

TABLE 26

SPRING 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY SECONDARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																					
No Concentration																					
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

BIOLOGICAL SCIENCE (CRI)																					
No Concentration																					
PT	0	1	1	.	.	.	.	.	.	0	1	1

BIOLOGY (MS)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

BUSINESS ADMINISTRATION (BS)																					
InternationalBusin																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

BUSINESS ADMINISTRATION (MBA)																					
Management																					
FT	0	1	1	.	.	.	.	.	.	0	1	1

BUSINESS EDUCATION (CRI)																					
No Concentration																					
FT	0	1	1	.	.	.	.	.	.	0	1	1

BUSINESS EDUCATION (MA)																					
No Concentration																					
FT	0	1	1	0	1	1

ENROLLMENT RUN ON 01/30/02 AT 21.09.03 BY INSTITUTIONAL RESEARCH

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMMUNICATION SCI & DISORDER (MA)																					
LearnngDisabil																					
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
SpchLangPath																					
FT	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL COMMUNICATION SCI & DISORDER (MA)																					
	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3

COUNSELING,HUMAN SERV & GUIDANCE (MA)																					
HumanServ																					
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

EDUCA (EDD)																					
Pedgogy Phl Chld																					
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

EDUCATION (MED)																					
CriticalThinking																					
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PhilosophyForChildren																					
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL EDUCATION (MED)																					
	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	2	0	2

ELEM ED (EARLY CHILDHOOD ED) (CRI)																					
No Concentration																					
FT	1	0	1	1	0	1
PT	1	0	1	1	0	1
TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)																					
	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENGLISH (CRI)																					
No Concentration																					
FT	1	0	1	1	0	1

FRENCH (CRI)																					
No Concentration																					
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	2	0	2

HISTORY (BA)																					
No Concentration																					
FT	0	1	1	.	.	.	.	.	.	0	1	1

LEGAL STUDIES (MA)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

MOLECULAR BIOLOGY (CER)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

MUSIC (MA)																					
Performance																					
FT	1	0	1	.	.	.	1	0	1

PHYSICAL EDUCATION (CRI)																					
No Concentration																					
PT	1	0	1	1	0	1

READING (MA)																					
No Concentration																					
FT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SCHOOL PSYCHOLOGIST (CRE)																					
No Concentration																					
FT	.	.	.	.	.	.	1	0	1	3	0	3	.	.	.	1	0	1	5	0	5
PT	2	0	2	3	0	3	.	.	.	2	1	3	.	.	.	.	.	.	7	1	8
TOTAL SCHOOL PSYCHOLOGIST (CRE)																					
	2	0	2	3	0	3	1	0	1	5	1	6	0	0	0	1	0	1	12	1	13

SOCIAL STUDIES (CRI)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

SPEECH LANGUAGE SPECIALIST (CRE)																					
No Concentration																					
FT	.	.	.	0	1	1	.	.	.	17	0	17	.	.	.	4	0	4	21	1	22
PT	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL SPEECH LANGUAGE SPECIALIST (CRE)																					
	0	0	0	0	1	1	0	0	0	19	0	19	0	0	0	4	0	4	23	1	24

SUBSTANCE AWARENESS COORDINATOR (CRE)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)																					
	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2

TEACHER OF THE HANDICAPPED (CRI)																					
No Concentration																					
PT	4	1	5	.	.	.	1	0	1	5	1	6

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																					
TEAC																					
FT	1	0	1	1	0	1
PT	0	1	1	0	1	1
TEBI																					
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TEEL																					
FT	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	5	0	5
TEEN																					
FT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TEMA																					
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TESS																					
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
TETH																					
FT	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2

TOTAL TEACHING (MAT)																					
	2	0	2	1	0	1	0	0	0	11	2	13	0	0	0	1	0	1	15	2	17

TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

UNDECLARED (NND)																					
No Concentration																					
PT	2	0	2	1	0	1	.	.	.	1	0	1	4	0	4

TOTAL	7	0	7	8	1	9	1	0	1	58	9	67	1	0	1	8	0	8	83	10	93

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