

TABLE 26

SPRING 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY SECONDARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	1	0	1

ART (CRI)																								
No Concentration																								
FT	2	0	2	.	.	.	.	.	.	2	0	2

BIOLOGICAL SCIENCE (CRI)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	1	0	1

BUSINESS ADMINISTRATION (MBA)																								
Management																								
FT	0	1	1	.	.	.	.	.	.	0	1	1

BUSINESS EDUCATION (MA)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	0	1	1

CISCO (CER)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1

COLLABORATIVE TEACHING FOR INCLUSIVE SET (CER)																								
No Concentration																								
PT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMMUNICATION SCI & DISORDER (MA)																								
SpchLangPath																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2

COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

EDUCATION (MED)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL EDUCATION (MED)																								
	0	0	0	0	0	0	0	0	0	1	0	1	0	1	1	0	0	0	0	0	0	1	1	2

EDUCATIONAL PSYC (MA)																								
No Concentration																								
PT	1	0	1	1	0	1

ENROLLMENT RUN ON 01/29/01 AT 15.31.13 BY INSTITUTIONAL RESEARCH

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

ELEM ED (EARLY CHILDHOOD ED) (CRI)																									
No Concentration																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1

TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)																									
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	1	1	2	1	3

ENGLISH (CRI)																									
No Concentration																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

INDUSTRIAL ARTS (CRI)																									
No Concentration																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1

MATHEMATICS (CRI)																									
No Concentration																									
PT	1	0	1	1	0	1	

MUSIC (CRI)																									
No Concentration																									
FT	.	.	.	1	0	1	1	0	1	

MUSIC (MA)																									
Performance																									
FT	1	0	1	.	.	.	1	0	1	

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PARALEGAL STUDIES (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL PHYSICAL EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0	0	0	0	2	1	3

PHYSICAL EDUCATION (MA)																								
Coach&SportsAdmin																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

READING (MA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1

SCHOOL PSYCHOLOGIST (CRE)																								
No Concentration																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	7	0	7	.	.	.	1	0	1	10	0	10
PT	1	0	1	.	.	.	2	1	3	3	1	4

TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	1	0	1	0	0	0	2	0	2	0	0	0	9	1	10	0	0	0	1	0	1	13	1	14

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SPEECH LANGUAGE SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	3	0	3	.	.	.	16	0	16	.	.	.	3	0	3	22	0	22
PT	1	0	1	.	.	.	1	0	1	.	.	.	4	0	4	.	.	.	.	.	.	6	0	6
TOTAL SPEECH LANGUAGE SPECIALIST (CRE)																								
	1	0	1	0	0	0	4	0	4	0	0	0	20	0	20	0	0	0	3	0	3	28	0	28

SUBSTANCE AWARENESS COORDINATOR (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

TEACHER OF THE HANDICAPPED (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	2	1	3	.	.	.	1	0	1	3	1	4
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	2	5	0	0	0	1	0	1	4	2	6

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																								
TEAC																								
PT	0	1	1	0	1	1
TEEL																								
FT	3	0	3	.	.	.	.	.	.	3	0	3
PT	2	0	2	.	.	.	.	.	.	2	0	2
TEEN																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEPE																								
FT	0	1	1	.	.	.	.	.	.	0	1	1
TESS																								
FT	1	0	1	1	0	1
TETH																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL TEACHING (MAT)																								
	0	0	0	0	0	0	0	0	0	0	0	0	9	2	11	0	0	0	1	0	1	10	2	12

TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
No Concentration																								
PT	1	0	1	1	0	1

TOTAL																								
	3	0	3	1	0	1	6	1	7	1	0	1	58	11	69	1	0	1	7	2	9	77	14	91

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