
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES																								
	26	7	33	9	3	12	15	2	17	0	1	1	210	79	289	4	1	5	26	8	34	290	101	391

ADMISSIONS RUN ON 10/15/04 AT 09.41.45 BY INSTITUTIONAL RESEARCH

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 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX
 COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
APPLIED LINGUISTICS (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	2	0	2	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TOTAL APPLIED LINGUISTICS (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	2	0	2	0	0	0	6	0	6
APPLIED SOCIOLOGY (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	.	.	.	3	0	3
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
TOTAL APPLIED SOCIOLOGY (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	3	0	3	1	0	1	0	0	0	5	0	5
CHILD ADVOCACY (CER)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	4	0	4	.	.	.	.	.	.	.	.	.	10	0	10	.	.	.	4	0	4	18	0	18
TOTAL CHILD ADVOCACY (CER)																								
	5	0	5	0	0	0	0	0	0	0	0	0	10	0	10	0	0	0	4	0	4	19	0	19
COMMUNICATION SCI & DISORDER (MA)																								
FT	.	.	.	2	0	2	.	.	.	.	.	.	7	1	8	.	.	.	.	.	.	9	1	10
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	0	0	0	2	0	2	0	0	0	0	0	0	9	1	10	0	0	0	0	0	0	11	1	12
EDUCATIONAL PSYC (MA)																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	5	1	6	.	.	.	.	.	.	7	1	8
PT	4	0	4	4	0	4
TOTAL EDUCATIONAL PSYC (MA)																								
	1	0	1	0	0	0	1	0	1	0	0	0	9	1	10	0	0	0	0	0	0	11	1	12
ENGLISH (CRI)																								

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 COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL ENGLISH (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	1	0	1	5	0	5
ENGLISH (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	0	1	1	3	1	4
PT	.	.	.	3	0	3	.	.	.	.	.	.	9	2	11	.	.	.	2	1	3	14	3	17
TOTAL ENGLISH (MA)	0	0	0	3	0	3	0	0	0	0	0	0	12	2	14	0	0	0	2	2	4	17	4	21
FRENCH (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL FRENCH (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
FRENCH (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	2	1	3	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	.	.	.	5	1	6
TOTAL FRENCH (MA)	2	1	3	0	0	0	0	0	0	0	0	0	2	1	3	1	0	1	0	0	0	5	2	7
ITALIAN (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL ITALIAN (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3
LATIN (CRI)																								
FT	1	0	1	1	0	1
TOTAL LATIN (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1

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 COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	4	1	5	.	.	.	1	0	1	6	1	7
TOTAL LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
	0	0	0	0	0	0	1	0	1	0	0	0	4	1	5	0	0	0	1	0	1	6	1	7
LEGAL STUDIES (MA)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	3	0	3	.	.	.	1	0	1	.	.	.	2	2	4	.	.	.	.	.	.	6	2	8
TOTAL LEGAL STUDIES (MA)																								
	4	0	4	0	0	0	1	0	1	0	0	0	2	2	4	0	0	0	0	0	0	7	2	9
PARALEGAL STUDIES (CER)																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	0	1	1	0	1	1	2	2	4
PT	.	.	.	.	.	.	2	0	2	.	.	.	5	0	5	0	1	1	2	0	2	9	1	10
TOTAL PARALEGAL STUDIES (CER)																								
	0	0	0	1	0	1	2	0	2	0	0	0	6	0	6	0	2	2	2	1	3	11	3	14
PSYCHOLOGY (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	0	1	1	3	1	4
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	3	1	4
TOTAL PSYCHOLOGY (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	5	1	6	0	0	0	0	1	1	6	2	8
SCHOOL PSYCHOLOGIST (CRE)																								
FT	.	.	.	.	.	.	2	0	2	.	.	.	8	2	10	.	.	.	.	.	.	10	2	12
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	0	0	0	1	0	1	2	0	2	0	0	0	8	2	10	0	0	0	0	0	0	11	2	13
SOCIAL SCIENCES (MA)																								
FT	0	1	1	0	1	1

