

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																								
No Concentration																								
FT	3	2	5	.	.	.	1	0	1	.	.	.	11	3	14	.	.	.	1	1	2	16	6	22
PT	4	0	4	.	.	.	2	1	3	.	.	.	48	31	79	.	.	.	7	3	10	61	35	96
EducTrainer																								
FT	3	0	3	.	.	.	.	.	.	.	.	.	6	1	7	.	.	.	1	1	2	10	2	12
PT	9	1	10	1	0	1	1	0	1	.	.	.	24	12	36	1	0	1	1	0	1	37	13	50
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	19	3	22	1	0	1	4	1	5	0	0	0	89	47	136	1	0	1	10	5	15	124	56	180

ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	15	0	15	.	.	.	2	0	2	18	0	18

COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
No Concentration																								
FT	6	5	11	2	0	2	3	1	4	.	.	.	18	6	24	3	0	3	4	0	4	36	12	48
PT	8	2	10	1	2	3	10	2	12	.	.	.	107	27	134	2	0	2	18	3	21	146	36	182
HumanServ																								
FT	1	2	3	2	0	2	.	.	.	.	.	.	6	0	6	.	.	.	.	.	.	9	2	11
PT	3	2	5	.	.	.	3	1	4	.	.	.	18	4	22	0	1	1	3	1	4	27	9	36
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	18	11	29	5	2	7	16	4	20	0	0	0	149	37	186	5	1	6	25	4	29	218	59	277

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

EDUCA (EDD)																								
Pedgogy Math Ed																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	2	9	.	.	.	.	.	.	7	2	9
Pedgogy Phl Chld																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	2	0	2	.	.	.	2	1	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
TOTAL EDUCA (EDD)																								
	0	0	0	0	0	0	0	0	0	0	0	0	8	4	12	2	0	2	0	0	0	10	4	14

EDUCATION (MED)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
PT	3	0	3	.	.	.	.	.	.	.	.	.	38	4	42	1	0	1	10	2	12	52	6	58
CriticalThinking																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1
PT	3	0	3	1	0	1	1	0	1	.	.	.	5	1	6	.	.	.	1	2	3	11	3	14
PhilosophyForChildren																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	1	2	1	0	1	2	2	4
TOTAL EDUCATION (MED)																								
	7	0	7	1	0	1	1	0	1	0	0	0	45	6	51	2	2	4	12	4	16	68	12	80

EDUCATION MEDIA SPECIALIST (CRE)																								
No Concentration																								
PT	3	0	3	3	0	3

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	10	0	10	.	.	.	1	0	1	11	0	11
PT	1	0	1	.	.	.	.	.	.	.	.	.	9	0	9	.	.	.	2	0	2	12	0	12

TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
	1	0	1	0	0	0	0	0	0	0	0	0	19	0	19	0	0	0	3	0	3	23	0	23

HEALTH AND PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

HEALTH EDUCATION (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	1	1	2
PT	1	1	2	.	.	.	.	.	.	.	.	.	16	2	18	.	.	.	4	1	5	21	4	25

TOTAL HEALTH EDUCATION (MA)																								
	1	1	2	0	0	0	0	0	0	0	0	0	16	2	18	0	1	1	5	1	6	22	5	27

HOME ECONOMICS (CRI)																								
No Concentration																								
PT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

HUMN ECOL (MA)																								
FamilyLifeEducation																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
FamilyRelations/ChildDevelopmn																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
NutritionEducation																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	2	0	2	5	0	5
TOTAL HUMN ECOL (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	6	0	6	0	0	0	2	0	2	9	0	9

INDUSTRIAL ARTS (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	6	9	.	.	.	.	.	.	3	6	9
PT	2	4	6	.	.	.	1	0	1	3	4	7
TOTAL PHYSICAL EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	5	10	15	0	0	0	1	0	1	6	10	16

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PHYSICAL EDUCATION (MA)																								
Coach&SportsAdmin																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	5	8	.	.	.	0	1	1	3	6	9
ExerciseSciences																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	1	0	1	.	.	.	1	3	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	6	12	.	.	.	0	3	3	6	9	15
Tchng&Supr of PhysEd																								
PT	0	1	1	.	.	.	0	1	1	.	.	.	3	2	5	.	.	.	1	0	1	4	4	8
TOTAL PHYSICAL EDUCATION (MA)																								
	0	1	1	0	0	0	0	1	1	0	0	0	12	16	28	1	0	1	1	4	5	14	22	36

