

**TABLE 1**  
**Applied, Accepted and Enrolled Graduate Students by Program Type**

Program Type & Semester	Total Number of Applications	Number of Completed Applications	Number Accepted	Number Enrolled	% Accepted of Completed Applications	% Enrolled of Those Accepted
<b>Total Degree-Seeking</b>						
Fall 2001	1,451	1,041	675	436	64.8	64.6
Fall 2002	1,671	1,257	808	565	64.3	69.9
Fall 2003	1,675	1,299	869	576	66.9	66.3
Fall 2004	2,203	1,423	976	661	68.6	67.7
Fall 2005	2,915	1,410	941	675	66.7	71.7
<b>Degree-Seeking: Masters</b>						
Fall 2001	1,439	1,034	669	433	64.7	64.7
Fall 2002	1,656	1,243	802	560	64.5	69.8
Fall 2003	1,651	1,280	856	563	66.9	65.8
Fall 2004	2,170	1,394	953	641	68.4	67.3
Fall 2005	2,858	1,378	911	648	66.1	71.1
<b>Degree-Seeking: Doctoral</b>						
Fall 2001	12	7	6	3	85.7	50.0
Fall 2002	15	14	6	5	42.9	83.3
Fall 2003	24	19	13	13	68.4	100.0
Fall 2004	33	29	23	20	79.3	87.0
Fall 2005	57	32	30	27	93.8	90.0
<b>Certification</b>						
Fall 2001	264	220	165	121	75.0	73.3
Fall 2002	331	277	184	125	66.4	67.9
Fall 2003	366	306	221	153	72.2	69.2
Fall 2004	414	294	204	146	69.4	71.6
Fall 2005	580	252	159	117	63.1	73.6
<b>Certificate</b>						
Fall 2001	72	62	49	39	79.0	79.6
Fall 2002	96	81	64	46	79.0	71.9
Fall 2003 *	190	160	68	53	42.5	77.9
Fall 2004	179	127	108	75	85.0	69.4
Fall 2005	254	169	123	85	72.8	69.1
<b>Nondegree</b>						
Fall 2001	1,000	966	961	620	99.5	64.5
Fall 2002	1,184	1,123	1,118	665	99.6	59.5
Fall 2003	1,202	1,121	1,091	709	97.3	65.0
Fall 2004	1,232	1,135	1,122	647	98.9	57.7
Fall 2005	1,098	991	989	653	99.8	66.0
Fall 2001 Total	2,787	2,289	1,850	1,216	80.8	65.7
Fall 2002 Total	3,282	2,738	2,174	1,401	79.4	64.4
Fall 2003 Total	3,433	2,886	2,249	1,491	77.9	66.3
Fall 2004 Total	4,028	2,979	2,410	1,529	80.9	63.4
Fall 2005 Total	4,847	2,822	2,212	1,530	78.4	69.2

\* The numbers do not include students who were accepted and enrolled in Teaching Middle Grades Mathematics (TMGM) certificate program. The 66 students who were enrolled in this program are not reflected in the admissions report but are counted in the fall 2003 semester enrollment report.