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	5	7	.	.	.	0	1	1	2	6	8
TOTAL SOCIAL SCIENCES (MA)	0	0	0	0	0	0	0	0	0	0	0	0	2	6	8	0	0	0	0	1	1	2	7	9
SOCIAL STUDIES (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	4	4	.	.	.	0	1	1	0	5	5
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL SOCIAL STUDIES (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	4	5	0	0	0	0	1	1	1	5	6
SPANISH (CRI)																								
FT	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	0	1	1	.	.	.	3	1	4
PT	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	.	.	.	.	.	.	3	0	3
TOTAL SPANISH (CRI)	0	0	0	0	0	0	5	0	5	0	0	0	1	0	1	0	1	1	0	0	0	6	1	7
SPANISH (MA)																								
FT	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	0	3	.	.	.	1	0	1	5	0	5
TOTAL SPANISH (MA)	0	0	0	0	0	0	3	0	3	0	0	0	3	0	3	0	0	0	1	0	1	7	0	7
TEACHER OF THE HANDICAPPED (CRI)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	2	2	4	1	0	1	.	.	.	4	2	6
PT	1	0	1	.	.	.	1	0	1	.	.	.	12	8	20	.	.	.	2	0	2	16	8	24
TOTAL TEACHER OF THE HANDICAPPED (CRI)	2	0	2	0	0	0	1	0	1	0	0	0	14	10	24	1	0	1	2	0	2	20	10	30
TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
PT	.	.	.	.	.	.	2	1	3	.	.	.	3	0	3	.	.	.	1	0	1	6	1	7
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)	0	0	0	0	0	0	2	1	3	0	0	0	3	0	3	0	0	0	1	0	1	6	1	7

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
PT	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	1	1	2	.	.	.	1	3	4
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
	0	0	0	0	0	0	0	1	1	0	0	0	1	3	4	1	1	2	0	0	0	2	5	7
Translation and Interpretation in Spanis (CER)																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	1	0	1	3	0	3
TOTAL Translation and Interpretation in Spanis (CER)																								
	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	0	0	0	1	0	1	4	0	4
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	16	1	17	7	0	7	20	2	22	0	0	0	108	34	142	6	4	10	16	6	22	173	47	220

ADMISSIONS RUN ON 10/15/04 AT 09.41.45 BY INSTITUTIONAL RESEARCH

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 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX
 COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BIOLOGICAL SCIENCE (CRI)																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL BIOLOGICAL SCIENCE (CRI)																								
	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
BIOLOGY (MS)																								
FT	.	.	.	2	2	4	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	2	4	6
PT	3	1	4	2	2	4	0	1	1	.	.	.	9	3	12	.	.	.	1	2	3	15	9	24
TOTAL BIOLOGY (MS)																								
	3	1	4	4	4	8	0	1	1	0	0	0	9	5	14	0	0	0	1	2	3	17	13	30
CHEMISTRY (MS)																								
FT	0	1	1	1	0	1	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	1	2	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
TOTAL CHEMISTRY (MS)																								
	0	1	1	1	0	1	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	2	2	4
COMPUTER SCIENCE (MS)																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	2	3	2	0	2	.	.	.	3	3	6
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	4	4	2	1	3	0	1	1	2	6	8
TOTAL COMPUTER SCIENCE (MS)																								
	0	0	0	0	1	1	0	0	0	0	0	0	1	6	7	4	1	5	0	1	1	5	9	14
EARTH SCIENCE (CRI)																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
TOTAL EARTH SCIENCE (CRI)																								
	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
ENVIRONMENTAL MANAGEMENT (DEM)																								
FT	.	.	.	1	0	1	0	1	1	.	.	.	1	0	1	0	2	2	.	.	.	2	3	5
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	1	2	0	1	1	0	1	1	2	3	5

TABLE 21

FALL 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX
 COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL ENVIRONMENTAL MANAGEMENT (DEM)	1	0	1	1	0	1	0	1	1	0	0	0	2	1	3	0	3	3	0	1	1	4	6	10
ENVIRONMENTAL STUDIES (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	4	11	1	0	1	.	.	.	8	4	12
TOTAL ENVIRONMENTAL STUDIES (MA)	0	0	0	0	0	0	0	0	0	0	0	0	7	4	11	1	0	1	0	0	0	8	4	12
MATHEMATICS (CRI)																								
FT	0	2	2	1	0	1	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	2	4	6
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	0	1	1	0	3	3
TOTAL MATHEMATICS (CRI)	0	2	2	1	0	1	0	0	0	0	0	0	1	4	5	0	0	0	0	1	1	2	7	9
MATHEMATICS (MS)																								
FT	.	.	.	1	0	1	0	1	1	.	.	.	0	1	1	.	.	.	.	.	.	1	2	3
PT	0	1	1	1	0	1	1	1	2	.	.	.	7	3	10	1	0	1	2	0	2	12	5	17
TOTAL MATHEMATICS (MS)	0	1	1	2	0	2	1	2	3	0	0	0	7	4	11	1	0	1	2	0	2	13	7	20
MOLECULAR BIOLOGY (CER)																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	.	.	.	3	1	4
TOTAL MOLECULAR BIOLOGY (CER)	1	0	1	0	0	0	0	0	0	0	0	0	1	1	2	1	0	1	0	0	0	3	1	4
PHYSICAL SCIENCE (CRI)																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL PHYSICAL SCIENCE (CRI)	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	2	2