READING (CRI)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

READING (MA)																								
No Concentration																								
PT	2	0	2	1	0	1	1	0	1	.	.	.	36	1	37	.	.	.	4	0	4	44	1	45

READING SPECIALIST (CRE)																								
No Concentration																								
PT	2	0	2	2	0	2

SUBSTANCE AWARENESS COORDINATOR (CRE)																								
No Concentration																								
PT	2	0	2	.	.	.	1	0	1	3	0	3

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SUPERVISOR (CRA)																								
No Concentration																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
PT	1	0	1	.	.	.	3	0	3	.	.	.	17	5	22	.	.	.	3	0	3	24	5	29

TOTAL SUPERVISOR (CRA)																								
	1	0	1	0	0	0	3	1	4	0	0	0	18	5	23	0	0	0	3	0	3	25	6	31

TCHR COORD COOP VOC TECH ED (CRE)																								
No Concentration																								
PT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																								
TEAC																								
FT	3	0	3	3	0	3
PT	2	0	2	.	.	.	2	0	2	.	.	.	7	2	9	.	.	.	1	0	1	12	2	14
TEAR																								
FT	3	0	3	.	.	.	1	0	1	4	0	4
PT	3	1	4	.	.	.	.	.	.	3	1	4
TEBI																								
FT	3	0	3	.	.	.	1	0	1	4	0	4
PT	5	0	5	.	.	.	1	0	1	6	0	6
TEBS																								
FT	1	1	2	.	.	.	1	0	1	2	1	3
PT	4	1	5	.	.	.	1	0	1	5	1	6
TEEL																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	21	1	22	.	.	.	1	0	1	23	1	24
PT	8	4	12	.	.	.	4	1	5	12	5	17
TEEN																								
FT	6	5	11	.	.	.	4	2	6	10	7	17
PT	2	0	2	.	.	.	.	.	.	.	.	.	8	1	9	.	.	.	1	0	1	11	1	12
TEFR																								
FT	1	0	1	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEHE																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
TEHP																								
FT	3	1	4	1	0	1	.	.	.	4	1	5
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEMA																								
FT	3	1	4	1	0	1	1	0	1	5	1	6
PT	7	2	9	7	2	9
TEMU																								
FT	1	1	2	1	1	2
TEPE																								
FT	1	2	3	.	.	.	0	1	1	1	3	4
PT	1	1	2	1	1	2
TEPS																								
FT	0	1	1	0	1	1

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TESC																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TESP																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	2	0	2
TESS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	7	8	.	.	.	0	1	1	1	8	9
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	3	6	.	.	.	2	1	3	5	4	9
TETH																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	3	7	.	.	.	3	0	3	7	3	10
PT	1	0	1	1	0	1	2	0	2	.	.	.	18	2	20	.	.	.	1	0	1	23	2	25
TETL																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TeachingMiddleSchoolPhilosophy																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	0	1	1	1	2	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
TOTAL TEACHING (MAT)	6	0	6	2	0	2	4	0	4	0	0	0	124	43	167	4	0	4	24	7	31	164	50	214

TECHNOLOGY EDUCATION (MA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	12	6	18	.	.	.	1	0	1	13	6	19

VOCATIONAL-TECHNICAL RELATED SUBJECTS (CRI)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES	59	16	75	10	2	12	29	7	36	0	0	0	564	178	742	15	4	19	95	25	120	772	232	1004

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

APPLIED LINGUISTICS (MA)																									
No Concentration																									
FT	1	1	2	4	2	6	.	.	.	5	3	8
PT	1	0	1	1	0	1	8	2	10	4	0	4	1	0	1	15	2	17
TOTAL APPLIED LINGUISTICS (MA)																									
	1	0	1	1	0	1	0	0	0	0	0	0	0	9	3	12	8	2	10	1	0	1	20	5	25

