

TABLE 21

FALL 2005 HEADCOUNT OF ALL FIRST-TIME GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																								
FT	0	2	2	.	.	.	.	.	.	.	.	.	6	1	7	.	.	.	1	0	1	7	3	10
PT	2	0	2	1	0	1	3	4	7	.	.	.	28	15	43	.	.	.	4	0	4	38	19	57
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	2	2	4	1	0	1	3	4	7	0	0	0	34	16	50	0	0	0	5	0	5	45	22	67
ADVANCED COUNSELING (CER)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL ADVANCED COUNSELING (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
TOTAL ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	3	0	3
ASSOCIATE SCHOOL LIBRARY MEDIA SPECIALIS (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	0	6	.	.	.	.	.	.	6	0	6
TOTAL ASSOCIATE SCHOOL LIBRARY MEDIA SPECIALIS (CRE)																								
	0	0	0	0	0	0	0	0	0	0	0	0	6	0	6	0	0	0	0	0	0	6	0	6
COUNSELING (MA)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	4	1	5
PT	2	0	2	1	0	1	1	1	2	.	.	.	13	1	14	.	.	.	1	0	1	18	2	20
TOTAL COUNSELING (MA)																								
	3	0	3	1	0	1	1	1	2	0	0	0	16	2	18	0	0	0	1	0	1	22	3	25
COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
FT	.	.	.	2	0	2	5	1	6	.	.	.	14	1	15	.	.	.	1	1	2	22	3	25
PT	6	1	7	0	1	1	5	0	5	.	.	.	17	3	20	.	.	.	.	.	.	28	5	33
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	6	1	7	2	1	3	10	1	11	0	0	0	31	4	35	0	0	0	1	1	2	50	8	58

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
EDUCA (EDD)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	0	3
TOTAL EDUCA (EDD)	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	0	1	1	1	0	1	4	1	5
EDUCATION (MED)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	0	2	2
PT	5	0	5	.	.	.	1	0	1	.	.	.	9	2	11	.	.	.	.	.	.	15	2	17
TOTAL EDUCATION (MED)	5	0	5	0	0	0	1	0	1	0	0	0	9	3	12	0	0	0	0	1	1	15	4	19
EDUCATIONAL TECHNOLOGY (MED)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL EDUCATIONAL TECHNOLOGY (MED)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
ELEMENTARY SCHOOL TEACHER (CRI)																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	7	2	9	.	.	.	.	.	.	8	2	10
PT	1	0	1	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	3	0	3	8	1	9
TOTAL ELEMENTARY SCHOOL TEACHER (CRI)	1	0	1	1	0	1	0	0	0	0	0	0	11	3	14	0	0	0	3	0	3	16	3	19
HEALTH EDUCATION (MA)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TOTAL HEALTH EDUCATION (MA)	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3
HOME ECONOMICS (CRI)																								
FT	4	0	4	4	0	4
TOTAL HOME ECONOMICS (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	4	0	4

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

LEARNING DISABILITIES (MED)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	3	0	3	.	.	.	.	.	.	.	.	.	9	2	11	.	.	.	.	.	.	12	2	14
TOTAL LEARNING DISABILITIES (MED)																								
	3	0	3	0	0	0	0	0	0	0	0	0	11	2	13	0	0	0	0	0	0	14	2	16
NUTRITION AND EXERCISE SCIENCE (CER)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
TOTAL NUTRITION AND EXERCISE SCIENCE (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
NUTRITION AND FOOD SCIENCE (MS)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	2	0	2	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	5	0	5
TOTAL NUTRITION AND FOOD SCIENCE (MS)																								
	2	0	2	0	0	0	0	0	0	0	0	0	6	0	6	0	0	0	0	0	0	8	0	8
PHILOSOPHY FOR CHILDREN (CER)																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
TOTAL PHILOSOPHY FOR CHILDREN (CER)																								
	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	1	2
PHYSICAL EDUCATION (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	4	4	.	.	.	.	.	.	0	4	4
TOTAL PHYSICAL EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	4	4
PHYSICAL EDUCATION (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	0	1	1	.	.	.	2	2	4	.	.	.	1	2	3	3	5	8
TOTAL PHYSICAL EDUCATION (MA)																								
	0	0	0	0	0	0	0	1	1	0	0	0	2	3	5	0	0	0	1	2	3	3	6	9