TABLE 21

FALL 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

STATISTICS (MS)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
TOTAL STATISTICS (MS)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2	0	2	0	0	0	3	1	4
TEACHING MIDDLE GRADES MATHEMATICS (CER)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	12	4	16	.	.	.	2	0	2	14	4	18
TOTAL TEACHING MIDDLE GRADES MATHEMATICS (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	12	4	16	0	0	0	2	0	2	14	4	18
TEACHING MIDDLE GRADES MATHEMATICS (MA)																								
PT	2	0	2	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	2	0	2	7	0	7
TOTAL TEACHING MIDDLE GRADES MATHEMATICS (MA)																								
	2	0	2	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	2	0	2	7	0	7
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS																								
	8	6	14	9	6	15	1	4	5	0	0	0	44	31	75	10	5	15	7	5	12	79	57	136

ADMISSIONS RUN ON 10/15/04 AT 09.41.45 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
UNDECLARED (NND)																									
FT	9	1	10	1	0	1	6	1	7	.	.	.	20	1	21	3	3	6	5	1	6	44	7	51	
PT	42	14	56	22	2	24	68	7	75	.	.	.	263	96	359	3	1	4	63	15	78	461	135	596	
TOTAL UNDECLARED (NND)	51	15	66	23	2	25	74	8	82	0	0	0	283	97	380	6	4	10	68	16	84	505	142	647	
TOTAL GENERAL PROGRAM	51	15	66	23	2	25	74	8	82	0	0	0	283	97	380	6	4	10	68	16	84	505	142	647	

ADMISSIONS RUN ON 10/15/04 AT 09.41.45 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS ADMINISTRATION (MBA)																								
FT	2	0	2	1	1	2	.	.	.	.	.	.	6	5	11	8	3	11	.	.	.	17	9	26
PT	4	2	6	1	2	3	3	2	5	1	0	1	16	30	46	1	0	1	0	2	2	26	38	64
TOTAL BUSINESS ADMINISTRATION (MBA)																								
	6	2	8	2	3	5	3	2	5	1	0	1	22	35	57	9	3	12	0	2	2	43	47	90
SOCIAL SCIENCES (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
TOTAL SCHOOL OF BUSINESS																								
	6	2	8	2	3	5	3	2	5	1	0	1	22	35	57	9	3	12	0	3	3	43	48	91

ADMISSIONS RUN ON 10/15/04 AT 09.41.45 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX
 SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
ART (CRI)																									
FT	1	1	2	1	1	2
TOTAL ART (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2	
COMMUNICATION STUDIES (MA)																									
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	1	0	1	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	2	0	2	4	0	4
TOTAL COMMUNICATION STUDIES (MA)	0	0	0	0	0	0	1	0	1	0	0	0	3	0	3	1	0	1	2	0	2	7	0	7	
FINE ARTS (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	1	0	1	5	0	5
TOTAL FINE ARTS (MA)	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	0	1	1	2	0	2	6	1	7	
MUSIC (MA)																									
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	2	1	3	.	.	.	2	0	2	5	1	6
TOTAL MUSIC (MA)	0	0	0	1	1	2	0	0	0	0	0	0	3	1	4	0	0	0	2	0	2	6	2	8	
PERFORMER'S CERTIFICATE (CER)																									
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	3	0	3
TOTAL PERFORMER'S CERTIFICATE (CER)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	3	0	3	
STUDIO ART (MFA)																									
FT	1	0	1	.	.	.	.	.	.	.	.	.	3	5	8	1	0	1	.	.	.	5	5	10
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1

TABLE 21

FALL 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL STUDIO ART (MFA)	1	0	1	0	0	0	0	0	0	0	0	0	3	5	8	2	0	2	0	0	0	6	5	11
THEATRE (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	3	5	.	.	.	.	.	.	2	3	5
TOTAL THEATRE (MA)	0	0	0	0	0	0	0	0	0	0	0	0	3	3	6	0	0	0	0	0	0	3	3	6
TOTAL SCHOOL OF THE ARTS	1	0	1	2	1	3	1	0	1	0	0	0	17	10	27	5	1	6	6	0	6	32	12	44

ADMISSIONS RUN ON 10/15/04 AT 09.41.45 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2004 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	108	31	139	52	15	67	114	18	132	1	1	2	684	286	970	40	18	58	123	38	161	1122	407	1529

ADMISSIONS RUN ON 10/15/04 AT 09.41.45 BY INSTITUTIONAL RESEARCH