APPLIED SOCIOLOGY (MA)																									
No Concentration																									
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	1	0	1	.	.	.	3	0	3
PT	2	0	2	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	1	0	1	4	2	6
TOTAL APPLIED SOCIOLOGY (MA)																									
	2	0	2	0	0	0	1	0	1	0	0	0	2	2	4	1	0	1	1	0	1	7	2	9	

CHILD ADVOCACY (CER)																									
No Concentration																									
PT	3	2	5	.	.	.	1	2	3	.	.	.	6	0	6	.	.	.	6	0	6	16	4	20	

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMMUNICATION SCI & DISORDER (MA)																								
ErlyChildSpEd																								
PT	.	.	.	.	.	.	2	0	2	.	.	.	16	1	17	.	.	.	1	0	1	19	1	20
LearnngDisabil																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	1	0	1	1	0	1	1	0	1	.	.	.	44	1	45	.	.	.	4	1	5	51	2	53
SpchLangPath																								
FT	1	0	1	3	0	3	3	0	3	.	.	.	39	0	39	1	0	1	6	0	6	53	0	53
PT	.	.	.	.	.	.	2	0	2	.	.	.	14	0	14	.	.	.	2	0	2	18	0	18

TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	2	0	2	5	0	5	8	0	8	0	0	0	114	2	116	1	0	1	13	1	14	143	3	146

EDUCATIONAL PSYC (MA)																								
No Concentration																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	7	0	7	.	.	.	0	1	1	9	1	10
PT	0	1	1	.	.	.	1	0	1	.	.	.	11	1	12	1	0	1	4	0	4	17	2	19
Child/AdolescClinicalPsyc																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	10	3	13	.	.	.	.	.	.	10	3	13
PT	2	0	2	.	.	.	2	1	3	1	0	1	7	6	13	.	.	.	.	.	.	12	7	19
ClinPsychSpan/EnglBiling																								
FT	2	0	2	.	.	.	3	0	3	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5
PT	3	1	4	.	.	.	1	0	1	4	1	5

TOTAL EDUCATIONAL PSYC (MA)																								
	5	1	6	0	0	0	10	2	12	1	0	1	36	10	46	1	0	1	4	1	5	57	14	71

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENGLISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	.	.	.	5	1	6
PT	1	0	1	.	.	.	.	.	.	.	.	.	9	0	9	.	.	.	5	1	6	15	1	16
TOTAL ENGLISH (CRI)																								
	1	0	1	0	0	0	0	0	0	0	0	0	14	1	15	0	0	0	5	1	6	20	2	22

ENGLISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
PT	1	0	1	0	1	1	0	2	2	.	.	.	19	7	26	.	.	.	5	0	5	25	10	35
TOTAL ENGLISH (MA)																								
	1	0	1	0	1	1	0	2	2	0	0	0	19	9	28	0	0	0	5	0	5	25	12	37

ENGLISH AND COMPARATIVE LIT (MA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

FRENCH (CRI)																								
No Concentration																								
FT	1	0	1	1	0	1
PT	1	0	1	1	0	1	2	0	2
TOTAL FRENCH (CRI)																								
	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	3	0	3

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

FRENCH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	1	0	1	.	.	.	1	0	1	.	.	.	2	0	2	2	1	3	1	0	1	7	1	8
TOTAL FRENCH (MA)																								
	1	0	1	0	0	0	1	0	1	0	0	0	4	0	4	2	1	3	1	0	1	9	1	10

LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
No Concentration																								
PT	1	0	1	2	0	2	.	.	.	.	.	.	6	1	7	.	.	.	2	0	2	11	1	12

LEGAL STUDIES (MA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	0	1	1	2	1	3
DisputeResolution																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	1	2	1	0	1	3	1	4
PT	1	1	2	.	.	.	1	1	2	.	.	.	2	1	3	.	.	.	1	1	2	5	4	9
LegalMgmtInfo&Tech																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL LEGAL STUDIES (MA)																								
	1	1	2	0	0	0	1	1	2	0	0	0	6	1	7	1	1	2	2	2	4	11	6	17

PARALEGAL STUDIES (CER)																								
No Concentration																								
FT	1	1	2	.	.	.	1	0	1	.	.	.	.	.	1	0	1	2	0	2	5	1	6	
PT	3	0	3	.	.	.	2	1	3	.	.	.	14	2	16	1	0	1	4	1	5	24	4	28
TOTAL PARALEGAL STUDIES (CER)																								
	4	1	5	0	0	0	3	1	4	0	0	0	14	2	16	2	0	2	6	1	7	29	5	34

