

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
ERROR																									
PT	1	0	1	1	0	1	

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

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FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																								
No Concentration																								
FT	3	0	3	.	.	.	0	1	1	.	.	.	13	6	19	.	.	.	3	1	4	19	8	27
PT	4	0	4	0	2	2	3	1	4	.	.	.	44	47	91	.	.	.	1	4	5	52	54	106
EducTrainer																								
FT	2	1	3	.	.	.	.	.	0	1	1	2	2	4	1	0	1	1	1	1	2	6	5	11
PT	4	1	5	1	0	1	2	0	2	.	.	.	21	6	27	0	1	1	1	0	1	29	8	37
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	13	2	15	1	2	3	5	2	7	0	1	1	80	61	141	1	1	2	6	6	12	106	75	181

ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	3	0	3	.	.	.	.	.	.	.	.	.	24	0	24	.	.	.	6	0	6	33	0	33
TOTAL ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
	3	0	3	0	0	0	0	0	0	0	0	0	25	0	25	0	0	0	6	0	6	34	0	34

COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
No Concentration																								
FT	3	2	5	.	.	.	1	1	2	.	.	.	12	13	25	1	0	1	4	1	5	21	17	38
PT	14	0	14	1	2	3	14	1	15	.	.	.	121	23	144	2	0	2	15	3	18	167	29	196
HumanServ																								
FT	5	0	5	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	1	1	2	9	2	11
PT	2	0	2	1	0	1	1	1	2	.	.	.	12	4	16	0	1	1	3	1	4	19	7	26
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	24	2	26	2	2	4	16	3	19	0	0	0	148	41	189	3	1	4	23	6	29	216	55	271

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

EDUCA (EDD)																								
Pedgogy Math Ed																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	8	2	10	1	0	1	.	.	.	9	2	11
Pedgogy Phl Chld																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	2	4	2	2	4	.	.	.	4	4	8
TOTAL EDUCA (EDD)																								
	0	0	0	0	0	0	0	0	0	0	0	0	10	4	14	6	2	8	0	0	0	16	6	22

EDUCATION (MED)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	1	0	1	.	.	.	.	.	.	34	10	44	.	.	.	6	1	7	42	11	53
CriticalThinking																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	3	0	3	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	1	0	1	8	1	9
PhilosophyForChildren																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
TOTAL EDUCATION (MED)																								
	5	0	5	1	0	1	0	0	0	0	0	0	40	11	51	1	0	1	7	1	8	54	12	66

EDUCATION MEDIA SPECIALIST (CRE)																								
No Concentration																								
PT	1	0	1	3	0	3	.	.	.	1	0	1	5	0	5

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	7	1	8	.	.	.	.	.	.	7	1	8
PT	2	0	2	.	.	.	1	0	1	.	.	.	11	0	11	.	.	.	.	.	.	14	0	14
TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
	2	0	2	0	0	0	1	0	1	0	0	0	18	1	19	0	0	0	0	0	0	21	1	22

HEALTH AND PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2

HEALTH EDUCATION (MA)																								
No Concentration																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	1	5
PT	4	1	5	.	.	.	.	.	.	.	.	.	16	4	20	.	.	.	1	1	2	21	6	27
TOTAL HEALTH EDUCATION (MA)																								
	4	2	6	0	0	0	0	0	0	0	0	0	20	4	24	0	0	0	1	1	2	25	7	32

HOME ECONOMICS (CRI)																								
No Concentration																								
PT	2	0	2	2	0	2

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

HUMN ECOL (MA)																								
FamilyLifeEducation																								
PT	3	0	3	.	.	.	.	.	.	3	0	3
FamilyRelations/ChildDevelopmn																								
PT	6	0	6	.	.	.	.	.	.	6	0	6
HomeManagement/ConsumerEconomi																								
PT	1	0	1	1	0	1	
NutritionEducation																								
FT	2	0	2	.	.	.	.	.	.	2	0	2
PT	1	0	1	.	.	.	3	0	3	4	0	4

TOTAL HUMN ECOL (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	12	0	12	0	0	0	4	0	4	16	0	16

