

TABLE 26

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY SECONDARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

ADMINISTRATION AND SUPERVISION (MA)																									
No Concentration																									
FT	1	0	1	1	0	1

BIOLOGY (MS)																									
No Concentration																									
PT	1	0	1	1	0	1

BUSINESS ADMINISTRATION (MBA)																									
Management																									
FT	0	1	1	0	1	1

BUSINESS EDUCATION (CRI)																									
No Concentration																									
PT	0	1	1	0	1	1

BUSINESS EDUCATION (MA)																									
No Concentration																									
PT	0	1	1	0	1	1

COMMUNICATION SCI & DISORDER (MA)																									
LearnngDisabil																									
PT	1	0	1	1	0	1
SpchLangPath																									
FT	2	0	2	2	0	2

TOTAL COMMUNICATION SCI & DISORDER (MA)																									
	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3

TABLE 26

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY SECONDARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL					
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT			

COUNSELING, HUMAN SERV & GUIDANCE (MA)																											
No Concentration																											
PT	1	0	1	1	0	1

EDUCA (EDD)																											
Pedgogy Phl Chld																											
PT	1	0	1	1	0	1

EDUCATION (MED)																											
No Concentration																											
PT	0	1	1	0	1	1
PhilosophyForChildren																											
PT	1	0	1	1	0	1
TOTAL EDUCATION (MED)																											
	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	0	0	0	1	1	2

ELEM ED (EARLY CHILDHOOD ED) (CRI)																											
No Concentration																											
FT	2	0	2	2	0	2
PT	1	0	1	1	0	1
TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)																											
	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	0	0	0	3	0	3

ENGLISH (CRI)																											
No Concentration																											
FT	1	1	2	1	1	2

ENGLISH (MA)																											
No Concentration																											
FT	.	.	.	1	0	1	1	0	1

TABLE 26

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY SECONDARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

FRENCH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	2	0	2

LEGAL STUDIES (MA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

MATHEMATICS (CRI)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

MUSIC (CRI)																								
No Concentration																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

MUSIC (MA)																								
Performance																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1

PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL PHYSICAL EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2

ENROLLMENT RUN ON 09/19/01 AT 09.43.46 BY INSTITUTIONAL RESEARCH

TABLE 26

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY SECONDARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SCHOOL PSYCHOLOGIST (CRE)																								
No Concentration																								
FT	1	0	1	.	.	.	1	0	1	1	0	1	4	0	4	.	.	.	1	0	1	8	0	8
PT	.	.	.	.	.	.	2	0	2	.	.	.	3	1	4	.	.	.	.	.	.	5	1	6
TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	1	0	1	0	0	0	3	0	3	1	0	1	7	1	8	0	0	0	1	0	1	13	1	14

SOCIAL STUDIES (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

SPEECH LANGUAGE SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	17	0	17	.	.	.	4	0	4	21	1	22
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL SPEECH LANGUAGE SPECIALIST (CRE)																								
	0	0	0	0	0	0	0	1	1	0	0	0	18	0	18	0	0	0	4	0	4	22	1	23

TEACHER OF THE HANDICAPPED (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	3	1	4
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	2	5	0	0	0	1	0	1	4	2	6

ENROLLMENT RUN ON 09/19/01 AT 09.43.46 BY INSTITUTIONAL RESEARCH

TABLE 26

FALL 2001 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY SECONDARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																								
TEAC																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TEBI																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TEEL																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TEEN																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	0	1	1	1	1	2
TEMA																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TESS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1

TOTAL TEACHING (MAT)																								
	2	0	2	0	0	0	0	0	0	0	0	0	5	1	6	0	0	0	1	1	2	8	2	10

TOTAL																								
	4	0	4	2	0	2	5	1	6	1	0	1	47	10	57	1	0	1	8	1	9	68	12	80

ENROLLMENT RUN ON 09/19/01 AT 09.43.46 BY INSTITUTIONAL RESEARCH