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BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PRACTICAL ANTHROPOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	5	0	5
TOTAL PRACTICAL ANTHROPOLOGY (MA)																								
	0	0	0	2	0	2	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	6	0	6

PSYCHOLOGY (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

PSYCHOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	2	0	2
PT	1	0	1	.	.	.	1	0	1	.	.	.	5	1	6	.	.	.	0	1	1	7	2	9
Industrial&OrganizationalPsych																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	.	.	.	2	1	3
PT	.	.	.	1	0	1	1	0	1	.	.	.	5	4	9	.	.	.	1	1	2	8	5	13
TOTAL PSYCHOLOGY (MA)																								
	1	0	1	1	0	1	3	0	3	0	0	0	11	6	17	1	0	1	2	2	4	19	8	27

SCHOOL PSYCHOLOGIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	1	0	1	4	1	5
TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	0	0	0	0	0	0	0	0	0	0	0	0	6	1	7	0	0	0	1	0	1	7	1	8

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SOCIAL SCIENCES (MA)																								
Anthropology																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	0	1	1	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
History																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	10	15	.	.	.	3	4	7	8	14	22
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	1	0	1	0	0	0	6	12	18	0	0	0	3	5	8	10	17	27

SOCIAL STUDIES (CRI)																								
No Concentration																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	5	6	11	.	.	.	1	0	1	6	7	13
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	3	4	2	4	6
TOTAL SOCIAL STUDIES (CRI)																								
	0	1	1	0	0	0	0	0	0	0	0	0	6	7	13	0	0	0	2	3	5	8	11	19

SPANISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	.	.	.	.	.	.	3	0	3
TOTAL SPANISH (CRI)																								
	0	0	0	0	0	0	4	0	4	0	0	0	1	0	1	0	0	0	0	0	0	5	0	5

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SPANISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	1	0	1	0	1	1	3	1	4
PT	.	.	.	.	.	.	7	3	10	.	.	.	3	0	3	.	.	.	0	1	1	10	4	14
TOTAL SPANISH (MA)																								
	0	0	0	0	0	0	8	3	11	0	0	0	4	0	4	1	0	1	0	2	2	13	5	18

SPEECH LANGUAGE SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

TEACHER OF THE HANDICAPPED (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	7	2	9	.	.	.	1	0	1	9	2	11
PT	3	0	3	.	.	.	1	0	1	1	0	1	38	3	41	.	.	.	5	1	6	48	4	52
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	3	0	3	0	0	0	2	0	2	1	0	1	45	5	50	0	0	0	6	1	7	57	6	63

TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
PT	1	0	1	.	.	.	.	.	.	1	0	1	5	0	5	1	0	1	3	1	4	11	1	12
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
	1	0	1	0	0	0	0	0	0	1	0	1	6	0	6	2	0	2	3	1	4	13	1	14
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	27	6	33	11	1	12	44	11	55	3	0	3	324	63	387	20	4	24	64	20	84	493	105	598

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX
 COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

BIOLOGICAL SCIENCE (CRI)																									
No Concentration																									
FT	0	1	1	0	1	1
PT	0	1	1	2	1	3	.	.	.	1	0	1	3	2	5
TOTAL BIOLOGICAL SCIENCE (CRI)																									
	0	1	1	0	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	1	0	1	3	3	6

BIOLOGY (MS)																									
No Concentration																									
FT	.	.	.	.	.	.	0	1	1	.	.	.	1	1	2	2	0	2	0	1	1	3	3	6
PT	.	.	.	0	2	2	3	0	3	.	.	.	13	11	24	0	1	1	1	0	1	17	14	31	
BiologyScience/Education																									
PT	0	1	1	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	3	2	5
TOTAL BIOLOGY (MS)																									
	0	1	1	0	2	2	3	1	4	0	0	0	17	13	30	2	1	3	1	1	2	23	19	42	

CHEMISTRY (MS)																									
No Concentration																									
PT	.	.	.	1	1	2	.	.	.	.	.	.	3	4	7	0	1	1	1	2	3	5	8	13