INDUSTRIAL ARTS (CRI)																								
No Concentration																								
PT	1	1	2	.	.	.	.	.	.	1	1	2

PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	0	6	6	.	.	.	0	1	1	0	7	7
PT	0	1	1	0	1	1

TOTAL PHYSICAL EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	7	7	0	0	0	0	1	1	0	8	8

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL				
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT		

PHYSICAL EDUCATION (MA)																										
No Concentration																										
PT	0	1	1	0	1	1
Coach&SportsAdmin																										
FT	4	0	4	4	0	4
PT	7	15	22	7	15	22
ExerciseSciences																										
FT	1	0	1	1	1	2	.	.	.	2	1	3
PT	7	6	13	1	0	1	0	1	1	8	7	15
Tchng&Supr of PhysEd																										
FT	1	0	1	.	.	.	1	0	1
PT	0	1	1	1	0	1	9	3	12	.	.	.	0	2	2	10	6	16		
TOTAL PHYSICAL EDUCATION (MA)																										
	0	1	1	0	0	0	0	0	0	1	0	1	28	25	53	3	1	4	0	3	3	32	30	62		

PRE-SCHOOL THROUGH GRADE 3 (CRI)																										
No Concentration																										
FT	1	0	1	1	0	1
PT	1	0	1	.	.	.	1	0	1	2	0	2
TOTAL PRE-SCHOOL THROUGH GRADE 3 (CRI)																										
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3		

READING (CRI)																										
No Concentration																										
PT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

READING (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	1	0	1	.	.	.	1	0	1	.	.	.	42	2	44	.	.	.	4	0	4	48	2	50
TOTAL READING (MA)																								
	1	0	1	0	0	0	1	0	1	0	0	0	43	2	45	0	0	0	5	0	5	50	2	52

READING SPECIALIST (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	9	0	9	.	.	.	.	.	.	9	0	9

STUDENT PERSONNEL SERVICES (CRE)																								
No Concentration																								
PT	1	1	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2

SUBSTANCE AWARENESS COORDINATOR (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	1	2	.	.	.	2	0	2	.	.	.	12	1	13	.	.	.	.	.	.	15	2	17
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)																								
	1	1	2	0	0	0	2	0	2	0	0	0	13	1	14	0	0	0	0	0	0	16	2	18

SUPERVISOR (CRA)																								
No Concentration																								
PT	3	0	3	6	8	14	.	.	.	3	1	4	12	9	21

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	
TCHR COORD COOP VOC TECH ED (CRE)																									
No Concentration																									
PT	1	0	1	1	0	1	

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

TEACHING (MAT)																									
TEAC																									
FT	1	0	1	1	0	1
PT	1	0	1	.	.	.	1	0	1	.	.	.	11	8	19	13	8	21
TEAR																									
FT	1	0	1	2	2	4	3	2	5
PT	4	0	4	4	0	4
TEBI																									
FT	3	1	4	3	1	4
PT	3	1	4	1	0	1	.	.	.	.	.	.	2	0	2	.	.	.	2	0	2	8	1	9
TEBS																									
FT	1	1	2	1	1	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	1	0	1	7	1	8
TEEC																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
TEEL																									
FT	1	0	1	.	.	.	.	.	.	.	.	.	18	2	20	.	.	.	3	0	3	22	2	24
PT	1	0	1	1	0	1	.	.	.	.	.	.	10	3	13	.	.	.	2	0	2	14	3	17
TEEN																									
FT	2	0	2	1	0	1	.	.	.	.	.	.	8	1	9	.	.	.	2	0	2	13	1	14
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	0	6	.	.	.	1	0	1	7	0	7
TEES																									
FT	0	1	1	0	1	1
TEHP																									
FT	1	0	1	1	0	1	2	0	2
TEMA																									
FT	.	.	.	1	0	1	.	.	.	.	.	.	4	1	5	.	.	.	0	1	1	5	2	7
PT	1	0	1	.	.	.	1	0	1	.	.	.	7	5	12	.	.	.	1	1	2	10	6	16	
TEPE																									
FT	0	2	2	0	2	2
PT	2	0	2	2	0	2
TEPS																									
FT	1	0	1	0	1	1	2	0	2	3	1	4
PT	1	0	1	1	0	1
TESA																									
PT	1	0	1	1	0	1
TESP																									