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
READING (MA)																									
FT	2	0	2	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	11	2	13	.	.	.	1	0	1	12	2	14
TOTAL READING (MA)	2	0	2	0	0	0	0	0	0	0	0	0	12	2	14	0	0	0	1	0	1	15	2	17	
READING SPECIALIST (CRE)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL READING SPECIALIST (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	
SCHOOL LIBRARY MEDIA SPECIALIST (CRE)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL SCHOOL LIBRARY MEDIA SPECIALIST (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1	
SUBSTANCE AWARENESS COORDINATOR (CRE)																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	4	0	4	
SUPERVISOR (CRA)																									
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	6	0	6
TOTAL SUPERVISOR (CRA)	1	0	1	0	0	0	1	0	1	0	0	0	5	0	5	0	0	0	0	0	0	7	0	7	
TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																									
PT	1	0	1	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	4	0	4
TOTAL TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)	1	0	1	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	4	0	4	

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TEACHER OF STUDENTS WITH DISABILITIES (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	1	0	1	6	0	6
TOTAL TEACHER OF STUDENTS WITH DISABILITIES (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	6	0	6	0	0	0	1	0	1	7	0	7
TEACHING (MAT)																								
FT	1	2	3	5	1	6	.	.	.	.	.	.	35	7	42	.	.	.	4	1	5	45	11	56
PT	3	1	4	1	0	1	5	0	5	.	.	.	28	7	35	.	.	.	4	2	6	41	10	51
TOTAL TEACHING (MAT)																								
	4	3	7	6	1	7	5	0	5	0	0	0	63	14	77	0	0	0	8	3	11	86	21	107
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES																								
	32	6	38	12	2	14	21	7	28	0	0	0	233	55	288	0	1	1	23	7	30	321	78	399

ADMISSIONS RUN ON 10/19/05 AT 13.23.30 BY INSTITUTIONAL RESEARCH

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

APPLIED LINGUISTICS (MA)																									
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	0	1	1	2	1	3
TOTAL APPLIED LINGUISTICS (MA)																									
	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	0	0	0	0	0	1	1	3	1	4
APPLIED SOCIOLOGY (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
TOTAL APPLIED SOCIOLOGY (MA)																									
	1	0	1	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	4	0	4	
AUDIOLOGY (SCD)																									
FT	1	0	1	2	0	2	0	1	1	.	.	.	6	2	8	.	.	.	.	.	.	9	3	12
PT	.	.	.	.	.	.	0	1	1	.	.	.	2	1	3	1	0	1	1	1	2	4	3	7
TOTAL AUDIOLOGY (SCD)																									
	1	0	1	2	0	2	0	2	2	0	0	0	8	3	11	1	0	1	1	1	2	13	6	19	
CHILD ADVOCACY (CER)																									
PT	7	2	9	.	.	.	2	0	2	.	.	.	8	1	9	1	0	1	.	.	.	18	3	21	
TOTAL CHILD ADVOCACY (CER)																									
	7	2	9	0	0	0	2	0	2	0	0	0	8	1	9	1	0	1	0	0	0	18	3	21	
CHILD ADVOCACY (MA)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	2	0	2	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	2	0	2	6	1	7
TOTAL CHILD ADVOCACY (MA)																									
	2	0	2	0	0	0	0	0	0	0	0	0	3	2	5	0	0	0	2	0	2	7	2	9	
COMMUNICATION SCI & DISORDER (MA)																									
FT	2	0	2	1	0	1	1	0	1	.	.	.	22	1	23	.	.	.	3	0	3	29	1	30	