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMPUTER SCIENCE (MS)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	0	1	1	.	.	.	5	7	12	.	.	.	5	9	14
PT	0	1	1	5	5	10	.	.	.	0	1	1	4	8	12	6	9	15	1	7	8	16	31	47
AppliedMath																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	1	2	2	3	5
AppliedStatistics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
Informatics																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	5	1	6	.	.	.	7	1	8
PT	0	1	1	1	1	2	.	.	.	.	.	.	1	2	3	4	4	8	.	.	.	6	8	14
TOTAL COMPUTER SCIENCE (MS)																								
	0	3	3	7	7	14	0	0	0	0	2	2	8	11	19	20	21	41	2	9	11	37	53	90

EARTH SCIENCE (CRI)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	3	0	3

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENVIRONMENTAL STUDIES (MA)																								
EnvironmentalEduc																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	.	.	.	2	1	3
PT	1	0	1	.	.	.	.	.	.	.	.	.	11	2	13	.	.	.	1	0	1	13	2	15
EnvironmentalHlth																								
PT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
EnvironmentalMgmt																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	0	2	2	0	2	2	0	1	1	.	.	.	7	11	18	1	0	1	1	2	3	9	18	27
EnvironmentalScience																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	3	1	4	1	0	1	.	.	.	5	1	6

TOTAL ENVIRONMENTAL STUDIES (MA)																								
	1	2	3	1	3	4	0	1	1	0	0	0	24	16	40	4	0	4	2	2	4	32	24	56

GEOSCIENCE (MS)																								
No Concentration																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	8	9	0	1	1	0	1	1	2	10	12

MATHEMATICS (CRI)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	1	0	1	6	0	6
PT	.	.	.	.	.	.	1	0	1	.	.	.	2	1	3	.	.	.	0	1	1	3	2	5

TOTAL MATHEMATICS (CRI)																								
	1	0	1	0	0	0	1	0	1	0	0	0	6	1	7	0	0	0	1	1	2	9	2	11

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MATHEMATICS (MS)																								
ComputerScience																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	0	1	1	.	.	.	0	3	3
MathematicsEducation																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	2	3	.	.	.	1	0	1	.	.	.	10	8	18	.	.	.	1	0	1	13	10	23
Pure&AppliedMathematics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	1	0	1	0	1	1	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	1	4
Statistics																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

TOTAL MATHEMATICS (MS)																								
	2	2	4	1	1	2	1	0	1	0	0	0	13	12	25	0	1	1	1	0	1	18	16	34

MOLECULAR BIOLOGY (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1

PHYSICAL SCIENCE (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	0	2	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	3	0	3

TOTAL PHYSICAL SCIENCE (CRI)																								
	2	0	2	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	4	0	4

SCIENCE (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX
 COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

STATISTICS (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	0	1	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	1	3
TOTAL STATISTICS (MS)																								
	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	1	0	1	2	2	4
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS																								
	7	10	17	11	14	25	5	2	7	0	2	2	77	69	146	27	25	52	12	16	28	139	138	277

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN		HISPANIC			NATIVE AM			WHITE		NONRES ALN			UNKNOWN			TOTAL				
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

UNDECLARED (NND)																								
No Concentration																								
FT	4	1	5	2	0	2	1	2	3	.	.	.	9	7	16	5	1	6	3	1	4	24	12	36
PT	43	23	66	8	7	15	28	13	41	0	2	2	376	145	521	7	2	9	68	28	96	530	220	750

TOTAL UNDECLARED (NND)																								
	47	24	71	10	7	17	29	15	44	0	2	2	385	152	537	12	3	15	71	29	100	554	232	786