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	1	0	1	3	0	3
TESS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	5	8	.	.	.	1	1	2	4	6	10
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	2	5	.	.	.	1	1	2	4	3	7
TETH																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	13	1	14	.	.	.	.	.	.	13	1	14
PT	.	.	.	2	0	2	2	0	2	.	.	.	12	4	16	.	.	.	1	0	1	17	4	21
TETL																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TeachingMiddleSchoolPhilosophy																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
TOTAL TEACHING (MAT)	13	1	14	7	1	8	4	0	4	0	0	0	124	41	165	2	0	2	17	4	21	167	47	214
TECHNOLOGY EDUCATION (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	8	3	11	.	.	.	.	.	.	8	3	11
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	6	11	.	.	.	.	.	.	5	6	11
TOTAL TECHNOLOGY EDUCATION (MA)	0	0	0	0	0	0	0	0	0	0	0	0	13	9	22	0	0	0	0	0	0	13	9	22
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES	71	10	81	11	5	16	29	5	34	1	1	2	599	217	816	16	5	21	75	23	98	802	266	1068

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

APPLIED LINGUISTICS (MA)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	3	0	3	4	1	5	.	.	.	7	2	9
PT	.	.	.	1	0	1	.	.	.	.	.	.	11	3	14	2	0	2	.	.	.	14	3	17
TOTAL APPLIED LINGUISTICS (MA)																								
	0	0	0	1	1	2	0	0	0	0	0	0	14	3	17	6	1	7	0	0	0	21	5	26

APPLIED SOCIOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	1	0	1	.	.	.	1	1	2	
PT	2	1	3	.	.	.	.	.	.	.	.	.	4	2	6	0	1	1	1	0	1	7	4	11
TOTAL APPLIED SOCIOLOGY (MA)																								
	2	1	3	0	0	0	0	1	1	0	0	0	4	2	6	1	1	2	1	0	1	8	5	13

CHILD ADVOCACY (CER)																								
No Concentration																								
PT	5	1	6	.	.	.	1	1	2	.	.	.	6	1	7	.	.	.	2	0	2	14	3	17

COLLABORATIVE TEACHING FOR INCLUSIVE SET (CER)																								
No Concentration																								
PT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMMUNICATION SCI & DISORDER (MA)																								
ErlyChildSpEd																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	16	0	16	.	.	.	.	.	.	16	0	16
LearnngDisabil																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	40	1	41	.	.	.	5	1	6	46	2	48
SpchLangPath																								
FT	.	.	.	2	0	2	1	1	2	.	.	.	44	1	45	.	.	.	10	0	10	57	2	59
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	0	6	.	.	.	1	0	1	7	0	7
TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	0	0	0	2	0	2	2	1	3	0	0	0	107	2	109	0	0	0	16	1	17	127	4	131

EDUCATIONAL PSYC (MA)																								
No Concentration																								
FT	1	0	1	1	0	1	2	0	2	1	0	1	14	3	17	1	0	1	1	0	1	21	3	24
PT	.	.	.	.	.	.	2	0	2	.	.	.	12	2	14	1	0	1	2	0	2	17	2	19
Child/AdolescClinicalPsyc																								
FT	1	0	1	1	0	1	.	.	.	.	.	.	12	1	13	.	.	.	3	0	3	17	1	18
PT	4	1	5	.	.	.	.	.	.	.	.	.	11	3	14	.	.	.	1	0	1	16	4	20
ClinPsychSpan/EnglBiling																								
FT	.	.	.	.	.	.	0	2	2	.	.	.	1	0	1	.	.	.	.	.	.	1	2	3
PT	1	0	1	.	.	.	4	0	4	5	0	5
TOTAL EDUCATIONAL PSYC (MA)																								
	7	1	8	2	0	2	8	2	10	1	0	1	50	9	59	2	0	2	7	0	7	77	12	89