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TOTAL COMMUNICATION SCI & DISORDER (MA)	2	0	2	1	0	1	1	0	1	0	0	0	25	1	26	0	0	0	3	0	3	32	1	33
EDUCATIONAL PSYC (MA)																								
FT	.	.	.	1	0	1	2	1	3	.	.	.	7	1	8	.	.	.	1	0	1	11	2	13
PT	.	.	.	.	.	.	3	0	3	.	.	.	4	0	4	1	0	1	.	.	.	8	0	8
TOTAL EDUCATIONAL PSYC (MA)	0	0	0	1	0	1	5	1	6	0	0	0	11	1	12	1	0	1	1	0	1	19	2	21
ENGLISH (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	0	1	1	3	2	5
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
TOTAL ENGLISH (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	5	2	7	0	0	0	0	1	1	5	3	8
ENGLISH (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	.	.	.	5	1	6
PT	.	.	.	.	.	.	1	0	1	.	.	.	1	1	2	.	.	.	.	.	.	2	1	3
TOTAL ENGLISH (MA)	0	0	0	0	0	0	1	0	1	0	0	0	6	2	8	0	0	0	0	0	0	7	2	9
FRENCH (CRI)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL FRENCH (CRI)	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	2	0	2
FRENCH (MA)																								
FT	0	1	1	1	1	2	1	2	3
PT	1	2	3	2	0	2	.	.	.	2	0	2	5	2	7

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL FRENCH (MA)	1	3	4	0	0	0	0	0	0	0	0	0	3	1	4	0	0	0	2	0	2	6	4	10
LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	0	2	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	1	1	2	8	1	9
TOTAL LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)	2	0	2	0	0	0	0	0	0	0	0	0	6	0	6	0	0	0	1	1	2	9	1	10
LEGAL STUDIES (MA)																								
FT	1	1	2	1	0	1	2	0	2	.	.	.	0	1	1	.	.	.	0	1	1	4	3	7
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	1	0	1	4	0	4
TOTAL LEGAL STUDIES (MA)	1	1	2	1	0	1	2	0	2	0	0	0	2	1	3	1	0	1	1	1	2	8	3	11
PARALEGAL STUDIES (CER)																								
FT	3	0	3	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	6	0	6
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	3	1	4
TOTAL PARALEGAL STUDIES (CER)	3	0	3	0	0	0	0	0	0	0	0	0	5	1	6	0	0	0	1	0	1	9	1	10
PRACTICAL ANTHROPOLOGY (MA)																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL PRACTICAL ANTHROPOLOGY (MA)	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
PSYCHOLOGY (MA)																								
FT	3	1	4	.	.	.	1	0	1	4	1	5
PT	1	0	1	2	0	2	3	0	3
TOTAL PSYCHOLOGY (MA)	1	0	1	0	0	0	0	0	0	0	0	0	5	1	6	0	0	0	1	0	1	7	1	8

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
SCHOOL PSYCHOLOGIST (CRE)																									
FT	1	0	1	.	.	.	3	1	4	.	.	.	5	0	5	.	.	.	.	.	.	9	1	10
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
TOTAL SCHOOL PSYCHOLOGIST (CRE)	1	0	1	0	0	0	3	1	4	0	0	0	9	0	9	0	0	0	0	0	0	13	1	14	
SOCIAL SCIENCES (MA)																									
PT	1	0	1	.	.	.	1	0	1	.	.	.	4	3	7	.	.	.	.	.	.	6	3	9
TOTAL SOCIAL SCIENCES (MA)	1	0	1	0	0	0	1	0	1	0	0	0	4	3	7	0	0	0	0	0	0	6	3	9	
SOCIAL STUDIES (CRI)																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	.	.	.	0	3	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	0	1	1	0	3	3
TOTAL SOCIAL STUDIES (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0	1	1	0	6	6	
SPANISH (CRI)																									
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
TOTAL SPANISH (CRI)	0	0	0	0	0	0	1	1	2	0	0	0	1	0	1	0	0	0	0	0	0	2	1	3	
SPANISH (MA)																									
FT	.	.	.	.	.	.	1	0	1	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
TOTAL SPANISH (MA)	0	0	0	0	0	0	1	1	2	0	0	0	0	1	1	0	0	0	0	0	0	1	2	3	
TEACHER OF THE HANDICAPPED (CRI)																									
FT	1	0	1	1	0	1	

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL TEACHER OF THE HANDICAPPED (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
TEACHING ENGLISH SECOND LANGUAGE (CRI) PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	1	0	1	.	.	.	3	1	4
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3	1	0	1	0	0	0	3	1	4
TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER) FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	2	0	2	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	2	0	2	0	0	0	5	1	6
Translation and Interpretation in Spanis (CER) FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1
TOTAL Translation and Interpretation in Spanis (CER)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE	24	6	30	6	0	6	19	6	25	0	0	0	112	27	139	7	1	8	13	6	19	181	46	227