TOTAL GENERAL PROGRAM																								
	47	24	71	10	7	17	29	15	44	0	2	2	385	152	537	12	3	15	71	29	100	554	232	786

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

APPLIED ECONOMICS (MA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1

BUSINESS ADMINISTRATION (MBA)																								
No Concentration																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	0	2	2	2	7	9	.	.	.	2	10	12
PT	.	.	.	0	1	1	0	2	2	.	.	.	19	28	47	1	1	2	2	6	8	22	38	60
Accounting																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	11	6	17	1	1	2	0	2	2	13	9	22
BusinessEconomics																								
PT	.	.	.	0	1	1	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	3	3
Finance																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	0	3	3	5	5	10	1	1	2	7	9	16
PT	1	0	1	1	3	4	1	0	1	.	.	.	10	18	28	.	.	.	0	6	6	13	27	40
InternationalBusin																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	2	3	.	.	.	1	3	4
PT	.	.	.	1	0	1	.	.	0	1	1	3	2	5	1	0	1	1	1	1	2	6	4	10
Management																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	0	1	1	2	2	4
PT	1	0	1	0	2	2	.	.	.	.	.	.	15	16	31	1	0	1	0	4	4	17	22	39
Marketing																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	0	1	1	.	.	.	3	1	4
PT	.	.	.	0	1	1	2	0	2	.	.	.	16	15	31	2	0	2	1	1	2	21	17	38
MgmtInfoSystems																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	0	1	1	5	2	7	.	.	.	6	3	9
PT	.	.	.	.	.	.	0	1	1	.	.	.	3	5	8	0	3	3	2	1	3	5	10	15

TOTAL BUSINESS ADMINISTRATION (MBA)																								
	2	1	3	5	8	13	3	5	8	0	1	1	83	99	182	19	22	41	7	23	30	119	159	278

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

TOTAL BUSINESS EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3

BUSINESS EDUCATION (MA)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	.	.	.	5	2	7

COMPREHENSIVE BUSINESS EDUCATION (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	0	3

GENERAL BUSINESS (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

SOCIAL SCIENCES (MA)																								
Economics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	1	2	.	.	.	2	1	3

TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	2	3	0	0	0	2	2	4

TOTAL SCHOOL OF BUSINESS																								
	3	1	4	5	8	13	3	5	8	0	1	1	92	102	194	20	24	44	9	24	33	132	165	297

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	1	0	1	4	0	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
TOTAL ART (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	2	0	2	5	0	5

FINE ARTS (MA)																								
ArtHistory																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	3	1	4
Studio																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	.	.	.	.	.	.	.	.	.	1	0	1	3	0	3	.	.	.	3	0	3	7	0	7
TOTAL FINE ARTS (MA)																								
	0	0	0	0	0	0	0	0	0	1	0	1	7	2	9	0	0	0	4	0	4	12	2	14

MUSIC (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL MUSIC (CRI)																								
	0	0	0	1	0	1	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	3	0	3

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MUSIC (MA)																								
MusicEducation																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	5	4	9	.	.	.	1	0	1	7	4	11
MusicTherapy																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	.	.	.	1	1	2
Performance																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	3	1	4	.	.	.	4	1	5	
PT	0	1	1	.	.	.	.	.	.	.	.	.	2	4	6	0	2	2	.	.	.	2	7	9
TheoryComposition																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
TOTAL MUSIC (MA)																								
	0	1	1	1	0	1	1	2	3	0	0	0	10	9	19	4	3	7	2	0	2	18	15	33

SPEECH AND THEATRE (MA)																								
CommunicationArts																								
FT	1	0	1	.	.	.	0	1	1	.	.	.	.	.	1	0	1	.	.	.	2	1	3	
PT	3	0	3	.	.	.	1	1	2	.	.	.	4	0	4	1	0	1	.	.	.	9	1	10
Theatre																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	1	0	1	7	0	7
TOTAL SPEECH AND THEATRE (MA)																								
	5	0	5	0	0	0	1	2	3	0	0	0	10	0	10	2	0	2	1	0	1	19	2	21

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

STUDIO ART (MFA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	3	4	1	1	2	.	.	.	2	4	6
TOTAL SCHOOL OF THE ARTS	5	1	6	2	0	2	2	4	6	1	0	1	33	14	47	7	4	11	9	0	9	59	23	82
TOTAL SCHOOL OF THE ARTS	5	1	6	2	0	2	2	4	6	1	0	1	33	14	47	7	4	11	9	0	9	59	23	82

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2000 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN		HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN		TOTAL				
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT			

TOTAL	148	58	206	49	32	81	112	44	156	4	5	9	1475	578	2053	101	64	165	260	114	374	2149	895	3044

ENROLLMENT RUN ON 09/21/01 AT 13.35.04 BY INSTITUTIONAL RESEARCH