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENGLISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	2	0	2	6	0	6
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	5	12	.	.	.	3	2	5	10	7	17
TOTAL ENGLISH (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	11	5	16	0	0	0	5	2	7	16	7	23

ENGLISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	6	1	7	.	.	.	1	0	1	7	1	8
PT	.	.	.	0	1	1	0	1	1	.	.	.	21	9	30	.	.	.	3	0	3	24	11	35
TOTAL ENGLISH (MA)	0	0	0	0	1	1	0	1	1	0	0	0	27	10	37	0	0	0	4	0	4	31	12	43

FRENCH (CRI)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2

FRENCH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2	.	.	.	1	0	1	4	0	4
PT	2	2	4	.	.	.	.	.	.	.	.	.	7	0	7	1	1	2	.	.	.	10	3	13
TOTAL FRENCH (MA)	2	2	4	0	0	0	1	0	1	0	0	0	9	0	9	1	1	2	1	0	1	14	3	17

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ITALIAN (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL ITALIAN (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2

LATIN (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
TOTAL LATIN (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	0	0	0	1	2	3

LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
No Concentration																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	7	0	7	.	.	.	1	0	1	9	0	9

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

LEGAL STUDIES (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	2	0	2	4	1	5
DisputeResolution																								
FT	0	2	2	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	2	3
PT	1	0	1	.	.	.	.	.	.	.	.	.	7	4	11	.	.	.	.	.	.	8	4	12
LegalMgmtInfo&Tech																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	2	0	2	4	1	5

TOTAL LEGAL STUDIES (MA)																								
	1	2	3	0	0	0	0	0	0	0	0	0	12	6	18	2	0	2	4	0	4	19	8	27

PARALEGAL STUDIES (CER)																								
No Concentration																								
FT	3	0	3	.	.	.	.	.	.	.	.	.	1	1	2	0	1	1	2	0	2	6	2	8
PT	4	1	5	.	.	.	4	1	5	.	.	.	12	3	15	0	1	1	2	0	2	22	6	28

TOTAL PARALEGAL STUDIES (CER)																								
	7	1	8	0	0	0	4	1	5	0	0	0	13	4	17	0	2	2	4	0	4	28	8	36

PRACTICAL ANTHROPOLOGY (MA)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	0	1	2	1	3

TOTAL PRACTICAL ANTHROPOLOGY (MA)																								
	0	0	0	1	0	1	0	0	0	0	0	0	1	2	3	0	0	0	1	0	1	3	2	5

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PSYCHOLOGY (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

PSYCHOLOGY (MA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	.	.	.	4	1	5
Industrial&OrganizationalPsych																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	4	5	9	1	0	1	1	0	1	6	6	12
PT	1	0	1	.	.	.	2	0	2	.	.	.	10	1	11	.	.	.	.	.	.	13	1	14
TOTAL PSYCHOLOGY (MA)																								
	1	0	1	0	0	0	2	1	3	0	0	0	18	7	25	1	0	1	1	0	1	23	8	31

SCHOOL PSYCHOLOGIST (CRE)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	1	0	1	.	.	.	8	1	9	.	.	.	.	.	.	9	1	10
TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	1	0	1	0	0	0	1	0	1	0	0	0	8	2	10	0	0	0	0	0	0	10	2	12

SOCIAL SCIENCES (MA)																								
Anthropology																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	5	0	5
History																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	10	16	.	.	.	0	3	3	6	13	19
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	11	11	22	1	0	1	0	3	3	12	14	26

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SOCIAL STUDIES (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	3	7	.	.	.	1	0	1	5	3	8
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	4	5	.	.	.	1	0	1	2	4	6
TOTAL SOCIAL STUDIES (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	5	7	12	0	0	0	2	0	2	7	7	14

SPANISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	1	0	1	
PT	.	.	.	.	.	.	1	1	2	.	.	.	4	0	4	.	.	.	2	0	2	7	1	8
TOTAL SPANISH (CRI)																								
	0	0	0	0	0	0	2	1	3	0	0	0	4	0	4	0	0	0	2	0	2	8	1	9

SPANISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	0	1	1	
PT	.	.	.	.	.	.	9	3	12	.	.	.	6	3	9	.	.	.	3	1	4	18	7	25
TOTAL SPANISH (MA)																								
	0	0	0	0	0	0	9	4	13	0	0	0	6	3	9	0	0	0	3	1	4	18	8	26

SPEECH LANGUAGE SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHER OF THE HANDICAPPED (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	5	0	5
PT	.	.	.	1	0	1	2	1	3	.	.	.	30	3	33	.	.	.	4	1	5	37	5	42
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	0	0	0	1	0	1	2	1	3	0	0	0	35	3	38	0	0	0	4	1	5	42	5	47

TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
No Concentration																								
PT	1	0	1	.	.	.	1	0	1	.	.	.	8	1	9	.	.	.	2	0	2	12	1	13

TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2

Translation and Interpretation in Spanis (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
TOTAL Translation and Interpretation in Spanis (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	27	9	36	8	2	10	33	14	47	1	0	1	365	81	446	15	5	20	62	8	70	511	119	630

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BIOLOGICAL SCIENCE (CRI)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	6	0	6
PT	1	0	1	.	.	.	1	0	1	.	.	.	1	2	3	.	.	.	.	.	.	3	2	5
TOTAL BIOLOGICAL SCIENCE (CRI)																								
	2	0	2	0	0	0	1	0	1	0	0	0	6	2	8	0	0	0	0	0	0	9	2	11

BIOLOGY (MS)																								
No Concentration																								
FT	.	.	.	1	0	1	0	1	1	.	.	.	1	1	2	3	1	4	.	.	.	5	3	8
PT	3	2	5	3	1	4	5	0	5	.	.	.	18	10	28	1	1	2	.	.	.	30	14	44
BiologyScience/Education																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	6	13	.	.	.	.	.	.	7	6	13
TOTAL BIOLOGY (MS)																								
	3	2	5	4	1	5	5	1	6	0	0	0	26	17	43	4	2	6	0	0	0	42	23	65

CHEMISTRY (MS)																								
No Concentration																								
PT	1	0	1	0	1	1	.	.	.	.	.	.	6	4	10	.	.	.	2	0	2	9	5	14

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX
 COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMPUTER SCIENCE (MS)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	7	8	15	1	0	1	8	9	17	
PT	0	2	2	0	3	3	.	.	.	.	.	.	3	10	13	3	7	10	0	3	3	6	25	31
AppliedMath																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	0	2	2	
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	1	2	2	2	4
AppliedStatistics																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1	
Informatics																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	0	2	2	.	.	.	0	3	3	
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	0	1	1	.	.	.	1	2	3
TOTAL COMPUTER SCIENCE (MS)																								
	0	2	2	0	5	5	0	0	0	0	0	0	5	12	17	10	20	30	2	5	7	17	44	61

EARTH SCIENCE (CRI)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	3	0	3

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENVIRONMENTAL STUDIES (MA)																								
EnvironmentalEduc																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	2	9	.	.	.	1	0	1	8	2	10
EnvironmentalHlth																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	0	1	1	.	.	.	3	1	4
EnvironmentalMgmt																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	5	8	.	.	.	0	2	2	4	7	11
EnvironmentalScience																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	0	1	1	0	3	3

TOTAL ENVIRONMENTAL STUDIES (MA)																								
	0	0	0	0	0	0	2	0	2	0	0	0	15	10	25	0	1	1	1	3	4	18	14	32

GEOSCIENCE (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	0	1	1	.	.	.	3	6	9	0	1	1	0	1	1	3	9	12

TOTAL GEOSCIENCE (MS)																								
	0	0	0	0	0	0	0	1	1	0	0	0	3	7	10	0	1	1	0	1	1	3	10	13

MATHEMATICS (CRI)																								
No Concentration																								
FT	1	0	1	1	1	2	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	4	2	6
PT	2	0	2	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	0	1	1	6	1	7