ADMISSIONS RUN ON 10/19/05 AT 13.23.30 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2005 HEADCOUNT OF ALL FIRST-TIME GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
BIOLOGY (MS)																								
FT	1	0	1	1	0	1	.	.	.	.	.	.	1	1	2	1	0	1	.	.	.	4	1	5
PT	1	2	3	.	.	.	1	1	2	.	.	.	4	1	5	0	2	2	.	.	.	6	6	12
TOTAL BIOLOGY (MS)																								
	2	2	4	1	0	1	1	1	2	0	0	0	5	2	7	1	2	3	0	0	0	10	7	17
CHEMISTRY (MS)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	4	1	5
PT	0	1	1	1	0	1	.	.	.	.	.	.	3	1	4	1	0	1	.	.	.	5	2	7
TOTAL CHEMISTRY (MS)																								
	0	1	1	1	0	1	0	0	0	0	0	0	3	1	4	5	1	6	0	0	0	9	3	12
COMPUTER SCIENCE (MS)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	2	1	3	.	.	.	2	2	4
PT	.	.	.	0	1	1	.	.	.	.	.	.	0	3	3	0	1	1	.	.	.	0	5	5
TOTAL COMPUTER SCIENCE (MS)																								
	0	0	0	0	1	1	0	0	0	0	0	0	0	4	4	2	2	4	0	0	0	2	7	9
ENVIRONMENTAL MANAGEMENT (DEM)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
TOTAL ENVIRONMENTAL MANAGEMENT (DEM)																								
	1	0	1	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	2	1	3
ENVIRONMENTAL STUDIES (MA)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	0	1	1	2	2	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	3	5	.	.	.	.	.	.	2	3	5
TOTAL ENVIRONMENTAL STUDIES (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	3	4	7	0	0	0	0	1	1	4	5	9
GEOSCIENCE (MS)																								

TABLE 21

FALL 2005 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
FT	.	.	.	.	.	.	2	0	2	.	.	.	0	1	1	.	.	.	.	.	.	2	1	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL GEOSCIENCE (MS)	0	0	0	0	0	0	2	0	2	0	0	0	1	1	2	0	0	0	0	0	0	3	1	4
MATHEMATICS (CRI)																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
TOTAL MATHEMATICS (CRI)	1	0	1	0	1	1	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	3	1	4
MATHEMATICS (MS)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	1	1	2	1	0	1	5	1	6
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	4	5	.	.	.	.	.	.	2	4	6
TOTAL MATHEMATICS (MS)	0	0	0	1	0	1	0	0	0	0	0	0	4	4	8	1	1	2	1	0	1	7	5	12
MOLECULAR BIOLOGY (CER)																								
PT	1	0	1	0	1	1	1	0	1	.	.	.	1	2	3	.	.	.	.	.	.	3	3	6
TOTAL MOLECULAR BIOLOGY (CER)	1	0	1	0	1	1	1	0	1	0	0	0	1	2	3	0	0	0	0	0	0	3	3	6
PHYSICAL SCIENCE (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL PHYSICAL SCIENCE (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
STATISTICS (MS)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
TOTAL STATISTICS (MS)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	0	0	0	1	1	2

TABLE 21

FALL 2005 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
TEACHING MIDDLE GRADES MATHEMATICS (CER)																									
PT	1	0	1	.	.	.	0	1	1	.	.	.	22	6	28	.	.	.	2	1	3	25	8	33	
TOTAL TEACHING MIDDLE GRADES MATHEMATICS (CER)	1	0	1	0	0	0	0	1	1	0	0	0	22	6	28	0	0	0	2	1	3	25	8	33	
TEACHING MIDDLE GRADES MATHEMATICS (MA)																									
PT	2	1	3	.	.	.	1	0	1	.	.	.	10	0	10	.	.	.	1	0	1	14	1	15	
TOTAL TEACHING MIDDLE GRADES MATHEMATICS (MA)	2	1	3	0	0	0	1	0	1	0	0	0	10	0	10	0	0	0	1	0	1	14	1	15	
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS	9	4	13	3	3	6	5	2	7	0	0	0	52	27	79	10	6	16	4	2	6	83	44	127	

ADMISSIONS RUN ON 10/19/05 AT 13.23.30 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2005 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
UNDECLARED (NND)																									
FT	7	2	9	2	1	3	4	1	5	.	.	.	9	5	14	6	2	8	4	2	6	32	13	45	
PT	43	11	54	23	7	30	71	13	84	1	1	2	257	111	368	7	2	9	46	15	61	448	160	608	
TOTAL UNDECLARED (NND)	50	13	63	25	8	33	75	14	89	1	1	2	266	116	382	13	4	17	50	17	67	480	173	653	
TOTAL GENERAL PROGRAM	50	13	63	25	8	33	75	14	89	1	1	2	266	116	382	13	4	17	50	17	67	480	173	653	

ADMISSIONS RUN ON 10/19/05 AT 13.23.30 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2005 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
BUSINESS ADMINISTRATION (MBA)																								
FT	1	2	3	0	1	1	.	.	.	.	.	.	2	6	8	3	3	6	1	1	2	7	13	20
PT	.	.	.	1	1	2	2	0	2	.	.	.	16	20	36	0	1	1	3	5	8	22	27	49
TOTAL BUSINESS ADMINISTRATION (MBA)																								
	1	2	3	1	2	3	2	0	2	0	0	0	18	26	44	3	4	7	4	6	10	29	40	69
SOCIAL SCIENCES (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1	0	1	1	1	2
TOTAL SCHOOL OF BUSINESS																								
	1	2	3	1	2	3	2	0	2	0	0	0	18	27	45	3	4	7	5	6	11	30	41	71

ADMISSIONS RUN ON 10/19/05 AT 13.23.30 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2005 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ART (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL ART (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	0	0	0	2	2	4
ARTIST DIPLOMA (CER)																								
PT	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
TOTAL ARTIST DIPLOMA (CER)	0	0	0	0	0	0	0	1	1	0	0	0	1	0	1	0	0	0	0	0	0	1	1	2
COMMUNICATION STUDIES (MA)																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
PT	2	2	4	.	.	.	1	0	1	.	.	.	2	1	3	.	.	.	.	.	.	5	3	8
TOTAL COMMUNICATION STUDIES (MA)	2	3	5	0	0	0	1	0	1	0	0	0	3	1	4	0	0	0	0	0	0	6	4	10
FINE ARTS (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL FINE ARTS (MA)	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	4	0	4
MUSIC (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	1	0	1	1	2	3	3	4	7
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	4	8	.	.	.	1	0	1	5	4	9
TOTAL MUSIC (MA)	0	0	0	0	0	0	0	0	0	0	0	0	5	6	11	1	0	1	2	2	4	8	8	16
PERFORMER'S CERTIFICATE (CER)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2

TABLE 21

FALL 2005 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL PERFORMER'S CERTIFICATE (CER)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	2	0	2
STUDIO ART (MFA)																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	5	2	7	1	0	1	.	.	.	7	2	9
TOTAL STUDIO ART (MFA)	0	0	0	0	0	0	1	0	1	0	0	0	5	2	7	1	0	1	0	0	0	7	2	9
THEATRE (MA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	1	0	1	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	2	1	3
TOTAL THEATRE (MA)	1	0	1	0	0	0	0	0	0	0	0	0	2	2	4	1	0	1	0	0	0	4	2	6
TOTAL SCHOOL OF THE ARTS	3	3	6	0	0	0	2	1	3	0	0	0	23	13	36	4	0	4	2	2	4	34	19	53

ADMISSIONS RUN ON 10/19/05 AT 13.23.30 BY INSTITUTIONAL RESEARCH

TABLE 21

FALL 2005 HEADCOUNT OF ALL FIRST-TIME GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	119	34	153	47	15	62	124	30	154	1	1	2	704	265	969	37	16	53	97	40	137	1129	401	1530

ADMISSIONS RUN ON 10/19/05 AT 13.23.30 BY INSTITUTIONAL RESEARCH