TOTAL MATHEMATICS (CRI)																								
	3	0	3	1	1	2	0	0	0	0	0	0	6	1	7	0	0	0	0	1	1	10	3	13

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MATHEMATICS (MA)																								
Pure&AppliedMathematics																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

MATHEMATICS (MS)																								
ComputerScience																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	0	1	1	1	0	1	1	3	4
MathematicsEducation																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	12	12	24	1	0	1	.	.	.	14	12	26
Pure&AppliedMathematics																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	6	7	.	.	.	.	.	.	1	6	7
Statistics																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2

TOTAL MATHEMATICS (MS)																								
	1	0	1	1	1	2	0	0	0	0	0	0	16	21	37	1	1	2	1	0	1	20	23	43

MOLECULAR BIOLOGY (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	0	1	1	1	0	1	.	.	.	.	.	.	5	0	5	0	1	1	.	.	.	6	2	8

TOTAL MOLECULAR BIOLOGY (CER)																								
	0	1	1	1	0	1	0	0	0	0	0	0	5	0	5	1	1	2	0	0	0	7	2	9

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX
 COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PHYSICAL SCIENCE (CRI)																								
No Concentration																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	1	1	2

TOTAL PHYSICAL SCIENCE (CRI)																								
	1	0	1	0	0	0	1	0	1	0	0	0	0	1	1	0	0	0	1	0	1	3	1	4

STATISTICS (MS)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	3	0	3	1	0	1	.	.	.	4	1	5

TOTAL COLLEGE OF SCIENCE AND MATHEMATICS																								
	12	6	18	7	9	16	9	2	11	0	0	0	93	75	168	17	26	43	8	10	18	146	128	274

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN		HISPANIC			NATIVE AM			WHITE		NONRES ALN			UNKNOWN			TOTAL				
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

UNDECLARED (NND)																								
No Concentration																								
FT	4	1	5	2	3	5	3	1	4	.	.	.	13	6	19	2	2	4	6	0	6	30	13	43
PT	126	16	142	19	11	30	88	15	103	1	0	1	445	166	611	6	5	11	85	23	108	770	236	1006

TOTAL UNDECLARED (NND)	130	17	147	21	14	35	91	16	107	1	0	1	458	172	630	8	7	15	91	23	114	800	249	1049
TOTAL GENERAL PROGRAM	130	17	147	21	14	35	91	16	107	1	0	1	458	172	630	8	7	15	91	23	114	800	249	1049

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

APPLIED ECONOMICS (MA)																									
No Concentration																									
PT	0	1	1	0	1	1

BUSINESS ADMINISTRATION (MBA)																									
No Concentration																									
FT	.	.	.	.	.	.	0	1	1	.	.	.	2	4	6	0	2	2	.	.	.	2	7	9
PT	.	.	.	.	.	.	0	1	1	.	.	.	9	17	26	1	1	2	2	4	6	12	23	35
Accounting																									
FT	.	.	.	0	1	1	.	.	.	.	.	2	2	4	1	2	3	0	1	1	3	6	9	
PT	0	1	1	2	0	2	0	1	1	.	.	11	11	22	1	1	2	0	1	1	14	15	29		
BusinessEconomics																									
FT	.	.	.	.	.	.	.	.	.	.	.	1	1	2	0	1	1	.	.	.	1	2	3	
Finance																									
FT	.	.	.	1	1	2	0	1	1	.	.	2	4	6	8	1	9	.	.	.	11	7	18		
PT	2	0	2	0	3	3	1	3	4	.	.	14	27	41	1	1	2	0	4	4	18	38	56		
InternationalBusin																									
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	0	2	2	.	.	.	1	2	3	
PT	.	.	.	.	.	.	0	1	1	0	2	2	4	2	6	.	.	.	.	.	4	5	9	
Management																									
FT	.	.	.	.	.	.	.	.	.	.	.	3	0	3	3	2	5	0	2	2	6	4	10	
PT	0	1	1	0	3	3	0	1	1	.	.	21	17	38	0	1	1	2	1	3	23	24	47		
Marketing																									
FT	.	.	.	.	.	.	.	.	.	.	.	1	2	3	0	3	3	.	.	.	1	5	6	
PT	.	.	.	.	.	.	1	0	1	.	.	12	11	23	2	0	2	2	1	3	17	12	29	
MgmtInfoSystems																									
FT	1	0	1	.	.	.	.	.	.	.	.	2	2	4	4	2	6	1	0	1	8	4	12	
PT	.	.	.	1	0	1	0	1	1	.	.	6	12	18	1	5	6	1	1	2	9	19	28		

TOTAL BUSINESS ADMINISTRATION (MBA)																									
	3	2	5	4	8	12	3	10	13	0	2	2	90	112	202	22	24	46	8	15	23	130	173	303	

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL BUSINESS EDUCATION (CRI)																								
	0	0	0	0	1	1	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	1	3

BUSINESS EDUCATION (MA)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	4	1	5

COMPREHENSIVE BUSINESS EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL COMPREHENSIVE BUSINESS EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3

SOCIAL SCIENCES (MA)																								
Economics																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	0	1	1	2	2	4
TOTAL SOCIAL SCIENCES (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	1	1	2	1	0	1	0	1	1	3	2	5
TOTAL SCHOOL OF BUSINESS																								
	5	2	7	4	9	13	3	10	13	0	2	2	98	114	212	23	24	47	9	17	26	142	178	320

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	.	.	.	5	1	6
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	1	4	.	.	.	.	.	.	4	1	5
TOTAL ART (CRI)																								
	0	0	0	0	0	0	1	0	1	0	0	0	8	2	10	0	0	0	0	0	0	9	2	11

FINE ARTS (MA)																								
ArtHistory																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	3	1	4
Studio																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	8	1	9	.	.	.	2	0	2	11	1	12
TOTAL FINE ARTS (MA)																								
	0	0	0	1	0	1	0	0	0	0	0	0	12	2	14	0	0	0	3	0	3	16	2	18

MUSIC (CRI)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL MUSIC (CRI)																								
	0	0	0	2	0	2	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	3	0	3

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MUSIC (MA)																								
MusicEducation																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	5	4	9	.	.	.	1	0	1	6	5	11
MusicTherapy																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	1	0	1	2	0	2	6	1	7
PT	.	.	.	1	0	1	0	1	1	.	.	.	1	0	1	.	.	.	.	.	.	2	1	3
Performance																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	2	0	2	
PT	0	1	1	1	0	1	.	.	.	.	.	.	2	2	4	.	.	.	1	0	1	4	3	7
TheoryComposition																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	3	4
TOTAL MUSIC (MA)	0	2	2	2	1	3	0	1	1	0	0	0	12	9	21	3	0	3	4	0	4	21	13	34

SPEECH AND THEATRE (MA)																								
CommunicationArts																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	3	1	4
PT	0	1	1	.	.	.	.	.	.	.	.	.	5	1	6	1	0	1	0	1	1	6	3	9
Theatre																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	8	3	11	.	.	.	.	.	.	8	3	11
TOTAL SPEECH AND THEATRE (MA)	0	1	1	0	0	0	0	0	0	0	0	0	17	6	23	1	0	1	0	1	1	18	8	26

STUDIO ART (MFA)																								
No Concentration																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	8	1	9	4	1	5	0	1	1	12	4	16
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
TOTAL STUDIO ART (MFA)	0	0	0	0	0	0	0	1	1	0	0	0	8	1	9	5	1	6	0	1	1	13	4	17
TOTAL SCHOOL OF THE ARTS	0	3	3	5	1	6	1	2	3	0	0	0	58	20	78	9	1	10	7	2	9	80	29	109

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL SCHOOL OF THE ARTS	0	3	3	5	1	6	1	2	3	0	0	0	58	20	78	9	1	10	7	2	9	80	29	109

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN		HISPANIC			NATIVE AM		WHITE		NONRES ALN			UNKNOWN		TOTAL						
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT			

TOTAL	245	47	292	56	40	96	166	49	215	3	3	6	1672	679	2351	88	68	156	252	83	335	2482	969	3451

ENROLLMENT RUN ON 09/18/01 AT 21.10.47 BY INSTITUTIONAL RESEARCH